
THE GEORGE WASHINGTON UNIVERSITY GRADUATE PROGRAMS BULLETIN

2013-2014

GEORGE WASHIN

Mission Statement of The George Washington University

The George Washington University, an independent academic institution chartered by the Congress of the United States in 1821, dedicates itself to furthering human well-being. The University values a dynamic, student-focused community stimulated by cultural and intellectual diversity and built upon a foundation of integrity, creativity, and openness to the exploration of new ideas.

The George Washington University, centered in the national and international crossroads of Washington, D.C., commits itself to excellence in the creation, dissemination, and application of knowledge.

To promote the process of lifelong learning from both global and integrative perspectives, the University provides a stimulating intellectual environment for its diverse students and faculty. By fostering excellence in teaching, the University offers outstanding learning experiences for full-time and part-time students in undergraduate, graduate, and professional programs in Washington, D.C., the nation, and abroad. As a center for intellectual inquiry and research, the University emphasizes the linkage between basic and applied scholarship, insisting that the practical be grounded in knowledge and theory. The University acts as a catalyst for creativity in the arts, the sciences, and the professions by encouraging interaction among its students, faculty, staff, alumni, and the communities it serves.

The George Washington University draws upon the rich array of resources from the National Capital Area to enhance its educational endeavors. In return, the University, through its students, faculty, staff, and alumni, contributes talent and knowledge to improve the quality of life in metropolitan Washington, D.C.

Information in this Bulletin is generally accurate as of January 2013. The University reserves the right to change courses, programs, fees, and the academic calendar, or to make other changes deemed necessary or desirable, giving advance notice of change when possible.

Program information appears under the name of the department or program concerned in Columbian College of Arts and Sciences and under Professional Studies or Political Management for the College of Professional Studies. For the School of Business, the Graduate School of Education and Human Development, the Elliott School of International Affairs, and the School of Engineering and Applied Science, program information appears under the school's entry.

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THE ACADEMIC CALENDAR 2013–2014

August 2013

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June 2014

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2013 Fall Semester

<i>August 26</i>	Classes begin
<i>September 2</i>	Labor Day (holiday)
<i>Aug. 26–Sept. 6</i>	Late registration
<i>October 1</i>	Applications due for winter graduation
<i>November 1</i>	Registration for spring semester classes begins*
<i>November 27–30</i>	Thanksgiving holiday
<i>December 3</i>	Makeup classes
<i>December 7</i>	Last day of regular fall semester classes
<i>December 9–10</i>	Reading days

<i>December 11–19</i>	Examination period
2014	Spring Semester
<i>January 13</i>	Classes begin
<i>January 20</i>	Martin Luther King, Jr., Day (holiday)
<i>January 13–23</i>	Late registration
<i>February 1</i>	Applications due for May graduation
<i>February 17</i>	George Washington's birthday observed (holiday)
<i>March 10–15</i>	Spring recess
<i>March 21</i>	Registration for fall semester classes begins*
<i>April 28</i>	Last day of regular spring semester classes
<i>April 29</i>	Makeup classes
<i>May 1–2</i>	Reading days
<i>May 5–13</i>	Examination period
<i>May 18</i>	Commencement

*Registration dates are tentative; consult the Schedule of Classes.

The Schools

COLUMBIAN COLLEGE OF ARTS AND SCIENCES

Dean P. Barratt /B. Vinson III (as of August 2013)

Executive Associate Dean R.J. Guenther

Associate Deans R.K. Packer, G.M. Schulz, C.H. Sterling, D.H. Ullman, T.G. Wallace

The George Washington University awarded its first Doctor of Philosophy degree in 1888, one of the first institutions in the United States to do so. In 1892, the School of Graduate Studies was instituted. A number of organizational entities followed and, in 1965, after several decades of growth, the Graduate School of Arts and Sciences was established. All undergraduate and graduate education and research programs in the arts and sciences were combined in 1992 under one administration with the formation of the Columbian College and Graduate School of Arts and Sciences, now simply called Columbian College of Arts and Sciences.

All graduate programs in the arts and sciences, leading to the degrees of Master of Arts, Master of Fine Arts, Master of Forensic Sciences, Master of Public Administration, Master of Public Policy, Master of Science, Master of Psychology, Master of Philosophy, Doctor of Psychology, and Doctor of Philosophy, are administered by Columbian College. The faculty of Columbian College sets requirements for admission, provides courses and programs of advanced study and research, and establishes academic standards for its degrees.

Admission Requirements

A detailed description of the policies that follow is available at www.columbian.gwu.edu. Applicants must hold an undergraduate degree from an accredited institution of higher

learning. Applicants should have a strong academic background, usually with a major, or equivalent, in the field in which they intend to study for an advanced degree. Normally, a *B* average (or equivalent) from an accredited college is required. With evidence of special promise, such as high Graduate Record Examination scores, an applicant whose academic record falls short of a *B* average may be accepted on a conditional basis. Meeting the minimum requirements does not assure acceptance. The departments may, and often do, set higher admission standards. Students who apply in their senior year must provide evidence of the completion of their baccalaureate work before registration is permitted. Graduate courses taken prior to admission while in nondegree status are not used in assessing admissibility to degree programs and may not be transferable into those programs.

With the exception of those applying to certificate programs and M.F.A. degree programs, all applicants are required to submit scores on the GRE general test. In addition, some programs require scores on a GRE subject test (see the Columbian College section of the Graduate Admissions Application). The applicant must have the Educational Testing Service send the required score reports directly to Columbian College of Arts and Sciences. GRE scores are valid for five years.

The following additional requirements pertain to all applicants who are not citizens of countries in which English is the official language. (Specified possible exemptions from this policy can be found at graduate.admissions.gwu.edu/english-language-requirements.)

1. Applicants who do not hold a degree from a regionally accredited U.S. institution of higher learning are required to submit scores from the Test of English as a Foreign Language (TOEFL), the academic International English Language Testing System (IELTS), or the Pearson Test of English–Academic (PTE). The required minimum score for

admission is 550 (paper-based) or 80 (Internet-based) on the TOEFL, an overall band score of 6.0 on the IELTS with no individual band score below 5.0, or a score of 53 on the PTE. Some programs may have higher minimum scores.

2. Applicants for graduate teaching assistantships must have a minimum score of 600 (paper-based) or 100 (Internet-based) on the TOEFL, an overall band score of 7.0 on the IELTS with no individual band score below 6.0, or a score of 68 on the PTE.

3. Students with the following English language test scores are exempt from taking English for Academic Purposes (EAP) courses: IELTS, overall band score of 7.0 with no individual band score below 6.0; TOEFL, 600 paper-based or 100 Internet-based; PTE, 68. In their first semester at GW, all non-exempted international students are required to register for an EAP course. The EAP course that is required is indicated in the student's letter of admission. In the first EAP class meeting, the EAP Diagnostic Test is given to confirm the correct EAP placement. Students assigned EAP courses should anticipate additional tuition expenses as well as a possible extended period of time required to complete their degree program.

Readmission—A student who wishes to resume a graduate program that had been interrupted for a period of two years or more must file a new application form and provide supporting documentation to be considered for readmission. Readmission is not guaranteed, and the application is subject to review by the department concerned and/or the dean. The student may be required to take additional course work and qualifying examinations on the course work completed.

CCAS Regulations

CCAS provides an on-line Graduate Student Handbook (see www.columbian.gwu.edu) that contains additional updated information on policies, regulations, and other matters of concern to enrolled or admitted students. It is the responsibility of the student to be aware of the information contained in both this Bulletin and the Handbook. Students should also consult departmental handbooks and guidelines.

Grades

Information on grades and computing the grade-point average is found under University Regulations.

The symbol *I* (Incomplete) indicates that only a small portion of the required course work remains to be completed and that a satisfactory explanation has been given to the instructor for the student's failure to complete the required work for a course. Conditionally admitted students and students on academic probation may not receive a notation of *I*. The conditions of the Incomplete must be detailed in a formal contract signed by the student and instructor and submitted to the department prior to recording the *I*. All other policies governing Incompletes are indicated under University Regulations.

The symbol *IPG* (In Progress) is given for all thesis and dissertation research courses until the thesis or dissertation is completed. Upon the satisfactory completion of the thesis or dissertation, the symbol *IPG* is automatically changed to *CR* (Credit). *CR* may be indicated for Advanced Reading and Research courses and independent research courses.

Scholarship Requirements

Graduate students are required to maintain a minimum cumulative grade-point average of 3.0 (*B*) in all course work taken following admission to a graduate program in the College. A GPA below 3.0 results in termination from the program unless the department

successfully petitions the dean's office for academic probation rather than termination. Individual departments may require a higher average. Once a student has matriculated at GW, graduate course work that is taken at the University or through the Consortium and forms part of the student's departmentally approved program of studies may be included in the grade-point average. When a grade of *F* is received for a course, the grade is included in the student's grade-point average whether or not the course is repeated.

A student may repeat a course in which a grade of *C* or above was received only when permitted to do so by the dean and the department concerned, unless the course description states that the course may be repeated for credit. A written statement of permission must be submitted for approval to the CCAS Graduate Office by the appropriate departmental advisor. If such a course is repeated, both grades received remain on the student's record and are included in the student's grade-point average. The second taking of the course does not count toward degree requirements.

A graduate student may take an advanced undergraduate course for graduate credit only upon the approval of the department at the time of registration. Such approval is granted only with the provision that the student complete additional work in order to receive graduate credit.

Program of Studies

The program of studies is a formal agreement between a student and a department of the requirements to be met in completing a specific degree program as well as the dates by which each requirement must be completed. Students should consult their department's director of graduate studies to outline their program of studies as soon as they begin graduate work.

Students must make sure that they are fully informed of the requirements of Columbian College of Arts and Sciences as well as the requirements of their department or program. It is especially important for those admitted with conditions to consult with their department's director of graduate studies as early as possible regarding completion of the additional requirements specified in the letter of admission.

Academic Work Load—All degree candidates must be registered for a minimum of 3 credits unless they are eligible for continuing research. Full-time students register for 9 to 12 credits each fall and spring semester, half-time students for 5 to 8 credits, and part-time students for 3 or 4 credits. In the summer, full-time status requires 6 credits, half-time status, 3 credits. These credit amounts do not apply to students who have fewer than the stated number of credits remaining to complete their programs. No more than 15 credits may be taken during any one semester without permission of the department and the dean. Students who are employed more than 20 hours per week should not register for more than 6 credits in any semester.

Continuing Research

All students must be continuously enrolled while working toward a degree, except during the summer sessions (unless required by the program or graduating in the summer).

Students who have completed all course work and thesis or dissertation research requirements and are within CCAS deadlines must register for 1 credit of CCAS 0920 or 0940, Continuing Research, each semester until completion of the program; the course reference numbers are found in the Schedule of Classes under Columbian College. If continuous enrollment is not maintained, the student is dropped from the degree program unless the student is registered for a leave of absence by the CCAS Graduate Office.

Leave of Absence

A student who, for medical or family reasons, is temporarily unable to continue the program of studies may request leave of absence for a specific period of time, not to exceed two semesters during the total period of degree candidacy. If the request is approved by the department and the CCAS Graduate Office, CCAS will register the student for a leave of absence for each semester. A leave of absence is not granted for field research or for professional or career advancement.

Graduation Requirements

All students must file an Application for Graduation early in the semester or summer session in which they intend to graduate (see the University Calendar). Students must be registered in active status in the College during the semester or summer session in which they plan to graduate. Degrees are conferred in January, May, and August. Students who have completed the requirements for a degree but have not yet been awarded the degree will be issued a letter to this effect upon request to the CCAS Graduate Office. A commencement ceremony is held annually in May.

Degree Programs

Listed below are the graduate degree programs of Columbian College of Arts and Sciences and the specific degrees offered, by field. The programs are directed by the departments concerned. Degree programs that bridge two or more departments are directed by committees composed of members of the departments concerned. Requirements and course work offered in support of the programs in the following list are shown by department in this Bulletin.

American Studies (M.A., Ph.D.)

Anthropology (M.A., Ph.D.)

Applied Mathematics (M.S.)

Art History (M.A.)

Art Therapy (M.A.)

Biochemistry and Systems Biology (Ph.D.)

Biological Sciences (M.S., Ph.D.)

Biostatistics (M.S., Ph.D.)

Chemistry (M.S., Ph.D.)

Classical Acting (M.F.A.)

Counseling (Ph.D.)

Crime Scene Investigation (M.S.)

Criminology (M.A.)

Dance (M.F.A.)

Economics (M.A., Ph.D.)

English (M.A., Ph.D.)

Environmental Resource Policy (M.A.)

Epidemiology (M.S., Ph.D.)

Fine Arts (M.F.A.)

Forensic Psychology (M.A.)

Forensic Sciences (M.F.S.)

Geography (M.A.)

High-Technology Crime Investigation (M.S.)

Hinduism and Islam (M.A.)

History (M.A., Ph.D.)

Hominid Paleobiology (Ph.D.)

Interior Architecture and Design (M.F.A.)

Jewish Cultural Arts (M.A.)

Legal Institutions and Theory (M.A.)

Mathematics (M.A., Ph.D.)

Media and Public Affairs (M.A.)

Microbiology and Immunology (Ph.D.)

Molecular Biochemistry and Bioinformatics (M.S.)

Molecular Medicine (Ph.D.)

Museum Studies (M.A.)

Organizational Sciences (M.A.)

Physics (M.S., Ph.D.)

Political Science (M.A., Ph.D.)

Production Design (M.F.A.)

Professional Psychology (Psy.D.)

Psychology (Ph.D.)

Public Administration (M.P.A.)

Public Policy (M.P.P.)

Philosophy and Social Policy (M.A.)

Women's Studies (M.A.)

Public Policy and Administration (Ph.D.)

Sociology (M.A.)

Speech–Language Pathology (M.A.)

Statistics (M.S., Ph.D.)

Women’s Studies (M.A.)

Requirements for the Degrees

The Master’s Programs

Unless otherwise specified, the requirements listed below are applicable to candidates for all master’s degrees offered by Columbian College of Arts and Sciences.

1. *General Requirements*—Minimum credit requirements follow, but it should be noted that many departments set credit requirements well above the number of credits stated here. Specific requirements appear under the name of the department or program concerned in the course listing section of this bulletin. For a master’s degree program that includes a thesis, satisfactory completion of a minimum of 30 credit hours of approved graduate work, including 6 credit hours of thesis research, is required. For a master’s degree program that does not include a thesis, the number of credit hours of approved graduate course work is determined by the department and normally consists of from 30 to 36 credit hours. Some departments offer a choice between a thesis option and a non thesis option. Undergraduate courses taken to make up deficiencies are not counted toward program requirements or the GPA.

Upon approval, up to one-half of the required graduate work may be taken in courses offered by another degree-granting division of this University. With approval, up to one-quarter of work toward a master’s degree may be taken in courses offered by the other affiliated institutions of the Consortium of Universities of the Washington Metropolitan Area. In all cases, at least one-half of the hours counting toward the master’s degree must be

taken after entering the program, in courses offered by Columbian College of Arts and Sciences.

Master's students have an overall four-year time limit for completion of all degree requirements.

2. Transfer of Credit—A maximum of one-quarter of the credit hours of graduate course work required for a degree may be approved for transfer to a graduate program in Columbian College from enrollment in nondegree status at GW or from another degree-granting school of this University or another accredited college or university. For a transfer of credit to be approved, *all* of the following conditions must be met: the course work must be from an accredited institution and must have been taken within the two years prior to matriculation; it must be approved by the department as part of the student's program of studies; it must not have been applied to the completion of requirements for another degree; it must be post-baccalaureate graduate-level course work; and the student must have received a grade of *B* or better in each course for which a transfer of credit is requested. Requests for transfer credit must be submitted in writing and approved by the department's director of graduate studies and the dean during the student's first year in the program. An official transcript of the course work must be on file before the request can be considered. Grades from transfer credit (including GW course taken in nondegree status) are not part of the graduate GPA.

Once enrolled in Columbian College of Arts and Sciences, students are not permitted to transfer course work taken outside the University, except under extraordinary circumstances; permission must be sought from the dean in advance.

3. *Special Program Requirements*—Certain programs require their degree candidates to demonstrate a reading knowledge of an appropriate foreign language or languages, a competence in quantitative methods, or some other special subject requirement. Courses taken at the undergraduate level to fulfill these requirements may not be counted in the number of graduate credit hours required for these programs.

4. *Master's Comprehensive Examination*—Most programs require degree candidates to pass a Master's Comprehensive Examination in the major subject. Examinations are held on dates fixed by the departments. The nature and form of the examination are the responsibility of the department or program. A student who fails to pass the Master's Comprehensive Examination may, with the approval of the department, repeat the examination at the next scheduled examination date. If the student fails a second time, no further opportunity to take the examination is permitted, and the student's degree candidacy is terminated.

5. *The Thesis*—The main purposes of a master's thesis are to demonstrate the student's ability to make independent use of information and training and to furnish objective evidence of constructive powers in a chosen field. The student registers for 6 credit hours of thesis research supervised by a director and a reader. Registration for thesis research entitles the student to the advice and direction of the member of the faculty under whom the thesis is to be written. The thesis subject must be approved by the faculty members who will direct the thesis. All theses must be submitted electronically by the stated deadlines and meet the formatting and other requirements set forth on line at www.gwu.edu/~etds.

The Doctor of Philosophy Program

The Doctor of Philosophy program is divided into two parts: precandidacy and candidacy. During precandidacy, a student completes the general requirements and the General Examination. Once admitted to candidacy, the student prepares, submits, and defends the dissertation.

The minimum requirements are as follows:

1. *General Requirements*—The programs leading to the degree of Doctor of Philosophy require the satisfactory completion of a minimum of 72 credit hours of approved graduate course work, including at least 12 and at most 24 hours of dissertation research. A minimum of 48 of these hours must be taken in the precandidacy stage, in preparation for the General Examination. A maximum of one-sixth of these hours may be taken in courses offered by the other affiliated members of the Consortium of Washington Area Universities. The exact number of credit hours required for any part of the total program is assigned by each department and may exceed the minimum required by the Columbian College.

Ph.D. students have an overall eight-year time limit for completion of all degree requirements.

2. *Transfer of Credit*—Entering students who hold a master's degree from an accredited institution and in a field relevant to the proposed doctoral field of study may request transfer of up to 24 hours of credit toward a doctoral degree. For those who do not hold the master's degree, a maximum of 24 hours of credit may be transferred, provided the conditions listed under The Master's Programs (Item 2) above are met. Requests for transfer credit must be submitted in writing and approved by the department and the associate dean for graduate studies during the student's first year at GW. An official transcript of the

course work must be on file before the request can be considered. Grades from transfer credit (including GW course taken in nondegree status) are not part of the graduate GPA.

3. *The General Examination*—The General Examination is composed of an examination in each of the areas of study comprising the student's program. A student who fails to pass any part of the General Examination may, with the approval of the department, repeat the examination at the next scheduled examination date. If the student fails a second time, no further opportunity to take the examination is permitted, and the student's degree candidacy is terminated.

Satisfactory performance on the General Examination is required for admission to candidacy but does not guarantee it. A department will recommend advancement to candidacy only if satisfied with the student's performance in every aspect of the program, only after a dissertation advisor has been selected and a dissertation area determined, and only if the department is confident of the student's ability to complete the dissertation within the allotted time.

4. *The Degree of Master of Philosophy*—Upon departmental recommendation and approval of the dean, the degree of Master of Philosophy may be awarded to students who have been advanced to candidacy and successfully completed all requirements for the Doctor of Philosophy degree up to and including the General Examination. Not all departments recommend students for this degree. Students requesting the M.Phil. must submit an application for graduation. The degree is not automatically conferred upon advancing to candidacy.

5. *The Dissertation and Final Examination*—A dissertation is required of each doctoral candidate as evidence of ability to perform scholarly research and interpret its

results. The student normally enrolls for 12 to 24 hours of dissertation research after admission to candidacy. Dissertation Research must be taken in units of no less than 3 credits per semester.

When the dissertation has been approved by the director and the members of the Dissertation Research Committee, the candidate takes the Final Examination (the defense). A committee of examiners composed of Columbian College faculty and outside scholars conducts the examination. If the candidate passes, he or she is recommended to Columbian College for the degree of Doctor of Philosophy. The dissertation must be submitted electronically by the stated deadline and meet the formatting and other requirements set forth at www.gwu.edu/~etds.

Doctor of Medicine/Doctor of Philosophy Dual Degree Program

A dual degree program is available to qualified students who seek both the Doctor of Medicine and Doctor of Philosophy degrees. The requirements that must be fulfilled for both degrees are identical to those currently and separately established in the School of Medicine and Health Sciences and Columbian College of Arts and Sciences. A student working toward these degrees may apply a maximum of 24 credit hours of approved course work in the School of Medicine and Health Sciences toward the Doctor of Philosophy degree. The estimated time for the completion of this dual program is six years. In order to enter the dual degree program, a prospective student must apply for and gain admission both to Columbian College and to the School of Medicine and Health Sciences separately through established procedures. Upon admission to both schools, the student may then apply for affiliation with the dual degree program.

The Doctor of Psychology Program

1. *General Requirements*—The program leading to the degree of Doctor of Psychology requires the satisfactory completion of a minimum of 83 credit hours of approved graduate work. A maximum of 12 credit hours may be taken in courses offered by the other affiliated members of the Consortium of Universities. Doctor of Psychology students have an overall five-year time limit for completion of all degree requirements.

2. *Transfer of Credit*—Provisions are the same as those of the Doctor of Philosophy Program, above, except that up to 27 credits may be transferred into the program.

3. *The General Examination*—Each student is required to complete the General Examination no later than the beginning of the final semester of the program. A student who fails to pass any part of the General Examination may, in exceptional circumstances, and with the approval of the program, repeat the examination at the next scheduled examination date. If the student fails a second time, no further opportunity to take the examination is permitted, and the student's degree candidacy is terminated.

The Degree of Master of Psychology—Students who have earned 53 credits toward the Psy.D. may receive the M.Psy. degree. Further information on the requirements of the Doctor of Psychology degree appears under Professional Psychology in the Courses of Instruction.

Fellowships and Financial Aid

Many departments offer graduate teaching and research assistantships and fellowships; students should check with their department concerning funding opportunities. Graduate teaching assistants and University Fellows are appointed by the associate dean for graduate studies, based on department recommendations. Other kinds of sponsored and University awards are also available. Awards are based on academic excellence, and only full-time

graduate degree candidates in Columbian College are eligible to be considered. Doctoral candidates receive preference in the awarding of full graduate teaching assistantship/fellowship packages. Doctoral candidates may be funded for a maximum of five years, M.A. and M.S. candidates for a maximum of two years, and M.F.A. candidates for a maximum of three years.

Students applying for admission who also wish to apply for a fellowship should submit a completed application for admission by January 15. Currently enrolled students who wish to apply for fellowships should consult their departmental requirements. Filing the fellowship application entitles the student to consideration for all awards available in the student's department.

International students applying for teaching assistantships should refer to Financial Aid, International Students, for regulations governing the appointment of international graduate teaching assistants.

Students who wish to apply for loans should indicate their intent to do so on the Graduate Admissions Application. Information concerning loans is contained in a booklet available from the University's Office of Student Financial Assistance; an overview of funding opportunities is available from the University's Office of Graduate Student Assistantships and Fellowships and at www.gwu.edu/~fellows.

Partnerships

CCAS graduate programs have long-term partnerships with important Washington-area institutions that include the Smithsonian Institution; NIH, NIST, and other federal agencies; the Folger Shakespeare Library; the Shakespeare Theatre; and the Corcoran Gallery, Phillips Collection, and Textile Museum.

Graduate Certificate Programs

A number of CCAS departments and programs offer graduate certificates. Check with the department or program concerned (indicated here in italics when significantly different from the name of the certificate).

Art Therapy (30 credits)

Documentary Filmmaking—*SMPA* (9 credits)

Exhibit Design—*Museum Studies* (18 credits)

Financial Mathematics (12 credits)

Forensic Investigation (15 credits)

Mathematics (12 credits)

Museum Collections Management and Care (12 credits)

Museum Studies (18 credits)

Nonprofit Management—*SPPPA* (12 credits)

Women's Studies (18 credits)

Survey Design and Data Analysis—*Statistics* (12 credits)

SCHOOL OF BUSINESS

Dean D. Guthrie

Vice Deans S. Kang, P.W. Wirtz

Associate Deans R. Achrol (*Interim*), I.G. Bajeux-Besnainou, L. Riddle

First organized as the School of Government in 1928, the School of Business has been responsible for more than 80 years for the professional development of individuals assuming leadership roles in society. The School has eight departments—Accountancy, Decision Sciences, Finance, Information Systems and Technology Management,

International Business, Management, Marketing, and Strategic Management and Public Policy. The use of a multidisciplinary approach in educational programming helps prepare both the generalist and specialist for professional careers in today's complex, organizational society.

The School of Business is a member of AACSB International—The Association to Advance Collegiate Schools of Business, and the undergraduate and graduate programs in business administration and accounting are accredited by the Association.

Vision—To be a preeminent business school recognized for scholarly research, teaching excellence, and innovative curricula focused on the responsible management of organizations in the global environment.

Mission—To deliver an outstanding education, advance knowledge, and provide practical experience in diverse organizational settings, leveraging the unique advantages of our location in the Washington, D.C., area, in order to enhance the capacities of students, faculty, staff, alumni, and the business community to be productive and principled members of society.

Values—Integrity: demanding transparency, accountability, and ethical behavior; leadership: encouraging problem solving, commitment, and entrepreneurship; scholarship: emphasizing discovery, learning, and innovation; service: responding to the needs of students, academic professions, and the community; relationships: fostering communication, collaboration, and collegiality.

Students from Other Schools Within the University—Degree candidates from other schools of the University cannot register for more than 12 hours of credit from the Master of

Accountancy, Master of Science in Finance, or Master of Business Administration degree programs.

The Master's Degrees

Entrance Requirements

To be considered for admission, applicants must present a bachelor's degree from a regionally accredited college or university. Admission to master's programs is highly competitive. Previous academic history, performance on the applicable entrance examination, letters of recommendation, motivation and aptitude to do graduate-level work, and professional experience are all taken into consideration.

Applicants for admission to programs leading to the Master of Business Administration, Master of Accountancy, Master of Science in Finance, and Master of Tourism Administration must submit scores on the Graduate Management Admission Test or the Graduate Record Examination. Test scores that are more than five years old are not accepted for admissions review.

Additional Requirements for International Students—Students who are not citizens of countries where English is the official language are required to take the Test of English as a Foreign Language (TOEFL), the academic International English Language Testing System (IELTS), or the Pearson Test of English– Academic (PTE). (Specified possible exemptions from this policy can be found at graduate.admissions.gwu.edu/english-language-requirements.)

The Master of Science in Finance program requires a minimum score of 550 (paper-based) or 80 (Internet-based) on the TOEFL, an overall band score of 6.0 on the IELTS with no individual band score below 5.0, or a score of 53 on the PTE. All other School of

Business graduate degree programs require a minimum TOEFL score of 600 (paper-based) or 100 (Internet-based), or an overall band score of 7.0 on the IELTS with no individual band score below 6.0, or a score of 68 on the PTE. In some instances, an interview will be required of applicants.

Students with the following English language test scores are exempt from taking English for Academic Purposes (EAP) courses: IELTS, overall band score of 7.0 with no individual band score below 6.0; TOEFL, 600 paper-based or 100 Internet-based; PTE, 68. In their first semester at GW, all non-exempted international students are required to register for an EAP course. The EAP course that is required is indicated in the student's letter of admission. In the first EAP class meeting, the EAP Diagnostic Test is given to confirm the correct EAP placement. Students assigned EAP courses should anticipate additional tuition expenses as well as a possible extended period of time required to complete their degree program.

Transfer Within the School—Currently enrolled students wishing to transfer from one graduate degree program to another within the School must complete a new application for admission through the appropriate degree program office. Applicants for transfer are subject to requirements in effect at the time of transfer. In addition, students must submit all required credentials no later than the established completion dates for the term for which the transfer is requested. Students must be in good academic standing (3.0 grade-point average) for transfer consideration.

Readmission—A student who withdraws, is suspended, or is otherwise absent without authorization from the University for one semester or more must make formal application for readmission to the director of the student's degree program and resubmit all supporting

credentials including transcripts from previous schools attended, including George Washington University, and entrance examination scores. If readmitted, the student is subject to the rules and regulations in force at the time of return. If the student has attended one or more regionally accredited colleges or universities during absence from the University, complete official transcripts must accompany the application for readmission.

The application fee is waived for a student applying for readmission who was registered as a degree candidate at the time of last registration at the University and has not since registered at another college or university.

General Requirements

All students must complete the prescribed minimum number of credit hours of graduate course work. A maximum of 6 credit hours of graduate course work may be approved for transfer to the School of Business from enrollment at GW in nondegree status or from another degree-granting school of this University, or another regionally accredited college or university under the following conditions: The course work must be approved as part of the student's program of studies; it must not have been applied to the completion of requirements for another degree, it must be at the graduate level, it must have been taken within the two years prior to acceptance into the program, and the student must have received a grade of *B* or better. A transcript and description of the course work must be on file before the petition can be considered. Should advanced standing be granted, the credit will count but not the grade.

Master's degrees are awarded by vote of the Faculty on completion of the required course work and completion of an acceptable thesis (if one is elected) in the chosen degree or field of concentration.

Although work counted toward a bachelor's degree may not be counted toward a master's degree, a student who has completed the equivalent of a Master of Accountancy or Master of Business Administration core prerequisite course with a grade of *B* or better as part of the bachelor's degree program may request a waiver of that course at the master's level. A grade of *B* or better is required to waive remaining core prerequisite courses on the basis of equivalent graduate-level courses completed at GW or another AACSB-accredited college or university prior to admission to the program. All courses presented for waiver consideration must have been taken within five years prior to the first semester of enrollment into the program. Students should contact their degree program director for specific waiver criteria and deadlines for requesting waivers.

A full-time student may register for a minimum of 9 to a maximum of 15 credit hours each semester and 6 credit hours each summer session (the maximum is 18 for full-time M.B.A. students). Excluding those enrolled in the Professional Master of Business Administration, a graduate student who is employed more than 20 hours a week may not take more than 9 credit hours each semester and 3 credit hours each summer session. All work for a master's degree must be completed in five years.

Students who expect to continue studies for a doctoral degree after receiving the master's degree should ask for assistance in planning their programs of study.

No credit is granted for work done in absentia or without formal instruction, except for supervised field experience, independent study, and the thesis, which may be completed in absentia with the permission of the department, designated faculty advisor, or committee concerned.

Independent Study Plan—A graduate student of demonstrated capacity, with a special interest in the subject matter of a course, may be permitted to undertake study under the personal direction of an instructor, in accordance with the rules of the appropriate department. Credit under this plan is limited to the specific credit hours normally allowed when a course is taken on a class basis. A petition outlining the student's specific study plan must be submitted to the student's degree program director prior to beginning any independent study. The student may petition to complete a maximum of two independent studies in two separate semesters.

Scholarship Requirements

The University's general scholarship requirements, including information on grades and computing the grade-point average, appear under University Regulations in this Bulletin. A minimum grade-point average of 3.0 must be maintained and is required for award of a graduate degree. All graduate courses and undergraduate courses taken for graduate credit after matriculation as a degree candidate (except those audited or taken for the grade of *CR*) will be used in the calculation of the grade-point average.

Probation—A student whose grade-point average falls below 3.0 at any point after completing 9 credit hours will be placed on probation. This probation extends through the period in which the student next attempts up to 12 credit hours of work, including prescribed courses. A student's program may be restricted by the program director if deemed necessary. During this period, the student's performance will be monitored to determine suitability for continued study. A student who fails to raise the cumulative grade-point average to 3.0 or better during the period of probation will be suspended. Incomplete grades are not allowed during the probation period and are grounds for automatic

suspension. A student who is subject to probation for a second time at any point during the program is automatically suspended.

Grade of F—A master's degree candidate who receives a grade of *F* is required to present cause, for consideration by the director of the student's degree program, as to why continued study should be permitted. Once a grade of *F* is earned in a core, required, or elective course, it remains a part of the student's permanent record and is calculated into the grade-point average. A master's degree candidate given the grade of *F* in a core or other required course, and permitted to continue in graduate studies, must repeat the course and achieve at least the grade of *B*. If the grade earned is below *B*, the student will be denied further registration as a degree candidate.

Suspension—A graduate student who does not meet the conditions of probation (see above) will be suspended. A student who is suspended or withdraws under these conditions may apply for readmission after the lapse of one semester. An outstanding Incomplete grade at the time of suspension will become an *F*. To be readmitted the student must submit evidence that indicates academic success if readmitted. A student so readmitted will continue on academic probation and must achieve a minimum grade-point average of 3.5 in the next 12 credit hours of graduate study. Should the student fail to achieve this minimum grade-point average, a second suspension will result and subsequent readmission will be denied.

Incompletes

Conditions under which the symbol *I* (Incomplete) may be assigned and changed are described under University Regulations. The symbol *I* must be changed by a date agreed on by the instructor and the student but no later than the last day of the examination period for

the fall or spring semester immediately following the semester or summer session in which the symbol *I* is assigned. An Incomplete that is not changed within this period automatically becomes an *IF*. In cases of well-documented extenuating circumstances, an instructor and a student may jointly petition the director of the student's degree program for additional time in which to complete the work of the course. Such petitions should be submitted within the same period. The symbol of *I* cannot be changed by reregistering for the course here or by taking its equivalent elsewhere, and remains on the student's permanent record even after the course has been successfully completed.

Thesis

Students contemplating doctoral study are strongly urged to include the thesis as an elective in their master's program. The thesis subject should be selected as early as possible to permit effective integration with the course work.

The subject must be approved by the professor in charge of the student's field. The thesis in its final form must have the approval of the professor in charge. All theses must be submitted electronically and meet the formatting and other requirements set forth on line at www.gwu.edu/~etds.

Payment of tuition for the thesis entitles the candidate, during the semesters in which registered for thesis seminar and/or thesis research, to the advice and direction of the member of the faculty under whom the thesis is to be written. In case a thesis is unfinished, additional time is granted. The student must, however, be enrolled continuously in the program. If the preparation of the thesis extends more than three semesters beyond the date registered for thesis research, the student must register for the entire required hours of thesis again and pay additional tuition.

Master of Accountancy

The Master of Accountancy program is designed to be flexible, allowing students to prepare for the fields of financial management, public accounting, and taxation. The program may be pursued on a full-time or part-time basis.

The program requires 30 to 37.5 credit hours, depending upon whether the student holds a B.Accy. or has similar academic preparation.

The 30-credit program requires 13.5 credits that may be waived on the basis of approved prior preparation with substitution of other course work in accountancy. The required but waivable courses are Accy 6104, 6105, 6301; MBAd 6233, 6234, 6242, and a statistics course. Elective requirements are 16.5 credits of graduate courses in the School of Business, which must include 7.5 credits in accountancy.

On the basis of approved prior preparation, the 37.5-credit program requires 16.5 credits that may be waived with substitution of approved graduate course work in the same field of study and 3 credits that may be waived without substitution (thereby bringing the minimum credit requirement to 34.5): required but waivable courses are Accy 6101, 6201, 6202, 6104, 6105, 6301; MBAd 6233, 6234, 6242, and a statistics course. Elective requirements are 19.5 credits of graduate courses in the School of Business, which must include 7.5 credits in accountancy.

Students who intend to take the C.P.A. examination should be aware that the course work required for admission to the examination varies from state to state. Students are advised to consult the Board of Accountancy for the state in which they plan to take the examination and choose electives that meet that state's requirements.

Master of Business Administration

The Master of Business Administration is designed to prepare business and community leaders with integrity for the global environment. M.B.A. students pursue careers in management and leadership positions in both the private and public sector. Students acquire a comprehensive foundation in the fundamentals of business, the global environment in which they will function, and the analytical tools for sound decision making. Students may apply to the Global M.B.A. program, the Professional M.B.A. program, or the World Executive M.B.A. program, depending on academic and professional background. International students who must maintain full-time status for student visa requirements may apply to the Global M.B.A. program or the accelerated cohort of the Professional M.B.A. program. Requirements for both the Global and Professional M.B.A. programs are described immediately below. See www.business.gwu.edu/emba for the World Executive M.B.A. program, which is briefly described under Special Programs at the end of this section.

Global Master of Business Administration

The Global M.B.A. is a full-time, 57-credit-hour program designed for individuals with a minimum of two years' work experience who are planning to take a career break to dedicate to a comprehensive one-and-one-half to two-year period of study. During the first year of the program, students work in a cohort to complete a core curriculum divided into four modules that provides experience in the School's core values of ethics, leadership, globalization, and teamwork.

The first module concentrates on these values with course work that includes corporate responsibility and sustainability, leadership and organizations, and global perspectives. The second and third modules emphasize tools for business analysis with

course work that includes micro- and macroeconomics for the global economy, data analysis and decisions, financial and managerial accounting, and financial markets. The fourth module has a strong international focus, culminating with the international residency, in which students work with a company on a real-world overseas project. A representative from an international business briefs students about a specific problem in an overseas market, and students develop a case study detailing how they would resolve the issue. Students then travel to the host country, where they provide recommendations to company executives as part of a final presentation.

The second year of the program consists largely of electives and capstone courses. The capstone courses in entrepreneurship and business strategy have intramural case-based competitions that encourage students to draw on all the core knowledge they have acquired in the program. Students customize their studies by selecting elective course work in their particular areas of interest and by choosing their pace of study—the program can be completed in 16, 19, or 21 months.

Policies governing transfer credit, residence requirements, course waivers, and proficiency exams can be found at www.business.gwu.edu/gmba or by contacting the M.B.A. program office.

Professional Master of Business Administration

The Professional M.B.A. program is designed to provide the highest quality educational experience to students who currently hold professional positions. The curriculum incorporates consistent emphasis on application of concepts and analytical tools to current management problems. There is a focus on teamwork and communication skills in team projects with an emphasis on real-world private- and public-sector issues.

The program closely mirrors the Global M.B.A. described above, except that students in the Professional M.B.A. are not required to complete the International Residency component, thereby reducing required credit hours to 52.5 instead of 57. However, Professional M.B.A. students wishing to participate in a short-term study program abroad may do so as part of their elective course work.

The program has two delivery options:

Accelerated cohort schedule—The accelerated cohort is designed for employed, mid-level managers with at least two years of professional experience who seek an intense graduate education. In addition to the general entrance requirements, a personal interview is required of candidates for the accelerated cohort. The accelerated format includes one residency prior to the first semester, followed by an intense schedule of core and integrative courses taking place one evening per week and Saturdays. The core is completed in four consecutive semesters (including summer) as a cohort class. Students are then free to select elective course work for the next two semesters to complete degree requirements.

Flexible schedule—The flexible delivery option is designed for fully employed, mid-level managers with at least two years of experience who seek a flexible, self-paced graduate education while continuing to work full time. Accepted students may begin the program in the fall or spring semester and register for one or more courses each semester, as appropriate, to complete their degree requirements. Students have up to five years to complete their program on a self-paced schedule.

Policies governing transfer credit, residence requirements, course waivers, and proficiency exams can be found at www.business.gwu.edu/pmba or by contacting the M.B.A. program office.

Master of Science in Finance

The Master of Science in Finance degree is designed to prepare students with specific career interests in the areas of financial management and research. The program of study emphasizes the theoretical foundations of finance and quantitative methods in financial management. Students will be engaged in applied research and modeling using a variety of data sets and computer software packages. The curriculum provides in-depth study of the international and federal government regulatory dimensions of finance.

The Master of Science in Finance program requires 48 credit hours of course work consisting of Fina 6271 through 6282 (6 credit hours each in calculus and economics and 3 credit hours each in financial accounting, managerial finance, and statistics are prerequisite).

The degree program is designed to be completed in either 12 months of intensive study including a summer session or 24 months of regular study including two summer sessions. Students with very strong backgrounds in a particular subject area can petition to waive up to 8 credits of required courses to be replaced by electives as approved by the program director.

Master of Science in Information Systems Technology

The Master of Science in Information Systems Technology is designed to provide an in-depth understanding of management information systems and information technology. The Executive Master's in Information Systems Technology is offered on the Virginia Science and Technology Campus.

Applicants with deficiencies in preparation may be required to take prescribed foundation courses before beginning course work in the program. Although scores are not

required, applicants who have not previously demonstrated strong academic performance in a related field should submit GRE or GMAT examination scores as additional evidence of their capability to perform competitively at the graduate level.

The program consists of 33 credits of graduate course work. Students must take eight core courses and three electives in their chosen area of specialization. All students take the M.S.I.S.T. core of ISTM 6201 through 6207 and 6210. Those who select a management specialization choose electives from ISTM 6221 through 6225; for a technical specialization, electives are chosen from ISTM 6211 through 6215; for a general or customized specialization, electives are chosen from ISTM 6211 through 6225.

Master of Science in Project Management

The Master of Science in Project Management degree program is designed for professionals who want to enhance their ability to motivate people, integrate complex projects, and achieve cost-effective results. The curriculum focuses on traditional and modern techniques of managing projects in areas that range from new product development to mergers and acquisitions. The degree program is offered both on campus and by distance learning.

The program consists of 36 credit hours of graduate course work. The required courses are DnSc 6202, 6247–6269, and two electives (6 credits) approved by the advisor.

Master of Tourism Administration

The Master of Tourism Administration degree program is designed to prepare students for career entry or mid-level management positions in public, commercial, or nonprofit organizations providing visitor services at the local, national, or international level. Students have opportunities to learn from culturally diverse colleagues and from a wide range of visitor-service organizations, as well as from the classroom. Students may choose one of the

four formal concentration areas below or may develop an individualized studies program. The degree program is offered both on campus and (excluding hospitality management) by distance learning.

The program consists of 36 credit hours of course work consisting of three core courses (TStd 6249, 6251, 6270), courses in the field of concentration as outlined below, electives, and two capstone courses (either TStd 6283 and 6297 or TStd 6998 and 6999).

Sustainable tourism management: TStd 6250, 6260, 6261, 6262, 6263.

Event and meeting management: TStd 6276, 6277, 6278, 6279.

Sport management: TStd 6264, 6265, 6266, 6267.

Hospitality management: TStd 6220, 6221, 6278, 6296.

Individualized studies: The student designs a plan of study and provides a brief justification specifying the courses to be taken, and submits it by petition through the faculty advisor.

Doctoral Program

The Committee on Doctoral Studies administers and supervises the Doctor of Philosophy in the field of business administration.

The minimum admission requirement is a bachelor's degree from a regionally accredited college or university, although most applicants have completed a master's degree in an appropriate field. Applicants whose degrees are in fields other than their proposed area of focus are expected to obtain the necessary background either before or soon after admission to the program. Scores on the Graduate Record Examination or the Graduate Management Admission Test are required; scores may not be more than five years old. Students from countries where English is not the official language and non-native English

speakers are required to take either the Test of English as a Foreign Language (TOEFL) or the academic International English Language Testing System (IELTS). Exceptions may be made for applicants who hold a degree from a university located in a country in which English is the official language and also the language of instruction at the university. Minimum acceptable scores for TOEFL are 600 or above (paper exam) or 100 or above (Internet exam); for IELTS, an overall band score of 7.0 with no individual band score below 6.0. The Doctoral Committee does not use specific cutoff points for grade averages and test scores. It carefully reviews each applicant's entire record and makes its selection on a competitive basis in keeping with enrollment limitations.

The doctoral program consists of two major parts: the pre-dissertation stage and the dissertation stage. The pre-dissertation stage is based on an individual study plan developed by the student under the guidance of a committee of at least three faculty advisors. All students, regardless of their specific interests, must include in their study plan two doctoral-level courses in statistics, as well as doctoral-level courses in philosophical foundations of administrative research, organization theory, and research methods. A qualifying examination covering the content of these five doctoral-level courses is administered at the end of the first year, and a research paper is required during the summer after the first year. The objective of the dissertation stage is to have the student apply the obtained theoretical and practical knowledge and analytical methods to the resolution of a research problem. The research should be original and is expected to result in a contribution, either applied or theoretical, to the existing body of knowledge.

All course work, other educational activities, and required comprehensive evaluations must be completed within five years of matriculation. The total program must be finished in seven years, although extensions may be granted in unusual circumstances.

For more detailed information on the program and its administration, see the Handbook on the Doctoral Program, available in the Doctoral Program Office.

Special Programs

World Executive Master of Business Administration

The World Executive Master of Business Administration program is designed for accomplished managers and professionals to enhance their organizational effectiveness. The program has a general management focus, with a strong emphasis on leadership, global and local environments, and mastery of key business functions. The World Executive Master of Business Administration is completed in 16 months. The 52.5-credit program includes core courses, integrative topical courses, electives, residencies, consulting practicums, and a leadership coaching component. See www.business.gwu.edu/emba.

Healthcare Master of Business Administration

The Healthcare Master of Business Administration is designed for working professionals who wish to expand their knowledge of business through an M.B.A. program with a specialization in health care administration. Structured as a part of the Professional Master of Business Administration, the 52.5-credit-hour program is delivered online, with courses in 7-week modules, and can be completed in two years. The core curriculum is the same as that of the Global and Professional M.B.A., building a solid foundation of business ethics, leadership and organizations, and global perspectives and an understanding of finance, accounting, key human resource management principles, and strategy. The Healthcare

M.B.A. consists of 23 core business courses and 12 elective courses specific to health care. See www.mbahc.info for more information.

Executive Master of Science in Information Systems Technology

The Executive Master of Science in Information Systems Technology is a 36-credit multidisciplinary program for high-potential, mid-level managers and senior executives. The curriculum focuses on the role of information systems and behavioral and decision sciences in problem solving and decision making. The program is designed to meet the needs of individuals from a variety of professional and educational backgrounds; applicants generally are expected to have a minimum of seven years of professional experience. The program enrolls one cohort per year, with a fixed sequence of courses during a 15-month period. Classes meet on alternating Fridays and Saturdays. The faculty consists of a core of full-time professors, augmented by recognized leaders in particular disciplines and distinguished guest lecturers from government and industry. Courses in this program are listed in the 6400 series under Information Systems and Technology Management.

Master of Science in Government Contracts

The Master of Science in Government Contracts program is designed to give working professionals the knowledge and skills necessary to excel in the world of federal acquisition and is intended for professionals from a variety of acquisition-related jobs in both government and private industry. The program blends the study of government procurement law and policy, taught by the GW Law School, with a core business curriculum taught by the School of Business. The M.S.G.C. program can be completed in 24 months in evening or online classes. The 36-credit program includes core business courses, core government

contract law courses, government contract electives, and a research and writing capstone course. See www.business.gwu.edu/msgc.

Joint Degree Programs

Students may work concurrently toward both the Juris Doctor degree in the GW Law School and the Master of Business Administration in the School of Business. In consultation with their faculty advisors, students in these programs may transfer up to 14 credits of Law School course work to their M.B.A. program and 12 credits of School of Business course work to fulfill requirements for the J.D. Students must be admitted separately both to the Law School and to the School of Business and must meet all requirements in each degree program prior to receiving either diploma. It is possible for a student to complete work for both degree programs within four years.

In addition, a joint degree program is offered with the Elliott School of International Affairs. The joint Master of Business Administration and Master of Arts is available to students who plan a focus on international business. As part of this program, each School accepts up to 12 credit hours of course work from the other school in fulfillment of its degree requirements. Students must be admitted separately both to the School of Business and to the Elliott School of International Affairs and must meet all requirements for each program prior to receiving either diploma.

Within the School of Business, students may elect a joint Master of Business Administration and Master of Science in Finance, Master of Science in Information Systems Technology, or Master of Science in Project Management. Students must be admitted simultaneously to both degree programs to be eligible for the joint degree.

School of Business Post-Master's Graduate Certificate

The School of Business Post-Master's Graduate Certificate is designed to provide School of Business master's degree alumni an opportunity to build upon their previous graduate study to keep pace with today's business climate. Participants may undertake a 12-credit program of study in an existing School of Business field or from a series of specially designed program offerings. Further information is available from the Office of the Dean.

GRADUATE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

Dean M.J. Feuer

Senior Associate Dean C.A. Kochhar-Bryant

Associate Dean M.B. Freund

Administrative Dean and Chief of Operations P.H. Stevenson

The Graduate School of Education and Human Development prepares teachers, human resource leaders, counselors, and administrators for professional service. The School also offers opportunities to experienced professionals to extend and enrich their education. The programs are designed to meet the broad needs of persons who seek knowledge and skills necessary to provide effective learning and teaching, research, services, and leadership in a variety of settings that cover the entire life span.

The Graduate School of Education and Human Development is accredited by the District of Columbia Office of the State Superintendent of Education (DC–OSSE) and the National Council for the Accreditation of Teacher Education (NCATE). Programs that prepare students to become eligible for licensure/certification as teachers and other school personnel are state-approved by the DC–OSSE.

The Graduate School of Education and Human Development is the administrative unit for the departments of Counseling and Human Development, Curriculum and Pedagogy,

Educational Leadership, Human and Organizational Learning, and Special Education and Disability Studies. In addition to programs of study leading to its degrees, the School offers credit and noncredit workshops designed to meet the unique needs of metropolitan area school systems and other clientele in industry and government.

Special curricula are individually tailored for liberal arts graduates and graduates of other professional schools who are interested in teaching or in other human services areas. The School also offers a wide range of courses for teachers who wish to pursue advanced studies and additional endorsements and for provisional teachers who wish to prepare for teaching certificates.

Laboratory and clinical facilities are provided by the Community Counseling Service Center and Office of Laboratory Experiences, which are responsible for internship placements in related educational programs in the community. Field experiences are provided in cooperation with public and private schools, social and health agencies, museums, institutions in the business community, institutions of higher education, nonprofit and professional associations, and the federal government. Some programs and courses are also offered at off-campus locations or via distance learning.

Mission Statement—The Graduate School of Education and Human Development, strategically based in the nation's capital and serving the global community, develops informed and skilled leaders through innovative teaching and learning that engages in scholarly inquiry that raises the level of academic excellence by enriching theory, policy, and practice across the life-span; promotes leadership, diversity, learning, and human development reflective of changing global societies; creates public and private partnerships; and advocates continuous self-examination and critical analysis towards excellence.

Bridging Concepts—The following bridging concepts are central to the unified conceptual framework of the School and weave through the mission, goals, and initiatives of its strategic plan.

Research and scholarship are prerequisite to the improvement of educational practice.

Leadership is critical in the reform and redesign of education and human service at all levels.

Building reflective practitioners through integration of theory and practice must be a focus of all programs.

A community of diverse learners is prerequisite to success in the education and human service professions.

Teacher Certification Preparation Programs

Programs are available to prepare students for teacher licensure in elementary, secondary, and special education through the Master of Arts in Education and Human Development, Master of Education, and Education Specialist degree programs. Students who plan to prepare for licensure must apply to the appropriate degree program. These degree programs are also available to credentialed teachers seeking additional endorsements.

In accordance with the 2008 Higher Education Opportunity Act, Title II, Section 205, The George Washington University Graduate School of Education and Human Development provides required information in response to any request by potential applicants, guidance counselors, and prospective employers. An information sheet can be viewed at gsehd.gwu.edu.

GSEHD Regulations

Grades—Information on grades and computing the grade-point average is found under University Regulations.

The symbol *I* (Incomplete) indicates that a satisfactory explanation has been given to the instructor for the student's failure to complete the required work of the course. The *I* remains on a student's record for one calendar year; if work for the course is not completed within the calendar year, the grade converts to *IF*. If the work is completed within the designated time period and a grade is assigned, the grade is indicated in the form of *I*, followed by the grade. The indication of *I* cannot be removed from the transcript. See University Regulations.

Scholarship—A grade-point average of 3.0 is required for graduation. Students who receive a grade of *C* in more than 6 credit hours are subject to suspension. Students who receive a grade of *F* must confer with the dean's office before enrollment for further course work is allowed. More detailed information for doctoral students can be found in the Doctoral Student Handbook.

Continuous Enrollment and Maintaining Residence—Students must be continuously enrolled in GSEHD unless the dean grants a leave of absence. Failure to register each semester of the academic year will result in lapse of candidacy. Subsequent readmission is subject to whatever new conditions and regulations have been established by the School. See Continuous Enrollment Status under University Regulations.

When master's degree candidates are sitting for a comprehensive examination and are not otherwise enrolled in course work, they may prepare for and sit for the exam in continuous enrollment status. All doctoral and education specialist students and those master's students who elect to take an additional semester to prepare for the examination or

who must retake the examination are required to sign up for the examination preparation course, which carries a fee equivalent to 1 credit hour of tuition. See Master's Comprehensive Examination, below.

Leave of Absence—Students who, for personal reasons, are temporarily unable to continue their program of studies may request a leave of absence for a specific period of time not to exceed one calendar year during the total period of degree candidacy. If the request is approved, the student must register for leave of absence each semester. If a student fails to register, degree candidacy is terminated. After reaching the one calendar year limit, students who are requesting to register in leave of absence status for additional semesters must seek approval for further time in this status from the appropriate appeals committee.

Class Attendance Policy—Attending regularly scheduled and scheduled make-up classes, discussions, and other course meetings is a fundamental student responsibility. Faculty may use class attendance and participation as factors in determining course grades.

PRAXIS[®] Teacher Assessments—All degree programs preparing students for initial teacher licensure require completion of the Educational Testing Service PRAXIS[®] teacher assessments as specified by the Office of the State Superintendent of Education of the District of Columbia.

International Students—In addition to all listed criteria for admissions, students who are not citizens of countries where English is the official language are required to take the Test of English as a Foreign Language (TOEFL), or the academic International English Language Testing System (IELTS), or the Pearson Test of English–Academic (PTE). (Specified possible exemptions from this policy can be found at

graduate.admissions.gwu.edu/english-language-requirements.) A minimum score of 550 (paper-based) or 80 (Internet-based) on the TOEFL, or an overall band score of 6.0 on the IELTS with no individual band score below 5.0, or a score of 53 on the PTE is required for consideration for admission.

Students with the following English language test scores are exempt from taking English for Academic Purposes (EAP) courses: IELTS, overall band score of 7.0 with no individual band score below 6.0; TOEFL, 600 paper-based or 100 Internet-based; PTE, 68. In their first semester at GW, all non-exempted international students are required to register for an EAP course. The EAP course that is required is indicated in the student's letter of admission. In the first EAP class meeting, the EAP Diagnostic Test is given to confirm the correct EAP placement. Students assigned EAP courses should anticipate additional tuition expenses as well as a possible extended period of time required to complete their degree program.

The Degree of Master of Arts in Teaching in the Field of Museum Education

The Graduate School of Education and Human Development offers an intensive interdisciplinary program in museum education. The program is designed to prepare graduates for work fulfilling the educational mission of art, history, or science museums; zoos, aquaria, or nature centers; and historical societies or sites. Graduates also qualify to serve as liaisons between schools and museums and as professionals in museum-related private and public agencies.

Those interested in museum studies more generally should refer to Museum Studies under Courses of Instruction.

Admission Requirements

To be admitted to the program in museum education an applicant must have a bachelor's degree from a regionally accredited institution; present a statement of purpose and two written references attesting to quality of academic record and work experience; submit scores on either the Graduate Record Examination or the Miller Analogies Test and transcripts from each institution attended; and be interviewed. A desire to broaden the museum audience and an interest in human development and learning are essential. Evidence of strong undergraduate, graduate, or professional experience in such fields as American studies, anthropology, art history, fine arts, history, or the biological, physical, or social sciences is desirable.

Plan of Study

All degree candidates take seven sequential core courses in four successive semesters beginning in June and ending in July of the following year. Each student also pursues two elective courses in a chosen museum-related academic discipline, museology, or education. Two carefully supervised field placements provide direct museum education experience. In the fall semester, students serve two days a week as museum resource specialists in an educational site. In the spring semester, students serve four days a week as audience learning specialists in a museum or museum-related organization. The program requires 33 credit hours.

The Degree of Master of Education

Elementary Education—The Master of Education in the field of elementary education is designed for those with an undergraduate degree in the arts and sciences. The 39-credit-hour program includes course work for students who wish to become eligible for licensure/certification for teaching at the elementary school level (grades 1–6); additional

course work in content areas may be needed to meet specific jurisdictional requirements for licensure/certification.

Secondary Education—The Master of Education in the field of secondary education is designed for those with an undergraduate degree in the arts and sciences. Students are expected to have had substantial course work in an academic field taught in secondary schools. Degree candidates may specialize in art, computer science, English, English as a second language, foreign languages (Arabic, Chinese, French, German, Italian, Latin, Russian, and Spanish), mathematics, science (biology, chemistry, general science, and physics), or social studies. The minimum 33-credit-hour program includes the course work leading to eligibility for teacher licensure/certification; the foreign language and computer science specializations require 36 credit hours, and the English as a second language specialization requires 39 credit hours. Specific course work in the subject area to be taught may be needed to meet jurisdictional requirements for licensure/certification.

The Degree of Master of Arts in Education and Human Development

The degree programs leading to the Master of Arts in Education and Human Development are designed to provide students with specialized knowledge and skills required for advanced professional competence in a variety of educational, human development, and service industry careers. Each program of study involves a combination of classroom and field-based learning experiences tailored to a professional specialty and individual student needs. Students engage in a wide range of teaching and research approaches that reflect the School's commitment to excellence in professional education.

The diversity of master's programs in the Graduate School of Education and Human Development reflects its belief that education and human development comprise a

multifaceted enterprise reaching persons of all ages in a variety of settings. These programs develop professional knowledge, skills, and attitudes that will enable graduates to foster learning, growth, and development in individuals throughout society. Depending on the program specialty, students are prepared to pursue careers in schools, universities, community-based and human service organizations, cultural and leisure institutions, and business and government settings.

Master's programs are available in the fields listed on the following pages.

Counseling—The master's programs in counseling are designed to provide three specialty concentrations and one subspecialty concentration for entry-level positions in professional counseling. Program graduates are prepared to specialize in a specific field and to work in a variety of settings in which professional counseling is offered. All counseling programs require the equivalent of two full years of study and provide core learning experiences that combine professional and behavioral studies with supervised laboratory, practicum, and internship experiences. Some programs have specific prerequisites in addition to the general admissions requirements. The master's programs in counseling are accredited by either the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) or the Council on Rehabilitation Education (CORE), as described below.

Students who successfully complete a graduate program in counseling are eligible to apply for certification by the National Board of Certified Counselors. Students who successfully complete the graduate program in rehabilitation counseling are eligible to apply for certification by the Commission on Rehabilitation Counselor Certification. State licensure and certification are available in most states, and requirements vary by state. The

core course of studies for all program concentrations includes course work in the foundations of counseling, human behavior and development, professional ethics, mental health problems, testing and assessment, career development, individual and group counseling, cross-cultural counseling, and research and statistics.

Clinical Mental Health Counseling—This 60-credit-hour program aligns to the CACREP 2009 standards for clinical mental health counseling. The program prepares graduates to enter the counseling profession in a variety of human service settings, including welfare and other social service agencies, mental health centers, penal institutions, court systems, employment centers, allied health agencies, government service agencies, community college counseling centers, employee assistance programs, and private practice. A subspecialty in employee assistance counseling is available to prepare counselors for business, industry, and government settings.

School Counseling—This 48-credit-hour program is accredited by CACREP and provides professional preparation for individuals to become certified as counselors in public and private schools. The program is designed to provide students with the requisite knowledge and skills to provide professional counseling, assessment, consultation, and guidance services in a school setting.

Rehabilitation Counseling—This 48-credit-hour program is accredited by CORE and prepares rehabilitation counselors to help persons with emotional, mental, and physical disabilities to live independently or return to work. The rehabilitation counselor works jointly with the consumer of rehabilitation services to make vocational and independent living choices and plans. In accordance with CORE accreditation requirements, students can receive a 6-credit waiver (thereby completing the program with a minimum of 42 credit

hours) under the following circumstances: The student must hold a bachelor's degree that includes two graduate-level courses in rehabilitation counseling and must receive approval from the advisor for the waiver upon admission to the program. Areas of concentration include autism spectrum disorder, traumatic brain injury, and substance abuse and psychiatric disabilities.

Curriculum and Instruction—This program prepares teachers and other educational personnel for increased responsibilities in the planning, implementation, research, and evaluation of curriculum and instruction. A minimum 36-credit-hour program includes study in curriculum development, research and evaluation of instructional practice, teacher education, work with special populations, and school policy and leadership. A program specialization may include reading and literacy, elementary education, or secondary education. An internship is required.

Education Policy Studies—The program is designed for students who wish to develop skills in policy research, program evaluation, and the technical, political, and managerial aspects of education policy. Emphasis is placed on developing both an understanding of the political and social environments affecting education policy and the competencies needed to develop policy options, analyze their potential, select the most promising, implement policies effectively, and evaluate impacts. Internships are offered in a variety of federal, state, and local agencies. The 36-credit-hour program includes 12 elective credits that can be used for courses, independent research, and internships in federal, state, or professional organizations.

Educational Leadership and Administration—This program prepares students for various school-based and central office leadership positions, for supervisory positions, and

for increased responsibility in teaching. The program is designed to prepare graduates for advanced levels of professional responsibility in diverse educational communities and to increase their technical, conceptual, political, and leadership skills. Emphasis is on leadership and management, change, communication, organizational learning, administrative and legal issues, human relations, human resource development, general supervisory principles and responsibilities, and supervision of instruction.

The 33-credit-hour program includes courses and field experiences designed to meet administrative certification requirements in the District of Columbia, Maryland, Virginia, North Carolina, and other states that honor interstate compact agreements.

Educational Technology Leadership—This program is designed for persons who are entering or advancing in positions associated with schools, higher education, alternative educational settings, or other human service occupations in which computers and related information delivery technologies are used. The program of study provides students with opportunities to develop the knowledge, understanding, and skills necessary to provide leadership in the rapidly changing environment of technology in education.

The 36-hour program includes required course work in the theory and practice of educational technology, including the use of computers and other instructional technology systems, technological management systems, policymaking, research methods, and leadership. The pioneering program is delivered via interactive distance education to students around the world. Nine hours of the program are specialization electives.

Higher Education Administration—This program is designed to provide students with the skills and knowledge for successful work in entry- and mid-career professional positions in institutions of higher education, associations, national and international

government agencies, and other related organizations. The 36-credit-hour program is designed so that a student may select a concentration in general administration, student affairs administration, higher education policy, international higher education, college teaching and academic leadership, and higher education finance. The program of study includes an introduction to higher education administration, research design and analysis, the concentration (in-depth focus on a particular aspect of higher education and its administration), application electives (including internships and practica), and leadership integration.

Human Resource Development—This program is designed for persons entering or advancing in positions associated with learning in organizational settings in all sectors of society. Typical careers are in organizational development, internal and external consulting, and training and development. The program is interdisciplinary, and students are encouraged to tailor their programs to individual career needs and objectives.

The eight required courses in the 36-credit-hour program include foundations and issues of human resource development, adult learning, group dynamics, research methods, organizational diagnosis, strategic human resource development, and assessing the impact of human resource development efforts. Fieldwork in cooperating Washington-area business, industry, government, and community organizations may be a part of the learning experience.

Individualized Program—This program provides the opportunity to develop an individualized curriculum that cuts across existing fields, both within the Graduate School of Education and Human Development and between the School and other schools and departments of the University and the Consortium. The program is designed to meet

specific career and professional objectives of applicants who have unique needs. The flexible program structure can be tailored to prepare for new and emerging fields in education and human development. This 36-credit-hour program is available within or across the three departments of the Graduate School of Education and Human Development. The program must contain a 12-credit-hour core curriculum consisting of courses in human development, social/historical/philosophical foundations in education, and curriculum. The remaining 24 credit hours must correspond directly to the program objectives and bear a direct relationship to each of the areas identified above. A minimum of 6 credit hours of fieldwork, or the equivalent, must be a part of the program. All work toward the degree must be specified at the time the initial program is developed.

International Education—This program is designed for persons who are entering or advancing in positions associated with training, education, adult learning, and development activities in diverse settings that require international understanding. The program aims toward preparation of leaders to bring about improvements in developing education systems. Students acquire knowledge of other countries and cultures, using the education system as a means of interpreting and translating knowledge across cultures and analysis of the formal and nonformal school systems as they reflect history, culture, development, values, contemporary concerns, and future trends. In addition, students acquire tools, methods, and habits of analysis that enable them to play a variety of roles as leaders and change agents.

The program, which requires 36 credit hours, allows a selection from a variety of subspecialization areas. A minimum of 15 credit hours is required in the international education studies area. A 9-credit subspecialty complements the major area of study and

may be taken in any division of the University. Up to 6 additional credit hours of internship may be required for students who do not have international education related experience.

Special Education—The master's programs in special education provide core and specialty studies and field experiences designed to prepare highly competent and committed professionals for a broad range of educational and leadership roles in the field of special education and related services.

Bilingual Special Education—This 45-credit-hour program is designed to prepare educators to address the changing demographics of classrooms. Graduates are eligible for licensure in K–12 special education, K–12 ESOL/bilingual education, and bilingual special education. Program course work and field experiences are designed to build competence in the areas of assessment, programming, and teaching, with a focus on culturally and linguistically diverse students. Graduates will be prepared to work with students who have disabilities and those in the process of second language acquisition. Students complete field experiences throughout the duration of the program. This program is designed for already licensed teachers or other related service professionals.

Early Childhood Special Education—This program prepares educators in the areas of development of infants and young children evidencing developmental delay, identification and assessment procedures, and clinical teaching and alternative models of service for children with, or at risk for, disabilities. The program prepares students for interdisciplinary work with infants, birth to three, and children from three to eight years of age.

The 39-credit-hour program includes courses in language development, typical and atypical development, formal assessment, interdisciplinary theory, family intervention

skills, behavior management, and legal and policy concerns. A practicum and internship are required.

Special Education for Children with Emotional and Behavioral Disabilities—This 39-credit-hour program of study requires a two-semester clinical internship at an elementary and middle school serving children with emotional and behavioral disabilities. Students are involved in course work and clinical experiences with professionals from various allied mental health fields. The program is designed to develop competencies in the nature and needs of troubled children; assessment, programming, and teaching; and working effectively as an interdisciplinary and interagency team member. The program provides eligibility for licensure certification in the area of emotional disturbance; it is available to both full-time and part-time students.

Secondary Special Education and Transition Services—This interdisciplinary program prepares educators and support personnel to address the needs of youth and young adults with special needs for careers and transition from school to postsecondary education, employment, and independent self-adjustment. Teacher licensure certification preparation in categorical learning disabilities or noncategorical special education is available through the program. The curriculum integrates the roles of relevant disciplines and service agencies, including postsecondary planning, alternative service models, and extended career support and adjustment to independent living. The program requires 39 credit hours of graduate course work, practicum, and field-based professional practice and research. Students can plan their programs to emphasize secondary and career programming, learning disabilities, collaborative vocational evaluation, traumatic brain injury, corrections, and business–education partnerships.

Admission Requirements for the Master of Education and Master of Arts in Education and Human Development

The Graduate School of Education and Human Development seeks applicants with strong academic potential, high motivation, and aptitude to do graduate-level work. Admission decisions are based on an evaluation of all material submitted in support of the application.

The School requires a bachelor's degree from a regionally accredited institution, official transcripts of all previous undergraduate and graduate course work, and acceptable test scores on either the Graduate Record Examination or the Miller Analogies Test. In the field of education policy studies, only the GRE is acceptable. In the field of human resource development, the Graduate Management Admission Test is acceptable as well.

Two letters of recommendation and a statement of purpose are required. Most programs also require an interview with program faculty. The interview may be waived with permission of the lead faculty of the desired program for those living outside the Washington metropolitan area.

In addition to these basic requirements, individual programs may require relevant professional experience and other supporting documentation before a final decision on admission is made. Upon receipt of the application to the individual program, information on specific requirements will be sent to the applicant. The personal interview, professional experience, and supporting references provide important qualitative evidence concerning an applicant's academic potential and professional background.

The admission review is based upon a comparison of qualifications among all applicants, weighing both the School's general admissions criteria and program-specific criteria.

Positive decisions are made quickly for applicants who present uniformly strong application credentials in all areas. In some cases, unusually strong factors will offset comparatively weak factors and result in an offer of admission to provisional status in the School. For a student to be admitted to full candidacy from provisional status, he or she must earn grades of *B–* or better with a minimum cumulative grade-point average of 3.0 in the first 9 credit hours of course work. Grades of *I* are not acceptable.

Advanced Standing

Advanced standing is granted for approved courses taken at other regionally accredited institutions, but a minimum of 24 credit hours must be completed in the Graduate School of Education and Human Development as a master's candidate. A maximum of 12 credit hours taken in nondegree status may be credited toward the master's degree.

Advanced standing is not granted for work completed five or more years before application for admission or readmission to master's candidacy. All work accepted for advanced standing must have been earned with a grade of *B* or better and must be approved for acceptance by both the advisor and the dean. *Credit, Satisfactory, Audit*, or other nonletter grades are not acceptable.

Plan of Study

The plan of study leading to the degree of Master of Arts in Education and Human Development requires a minimum of 33 hours of graduate credit. All programs include Educ 6114 or 6116 to satisfy the research requirements. Several programs have additional credit hour requirements. The plan may, at the student's option, include a thesis carrying 6 hours of graduate credit. Programs are initially reviewed in conference with an admissions advisor in the School and subsequently finalized with a designated advisor in the

candidate's area of specialization. Programs are based on a candidate's interests and background; those related to teaching in public schools are designed around certification requirements of the state and locality in which the candidate plans to teach.

All degree requirements must be completed within six years, whether study is full time or part time. An additional (or seventh) year is allowed in the case of a student who breaks enrollment and is subsequently readmitted.

Thesis Option

Students may elect a thesis option. The choice of the thesis subject must be approved in writing by the student's advisor and filed in the office of the dean. All theses must be submitted electronically and meet the formatting and other requirements set forth on line at www.gwu.edu/~etds. Payment of tuition for the thesis course entitles the candidate, during the period of registration, to the advice and direction of the member of the faculty under whom the thesis is to be written. In case a thesis is unfinished, additional time may be granted. The student must, however, be enrolled continuously in the program. If the preparation of the thesis extends beyond the additional time granted, the student must register for the entire 6 hours of thesis again and pay tuition as for a repeated course.

Master's Comprehensive Examination

Candidates in master's programs requiring 33 credit hours must take a comprehensive examination. Candidates in some nonteaching programs whose basic requirements exceed 36 credit hours may waive the comprehensive examination with approval of the academic advisor. Candidates who plan to take the examination must file a written application in the Dean's Office of the Graduate School of Education and Human Development by the announced deadline. Comprehensive examinations are required of students in educational

leadership and administration, education technology leadership, and all programs in the Department of Curriculum and Pedagogy and the Department of Special Education and Disability Studies. See Continuous Enrollment and Maintaining Residence, above.

Second Master's Degree

Persons seeking a second master's degree in the Graduate School of Education and Human Development must complete all core and specialization requirements and a minimum residency requirement of 24 credit hours.

The Degree of Education Specialist

The program of advanced study leading to the degree of Education Specialist is for students with master's degrees in education who seek further professional preparation for specific objectives. The program is available in the fields of educational leadership and administration, counseling, curriculum and instruction, higher education administration, human and organizational learning, and special education.

Admission Requirements

The following are required for entrance to an Education Specialist program: an undergraduate degree and a Master of Arts in Education and Human Development or its equivalent from a regionally accredited institution, two years of pertinent experience in an education or human development field, and a graduate scholastic average of at least 3.3 and an acceptable score on either the Graduate Record Examination or Miller Analogies Test. In the field of human and organizational learning, the Graduate Management Admission Test is acceptable as well. Two letters of recommendation, one from a professional supervisor and one from the most recent graduate faculty advisor, are required, along with a statement

of professional goals. Each applicant must be interviewed and recommended by a faculty advisor in the major field.

Programs of Study and Degree Requirements

Individual programs are developed, through a plan of study worked out with a faculty advisor, to fit the candidate's skills, interests, and career goals. A minimum of 30 credit hours beyond the requirements of the degree of Master of Arts in Education and Human Development is required. At least 21 hours of this work must be taken in residence at GW. A maximum of five calendar years is allowed for completion of the program.

At least 12 of the required 30 hours must be in appropriate graduate courses in education selected from the following areas: (1) foundations and cognate study, (2) background and general principles of the field of study, and (3) an area of specialization. A graduate-level research methods course must be included in the program if it was not completed in previous graduate work.

The Comprehensive Examination

Successful completion of a six-hour written examination and/or an oral examination, at the option of the major field advisor, is required. Candidates taking the examination must be registered for at least 1 credit hour in the semester it is to be taken and must file a written application in the dean's office by the published deadline.

The Degree of Doctor of Education

The Graduate School of Education and Human Development offers programs of advanced study leading to the degree of Doctor of Education. These programs provide major fields of study in curriculum and instruction, special education, educational administration and policy studies, human and organizational learning, and higher education administration.

Supporting fields are available in educational administration, higher education administration, curriculum and instruction, education policy, elementary education, human development, human and organizational learning, international education, program evaluation, secondary education, special education, supervision, and teacher education. See below for the Ph.D. in the field of counseling. With the approval of a student's program planning committee, course work may be taken in other departments of the University and through the Consortium. All programs require study of interrelated areas of education and a doctoral dissertation in the major field of study.

All doctoral programs are designed to accommodate the needs of working professionals who must pursue their studies on a part-time basis. Required graduate courses, with few exceptions, are offered in the late afternoon and evening. In some programs, selected courses may be taken at off-campus locations.

Admission Requirements

The applicant must have adequate preparation for advanced study, including an undergraduate degree and a graduate degree from a regionally accredited institution in fields prerequisite to his or her objective and comparable to that required for the degree of Master of Arts in Education and Human Development at this University. Students with a master's degree in a field other than education may be considered for doctoral study provided that the degree and previous experience are judged relevant by the major field program faculty.

For an application to be considered by the major field program faculty, an applicant must have a minimum graduate scholastic average of 3.3 on a scale of 4.0 and an acceptable score on the Miller Analogies Test or Graduate Record Examination. In the field of human and organizational learning, the Graduate Management Admission Test is acceptable as

well. Programs often set higher admission standards, and the number of new doctoral students in each program is limited. All applicants must have an interview with faculty members in the major field. Students receiving favorable recommendations from the major field faculty are admitted to precandidacy for the degree.

Precandidacy and Candidacy

The Doctor of Education program is divided into two stages: precandidacy and candidacy. In general, the degree program requires three or more years of full-time study beyond the master's degree or the equivalent in part-time study. Course work and the comprehensive examination must be completed within five years, and the entire program must be completed within eight years. The minimum residency requirement in degree status for the Ed.D. is 36 credit hours of course work in the precandidacy stage and 12 to 24 credit hours of dissertation research in the candidacy stage. In most cases, course work beyond the minimum is required.

In the precandidacy stage, all course work in the program must be completed and the comprehensive examination passed. Course work toward the doctorate is established on the basis of a framework of seven domains: knowledge of foundations; critical literature review; research methods; clarity of thought, as expressed both in speech and in writing; professional development; technological skills; and depth of knowledge of the specialty area. A program plan of study is developed between the doctoral student and a doctoral study advising team, generally consisting of two members of the program faculty.

The comprehensive examination is generally a two-day examination held each semester and taken upon completion of all course work (Pre-Dissertation Seminar may be excepted). Students taking the examination must be registered for at least 1 credit hour in

the semester it is to be taken and must file a written application in the dean's office by the announced deadline. Programs may have specific comprehensive exam requirements.

The candidacy stage of doctoral study begins after successful completion of the comprehensive examination. A doctoral research dissertation committee is established and the candidate develops a dissertation proposal (this may be while registered in Pre-Dissertation Seminar). Upon successful completion of all course work listed on the program of study and the comprehensive examination and the Dissertation Seminar, students must register for a minimum of 3 hours of Dissertation Research each fall and spring semester, until the satisfactory completion of the dissertation or the completion of 24 credit hours of dissertation research. Once they have reached their 24 credit hour maximum, they must register each subsequent fall and spring semester for 1 credit hour of Continuing Research until completion of their degree program with the successful defense of the dissertation to the Dissertation Oral Examination Committee. The accepted dissertation is submitted electronically, with a processing fee paid directly to Proquest/UMI.

Detailed information on the Ed.D. program and its administration is available in the GSEHD Doctoral Student Handbook. Students completing their degree program should refer to the section on Graduation Requirements, Participation in the Commencement Ceremony, under University Regulations.

The Degree of Doctor of Philosophy in the Field of Counseling

A Ph.D. in the field of counseling is offered through Columbian College of Arts and Sciences in collaboration with the Graduate School of Education and Human Development. The program is accredited by the Council for the Accreditation of Counseling and Related

Educational Programs. Application for admission is made to Columbian College of Arts and Sciences.

Graduate Certificate Programs

The Graduate School of Education and Human Development offers the following graduate certificate programs. Graduate certificates do not constitute eligibility for an initial license or assure admission to a subsequent degree program. Courses taken as part of a certificate program may be applied toward advanced credentials or endorsements added to an initial license. Note that Counseling, School Counseling, and Educational Leadership and Administration are post-master's certificate programs.

Autism Spectrum Disorders (15 credits)

Bilingual Special Education (18 credits)

Brain Injury: Educational and Transition Services (15 credits)

Career and Workforce Development (12 credits)

Counseling (12 credits)

Counseling Culturally and Linguistically Diverse Persons (12 credits)

Design and Assessment of Adult Learning (12 credits)

Educational Leadership and Administration (18 credits)

E-Learning (18 credits)

Essentials of Human Resource Development (12 credits)

Forensic Rehabilitation Counseling (12 credits)

Global Leadership in Teams and Organizations (12 credits)

Grief, Loss, and Life Transitions (12 credits)

Incorporating International Perspectives in Education (12 credits)

Instructional Design (18 credits)

Integrating Technology into Education (18 credits)

Job Development and Placement (12 credits)

Leadership Development (18 credits)

Leadership in Educational Technology (18 credits)

Multimedia Development (18 credits)

Organizational Learning and Change (12 credits)

Professional Teaching Standards (15 credits)

Reading and Literacy (15 credits)

School Counseling (12 credits)

Secondary Special Education and Transition Services (12 credits)

Teaching English Language Learners (18 credits)

Training and Educational Technology (18 credits)

SCHOOL OF ENGINEERING AND APPLIED SCIENCE

Dean D.S. Dolling

Associate Deans B. Narahari, C.E. Korman, R. Riffat

The School of Engineering and Applied Science was organized in 1884 as the Corcoran Scientific School of Columbian University, named in honor of William W. Corcoran, president of the University's Board of Trustees from 1869 to 1888. The school was among the first to accept women for degree candidacy in engineering. While the organization and offerings of the school have evolved over the years, through most of its history its programs have been characterized by an emphasis on the principles guiding the advancement of technology.

Through its five departments—Civil and Environmental Engineering, Computer Science, Electrical and Computer Engineering, Engineering Management and Systems Engineering, and Mechanical and Aerospace Engineering—the School of Engineering and Applied Science offers graduate study leading to the degrees of Master of Science and Doctor of Philosophy and to the two professional degrees of Engineer and Applied Scientist. Programs are individually planned according to the student's preparation and needs. The School also offers many graduate-level certificate programs through its departments.

Research centers and institutes offer opportunities for student and faculty research, strengthening ties with counterparts in government and industry, and contributing to the development and harnessing of emerging technology. These include Biomedical Engineering, Biomimetics and Bioinspired Engineering, Computer Graphics, Intelligent Systems Research, Massively Parallel Applications and Computer Technologies, National Crash Analysis, Cyber Security Policy and Research, MEMS and VLSI Technologies, Magnetics Research, Materials Science, Knowledge and Innovation, and Crisis, Disaster, and Risk Management.

Degree Programs

Fields of graduate study offered by the School of Engineering and Applied Science include civil and environmental engineering, computer engineering, computer science, electrical engineering, engineering management, mechanical and aerospace engineering, systems engineering, and (at the M.S. level only) biomedical engineering, cybersecurity in computer science, and telecommunications engineering. Degree requirements and representative areas of focus within each field are listed in subsequent pages. Within some fields, students may

choose to focus their course work in other specialties as well. For information on professional and doctoral degree study in a given field, contact the department administering the field.

Admission Requirements

Entrance requirements are outlined under individual degree programs, below. The following information pertains to all SEAS graduate programs.

Transfer of Credit

With the approval of the student's advisor and department chair, graduate credit may be transferred, when applicable, to meet degree requirements of the School. For a master's or professional degree candidate, or a doctoral candidate whose highest earned degree is a master's, up to 6 credit hours may be transferred. For a doctoral candidate whose highest earned degree is a bachelor's degree, up to 24 credit hours may be transferred from another doctoral program. The credit must have been completed with grades of *A* or *B* at another accredited and recognized institution, at a level of study equivalent to that being pursued at GW. The professional and doctoral degree programs require that the credit be earned no more than five years prior to admission to the GW program, and some departments require that it be earned more recently. Credit applied toward a previous degree may not be transferred. Transfer of credit regulations apply to courses taken as a nondegree student through GW's Office of Non-Degree Students; that is, up to 6 credit hours may be taken in non-degree status before applying for admission to degree status. For purposes of transfer of credit, SEAS graduate certificate programs are not considered prior degrees; at the discretion of the department concerned, the credit hours earned in a SEAS certificate program may be applied to a subsequent master's degree program.

English Language Requirements for International Students

Applicants who are not citizens of countries where English is the official language must take the Test of English as a Foreign Language (TOEFL) or the academic International English Language Testing System (IELTS) or the Pearson Test of English–Academic (PTE). (Specified possible exemptions from this policy can be found at graduate.admissions.gwu.edu/english-language-requirements.) The University looks for a minimum score of 550 (paper-based) or 80 (Internet-based) on the TOEFL, or an overall band score of 6.0 on the IELTS with no individual band score below 5.0, or a score of 53 on the PTE in considering candidates for admission. The Department of Engineering Management and Systems Engineering requires a TOEFL score of 600 (paper-based) or 100 (Internet-based), or an overall band score of 7.0 on the IELTS with no individual band score below 6.0, or a score of 68 on the PTE.

Students with the following English language test scores are exempt from taking English for Academic Purposes (EAP) courses: IELTS, overall band score of 7.0 with no individual band score below 6.0; TOEFL, 600 paper-based or 100 Internet-based; PTE, 68. In their first semester at GW, all non-exempted international students are required to register for an EAP course. The EAP course that is required is indicated in the student's letter of admission. In the first EAP class meeting, the EAP Diagnostic Test is given to confirm the correct EAP placement. Students assigned EAP courses should anticipate additional tuition expenses as well as a possible extended period of time required to complete their degree program.

SEAS Regulations

Grades

Information on grades and computing the grade-point average is found under University Regulations.

At the option of the instructor, the notation of *I* (Incomplete) may be recorded if a student, for reasons beyond his or her control, is unable to complete the work of the course and if the instructor is informed of and approves such reasons before the date when grades must be reported. The *I* may be used only if the student's prior performance and class attendance in the course have been satisfactory. Any failure to complete the work of a course that is not satisfactorily explained to the instructor before the date when grades must be turned in will be graded *F*. If acceptable reasons are later presented, the instructor may initiate an appropriate grade change. Although the *I* may remain on the record for a maximum of one year, the instructor should normally set a much briefer period within which the uncompleted work must be made up. The *I* cannot be removed by the student's reregistering for the course here or taking its equivalent elsewhere. An incomplete that is not removed within one calendar year or at the time of graduation of the student, whichever occurs first, is automatically changed to an *IF*. When the *I* is changed to a letter grade, the *I* followed by the letter grade (e.g., *IB*) will appear on the student's record. EMSE students with two or more outstanding Incompletes are barred from further course enrollment; see Incompletes under University Regulations regarding continuous enrollment.

Credit/No Credit Grading System—SEAS students may take SEAS courses under the credit/no credit grading system, but credit for such courses cannot be applied toward any degree program in SEAS.

Program of Study

In consultation with the academic advisor, each student develops a program of study and enters it on a form that governs the student's degree requirements and that must be approved by the advisor and department chair. The form should be established soon after matriculation and must be completed before the end of the student's first semester.

Residence and Continuous Enrollment

All work for the degree must be done in residence unless an exception is granted by the department chair. A student in a degree program is expected to be continuously enrolled in the School until the degree is conferred. To maintain continuous enrollment, a student may register in one of the following categories.

Leave of Absence—This status is available to students who are attending classes at another institution (special approval is required); who are temporarily transferred out of the area (e.g., for military TDY); or who are having temporary medical problems. A leave of absence is usually limited to two semesters.

Continuing Research—Students who have completed their research credits, but are not yet ready to defend a thesis or dissertation, must register for 1 credit of Continuing Research each semester as appropriate.

Examination Preparation—Students who are studying for a comprehensive or qualifying exam for the current or following semester, and are not taking any courses, must register for 1 credit of Examination Preparation as appropriate.

A student who breaks his or her registration must apply for readmission to the degree program under whatever conditions and regulations are in force at that time.

Master of Science Degree Program

Entrance Requirements

Admission to the Master of Science degree program requires an appropriate bachelor's degree from a recognized institution and evidence of a strong academic background and capacity for productive work in the field selected. All applicants must submit scores from the Graduate Record Examination general test, except applicants from SEAS undergraduate programs and those applying to special cohort and contract programs. In general, a grade average of *B* (3.0 on a scale of 4.0) in the last 60 hours of undergraduate course work is required, and most successful applicants score higher than the 90th percentile on the quantitative section of the GRE. Department-specific requirements are indicated below and at www.gwu.edu/gradapply.

Scholarship Requirements

Courses specified in a student's program of study must be completed with a minimum grade-point average of 3.0 for award of a master's degree. Courses specified upon admission as deficiency or prerequisite courses do not form part of the program of study. A student who receives two grades of *F* or three grades below *B-* is barred from further enrollment in graduate courses and, ordinarily, will not be readmitted as a degree candidate. A student may not repeat for credit a course in which he or she has received a grade of *C-* or above, unless required to do so by the department chair. A written statement requiring the student to repeat such a course for credit must be submitted to the registrar by the department chair.

Time Limits

A full-time student in the master's program is allowed a maximum of three calendar years (excluding any time spent taking only English for Academic Purposes courses) to complete all degree requirements, from the date of first registration as a degree candidate in

prerequisite or graduate courses. A part-time student in the master's program is allowed a maximum of five calendar years. The time limit does not include any period of registration as an unclassified student before admission to degree candidate status or any period spent on approved leave of absence. Students on F1 or J1 visas and students with external funding may have different time limits. Students who do not complete degree requirements within the allowed time will have their degree candidate status terminated. They may be readmitted to degree candidate status under conditions specified by the department chair and approved by the dean.

Master's Thesis

The master's thesis must demonstrate the student's ability to make independent use of the knowledge and discipline of thought acquired through graduate study, to undertake constructive work in a given field, and to communicate the results of the work in writing. Suitable work for which the student has professional responsibility may be considered, whether done on or off campus, provided no significant amount of work is completed without faculty supervision. An accepted thesis is the property of the University.

To register for the thesis course sequence, the candidate must submit the thesis area to the appropriate department chair, on the form obtained from the department office and approved by the faculty advisor. At the beginning of the semester of expected graduation, the candidate must submit the thesis title to the dean, on the form available in the department office. While registered in the thesis course sequence, the student is entitled to the advice of the faculty member under whom the thesis is to be written. Students may consult with their advisors, but they have primary responsibility for the thesis. Students orally defend their thesis before a committee of School faculty.

The thesis in final form must be submitted by the stated deadline. In the event a thesis is unfinished on the date specified, the student must register for continuing research. The overall time limit for earning the degree (see Time Limits, above) may not be exceeded. All theses must be submitted electronically and meet the formatting and other requirements set forth on line at www.gwu.edu/~etds.

Fields of Study

Master of Science programs in the School of Engineering and Applied Science are available in ten fields of study, indicated under the offering department, below. Each field in turn encompasses several areas of focus. The course of study responds to the unique interests of the student, who designs an individual program in close consultation with the assigned advisor. In most areas, students follow a prescribed core and elect approved courses from within the School of Engineering and Applied Science and from other schools of the University. Because engineering expertise includes a broad foundation in technology, engineering study may profitably be combined with study in other areas to sharpen the engineer's focus in practice. Students must satisfy, through undergraduate studies or otherwise, either the prerequisites specified for the desired field or approved equivalents.

Department of Civil and Environmental Engineering

The Department of Civil and Environmental Engineering administers the field of civil and environmental engineering. In addition to the entrance requirements stated above, the applicant is expected to have an undergraduate degree in engineering, the physical sciences, or applied mathematics. Minimum requirements for the degree are 33 credits of course work or 24 credits of course work and 6 credits of thesis. To be considered for departmental financial support, GRE scores are required.

Representative Areas of Focus Leading to the Master of Science

Engineering Mechanics—Required: ApSc 6213; CE 6206, 6210.

Environmental Engineering—Required: CE 6503, 6601, 6609.

Geotechnical Engineering—Required: CE 6210, 6402, 6605.

Structural Engineering—Required: CE 6201, 6202, 6210.

Transportation Safety Engineering—Required: CE 6210, 6701, and 6102 or 6722.

Water Resources Engineering—Required: CE 6503, 6601, 6609.

Department of Computer Science

The Department of Computer Science administers the fields of computer science and of cybersecurity in computer science. Both thesis and non-thesis options are available. In addition to the entrance requirements stated above, students are expected to be adequately prepared in the basic physical sciences and in mathematics (one year each of university laboratory science and of math beyond precalculus), and to have taken a course in computer programming using a structured language and CSci 1112, 1311, and 2461 or their equivalents.

Graduate students are required to attend several department colloquia each semester. These are intended to broaden the student's professional outlook and to encourage interaction with the faculty. Schedules are posted.

Computer Science—The program of study in computer science requires a minimum of 30 credit hours, of which at least 24 credits must be at the 6000 level. CSci 6212, 6221, and 6461 are required, and the remaining courses are elective. No area of concentration is required; rather, students can tailor their choice of electives to best meet their goals, subject

to departmental approval. Normally, no more than two courses may be taken outside of those offered by the department.

Cybersecurity in Computer Science—The program of study in cybersecurity in computer science requires a minimum of 30 credit hours, of which at least 24 credits must be at the 6000 level. CSci 6212, 6221, 6461, and EMSE 6540 are required. Four electives must be chosen from designated cybersecurity-related courses, including at least two from the Computer Science Department, of which at least one course is indicated as applied cryptography. Normally, no more than three courses may be taken outside of those offered by the department.

Department of Electrical and Computer Engineering

The Department of Electrical and Computer Engineering administers the fields of biomedical engineering, computer engineering, electrical engineering, and telecommunications engineering. Both thesis and non-thesis options are available. In addition to the entrance requirements for the degree listed above, students are required to have a bachelor's degree in electrical engineering, computer engineering, biomedical engineering, or computer science and be adequately prepared in the basic physical sciences and in mathematics. Students with a bachelor's degree in another field and a basic knowledge of (a) mathematics and (b) electrical engineering, computer engineering, biomedical engineering, or computer science may be admitted, with a set of deficiency courses to be determined by the student's advisor.

The student in biomedical, computer, or electrical engineering is required to take three courses chosen from ECE 6005, 6010, 6015, 6020, 6025, 6030, 6035, and 6060. The student chooses additional courses (five courses in the thesis option, or seven courses in the non-

thesis option) based on the chosen area of focus, subject to the approval of the student's faculty advisor. Normally, no more than two courses may be taken outside of those offered by the department. A maximum of three ECE courses at the 3000 and 4000 level may be counted toward the requirements for the degree, provided that an indication of "May be taken for graduate credit" is in the course description found in the Undergraduate Programs Bulletin. Every ECE graduate degree student must register for the 0-credit colloquium course ECE 6065. Students satisfy the requirements for this course by attending five colloquium seminars, workshops, or symposia sponsored by the Department of Electrical and Computer Engineering.

Biomedical Engineering—Areas of focus leading to the Master of Science degree include medical imaging and medical instrumentation.

Computer Engineering—Areas of focus leading to the Master of Science degree include computer architecture and high-performance computing, and microelectronics and VLSI systems.

Electrical Engineering—Areas of focus leading to the Master of Science degree include biomedical engineering; communications and networks; electromagnetics, radiation systems, and microwave engineering; microelectronics and VLSI systems; signal and image processing, systems, and controls; and electrical power and energy.

Telecommunications Engineering—The student in telecommunications engineering is required to take ECE 6035, 6545, 6550, 6555, 6565, and 6580. Additionally, two courses are selected from a list of designated electives and two are selected based on individual interests, subject to approval of the student's faculty advisor.

Department of Engineering Management and Systems Engineering

The Department of Engineering Management and Systems Engineering administers the field of engineering management and the field of systems engineering.

The Department requires that the applicant have a suitable bachelor's degree in an area such as engineering, a physical science, or mathematics from a recognized university with a *B* or better average for the last two years of undergraduate study. A grade of *B–* or better in Math 1232 and ApSc 3115, or their equivalents, is prerequisite to admission to all graduate degree programs offered by the Department. An applicant who does not meet these requirements may be considered for conditional admission; if the requirements have not been satisfied within the first two semesters of enrollment, the student may be barred from further enrollment within the Department. The Department recognizes significant experience in work situations relevant to the engineering management and systems engineering fields of study. For applicants with a different bachelor's degree than those mentioned above, admission may be considered predicated on significant work experience in the representative areas of focus below.

A minimum of 36 credit hours is required, including EMSE 6001, 6020, 6410, and 6801 as the core courses in the Department. Each area of focus has specified course requirements, with electives as part of the program.

Engineering Management—Representative areas of focus leading to the Master of Science degree include crisis, emergency, and risk management; economics, finance, and cost engineering; engineering and technology management; environmental and energy management; knowledge and information management.

Systems Engineering—Representative areas of focus leading to the Master of Science degree include operations research and management science; systems engineering and integration; enterprise information assurance.

Department of Mechanical and Aerospace Engineering

The Department of Mechanical and Aerospace Engineering administers the field of mechanical and aerospace engineering. In addition to the entrance requirements stated above, the applicant is expected to have a background that includes an undergraduate degree in engineering, the physical sciences, or applied mathematics. The minimum program consists of 33 credit hours of course work or 24 credit hours of course work plus a master's thesis (6 credits).

Representative Areas of Focus Leading to the Master of Science

Aerospace Engineering—Required: ApSc 6212 or 6213 and MAE 6286; one course chosen from MAE 6207, 6221, or 6276. Students may focus their course work on aeroacoustics, aeronautics, astronautics, propulsion, or space systems.

Design of Mechanical Engineering Systems—Required: MAE 6243, 6251, 6286. Students may focus their course work on computer-aided design, computer-integrated design and manufacturing, mechanical engineering design, and robotics.

Fluid Mechanics, Thermal Sciences, and Energy—Required: ApSc 6213; MAE 6221, 6286.

Industrial Engineering—Prerequisite: Math 2233, ApSc 3115; CSci 1041, 1121, or 1131. Required: EMSE 6755, 6770; MAE 6201, 6252; two approved three-course sequences, one in the Department of Mechanical and Aerospace Engineering, the other in a cooperating department in SEAS.

Solid Mechanics and Materials Science—Required: ApSc 6213; two courses from MAE 6210, 6238, 6239.

Structures and Dynamics—Required: ApSc 6213; MAE 6207, 6286.

Robotics, Mechatronics, and Controls—Required: MAE 6245 and 6246; one course chosen from MAE 6240, 6242, 6243.

Professional Degree Program

The School of Engineering and Applied Science has established the professional degree program for those students who wish to pursue course work beyond the master's degree with emphasis on applied subject material rather than on basic research. Successful completion of the professional degree program leads to the degree of Engineer or of Applied Scientist.

Admission to study toward the professional degree requires an appropriate master's degree from a recognized institution and evidence of capacity for productive work in the field selected as indicated by prior scholarship and, where appropriate, professional experience. The Departments of Computer Science and of Electrical and Computer Engineering require applicants for the professional degree to have had two years of professional experience after receiving the master's degree.

To study toward the degree of Engineer, an applicant must have earned a bachelor's degree and a master's degree in an area of engineering.

To study toward the degree of Applied Scientist, an applicant must possess a master's degree in engineering, computer science, natural science, or mathematics. Applicants who have an equivalent quantitative background may be considered as special cases by the respective departments.

Normally, a *B* average in graduate work is required, although the departments often set higher admission standards. Some programs have specified prerequisites. An applicant who has significant deficiencies in preparation may be required to take prescribed prerequisite courses, which do not count toward any part of the requirements for the professional degree.

The minimum program consists of 30 credit hours of approved graduate courses beyond a master's degree. Students whose prior study does not include course prerequisites may be required to take additional course work.

Programs are determined by established prerequisites and the requirements of the department in which the student wishes to study. The program of each professional degree candidate must be approved by the student's advisor and the department chair.

Each department may require its degree candidates to undertake and defend the results of a technical design project or a development problem or to prepare a comprehensive technical report to demonstrate the candidate's ability to make independent use of the knowledge and discipline of thought acquired through graduate study. When applicable, the student will be informed of this requirement by the faculty advisor at the time the student's program is being formulated. The project may not be more than 6 credit hours out of the minimum 30.

If a student studying for the professional degree receives two grades of *F* or three grades below *B-*, study is terminated and further enrollment prohibited. A student must have a final grade-point average of at least 3.0 to receive the degree. The Department of Engineering Management and Systems Engineering requires a final grade-point average of at least 3.4.

A full-time student in the professional degree program is allowed a maximum of three calendar years to complete all degree requirements, from the date of first registration as a degree candidate in prerequisite or graduate courses. A part-time student in this program is allowed a maximum of five calendar years. The time limit does not include any period of registration as an unclassified student before admission to degree candidate status or any period spent on approved leave of absence. Students who do not complete degree requirements within the allowed time will have their degree candidate status terminated. They may be readmitted to degree candidate status under conditions specified by the department chair.

Candidates for the Doctor of Philosophy degree or professional degree who are in good academic standing may, with the approval of the faculty advisor and department chair, transfer from one degree program to the other within their department if they meet the qualifications and requirements specified by the department. In the Department of Engineering Management and Systems Engineering, only one such transfer is permitted.

Doctor of Philosophy Degree Program

The doctoral program is designed to prepare the student for a career of creative scholarship by providing a broad but balanced background of knowledge and guidance in the performance of research. The program is divided into two stages. The first comprises a study of related fields of learning that support the general area of research concentration and culminates in the qualifying examination. The second, composed of original research and the presentation of findings in a written dissertation, culminates in the final examination.

Admission to the Doctor of Philosophy degree program requires an appropriate earned bachelor's or master's degree from a recognized institution, evidence of a strong academic

or relevant professional background, course work designated by the department as pertinent to the field to be studied, and capacity for research. All applicants must submit scores from the Graduate Record Examination general test, except applicants from SEAS M.S. programs. Most successful applicants score higher than the 90th percentile on the quantitative section of the GRE. Students whose highest earned degree is a bachelor's degree must present a grade-point average of at least 3.3 on a scale of 4.0 in undergraduate work. For students whose highest earned degree is a master's degree, departmental requirements for the grade-point average in course work leading to that degree are as follows (on a scale of 4.0): Civil and Environmental Engineering, Electrical and Computer Engineering, and Mechanical and Aerospace Engineering, 3.4; Computer Science, and Engineering Management and Systems Engineering, 3.5. Consult the department concerned for field-specific admission requirements.

Upon admission to the first stage of the program (that is, study of related fields culminating in the qualifying examination), the student is assigned a faculty advisor who directs his or her studies. In some departments a faculty committee may be appointed instead of a single advisor. Programs of study are structured to include a major field and two minor or supporting fields. Check with the department concerned for requirements.

A minimum of 30 credit hours in a formal program of study at the graduate level beyond master's study or, for students without a master's degree, a minimum of 54 credit hours in a formal program of study at the graduate level beyond the baccalaureate is required. These credit hours include both course credit and Dissertation Research credit. Individual requirements may vary by department; check with the department concerned. In many cases, particularly when the student undertakes a doctoral program in a field other

than that in which the earlier degree was earned, the program of study exceeds the minimum number of credit hours. Departments may establish a tool requirement, such as an examination in a computer language. Consult the department concerned for specific curriculum requirements.

If a doctoral student receives two grades of *F* or three grades below *B–*, graduate study is terminated and further enrollment prohibited. Courses in which the student earns grades below *B–* are not included in the total credit-hour requirement for the degree. Students who receive any grade below *B–* are required to review their programs of study with their advisors.

In general, one year of full-time study is the minimum amount of time to be spent in preparation for the qualifying examination, although the student may apply for the examination whenever he or she feels properly prepared. The qualifying examination must be completed within five years of the date of admission, and the entire degree program must be completed within seven years unless an extension is granted by the department. Approval of an extension is conditional on satisfactory progress. The time period for completion of the degree may be adjusted by the department for an approved leave of absence. A minimum of two years of full-time study and research should be expected in meeting the requirements for the degree. All time periods indicated here are increased by two years for a student entering the doctoral program without a master's degree.

Full-time doctoral students must register for a minimum of 9 credits per semester until the minimum credit hours are completed, and 1 credit of Continuing Research each semester thereafter until satisfactory completion of the final examination. Part-time doctoral students must normally register for a minimum of 6 credits per semester until the minimum

credit hours are completed and 1 credit of Continuing Research each semester thereafter until satisfactory completion of the final examination. No minimum load is required during the summer sessions.

Preliminary and Qualifying Examinations

The Department of Computer Science requires a preliminary examination that must be passed within four semesters of starting the program. It comprises material from the areas of algorithms and theory, and software and systems.

The Department of Electrical and Computer Engineering requires a preliminary examination that must be taken before completing 18 credits after initial registration. The examination is guided by but not limited to the core material of the master's program. Specific details regarding the structure of the exam are available in the department.

To be admitted to the qualifying examination that is required of all doctoral students, the student must have at least a cumulative grade-point average of 3.2 in the Departments of Civil and Environmental Engineering and Computer Science, and of 3.4 in the Departments of Mechanical and Aerospace Engineering, Engineering Management and Systems Engineering, and Electrical and Computer Engineering.

The qualifying examination is the principal means of determining whether a student will qualify as a candidate for the doctoral degree and progress to the second stage of the program. Its purpose is to ascertain that the student's background and intellectual development are adequate to support doctoral research in the central field. (Some departments may administer a prequalifying examination prior to completion of the study program.)

Qualifying/preliminary examinations may be written or oral or both. They are conducted on dates established by the departments and are administered by a faculty committee. Upon favorable report of the examiners following the qualifying examination, the student is admitted to candidacy for the degree; the student then begins specialized study and research under the supervision of a designated member of the full-time faculty.

At the discretion of the committee that prepared the examination, a student who fails any part of the qualifying examination may be given a second opportunity to qualify for candidacy. Usually, the entire examination must be retaken.

Students who fail to qualify for candidacy in a doctoral program of the School will be considered to have failed on a school-wide basis and will not be admitted to further doctoral study within the School.

The Dissertation and Final Examination

The student admitted to candidacy for the degree of Doctor of Philosophy chooses the faculty member under whom he or she wishes to conduct research; the faculty member may accept or reject the request to serve as the student's director of research. The research area is approved by the director, and throughout the remainder of the doctoral program the candidate conducts dissertation research under the director. However, the student may consult other members of the faculty on an informal basis. In the Department of Engineering Management and Systems Engineering and the Department of Civil and Environmental Engineering, students are required to present a written dissertation proposal to a committee of three full-time faculty members and to successfully defend the proposal in an oral defense prior to performing the bulk of their dissertation research. Work on the

dissertation encompasses a minimum of 12 to 24 credit hours, depending upon the department concerned.

The dissertation should embody the results of an extended original study and include material deemed worthy of publication in recognized scientific and engineering journals. The student is expected to attempt to have the results of the research published as soon as possible after he or she receives the degree and to submit copies of the published material to the dean. The Department of Computer Science requires that at least one article be accepted for publication by a refereed conference or journal prior to completion of degree requirements. The Department of Engineering Management and Systems Engineering requires that an article be accepted for review by a refereed journal prior to completion of degree requirements. The Department of Electrical and Computer Engineering requires the submission of a paper to a refereed journal and its acceptance for publication prior to the completion of degree requirements. Credit must be given in the publication to the fact that the material is abstracted, summarized, or developed from a dissertation submitted to The George Washington University in partial fulfillment of the requirements for the Doctor of Philosophy degree.

All dissertations must be submitted electronically and meet the formatting and other requirements set forth online at www.gwu.edu/~etds. Regulations regarding the form of the dissertation and preparation of the abstract are available in department offices. The dissertation, with accompanying files, becomes the property of the University.

Upon acceptance of the dissertation by the research committee, the candidate is presented for the final examination. The final examination is oral and is open to the public. The candidate must demonstrate a mastery of the special field of study and of the materials

and techniques used in the research. The committee of examiners may include qualified experts brought to the University especially to participate in the examination. The director of research usually serves as advocate for the candidate. Students should consult department regulations concerning the formation of the committee and scheduling of the examination. When the examining committee is convinced of the quality and originality of the candidate's contribution to knowledge as well as his or her mastery of the scholarship and research techniques of the field, the committee recommends the candidate for the degree of Doctor of Philosophy. Students completing their degree program should refer to the section on Graduation Requirements, Participation in the Commencement Ceremony, under University Regulations.

Graduate Certificate Programs

The School of Engineering and Applied Science offers graduate certificate programs in several fields. At the discretion of the respective departments, credit earned in the certificate program can be applied to a subsequent master's degree program. Scholarship requirements are the same as those for the master's degree program. Details are available in the Office of the Dean. Certificate programs include the following:

Computer-Integrated Design in Mechanical and Aerospace Engineering (12 credits)

Computer Security and Information Assurance (12 credits)

Emergency Management and Public Health (18 credits)

Energy Engineering and Management (12 credits)

Engineering and Technology Management (18 credits)

Enterprise Information Assurance (18 credits)

Environmental Engineering (12 credits)

Geoenvironmental Engineering (12 credits)

High-Performance Computing (15 credits)

Homeland Security Emergency Preparedness and Response (18 credits)

Knowledge and Information Management (18 credits)

Structural Engineering (12 credits)

Systems Engineering (18 credits)

Transportation Engineering (15 credits)

ELLIOTT SCHOOL OF INTERNATIONAL AFFAIRS

Dean M.E. Brown

Associate Deans H. Agnew, M. Mochizuki, D. Shaw

The Elliott School of International Affairs offers graduate and undergraduate programs to prepare individuals for understanding and working in an increasingly globalized world. The historical roots of the Elliott School extend back to the establishment of the School of Comparative Jurisprudence and Diplomacy in 1898. In 1966, the School separated from the School of Government, Business, and International Affairs to become an independent unit, the School of Public and International Affairs. In 1987, the name was changed to the School of International Affairs, and in 1988 the School was renamed in honor of Evelyn E. and Lloyd H. Elliott. Lloyd Elliott was the president of The George Washington University from 1965 to 1988.

Master's Degree Programs

The Elliott School offers the Master of Arts in the fields of international affairs, Asian studies, European and Eurasian studies, global communication, international development studies, international science and technology policy, international trade and investment

policy, Latin American and hemispheric studies, Middle East studies, and security policy studies; the Master of International Policy and Practice degree for mid-career professionals; and the Master of International Studies degree for students enrolled in master's degree programs at international universities with which the Elliott School has a special partnership.

These programs provide advanced academic and professional training in international affairs as preparation for employment in public, private, and nonprofit sectors. Focusing on major historical and contemporary issues in international affairs, the programs are both interdisciplinary and multidisciplinary, combining courses offered through the School with courses offered by other schools and departments of the University.

Admission Requirements

Admission to master's programs in the Elliott School is highly competitive. To be considered for admission, applicants must present a bachelor's degree from an accredited college or university. Scores on the general test of the Graduate Record Examination are required for Master of Arts applicants and encouraged but not required for Master of International Policy and Practice applicants. In addition, the applicant's motivation, professional experience, and academic preparation in economics and foreign language study will be considered in the selection process. Eight years of professional experience are generally required of Master of International Policy and Practice applicants.

The following additional requirements pertain to all applicants who are not citizens of countries in which English is the official language and who have not graduated from a college or university in which English is the language of instruction. (Specified possible exemptions from this policy can be found at graduate.admissions.gwu.edu/english-

language-requirements.)—Applicants are required to submit scores from the Test of English as a Foreign Language (TOEFL) or the academic International English Language Testing System (IELTS) or the Pearson Test of English–Academic (PTE). To be considered for admission, applicants are normally expected to have a minimum score of 600 (paper-based) or 100 (Internet-based) on the TOEFL, or an overall band score of 7.0 on the IELTS with no individual band score below 6.0, or a score of 68 on the PTE.

Students with the following English language test scores are exempt from taking English for Academic Purposes (EAP) courses: IELTS, overall band score of 7.0 with no individual band score below 6.5; TOEFL, 620 paper-based or 105 Internet-based; PTE, 72. In their first semester at GW, all non-exempted international students are required to register for an EAP course. The EAP course that is required is indicated in the student's letter of admission. In the first EAP class meeting, the EAP Diagnostic Test is given to confirm the correct EAP placement. Students assigned EAP courses should anticipate additional tuition expenses as well as a possible extended period of time required to complete their degree program.

Readmission—A graduate student who has not been continuously enrolled or on approved leave of absence must file an application for readmission the semester before planning to return to school.

Scholarship Requirements

Information on grades and computing the grade-point average is under University Regulations. Courses taken to satisfy degree requirements cannot be taken on a Credit (CR) basis, with the exception of some capstone courses.

Graduate students are required to maintain a minimum cumulative grade-point average of 3.0. A student whose grade-point average falls below 3.0 or who receives a grade of *F* in a course at any point after completing 9 credit hours is placed on probation. This probation extends through the period in which the student next attempts up to 12 credits of work, including prescribed courses. The student's academic advisor will meet with the program director and/or academic dean to review the student's record. The student's account will be put on hold until the student has met with the program director and/or academic dean to discuss the terms of probation. A student's program may be restricted by the program director if deemed necessary.

During the probation period, the student's performance will be monitored to determine suitability for continued study. The Office of Academic Advising and Student Services will inform the program director and/or academic dean whether the student is no longer on probation or is eligible for dismissal. Incomplete grades are not allowed during the probation period and are grounds for dismissal.

A student who fails to raise the cumulative grade-point average to 3.0 or above by the end of the period of probation or who is subject to probation for a second time at any point during the academic program is eligible for dismissal. If a student is eligible for dismissal, the academic dean in consultation with the program director will decide whether the student is to be dismissed from the Elliott School.

The symbol *I* (Incomplete) indicates that a satisfactory explanation has been given to the instructor for the student's failure to complete the required work of the course. When work for the course is complete, the grade earned will be indicated by the letter *I* followed by the letter grade. An Incomplete cannot be made up after the lapse of one calendar year.

An Incomplete that is not made up by the end of one calendar year becomes a grade of *IF* on the student's record. An Incomplete cannot be removed by reregistering for the course. If there are more than two Incompletes outstanding on the record, the student is not permitted to register for any courses, including the capstone course.

General Requirements for Master of Arts Degree Programs

Programs leading to the Master of Arts degree require a minimum of 40 credit hours of graduate course work and include a thesis option. Candidates for the degree of Master of Arts are required to submit a plan of study (fields, supporting course work, etc., as approved by the program director or faculty advisor) to the Office of Academic Advising and Student Services by the end of the first semester in residence. Master's degrees are awarded after the student has completed the required course work and an acceptable thesis (if one is elected) and has satisfied the foreign language requirement (if required).

Students with sufficient academic background may waive a core course with approval of a designated faculty member from the department concerned. A course waiver does not reduce the number of credits required for the degree. Under special circumstances, upper-level undergraduate courses may be counted toward the master's degree when registration for graduate credit has been approved at the beginning of the course by the program director, the instructor, and the Office of Academic Advising and Student Services. The student who takes an undergraduate course for graduate credit is expected, by arrangement with the instructor, to do work at the graduate level in addition to the regular work of the course. Normally, no more than 9 credits of approved undergraduate course work may be taken for credit toward a graduate degree. Academic credit counted toward a previous degree may not be counted toward the master's degree.

All master's degree candidates must complete degree requirements within five years of their admission to the program. Students who are unable temporarily to continue their studies may request a leave of absence not to exceed one year. Extensions beyond the five-year period may be granted in exceptional circumstances, but the student will be required to register and pay for 1 credit of Continuous Enrollment each semester.

Students are encouraged (and in some cases required) to take professional skills-based courses (IAff 6502–3) and should consult their program guidelines for limits on the number of credits that can count toward their degree program. The maximum allowed by the Elliott School is four credits.

No more than a combined total of 6 graduate credit hours may be transferred from other accredited institutions or from non-degree status, and these may be accepted only under limited conditions of time, grades, and relevance to the student's program.

Foreign Language Requirements

In most degree programs, a candidate for the degree of Master of Arts must demonstrate reading and speaking proficiency in a modern foreign language. All students in regional programs (including those who are not native speakers of English) must demonstrate proficiency in a language appropriate to the study of the specific region. Students should consult their program guidelines for specific requirements, academic credit, and options for fulfilling the language requirement.

Capstone Course

Every student must successfully complete a capstone course near the conclusion of the master's program. Most programs offer the capstone course once a year, during the spring semester. The student must have a 3.0 grade-point average and must have completed or

registered for 30 credit hours before participating in the course. If there is a lapse of time between completion of other course work and the capstone course, the student must be continuously enrolled during this period. A student who fails to complete successfully the capstone course may repeat it with the permission of the dean. If the student fails a second time, no further opportunity to complete the course will be permitted and the degree will not be conferred. Details concerning the capstone course vary across programs. Students should consult their program guidelines for details.

Thesis Option

Exceptional students may write a thesis if they qualify by having a minimum 3.5 grade-point average for at least 20 credit hours of course work in their program and developing a formal thesis proposal approved by their prospective thesis advisor.

The thesis subject should be selected as early as possible so as to permit effective integration with the course work. A student will not be permitted to register for Thesis Research (IAff 6998–99) until the thesis subject has been formally submitted to the Office of Academic Advising. Programs may set additional requirements in order to qualify to write a thesis. The subject must be approved by the member of the full-time faculty under whom the thesis is to be written, a second member of the faculty who will serve as a reader, and the student's program director. The thesis in its final form must have the approval of the thesis director and one other reader. All theses must be submitted electronically and meet the formatting and other requirements set forth at www.gwu.edu/~etds.

Payment of tuition for thesis research entitles the candidate, during the period of registration, to the advice and direction of the thesis director and the other reader. In case a thesis is unfinished, the student must maintain continuous enrollment and is allowed one

calendar year to complete it. If the preparation of the thesis extends beyond the additional calendar year, the student must register for the entire 6 hours of thesis again and pay tuition as for a repeated course.

Field Requirements

Asian Studies—Prerequisite: a bachelor's degree in a related field and at least two years of study of an appropriate Asian language. Required course work includes a core field, a regional specialization, a thematic or professional specialization, a capstone, and electives. The core field consists of three courses in Asian history, politics, business and development, and international relations. Students specialize in East Asia, South Asia, or Southeast Asia. The thematic and professional specialization may include additional course work in areas within the core field or other approved areas such as Asian culture, art, and religions, international security policy, international development, and international health policy. Up to 3 credits of professional skills courses and 6 credits of language study may apply toward degree requirements. Oral and reading proficiency must be demonstrated in Chinese, Japanese, Korean, or another relevant Asian language.

European and Eurasian Studies—Prerequisite: a bachelor's degree in a related field, including a strong background in European history and political systems and at least two years of an appropriate European or Eurasian language. All students take a foundational colloquium, economics, a core field in European and Eurasian affairs, a second field in a professional specialization, and skills-based courses. Up to 6 credits of language study may be counted toward the degree.

Global Communication—Prerequisite: a bachelor's degree in a related field, with introductory macro- and microeconomics and at least two years of a modern foreign

language. Requirements include a core field constituted of courses in communication theory, political theory, research methods, and economics; a specialization field made up of courses chosen from any one of the international affairs major fields; communication skills courses; and a capstone course. Up to 6 credits of language study may be counted toward the degree.

International Affairs—Prerequisite: a bachelor's degree in a related field, including introductory micro- and macroeconomics and at least two years of undergraduate study of a modern foreign language. Required course work includes a core field, a major field, skills-based courses, and electives. The core field consists of courses in political, economic, and historical issues in international affairs. The major fields include international security studies; international economic affairs; international affairs and development; global health; technology policy and international affairs; international law and organizations; conflict and conflict resolution; U.S. foreign policy; Asia; Latin America; Middle East; Europe and Eurasia. The academic program must include 3 credits of skills-based courses; up to 6 credits of foreign language study may be counted toward the degree.

International Development Studies—Prerequisite: a bachelor's degree including introductory microeconomics, a course in statistics, and at least two years of study of a modern foreign language. The program requires core, analytical, and concentration courses and a capstone course abroad in the last semester. Students take a sequence of four core courses together as a cohort. In addition, the program requires courses in policy analysis, research methods, management, and economics. In consultation with the program director, students propose a specialization of 18 credit hours in a selected issue or discipline. Major issues and disciplines that constitute international development studies include culture,

society, and development; economic development; conflict and development; humanitarian assistance; international development management; international education; global health; natural resources and the environment; and women and development. (A self-designed specialization may be proposed with approval of the program director.) Language course credit does not apply toward the degree.

International Science and Technology Policy—Prerequisite: a bachelor's degree in a social, life, or physical science or in engineering. Students take a 9-credit core field comprised of a cornerstone course in international science and technology policy, an independent study, and a research capstone. A 15-credit concentration is chosen in consultation with the program director in a specific issue area, such as space policy, energy and environmental policy, or the economics of technological change. Students must also successfully complete 6 credits of analytical competency, generally in topics such as policy analysis, economics, or statistics, and one Elliott School skills-based course.

International Trade and Investment Policy—Prerequisite: a bachelor's degree including one semester each of introductory micro- and macroeconomic principles and at least two years of a modern foreign language. Applicants are strongly advised to take an introductory statistics course and an intermediate micro- and macroeconomics sequence before beginning the program. The student must complete a core field consisting of economics, political science, history, and quantitative methods course work. A major field is selected from among international economic policy analysis, international business, and development economics. Up to 6 credits of language study may be counted toward the degree.

Latin American and Hemispheric Studies—Prerequisite: a bachelor's degree with background course work related to Latin America and at least two years of study of Spanish or Portuguese. The core requirements include an interdisciplinary foundation course and a 9-credit core field that provides a broad overview of the region including courses in three of the following disciplinary fields: anthropology, economics, geography, history, and political science. Students choose two specialized fields, in which they take at least two courses each, drawn from anthropology; geography; art history, literature, and culture; economics; international business; global health; political science; history; sociology; and security. A 3-credit graduate-level research methods course is required. In the final semester students complete an interdisciplinary research capstone. Up to 6 credits of language study may count toward the degree.

Middle East Studies—Prerequisite: a bachelor's degree in a related field with at least two years of study of an appropriate language of the region. Students take a core field consisting of four courses selected from history, political science, international affairs, and anthropology; the Middle East studies cornerstone course; four approved courses that form a field in a professional specialization; three elective courses related to the Middle East and chosen in consultation with the program director; at least one skills course; and the Middle East capstone course. Only one elective may be an advanced content-based language course.

Security Policy Studies—Prerequisite: a bachelor's degree with course work in international affairs or other relevant social sciences, including introductory micro- and macroeconomic principles; study of a modern foreign language is preferred. All students take three courses in the required core field of international security issues. A specialized

field is chosen from U.S. national security and defense policy; transnational security issues; intelligence; security and development; conflict and conflict resolution; political psychology; homeland security; strategic concepts and military history; science, technology, and weapons of mass destruction; or regional security. A second specialized field is selected from the above or from other M.A. programs in the Elliott School or may be designed in consultation with the program director. Students must successfully complete an economics requirement and skills-based courses. Foreign language credit does not count toward this program.

General Requirements for the Master of International Policy and Practice Degree Program

The Master of International Policy and Practice requires a minimum of 27 credit hours of graduate course work. Students are required to take one course in either international relations theory and policy or comparative politics, one course in international economics, and the M.I.P.P. Seminar and Practicum. For the remainder of the program, students must create a plan of study, approved by the program director, by the end of the first semester in residence.

Under special circumstances, up to 6 credits of upper-level undergraduate courses may be counted toward the master's degree when registration for graduate credit has been approved at the beginning of the course by the program director, the instructor, and the dean. The student who takes an undergraduate course for graduate credit is expected, by arrangement with the instructor, to do work at the graduate level in addition to the regular work of the course.

M.I.P.P. candidates must complete degree requirements within three years of their admission to the program. Students who are temporarily unable to continue their studies may request a leave of absence not to exceed one year. Extensions beyond the three-year period may be granted in exceptional circumstances, but the student will be required to register and pay for 1 credit of Continuous Enrollment.

No transfer credit is accepted into the M.I.P.P. program. No more than 6 hours of graduate credit taken in any degree or nondegree status within The George Washington University, including the Elliott School, may be included in the M.I.P.P. program.

Special Programs

Joint Master of Arts and Juris Doctor Degree Program

The Elliott School of International Affairs cooperates with the Law School in offering a program of study leading to the degrees of Master of Arts and Juris Doctor. A student must be accepted for admission by both the Elliott School and the Law School. Applications should be made separately to each school, with a notice of interest in the combined program. The Law School stipulates that the first year of course work for the Juris Doctor degree must be taken as a unit; students should consult with the Law School's Associate Dean for Student Affairs.

As part of this program, each school accepts up to 12 credit hours of course work from the other school in fulfillment of its degree requirements. The Elliott School M.A. portion of the program may not include a thesis. The joint program takes approximately four years of full-time study for completion. Joint degree students must meet all requirements for both programs and apply for graduation from both schools prior to receiving either diploma. All

work for this combined degree program must be completed in five years, unless an extension of time is granted by the respective deans.

Joint Master of Arts and Master of Business Administration Degree Program

The Elliott School of International Affairs cooperates with the School of Business in offering a program of study leading to the degrees of Master of Arts and Master of Business Administration with a field of study in international business. The joint degree program is offered in all Elliott School M.A. fields, and the M.B.A. is taken with a focus on international business. The student must be accepted for admission by both the Elliott School and the School of Business. Applications should be made separately to each school, with a notice of interest in the combined program. Students may also apply for the joint degree program after they have begun either program.

As part of this program, each school accepts up to 12 credit hours of course work from the other school in fulfillment of its degree requirements. The joint program takes approximately three years of full-time study for completion. Joint degree students must meet all requirements for each program and apply for graduation from both schools prior to receiving either diploma. All work for this combined degree program must be completed in six years, unless an extension of time is granted by the respective deans.

Dual Master of Arts and Master of Public Health Degree Program

The Elliott School of International Affairs cooperates with the School of Public Health and Health Services in offering a dual degree program leading toward the Master of Arts and the Master of Public Health in global health. The dual degree program is offered in all Elliott School fields. The student must be accepted for admission by both the Elliott School and the School of Public Health and Health Services. Applications should be made separately to

each school, with a notice of interest in the combined program. Students may also apply for the dual degree program after they have begun either program.

As part of this program, the Elliott School accepts up to 12 credit hours of course work from the School of Public Health and Health Services in fulfillment of its degree requirements. The program takes approximately three years of full-time study for completion. Dual degree students may complete the requirements for each degree and receive a diploma for each degree after applying for graduation from each school separately. However, all work on each degree must be completed within five years from the student's entry into that program, unless an extension of time is granted by the respective deans.

Master of International Studies

The Master of International Studies is a special program open only to students who have completed or are currently enrolled in an approved master's degree program at one of the Elliott School's international partner schools. Master of International Studies students take core courses in economics, history, and political science, plus three courses in an elective field designed with the approval of the program director and a capstone course. All students must meet the Elliott School language requirement.

Graduate Certificates

The Elliott School of International Affairs offers a program of graduate certificates as listed below. The program is open to all graduate students presently enrolled in the Elliott School, Columbian College of Arts and Science, the Graduate School of Education and Human Development, the School of Business, and the School of Public Health and Health Services at GW, and to graduate students from other universities, persons who have already earned a graduate degree, and persons with a bachelor's degree and a minimum of eight years of

relevant work experience. Transfer credit is not accepted into any graduate certificate program. No more than 6 credits of graduate course work taken in any degree or nondegree status within The George Washington University, including the Elliott School, may be included in any graduate certificate program. Additional information is available in the Elliott School Graduate Admissions office.

International Economic Policy (18 credits)

International Science and Technology Policy (18 credits)

International Security Policy (18 credits)

U.S. Foreign Policy (18 credits)

Political Psychology (18 credits)

Asian Studies (18 credits)

European and Eurasian Studies (18 credits)

Latin American and Hemispheric Studies (18 credits)

Middle East Studies (18 credits)

COLLEGE OF PROFESSIONAL STUDIES

Dean A. Eskandarian

The College of Professional Studies offers an expanding range of degree programs leading to associate's, bachelor's, and master's degrees in professional studies, along with a range of certificate programs. At the graduate level, CPS offers the degree of Master of Professional Studies in the fields of landscape design, law firm management, legislative affairs, molecular biotechnology, paralegal studies, public leadership, political management, publishing, security and safety leadership, strategic public relations, and sustainable urban planning. Graduate certificate programs offered by CPS are listed below. In addition to

those listed, graduate certificates in political management and strategic governance and in strategic communications campaigns and the Master of Professional Studies in political communication and governance are offered in Spanish to closed cohorts of students in Latin America and in Spain. New programs under development as this Bulletin is prepared for press are described at www.cps.gwu.edu.

Information on many CPS courses and on requirements for the degree programs in landscape design, molecular biotechnology, paralegal studies, law firm management, security and safety leadership, and publishing appears under Professional Studies in the Courses of Instruction section of this Bulletin. CPS programs and courses offered by the Graduate School of Political Management, including legislative affairs and strategic public relations, appear under Political Management. Information on CPS's new Master of Professional Studies in the field of patent practice, on graduate certificate requirements, and on the regulations of the College of Professional Studies can be found at www.cps.gwu.edu.

Professional studies degree and certificate programs are also offered to organizational clients under contract and can be presented in flexible formats, including series of short classroom-based modules and distance learning.

CPS manages facilities and services for off-campus programs offered by other schools of the University. The staff of instruction includes members of the full-time faculty of the University and academically qualified adjunct faculty from the professional community. All University off-campus offerings in Maryland are approved by the Maryland State Board for Higher Education; those in Virginia are certified by the State Council of Higher Education for Virginia.

College of Professional Studies Policies

Scholarship Requirements—If a student's cumulative GPA falls below 3.0 (*B*), he or she will receive an academic warning from CPS and will be allowed one semester in which to raise the GPA to 3.0 or higher. In the case of a course repeated in this circumstance, the following regulations pertain. If a grade of *C* or higher was earned, a written statement of permission, signed by the student and the academic program director, must be approved by the dean or designee. Credit for repetition of the course, without reference to the grade received in the initial registration, does not count toward degree requirements, although the grades earned for both the initial registration and the repetition are included in the GPA. Students who have not raised their GPA to 3.0 or higher within a semester following the academic warning will be asked to leave the program.

Incompletes—The symbol *I* (Incomplete) may be recorded if in the opinion of the instructor, the student, for reasons beyond the student's control, is unable to complete the work of the course, and if the instructor is informed of, and approves, such reasons before the date when grades must be reported. The symbol *I* may be used only if the student's prior performance and class attendance in the course have been satisfactory. The course work must be completed within the designated time period agreed upon with the instructor but no later than one semester from the end of the semester in which the course was taken. An Incomplete Contract must be signed with the instructor.

Transfer of Credit—A maximum of one-quarter of the credit hours of graduate course work required for a degree may be approved for transfer to a graduate program in the College of Professional Studies from enrollment in nondegree status at GW or from another degree-granting school of this University or another accredited college or university. For a transfer of credit to be approved, *all* of the following conditions must be met: the course

work must be from an accredited institution and must have been taken within the two years prior to matriculation; it must be approved as part of the student's program of studies; it must not have been applied to the completion of requirements for another degree; it must be post-baccalaureate graduate-level course work; and the student must have received a grade of *B* or better in each course for which a transfer credit is requested. Requests for transfer credit must be submitted in writing and approved by the program director and the dean during the student's first year in the program. An official transcript of the course work must be on file before the request can be considered.

Once enrolled in the College of Professional Studies, students are not permitted to transfer course work taken outside the University, except under extraordinary circumstances; permission must be obtained in advance from the dean.

Graduate Certificates

The College of Professional Studies offers the following graduate certificates. Requirements are listed at www.cps.gwu.edu. Note that Strategic Cyber Security Enforcement is available only to students enrolled in the M.P.S. in safety security and leadership.

Academic Publishing (12 credits)

Campaign Strategy (18 credits)

Climate Change Management and Policy (18 credits)

Community Advocacy (18 credits)

Fundamentals of Strategic Security (18 credits)

Health Care Corporate Compliance (12 credits)

Justice and Public Safety Information Management (15 credits)

Landscape Design (28 credits)

Law Firm Management (12 credits)

Online Politics (18 credits)

PACs and Political Management (15 credits)

Paralegal Studies (18 credits)

Public Relations (18 credits)

Safety Leadership (18 credits)

Strategic Cyber Security Enforcement (18 credits)

Sustainable Landscapes (18 credits)

Urban Sustainability (18 credits)

Courses

COURSES OF INSTRUCTION

This section provides listings and descriptions of graduate courses offered by the departments and programs of the GW schools included in this Bulletin.

Degree requirements of departments and programs in Columbian College of Arts and Sciences appear under the department or program heading; degree requirements of the School of Engineering and Applied Science, the Graduate School of Education and Human Development, the School of Business, and the Elliott School of International Affairs appear under the respective school's section. For programs offered through the Graduate School of Political Management, see Political Management; for other programs offered by the College of Professional Studies, see Professional Studies.

To determine the content of required or prerequisite courses below the 6000 level, see the Undergraduate Programs Bulletin.

The number of credit hours given for the satisfactory completion of a course is indicated after the title of the course. An academic-year course giving 3 credits each semester is marked (3–3).

The term *academic year* is used with two-semester courses and generally indicates that the first half of the course is to be offered in the fall semester and the second half in the spring semester. Few offerings for the summer sessions are listed in this Bulletin; consult www.gwu.edu/summer for additional summer offerings. Schedules of Classes are available online at www.gwu.edu/~schedule.

Note that prerequisites indicated near the end of course descriptions are often followed by the phrase *or equivalent*, although this should be understood in all cases; academic

departments may require faculty approval of equivalent prerequisites. Prerequisites that pertain to many or all of a department's courses appear in a note preceding either the department's full course list or the set of courses concerned.

The courses as listed here are subject to change. The University reserves the right to withdraw any course announced or to add course fees.

Key to Abbreviations

The following abbreviations are used for course designations. (The list excludes designations for courses limited to students in the School of Medicine and Health Sciences and the School of Nursing.)

ACA	Classical Acting
Accy	Accountancy
AfSt	Africana Studies
AmSt	American Studies
Anat	Anatomy
Anth	Anthropology
ApSc	Applied Science
Arab	Arabic
AH	Art History
ArTh	Art Therapy
Astr	Astronomy
Bioc	Biochemistry
BiSc	Biological Sciences
BmSc	Biomedical Sciences

Bios	Biostatistics
BAdm	Business Administration
Chem	Chemistry
Chin	Chinese
CE	Civil Engineering
Clas	Classical Studies
CPS	College of Professional Studies
CCAS	Columbian College of Arts and Sciences
Comm	Communication
CSci	Computer Science
Cnsl	Counseling
CPed	Curriculum and Pedagogy
DnSc	Decision Sciences
EALL	East Asian Languages and Literatures
Econ	Economics
Educ	Educational Leadership
ECE	Electrical and Computer Engineering
EHS	Emergency Health Services
EMSE	Engineering Management and Systems Engineering
Engl	English
EAP	English for Academic Purposes
EnRP	Environmental Resource Policy
Epid	Epidemiology

ExSc	Exercise Science
Film	Film Studies
Fina	Finance
FA	Fine Arts
ForP	Forensic Psychology
ForS	Forensic Sciences
Fren	French
Geog	Geography
Geol	Geological Sciences
Ger	German
GreK	Greek
PSHC	Health Care Corporate Compliance
HSci	Health Sciences
HSML	Health Services Management and Leadership
HIWI	Health and Wellness
Hebr	Hebrew
Hist	History
HomP	Hominid Paleobiology
Honr	Honors
HDev	Human Development
HOL	Human and Organizational Learning
HmSr	Human Services
ISTM	Information Systems and Technology Management

IntD	Interior Architecture and Design
IAff	International Affairs
IBus	International Business
Ital	Italian
Japn	Japanese
JStd	Judaic Studies
Kor	Korean
PSLD	Landscape Design
Latn	Latin
Law	Law
PSLM	Law Firm Management
LgAf	Legislative Affairs
LSPA	Lifestyle, Sport, and Physical Activity
Ling	Linguistics
Mgt	Management
Mktg	Marketing
MBAd	Master of Business Administration
Math	Mathematics
MAE	Mechanical and Aerospace Engineering
Micr	Microbiology and Immunology
PSMB	Molecular Biotechnology
MMed	Molecular Medicine
MStd	Museum Studies

Mus	Music
NSc	Naval Science
OrSc	Organizational Sciences
PSLX	Paralegal Studies
Path	Pathology
PStd	Peace Studies
Pers	Persian
Phar	Pharmacology
Phil	Philosophy
Phys	Physics
Phyl	Physiology
PMgt	Political Management
PPsy	Political Psychology
PSc	Political Science
Port	Portuguese
PsyD	Professional Psychology
Psyc	Psychology
PubH	Public Health
PSPL	Public Leadership
PPPA	Public Policy/Public Administration
PSPR	Public Relations
PSPB	Publishing
Rel	Religion

Rom	Romance Literatures
SEAS	School of Engineering and Applied Science
SMPA	School of Media and Public Affairs
PSSL	Security and Safety Leadership
Slav	Slavic
Soc	Sociology
Span	Spanish
SpEd	Special Education
SpHr	Speech and Hearing
Stat	Statistics
SMPP	Strategic Management and Public Policy
Sust	Sustainability
TrDa	Theatre and Dance
TStd	Tourism Studies
Turk	Turkish
Univ	University
UW	University Writing
Viet	Vietnamese
WLP	Women's Leadership Programs
WStu	Women's Studies
Ydsh	Yiddish

Explanation of Course Numbers

The following numbering system is used. Courses in the 1000s are primarily introductory undergraduate courses; those in the 2000–4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work; those in the 5000s are special courses or part of special programs available to all students as part of ongoing curriculum innovation; those in the 6000s and 8000s are for master’s, doctoral, and professional-level students. The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office.

Double-numbered courses are generally numbered consecutively (e.g., 6342–43). In a small number of cases, however, a set of courses is intended to be taken in sequence, has a single title and description, but carries non-consecutive numbers; in such a case, the second number appears directly below the first. This should be noted, because the department’s courses may therefore be listed non-consecutively.

ACCOUNTANCY

Professors K.R. Kumar (*Chair*), S.H. Kang, A. Lusardi, C. Linsley (*Teaching*)

Associate Professors L.G. Singleton, K.E. Smith, L.C. Moersen, F. Lindahl, R.L. Tarpley,

A. Gore, S. Kulp, C.L. Jones (*Industry*)

Assistant Professors Y. Li, Y. Xue, I.Y. Kim, C. Zhang, C. Petrovits, L. Tan, K. Ray, B.

Ferman (*Research*)

See the School of Business for programs of study in accountancy leading to the degrees of Master of Accountancy and Doctor of Philosophy.

6101 Financial Accounting (3)

Staff

The basic concepts and methods used in financial reports for understanding their content and context. The income statement, balance sheet, and

statement of cash flows. Detailed accounting procedures and choices. How the most important accounting procedures are calculated and how different choices impact financial statements. Same as MBAd 6211.

(Fall and spring)

6104 **Intermediate Accounting I (3)** Singleton, Xue

Accounting principles and concepts for financial accounting and reporting; emphasis on the preparation of general-purpose financial statements.

Prerequisite: Accy 6101. (Fall and spring)

6105 **Intermediate Accounting II (1.5)** Tarpley

Revenue recognition, employee compensation and pension plans, income tax expense, and earnings per share. Prerequisite: Accy 6101; corequisite: Accy 6104. (Fall and spring)

6106 **Financial Statement Analysis (3)** Kang, Kumar, Jones

Analysis and interpretation of financial statements for managers, stockholders, creditors, and financial analysts; ratio-driven financial analysis: earnings-based and cash-flow-based equity valuation; sales and EPS forecasting; preparation of projected financial statements. Prerequisite: Accy 6101. (Fall and spring)

6110 **International Reporting and Control (1.5)** Lindahl

International comparisons of forces that shape financial management, such as corporate governance mechanisms, tax policies, economic development, and privatization. Same as IBus 6308. (Fall)

6111 **International Accounting (1.5)** Lindahl

Prerequisite: Accy 6101. Same as IBus 6309. (Spring)

- Financial reporting standards that are used throughout most of the world other than the United States. Comparisons of these standards with those of the United States. Prerequisite: Accy 6101. Same as IBus 6310.
(Fall and spring)

- Effective use of accounting information in decision making and control of organizations. Same as MBAd 6213. Prerequisite: Accy 6101 or MBAd 6211. (Fall and spring)

- Further topics in applying concepts of control and decision analysis to optimize the financial management of organizations. Prerequisite: Accy 6201. (Fall and spring)

- A comprehensive survey of contemporary auditing as practiced by external auditors (primarily certified public accountants) and internal auditors (those employed within government and corporate entities). Generally accepted auditing standards; government auditing standards. Planning, directing, and reporting on various audits. Prerequisite: Accy 6104. (Fall and spring)

- 6302 **Fraud Examination and Forensic Accounting (3)** Cotton
- Financial statement fraud, misappropriation of assets, and methods of deterrence, prevention, detection, and investigation. Prerequisite: Accy 6101; a course in auditing preferred but not required. (Spring)
- 6401 **Federal Income Taxation (3)** Smith and Staff
- A study of federal income taxation, covering gross income, deductions and credits, sales and other disposition of property, capital gains and losses, and timing of income and deductions. (Fall and spring)
- 6402 **Federal Income Taxation of Partnerships (3)** Smith and Staff
- Financial and tax accounting for partnerships; formation and operation, distribution to partners, liquidation, and transfer of partnership interests. S corporations are also considered. Prerequisite: Accy 6401. (Spring)
- 6403 **Federal Income Taxation of Corporations (3)** Smith and Staff
- Federal income taxation of C corporations, covering formation, capital structure, nonliquidating distributions, complete liquidations, corporate accumulations, and the alternative minimum tax. Prerequisite or concurrent registration: Accy 6401. (Fall and spring)
- 6501 **Accounting Information Systems and EDP (3)** Staff
- Development and application of accounting system theory, including analysis, design, control concepts, and implementation. Integration of electronic data processing, accounting systems, and management information systems. Prerequisite: Accy 6101. (Fall)
- 6601 **Business Law: Contracts, Torts, and Property (3)** Moersen

Essential legal principles of contracts, torts, and property, including trusts and estates, leases, professional liability, and the Uniform Commercial Code.

(Fall)

6602 **Business Law: Enterprise Organization (3)** Moersen

The legal aspects of organizing, financing, and operating an enterprise:

agency, partnerships, corporations, securities regulation, insurance,

suretyship, secured credit financing, and commercial paper. (Spring)

6701 **Government and Nonprofit Accounting and Auditing (3)** Staff

The budgeting, accounting, financial reporting, and auditing required of

federal, state, and local governments, nonprofit organizations, and colleges

and universities. The financial practices and requirements applicable to

organizations receiving governmental financial assistance and those subject

to governmental audits. Prerequisite: Accy 6101. (Spring)

6801 **Corporate Governance and Ethics (3)** Staff

Same as SMPP 6215.

6900 **Special Topics (1 to 3)** Staff

Experimental offering; new course topics and teaching methods.

(Fall and spring)

6998 **Directed Readings and Research (1 to 3)** Staff

8001 **Doctoral Seminar (arr.)** Zhang, Kang, Kumar, Kulp, Gore

Reasoning and research in technical areas of accounting; theoretical issues

and their application to practice; conceptual themes in professional literature;

comparative accounting research analyses. (Fall and spring)

8002 **Doctoral Seminar** (1 to 3) Staff

8009 **Dissertation Research** (arr.) Staff

Limited to doctoral candidates. May be repeated for credit.

8999 **Advanced Reading and Research** (arr.) Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

AMERICAN STUDIES

University Professor V.N. Gamble

Professors J.M. Vlach, R.W. Longstreth, J.A. Miller

Associate Professors T.A. Murphy, M. McAlister, C. Heap (*Chair*), T. Guglielmo, J.K.

Kosek, S. Osman

Assistant Professors E. Peña, E. Anker, J. Nash, C.L. Warren, J.N. Cohen-Cole

Professorial Lecturers R.D. Wagner, O. Ridout, F. Goodyear, N.E. Davis, K. Ott, J.

Deutsch

Master of Arts in the field of American studies—Prerequisite: the degree of Bachelor of Arts in American studies or a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. The program requires 30 credit hours, including AmSt 6100, at least two research seminars, and 21 additional credits of courses pertaining to the study of American culture. These may include graduate courses in anthropology, English, fine arts and art history, geography, history, media and public affairs, and political science. With departmental approval, an optional thesis may be undertaken for 6 credits.

Master of Arts in the field of American studies with concentration in historic preservation—Prerequisite: the degree of Bachelor of Arts with a course in American architectural history.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work in this 36-credit degree program focuses on interpreting issues in historic preservation through a humanistic framework. AmSt 6100, at least one designated research seminar, and at least 6 additional credits of general American studies courses are required, along with at least 18 credits of historic preservation courses, including AmSt 6495–96. With departmental approval, students may undertake an optional thesis (AmSt 6998–99) for 6 credit hours. A comprehensive examination in historic preservation is required.

Master of Arts in the field of American studies with concentration in museums and material culture—Prerequisite: the degree of Bachelor of Arts in American studies or a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work in this 30-credit degree program, offered in association with the Smithsonian Institution, emphasizes the use of physical objects and spaces in historical research. AmSt 6100 and 6710 are required, along with at least two designated research seminars and 18 additional credits of courses pertaining to the study of American culture, museum studies, and museum education.

Doctor of Philosophy in the field of American studies—This program combines work in the humanities and/or social sciences as preparation for careers in a range of institutions, including universities, museums, archives, libraries, preservation offices, and related public

and private enterprises. Applicants are required to have an adequate background in the humanities and/or social sciences as they apply to the understanding of American studies.

Required: the general requirements stated under Columbian College of Arts and Sciences. All students must take AmSt 6100, at least two designated research seminars, and at least one theory course approved by the advisor. Candidates must pass a General Examination in three areas, to be taken over the course of one month, by the end of the third year from matriculation. The three fields are elected with approval of the advisory committee and should constitute a coherent, interdisciplinary program of study; one field may be devoted to the comparative study of a non-U.S. culture.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

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| 6100 | Scope and Methods in American Studies (3) | Murphy, Kosek, Osman |
| | Consideration of American studies as an area for research and teaching; introduction to bibliography. Required of candidates for the degree of Master of Arts in the field of American studies. | |
| 6110 | Cultural Theory and American Studies (3) | McAlister, Anker |
| | Major issues in critical and cultural theory as they relate to American culture. Various interpretive approaches including discourse analysis, cultural studies, new historicism, anthropological theory, etc. Prerequisite: AmSt 6100 or permission of instructor. | |
| 6120 | Theories and Practices in the Study of Media (3) | McAlister, Anker |

Examination of theories and methods in the study of media and popular culture; case studies explore specific issues related to cultural products such as film, television, music, and the Internet.

6190 **Topics in American Studies (3)** Staff

May be repeated for credit provided the topic differs.

6195 **Research Seminar in American Studies (3)** Staff

May be repeated for credit provided the topic differs.

6210 **The United States in a Global Context (3)** McAlister

Analysis of the cultural constructions of the nation and international power, comparing the context of the 18th and 19th century, European colonialism, and U.S. expansion in the 20th century. The role of literature and mass media in furthering the logic of globalization. Readings are both theoretical and historical.

6254 **Seminar in American Art before 1900 (3)** Staff

Same as AH 6254.

6410 **Readings in American Cultural History (3)** Staff

Studies in the cultural history of the United States, focusing on major historiographic debates and interventions. Examples of possible topics include cultural contact, the public sphere, and systems of religious and political belief. Same as Hist 6410.

6420 **Religion and American Culture (3)** Kosek

Interdisciplinary analysis of religious beliefs, practices, and representations in the United States, as well as intersections of the religious and the secular.

Relationships of religion to race, gender, capitalism, science, mass media, and material culture. Same as Hist 6420.

6430–31 **Gender, Sexuality, and American Culture (3–3)** Murphy, Heap

The changing social organization, cultural representation, and meaning of gender and sexuality in the United States, with emphasis on their relationship to race, class, region, nationality, empire, and globalization. AmSt 6430: pre-Columbian settlement to 1876; AmSt 6431: 1877 to present. Same as Hist/WStu 6430–31.

6435 **Readings on Women in American History (3)** Harrison

Same as Hist/WStu 6435.

6450 **Race in America (3)** Guglielmo

Interdisciplinary analysis of the history of race and its changing political, social, and cultural meanings in the United States. Transnational racial formations, struggles for and against civil rights, multiracialism, and interracialism. Same as Hist 6450.

6455 **American Social Movements (3)** Guglielmo

The history of social movements in the United States, with emphasis on civil rights, feminism, conservatism, and labor in local, national, and transnational contexts; the historical rise and fall of these movements and their larger impact on American life. Same as Hist 6455.

6470 **Cityscapes (3)** Osman

Interdisciplinary examination of the American city, including urban theory, history, planning, architecture, urban politics, and cultural representations of the city. Same as Hist 6470.

6475 **U.S. Urban History (3)** Staff

History of American urban life and culture from the Colonial era to the present, focusing on the transitions from pre-industrial to industrial and post-industrial forms, the social and spatial configuration of U.S. cities, and the urban politics of race, class, and gender. Same as Hist 6475.

6480 **Theory and Practice of Public History (3)** Staff

Theoretical and practical dimensions of public history, as illustrated by recent controversies surrounding public exhibitions and debates on revisionist history as well as more traditional means of presenting the past in public forums. Same as Hist 6480.

6495–96 **Historic Preservation: Principles and Methods (3–3)** Longstreth

The scope and purpose of the preservation movement in the United States, with focus on developments since the 1960s. Preservation theories, attitudes toward the past and toward design, the intent and impact of legislation, approaches to documentation, the concept of significance, and preservation as an instrument of change. Same as Hist 6495–96.

6520 **Economics of Preservation (3)** Wagner

Analysis of economic techniques and benefits used to encourage the retention and reuse of historic buildings and districts in the United States.

Emphasis on revitalization of older commercial centers and the Mainstreet program. Prerequisite: Permission of instructor.

6525 **The Politics of Historic Preservation (3)** Staff

Overview of the political issues, forces, events, and players that have shaped contemporary preservation practice, with an emphasis on public policy issues that have not been resolved and continue to confront preservation objectives. Prerequisite: Permission of instructor.

6530 **Field Methods in Architectural Documentation (3)** Ridout

In-depth thematic examination of cultural landscape, focusing on field techniques for recording, analysis, and interpretation of historic properties. Work at field sites is supplemented by lectures, discussion, and readings.

6550 **Seminar in American Architecture (3)** Longstreth

Advanced research problems addressing artistic, cultural, social, technical, and urbanistic aspects of American architecture in the 19th and 20th centuries. Topics vary. Prerequisite: AmSt 2520 or 2521 or equivalent, or permission of instructor.

6561 **American Folklife (3)** Staff

Research and discussion on the traditional cultures of various geographical regions of the United States. Analysis of folk art, craft, and architecture; regional and ethnic identities. Same as Anth 6561.

6562 **Folklore Theory (3)** Staff

An intellectual history of American folklore research; analysis of particular theories and methods. Same as Anth 6562.

6563	Topics in American Folklife (3)	Staff
	A seminar devoted to a variety of subjects related to folklore and folklife, such as public folklore policy, folk music, or ethnic folklore and culture. Specific topic to be determined by the interests of available faculty and the needs of the folklife program.	
6709	Interpretation in the Historic House Museum (3)	Stapp
	Same as Educ 6709.	
6835	Historical Archaeology Field Program (3)	Staff
	Same as Anth 6835.	
6930	Independent Study (arr.)	Staff
	Limited to master's and doctoral candidates. Written permission of instructor required.	
6998–99	Thesis Research (3–3)	Staff
8998	Advanced Reading and Research (arr.)	Staff
	Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.	
8999	Dissertation Research (arr.)	Staff
	Limited to Doctor of Philosophy candidates. May be repeated for credit.	

Courses Offered in Affiliation with the Smithsonian Institution

Columbian College of Arts and Sciences is affiliated with the Smithsonian Institution's American Studies Program. The following courses are offered at the Smithsonian Institution.

6710	American Material Culture (3)	Ott
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Opportunities for research and publication based on historical objects in the collections of the Smithsonian Institution.

6720–21 **American Decorative Arts (3–3)** Staff

Recognition and evaluation of domestic artifacts from the 17th, 18th, and 19th centuries.

6730 **Studies in American Art and History (3)** Goodyear

Selected problems and themes in American cultural history involving the use of artistic materials in different media; emphasis on methodology and analytic techniques. May be repeated for credit. Same as AH 6255.

ANTHROPOLOGY

University Professor B. Wood

Professors A.S. Brooks, J.M. Vlach, J.C. Kuipers, B.D. Miller, R.R. Grinker, M.

Schanfield, E.H. Cline

Associate Professors M. Edberg, B.G. Richmond (*Chair*), S.C. Lubkemann, C. Sherwood,

A.S. Dent, J. Blomster, I. Feldman, R. Bobe

Assistant Professors R.M. Bernstein, R. Shepherd, E. Uretsky, S.C. McFarlin, C.M. Murray,

A. Ahmad, S.E. Wagner, D.R. Braun

Professorial Lecturers P.J. Cressey, D.H. Ubelaker, R. Potts, J. Love, S. Johnston, D. Hunt

Master of Arts in the field of anthropology—Prerequisite: a bachelor's degree; a major in anthropology is preferred but not mandatory. The undergraduate program should have included courses above the introductory level in anthropological theory, social organization, linguistics, archaeology, and biological anthropology. Students with less background in

anthropology may be admitted but may be required to take one or more undergraduate courses to make up deficiencies before beginning the degree program.

1. *General degree*—Required: the general requirements stated under Columbian College of Arts and Sciences. The minimum requirement consists of 36 credit hours of approved graduate course work, and a thesis (Anth 6998–99), integrating essay, or journal paper; under certain circumstances, the department may permit substitution of an internship or independent research. Anth 6102 must be included in the program of study and should be completed during the first academic year of graduate work. Anth 6101, 6103, and 6104 are required, although those who have completed analogous upper-level undergraduate course work may request a waiver. Only two proseminars may be waived. For students with fewer than four undergraduate semesters of a major foreign language, a reading knowledge examination must be passed before beginning the third semester of graduate work. All students must pass an approved methods course and the Master’s Qualifying Examination associated with each proseminar they take.

2. *With a concentration in museum training*—Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study is the same as that described for the general degree, above, but must include from 12 to 15 credit hours of work in museum-related courses, 6 credit hours of which may be in an internship. In lieu of a thesis, an integrating essay or journal paper is required. Students whose primary interest is in museum techniques, rather than anthropology, are advised to apply to the master’s program in museum studies (see Museum Studies). A program in museum education is also available through the Graduate School of Education and Human Development.

3. *With a concentration in international development*—Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study is the same as that described for the general degree, above, but must include Anth 6301 and 6331; two courses chosen from Anth 6302, 6330, 6391, 6501, 6507; and an approved graduate-level course in quantitative analysis. The program is designed to improve the student's understanding of development problems, such as economic change, population, health, education, migration, and ecology, within an anthropological framework. Internships at public and private development agencies in the Washington area are encouraged. The Elliott School of International Affairs offers a program in international development studies, with a disciplinary specialization in anthropology.

4. *With a concentration in medical anthropology*—Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study is the same as that described for the general degree, but must include Anth 6505; two courses chosen from Anth 6302, 6391, 6501, and 6506; and 6 credits of research methods. The options for research methods are (a) Anth 6331 and PubH 6003 or (b) two courses selected from PubH 6410, 6411, 6412 (see www.gwumc.edu/sphhs/courseregistration/gradcourses).

Doctor of Philosophy in the field of hominid paleobiology—see Hominid Paleobiology.

Doctor of Philosophy in the field of anthropology—Required: the general requirements stated under Columbian College of Arts and Sciences; prerequisites as listed with the Master of Arts, above. The Ph.D. program trains students in the fields of sociological anthropology, archaeology, linguistic anthropology, and biological

anthropology, and in areas of more specialized interest. The program focuses on applying anthropological theory and method to the study of contemporary social problems.

In the first phase of the program, students take the four core proseminars (Anth 6101–6104), a research methods seminar, a professional skills and ethics seminar, and elective course work. All students must demonstrate proficiency in one foreign language; an additional language may be required if it is needed for fieldwork or archival research. An internship in anthropology and public life at an institution responsible for communicating anthropological knowledge to diverse audiences is recommended.

In the second phase, students prepare a research proposal that meets funding agency guidelines and take the General Examination in at least three major areas (e.g., a general field in anthropological theory, a geographic area, and a thematically defined field). Following successful completion of the General Examination, an oral defense of the student's research proposal is held. Those who pass advance to candidacy for the Ph.D. and engage in completion and defense of the dissertation.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

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| 6101 | Proseminar in Biological Anthropology (3) | Bernstein, Sherwood |
| | Comprehensive overview of theory and practice in biological anthropology. | |
| | (Spring) | |
| 6102 | Proseminar in Sociocultural Anthropology (3) | Lubkemann, Grinker, Allen |

Comprehensive overview of theory and practice in sociocultural anthropology. (Fall)

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| 6103 | Proseminar in Archaeology (3) | Blomster |
| | Survey of the most recent archaeological techniques and theoretical approaches to reconstructing and interpreting the cultures of the past. (Fall) | |
| 6104 | Proseminar in Linguistic Anthropology (3) | Kuipers, Dent |
| | Contemporary anthropological studies of language in biological, social, and historical perspectives. (Spring) | |
| 6201 | Anthropology in the Museum (3) | Staff |
| | How anthropological collections take shape in the past and carry meaning in the present. Research and analysis of existing collections; issues in museum anthropology. | |
| 6202 | Museums and the Public: Exhibiting Culture (3) | Staff |
| | Study of the issues and problems involved in “exhibiting culture,” past and present, including issues of representation, message and interpretation, audience, ownership of objects and symbols, and ways of reconstructing the past. Critical examination of museum exhibits. | |
| 6203 | Preventive Conservation Concepts (3) | Staff |
| | Same as MStd 6203/AH 6286. | |
| 6204 | Preventive Conservation Techniques (3) | Staff |
| | Same as MStd 6204/AH 6287. | |
| 6230 | Internship in Museum Anthropology (1 to 6) | Blomster |

6301	The Anthropology of Development (3)	Lubkemann and Staff
	Theoretical perspectives that distinguish the contribution of anthropology to understanding processes of change in the Third World. Focus on health, population, environment, gender, and tourism issues. The role of anthropology in planning and implementing projects and policy. (Fall)	
6302	Issues in Development (3)	Miller and Staff
	Topic to be announced in the Schedule of Classes. May be repeated for credit provided the topic differs.	
6330	Internship in Development Anthropology (3)	Lubkemann
	Supervised participation in a selected development agency or other relevant organization. Opportunity to observe agency procedures and gain practical experience. Admission by permission of instructor or department chair. (Fall, spring, and summer)	
6331	Research Methods in Development Anthropology (3)	Miller and Staff
	Anthropologists' roles in research-related activities, such as feasibility studies, social soundness analysis, and evaluations. Innovative research techniques, such as interactive data gathering, team survey methods, and rapid rural appraisal. Admission by permission of instructor. (Spring)	

- 6391 **Anthropology and Contemporary Problems (3)** Staff
- Exploration of anthropological perspectives on a current issue, such as refugees, ethnic violence, national mythologies, and women's health in developing countries. Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.
- 6401 **Human Functional Anatomy (3)** Richmond
- Growth and function of the musculoskeletal system, including the development, anatomy, and histology of bone, biomechanics of muscle and skeletal tissue, craniofacial and dental growth and morphology, and locomotion. No prior knowledge of anatomy required. Laboratory fee.
- (Fall)
- 6404 **The Evolution of Primate Life Histories (3)** McFarlin
- Recent developments in the study of human and non-human life histories. Life history theory. Life history traits compared among primate groups in order to determine how selective pressures have shaped extant primate life history patterns. Laboratory fee.
- 6405 **Human Growth and Development (3)** Bernstein
- Modern human growth and development considered through an evolutionary perspective. The growth stages and life cycles of modern humans, emphasizing physiological and environmental influences and comparisons with extant non-human primates and fossil hominids. Laboratory fee.
- (Spring, alternate years)
- 6406 **Human Genetic Variation (3)** Schanfield

The genetic variation in human populations as a framework for measurement and analysis of genetic diversity and evolutionary process. Consideration of the possible roles of cultural change leading to adaptive/selective events.

Same as ForS 6246.

6412 **Paleoanthropology** (1 to 3) Brooks, Wood, and Staff

Survey of current research in hominid and hominoid evolution, focusing on the integrated nature of the field. Contributions from the geological and biological sciences will be stressed, together with innovative geochemical techniques for establishing chronological sequences. Prerequisite: Anth 3412 or BiSc 2450 or equivalent. (Spring)

6413 **Analytical Methods in Human Evolutionary Studies** (3) Richmond

A survey of methods and approaches for data collection and analysis in human evolutionary biology research. Topics include comparative methods and basic and multivariate statistics. (Spring, alternate years)

6491 **Topics in Biological Anthropology** (3) Staff

Topic announced in the Schedule of Classes. Instructors will be drawn from GW faculty and Smithsonian Institution staff. May be repeated for credit if topic varies.

6501 **Gender and Sexuality** (3) Ahmad

Study of new theoretical and methodological approaches developed in the anthropology of gender. Topics include postcolonialism, sexuality, and literary representations of gender.

6505 **Medical Anthropology** (3) Miller

Concepts of medical anthropology, including the cultural construction of illness, the somatic expression of distress, and ethnopsychiatries; “critical” versus “conventional” medical anthropology.

6506 **Topics in Medical Anthropology (3)** Staff

Topic announced in the Schedule of Classes. May be repeated for credit if the topic varies.

6507 **Nationalism and Ethnicity (3)** Grinker

Major theoretical and ethnographic issues in the study of nationalism worldwide. Explores how ethnic groups emerge in colonial and contemporary plural societies and how states attempt to integrate ethnic groups into nations.

6508 **Ethics and Cultural Property (3)** Blomster and Staff

Survey of ethical issues in anthropology, focusing on cultural property and repatriation; the epistemological, ethical, and political dilemmas of excavating, collecting, and owning cultural artifacts.

6509 **Anthropology of Art, Aesthetics, and Symbolism (3)** Staff

Anthropological approaches to aesthetic problems and theories of symbolism in the context of ethnographic materials. (Fall, alternate years)

6531 **Methods in Sociocultural Anthropology (3)** Lubkemann

Epistemology; the definition of research problems; selection of research subjects and sites; techniques of data collection (e.g., surveys, interviews); data management and organization; ethical protocols; issues of safety; grant writing and funding.

- 6561 **American Folklife (3)** Staff
- The materials of American folk culture, concentrating on folk architecture, crafts, and art. Major organizing themes are regionalism and the use of objects as indicators of cultural intention. Same as AmSt 6561. (Fall)
- 6562 **Folklore Theory (3)** Staff
- An intellectual history of American folklore research; analysis of particular theories and methods. Same as AmSt 6562. (Spring)
- 6591 **Topics in Sociocultural Anthropology (3)** Lubkemann and Staff
- Topic announced in the Schedule of Classes. May be repeated for credit if the topic varies.
- 6691 **Topics in Linguistic Anthropology (3)** Kuipers and Staff
- Topic announced in the Schedule of Classes. May be repeated for credit if the topic varies.
- 6702 **Issues in Latin American Anthropology (3)** Staff
- Intensive study of a selected topic in the anthropology of Central and/or South America. Topic to be announced.
- 6707 **Issues in Middle East Anthropology (3)** Feldman and Staff
- Selected topics in the anthropology of the Middle East. Topic to be announced in the Schedule of Classes. May be repeated for credit provided the topic differs.
- 6801 **Paleolithic Archaeology (3)** Brooks, Braun
- Current problems relating to materials from the Old World.
- 6802 **Problems in Eurasian and African Archaeology (3)** Cline and Staff

Topic announced in the Schedule of Classes. Topics may include Bronze Age conflict, the Celts, etc. May be repeated for credit.

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| 6803 | Problems in New World Archaeology (3) | Blomster and Staff |
| | Current archaeological problems relating to the origin and development of aboriginal cultures. Specific topic to be announced in the Schedule of Classes. May be repeated for credit. | |
| 6804 | Problems in Mesoamerican Archaeology (3) | Blomster |
| | Topics range from specific civilizations, such as the Olmec, to pan-Mesoamerican topics, such as religion and exchange. May be repeated for credit. | |
| 6806 | Technology (3) | Brooks and Staff |
| | Cross-cultural examination of the form, function, meaning, and use of material culture and the behavior patterns involved in its production. Topic announced in the Schedule of Classes. | |
| 6807 | Public Archaeology (3) | Cressey |
| | The use and creation of the past and the relationship between archaeologists and different publics. (Spring, alternate years) | |
| 6832 | Paleoanthropological Field Program (3 or 6) | Brooks |
| | Field research in paleoanthropology, including excavation methods, identification and analysis of materials, paleoecology, archaeology, and human anatomy. Conducted at selected sites in Eurasia, Africa, or Australia. Visits to comparative sites and collections in the region. (Summer) | |
| 6835 | Historical Archaeology Field Program (3) | Cressey |

Practical experience with a variety of excavation and laboratory techniques in historical archaeology; specific site and topics announced in the Schedule of Classes. Same as AmSt 6835. (Summer)

6838 **Archaeological Theory (3)** Blomster, Braun

Overview of major theories and positions in American archaeology; examination of new issues and directions in which the field appears to be moving.

6839 **Lab Research Methods** Brooks, Blomster, and Staff
in Archaeology (3 or 4)

Research methods and techniques used by archaeologists. Emphasis on hands-on experience in one or more techniques. Laboratory fee.
(Spring, alternate years)

6891 **Topics in Archaeology (3)** Staff

Major issues related to the theory and practice of archaeology. Topic announced in the Schedule of Classes.

6995 **Research (arr.)** Staff

May be repeated for credit.

6998–99 **Thesis Research (3–3)** Staff

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

APPLIED SCIENCE

Interdepartmental course offerings in the School of Engineering and Applied Science.

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| 6211 | Analytical Methods in Engineering I (3) | Lee, Haque, Silva |
| | Engineering applications of the theory of complex variables: contour integration, conformal mapping, inversion integral, and boundary-value problems. Prerequisite: approval of department. (Fall) | |
| 6212 | Analytical Methods in Engineering II (3) | Lee, Haque |
| | Algebraic methods appropriate to the solution of engineering computational problems: linear vector spaces, matrices, systems of linear equations, eigenvalues and eigenvectors, quadratic forms. Prerequisite: approval of department. (Spring) | |
| 6213 | Analytical Methods in Engineering III (3) | Haque, Lee |
| | Analytical techniques for solution of boundary-initial-value problems in engineering: wave propagation, diffusion processes, and potential distributions. Prerequisite: approval of department. (Fall) | |
| 6214 | Analytical Methods in Engineering IV (3) | Haque |
| | Introduction to variational methods in engineering: Ritz and Galerkin approximation methods of boundary-value problems, aspects of linear integral equations arising from engineering analysis. Prerequisite: approval of department. (Spring, even years) | |
| 6215 | Analytical Methods in Engineering V (3) | Staff |

Advanced methods of solution of boundary–initial-value problems in engineering: characteristics, wave propagation, and Green’s functions.

Prerequisite: ApSc 6213. (Fall, odd years)

6216 **Special Topics in Engineering Analysis (3)** Staff

Selected topics, such as perturbation techniques applied to approximate solution of nonlinear boundary and initial-value problems in engineering; application of singular integral equations in problems of mechanics.

Prerequisite: approval of department. (As arranged)

ART

See **Fine Arts and Art History**.

ART THERAPY

Assistant Professors H. Bardot (*Director*), L. Garlock, T. Tripp (*Teaching*), D. Betts, E.

Warson

Professorial Lecturers P. Howie, A. Di Maria, B. Sobol, D. Brancheau, L. Milofsky, T.

Councill, R. Albert, G. Chilton, C. Knebel, E. Rothman, M.E. Ruff, R. Wilkinson, D.

Sabados

Lecturer C. Cox

Master of Arts in the field of art therapy—Prerequisite: a bachelor’s degree, with 18 credits in art, including painting, drawing, and figurative clay, and 12 credits in the behavioral and/or social sciences, including abnormal psychology and child psychology.

Required: the general requirements stated under Columbian College of Arts and Sciences and successful completion of 61 credit hours of graduate course work, including

ArTh 6205, 6206, 6210, 6211, 6221, 6231, 6232, 6233, 6234, 6235, 6241, 6242, 6251, 6261, 6265, 6281, 6291; Cnsl 6155, 6169; and electives.

Master of Arts in the field of art therapy practice—This 30-credit program is intended for those who hold a master's degree in an approved related field (such as counseling or social work) that included designated graduate course work. Requirements include ArTh 6205, 6221, 6234, 6235, 6241, 6261, 6281; two courses selected with approval from ArTh 6210, 6211, 6271; and 3 credits of ArTh electives.

Note: The following courses are open to non-art therapy students with permission of the instructor or program director: ArTh 6206, 6231–6235, 6242, 6261.

6205 **History and Theory of Art Therapy (2)** Bardot

Art therapy history and theory, milestones and practitioners. The development of art therapy as a distinct therapeutic practice. Overview of psychotherapy theories relevant to art therapy. Open only to art therapy students. (Fall)

6206 **Human Development and Art Therapy (3)** Staff

Psychological and artistic development across the life span. Theories of personality development; cultural and environmental influences. Human behavior, including developmental crises, disability, exceptional behavior, and addictive behavior. (Spring)

6210 **Counseling/Art Therapy Process (3)** Brancheau

Theoretical and clinical dimensions of counseling and art therapy explored through study of current research concerning the diverse elements affecting the therapeutic process. The goals of each phase of treatment; development

of the therapeutic alliance; assessment of client readiness; therapeutic techniques and interventions as practiced in short- and long-term treatment. (Fall)

6211 **Counseling/Art Therapy Theory (3)** Garlock

Overview of major theories in counseling and psychotherapy in light of the creative process and other aspects of the clinical practice of art therapy.

Client art and art-making, and the therapeutic encounter and treatment, as influenced by attachment, trauma, psychoneurobiology, and multicultural issues. Prerequisite: ArTh 6210. (Spring)

6221 **Studio/Technique of Art Therapy (3)** Milofsky

Direct experience of the therapeutic utility and psychological influence of art processes and materials. Identifying the effect of art-making leading to assessment and intervention strategies. Open only to art therapy students. (Fall)

6231 **Child Art Therapy (2)** Sobol, Eastman

Practical, theoretical, and ethical considerations involved in treating children in clinical and educational settings. Application of art therapy and counseling principles and practice for diverse child populations. Development of interventions for varied DSM–IV diagnoses. (Spring)

6232 **Adolescent Art Therapy (2)** Staff

Practical, theoretical, and ethical considerations involved in treating adolescents in clinical and educational settings. Assessment and treatment issues integrating the use of art techniques specifically designed for this

population. Application of art therapy and counseling principles and practice for diverse adolescent populations. Development of interventions for varied DSM–IV diagnoses. (Spring)

6233 **Marital and Family Art Therapy/Counseling (3)** Howie, Sobol

Principles of work with couples and families, including an overview of systems theories and stages of family life cycle development. The use of art techniques for evaluation of family dynamics. Videotaped observation of family art evaluations in clinical settings. Intervention strategies address cultural issues and ethical considerations. (Fall)

6234 **Group Process (3)** Tripp, Brancheau

Theoretical and experiential understanding of group art therapy and counseling methods and skills. Principles of group dynamics, therapeutic factors, member roles and behaviors, leadership styles and approaches, selection criteria, and short- and long-term group process. (Summer)

6235 **Social and Cultural Diversity (3)** Warson, Bardot

Consideration of stereotypes and biases that interfere with effective treatment of patients who are racially, ethnically, and otherwise diverse. The role of the art therapist in conflict resolution, advocacy, and social justice. Exploration of the therapist's heritage, expectations, and values. Racial identity development; skills for multicultural counseling. (Summer)

6241 **Assessment Procedures (3)** Betts

Instruments and procedures used in assessment of psychological health and psychopathology as manifested in artwork and art-making. Statistical

(Spring)

- (Spring)

Overview and application of one or more treatment models or theories to various mental and emotional disorders. Connections between the practice of art therapy and the techniques of other disciplines.

6271 **Art Psychotherapy and Trauma I:** Tripp

Theory and Approaches to Treatment (3)

The etiology of trauma-related disorders, with conceptualization of symptoms as responses to overwhelming stress. The psychobiology of traumatic stress and how it affects the psyche. Neurophysiological research on trauma and the unique way traumatic memories are stored in the brain.

Course fee. (Fall)

6272 **Art Psychotherapy and Trauma II:** Tripp, Bardot

Loss, Countertransference, and Resiliency (3)

The multimodal treatment of acute, serial, or complex trauma-related disorders, including psychodynamic, intensive short-term dynamic, cognitive behavioral, eye movement desensitization and reprocessing, somatic, and narrative and art-based approaches. Clinical opportunities for supervised treatment or observation of treatment of clients with trauma histories.

(Spring)

6281 **Practicum in Art Therapy (1 or 2)** Staff

A total of 900 hours of clinical fieldwork in a professional setting.

Supervised clinical experience with clients or patients in psychiatric, rehabilitation, and education settings with children, adolescents, and adults.

On-site individual supervision by clinical instructors; on-campus group supervision by faculty. Open only to art therapy students.

6291 **Culminating Project (1)** Staff

6292 **Special Projects in Art Therapy (arr.)** Staff

Individual work based on research. Empirical, clinical, and library research may be undertaken, as well as the development of new procedures. Details to be worked out with each student. May be repeated for credit with advisor's approval. Open only to art therapy students. (Fall and spring)

6295 **Special Topics (1 to 3)** Staff

Connections between art therapy and other disciplines; new developments in the field. May be repeated for credit with approval of advisor.

6998–99 **Thesis Research (3–3)** Staff

BIOLOGICAL SCIENCES

Professors R.K. Packer, R. Donaldson, D.L. Lipscomb (*Chair*), K.M. Brown, J.M. Clark,

L.C. Smith, G. Hormiga, G. Ortí, R.P. Tollo, K.A. Crandall

Associate Professors H. Merchant, C.A. Forster, P. Hernandez, J.T. Lill, A. Jeremic

Assistant Professors D.W. Morris, H.G. Döbel, I. Eleftherianos, R.A. Pyron, D. O'Halloran,

A. Zanne, S. Powell, A. Smith

Master of Science in the field of biological sciences—Prerequisite: a bachelor's degree with a major in biological sciences or an equivalent degree: The undergraduate program must have included a course in statistics.

Required: the general requirements stated under Columbian College of Arts and Sciences. The minimum requirement consists of 24 credit hours of approved course work

plus a thesis (equivalent to 6 credits). With the permission of the department, a student may elect a program of study consisting of 36 credit hours of approved course work without a thesis. All students must pass a Master's Comprehensive Exam.

Doctor of Philosophy in the field of biological sciences—Required: the general requirements stated under Columbian College of Arts and Sciences, prerequisites listed with the Master of Science, above, plus satisfactory completion of the General Examination in at least three areas of biological sciences. The program of study and fields of study are determined in consultation with an advisory committee appointed for each candidate.

Major research areas: cell and molecular biology; systematics, evolution, and ecology.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6204 **Seminar: Invertebrate Zoology (3)** Staff

Review of selected topics in physiology, development, and ecology of invertebrate animals, including reports on original publications. May be repeated for credit. Prerequisite: BiSc 2330 or equivalent.

(Fall, even years)

6205 **Current Topics in Cell Smith, Donaldson, Eleftherianos, Jeremic
and Molecular Biology (1 or 2)**

May be repeated for credit. Prerequisite: BiSc 2202 or 3209. (Spring)

6206 **Current Topics in Evolutionary Ecology (1 or 2)** Lill

May be repeated for credit.

- 6207 **Seminar: Current Topics** Clark, Hormiga, Lipscomb, Ortí, Pyron
 in Systematic Biology (1 or 2)
 Prerequisite: BiSc 6210. (Fall and spring)
- 6208 **Bioenergetics** (3) Merchant
 Study of energy fixation and transfer in ecosystems and of their role in
 behavior, evolution, population dynamics, and species interactions.
 Prerequisite: BiSc 2454 or permission of the instructor. (Fall, odd years)
- 6209 **Seminar: Principles and Mechanisms of** Lipscomb
 Organic Evolution (3)
 Current problems and issues in evolution; speciation, macroevolution,
 biogeography, and topics of special interest to participants. Prerequisite:
 BiSc 2450 or equivalent. (Spring)
- 6210 **Phylogenetic Systematics** (4) Hormiga, Ortí
 A rigorous and up-to-date treatment of the theory and methods of
 systematics, including phylogenetic inference and its applications in
 evolutionary biology. Laboratory fee. Prerequisite: BiSc 2450 or equivalent.
 (Fall)
- 6211 **Biogeography** (4) Pyron
 Survey of methods, techniques, and theory in biogeography. Geological and
 paleontological aspects of biogeography; large-scale biogeographic patterns;
 speciation and phylogeography. Prerequisite: BiSc 2451 or 2452 or
 permission of the instructor. (Fall, odd years)
- 6213 **Descriptive Systematics: Documenting Biodiversity** (3) Hormiga

Study of those aspects of systematic biology concerned with description and inventory of biodiversity. Prerequisite: BiSc 6210. (Fall, odd years)

6214 **The Phylogenetic Basis of Comparative Biology (3)** Hormiga

The use of phylogenetic hypotheses to study questions in evolutionary biology and ecology. Prerequisite: BiSc 6210; Stat 1127 or equivalent. (Fall, even years)

6215 **Vertebrate Phylogeny (4)** Clark

Lecture (3 hours), laboratory and field (2 hours). A survey of vertebrate diversity, emphasizing evolutionary relationships and adaptations of the major groups. Prerequisite: BiSc 2450 or equivalent; BiSc 2332 recommended. (Spring, odd years)

6216 **Morphological Systematics (4)** Clark

Lecture (3 hours) and laboratory (2 hours). Methods of studying organismal morphology as a means of inferring phylogeny, emphasizing the concept of homology. Laboratory includes techniques of observing, measuring, and imaging morphology in systematic biology, including morphometric methods. Laboratory fee. Prerequisite: BiSc 6210 or equivalent. (Spring)

6218 **Innate Immunity (3)** Smith

Discussion of innate immune systems in a wide variety of organisms; from sponges to vertebrates plus higher plants. Prerequisite: BiSc 3212; recommended BiSc 2202, 2207, 3209, 2330. (Spring)

6219 **Host–Microbe Interactions (3)** Eleftherianos

Overview of the molecular, genetic, cellular, and physiological basis of symbiotic and pathogenic interactions among plants and invertebrate and vertebrate animals with various microbial organisms, including bacteria, fungi, viruses.

6225 **Molecular Phylogenetics (4)** Orti

Lecture (3 hours), computer laboratory (2 hours). Review of molecular phylogenetic methods including data recovery, alignment, weighting, character optimization, and phylogenetic inference methods. Prerequisite: BiSc 2207, 2450, and 6210 or equivalent. (Spring)

6227 **Seminar: Genetics (3)** Staff

Review of selected topics in genetics, with emphasis on current literature; topics of special interest to participants encouraged. May be repeated for credit. Prerequisite: BiSc 2207 or equivalent. (Fall, odd years)

6228 **Population Genetics (3)** Staff

Origin, maintenance, and possible significance of genetic variation in populations. Selection, genetic drift, and population structure are emphasized. Both theoretical and applied aspects of population genetics are discussed. Prerequisite: BiSc 2207 or equivalent. Same as ForS 6247. (Fall)

6230 **Human Genetics (3)** Staff

Genetic mechanisms of transmission and expression of human traits, with emphasis on biochemical and cytogenetic aspects. Prerequisite: BiSc 2207 or

equivalent; previous course work in cell biology or cell biochemistry
strongly recommended. (Spring)

6242 **Advanced Plant Ecology** (3) Staff

Study of selected topics in adaptive plant strategies and North American
plant communities, concentrating on invasive alien plant species. May be
repeated for credit. Prerequisite: BiSc 2455 or 2458. (Spring)

6243 **Seminar: Ecology** (3) Merchant, Lill

In-depth study of selected topics, including reports on original publications.
May be repeated for credit. Prerequisite: BiSc 2454 or equivalent.
(Fall, odd years; spring, even years)

6249 **Seminar: Developmental Biology** (3) Brown, Hernandez

Discussion and reports on recent research on the endocrinological, genetic,
and biochemical aspects of animal development. Prerequisite: a course in
developmental biology or cell biology. (Spring)

6251 **Evolutionary Developmental Biology** (3) Hernandez

Developmental mechanisms involved in the morphological changes that
occur during the course of evolution. (Spring)

6252 **Seminar: Neurobiology** (3) Staff

Study of current publications in functional neurobiology. May be repeated
for credit with instructor's permission. (Spring, odd years)

6274 **Gene Regulation and Genetic Engineering** (3) Morris

Prerequisite: BiSc 2207. (Fall and spring)

Lecture, 1 hour; laboratory, 4 hours. Basic techniques of genetic manipulation: cloning of genes, transformation of bacteria, PCR procedures, DNA sequencing, and other techniques. Prerequisite: BiSc 2202 or 2207 or 2337 or equivalent and permission of instructor. Laboratory fee.

(Fall, even years)

Investigation of special problems. May be repeated for credit.

Advanced Reading and Research (arr.)	Staff
<p>Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.</p>	

Limited to Doctor of Philosophy candidates. May be repeated for credit.

The interdisciplinary doctoral programs in the biomedical sciences are organized within the Institute for Biomedical Sciences. The first full year of study toward the Ph.D.

programs in the fields of biochemistry and systems biology, microbiology and immunology, and molecular medicine is offered through the Institute. All programs are taken on a full-time basis. Faculty are drawn from GW's Columbian College of Arts and Sciences and School of Medicine and Health Sciences, including scientists from the Children's Research Institute of Children's National Medical Center.

The biomedical sciences core curriculum consists of BmSc 8210, 8212, and 8216–18; and 3 credit hours of BmSc 8215.

Students are admitted directly into the Institute for Biomedical Sciences through Columbian College of Arts and Sciences. At the end of the first year of study, each student selects one of the three Ph.D. fields and completes remaining degree requirements in the appropriate program—biochemistry and systems biology, microbiology and immunology, and molecular medicine.

Doctor of Philosophy in the field of biochemistry and systems biology—Prerequisite: A bachelor's degree in biological sciences, chemistry, or a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. Coursework must include the biomedical sciences core curriculum and BmSc 8230, 8234. Recommended electives include BmSc 8231, 8233; MMed 8280; Phar 6205; Bioc 6234; Micr 6230.

Research fields: Molecular basis of inherited muscle and CNS disease utilizing DNA gene chip technology; genomic, epigenetic, metabolomic, and bioinformatic analyses; biomarkers; mechanistic pathways, genomics, proteomics, clinical medicine; autoimmune and inflammatory responses in disease; co-regulator biology; cancer.

Doctor of Philosophy in the field of microbiology and immunology—Prerequisite: A bachelor's degree in biological sciences, chemistry, or a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work must include the biomedical sciences core curriculum, Micr 8210, an approved statistics course, and either Micr 6201 or 8230. Recommended electives include Bioc 6234, 6250; Micr 6233; MMed 8221, 8222.

Research fields: T-cell development, immune regulation, tumor immunology, host–pathogen interaction, asthma, allergy, molecular virology, parasitology.

Doctor of Philosophy in the field of molecular medicine—Prerequisite: A bachelor's degree in chemistry, biological sciences, or an approved related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work must include the biomedical sciences core curriculum, with MMed 8214 and one of the following: Anat/Idis 6212, Phar 6205, or MMed 8221. Pertinent electives include MMed 8280, 8222, 8282, 8283; Bioc 6250; BiSc 6249, 6274, 6275; Psyc 8268 or 8281.

Research fields: neuroscience—neural transplantation, molecular mechanisms of action of drugs of abuse, neurotransmitter systems, developmental neurobiology, psychobiology of learning and memory, function of ion channels and receptors; oncology—cancer chemotherapy and mechanisms of resistance, UV light, tumor cell biology and metabolism, gene regulation, oncogenes and tumor suppressor genes, growth factors, chemotherapy and mechanisms of resistance, immunotherapy, development of immunological and molecular markers for diagnosis and detection, tumor immunology, epidemiology and prevention, cancer and AIDS, mechanisms of metastasis, transgenic

models of cancer, genomics and proteomics; pharmacology—molecular carcinogenesis, genetic toxicology, cancer chemotherapy, neuropharmacology, biochemical and molecular pharmacology and toxicology

BIOMEDICAL SCIENCES

8210 Genes to Proteins (4)

Proteins structure and function, introduction to metabolic processes.

Structure and function of nucleic acids, organization of the genome, and regulation of protein synthesis and processing. Registration with permission of instructor.

8212 Developmental Cell Biology and Systems Physiology (4)

Structure and functions of cells and tissues, techniques used for the analysis of cell function (image analysis, microscopy). Physiological bases of organ systems and origins of disease. Registration with permission of instructor.

8215 Lab Rotations (1)

For Ph.D. students enrolled in the Institute for Biomedical Sciences.

Laboratory training in advanced techniques in biomedical sciences research practices. May be repeated for credit.

8216–18 Career Skills for the Biomedical Sciences (1–1–1)

Scientific writing, presentation skills, and seminar planning. Developing roles in the field: research in varying settings, policy and program planning, grants administration, and the biotechnology issues within intellectual property law. Ethical issues related to the conduct of research, animal use, and human subject participation. The design of a successful grant proposal.

8230 Molecular Basis of Human Disease (3)

Principles of systems biology in the context of specific diseases. Problem solving at multiple levels of biology, integrating knowledge of DNA, RNA, proteins, cell biology, and tissue physiology. Prerequisite: BmSc 8210, 8212.

8231 Advanced Proteomics Methods and Applications (2)

Proteomics approaches to specific questions about a biological system.

Advanced methods and applications. Prerequisite: BmSc 8230.

8232 Integrative Approaches to Biomedicine (2)

Integrated network approaches for accurate disease classification, diagnosis, and prognosis prediction; identification of novel therapeutic targets; determination of appropriate dosing. Prerequisite: BmSc 8230.

8233 Integrative Bioinformatics (2)

Bioinformatics techniques for analysis of macromolecular sequences, structures, gene expression arrays, and proteomics. Systems biology approaches to research problems. Prerequisite: BmSc 8230.

8234 Seminar in Systems Biology (2)

Prerequisite: permission of instructor.

8998 Advanced Reading and Research (arr.)

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 Dissertation Research (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

MICROBIOLOGY AND IMMUNOLOGY

6201 **Interdisciplinary Medical Microbiology (5)**

An interdisciplinary approach to the study of infectious organisms and associated diseases by combining aspects of fundamental microbiology, infectious disease, pharmacology, and pathology.

6212 **Pathogenic Bacteriology (3)**

Molecular basis of bacterial pathogens and host–pathogen interactions.

Prerequisite: Micr 8210 or permission of instructor.

6220 **Biology of Parasitism: Parasite Strategies of Infection, Survival, and Transmission (2)**

A comprehensive course examining the strategies parasites use to infect their hosts, how they survive and thrive within their host, and the developmental adaptations they use to ensure transmission of their offspring to the next host. Prerequisite: BiSc 2339 or permission of instructor.

6233 **Virology (3)**

Biochemical, genetic, and pathogenic characterization of viruses.

Prerequisite: Micr 8210 or permission of instructor.

6235 **Human and Transforming Viruses (3)**

Current concepts of transformation and disease caused by RNA and DNA viruses. Prerequisite: Micr 6233 or 8210.

6236 **Fundamentals of Genomics (2 or 3)**

Viral, bacterial, yeast, and mammalian genomics. Genomic theories, methods, and data analysis, including bioinformatics and database mining

6250 **Applied Bioinformatics (2)**

Bioinformatics tools available for DNA/RNA and protein sequence analysis, structural analysis, and data mining. Prerequisite: Micr 6236 or permission of instructor.

6292 Tropical Infectious Diseases (2)

Lecture course. Pathogenesis, natural history, and epidemiology of the major infectious diseases that occur in developing countries.

6293 Special Topics (arr.)

Selected topics in microbiology. May be repeated for credit provided the topic differs.

8210 Infection and Immunity (3)

An introduction to the fields of virology, bacteriology, and parasitology, as well as the main concepts of immune response.

8230 Molecular and Cellular Immunology (3)

Major aspects of immunology, including T and B cell effector function, innate immune cell function, mucosal immunology, and immune regulation.

Prerequisite: Micr 8210 or equivalent with approval of staff.

8270 Advanced Topics in Immunology (3)

Seminar series on topics chosen jointly by students and faculty; students present and critique original manuscripts. May be repeated for credit.

Prerequisite: Micr 8210, 8230, or approval of staff.

8998 Advanced Reading and Research (arr.)

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 Dissertation Research (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

MOLECULAR MEDICINE

8214 Molecular Medicine Seminar (2)

Research topics in molecular medicine, including cellular and behavioral neuroscience, pharmacology, physiology, and pathophysiology. May be repeated for credit. Prerequisite: BmSc 8210, 8212, and consent of instructor.

8221 The Basic Science of Oncology (3)

Epidemiology, genetics, viruses, oncogenes, chemical carcinogenesis, radiation carcinogenesis, tumor growth, metastasis, biochemistry of cancer cells, tumor markers, hormones and cancer, cancer immunobiology, radiotherapy, chemotherapy and immunotherapy.

8222 Molecular Oncology (2)

Seminar course dealing with molecular basis for the topics introduced in MMed 8221.

8280 Neurophysiology and Neuropharmacology (3)

Basic principles of electrophysiology and electrophysiological techniques. Basic principles of neuropharmacology, including neurobiological basis for mental health and disease.

8282 Neural Development and Neurodevelopmental Disorders (3)

Basic concepts of neural development, especially of the cerebral cortex, and their relevance to understanding the pathophysiology of neurodevelopmental disorders.

8283 **Current Topics in Neuroscience (2)**

May be repeated for credit provided the topic differs.

8998 **Advanced Reading and Research (arr.)**

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)**

Limited to Doctor of Philosophy candidates. May be repeated for credit.

BIOSTATISTICS

Columbian College of Arts and Sciences offers the degrees of Master of Science and Doctor of Philosophy in the field of biostatistics. The School of Public Health and Health Services collaborates with the Department of Statistics and the Biostatistics Center in these degree programs. See www.gwumc.edu/sphhs for the public health courses listed below.

Master of Science in the field of biostatistics—Prerequisite: course work in multivariate calculus, linear algebra, and multiple regression (Math 2233 and 2184 and Stat 2118) and proficiency in computer applications (Stat 1129 or 2183 or PubH 6249). With approval of the academic director, applicants who lack some of the listed prerequisite course work may be admitted to degree candidacy and fulfill deficiencies during the first year of study; such course work does not count toward degree requirements.

Required: The general requirements stated under Columbian College of Arts and Sciences. The program of study consists of 33 hours of course work, including Stat 6201–2, 6210, and 6227; PubH 6001, 6003, 6091, 6258, 6265, and 6266. Elective courses are chosen either from statistics or public health. A Master's Comprehensive Examination is required.

Doctor of Philosophy in the field of biostatistics—Prerequisite: a master's degree in biostatistics or a closely related field, including the prerequisites listed under the Master of Science in the field of biostatistics. In some cases, an exceptionally well-prepared candidate may enter the program with a bachelor's degree.

Required: The general requirements stated under Columbian College of Arts and Sciences. Requirements include the courses for the Master of Science in the field of biostatistics, plus Stat 6213, 8226, and 8263; PubH 6121 and either PubH 6007 or another approved public health course. Electives are chosen from statistics and public health. At the end of the second year of study, a two-part General Examination is taken.

6295 **Reading and Research** (arr.)

May be repeated for credit.

6998–99 **Thesis Research** (3–3)

8998 **Advanced Reading and Research** (arr.)

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research** (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

CHEMISTRY

Professors M. King (*Chair*), J.H. Miller, A. Vertes, S. Licht, J.A. Tossell (*Research*), C.L.

Cahill

Associate Professors M.J. Wagner, H.H. Teng, V. Sadtchenko, M.A. Massiah, M.G.

Zysmilich

Assistant Professors C.S. Dowd, S. Gillmor, A.M. Voutchkova, H. Chen, S.R. Daly, L.M.

McClary

Master of Science in the field of chemistry—Prerequisite: a bachelor's degree with a major in chemistry from this University, or an equivalent degree.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work must include a minimum of five graduate-level courses; at least four of the courses must be core courses as defined in the department's Guide for Graduate Students; at least three must be offered by the Chemistry Department. At least two graduate-level courses must be taken outside the subdiscipline of the student and in at least two other subdisciplines/disciplines. Candidates are required to pass a Master's Comprehensive Examination as described in the department's Guide for Graduate Students.

Thesis option—30 credit hours of approved courses are required, including Chem 6998–99, Thesis Research, which may be in analytical, inorganic, organic, or physical chemistry.

Nonthesis option—36 credit hours of approved courses are required, including Chem 6395. Up to 9 credit hours in other departments related to the student's area of interest (e.g., Forensic Sciences) may be included in the program, subject to the approval of the Department of Chemistry. Students who are or will be employed in organizations dealing with science and technology policy programs may select from specified courses offered by Information Systems and Technology Management, Political Science, Public Policy and Public Administration, and the Elliott School of International Affairs.

Doctor of Philosophy in the field of chemistry—Required: the general requirements stated under Columbian College of Arts and Sciences. Students develop their program of

studies in consultation with their doctoral committee, subject to the approval of the department's Graduate Affairs Committee. The program of studies must include course work in a minimum of five graduate-level courses; at least four of the courses must be core courses as defined in the department's Guide for Graduate Students; at least three must be offered by the Chemistry Department. These course requirements cannot be fulfilled by achievement on placement exams. At least two graduate-level courses must be taken outside the subdiscipline of the student and in at least two other subdisciplines/disciplines. Equivalent courses offered by another university may be substituted at the discretion of the Graduate Affairs Committee. Students must pass a cumulative examination system and an oral defense of the doctoral research plan.

Research fields: analytical chemistry—analytical spectroscopy, biomedical analysis, chemical imaging, chemical instrumentation, electrochemical analysis, electrosprays, elemental and isotope analysis, laser–material interactions, mass spectrometry, nanophotonic structures, nmr spectroscopy, proteomics and metabolomics, single cell analysis; biochemistry—biological sensing via nanoparticles, biomaterials, biomolecular analysis, biophysical topics, enzymology, lipids chemistry, proteomics and metabolomics, enzyme expression and inhibition; structural biology, inorganic (materials) chemistry—battery chemistry, coordination chemistry, f-element chemistry, green chemistry, hydrothermal chemistry, mineral surface geochemistry, nanoscale and nanostructured materials, organometallic chemistry, small-molecule crystallography, solid-state materials; organic chemistry—biomaterials and lipids, computational docking and ligand design, green chemistry, heterocyclic chemistry, molecules of biological interest, synthesis; physical chemistry—CO₂ removal, combustion chemistry, elemental and molecular

spectroscopies, fuel cells, laser analytics, renewable energy conversion, solar chemical syntheses, surface chemistry, theoretical chemistry, thermochemical energy cycles.

Ph.D. students in chemistry may substitute up to 12 hours of Dissertation Research in the form of course work jointly approved by the Chemistry Department and the Forensic Sciences Department, the Environmental Resource Policy Program, or the International Science and Technology Policy program. The 12 hours may be selected from specified courses offered by Forensic Sciences, Information Systems and Technology Management, Political Science, Public Policy and Public Administration, and the Elliott School of International Affairs.

Note: All entering students in graduate chemistry programs are required to take the American Chemical Society Graduate Level Placement Examinations, given by the Department of Chemistry, prior to matriculation. The four placement examinations (in the disciplines of analytical, organic, inorganic, and physical chemistry) are designed to cover the subject matter in the disciplines generally taught in undergraduate programs preparatory for graduate work in chemistry, and the results are used by the department to advise the individual student in planning a program of courses appropriate to the student's background. All graduate students are required to participate in the seminar and colloquium programs. Upon consultation with course instructors, specific course prerequisites may be waived.

With permission, a limited number of upper-level undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

Theory and application of recent spectrometric methods of analysis, including advances in optimization techniques, optical instrumentation, atomic spectrometry, laser-based analytical techniques, X-ray methods, and surface analysis techniques. Prerequisite: Chem 4122. (Fall)

6222 **Biomedical Mass Spectrometry (3)** Vertes

Principles, instrumentation, methods, and applications of mass spectrometry; selected state-of-the-art methods demonstrate basic principles to show how new methods of analysis are developed; typical applications highlight solutions of biomedical problems, including proteomics and metabolomics. Prerequisite: Chem 4122.

6235–36 **Advanced Inorganic Chemistry (3–3)** Cahill and Staff

Application of modern chemical theories to inorganic substances and reactions; detailed study, developed from the periodic table, of the chemistry of the more common elements; electronic spectra and reaction mechanisms of complexes; organometallic chemistry; homogeneous and heterogeneous catalysis; bioinorganic chemistry. Prerequisite: Chem 3172, 4134.

6238 **Inorganic Materials Chemistry (3)** Wagner

Synthesis, structure, and properties of materials such as ceramics, superconductors, ionic conductors, nanomaterials, and magnetic, optical, and electronic materials. Emphasis on traditional and low-temperature routes. Prerequisite: Chem 3171–72. (Fall, even years)

6251–52 **Advanced Organic Chemistry (3–3)** Dowd and Staff

Synthesis, reactions, and properties of organic compounds; fundamental theories of organic chemistry, emphasis on reaction mechanisms.

Prerequisite to Chem 6251: Chem 2152. Prerequisite to Chem 6252: Chem 6251. (Academic year)

6257 **Physical–Organic Chemistry (3)** Staff

The transition state theory of chemical kinetics, applications to reaction mechanisms; kinetic isotope effects, linear-free energy relationships, concentrated and “super” acids, Woodward–Hoffman rules, free radical reactions. Prerequisite: Chem 6251 or permission of instructor.

(Spring, odd years)

6259 **Polymer Chemistry (3)** Staff

A study of the preparation, properties, and structure of macromolecules.

Prerequisite: Chem 2152 and 3170 or 3171 or permission of instructor.

(Fall, odd years)

6273 **Chemical Thermodynamics (3)** Miller, Sadtchenko

Application of thermodynamics to chemical problems. Emphasis on statistical calculation of thermodynamic properties. Prerequisite: Chem 3172

or 6372. (Spring)

6277 **Chemical Bonding (3)** Chen

Quantum mechanics, approximate methods, electron spin, Pauli principle, atomic and molecular structure. Prerequisite: Chem 3172 or 6372. (Fall)

6278 **Molecular Spectroscopy (3)** Miller and Staff

Prerequisite: Chem 6277. (Spring, odd years)

- Advanced topics offered in a modular format to allow an in-depth examination of a self-selected field of analytical chemistry. One to three topics may be chosen for a given semester. May be repeated for credit.

- Advanced topics offered in a modular format to allow an in-depth examination of a self-selected field of inorganic chemistry. One to three topics may be chosen for a given semester. May be repeated for credit.

- Advanced topics offered in a modular format to allow an in-depth examination of a self-selected field in organic chemistry. One to three topics may be chosen for a given semester. May be repeated for credit.

- The design of syntheses for complex organic molecules; survey of modern synthetic methods, including asymmetric induction; spectroscopic methods of structure determination. Prerequisite: Chem 6251 or permission of instructor. (Fall, even years)

- 6370
- Selected Topics in Physical Chemistry (1 to 3)**
- Staff

Advanced topics offered in a modular format to allow an in-depth examination of a self-selected field of physical chemistry. One to three topics may be chosen for a given semester. May be repeated for credit.

6371–72 **Physical Chemistry** (1 to 3 each) Wagner, Miller, Chen

Same as Chem 3171–72. Admission only by departmental permission. Credit assigned upon satisfactory completion of Chem 6273. (Academic year)

6390 **Selected Topics** (1 to 3) Staff

Advanced topics offered in a modular format to allow an in-depth examination of a self-selected field in chemistry. One to three topics may be chosen for a given semester. May be repeated for credit.

6395 **Research** (arr.) Staff

Limited to master's degree candidates. Survey of a topic approved by departmental staff and resulting in a written report and presentation of a seminar. Open to qualified students with advanced training. May be repeated for credit.

6998–99 **Thesis Research** (3–3) Staff

8998 **Advanced Reading and Research** (arr.) Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

CIVIL AND ENVIRONMENTAL ENGINEERING

Professors M.I. Haque, K.H. Digges (*Research*), A. Eskandarian, K. Roddis, M.T. Manzari
(*Chair*), R. Riffat, S. Lerman

Associate Professors C.D. Kan (*Research*), S.S. Badie, P.F. Silva

Assistant Professors D. Marzougui (*Research*), S.H. Hamdar, T. Li, L. Farhadi

Professorial Lecturers B. Whang, M.O. Critchfield, G.C. Everstine, K. Garrahan, F. Sadek

See the School of Engineering and Applied Science for programs leading to the master's, professional, and doctoral degrees. The department also offers graduate certificate programs in environmental engineering, geoenvironmental engineering, structural engineering, and transportation engineering.

6101 **Numerical Methods in Engineering (3)** Eskandarian and Staff

Eigenvalue problems. Numerical solution of systems of equations and ordinary differential equations. Solution techniques for elliptic, parabolic, and hyperbolic partial differential equations. Numerical methods for solving finite element equations. Introduction to solution of fluid-flow problems.

Prerequisite: CE 2210. (Fall)

6102 **Application of Probability Methods in** Silva and Staff
Civil Engineering (3)

Uncertainty in real-world information; basic probability concepts and models; random variables; useful probability distributions, statistical estimation of distribution parameters from observed data; empirical determination of distribution models; testing hypothesis; regression and correlation analyses; decision theory. Prerequisite: ApSc 3115.

(Spring, even years)

- 6201 **Advanced Strength of Materials (3)** Manzari and Staff
- Deflection of beams using singular functions, unsymmetrical bending of beams, beams on elastic foundation. Beam-column problems, shear center for thin-walled beam cross sections, curved beams. Applications of energy methods, torsion, basic equations for theory of elasticity, thin- and thick-walled cylinders, stress concentration, and failure criteria. Prerequisite: CE 2220. (Spring)
- 6202 **Methods of Structural Analysis (3)** Badie, Silva, and Staff
- Modern methods of analysis of statically indeterminate structures, matrix analysis based on flexibility, stiffness, energy and variational methods, substructuring techniques; consideration of plastic collapse of structures; introduction to the finite element method. Prerequisite: CE 3240. (Fall)
- 6203 **Reliability Analysis of Engineering Structures (3)** Silva and Staff
- Probability theory, theory of structural reliability, probabilistic analysis of strength and loads, risk and reliability function, empirical distribution, probability plot. The design service life, method of perturbation, Monte Carlo simulation. Fatigue and fracture, proof testing, inspection and repair–replacement maintenance. Prerequisite: ApSc 3115. (Fall, odd years)
- 6204 **Analysis of Plates and Shells (3)** Haque and Staff
- Bending and stretching of thin elastic plates under loading with various boundary conditions, continuous plates and plates on elastic foundations, theory of folded-plate structures. Theory of curved surfaces; general linear

bending theory and its simplification to membrane theory; bending stresses in shells of revolution, shallow-shell theory. (Spring, odd years)

6205 **Theory of Structural Stability (3)** Haque, Manzari

General criteria for stability, buckling of elastic and inelastic columns and frames, torsional and lateral buckling, variational methods. Buckling of plates and shells under static loads, stability of stiffened structures, effect of imperfections and boundary conditions. (Fall)

6206 **Continuum Mechanics (3)** Manzari and Staff

Introduction to the mechanics of continuous media. Tensor calculus; kinematics; stress and stress rate, conservation of mass, conservation of linear and angular momentum, energy balance, second law of thermodynamics; constitutive theory; linear and nonlinear elasticity, newtonian fluids, micropolar elasticity. (Fall, even years)

6207 **Theory of Elasticity (3)** Manzari, Lee

Introduction to Cartesian tensors; deformation, stress, constitutive relations for linear elasticity; formulation of boundary value problems, variational principles, torsion and bending of prismatic rods, plane problems. Same as MAE 6207. Prerequisite: approval of department. (Spring)

6208 **Plasticity (3)** Manzari and Staff

Introduction to the continuum theory of plastic deformation. Physical basis of rate-independent plasticity. Concepts of yield, strain hardening and softening, reverse yield, and cyclic plasticity. Constitutive equations describing plastic deformation. Prerequisite: CE 6201 or 6206.

(As arranged)

6209 **Mechanics of Composite Materials (3)** Manzari and Staff

Stress–strain relationship for orthotropic materials, invariant properties of an orthotropic lamina, biaxial strength theory for an orthotropic lamina.

Mechanics of materials approach to stiffness, elasticity approach to stiffness.

Classical lamination theory, strength of laminates. Statistical theory of fatigue damage. Same as MAE 6233. Prerequisite: CE 3240.

(Spring, odd years)

6210 **Introduction to Finite Element Analysis (3)** Haque and Staff

Calculus of variations. Variational formulation of the finite element method.

Weighted residual techniques. Computer implementation of the finite

element method. Application to problems in heat transfer, stress analysis,

fluid flow, and structural analysis. Prerequisite: proficiency in one computer language. (Fall)

6301 **Design of Reinforced Concrete Structures (3)** Badie and Staff

Structural behavior of reinforced concrete structures, ultimate strength and deformation characteristics; design of structural components including

beams, columns, floor slabs, deep beams, corbels, and composite slab/beam systems. Prerequisite: CE 3310. (Fall)

6302 **Prestressed Concrete Structures (3)** Badie and Staff

Structural behavior and failure modes of prestressed concrete structures;

design in prestressed concrete, including long-span structures, bridges, and precast systems. Prerequisite: CE 3310. (Spring)

- 6310 **Advanced Reinforced Concrete Structures (3)** Badie and Staff
- Conception, analysis, and design of low-rise and high-rise buildings by ultimate-strength methods, precast systems, progressive collapse, earthquake considerations, domes, folded plates, shell-type structures, and special topics. Prerequisite: CE 6301. (As arranged)
- 6311 **Bridge Design (3)** Badie and Staff
- Application of basic design procedures for reinforced and prestressed concrete bridges, according to AASHTO bridge specifications. Various types of concrete bridges, design superstructure bridge elements (deck slab, girders, bearing pads), and development of superstructure/substructure details. Prerequisite: CE 6302. (As arranged)
- 6320 **Design of Metal Structures (3)** Roddis and Staff
- Structural behavior of metal structures and composite girders. Conception, analysis, and design of low-rise and high-rise buildings by elastic and inelastic methods. Earthquake considerations and special topics. Prerequisite: CE 4320. (Spring)
- 6340 **Structural Dynamics (3)** Manzari and Staff
- Vibration of continuous systems: membranes, beam plates, and shells; approximate methods of vibration analysis; methods of integral transform; analysis of nonlinear systems; wave propagation. Prerequisite: approval of department. (Fall, odd years)
- 6341 **Random Vibration of Structures (3)** Staff

(Spring, even years)

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| 6342 | Structural Design to Resist Natural Hazards (3) | Silva and Staff |
| | <p>Prediction of forces due to earthquakes and strong winds; generalized codes; pseudostatic methods for preliminary design; codes based on spectra, energy absorption and ductility; influence of foundations; ground failures; static and aeroelastic effects of strong winds. Design project. Prerequisite: CE 3240, 4340. (Spring)</p> | |
| 6350 | Introduction to Biomechanics (3) | Eskandarian, Kan |
| | <p>Fundamentals of continuum mechanics as they apply to biological materials: concepts of stress, strain, and equilibrium; elastic and viscoelastic properties of solids; physiological fluid mechanics and bioheat and mass transfer. Fundamentals of solid mechanics of soft tissues and bone structures. Development of computer models and applications. Prerequisite: CE 2220. (Spring)</p> | |
| 6401 | Fundamentals of Soil Behavior (3) | Manzari and Staff |
| | <p>Soil mineralogy, clay–water–electrolyte systems, soil composition, fabric, structure, volume change behavior, permeability, coupled phenomena, in-situ evaluation of soil behavior. Prerequisite: CE 4410. (Fall, even years)</p> | |
| 6402 | Theoretical Soil Mechanics (3) | Manzari and Staff |

Porous media, stress–strain behavior of soil skeleton, elastic and elastoplastic models for soil behavior, critical state concept, cam clay, strength of soils, stress–dilatancy, stress paths. (Fall, odd years)

6403 **Geotechnical Engineering (3)** Manzari and Staff

Principles of soil mechanics applied to the analysis and design of mat foundations, pile foundations, retaining structures including sheeting and bracing systems, and waterfront structures. Foundations on difficult soils and reinforced earth structures. Prerequisite: CE 4410. (Spring)

6404 **Geotechnical Earthquake Engineering (3)** Manzari and Staff

Ground motion, wave propagation, foundation isolation, site response analysis, seismic stability of retaining structures, soil structure interaction. Prerequisite: graduate standing. (As arranged)

6405 **Rock Engineering (3)** Manzari and Staff

Classification and properties of rock; nature of rock masses and rock discontinuities; field exploration; methods of excavation; design and applications to foundation slopes, tunnels, and chambers in rock. Prerequisite: CE 4410. (As arranged)

6501 **Environmental Chemistry (3)** Riffat and Staff

Principles of chemistry of natural waters, water supplies, wastewaters, hazardous wastes. Stoichiometry, equilibrium, solubility, kinetics, organic chemistry, biochemistry, analytical techniques. Examples from water/wastewater practice to illustrate applications. (Fall)

6502 **Advanced Sanitary Engineering Design (3)** Riffat and Staff

Elements of design including basic parameters and hydraulic requirements.

Layout and design of water supply and wastewater systems, pumping stations, and treatment plants. Plant expansions and modifications.

Prerequisite: CE 4530. (Spring)

6503 **Principles of Environmental Engineering (3)** Riffat and Staff

Basic concepts of water, air, and terrestrial environments and interrelationships among them. Principles of environmental chemistry and microbiology. Assessment of environmental quality and impacts.

Environment and health. Water and wastewater systems. Legal and regulatory controls. (Fall)

6504 **Water and Wastewater Treatment Processes (3)** Riffat and Staff

Theory and application of commonly used processes. Sedimentation, coagulation, filtration, disinfection, gas transfer, activated sludge, trickling filters, oxidation ponds, sorption, and sludge stabilization and disposal.

Process combinations to produce treatment systems. Prerequisite: CE 6503. (Spring)

6505 **Environmental Impact Assessment (3)** Riffat and Staff

Public policy and legislation on environmental quality. Methods for assessing impacts of engineering projects. Technology for assessing impacts on air, water, and land environments, applied to transportation facilities, water and waste-water facilities, industrial and community development.

(Fall)

6506 **Microbiology for Environmental Engineers (3)** Riffat and Staff

Principles of microbiology and applications to lakes, streams, hazardous wastes, and biological treatment systems. Methods for evaluating impacts of wastewaters and hazardous wastes on ecological systems. Concepts of limnology, including limiting of nutrients and control of nuisance growths. (Spring, even years)

6507 **Advanced Treatment Processes (3)** Riffat and Staff

Principles and applications of advanced treatment systems for water, wastewater, and hazardous wastes, including: biological nutrient removal, oxidation-reduction processes, stripping, sorption, membrane processes, chemical precipitation, others. Prerequisite: CE 6504. (Fall, even years)

6508 **Industrial Waste Treatment (3)** Riffat and Staff

Types of industries, waste sources. Characteristics, measurements, and evaluation. Minimization and reuse. Treatment process selection, development, and design. Regulations, permits, standards, monitoring, and pretreatment. (Fall)

6509 **Introduction to Hazardous Wastes (3)** Riffat and Staff

Regulations, including RCRA and Superfund. Transport and fate of hazardous substances. Elements of environmental toxicology, risk assessment, and hazard ranking. Monitoring, data collection, and evaluation. Waste minimization. Case histories. (Spring)

6601 **Open Channel Flow (3)** Staff

Types and regimes of flow; energy and momentum principles, uniform flow, gradually varied flow, spatially and rapidly varied flow. Flow in

nonprismatic channels. Unsteady flow; dam break problem, flood routing.

Prerequisite: CE 3610 or equivalent. (Fall)

6602 **Hydraulic Engineering (3)** Haque and Staff

Hydraulic design of conveyance, regulating, and measurement structures.

Design for spillways, energy dissipators, inlet and outlet works related to dams. Forces on hydraulic structure and stability analysis. Hydraulic turbines and pumps. Design considerations for flow through pipes. Transients and cavitation. Prerequisite: CE 3610. (As arranged)

6603 **Design of Dams (3)** Staff

Project planning and investigations. Types of dams; design of earth-rock fill dams; stability analysis, foundation treatment, wind-wave protection.

Construction methods for dams. Reservoir sedimentation. Safety inspection of dams. Prerequisite: CE 3610. (As arranged)

6604 **Advanced Hydrology (3)** Staff

Precipitation, evaporation, and transpiration. Soil physics; stream flow, drainage basins, hydrograph analysis, and stream-flow routing. Design criteria, flood frequency statistics and analysis, flood forecasting and control, water supply forecasting. Prerequisite: CE 4620. (As arranged)

6605 **Groundwater and Seepage (3)** Haque and Staff

Permeability theory of groundwater flow, flow nets, analogs, computer solutions; applications to engineering problems such as excavation

dewatering, flow through dams, stabilization of earth slopes. Prerequisite: approval of department. (Spring)

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| 6606 | Mechanics of Water Waves (3) | Haque and Staff |
| | <p>Irrotational theory for deep- and shallow-water waves, reflexion, refraction, diffraction, attenuation. Water waves of finite amplitude: shallow-water theory, tides, bores, long-waves theory, conoidal and solitary waves. Wave generation by wind. Wave breaking and reflexion. Prerequisite: ApSc 6213 and permission of instructor. (As arranged)</p> | |
| 6607 | Water Resources Planning and Control (3) | Staff |
| | <p>The parameters of water resources planning and control, economics of water resources and related natural resources, economics of water-quality control, physical parameters of water resource development, water resources law. Prerequisite: approval of department. (As arranged)</p> | |
| 6608 | Hydraulic Modeling (3) | Staff |
| | <p>Dimensional analysis and similitude. Types of models—physical, mathematical. Distortions in physical models. Erodible bed models. Prerequisite: CE 3610. (As arranged)</p> | |
| 6609 | Numerical Methods in Environmental and Water Resources (3) | Staff |
| | <p>Use of microcomputers in water resources. Elements of finite difference schemes, basic operations, convergence, stability, and consistency. Nonuniform flow and error analysis; unsteady laminar flow; diffusion problems; unsteady flow in open channels; water hammer, seepage flow, and diffusion–dispersion problems. Prerequisite: approval of department. (Spring)</p> | |

- 6610 **Pollution Transport System (3)** Staff
- Distribution of pollutants in natural waters and atmosphere, diffusive and advective transport, mathematics for stream pollutant deoxygenation rates, groundwater pollution transport, sediment transport, thermal transport, numerical simulation of pollutant transports in streams and estuaries.
- Prerequisite: CE 3610, MAE 2131. (As arranged)
- 6701 **Analytical Mechanics (3)** Eskandarian and Staff
- Fundamental principles, particle and rigid-body dynamics, generalized coordinates, variational principles and Lagrange's equations, nonholonomic systems, Hamilton's equations, theory of small oscillations. (Fall)
- 6702 **Vehicle Dynamics (3)** Eskandarian and Staff
- Engineering principles and analytical methods explaining the performance of an automotive vehicle. Basic mechanics governing vehicle dynamic performance in longitudinal, ride, and handling modes. Engineering analysis techniques applied to basic systems and subsystems to derive the governing equations. Prerequisite or corequisite: CE 6701. (Spring, even years)
- 6703 **Vehicle Standards and Crash Test Analysis (3)** Digges and Staff
- Safety mandates and comparison of motor vehicles based on U.S. and European safety standards. Characteristics of dummies and mechanical devices specified for crash testing. U.S. national accident and injury data; calculation of benefits of safety measures. (Fall)
- 6704 **Crash Investigation and Analysis (3)** Digges and Staff

Crash reconstruction methods for systematic investigation of vehicle crashes. Analysis of vehicle safety systems and their effectiveness; computer simulation and analysis of crash data; sensitivity of analytical techniques; case investigations. (Spring)

6705 **Nonlinear Finite Element** Eskandarian and Staff

Modeling and Simulation (3)

Rigid and flexible body methods for modeling crashes. Application of dynamic nonlinear finite element methods with contact algorithms for modeling crash phenomena. Modeling and simulation of vehicles, airbags, safety restraining systems, and highway barriers. (Spring)

6706 **Pavement and Runway Design (3)** Manzari and Staff

Pavement types, wheel-load characteristics; stresses in pavements and subgrades; empirical methods of design of flexible and rigid highway and airfield pavements; general principles of runway design. (Spring, odd years)

6707 **Systems Dynamics Modeling and Control (3)** Eskandarian and Staff

Introduction of concepts in control theory and applications to solve problems in civil and transportation engineering dealing with single-input/single-output and multi-input/multi-output systems. Review of classical control theory in the frequency and time domain, state-space analysis, system optimization, and non-linear control. (Fall)

6721 **Traffic Engineering and Highway Safety (3)** Eskandarian, Hamdar

Roadway traffic capacity and network performance measures; steady and unsteady traffic flow phenomena; traffic control signalization theory and practical implementation; monitoring techniques, instruments, and data processing for highway safety. Traffic related highway safety design concepts. (Fall)

6722 **Intelligent Transportation Systems (3)** Eskandarian and Staff

Commands, controls and communications in modern multimodal transportation; infrastructure/highway and vehicle automation, advanced traffic management, vehicle control and safety systems; information, data, and sensory requirements; practical applications and projects. (Spring)

6800 **Special Topics (1 to 6)** Staff

Topic to be announced in the Schedule of Classes.

6801 **Civil and Environmental Engineering Graduate Internship (1)** Staff

For graduate students in the department. May be repeated once for credit.

Prerequisite: required courses in the area of focus and department approval.

Additional prerequisites may be required for a specific internship as determined by the research supervisor.

6808 **Research (arr.)** Staff

Basic research projects, as arranged. May be repeated for credit.

6998–99 **Thesis Research (3–3)** Staff

8320 **Theory of Elasticity II (3)** Lee, Manzari

Application of integral transform and analytic function theory to solution of plane problems; elastic wave propagation. Three-dimensional elasto-statics.

Prerequisite: ApSc 6211; CE 6207. (As arranged)

8321 **Nonlinear Mechanics of Continua (3)** Lee, Manzari

Polar decomposition, invariance, isotropy, representation theorems for invariants and isotropic tensor functions. Deformation, kinematics, stress, balance principles. Principles for constitutive relations. Applications to nonlinear elasticity and non-Newtonian fluids. Prerequisite: CE 6206.

(As arranged)

8330 **Advanced Finite Element Analysis (3)** Manzari, Lee

Review of variational formulation of the finite element method. Formulation of various continuum and structural elements. Application to static and dynamic problems in elasticity, plasticity, large deflection, and instability in plates and shells. Recent developments in finite element methods. Same as MAE 6288. Prerequisite: CE 6206, 6210; or MAE 6210, 6286.

(As arranged)

8350 **Sedimentation Engineering (3)** Staff

Problems of erosion and sedimentation. Properties of sediment. Initiation of motion. Suspension of sediment and sediment discharge theories.

Sedimentation measurements. Economic and legal aspects. Prerequisite: CE 6601 or approval of department. (As arranged)

8351 **Mechanics of Alluvial Channels (3)** Staff

Physical processes in drainage basins and channels. Channel forms and bed forms. Hydraulics and sediment transport in alluvial channels. Design of stable channels. Qualitative and quantitative response of rivers. Channel stabilization, navigation channels. Case studies including environmental impacts. Prerequisite: CE 6601 or approval of department. (As arranged)

8352 **Advanced Hydraulics (3)** Staff

Theory of unsteady flow. Diffusion and dispersion through pipes and open channels. Numerical solutions using finite element and finite difference methods. Prerequisite: CE 6601 or approval of department. (As arranged)

8370 **Intelligent Systems Theory and Applications (3)** Eskandarian and Staff

Overview of artificial intelligence, neural networks, genetic algorithms, fuzzy systems, and hybrid intelligent systems and their integration with other information processing methods. Intelligent systems applications; examples are drawn from ITS and traffic engineering, vehicle safety, remote sensing, and structural design optimization. Prerequisite: CE 6707. (As arranged)

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy qualifying examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

CLASSICAL ACTING

Director L. Jacobson

Master of Fine Arts in the field of classical acting—Columbian College of Arts and Sciences, in cooperation with the Shakespeare Theatre Academy for Classical Acting, offers the Master of Fine Arts in the field of classical acting. The program is an intensive full-time endeavor intended for students who have had extensive theatre training as part of their undergraduate preparation or have spent several years after completing college as working professionals in the field.

Required: The general requirements stated under Columbian College of Arts and Sciences. The 59-credit-hour degree program is taken in three intensive sessions over an 11-month period.

6201–4 **Acting** (2 or 3 each)

The focus of the acting sequence shifts with each session, providing a studio structure to explore and meet the demands of the classical canon. Portions of the sequence focus on the history plays and tragedies, classic comedy, high comedy, the Jacobean, and master classes.

6205–8 **Topics in Classical Drama and Culture** (1 or 2 each)

Plays and other writings from the Elizabethan, Jacobean, and Restoration eras and the 18th century. The historical world in which the plays were written as well as the imaginary worlds created in the plays themselves.

6209–10 **Text** (2–2)

Textual analysis emphasizing development of aesthetic expression. The forms and rules of verse: its meter, scansion, and overall structure in the early, middle, and late Shakespeare plays, as well as the intricacies of the prose.

6211–14 **Voice and Speech** (2 or 3 each)

The development of clear, supported speech and sound that can meet the demands and challenges of classical texts. Resonators, articulators, breathing, and placement; phonetics and ear training; defining the character through the voice.

6215–18 **Movement** (1 or 2 each)

The development of an awareness of the body and its expressive abilities through an integrated approach that includes ballet, modern dance, Hatha Yoga, and Feldenkrais for coordination, focus, and expression.

6219–22 **Alexander Technique** (1 or 2 each)

Through group work and individual sessions, students develop a further awareness of the body toward expression of imagination and the creative process, enabling powerful characterization without stress or personal physical distortion.

6223–24 **Stage Combat** (2–2)

Skills in stage combat techniques, including unarmed combat and broadsword, buckler, rapier, dagger, and other lighter weapons, toward development of greater physical strength and an awareness of safety issues. The course is designed to lead to certification as an actor/combatant through the Society of American Fight Directors.

6225–28 **Practicum** (arr.)

This sequence of courses includes scene preparation, rehearsal/production, clown class, and other performance skills.

6229 Audition Techniques (3)

A set of workshops to help students develop strong audition skills. Business aspects of acting, such as selection of agents, Equity status, and taxation issues. The workshop concludes with a showcase performance for casting directors, agents, and theatre directors.

COMPUTER SCIENCE

Professors S.Y. Berkovich, R.S. Heller, H.-A. Choi, A. Youssef (*Chair*), B. Narahari, J.K.

Hahn, R. Simha

Associate Professors S. Rotenstreich, A. Bellaachia, X. Cheng, P. Vora, N. Zhang, M. Diab

Assistant Professors G.A. Parmer, E. Drumwright, M. Clarkson, C. Monteleoni, H. Wee, T.

Wood, G. Sibley

See the School of Engineering and Applied Science for programs leading to the master's, professional, and doctoral degrees. A certificate program in computer security and information assurance is offered by the Department of Computer Science.

Note: Consult the department about graduate courses listed here that may not be taken for credit if equivalent undergraduate courses have been taken for credit. Credit may be earned for only one course in each of the following pairs of courses: CSci 6223/4223, 6331/4331, 6341/4341, 6362/3362, 6364/4364, 6431/4431, 6441/2441, 6521/4521, 6525/4525, 6527/4527, 6531/4531, 6532/4532, 6541/4541.

6010 Introduction to Computer Science Fundamentals (3) Simha and Staff

Review of programming in a high-level language using Java or C++.

Introduction to objects and object-oriented programming: static and dynamic objects, inheritance, dynamic method invocation. Data structures: 2D-arrays,

linked-lists, stacks, queues, trees, hashing. Discrete structures: sets, graphs, permutations and combinations. Prerequisite: one year of course work in programming in C, C++, or Java.

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| 6011 | Introduction to Computer Systems (3) | Cheng and Staff |
| | Introduction to basic concepts underlying all computer systems. Processor operation, hierarchical memory systems, elementary logic circuits, and systems software such as compilers, linkers, and operating systems from the programmer's perspective. Prerequisite: one year of course work in programming in C, C++, or Java. | |
| 6212 | Design and Analysis of Algorithms (3) | Youssef and Staff |
| | Design and analysis of algorithms. Turing machines; NP-Complete theory. Algorithmic techniques: divide-and-conquer, greedy, dynamic programming, graph traversal, backtracking, and branch-and-bound. Applications include sorting and searching, graph algorithms, and optimization. Prerequisite: CSci 1311, 1112. (Fall and spring) | |
| 6213 | Advanced Data Structures (3) | Berkovich and Staff |
| | Sparse matrix transpose and multiplication. List insertion and deletion, lists of available space. In-order, preorder, and postorder traversal of trees. Topological sorting. Binary search trees, including AVL trees, B-trees, and tries. Dynamic hashing. Prerequisite: CSci 6212. (Spring) | |
| 6221 | Advanced Software Paradigms (3) | Bellaachia and Staff |
| | Object-oriented, procedural, functional, and concurrent software design paradigms; design patterns; software life-cycle concepts. Tradeoffs between | |

compiled and interpreted languages. Examples from Ada, Java, C, C++, and Perl. Prerequisite: CSci 1311, 1112. (Fall and spring)

6223 Principles of Programming Languages (3) Clarkson and Staff

Fundamental concepts underlying design of programming languages.

Detailed study of functional and object-oriented computational models.

Types, evaluation, abstraction, control flow, modules, mutation, laziness, polymorphism, subtyping, inheritance. Practice learning new languages.

Prerequisite: CSci 1311, 2113. (Spring, odd years)

6231 Software Engineering (3) Rotenstreich and Staff

The life-cycle model. Requirements and specifications. Design models, structured and object-oriented design. Program development, PDL's tools, configuration control. Program, unit, and integration testing. Program verification. Other development models. Development metrics. Computer-aided software engineering (CASE). Prerequisite: CSci 6221, 6212.

(Spring)

6232 Software Engineering Development (3) Rotenstreich and Staff

Formal methods in software engineering. First-order logic, basic specification elements, rigorous proofs, formal development process, concurrency. Prerequisite: CSci 6461, 6212. (Fall)

6233 Software Testing and Quality (3) Rotenstreich and Staff

Flow graphs and path testing, transaction flow testing, data flow testing, software metrics, system testing, test planning and documentation, reliability, statistical testing. Prerequisite: CSci 6231. (Fall)

- 6234 **Object-Oriented Design (3)** Rotenstreich and Staff
- Object-oriented systems, software reusability, software modularity, top–down and bottom–up approaches, object classification, genericity, metaprogramming, concurrent object-oriented programming languages.
- Prerequisite: CSci 6221. (Spring)
- 6235 **Component-Based Enterprise Software Development (3)** Rotenstreich and Staff
- Component-based software development for enterprise applications. Component models, multi-tier architecture. Specific case studies may include topics such as Enterprise Java Beans, DCOM, and COBRA. Prerequisite: CSci 6221. (Fall)
- 6311 **Theory of Computation (3)** Narahari and Staff
- Theoretical foundations of computer science. Formal languages and automata; regular expressions, context-free languages, parsing; Turing machines and complexity; partial recursive functions; undecidability; program correctness; fixed-point theory; formal specifications of software. Prerequisite: CSci 6212.
- 6312 **Graph Theory and Applications (3)** Choi and Staff
- Undirected and directed graphs. Connectivity, partitions, cycles and matchings. Edge and vertex coloring, chromatic polynomials, and the four-coloring problem. Planar graphs and Kuratowski's theorem. Properties of random graphs. Applications to a variety of problems. Prerequisite: CSci 6212. (Spring, even years)

- 6313 **Advanced Discrete Structures (3)** Youssef and Staff
- Discrete techniques in computer science. Algebraic structures, vector spaces, linear transforms, norms, matrices, complex numbers, convolution and polynomial multiplication, Fourier analysis, discrete Fourier transform, number theory. Applications to computer security, coding theory, and audiovisual signal processing. Prerequisites: CSci 1311 and Math 1232.
- (Fall)
- 6318 **Complex Systems (3)** Simha and Staff
- The edge-of-chaos phenomenon, phase transitions, power laws, small-world networks, Boolean networks, cellular automata, and complex dynamics. Applications to networks and biological systems. Prerequisite: CSci 6212.
- (On demand)
- 6331 **Cryptography (3)** Vora and Staff
- Review of mathematical theory for cryptography. Classical ciphers. Modern block and stream ciphers. Symmetric and asymmetric systems. Digital signatures. Public key infrastructure. Authentication. Prerequisite: CSci 6212. (Spring)
- 6341 **Continuous Algorithms (3)** Simha and Staff
- Overview of structures in continuous mathematics from a computational viewpoint. Main topics include continuous system simulation, computational modeling, probability, statistical techniques, next-event simulation, algorithms for continuous optimization, machine learning, neural networks,

statistical language processing, robot control algorithms. Prerequisite: CSci 1311, 2113. (Spring)

6343 **Numerical Solutions of Algebraic Systems (3)** Berkovich and Staff

Numerical solutions of linear algebraic equations and the algebraic eigenvalue problem. Sparse matrix techniques. Solutions of nonlinear simultaneous equations. Interpolation and extrapolation. Prerequisite: CSci 6212. (Fall, even years)

6351 **Data Compression (3)** Youssef and Staff

Background on signals, information theory, transforms, human vision, and metrics. Lossless and lossy compression techniques. Video compression. Compression standards. Progressive transmission. Prerequisite: CSci 6212. (Fall)

6362 **Probability for Computer Science (3)** Monteleoni and Staff

Concepts of probability and statistics used in computer science. Random variables. Conditional probability, independence, correlation. Law of large numbers, central limit theorem. Applications to computer science, including entropy, information theory, data compression, coding, inference, Markov chains, randomized algorithms. Prerequisite: Math 1232, CSci 1311; or permission of instructor. (Spring)

6364 **Machine Learning (3)** Monteleoni and Staff

Machine learning algorithms: nearest-neighbor, regression, classification, perceptron, kernel methods, support vector machine (SVM), logistic regression, ensemble methods, boosting, graphical models, hidden Markov

models (HMM), non-parametrics, online learning, active learning, clustering, feature selection, parameter tuning, and cross-validation. Prerequisite: CSci 6212; 6362, Math 2184; or permission of instructor. (Spring)

6365 **Advanced Machine Learning (3)** Monteleoni and Staff

Theory and algorithms for machine learning research. In-depth focus on advanced machine learning topics such as clustering, learning from data streams, and Climate Informatics. Prerequisite: CSci 4364, 6212, 6362, Math 2184; or permission of instructor. (Fall)

6421 **Distributed and Cluster Computing (3)** Parmer and Staff

Overview of network programming. Interconnection networks and system architecture for clusters. Cluster design, benchmarking, management, and configuration. Distributed computing on the web and grids. Distributed naming, location, authentication, and high availability. Programming high-performance clusters. Prerequisite: CSci 6461. (Fall, odd years)

6431 **Computer Networks (3)** Cheng and Staff

Fundamental concepts in the design and implementation of computer communication networks and internet, their protocols, and applications. Layered network architectures, applications, network programming interfaces, transport, routing, data link protocols, local area networks, network management, and network security. Prerequisite: CSci 6461. (Fall)

6433 **Internet Protocols (3)** Cheng and Staff

Understanding of the layered protocols for the Internet. Interconnection of networks. The IP protocol and routing algorithms, switches, bridges, and

Domain name services. Prerequisite: CSci 6221, 6431. (Fall)

Protocol specifications and formal description methods. Finite-state descriptions of Internet protocols. Specification and Description Language. Implementation of protocol specifications. Prerequisite: CSci 6212, 6433.

Design and architecture of relational database management systems; query languages, data models, index structures, database application design.

Prerequisite: CSci 6221, 6461, or equivalent. (Fall)

Concepts in database systems. Relational database design. Editing, report generation, updating, schema refinement, tuning. Construction of database management systems. Conceptual and logical design of a database.

Prerequisite: CSci 6441. (Spring)

Fundamental concepts of data mining. Algorithm techniques for data mining, including classification, clustering, association rules mining. Prerequisite: CSci 6441 or equivalent or permission of instructor. (Spring)

Database management and information retrieval. Relational algebra and SQL query language. Advanced retrieval capabilities. Data mining. Rules of

inductive inference. Classification, clustering, and machine learning techniques. Confronting the problems of complexity. Prerequisite: CSci 1311 and either CSci 1132 or 1112. (Spring)

6451 **Information Retrieval Systems (3)** Berkovich and Staff

Information organization and retrieval of natural language data by digital computer systems; statistical, syntactic, and logical analysis of natural language; dictionary and thesaurus systems; searching strategies and cataloging. Large-scale file structures. Prerequisite: CSci 6221, 6461. (Spring)

6461 **Computer Architectures (3)** Narahari and Staff

Concepts in processor, system, and network architectures; architecture of pipeline, superscalar, and VLIW/EPIC processors; multiprocessors and interconnection networks. Cache coherence and memory subsystem design for multiprocessor architectures. Parallel and distributed system architecture; internetworking. Prerequisite: CSci 1311, 1112, 2461. (Fall and spring)

6511 **Artificial Intelligence (3)** Staff

Representation and space search. Heuristic search. Predicate calculus. Knowledge representation and knowledge engineering for expert systems. Rule-based, hybrid, and O-O systems. Semantic nets, frames, and natural language. Theorem provers. Overview of planning, learning, neural nets. Use of AI languages. Prerequisite: CSci 4511, 6212. (Fall)

6512 **Adaptive Learning Systems I (3)** Staff

Learning as an alternative to rule-based schemes for artificial intelligence. Deterministic and probabilistic simulation of games. Markovian and bounded-context systems. The algedonic process. Introduction to collective learning systems theory. Design, simulation, and evaluation of collective learning automata. Prerequisite: CSci 4511, 6212. (Fall)

6515 **Natural Language Understanding (3)** Staff

The state of the art of natural language parsing and semantic understanding by computer systems. Review of formal, context-free, and transformational grammars and parsing. Augmented transition networks: problems of complexity, semantics, and context. Deterministic parsing and semantic parsing. Prerequisite: CSci 6511. (Fall, odd years)

6519 **Models of Cognition (3)** Staff

The central nervous system as a natural precedent for AI: structure and function of the neuron and neural networks; sensors and actuators; modular brain function. The cognitive process. Intelligence metrics. Genetics and self-organizing systems. Memory mechanisms. The psychological basis of learning and behavior. Prerequisite: CSci 4511, 6212. (Spring, odd years)

6521 **Autonomous Robotics:** Sibley, Drumwright, and Staff
 Mobility and Perception (3)

Concepts of autonomous mobile robotics with emphasis on algorithmic aspects. Sensing, sensor fusion, localization, calibration, mapping, perception, decision making, planning, behavior-based control, world modeling, and navigation. Development of algorithms that can operate

autonomous mobile platforms in complex, real-world environments.

Prerequisite: Math 1232, 2184; CSci 6362 or 4341. (Fall)

6525 **Autonomous Robotics: Manipulation** (3) Drumwright, Sibley, and Staff

Manipulation and autonomous operation in dynamic, human-centric environments. Reinforcement learning, perception, optimization algorithms, kinematics, dynamics, control theory. Prerequisite: CSci 6362, Math 2184; or permission of instructor. (Spring)

6527 **Introduction to Computer Vision** (3) Sibley and Staff

Image signal processing and filtering. Saliency, features and feature extraction, tracking, stereo disparity estimation, structure from motion, photogrammetry, optic flow, homography estimation and warping, scene segmentation, place recognition, object recognition, robust estimation, and camera calibration. Current research topics. Prerequisite: Math 1232, 2184; CSci 6362 or 6341. (Spring)

6531 **Computer Security** (3) Vora and Staff

Functional description of cryptographic primitives. Risk analysis. Policy models: security, confidentiality, integrity, hybrid. Design principles: access control, information flow, confinement. Assurance: formal methods, evaluation. Malicious logic: security effects of programming languages. Prerequisite: CSci 6461. (Fall)

6532 **Information Policy** (3) Staff

Roles, issues, and impacts of computer-based information systems in national and international arenas, focusing on privacy, equity, freedom of

speech, intellectual property, and access to personal and governmental information. Professional responsibilities, ethics, and common and best practices in information use. (Fall)

6534 **Information Security in Government (3)** Heller and Staff

Information assurance policies and standards in the federal government as mandated by legislation; security processes following NIST standards; technical tests and validation methods used in the federal government; review of federal threats and vulnerabilities; and government positions in information assurance. May be repeated for credit. (Fall and spring)

6541 **Network Security (3)** Zhang and Staff

Security protocols and applications in local, global, and wireless networks; IPSec and packet-level communication security systems; network authentication and key-exchange protocols; intrusion detection systems and firewalls; secure network applications; network worms and denial-of-service attacks. Prerequisite: CSci 6531. (Spring)

6542 **Computer Network Defense (3)** Narahari and Staff

Offensive and defensive information warfare operations. Simulation of various attacks on and defenses of computer systems. Laws related to information warfare. History and literature related to information warfare attacks. Prerequisite: CSci 6541.

6547 **Wireless and Mobile Security (3)** Cheng and Staff

Mobile Agents, Wireless Web, WAP, WEP, Peer-to-Peer Computing; secure routing; intrusion detection and authentication on wireless networks; security

for handheld devices; encryption and cryptographic measures for wireless; real-time wireless security; security measures for embedded devices.

Prerequisite: CSci 6431, 6531.

6548 **E-commerce Security (3)** Staff

Advanced technical topics in e-commerce security. X.500 registration systems, X.509/PKIX certification systems, secure payment methods, smart cards, authorization models in open distributed environments. Secure web systems, technologies, and applications. Prerequisite: CSci 6541. (Fall)

6554 **Computer Graphics II (3)** Hahn and Staff

Curves and surfaces. Spatial sampling and aliasing. Visible surface algorithms. Illumination and shading models, raytracing and radiosity. Image manipulation and texture mapping. Procedural models. Prerequisite: CSci 4554. (Spring)

6555 **Computer Animation (3)** Hahn and Staff

Euler angles and quaternions; articulated figure motion; forward and inverse kinematics; kinematic, physics based, and behavioral motion control; rendering problems (temporal aliasing); sound synthesis and synchronization; recording and editing techniques. Prerequisite: CSci 4554 or permission of instructor. (Fall)

6561 **Design of Human–Computer Interface (3)** Staff

Design of dialogues for interactive systems. Psychological, physiological, linguistic, and perceptual factors. Advantages and disadvantages of various interaction techniques, command language syntaxes, and data presentations.

Design methodology and guidelines. Case studies, research readings, and projects. Prerequisite: CSci 6221. (Spring)

6562 **Design of Interactive Multimedia (3)** Heller and Staff

History, theory, and development of multimedia concepts. Hardware components, platforms, and authoring tools. Scientific, technical, and cognitive foundations of various media including text, sound, graphics, and video. Interface design. Use of a media taxonomy as a design and evaluation tool. Completion of a multimedia portfolio required. Prerequisite: CSci 6221. (Fall)

6572 **Computational Biology Algorithms (3)** Simha and Staff

Algorithms and models for DNA and protein sequence alignments, gene finding, identification of gene regulatory regions, sequence evolution and phylogenetics, RNA and protein structure, microarray and/or proteomics data analysis. Prerequisite: CSci 6212 or equivalent; programming experience in C/C++ or Java. (Spring)

6900 **Colloquium (0)** Staff

Lectures by outstanding authorities in computer science. Topics to be announced each semester. (Fall and spring)

6907 **Special Topics (1 to 3)** Staff

Topics to be announced in the Schedule of Classes. (Fall and spring)

6908 **Research (arr.)** Staff

Applied research and experimentation projects, as arranged. May be repeated for credit.

6998–99	Thesis Research (3–3)	Staff
8211	Advanced Topics in Algorithms (3)	Choi and Staff
	<p>Graph algorithms, strongly connected components, biconnected components, dominators in acyclic graphs, ordered trees, network flow, planarity testing, bipartite matching, theory of NP completeness, NP-complete problems.</p> <p>Design and analysis of approximation algorithms for NP-complete problems.</p> <p>Prerequisite: CSci 6212. (Spring, odd years)</p>	
8231	Advanced Topics in Software Engineering (3)	Rotenstreich and Staff
	<p>Seminar on current research and developments in software engineering.</p> <p>Students develop a software package with the aid of available software tools such as requirement tool, design tool, code generators, testing tools, measurement tools, cost estimation tools. Prerequisite: CSci 6232, 6233.</p> <p>(Fall, even years)</p>	
8331	Advanced Cryptography (3)	Vora and Staff
	<p>Linear and differential cryptanalysis. Cryptanalysis of AES. Factorization and primality. Computational and information-theoretic secrecy. Theory of secrecy. Zero-knowledge proofs. Secret sharing. Cooperative distributed cryptography. Provable security. Prerequisite: CSci 6331. (Fall)</p>	
8401	Advanced Topics in Systems (3)	Rotenstreich and Staff
	<p>Seminar on current research and developments in computer operating systems. May be repeated for credit. (Spring, even years)</p>	
8431	Advanced Topics in Computer Networks and Networked Computing (3)	Cheng and Staff

(Fall, odd years)

8901	Research and Evaluation Methods (3)	Staff
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Required for all computer science doctoral candidates. The scientific method; research/design requirements and objectives: qualitative, quantitative, and case studies; performance metrics; design procedures and control; sources of error and bias; evaluation tools; formal validation methods; documentation standards. Prerequisite: ApSc 3115. (Fall)

8998 **Computer Science Research** (arr.) Staff

Limited to students preparing for the Doctor of Philosophy qualifying examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

COUNSELING AND HUMAN DEVELOPMENT

Professors J.C. Heddesheimer, C.H. Hoare, S.A. Marotta, J. Garcia

Associate Professors R. Lanthier, P.L. Schwallie-Giddis (*Chair*), M.C. McGuire-Kuletz,

K.C. Hergenrather, M.M. Megivern

Assistant Professors R.M. Dedmond, S. Beveridge, S. Steen, S. Cho Kim

Professorial Lecturers R.J. Pasi, O. Madison, R.C. Windham, B.J. Thompson

Lecturers P. Tschudi, E. Rhymers, T.R. Stowell

See the Graduate School of Education and Human Development for programs of study leading to the degrees of Master of Arts in Education and Human Development, Education Specialist, and Doctor of Education. Note that the Ph.D. in the field of counseling is offered through Columbian College of Arts and Sciences in collaboration with the Graduate School of Education and Human Development.

COUNSELING

6100	Special Topics (arr.)	Staff
	Topics to be announced in the Schedule of Classes. May be repeated for credit.	
6101	Research and Independent Study (1 to 3)	Staff
	Individual research under guidance of a staff member. Program and conferences arranged with an instructor.	
6103–4	Thesis Research (3–3)	Staff
6130	Vocational Assessment of Individuals with Disabilities (3)	Leconte
	Same as SpEd 6230.	
6151	Professional and Ethical Orientation to Counseling (3)	Garcia and Staff
	The roles and functions of a professional counselor and the ethical standards that govern the profession.	
6153	Counseling Interview Skills (3)	Cho Kim, Hergenrather, Heddesheimer, Dedmond
	Acquisition of counseling skills common to all theories through lectures, demonstrations by faculty, role playing, and videotaping. Prerequisite or concurrent registration: Cnsl 6151 (for counseling majors); permission of instructor is required for others. Material fee.	
6154	Theories and Techniques of Counseling (3)	Schwallie-Giddis, Beveridge, Marotta, and Staff
	An introduction to basic counseling and psychotherapeutic theories and associated techniques. Prerequisite or concurrent registration: Cnsl 6151 (for counseling majors); permission of instructor is required for others.	

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| 6155 | Career Counseling (3) | Schwallie-Giddis, Dedmond, Beveridge |
| | A consideration of theory, practice, and the body of information related to career counseling, choice, and development over the life span. Prerequisite: Cnsl 6153, Educ 6114 for counseling majors; permission of instructor is required for others. Material fee. | |
| 6157 | Individual Assessment in Counseling (3) | Hergenrather |
| | Detailed study of individual analysis and appraisal techniques. Development of systematic case study. Prerequisite: Cnsl 6153, Educ 6114 for counseling majors; permission of instructor is required for others. Material fee. | |
| 6159 | Psychosocial Adaptation (3) | Hoare |
| | Mental health problems; emphasis on needs of counselors, teachers, and others working with children, adolescents, and adults. | |
| 6161 | Group Counseling (3) | Steen |
| | Principles of group dynamics as related to interaction within groups. Techniques and practice in group counseling. Prerequisite or concurrent registration: Cnsl 6151 (for counseling majors); permission of instructor is required for others. | |
| 6163 | Social and Cultural Dimensions of Counseling (3) | Garcia |
| | Basic sociocultural concepts in counseling theory and how they apply to the practice of the counseling profession. Prerequisite or concurrent registration: Cnsl 6153 (for counseling majors); permission of instructor is required for others. | |
| 6164 | Values, Spiritual, and Religious Issues in Counseling (3) | Staff |

The theoretical and practical intersection of counseling, psychotherapy, and mental health considerations with religion and spirituality. The clinically effective and ethically responsible integration of religion and spirituality into counseling. Prerequisite or concurrent registration: Cnsl 6151 (for counseling majors); permission of instructor is required for others.

6169 **Substance Abuse Counseling (3)** Hergenrather and Staff

Individual, group, family, and self-help counseling applied to substance abusers. Prerequisite or concurrent registration: Cnsl 6153 (for counseling majors); permission of instructor is required for others.

6170 **Grief and Loss (3)** Tschudi

Exploration and discussion of grief and loss from theoretical, practical, cross-cultural, and personal perspectives; implications for counselors within a multidisciplinary environment.

6171 **Family Counseling (3)** Marotta

The family as a system: how it affects the client and how the client affects it. Didactic presentations, role playing, and work with simulated families. Prerequisite or concurrent registration: Cnsl 6153 (for counseling majors); permission of instructor is required for others.

6172 **Human Sexuality for Counselors (3)** Hoare, Marotta

Issues of sexuality as related to counseling in contemporary society. Prerequisite or concurrent registration: Cnsl 6153 (for counseling majors); permission of instructor is required for others.

6173 **Diagnosis and Treatment Planning (3)** Staff

6175 **Living and Dying: A Counseling Perspective (3)** Tschudi6177 **Spirituality and Loss (3)** Staff

6179	Children and Loss (3)	Staff
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6185 **Internship in Counseling (3)** Cho Kim, Hergenrather, Megivern,
Marotta, Steen, McGuire-Kuletz, Dedmond

Part of a two-semester clinical experience for degree and certificate candidates in counseling. Includes 100 hours of supervised practicum in a counseling setting. Material fee.

- 6186 **Advanced Internship in Counseling (3 to 6)** Cho Kim, Hergenrather, Megivern, Marotta, Steen, McGuire-Kuletz, Dedmond
Part of a two-semester clinical experience for degree and certificate candidates in counseling. Material fee. Prerequisite: Cnsl 6185.
- 6188 **Systems in Career Counseling Development (3)** Schwallie-Giddis and Staff
The complex role of systems in career counseling and development. Class and work experience in the areas of career assessment, computerized career planning, and the design and evaluation of career counseling systems.
- 6189 **Career Development and the Contemporary Workforce (3)** Schwallie-Giddis and Staff
Through case studies, simulations, and group work, the demographics and challenges of the workforce in the United States are examined. The knowledge, skills, and competencies necessary to respond to current trends and projected changes in the global workforce.
- 6190 **Advanced Career Counseling (3)** Dedmond, Schwallie-Giddis, and Staff
Expansion of career development theory, concepts, and practice: the helping relationship, delivery systems, current market and economic information, and available resources. Prerequisite: Cnsl 6155 (for counseling majors); permission of instructor is required for others. Material fee.
- 6268 **Foundations/Practicum: Clinical Mental Health Counseling (3)** Marotta, Cho Kim

6376	Foundations/Practicum:	Beveridge, McGuire-Kuletz
	Rehabilitation and Case Management (3)	
	Survey of history, philosophy, basic principles, legislation, roles, and services.	
6378	Disability Management and Psychosocial Rehabilitation (3)	Hergenrather, Beveridge, and Staff
	Disability management services; psychosocial aspects of disability; rehabilitation services for persons with psychiatric disabilities.	
6380	Job Placement and Supported Employment (3)	Beveridge, McGuire-Kuletz
	Job development and modification: placement of persons with disabilities.	
6381	Medical and Psychosocial Aspects of Disabilities (3)	Hergenrather, Beveridge
	Chronic and traumatic disorders with rehabilitation and psychosocial implications.	
6395	Foundations of Forensic Rehabilitation Counseling I (3)	Beveridge
	Overview of the roles and functions of professionals who provide forensic rehabilitation services in matters of litigation. Vocational assessments, labor market issues, transferable skills analysis, job analyses. Instruments utilized in forensic rehabilitation.	
6396	Foundations of Forensic Rehabilitation Counseling II (3)	Beveridge

6397	Law and Rehabilitation Counseling (3)	Beveridge and Staff
	Overview of law and court procedures for forensic rehabilitation professionals. Qualification of forensic experts, roles and functions of expert witnesses, discovery, work product, hearsay, direct and cross-examination, admissibility of evidence, and opinions in state and federal venues.	
6398	Psychopharmacology (3)	Beveridge
	Overview of psychotropic medications that treat various psychological disorders; development of competencies related to psychopharmacology. Review of treatment methods, applicable diagnoses and disorders, common psychiatric methods, medication monitoring, and safety/ethical issues.	
6466	Foundations of School Counseling K–12 (3)	Schwallie-Giddis, Dedmond, Steen
	Study of the environmental and specialty elements for school counseling, with special attention to the principles and practices of school counseling.	
8100	Special Topics (arr.)	Staff
	Topics to be announced in the Schedule of Classes. May be repeated for credit.	
8244	Advanced Group Counseling (3)	Steen

A post-master's course on interpersonal process groups, with didactic, experiential, and supervisory components. Prerequisite: Cnsl 6161 or equivalent; permission of instructor is required.

8252 **Organization and Administration of Counseling Services (3)** Marotta, Schwallie-Giddis

Theory and practice of consultation and administration, with focus on school, community, and rehabilitation settings. Research issues. Admission by permission of instructor.

8253 **Work, Identity, and Adult Development (3)** Hoare

Same as HDev 8253/HOL 8742.

8257 **Doctoral Practicum in Counseling (3)** Marotta, Cho Kim

Experiential learning of advanced counseling and counseling-related competencies through direct, supervised participation in group work, research, teaching, and/or consultation. Admission by permission of instructor.

8258 **Advanced Theories of Counseling (3)** Garcia, Hergenrather

Current research on counseling and psychotherapy process and outcome; critical analysis of theory with applications for practice and research. For Ed.S. and Ph.D. degree candidates in the field of counseling. Admission by permission of instructor.

8259–60 **Doctoral Internship in Counseling and Counselor Supervision (3–3)** Marotta, Cho Kim

8961 **Seminar: Counseling (arr.)** Staff

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| 8998 | Predissertation Seminar (3 to 6) | Staff |
| 8999 | Dissertation Research (3 or 6) | Staff |

Prerequisite: Cnsl/Educ 8998.

HUMAN DEVELOPMENT

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| 6108 | Lifespan Human Development (3) | Hoare, Lanthier |
| | Continuity and change in developmental attributes. The developing person in relation to social norms, roles, and stage-graded expectations from birth to death. Interaction between biogenetics and environment. | |
| 6109 | Child Development (3) | Lanthier and Staff |
| | Typical development and the familial and social antecedents of developmental risk. Environments that foster competent children and developmental sequelae of childhood vulnerability and trauma. For graduate students in counseling, psychology, and related disciplines. | |
| 6110 | Adolescent Development (3) | Lanthier and Staff |
| | Key attributes and problems in adolescent development. Typical adolescent development and contemporary social problems in relation to stress, risk, and resilience. For graduate students in counseling, psychology, and related areas. | |
| 6129 | Cultural Effects on Human Development (3) | Lanthier and Staff |
| | Effects of culture on the experience and expression of self, others, space, time, faith systems, norms, and other attributes. Egocentric and sociocentric effects, primitive and technological effects. Group immersion as the basis for | |

prejudice. Developmental consequences as a consequence of cultural context.

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| 6161 | Practicum in Human Development (3) | Hoare and Staff |
| | Admission by permission of instructor. | |
| 6162 | Internship in Human Development (3) | Hoare and Staff |
| | Admission by permission of instructor. | |
| 6701 | Adult Learning (3) | Hoare |
| | Same as HOL 6701. | |
| 8100 | Issues and Special Topics in
Human Development (3 to 6) | Hoare, Lanthier |
| | Issues and special contemporary topics related to child, adolescent, and adult development. Applications for professional roles. | |
| 8241 | Social Cognitive Development (3) | Hoare, Lanthier |
| | Emotional and cognitive development as related to self-esteem, social cognition, and interpersonal skills. Relationships among cognitive development, intellectual reasoning, insight, and social development. | |
| 8244 | Adult Development (3) | Hoare |
| | Theories and research on personality and intelligence in adulthood. Research designs and methods. Implications of developmental data for counseling and selected professional roles. | |
| 8253 | Work, Identity, and Adult Development (3) | Hoare |
| | The influence of work on identity, intellectual and personality development, and other developmental attributes. Same as Cnsl 8253/HOL 8742. | |

CRIMINOLOGY

See **Sociology**.

CURRICULUM AND PEDAGOGY

Professors S.J. Lynch, A.U. Chamot, C. Rivera (*Research*)

Associate Professors S.S. Beck, C. Green (*Chair*), C.L. Pyke, P.S. Tate, K. Kortecamp, B.

Casemore

Assistant Professors J. Comas, M.G. Sheppard

See the Graduate School of Education and Human Development for programs of study leading to the degrees of Master of Arts in Education and Human Development, Master of Education, Education Specialist, and Doctor of Education.

6100	Special Topics (arr.)	Staff
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Topics and fees announced in the Schedule of Classes.

6101	Research and Independent Study (1 to 3)	Staff
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Individual research under the guidance of a staff member; program and conferences arranged with an instructor.

6110	Universal Design for Learning and Assessment (3)	Staff
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Same as SpEd 6210.

6172	Strategies for Inclusion: Addressing the Needs of Diverse Learners (3)	Staff
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Same as SpEd 6272.

6175	The Culturally and Linguistically Diverse Student with Special Needs: Policy, Research, and Trends (3)	Staff
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Same as SpEd 6275.

6176	Academic and Psychosocial Assessment of the Culturally and Linguistically Diverse Student (3)	Staff
	Same as SpEd 6276.	
6199	Federal Education Policy Institute (3)	Staff
	Same as SpEd 6299.	
6221	Developmental Reading: Emergent Literacy (3)	Comas
	The components of a balanced literacy program for emergent, beginning, and early-instructional-level readers. Incorporation of phonological awareness, phonics, fluency, reading comprehension, and writing lessons into a balanced reading–literacy program. (Fall and spring)	
6223	Reading Instruction in Content Areas: Elementary, Intermediate, and Secondary Schools (3)	Comas
	Emphasis on acquisition and continuing development of content literacy, including integrated methods, media, and teaching demonstrations. (Fall)	
6224	Diagnostic Teaching of Reading: K–6 (3)	Comas
	Collection of diagnostic data; construction of informal traditional and non-traditional reading and writing tests; other instruments of evaluation; selecting and planning activities suitable to specific problems. Prerequisite: at least one previous course in reading. (Spring)	
6225	Introduction to International Curricula (3)	Kortecamp
	Bridging curriculum theory and practice, the course focuses on the International Baccalaureate (IB): the Primary Years, the Middle Years, and the Diploma Programs. Students consider each of the three programs in	

detail and then concentrate on the one that connects to their own professional interests. (Spring)

6229 **Current Issues in Elementary Education (3)** Beck

Identification, definition, and analysis of some of the most important problems facing the contemporary American elementary school.

6236 **Analysis of Teaching (3)** Staff

Teaching viewed as a system; component aspects are examined with a view toward developing a critical method of analysis. Material fee. (Spring)

6238 **Clinical Practicum in Reading (3 to 6)** Comas

Supervised clinical experience, including observation and participation, in testing, tutoring, and teaching. Clients may include preschoolers through adults. Minimum clinic hours required are 120 for 3 credits and 220 for 6 credits. Admission by permission of instructor. Material fee.

6239 **Practicum in Curriculum and Instruction (3 to 6)** Staff

Supervised field experience in curriculum and instruction. Admission by permission of instructor. (Fall and spring)

6287–88 **Clinical Study and Treatment of Reading Problems (3–3)** Comas

A case study approach is employed to develop participants' competence to assess and tutor children, adolescents, and adults of diverse backgrounds, presenting a variety of reading and writing difficulties. Prerequisite: CPed 6622 and 6224. Material fee. (Academic year)

6289 **Organization and Administration of Reading Programs (3)** Comas

The roles of school administrators, reading teachers, reading specialists, and literary coaches. Issues in planning, organizing, and monitoring the total reading program. (Spring)

6292 **Internship: Reading** (3 to 6) Comas

Limited to graduate students in reading and literacy education. Experience in a selected area of teaching or supervisory service in field-based programs.

Prerequisite: permission of instructor. (Fall and spring)

6305 **Foundations of Curriculum Theory** (3) Green

Examination of the educational ideas of individuals and groups that have influenced American and international curriculum theory and practice since the Progressive era. Comparisons of the issues, models, and principles that have guided curricular thought, development, and innovation.

6309 **Supervising the Preservice Clinical Experience** (3) Tate, Beck

An investigation of the complex process of clinical supervision as it relates to the professional growth and development of the practitioners at the preservice level, with a focus on both the interpersonal/social dimension and the process of instructional supervision. (Fall)

6340 **Teacher Leadership in Education** (3) Sheppard

From the perspectives of educational theory and practice, the ideals and realities of contemporary public school teaching are viewed within a system of local, state, and federal organizations, with the goal of enhancing the role of teachers as knowledgeable and effective leaders in their profession.

Prerequisite: CPed 6604, 6608, or equivalent. Material fee. (Spring)

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| 6353 | Post-Master's Internship in Teacher Education (3 to 6) | Green |
| | Same as SpEd 8353. | |
| 6409 | Reading Children's Literature Across the Curriculum (3) | Tate |
| | Participants read and analyze multicultural children's literature (from folktale to nonfiction) while simultaneously practicing discussion, dramatization, art, and writing response strategies suitable for involving all students and integrating literature across the school curriculum. (Spring) | |
| 6411 | Elementary School Curriculum and Methods (3) | Beck, Green |
| | A comprehensive block course with subsections in mathematics, science, language arts, and social studies. Integrated with CPed 6635. May be repeated for up to 15 credits; with permission, up to four blocks (to a total of 12 credits) may be taken in one semester. Admission by permission of advisor. Material fee. (Fall) | |
| 6507 | Instructional Models and Classroom Management (3) | Kortecamp |
| | The interconnections between effective instruction and positive classroom management. Through planning, implementing, and evaluating learning activities that apply research-based practices, students link instructional and management strategies to specific content and thinking goals. Microteaching lab. Material fee. | |
| 6530 | Assessment in the Secondary Classroom (3) | Pyke |
| | Key concepts and principles in the field of educational assessment, with emphasis on practical applications for classroom teachers. Students design and evaluate a range of assessment tools in their content areas. Practical, | |

day-to-day grading issues; consideration of a framework for analysis of equity in assessment practices.

6532 **Professional Internship in Middle School Education** (3 to 6) Kortecamp

Supervised internship in middle schools; required seminar. Admission by permission of instructor. Material fee. (Fall and spring)

6534 **Professional Internship in Secondary Education** (3 to 6) Kortecamp

Supervised internship; required seminar. Admission by permission of instructor. Material fee. (Fall and spring)

6544 **Educational Technology and Computer Literacy Methods** (3) Staff

Computers and related technologies in educational settings. Using national technology standards for teachers as a framework, the course combines discussion of key issues related to technology in education, demonstration of technology-related instructional methods, and hands-on computer use and materials development. Prerequisite: CPed 6606 and 6507. Material fee.

6604 **Perspectives in American Education** (3) Beck, Green

Historical and social development of education in the United States; evolution of American education related to the growth of the nation and the changing social order; examination of selected issues in contemporary education.

6606 **Theories of Learning and Development** (3) Beck, Kortecamp, Pyke

A comprehensive investigation of the complex relationship between teaching and learning—how learning takes place, how it is motivated, and how it is influenced. Material fee.

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| 6608 | Development and Diversity (3) | Green, Casemore |
| | <p>An examination of student diversity in relation to theories of human growth and development. Investigation of diverse student strengths and needs; the special needs population; the dynamics of inclusion; and intercultural issues related to the teaching/learning process. Material fee.</p> | |
| 6622 | Foundations of Reading Development (3) | Comas |
| | <p>Basic theories and processes of reading acquisition and assessment; linguistic, cognitive, developmental, social, and affective bases of reading; influences of media, instructional strategies, including formal and informal assessment. Design and implementation of instruction in critical literacy. (Fall)</p> | |
| 6626 | Diagnostic Teaching of Reading in Secondary School (3) | Comas |
| | <p>Collection of diagnostic data; construction of informal traditional and non-traditional reading and writing tests; other instruments of evaluation; selecting and planning activities suitable to specific problems. Prerequisite: at least one previous course in reading. (Spring)</p> | |
| 6627 | Teaching Second Language Reading and Writing (3) | Chamot |
| | <p>An emphasis on acquisition and continuing development of content literacy, including integrated methods, media, and teaching demonstrations geared toward second language learning requirements. Material fee. (Spring)</p> | |
| 6635 | Professional Internship in Elementary Education (3 to 6) | Beck, Green, Tate |

Supervised internship; required seminar. Admission by permission of instructor. Material fee. (Fall and spring)

CPed 6545 through 6551 offer theoretical, curricular, and practical considerations for teaching the content area concerned. Each course requires a 30-hour field experience in a secondary classroom. Prerequisite: CPed 6606 and 6507 and the approved certification course work in the content area (math through calculus in the case of CPed 6550). Material fee. Each course is offered in the fall semester.

6545	Teaching Computer Science in Secondary Schools (3)	Staff
6546	Teaching English in Secondary Schools (3)	Casemore
6547	Teaching Science in Secondary Schools (3)	Lynch
6548	Teaching Social Studies in Secondary Schools (3)	Sheppard
6549	Teaching Art in Secondary Schools (3)	Kortecamp
6550	Teaching Mathematics in Secondary Schools (3)	Pyke
6551	Second Language Instruction (3)	Chamot
6554	Issues, Studies, and Practices in English as a Second Language (3)	Chamot

A critical review of scholarship and research findings in English as a second language. Major policy issues and implications that relate to ESL practice.
(Summer)

6555	Educating Language Minorities (3)	Staff
A study of federal, state, and local policies and issues affecting the education of linguistically diverse populations. Resources for use with specific linguistically diverse groups. (Spring)		

6556 **Linguistic Applications in English as a Second Language (3)** Staff

A study of the science of language (phonology, morphology, syntax, semantics) and how its different branches (descriptive, social, applied, etc.) may be used for ESL teacher training, classroom instruction, material development, evaluation, research, and policy development.
(Fall and summer)

6557 **Second Language Acquisition (3)** Chamot

Nature of first and second language acquisition and development; emphasis on sociolinguistics and psycholinguistics most pertinent to educational settings. (Fall and summer)

6691 **Reading and Writing Across the Curriculum:** Staff

Middle and High School (3)

A framework is presented for establishing a focus on reading and writing. Principles and strategies for developing students' reading and writing skills in art, literature, social studies, mathematics, and science.
(Fall, spring, and summer)

CPed 6365 through 6370 are seminars designed as capstone courses in the M.Ed. program in secondary education in the subject indicated in the course title. The courses are also available to Ed.D. students. The focus of each course is on principles and theories of the American educational system with emphasis on the subject indicated. Prerequisite: the appropriate subject content course from CPed 6545 through 6550.

6365 **Perspectives and Research in Teaching Computer Science (3)** Staff

6366 **Perspectives and Research in Teaching English (3)** Casemore

6367	Perspectives and Research in Teaching Science (3)	Lynch
6368	Perspectives and Research in Teaching Social Studies (3)	Sheppard
6370	Perspectives and Research in Teaching Mathematics (3)	Pyke
8100	Special Topics (arr.)	Staff

Topics and fees announced in the Schedule of Classes.

8325	Advanced Ideas in Curriculum Theory (3)	Casemore
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Examination of reviews and research studies on curriculum theory. Focus on trends, values, interpretations, design systems, and evaluation. Prerequisite: CPed 6305.

8330	Paradigms of Instruction and Assessment (3)	Casemore
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A foundation of theory, models, and variables that have contributed to the fields of instruction and assessment. The major paradigms of instruction and assessment. Material fee. (Spring)

8331	Seminar in Instruction (3)	Pyke, Lynch
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Analysis of instruction and the factors that influence the instructional process in schools. Connections among learning, instructional theory, research, and practice. Material fee. (Fall)

8332	Search of the Literature in Curriculum and Instruction (3)	Chamot, Lynch, Pyke
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Analysis of types of literature reviews in the field of curriculum and instruction and development of a literature review; the relationship of theory building to review of literature, and how research questions arise from extant

theory and related literature. For doctoral students in curriculum and instruction, to precede CPed 8998. Material fee. (Spring)

8333 **School Reform through Professional Development (3)** Kortecamp

Fundamental perspectives of school reform through professional development of educators (K–12); evolution of contemporary professional development models and trends: examination of interactive modules using selected professional development activities. Material fee. (Spring)

8334 **Seminar in Research in Curriculum and Instruction (1 to 3)** Kortecamp, Casemore

Models of curriculum and instruction research that span various research methods.

8354 **Doctoral Internship: Teacher Education (3 to 6)** Lynch

Supervised professional internship in college teaching, administration, supervision, research, policymaking, or private agency function. Admission by permission of advisor.

8998 **Doctoral Seminar in Curriculum and Instruction (3 to 6)** Comas, Pyke

Review of literature; preparation of a dissertation proposal and a manuscript of publishable quality. Admission by permission of instructor and approval of major advisor. Material fee. (Fall)

8999 **Dissertation Research (3 or 6)** Staff

Prerequisite: CPed 8998.

DECISION SCIENCES

Professors E.H. Forman, P.W. Wirtz, P.K. Bagchi, R. Soyer (*Chair*), T. Glickman, M.M.

Tarimcilar

Associate Professors S.Y. Prasad, S. Kanungo, Y.H. Kwak, A. Jarrah, P. Delquie, S. Jain

Assistant Professors H. Khamooshi, M.E. Matta, M.A. Lejeune, M. Altug

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration and Doctor of Philosophy.

6202	Mathematics and Statistics	Wirtz, Glickman, Khamooshi,
	for Management (3)	Kanungo, Prasad

Mathematical and statistical concepts employed in the solution of managerial problems. Applications of functions, elements of calculus, and linear algebra. Introduction to probability, frequency distributions, statistical inference, and regression and correlation. (Fall, spring, and summer)

6221 **Purchasing and Materials Management (3)** Bagchi

Industrial purchasing and materials management principles and practices. Organization and functions in materials management. Determination of requirements, supplier qualifications, source selection, buying practices, policies, and ethics. International purchasing. (Fall and spring)

6222 **Supply Chain Management (3)** Bagchi, Matta

Supply chain management in production, service, and public organizations.

Analytical tools for planning and establishing operating systems and for their operation, control, and modification. Examination of processes, products, services, equipment, and facilities. Relationships of human systems and operating systems. (Fall)

- 6223 **Manufacturing Control Systems (3)** Bagchi
- Inventory and production control concepts, techniques, and strategies for effective integration with basic finance, marketing, and manufacturing objectives. Forecasting methods, material requirements planning systems, distribution requirements planning techniques, process control, and classical reorder-point inventory models. (Fall)
- 6226 **Decision Support Systems (3)** Tarimcilar, Prasad
- Framework, processes, and technical components for building decision support systems dealing with unstructured and underspecified problems from managerial and organizational perspectives. Construction and exploration of decision support system models. Prerequisite: MBAd 6222 or permission of instructor. (Fall and spring)
- 6227 **Advanced Supply Chain (3)** Bagchi
- Modeling approaches in supply chain management; optimization of cost and service. Alternatives available to the manager, given the economic situation, competitive conditions, and regulatory environment of the several transportation modes. Model location theory and logistics network planning and design. Prerequisite: DnSc 6222. (Spring)
- 6228 **Operations Strategy (3)** Bagchi, Matta
- Basic procurement and logistics methods and techniques that influence formulation of a firm's strategic policy. Traditional and updated and improved systems for controlling capacity and output. Examination of productivity analysis, cost control, materials planning, and other topics to

ensure that the strategy formulation/operations function contributes to overall profit. (Spring)

6229 **Decision Analysis (3)** Forman, Soyer, Prasad, Tarimcilar

Topics include decision theory, value of information, utility theory, modeling attitude toward risk, risk management, multi-criteria decision-making paradigms, Bayesian statistics, game theory, and strategic decision making. Graphical models and decision structuring tools. Prerequisite: MBAd 6222 or permission of instructor. (Spring)

6234 **Procurement and Contracting (3)** Bagchi

Principles and concepts essential to effecting large procurement programs. Planning, sourcing, and contractual design for diverse acquisitions. Emphasis on federal government policy with comparison of buying at other governmental levels and the private sector. (Spring)

6247 **Organization, Management, and Leadership (3)** Staff

Fundamentals of human resource management for project managers.

6250 **Project Management Finance (3)** Staff

Basic terminology, concepts, and principles of financial accounting and managerial finance. Topics include financial statement analysis, the time value of money, capital budgeting, risk assessment, financial forecasting, and working capital management.

6251 **Optimization Models for Decision Making (1.5)** Glickman, Jarrah

6252 **Risk Analysis for Decision Making (1.5)** Jarrah, Glickman

6254	Risk Management (1.5)	Kwak, Jain
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6257 **Cost Estimation and Control (1.5)** Jain, Khamooshi, Kwak

6258	Executive Decision Making (1.5)	Forman, Tarimcilar, Prasad
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Concepts and methods for making complex decisions in both business and government; identifying criteria and alternatives, setting priorities, allocating resources, strategic planning, resolving conflict, and making group decisions.

(Fall)

6259 **Project Portfolio Management (1.5)** Forman, Jain, Kwak

Management of an organization's portfolio of projects for the overall success of the enterprise; alignment of projects with an organizations strategy and goals and consistency with values and culture. Prerequisite: DnSc 6224.

6261 **Introduction to Project and Program Management (3)** Jain, Kwak, Khamooshi

Practical examination of how projects can be managed from start to finish, including specific emphasis on planning and controlling to avoid common pitfalls. Identifying needs, defining requirements, project costing, scheduling, resource allocation, and project politics.

(Fall, spring, and summer)

6262 **Directed Computational Project Management (3)** Jain, Khamooshi, Kwak

Practical examination of project management concepts by quantitative application using various software tools. Research in real cost data to support project calculations. Prerequisite: DnSc 6261, 6267.

6263 **Managing External Projects (3)** Jain, Khamooshi, Kwak

Fundamentals of contract management from a project manager's perspective. The outsourcing process, associated project strategies, and legal elements. Acquisition planning, vendor selection, contract formulation, and performance control.

6267 **Planning and Scheduling (3)** Khamooshi

Integrated planning, scheduling, and control systems for planning the scope of a project; optimizing time, cost, and resources; and monitoring and controlling schedules, including those for delayed projects. Prerequisite: DnSc 6202, 6261. (Fall, spring, and summer)

6269 Project Management Capstone (3) Kwak, Jain, Khamooshi

Students will be expected to demonstrate integration of the knowledge accumulated in their study plan and apply integrated knowledge and experience to best practices, a project case history, and a handbook.

Prerequisite: M.S.P.M. candidacy or permission of instructor.

(Fall and spring)

6274 Statistical Modeling and Analysis (3) Wirtz, Soyer

The process of specifying, analyzing, and testing models of human and systemic behavior. Formalization of models; statistical test comparison and selection; computer implementation of univariate, bivariate, and multivariate tests. General linear model: linear regression, analysis of variance, and analysis of covariance. Prerequisite: MBAd 6221 and 6222 or equivalent.

(Fall and spring)

6275 Advanced Statistical Modeling and Analysis (3) Wirtz

Advanced topics associated with the general linear model. Testing for and remediation of assumption violations. Detection of outliers, influential observations, and multicollinearity. Alternative design strategies in the analysis of variance; latent growth analysis; hierarchical linear modeling;

testing for interactions and parallelism. Prerequisite: DnSc 6274 or permission of instructor.

6276 **Exploratory and Multivariate Data Analysis (3)** Wirtz

Methods for exploratory and multivariate data analysis. Application and comparison of advanced multivariate analytical procedures. Multivariate and discriminant analysis, LISREL analysis, and canonical correlation.

Prerequisite: DnSc 6274 or permission of instructor. (Fall)

6277 **Applied Forecasting and Time-Series Analysis for Managers (3)** Soyer

Introduction to various forecasting techniques, including time-series regression models, cyclical trends, exponential smoothing methods, seasonal and nonseasonal ARIMA processes, and the Box–Jenkins approach.

Application of forecasting methods in economics, finance, and marketing.

Prerequisite: MBAd 6222 or permission of instructor. (Spring)

6279 **Data Mining (3)** Prasad, Wirtz

Techniques that can be used to discover relationships in large data sets, including regression models, decision trees, neural networks, clustering, and association analysis.

6290 **Special Topics (1 to 3)** Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6298 **Directed Readings and Research (0 to 3)** Staff

6300 **Thesis Research (3)** Staff

8328 **Special Topics in Decision Making (3)** Soyer

Current research and scholarly issues in management science.

8998 **Advanced Reading and Research** (arr.) Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to doctoral candidates. May be repeated for credit.

ECONOMICS

Professors J.L. Gastwirth, A.M. Yezer, J.J. Cordes, J. Pelzman, B.L. Boulier, M.D. Bradley, S.C. Smith, P. Labadie, G.L. Kaminsky, D.O. Parsons, R.F. Phillips, M.O. Moore, N. Vonortas, F.L. Joutz, S. Joshi, A.S. Malik, J.E. Foster, V. Fon, A. Lusardi, B.R. Chiswick (*Chair*), B.S. Barnow

Associate Professors S.M. Suranovic, W.P. Mullin, R.M. Samaniego, C. Wei, M.X. Chen, T. Sinclair, A. Fostel, J.C. Shambaugh

Assistant Professors P. Carrillo, I.R. Foster, E.W.K. Hovander, R. Fishman, T. Moore, R.C. Jedwab, O. Timoshenko, B.D. Williams

Professorial Lecturers S.N. Kirby, R.S. Belous, D. Fixler, H. Hertzfeld, H. Stekler, F.D. Weiss, L. Clauser, N. Pham

Master of Arts in the field of economics—Prerequisite: (1) a Bachelor of Arts degree with a major in economics or with course work in economics that includes intermediate microeconomic and macroeconomic theory (equivalent to Econ 2101, 2102 or 6217–18); (2) an understanding of basic calculus, equivalent to Math 1231–32, and of basic statistics, equivalent to Stat 1111, 2112. Applications are accepted for the fall semester only.

Required: the general requirements stated under Columbian College of Arts and Sciences and 30 credit hours consisting of Econ 8301, 8305, and 8375; two courses chosen from Econ 8302, 8306, and 8376; and five additional 8000-level economics courses or courses approved by the student's M.A. advisor.

Doctor of Philosophy in the field of economics—The Ph.D. program involves study in two sequential units. Unit I includes satisfactory completion of required course work, and passing the General Examination. This first unit must be concluded within five years after entry into the program. Upon successful completion of Unit I, students are considered for admission to Unit II, the dissertation stage, which must be completed within five years after entry. In all cases, however, the student is expected to complete the doctorate within eight years after admission.

Students must meet the general requirements stated under Columbian College of Arts and Sciences. For Unit I, requirements include core theory and econometrics courses—Econ 8301, 8302, 8303, 8305, 8306, 8307, 8375, and 8376—plus 24 additional credits of 8000-level (or approved 6000-level) course work and passing the General Examination.

General Examination: The General Examination consists of two preliminary examinations, one in microeconomic theory and one in macroeconomic theory, and two field examinations. Students must take the preliminary examinations by the end of their second semester in the program. Field examinations are given in econometrics, economic development, environmental and natural resource economics, health economics, industrial organization, international economics, international finance, labor economics, monetary theory and policy, public finance, and regional and urban economics.

To pass the General Examination, students must earn (a) a grade of “pass” or better in the preliminary examinations in microeconomic and macroeconomic theory and (b) a grade of “satisfactory pass” or better in one of the two field examinations and no grade below “bare pass.” Two of the examinations, preliminary or field, may be taken a second time with the approval of the Department. No further opportunity to take the examinations is permitted. Substitution of a field examination (in an area not originally chosen by the student) to satisfy the requirements of the General Examination is equivalent to taking a field examination a second time. Students should consult with the professors responsible for their fields and notify the Department two months in advance of their intention to take the examinations. If such notification is not given sufficiently in advance, it may not be possible to sit for the examination.

For Unit II, the requirements include formulation of an acceptable dissertation proposal, completion of a dissertation that demonstrates the candidate’s ability to do original research, and 24 credits of additional graduate course work, of which at least 12 credits must be dissertation research. Students, including those who have an accepted dissertation proposal, must enroll in a dissertation proposal seminar (Econ 8397) in the first semester after promotion to Unit II. Satisfactory performance in the seminar will be equivalent to 3 credits of Unit II course work. In cases where knowledge outside the discipline of economics is critical to the student’s research field, up to 6 credits in Unit II may consist of required courses outside the Economics Department.

Departmental prerequisite: Courses at the 8000 level are specifically designed for economics graduate students and typically require knowledge of calculus and one or more of the core theory and econometrics courses. Less-well-prepared graduate students in other

disciplines may register for 6000-level courses after having completed Econ 6217–18, or 6218 and 6219, or 2101 and 2102, or 2103 and 2104, unless the course description indicates that these prerequisites have been waived. Intermediate-level micro and macro courses taken elsewhere usually satisfy this requirement, but introductory or first-year courses do not. Graduate students in economics can take 6000-level courses only with permission of their advisor.

6214 **Survey of Mathematical Economics (3)** Fon

For graduate students in fields other than economics. Differentiation, partial differentiation, and economic optimization problems; comparative statics; input–output analysis; difference, differential equations, and economic applications. Prerequisite: one semester of calculus and Econ 6217–18.

6217–18 **Survey of Economics (3–3)** Bradley, Fon, Joutz, Malik, Sinclair

Intermediate-level microeconomic theory (Econ 6217) and intermediate-level macroeconomic theory (Econ 6218) for graduate students in fields other than economics. (Econ 6217 and 6218—fall and spring)

6219 **Managerial Economics (3)** Staff

Intermediate microeconomic theory, with emphasis on production and costs, market structure and pricing, risk analysis, and investment theory and capital budgeting. Credit can be earned for only one of Econ 6217 or 6219. (Fall and spring)

6237 **Economics of the Environment and Natural Resources (3)** Malik

Analysis of public policy problems relating to the environment and natural resources development and management. Prerequisite: Econ 6217. (Spring)

- 6239 **Economics of Defense (3)** Staff
- Economic analysis applied to national security planning and objectives.
- Analysis of defense establishment problems, including manpower, the defense industry base, procurement policy. (Spring)
- 6248 **Health Economics (3)** Staff
- Demand for medical care; organization of the health care delivery industry; policy issues on regulation, efficiency, and allocation of health care services. (Fall)
- 6250 **Survey of Economic Development (3)** J. Foster, Smith
- An introduction to economic problems faced by less developed countries.
- Emphasis placed on applications to policymaking and evaluation. (Spring)
- 6255 **Economics of Technological Change (3)** Vonortas
- Economics of research and development; innovation and growth; the role of government in the development and use of new technology. (Fall)
- 6269–70 **Economy of China (3–3)** Staff
- Econ 6269: Analysis of organization, operation, policies, and problems.
- Development of the economy since 1949. Econ 6270: Examination of critical problems of development. Prerequisite to Econ 6270: Econ 6269 or permission of instructor. (Academic year)
- 6271 **Economy of Japan (3)** Staff
- Analysis of Japanese economic institutions and their contribution to Japan's development. (Fall)

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| 6280 | Survey of International Economics (3) | Chen, M. Moore,
Suranovic, Timoshenko |
| | Introductory-level international trade and finance, primarily for Elliott School students. Topics include the economic effects of trade liberalization and protection, exchange rate determination, and macroeconomic policies in an open economy. Prerequisite: Econ 1011–12. | |
| 6283 | Survey of International Trade Theory and Policy (3) | Chen, M. Moore, Pelzman,
Suranovic, Timoshenko |
| | For graduate students in fields other than economics. Survey of international economics and policy; application of comparative advantage and other arguments for trade; impact of trade on a domestic economy; new arguments for protectionism; regional trading blocs. (Fall and spring) | |
| 6284 | Survey of International Macroeconomics and Finance Theory and Policy (3) | M. Moore, Pelzman,
Suranovic, Kaminsky |
| | For graduate students in fields other than economics. Open-economy macroeconomics; international finance; balance of payments accounting; exchange markets; alternative models of balance of payments determination and adjustment; behavior of flexible exchange rate systems. (Fall and spring) | |
| 6285–86 | Economic Development of Latin America (3–3) | Staff |
| | Econ 6285: Diversity of structures of Latin American economies; import substituting industrialization; inflation; problems of underemployment and income distribution. Econ 6286: Structure of trade; protection, exports, and | |

economic development; regional and global economic integration; foreign investment, multinational enterprise, and technology transfer.

(Academic year)

6290 **Principles of Demography (3)** Boulter

Introduction to basic demographic perspectives and data; methods for analysis of population size, distribution, and composition; determinants and consequences of population trends. Departmental prerequisite waived. Same as Geog/ Soc/Stat 6290. (Fall)

6291 **Methods of Demographic Analysis (3)** Boulter

Basic methods for analysis of mortality, natality, and migration; population estimates and projections; estimation of demographic measures from incomplete data. Departmental prerequisite waived. Same as Geog/Soc/Stat 6291. (Spring)

6292 **Topics in International Trade (3)** Staff

Topics on international trade issues and policy. Primarily for master's students in programs other than economics. May be repeated for credit if topic differs. (Fall and spring)

6293 **Topics in International Finance (3)** Staff

Topics on macroeconomic issues and policies in open economies, including exchange rate regimes, determinants of international capital flows, currency crises, financial contagion, current account sustainability and sovereign crises, fiscal problems, and macro-policies in emerging markets and mature economies. (Fall)

6294	Topics in Economic Development (3)	Staff
	Topics on economic development issues and policy vary depending on faculty availability and interest. Primarily for master's students in programs other than economics. May be repeated for credit if topic differs. (Fall and spring)	
6295	Special Topics (3)	Staff
	Topics vary, depending on current issues of interest and faculty availability. (Fall and spring)	
6298	Reading and Research (3)	
	Limited to master's degree candidates.	
6998–99	Thesis Research (3–3)	
8301	Microeconomic Theory I (3)	Joshi, Fon
	Theory of unconstrained optimization; optimization subject to equality and inequality constraints, along with applications. Profit maximization, utility maximization and cost minimization, concave and quasi-concave functions, monotone comparative statics, duality theory, the envelope theorem and Le Chatelier principle, and the Kuhn–Tucker conditions. (Fall)	
8302	Microeconomic Theory II (3)	Joshi, Fon
	Expected utility theory, general equilibrium in a pure exchange economy and economy with production, welfare theorems and the core theory of the competitive firm in the short run and long run, monopoly and price discrimination, models of oligopoly. Prerequisite: Econ 8301. (Spring)	
8303	Microeconomic Theory III (3)	Joshi, Fon

Theory of games, including Nash equilibrium and its refinements and comparative statics, evolutionary game theory, multistage games and subgame perfection, repeated games and oligopolistic supergames, static and dynamic Bayesian games, auction theory, and bargaining theory.

Prerequisite: Econ 8302. (Spring)

8305	Macroeconomic Theory I (3)	Bradley, Labadie, Joutz, Wei
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Alternative theories of income, employment, and the price level; impact of monetary and fiscal policy; role of expectations in the economy; and microfoundations of macroeconomic models and dynamic analysis. (Fall)

8306 **Macroeconomic Theory II (3)** Bradley, Labadie, Joutz, Wei

Extensions of alternative models of income determination, economic growth, and the application of analytical frameworks to the U.S. and international economies. Prerequisite: Econ 8305. (Spring)

8307	Macroeconomic Theory III (3)	Bradley, Labadie, Joutz, Samaniego
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Extensions to stochastic and dynamic general equilibrium frameworks, with emphasis on economic policy. Prerequisite: Econ 8306. (Fall)

8323–24 **Monetary Theory and Policy (3–3)** Labadie

Theory of monetary policy within the framework of contemporary American central banking. (Academic year)

8341-42 **Labor Economics** (3-3) Chiswick, Parsons

Theory of wages and employment, analysis of labor supply and demand.

Analysis of unemployment; unions; wage regulation. (Academic year)

8345-46 **Industrial Organization (3-3)** Mullin

Econ 8345: Economic theory and evidence regarding industrial market structure, conduct, and economic performance. Econ 8346: Economic issues in antitrust and government regulation of the U.S. economy.

(Academic year)

8351 **Development Economics I (3)** J. Foster, Smith

Major analytic concepts, measures, theoretical models, and empirical methods of development economics. (Fall)

8352 **Development Economics II (3)** J. Foster, Smith

Continuation of Econ 8351. In-depth examination of special research topics with emphasis on methods in applied microeconomics. (Fall and spring)

8357 **Regional Economics (3)** Yezer

Study of regional planning and growth models, including input–output, programming, and econometric models used by planning agencies; analysis of interregional production, trade, migration, firm location, and pricing models. (Fall)

8358 **Urban Economics (3)** Yezer

Analysis of spatial relationships among economic activities within an urban area including the urban land, labor, and housing markets; urban transportation models; fiscal relationships among jurisdictions. (Spring)

8363 **Public Finance I (3)** Cordes

Theoretical and empirical analysis of the economic role of the public sector and the effects of public expenditures on resource allocation and income

distribution. Topics include public goods, externalities, social insurance, and benefit–cost analysis. (Fall)

8364 **Public Finance II (3)** Cordes

Theoretical and empirical analysis of the effects of taxes and transfers on the allocation of resources and income distribution. Topics include partial and general equilibrium models of tax incidence, effects of taxes on labor supply, saving, and portfolio choices of households and on investment and financing decisions of firms. (Spring)

8375 **Econometrics I (3)** Carillo, Phillips

Statistical foundations for econometrics; standard methods of estimation and inference for classical and generalized regression models. Same as Stat 8375. (Fall)

8376 **Econometrics II (3)** Phillips

Topics may include asymptotic theory, statistical endogeneity, instrumental variables estimation, discrete and limited dependent variable models, and time–series models. Prerequisite: Econ 8375. Same as Stat 8376. (Spring)

8377 **Econometrics III (3)** Phillips, Trost

Econometric methods for systems of equations and panel data, with additional topics that may vary from year to year. Prerequisite: Econ 8376.

8378 **Economic Forecasting (3)** Joutz

Introduction to the theoretical and applied aspects of economic forecasting. Topics include the role of forecasting, univariate time-series analysis, single

equation models, multiple series models, and evaluation of forecasts.

Prerequisite: Econ 8375 or equivalent or permission of instructor. (Spring)

8379 **Laboratory in Applied Econometrics (3)** Sinclair, Joutz, Phillips

Application of econometric theory and the use of econometric software; students are required to write an empirical research paper. The course usually deals exclusively with either micro or macroeconomic issues. May be repeated for credit provided the topic differs.

8381 **International Trade Theory (3)** Chen, Moore, Pelzman, Suranovic

International trade theory, including alternative models of the gains from trade and evaluations of the new justifications for protectionism, and analysis of commercial policy, factor flows, and trade and investment with multinational corporations. Prerequisite: most sections require calculus or permission of instructor. (Fall)

8382 **International Finance and Open-Economy Macroeconomics (3)** Kaminsky, Shambaugh

International finance, including alternative models of balance of payments behavior and adjustment, payments accounting, exchange markets, and alternative exchange-rate regimes. (Spring)

8383 **International Financial Markets (3)** Fostel, Kaminsky, Shambaugh

Financial economics and international financial markets. Topics include standard asset pricing theory, uncertainty in open economy macroeconomics models, financial market micro-structure, and incomplete markets. (Fall)

8395 **Advanced Special Topics (3)** Staff

Topics vary depending upon current interests and faculty availability. Open to graduate students in economics. May be repeated for credit.

8397 **Dissertation Proposal Seminar (3)** Staff

Limited to Doctor of Philosophy candidates in Unit II. Critical analysis of current research. Formulation of a dissertation proposal and development of dissertation research strategies.

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

EDUCATIONAL LEADERSHIP

Professors I.C. Rotberg (*Research*), M.H. Futrell, W.K. Cummings, E. El-Khawas, R.

Whitaker, N.B. Paley, M.J. Feuer

Associate Professors C.B. Stapp, J. Gomez, Y. Nakib, R.A. Chernak, M.D. Corry, M. Kim,

J.H. Williams, L. Lemasters, R.R. Watkins, N.B. Milman, S.A. Dannels (*Chair*), S.

Ehrmann, J. Choi, A.A. Tekleselassie, P.H. Stevenson

Assistant Professors S. Swayze, R.C. Jakeman, P. Ehrensall, L.C. Howard, L.C. Engel, J.E.

Johnson, J.K. Clayton, K.A. Sherrill, B.A. Weiss, L. Garces, L. Malcom-Piqueux

Lecturers L. Lent, A.J. Collins

See the Graduate School of Education and Human Development for programs of study leading to the degrees of Master of Arts in Education and Human Development, Master of Education, Master of Arts in Teaching, Education Specialist, and Doctor of Education.

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| 6100 | Special Topics (arr.) | Staff |
| | Topic to be announced in the Schedule of Classes. May be repeated for credit provided the topic differs. | |
| 6101 | Research and Independent Study (1 to 3) | Staff |
| | Individual research under guidance of a staff member. Program and conferences arranged with an instructor. (Academic year) | |
| 6114 | Introduction to Quantitative Research (3) | Staff |
| | Development of a conceptual understanding of research design and quantitative analysis options for the consumer of research. Appropriate use of vocabulary and interpretation of research findings. Critique of research articles and/or development of a small-scale proposal.

(Fall, spring, and summer) | |
| 6116 | Introduction to Educational Statistics (3) Dannels, Choi, Swayze, Weiss | |
| | Fundamentals of descriptive statistics and hypothesis testing; introduction to inferential statistics and research design, distinguishing between nonexperimental, quasi-experimental, and true experimental designs.

Designed for those with little preparation in quantitative methods or who are not prepared for Educ 8120. | |
| 6232 | Supervision and Evaluation of Instruction (3) | Clayton |
| | The roles and functions of educational leaders in the areas of curriculum, staff development, instructional supervision, and evaluation of personnel.

Theory and practice to increase teacher effectiveness and improve student learning through supervisory strategies. | |

- 6234 **Site-Based Leadership: K–12 (3)** Tekleselassie
- A general introduction to the principalship. Stresses leadership theory, roles, and management tasks in instruction, curriculum, budget, staff development, supervision, interagency services, student learning, and policy considerations. Site-based management and communication within a changing and diverse school environment.
- 6236 **School Law and Policy (3)** Ehrensall, Sherrill
- The legal basis of education and public schools in the United States. Constitutional provisions and federal statutes that guide school law. Legal factors that influence school policy. Consideration of practical school situations for legal implications, development of skills to research legal issues affecting schools, and preventive law measures.
- 6240 **Fundamentals of Educational Leadership and the Change Process (3)** Staff
- Current leadership theory and systems behavior in the context of administrative practice in educational settings. Key elements of leadership and management. The impact of context, culture, power, politics, change, communications, and organizational learning on administration.
- 6242 **Administrative Issues in Education (3)** Ehrensall and Staff
- The impact of major social, political, economic, and education issues on the role of school leaders and the delivery and quality of programs and services.
- 6244 **School–Community Relations (3)** Staff

The purpose, scope, essential elements, and impact of a successful school–community relations program. Community power structures, the roles of policy and leadership, communication techniques for interacting with various audiences and the media, evaluation of public relations and marketing for educational institutions.

6246 **Seminar: Applied Educational Administration (3 to 6)** Lemasters

Application of the theories and principles of administration to public and private schools. Field experience in a phase of administration and supervision. Admission by permission of instructor.

6252 **Human Relations Diversity (3)** Staff

Application of current theory and research findings in human relations to staff motivation, change, conflict management, and communication techniques for working with individuals and groups within organizations.

6254 **Supervision in the Elementary and Secondary School (3)** Staff

For experienced teachers and administrators. Legal and policy basis for personnel evaluation and supervisory practices. Review of modern supervisory concepts, including practices in schools. Prerequisite: Educ 6232.

6256 **School Business Management (3)** Staff

Management and control of the business functions of school districts.

Assessing, planning, developing, and presenting educational budgets; the legal contexts affecting school business management. Risk management and school-site budgeting.

6258	School Finance (3)	Staff
	The financing of public elementary and secondary education in the United States; current revenue sources, distribution decisions, and trends in the fiscal operations of schools. Litigation, finance policies, and equitable investments of public monies.	
6260	Practicum in Supervision (3 to 6)	Staff
	Practical experience in supervision of instruction. Admission by permission of instructor. (Fall and spring)	
6262	Internship in Supervision and Instructional Leadership (3 to 6)	Staff
	Service in a school situation directed by the University's faculty and school systems; integration of theory and practice.	
6264	Problems and Practices in Educational Administrative Organization (3 to 6)	Staff
	Application of principles and practices concerned with change and evaluation of educational administration.	
6287	Internship: Administration (3 to 6)	Staff
	Service in an educational institution or education-related program directed by the University's faculty.	
6314	History of American Education Reform (3)	Futrell and Staff
	An examination of how evolving social, economic, and political forces have propelled and opposed American education reform efforts throughout history. (Fall)	
6368	Leadership and Education (3)	El-Khawas, Lemasters

A general introduction to issues of leadership applicable to education settings and to key features of educational organization, including schools, school systems, colleges and universities, and advocacy organizations. Leadership as a process and set of skills. The interaction between leadership styles and organizational contexts.

6371 **Education Policy (3)** Nakib, Futrell, and Staff

An introduction to the development, implementation, and evaluation of education policies at national, state, and local levels. (Fall and spring)

6381 **Program Evaluation: Theory and Practice (3)** Staff

Introduction to the theory of social program evaluation, alternative evaluation models and methodologies, and the political and social contexts of evaluation.

6388 **Analysis of Education Policy Issues (3)** Rotberg, Nakib

Covers a range of education policy options, assessing their advantages and disadvantages based on evidence, and drawing implications for policy formulation. A critical approach is applied to the assigned readings, questioning the sources of evidence, appropriateness of analysis, and validity of the findings. Prerequisite: Educ 6371, 6114, or permission of instructor. (Spring)

6392 **Practicum in Educational Policy Program Evaluation (3 to 6)** Staff

Supervised practical experience in field placements. Admission by permission of instructor. Prerequisite: Educ 6381. (Fall, spring, and summer)

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| 6401 | Applying Educational Media and Technology (3) | Corry |
| | Theory and practice of educational technology. Key characteristics of different media, principles of application, and issues concerning their appropriate use. | |
| 6402 | Computers in Education and Human Development (3) | Corry |
| | The research and practice surrounding the use of computers in educational and training settings. Students will acquire the practical knowledge necessary to the development and evaluation of computer-related curricula through projects and case studies. | |
| 6403 | Educational Hardware Systems (3) | Milman |
| | Design and implementation of educational hardware systems, including computers and computer networks. | |
| 6404 | Managing Computer Applications (3) | Staff |
| | For managers and prospective managers in education and human services who are concerned with the automation of their operations. Basic principles needed to design, implement, and manage an information system. Admission by permission of instructor. (Spring and summer) | |
| 6405 | Developing Multimedia Materials (3) | Milman |
| | The design, development, integration, and use of multimedia resources in education and training settings. Students examine and critique multimedia technologies, develop instructional materials, and create a unit or module that applies instructional design theory. | |
| 6406 | Instructional Design (3) | Corry |

6407	Design and Implementation of Educational Software (3)	Corry
	Theory and practice of creating educational software; psychological basis of using software in learning; instructional programs; authoring tools; artificial intelligence applications; interactive media. Students design and evaluate an educational program. Prerequisite: Educ 6401 or permission of instructor.	
6421	Critical Issues in Distance Education (3)	Staff
	Historical, conceptual, theoretical, and practical issues associated with distance education as a foundation for research and practice in the domain of distance education as well as adult learning, educational systems design, and school administration and policy.	
6422	Instructional Needs Analysis (3)	Watkins
	An introduction to the role of instructional needs analysis and assessment. The design and development of instruction. Key elements of the instructional design cycle, including data analysis.	
6423	Technology and Disabilities (3)	Staff
	Assistive technology as it impacts the lives of people with disabilities, including the performance of tasks related to employment, education, and activities of daily living.	
6424	Learning Technologies and Organizations (3)	Staff

The role of learning technology in organizations, learning in the workplace, and knowledge management in corporations, schools, and universities.

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| 6425 | Developing Effective Training with Technology (3) | Staff |
| | Development of skills in planning and producing effective technology-rich training that meets institutional and organizational needs. | |
| 6426 | Computer Interface Design for Learning (3) | Corry |
| | Human-computer interaction, both in general and with emphasis on issues in education. General design aspects; theories, principles, and guidelines related to human-computer interaction. | |
| 6427 | Advanced Instructional Design (3) | Watkins |
| | Development of a prototype instructional design project and documentation report requiring rapid design and development strategies. | |
| 6428 | Developing Digital Professional Portfolios (3) | Milman |
| | Students create a digital professional portfolio, using advanced skills in the design, development, integration, and use of multimedia resources. | |
| 6441 | Internship in Educational Technology Leadership (3) | Staff |
| | Students are assigned to a cooperating agency and work in consultation under the guidance of the course instructor. Admission by permission of instructor. | |
| 6442 | Educational Technology Leadership Master's Project (1–6) | Staff |
| | Students design, develop, implement, and evaluate an individual project. Admission by permission of instructor. | |
| 6510 | Administration of Higher Education (3) | Staff |

Government, organization, and administration of colleges and universities; duties of trustees and administrators.

6520 **Foundations of College Student Development (3)** Staff

College student development theories, practices, and problems, including historical overview and human development theories related to college students.

6525 **Managing College Student Services Programs (3)** Staff

An overview of student affairs administrative practices, including planning models, budgeting, policy development, program development, facility management, and team building. Admission by permission of instructor.

6540 **Group and Organizational Theories (3)** Staff

Review of major organizational theories inside and outside higher education, including systems, institutional, cultural, cognitive, environmental, ecological, as well as power and influence.

6555 **Higher Education Policy (3)** El-Khawas and Staff

Assessment of policies that impact higher education, including the relationship of K–12 policy to higher education. Policy networks and mechanisms of policy making. Policy development and assessment.

6560 **Legal Problems in Higher Education (3)** Staff

Investigation of legal problems in higher education related to the legal structure of higher education, religious concerns, students, faculty, and academic programs.

6565 **Financing Higher Education (3)** Staff

6570	Educational Planning (3)	Lemasters, Tekleselassie, and Staff
	<p>An examination of the planning movement in education: its historical development and the recent shift in premises, context, and expectations.</p> <p>Different approaches to the planning process; its role in research; and overview of main analytical techniques currently in use.</p>	
6572	Dynamics of Change (3)	Staff
	<p>An analysis of the process of change, particularly as it relates to educational policy. Comparison of theories; analytical tools; historical precedents; examples of federal education policies.</p>	
6575	Personnel Administration (3)	Staff
	<p>Human resource management: planning, recruitment, selection, placement and induction, staff development, rewards, and negotiations. Issues and legislation that influence personnel functions and policy; communication skills for human resource leadership.</p>	
6579	Managing Multicultural Environments (3)	Staff
	<p>Application of multicultural research in identifying key elements for managing diverse environments, communicating with families, planning professional development activities, and increasing student learning.</p>	
6585	Master's Internship in Higher Education Administration (3 to 6)	Staff
	<p>Supervised field experience in higher education settings. Admission by permission of instructor. (Fall, spring, and summer)</p>	

- 6601 **International and Comparative Education (3)** Williams, Engel
- Theoretical foundations of comparative and international education; systematic investigation of the structure and practices of selected representative school systems in different parts of the world. Emphasis on development of methodologies for comparative study.
- 6602 **Regional Studies in** Cummings, Williams, Engel, and Staff
- International Education (3)**
- In-depth study of education in a selected region of the world. Structures and issues facing education systems in social, political, economic, cultural, and historical context. Prospects of education for human national development. May be repeated for credit provided the region differs.
- 6610 **Programs and Policies in** Williams, Cummings, and Staff
- International Education (3)**
- Overview of policies and programmatic responses to issues in international education. Topics include education and development, international higher education and student services, and education and marginalized people. May be repeated for credit provided the topic differs.
- 6615 **Internationalizing U.S. Schools (3)** Engel
- The introduction and development of internationally oriented curricula, policy, and practices in U.S. schools. Key concepts of international education, including global citizenship and global competence, exploring their relationship to recent policy trends in U.S. and debates surrounding nationalism.

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| 6620 | Strategies and Analysis in International Education (3) | Williams, Cummings, and Staff |
| | Strategies for improving education in international contexts. Topics include education and development, international higher education and student services, or education and marginalized people. May be repeated for credit provided the topic differs. | |
| 6630 | International Experience (1 to 6) | Williams, Cummings, and Staff |
| | Study and research in a foreign country as part of a group program. Admission by permission of the instructor. | |
| 6631 | Internship: International Education (1 to 6) | Williams, Cummings, Engel |
| | Service in an international education institution or related individually designed program planned to enable the student to connect theory to practice. Admission by permission of instructor. (Fall and spring) | |
| 6632 | Research in International Education (3) | Cummings, Williams |
| | Critical reading and practice in conducting research in international comparative education. May be repeated for credit. | |
| 6640 | Selected Topics in International Education (3) | Williams, Cummings, Engel, and Staff |
| | Current trends, themes, and issues in international education. May be repeated for credit provided the topic differs. | |
| 6650 | Education and National Development (3) | Cummings |
| | In terms of the basic assumption that education contributes to national development, the course examines the role education plays in the process of | |

national development in advanced industrial societies and societies moving to industrialism.

6660 **Capstone in International Education (3)** Williams, Cummings, and Staff
Review of core topics in international education and completion of major supervised project or paper. Taken near the end of the master's program in lieu of the Comprehensive Examination.

6701 **Museum Education: History and Context (3)** Stapp
An overview of the museum as an environment for learning, considering the influence of institutional history and organizational structure on the museum's mission of serving the public. Admission by permission of instructor. (Summer)

6702 **Communication Skills (3)** Lent
Theory of and practice in the development of communication skills in the museum. Educational concepts; teaching strategies and techniques; institutional liaison and group process. Admission by permission of instructor. (Summer)

6703 **Museum Audiences (3)** Staff
A survey of the museum's diverse audience, emphasizing implications for effective programming, with attention to audience research. Preparation of a programming plan in cooperation with a museum. Admission by permission of instructor. (Fall)

6704 **Supervised Experience in Education and** Staff
 Human Development Services (3 to 6)

Admission by permission of instructor. (Fall and spring)

6705 **Museum Education: Theory and Practice (6)** Stapp

Supervised experience in education departments in area museums; students carry out projects in cooperation with the site. On-campus seminar includes presentations by leading practitioners. Admission by permission of instructor. (Spring)

6706 **Museum Evaluation: Exhibition and Programs (3)** Stapp and Staff

Evaluation and research methods appropriate to the museum setting. Review of research on museum audiences; designing exhibition and program evaluations. Admission by permission of instructor. (Spring and summer)

6707 **Proposal Writing (3)** Staff

The preparation of proposals for educational, business, and industrial applications, including those submitted for funding. Many styles and formats are illustrated. Students prepare a proposal in cooperation with an organization or agency. Admission by permission of instructor.

6709 **Interpretation in the Historic House Museum (3)** Stapp

Seminar integrating advanced practices of museum education with current scholarship in architectural history, material culture, and social history. Extensive use of Washington museum resources. Admission by permission of instructor. Same as AmSt 6709. (Fall)

6710 **Museums and Technology (3)** Staff

Applications of technology that link the public with the museum: Internet exhibitions, interactive computer programs, video conferencing, the

electronic classroom. Guest lectures, field trips, and group projects. Same as MStd 6710.

6998–99 **Thesis Research (3–3)** Staff

8100 **Special Topics (arr.)** Staff

Topic to be announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

8110 **Advanced Study: Ideas, Issues, and Practices in Education (3)** Paley, Futrell, Shotel, Castleberry

For precandidates for the Ed.D. Alternative means of responding to the complexities of the educational process. Topics vary but concern education as an individual process and as sociocultural preservation and renewal. May be repeated for credit.

8120 **Group Comparison Designs and Analyses (3)** Dannels, Choi, Swayze, Weiss

Designs and analyses to assess differences for more than two groups when compared on one dependent variable. Fixed, random, and mixed effects ANOVA and ANCOVA models and multiple comparison tests.

Nonparametric tests. Prerequisite: Educ 6116 or equivalent.

8122 **Qualitative Research Methods (3)** Dannels, Swayze, Howard

A general introduction to several major qualitative research traditions (e.g., biography, grounded theory, ethnography, phenomenology, and case study). Application of qualitative research design and procedures, including preliminary data collection, analysis, and writing.

- 8130 **Survey Research Methods (3)** Dannels
- Techniques used to collect an array of information from a large number of people through structured interviews and mailed, e-mailed, or web-based questionnaires. Defining the research question and design; sampling, survey development, data collection procedures, pretesting, and data handling.
- Prerequisite: Educ 8120, 8122.
- 8131 **Case Study Research Methods (3)** Swayze
- Techniques used to examine one or a few complex cases, collecting data from several types of sources and by several methods. The course covers design, data collection, and data analysis/integration. Prerequisite: Educ 8122.
- 8140 **Ethnographic Research Methods (3)** Howard
- Techniques used to examine systematically the contemporary daily life of a given group in its natural setting, focusing on culture—the recurring patterns of thought and social relations. Issues of research design and data collection and analysis. Prerequisite: Educ 8122.
- 8142 **Phenomenological Research Methods (3)** Howard
- Techniques used to elicit and recognize perceptions, interpretations, motives, expectations, and imaginations. The framing of appropriate research questions, data collection and analysis, and the statement of conclusions.
- Prerequisite: Educ 8122.
- 8144 **Discourse Analysis (3)** Staff

Techniques used to examine verbal and nonverbal communication to understand identity, beliefs, intentions, relationships, and culture. The framing of appropriate research questions; data collection and analysis.

Prerequisite: Educ 8122.

8170 **Educational Measurement (3)** Choi

Classical and modern measurement theory, item response theory, and factor analysis. Educational and psychological instrument development and validation. Interpretation of scale scores and assessment of instrument adequacy. Prerequisite: Educ 8120.

8171 **Predictive Designs and Analyses (3)** Weiss, Choi

Techniques used to assess how independent variables are related to one dependent variable. Simple regression, multiple linear regression, and logistic regression. Appropriate research questions, data interpretation, and design. Prerequisite: Educ 8120.

8172 **Multivariate Analysis (3)** Choi

Techniques for assessment of relationships among multiple independent variables and dependent variables. Multivariate analysis of variance (MANOVA), multivariate analysis of covariance (MANCOVA), discriminant analysis, and exploratory factor analysis. Prerequisite: Educ 8171.

8173 **Structural Equation Modeling (3)** Weiss

Multivariate techniques used for assessment of structural (causal) relations among latent (unobserved) variables with multiple observed indicators:

observed and latent variable path analysis and confirmatory factor analysis.

Latent means analysis and latent growth modeling. Prerequisite: Educ 8171.

8276 **Seminar: Administration and Supervision** (arr.) Ehrensal

8280 **Critical Review of Educational** Lemasters, Tekleselassie

Leadership Literature (1 or 3)

The techniques, tools, and presentation of critical reviews and syntheses of educational literature used to inform forthcoming research. Systematic mapping of what is known and deriving research questions, conceptual frameworks, and applicable methods. Prerequisite: an approved dissertation topic or permission of instructor.

8320 **The Politics of Education** (3) El-Khawas

Examination of the contextual factors (political, economic, and historical) and the nature of political decision making on education issues, primarily at the state and local level. Prerequisite: Educ 6371.

8321 **Economics of Education** (3) Nakib

Economic analysis as it pertains to educational systems and their impact on economic growth. Economic aspects of the conduct and evaluation of policy. Economic principles and theories applied to education problems such as productivity and cost analyses. Prerequisite: Educ 6371 and 8120. (Spring)

8322 **Education Policy Implementation** (3) Nakib

The evolution and implementation of education policies. Analysis of policy implementation at various levels and types of educational systems. Policy is analyzed as a process and as it interacts with organizational, social,

economic, and political factors. The impediments of effective implementation. Prerequisite: Educ 6371.

8323 **Policies of Education Equity (3)** Nakib

Analysis of the development, implementation, and evaluation of education equity policies, with consideration of their context, formulation, and application. Prerequisite: Educ 6371.

8325 **Policy Design: Accountability in Education (3)** El-Khawas

Issues of policy design that underlie the push for greater accountability in education. Students review research articles and conceptual argument, discuss evidence on actual practice, and identify strengths and weaknesses of a range of policy tools. Prerequisite: Educ 6371.

8329 **Seminar in Program Evaluation (3)** Staff

Contemporary problems and issues in evaluation of social programs: design, implementation, analysis, and utilization. Prerequisite: Educ 6381 and approval of instructor.

8334 **Doctoral Internship in Educational Policy (3 to 6)** Staff

Supervised internship in education or human services settings for advanced doctoral students.

8340 **Methods of Policy Analysis in Education (3)** Rotberg

Methods of analysis used in the study of educational policy issues. Case studies on a range of policy issues and trends, including testing and accountability, school finance, school choice, and the federal role. Prerequisite: Educ 6371, 6114, or permission of instructor.

8345	Advanced Studies in Educational Policy Analysis (3)	Staff
	<p>The process by which education policies are designed, adopted, and implemented by education systems. Case studies of specific policies, examining their assumptions and objectives, the criteria for assessing their effectiveness, and their governance at federal, state, and local levels.</p> <p>Prerequisite: Educ 6371, 8120, or permission of instructor.</p>	
8505	Seminar: Higher Education Administration (3)	Staff
8525	College and University Curriculum (3)	Staff
	<p>Development, patterns, creative design, issues, problems, evaluation, and trends in the higher education curriculum.</p>	
8530	Leadership in Higher Education (3)	Staff
	<p>Cognitive leadership theory as articulated in higher education: what leadership is, how it works, how it is practiced, how it is considered by scholars and practitioners, and how it is researched.</p>	
8540	History of Higher Education (3)	Staff
	<p>History, philosophy, scope, purpose, present status, programs, and trends in higher education in the United States.</p>	
8560	Case Studies in Higher Education Administration (3)	Staff
	<p>An analysis of case studies related to administrative functions in colleges and universities.</p>	
8565	College and University Governance (3)	Staff
	<p>Organizational and administrative structures, patterns, and relationships in higher education.</p>	

- 8580 **The Community/Junior College (3)** Staff
- The two-year college as it relates to secondary education, four-year colleges, and universities. Objectives, curricula, students, faculty, legal concerns, and special problems of two-year colleges.
- 8582 **Administration and Governance of Two-Year Colleges (3)** Staff
- A study of the community/junior college, focusing on administrative and governance patterns and national, regional, state, and local influences, as well as the theory and structure of two-year college organization.
- 8585 **Doctoral Internship in Higher Education Administration (3 to 6)** Staff
- Service in a higher education situation directed by the University and the cooperating institution to integrate theory and practice. Admission by permission of instructor.
- 8594 **Current Issues in Higher Education (3)** Staff
- Analysis of contemporary issues in higher education practice and scholarship.
- 8998 **Pre-Dissertation Seminar (3 to 6)** Staff
- Required of all departmental Ed.D. degree candidates. Approval of the dissertation research proposal by the dissertation committee is necessary for successful completion of the seminar. Admission by permission of instructor.
- 8999 **Dissertation Research (3 or 6)** Staff
- Prerequisite: Educ 8998.

ELECTRICAL AND COMPUTER ENGINEERING

Professors H.J. Helgert, R.H. Lang, N. Kyriakopoulos, E. Della Torre, R.J. Harrington, W.

Wasyliwskyj, M.H. Loew, R.L. Carroll, Jr., M.E. Zaghoul (*Chair*), M. Pardavi-

Horvath, B.R. Vojcic, K.B. Eom, C.E. Korman, T. El-Ghazawi, L. Bennett

(*Research*), S. Subramaniam, T.J. Manuccia (*Teaching*)

Associate Professors M. Doroslovacki, J.M. Zara, S. Ahmadi (*Teaching*), M.W. Kay, V.

Zderic

Assistant Professors G.P. Venkataramani, H.H. Huang, Z. Li, T. Lan, E. Simsek, V. Sorger,

A. Etemadi

Adjunct Professor L.J. Ippolito

Professorial Lecturers A. Mehrotra, D. Nagel, T. Farmer, S. Hussein, J. Scanlan, S.A.

Torrico

See the School of Engineering and Applied Science for programs leading to the master's, professional, and doctoral degrees. The department also offers a certificate program in high-performance computing.

6005 **Microcomputer Systems Architecture** (3) El-Ghazawi and Staff

Advanced microprocessor-based systems CISC and RISC. Buses, timing, and system interface protocols. Advanced memory designs. Multilevel cache designs. Architectural support for memory management, protection, task switching, and exception handling. Multiprocessor systems. Prerequisite: ECE 3515. (Fall and spring)

6010 **Linear Systems Theory** (3) Kyriakopoulos and Staff

Introduction to linear systems theory. Topics include linear vector spaces and linear operators, mathematical representation of dynamic linear systems,

concept of state and solution of the state equation, controllability and observability, canonical forms of the state equation, state feedback, and state estimation. Prerequisite: ECE 2210. (Fall)

6015 **Stochastic Processes in Engineering (3)** Vojcic and Staff

Basic concepts of modeling of random phenomena in electrical and computer systems: probability framework, stationarity, linear filtering. Optimization of discrete and continuous stochastic processes. Elements of performance analysis. Prerequisite: ECE 2210, ApSc 3115. (Fall and spring)

6020 **Applied Electromagnetics (3)** Lang and Staff

Review of Maxwell's equations; electromagnetics of circuits, plane wave propagation; transmission lines; waveguides; radiating systems; receiving antennas and pattern reciprocity, array antennas; electromagnetic properties of materials: conductors, crystals, devices; optical transmission. Prerequisite: ECE 4320. (Fall)

6025 **Signals and Transforms in Engineering (3)** Wasylkiwskyj and Staff

Representation of discrete and analog signals as sums of canonical elementary functions; normal equations and the LMS approximation theory, singular value decomposition for discrete and continuous signals; application of classical transform theory to the study of linear systems. Prerequisite: ECE 2210; ApSc 2114. (Fall and spring)

6030 **Device Electronics (3)** Korman and Staff

Semiconductor device concepts; doping, drift diffusion, recombination. Analysis of Schottky and Ohmic contacts, pn junctions, MOS systems.

Modeling and analysis of semiconductor devices such as MOSFET and bipolar transistors. Hot electron and short and narrow channel effects.

Prerequisite: ECE 6221. (Spring)

6035 **Introduction to Computer Networks** (3) Subramaniam, Lau, and Staff

Layered protocol architectures. Digital transmission, fundamental limits.

Error detection and ARQ protocols. Data link layer and control. Multiple access protocols. Circuit and packet switching. Multiplexing. Routing. Flow and congestion control, queue management. LAN standards. TCP/IP. Next-generation Internet. May not be taken for credit by students who have taken ECE 3415. Prerequisite: ApSc 3115. (Fall and spring)

6045 **Special Topics** (1 to 3) Staff

Topics to be announced in the Schedule of Classes. (Fall and spring)

6050 **Research** (arr.) Staff

Applied research and experimentation projects, as arranged. May be repeated for credit.

6060 **Electric Power Generation** (3) Harrington and Staff

Overview of primary traditional and alternative energy sources and storage.

Analysis of machinery employed in energy conversion processes. Effect of independent power producers on long-term and short-term stability of large grids. Prerequisite: ECE 4620 or permission of course director. (Fall)

6065 **Colloquium** (0) Lang and Staff

Lectures by outstanding authorities in electrical and computer engineering.

Topics to be announced each semester. (Fall and spring)

- 6105 **Introduction to High-Performance Computing (3)** El-Ghazawi and Staff
Taxonomy and classifications of computers and parallel computers. Parallel thinking and parallel algorithms. Domain decomposition and load balancing. Programming parallel computers using the message passing, global address space, and partitioned global address space paradigms. Prerequisite: graduate standing in science or engineering or consent of instructor. (Fall)
- 6120 **High-Performance Processors (3)** Venkataramani and Staff
Processor microarchitecture and instruction-level parallelism. Superpipelines and superscalar processors. Multiple-instruction fetching, aligning, merging, and issuing. Hardware and software solutions to structural and data and control hazards. Branch prediction and static and dynamic speculation. Register renaming, Tomasulo's algorithm. VLIWs. Prerequisite: ECE 6005. (Spring)
- 6125 **Parallel Computer Architecture (3)** El-Ghazawi and Staff
Architectural classifications and taxonomies of parallel computers; enabling technologies, including advanced processor concepts, interconnection networks, high-speed memory architectures and protocols; parallel performance and scalability; and introduction to parallel algorithms and parallel programming. Prerequisite: ECE 6005 or 6105. (Spring)
- 6130 **Grid and Cloud Computing (3)** Huang and Staff
Introduction to grid, cloud, and distributed computing. Large-scale computing and storage systems. Network protocols, quality-of-service and security issues. Hardware infrastructure and middleware. Distributed

MicroElectroMechanical Systems. Micro/nano fabrication techniques, bulk micromachining, surface micromachining. Examples of mechanical sensors and actuators, examples of microsystems, interface circuits and MEMS applications. Use of the CAD tools to design MEMS devices. May be taken by undergraduates. Prerequisite: ECE 4140. (Spring)

6216 **RF/VLSI Circuit Design (3)** Zaghloul and Staff

Introduction to radio frequency systems: RF design, noise, amplifiers, specifications, matching concepts, mixers, oscillators, system-level design. Prerequisite: ECE 4140. (Spring, even years)

6218 **Advanced Analog VLSI Circuit Design (3)** Zaghloul and Staff

MOS technology: building blocks, devices, capacitors, limitations. Operational amplifiers and other analog systems. Layout examples and design principles. Mixed-signal A/D and D/A. Students use the CAD VLSI laboratory to design and simulate circuits. Prerequisite: ECE 4140. (Spring, odd years)

6221 **Introduction to Physical Electronics (3)** Sorger and Staff

Theoretical principles underlying the operation of electronic devices. Postulates of quantum mechanics: wave–particle duality, uncertainty relations, electronic band structure. Free-carrier statistics; electron–photon interaction. Physical principles of semiconductor and optoelectronic devices. Prerequisite: ECE 4320. (Fall)

6223 **Introduction to Nanotechnology (3)** Zaghloul and Staff

Review of solid state physics, nanoparticles, carbon nanostructures, nano-electronics, quantum structures, self-assembly, and catalysis. Measuring properties of nanostructures; nano-machines and devices. Prerequisite: ECE 6221. (Spring, even years)

6482 **Medical Measurements (3)** Zderic and Staff

Theory of measurements in biological areas, techniques for electronic measurements on biological specimens. Experiments in acquisition, processing, and measurement of physiological signals, ECG, EEG, and EMG. Corequisite: ECE 6040. (Fall)

6483 **Medical Instrumentation Design (3)** Zara and Staff

Modern biomedical measurement techniques and instrumentation, including theory of data acquisition, biopotentials, biomedical signal processing, clinical laboratory instrumentation, respiratory system measurements, medical imaging, and prosthetic devices. Prerequisite: ECE 6482. (Spring, even years)

6484 **Biomedical Signal Analysis (3)** Kay and Staff

Origin, acquisition, and analysis of physiological signals. Deterministic and probabilistic modeling; fitting models; sequences and time series. Feature extraction from EEG and ECG; Fourier analysis and filtering; modeling. Noise and artifact removal and signal compensation. Prerequisite: ECE 6482. (Spring)

6485 **Medical Imaging I (3)** Zara and Staff

Principles of projection radiography, fluoroscopy, tomography, ultrasound and nuclear sources; biomagnetic imaging. Source and object; recorder resolution and noise; scatter and attenuation. Ultrasound techniques and instrumentation, including physics of ultrasound, transducers, ultrasound imaging, hemodynamics, Doppler techniques. Prerequisite: ECE 2110, 6482. (Spring, odd years)

6486 **Clinical Medicine for Engineers (3)** Loew and Staff

Overview of clinical medicine with emphasis on those areas most affected by engineering and technology. Prerequisite: ECE 6482. (Spring, even years)

6487 **Rehabilitation Medicine Engineering (3)** Loew and Staff

Cross-sectional view of those areas of medicine most involved with the treatment of handicapped individuals. Application of engineering theory and techniques to the rehabilitation of handicapped individuals. Major problem areas and general solutions, solutions to some specific problems.

Prerequisite: ECE 6482. (Spring, odd years)

6500 **Information Theory (3)** Helgert and Staff

The concepts of source and channel. Measure of information, entropy, mutual information. The noiseless coding theorem. The noisy coding theorem. Channel capacity: symmetric and nonsymmetric channels, Gaussian and binary symmetric channels. Rate-distortion theory. Basics of multiple-user information theory. Prerequisite: ECE 6015.

(Spring, even years)

6505 **Error Control Coding (3)** Helgert and Staff

Algebraic coding theory: finite fields, linear block codes, cyclic and Reed–Solomon codes. Error detection using CRC codes. Convolutional codes and trellis-coded modulations: structure, properties, performance bounds.

Capacity achieving codes; soft-input–soft-output decoding; computationally efficient decoding algorithms. Prerequisite: ECE 6015. (Fall)

6510 **Communication Theory (3)** Vojcic and Staff

Principles of digital communications. Channels, digital modulation; optimum receivers and algorithms in the AWGN; coherent, non-coherent, and fading channels. Correlation detectors, matched filters; diversity. Bounds on performance of communications, comparison of communications systems and implementation issues. Prerequisite: ECE 6015. (Spring)

6515 **Digital Communications (3)** Vojcic and Staff

Digital coding of waveforms: Nyquist criteria, pulse shaping and intersymbol interference. Partial response signaling. Equalization of distorted channels. Generation of carrier phase reference using phase-locked loops. Maximum-likelihood and practical algorithms for estimation of carrier phase and symbol timing. Channel state estimation. Prerequisite: ECE 6510.

(Fall, odd years)

6520 **Mobile Communication Systems (3)** Vojcic and Staff

Mobile channel characterization. Modulation and coding techniques. Code division multiple access. Fading countermeasures; coding, equalization, and multiple transmit/receive antennas. Power control. Capacity of cellular and

ad hoc networks. Structure and evolution of mobile communications networks. Evolving technologies and standards. Prerequisite: ECE 6510.
(Spring, even years)

6525 Satellite Communication Systems (3) Helgert and Staff

Low earth orbit and geostationary satellite systems. Transmission systems. RF link budgets. Modulation and multiplexing. Multiple access techniques: FDMA, TDMA, CDMA. Satellite transponders, antennas, and earth stations. Prerequisite: ECE 6510. (Fall, odd years)

6530 Electronic Warfare (3) Helgert and Staff

Electronic attack and protection of information. Countermeasures and counter-countermeasures. Electronic attacks on ranging and tracking radar systems, jamming and jamming defense. Electronic attack on communications systems. Defensive techniques, signal design, spread spectrum. Attack and defense of optical and high-energy systems. Prerequisite: ECE 6510. (Spring, odd years)

6535 Code-Division Multiple Access (3) Vojcic and Staff

Spread-spectrum transmission; direct sequence and frequency hopping. Conventional code division multiple access. Multi-user detection and capacity limits for multi-user communications. High-capacity multi-user communications. Applications to mobile communications and cellular networks, 1xEVDO, cdma2000. Prerequisite: ECE 6510.
(Spring, odd years)

6545 Information Transmission Systems (3) Helgert and Staff

Transmission media, signals, channels, noise. A/D conversion, data compression, information exchange codes. Carrier modulation, modems and standards. Baseband transmission and codes, synchronization and timing. Multiplexing. Inverse multiplexing. Transmission impairments, error control procedures. Prerequisite: ECE 3410. (Fall)

6550 **Advanced Network Architectures (3)** Helgert, Subramaniam, and Staff
Review of packet and circuit switching. Introduction to the Internet architecture. High-speed, wide-area networks: Frame Relay, ATM. High-speed switched LANs: Gigabit Ethernet. Switching architectures. Blocking and nonblocking switches. Quality-of-service and traffic engineering, MPLS. Overview of wireless and optical networks. Prerequisite: ECE 3415 or 6035. (Spring)

6555 **Network Protocols (3)** Lan and Staff
Layering, OSI, and Internet architectures. Link-layer protocols: PPP, HDLC, SONET. Cell-switching, ATM, and adaptation protocols. MAC layer protocols: Ethernet, 802.11. IP addressing, routing protocols: RIP, OSPF. Multi-domain routing: CIDR, BGP. End-to-end protocols: UDP, TCP. TCP congestion control. Application layer protocols: DNS, HTTP, SMTP, FTP. Prerequisite: ECE 3415 or 6035. (Fall)

6560 **Network Performance Analysis (3)** Subramaniam and Staff
Telecommunications traffic models: arrival and service time distributions, Poisson and Erlang formulas. Topological design algorithms. Delay and blocking models and probabilities for packet switched networks. Routing,

relaying, and flow control algorithms: delay and cost minimization, throughput optimization. Prerequisite: ECE 6015 and any of ECE 6035, 6545, or 6555. (Fall)

6565 Telecommunications Security (3) Lan and Staff

Speech and data scrambling. Linear and nonlinear transformations. Cryptographic techniques. Block and stream ciphers. The Data Encryption Standard (DES). Key management, digital signatures, message authentication, hash functions. Public key algorithms. Prerequisite: graduate standing in science or engineering or consent of instructor. (Fall)

6570 Telecommunications Security Protocols (3) Helgert and Staff

The OSI security architecture: services and mechanisms, risk analysis. Internet protocol mechanisms. Ipv4 and Ipv6 security, security associations, authentication, MD5. Encapsulating security payload. E-mail security: PGP, S/MIME, PEM, MSP. Secure voice communications algorithms. Security in Internet commerce: SSL, SET. Prerequisite: ECE 6565, 6555. (Spring, even years)

6575 Optical Communication Networks (3) Subramaniam and Staff

Wave propagation through fiber, dispersion, polarization. Multiplexing techniques, WDM. Optical networking components. Optical transmission systems design. All-optical networking, broadcast star and wavelength routing networks. Performance analysis, survivability, control and management. Optical access networks. Prerequisite: ApSc 3115. (Fall, even years)

- 6580 **Wireless Networks (3)** Vojcic and Staff
- Wireless channels and transmission fundamentals. Wide area networks: CDMA (UMTS/cdma2000) and OFDMA-based networks. Physical, MAC, and link layer protocols for wireless networks. Satellite systems. Broadcast systems. Wireless LANs, sensor and ad-hoc networks. Mobility support: handoffs and Mobile IP. Prerequisite: ECE 3415. (Spring)
- 6662 **Power Electronics (3)** Harrington and Staff
- Power semiconductors and applications to power supply, frequency control, uninterruptibility, and the design of HVDC power transmission. Multiphase power electronic circuits for AC and DC machines and industrial processes. Role of power electronics for renewable energy sources interconnected to distribution grids. Prerequisite: ECE 4625. (Spring, even years)
- 6665 **Introduction to Electrical Power and Energy (3)** Harrington and Staff
- AC grids, FACTS, load flow, SCADA, state estimation, economic dispatch, system protection, voltage and frequency control. Renewable generation. Nuclear plant and bulk power transmission limits. Not for students with a first degree in electrical engineering. Prerequisite: ECE 4620 and 4610 or 4625 or permission of course director. (Spring)
- 6666 **Power System Transmission, Control, and Security (3)** Harrington and Staff
- Analysis of AC networks, load flow, economic dispatch, voltage and frequency control. N-1 contingency and its role in assessing and maintaining system integrity. Analysis of loss of critical generating units and

transmission capabilities under severe threats. Rapid restoration techniques based on historical data and heuristic approaches. Prerequisite: ECE 4620 or permission of course director. (Spring, odd years)

6668 **Power Distribution Grids (3)** Harrington and Staff

Equipment for power distribution for industrial, commercial, and residential applications. Switching and safety at the distribution voltage level. Bulk insulation level and insulation coordination principles. Smart grid innovations. Remote metering. Prerequisite: ECE 4620 or permission of course director. (Fall, even years)

6669 **Developing Trends in Electrical Power Networks (3)** Harrington and Staff

Environmental issues regarding generation, transmission, and distribution of electric power; nuclear waste disposal; atmospheric pollution and amelioration. Security and pricing issues. Independent inter- and intraregional AC and HVDC transmission lines. Prerequisite: ECE 4620 or permission of course director. (Fall, odd years)

6690 **Power System Economics (3)** Harrington and Staff

Overview of electrical power market economics and market participants. Production pricing and market clearing pricing. Market ancillary service pricing. Location marginal pricing and zonal pricing schemes. New electrical generation entrant impact. Investing in generation and in transmission. Independent power producers and independent transmission owners. Prerequisite: ECE 6060 or permission of course director. (Spring)

- 6691 **Power System Reliability (3)** Harrington and Staff
- Overview of probability theory and basic power market reliability modeling and evaluation. Generation supply reliability techniques. Reliability of transmission system and delivery of supply. Loss of load probability evaluation. Forced and maintenance outages. Load forecasting and probability of interconnected systems. Risk evaluation and operating reserves. Prerequisite: ECE 4620 or permission of course director. (Fall)
- 6705 **Introduction to Microwave Engineering I (3)** Wasyliwskyj and Staff
- Transmission lines, scattering parameters, microwave networks, resonators. Modes in uniform waveguides, general characteristics of waveguide junctions. Transfer representations, filters, couplers, symmetrical waveguide junctions. Prerequisite: ECE 6020. (Fall, even years)
- 6710 **Introduction to Microwave Engineering II (3)** Wasyliwskyj and Staff
- Active microwave components, amplifiers, oscillators, and mixers. Design of microwave amplifiers and oscillators, microwave transmitters and receivers. Introduction to microwave systems: radar, wireless communication systems, and radiometer systems. Prerequisite: ECE 6705. (Spring, odd years)
- 6715 **Antennas (3)** Wasyliwskyj and Staff
- Antenna circuits, radiation pattern, reciprocity, gain, receiving cross-section, scattering by antennas, mutual coupling, arrays. Polarization. Radiation from current distributions, equivalent aperture currents, dipoles, patch antennas, large phased arrays. Prerequisite: ECE 6020. (Spring, odd years)
- 6720 **Remote Sensing (3)** Lang and Staff

Active and passive remote-sensing systems: scatterometers, real-aperture imaging, and synthetic-aperture radars. Sensing of surface, subsurface, and atmospheric parameters at microwave, infrared, and optical frequencies.

Analysis of radiometric techniques using radiative transport theory, inverse scattering methods, profile inversion. Prerequisite: ECE 6020.

(Spring, even years)

6725 **Electromagnetic Radiation and Scattering (3)** Wasylkiwskyj and Staff

Alternative representations of solutions to Maxwell equations, Fourier transforms and spherical mode representations, field equivalence principles, dyadic Green's functions, radiation and scattering by simple shapes, geometrical theory of diffraction, integral equations and the moment method.

Prerequisite: ECE 6020, 6025. (Spring, odd years)

6730 **Waves in Random Media (3)** Lang and Staff

Propagation and scattering of electromagnetic, optical, and acoustic waves in random media, scattering from rough surfaces and randomly distributed particles, turbulence. Applications to propagation through rain and fog. Laser beam scintillations, remote sensing, and communications channel modeling.

Monte Carlo simulation. Prerequisite: ECE 6015, 6725. (Fall, odd years)

6735 **Numerical Electromagnetics (3)** Wasylkiwskyj and Staff

Numerical methods for the solution of electromagnetic scattering and radiation problems. Major techniques: method of moments, T-matrix and finite element methods, geometrical theory of diffraction and hybrid

approaches to solve scattering and radiation by wire structures, surfaces, and composite bodies. Prerequisite: ECE 6020, 6025, 6800. (Spring, odd years)

6740 **Nanomagnetics (3)** Della Torre and Staff

Physics of magnetism in solids, with emphasis on magnetic phenomena used in devices. Fundamental properties of magnetic materials. The origins of magnetism, demagnetizing fields, anisotropy, magnetostriction, domains and coercivity. Prerequisite: ECE 6020. (Fall, odd years)

6745 **Analysis of Nonlinear and Multivalued Devices (3)** Della Torre and Staff

Numerical techniques for modeling semiconductor and magnetic devices. Modeling multivalued behavior of memory materials. Optimization of geometry. Prerequisite: ECE 6020. (Spring, odd years)

6750 **Introduction to Radar Systems (3)** Wasyliwskyj and Staff

The radar range equation. Radar cross section of targets, target detection and parameter estimation, detection in clutter. Resolution, ambiguities, and signal design. Moving-target indicators. Pulse Doppler radar. Radar antennas, phased arrays. Synthetic aperture and space-based radar. Prerequisite: ECE 4320, 6015. (Fall, odd years)

6755 **Space/Time Adaptive Processing for Radar (3)** Wasyliwskyj and Staff

Introduction to beam forming and space/time adaptive processing: spatial filtering; conventional and adaptive beam forming; space/time signal environments, metrics, computational issues, and advanced algorithms and analysis. Prerequisite: ECE 6750. (Spring, even years)

6760 **Propagation Modeling in Wireless Communications (3)** Lang and Staff

Wireless communication channel modeling, propagation mechanisms, terrestrial fixed links, satellite fixed links, macrocells, fading models, micro-cells, picocells, diversity, equalizers. Prerequisite: ECE 6020 or permission of instructor. (Fall, even years)

6765 **Fiber and Integrated Optics (3)** Wasyliwskyj and Staff

Propagation of light in optical fibers and planar waveguides, absorption and material dispersion effects, polarization, birefringence, spatial and temporal coherence. Components in fiber optic networks: directional couplers, power splitters, tunable filters and diffraction gratings. Prerequisite: ECE 6020.

(As arranged)

6770 **Applied Magnetism (3)** Pardavi-Horvath and Staff

Classification of magnetic materials. Magnetic measurements. Soft and hard magnetic materials. Applications to microwave, magnetic recording, permanent magnets, magneto-optics, magnetostrictive devices. Magnetic sensors. Electric power. Superconducting devices. Prerequisite: ECE 6020.

(Spring, even years)

6800 **Computational Techniques in** Della Torre and Staff

Electrical Engineering (3)

Introduction to linear algebra and vector spaces as applied to networks and electrical systems. Orthogonal bases, projections, and least squares. Fast Fourier transforms. Eigenvalues and eigenvectors with applications. Computations with matrices. Constrained optimization in electrical systems. Network models and applications. Prerequisite: ECE 2210, ApSc 2114.

(Fall and spring)

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|------|--|------------------------|
| 6805 | Neural Networks and Applications (3) | Zaghloul and Staff |
| | Theory of neural network models, relation to biological models. Examples of known models. Possible applications of neural networks. Computational intelligent systems, digital vs. analog approaches. Building blocks. Examples on realized neural networks. (Spring, even years) | |
| 6810 | Speech and Audio Processing by Computer (3) | Eom and Staff |
| | Acoustic sensor technologies and characteristics. Speech coding: waveform coding, voice source coding. Speech enhancement and noise reduction. Speech analysis and synthesis, audio formats and compression standards. Speech recognition: isolated word recognition, continuous speech recognition, language identification. Models for speech and audio. Prerequisite: graduate standing. (Fall) | |
| 6815 | Multimedia Processing (3) | Eom and Staff |
| | Introduction to multimedia. Multimedia formats, conversion, and combinations. Delivery and trends. Servers and networks. Hardware and architecture. End-user devices. Digital libraries, video conferencing and collaboration. Educational and health applications. Case studies and trials. Prerequisite: ECE 6005. (Spring) | |
| 6820 | Real-Time DSP (3) | Doroslovacki and Staff |
| | Digital signals, binary number representation, fixed-point and floating-point DSP architectures. Q-format for data representation, bit allocation and arithmetic. Portability of arithmetic expressions: floating point vs. fixed | |

point. Applications to signal parameter estimation, signal generation, filtering, signal correlation, spectral estimation (FFT). Prerequisite: ECE 6005. (Spring, odd years)

6825 **Computer Control Systems (3)** Carroll and Staff

Analysis of automatic control systems in which the control procedure uses on-line digital computation. Topics include single- and multirate sampling, z -transforms, responses of discrete systems, stability criteria, and discrete control design. Prerequisite or concurrent registration: ECE 6010. (Fall, odd years)

6830 **System Optimization (3)** Carroll and Staff

Parameter optimization problems, theory of minima and maxima. Optimization problems for dynamic systems, calculus of variations, the maximum principle and the Hamilton–Jacobi equation. Optimization problems with constraints, optimal feedback systems. Numerical solution of optimal problems. Prerequisite: ECE 6010. (Spring)

6835 **Nonlinear Systems (3)** Carroll and Staff

Definition of linear and nonlinear systems; introduction to approximate analysis of nonlinear systems—describing functions, Krylov and Bogoliubov asymptotical method, and Tsytkin locus. Forced oscillations—jump resonance. Stability analysis—Liapunov criterion. Luré problem and Popov method. Prerequisite: ECE 6010. (Fall, even years)

6840 **Digital Image Processing (3)** Loew and Staff

Properties of images and visual systems. Image acquisition, sampling, quantization. One- and two-dimensional image transform techniques; enhancement and restoration. Image coding and data compression. Segmentation, representation, boundary and shape, texture, matching. Image understanding. Prerequisite: ECE 6800. (Spring, odd years)

6845 **Image Synthesis (3)** Eom and Staff

Image synthesis techniques, mathematical image models, image reconstruction techniques, color texture synthesis, synthesis of three-dimensional scenes. Prerequisite: ECE 6015. (Spring)

6850 **Pattern Recognition (3)** Loew and Staff

Random vectors, transformations. Hypothesis testing, error probability, sequential methods. Bayes, other linear classifiers. Discriminant functions, parameter estimation, learning, and dimensionality reduction. Nonparametric methods; clustering; feature selection and ordering. Computer applications and projects. Prerequisite: ECE 6015. (Fall, odd years)

6855 **Digital Signal Processing Techniques (3)** Kyriakopoulos and Staff

Signal and system representation, sampling and quantization, transform techniques. Recursive and nonrecursive digital filter design, recursive estimation, linear predictive filtering. Fast algorithms for signal processing. Current topics. Prerequisite: ECE 3220 or 6025, and 6015. (Fall)

6860 **Compression Techniques for Data, Speech, and Video (3)** Eom and Staff

Lossless and lossy coding theorems, rate distortion bound. Data compression algorithms: Huffman coding, run-length coding. Differential coding.

Transform coding. Voice, audio, image and video coding techniques: CELP, JPEG, MPEG, MP3. Data coding standards: G.722, G.726, G.728, H.261, H.323. Prerequisite: ECE 6015, 6025. (Spring)

6865 **Statistical Signal Estimation (3)** Doroslovacki and Staff

Minimum variance unbiased estimation. Cramer–Rao bound, statistical modeling, sufficient statistics, maximum likelihood estimation, efficient estimators, least squares. Bayesian estimators. Wiener and Kalman filters, complex data and parameters. Applications to radar, speech, image, biomedicine, communications, control. Prerequisite: ECE 6010, 6015, 6025. (Fall, odd years)

6875 **Wavelets and Their Applications (3)** Doroslovacki and Staff

Time-frequency analysis. Continuous, discrete, and discrete-time wavelet transform. Multirate filter banks. Multiband wavelets, two-dimensional wavelets. Wavelet packets and matching pursuit. Wavelets in noise filtering, compression, modeling of fractals, communications, detection, adaptive systems, neural networks, and fast computation. Prerequisite: ECE 6025, 6855. (Spring, odd years)

6880 **Adaptive Filtering (3)** Doroslovacki and Staff

Adaptation criteria. On-line adaptive filtering algorithms: least mean square and recursive least square. Adaptation in transform domain. Convergence of adaptive algorithms and tracking. Applications in system identification, adaptive channel equalization, interference cancellation and suppression, and adaptive antenna arrays. Blind deconvolution. Prerequisite: ECE 6865.

(Spring, even years)

6885 **Computer Vision (3)** Loew and Staff

Image processing; edge detection, segmentation, local features, shape and region description in 2D and 3D. Insights from human vision studies.

Representation for vision: object models, synthetic images, matching, gaps, algorithms. Interference, production system, syntactic networks. Planning spatial reasoning for robot vision. Prerequisite: CSci 6511; ECE 6850.

(Spring, even years)

6998–99 **Thesis Research (3–3)** Staff

8150 **Advanced Topics in Computer Architecture (3)** El-Ghazawi and Staff

Examples of topics are interconnection networks, fault tolerance, load balancing, workload characterization, and performance modeling of advanced computer systems. Prerequisite: ECE 6120, 6125. (As arranged)

8483 **Bioelectric Phenomena and Bioelectromagnetics (3)** Loew and Staff

Mathematical treatment of bioelectric phenomena: membrane, dynamics, potentials, and subthreshold effects; solid-state phenomena; nerve propagation. Electromagnetic interactions with biological systems; energy absorption and heat production; diagnostic and therapeutic applications of electromagnetic energy. Prerequisite: ECE 6020, 6483. (Fall, even years)

8484 **Medical Imaging II (3)** Loew and Staff

Reconstruction algorithms and implementations for CT and MRI; PET and SPECT. Medical image analysis: enhancement, segmentation, computer-aided detection and diagnosis. Prerequisite: ECE 6484, 6485.

8485	Special Topics in Medical Engineering (3)	Loew and Staff
	Exploration of a current advanced topic in biomedical engineering. Topic to be announced in the Schedule of Classes. (Fall and spring)	
8705	High Resolution Antenna Arrays (3)	Wasyliwskyj and Staff
	Review of antenna theory; radiation and reception by array antennas; antenna arrays as multiport receivers. Angle-of-arrival estimation using MUSIC and related techniques. Application to communications and radar. Prerequisite: ECE 6015, 6715. (Fall, odd years)	
8710	Electromagnetic Wave Propagation (3)	Wasyliwskyj and Staff
	Electromagnetic wave propagation in complex environments, with applications to communications and radar; terrestrial propagation models, satellite-to-ground propagation, effects of the atmosphere and the ionosphere, statistical and numerical models. Prerequisite: ECE 6015, 6020. (Spring, even years)	
8999	Dissertation Research (arr.)	Staff
	Limited to Doctor of Philosophy candidates. May be repeated for credit.	

Professors E.L. Murphree, Jr., H. Eisner, S. Sarkani, T.A. Mazzuchi (*Chair*), J.P. Deason,

Associate Professors M.R. Duffey, H. Abeledo, J.A. Barbera, G.L. Shaw, J.J. Ryan

Assistant Professors J.R. Santos, R.A. Francis, Z. Szajnfarber, E. Gralla

Professorial Lecturers D.J. Ryan, M.G. Goode, J.F. Starns, R.C. West, C.H. Bixler, T.H.

Holzer, J.R. McCumber, D.R. Gallay, G.D. Haddow, J.W. Harris, Jr., J.S. Wasek, J.H.

Chang, W.M. Hawes, J.V. Shah, R.M. Andersen, M.J. Armstrong

See the School of Engineering and Applied Science for programs leading to the master's, professional, and doctoral degrees. Certificate programs offered by the Department of Engineering Management and Systems Engineering include homeland security emergency preparedness and response, emergency management and public health, engineering and technology management, knowledge and information management, and systems engineering.

6001 **The Management of Technical Organizations (3)** Ryan and Staff

The practice of management as applied within technical organizations.

Includes history of the tradition and current effective practices, research findings, and case studies, with objectives of enhanced understanding of external and internal factors influencing organizational performance and leadership requirements. (Fall, spring, and summer)

6005 **Organizational Behavior for the Engineering Manager (3)** Ryan and Staff

The behavior of individuals and groups in the context of technical organizations, focusing on relationships and interactions within the organization's operating activities. Individual and group development and motivation. Organizational structures and cultures. (Fall and spring)

6014 **Management of Engineering Contracts (3)** Murphree and Staff

Study of the total contracting process (including initial budget preparation and justification, execution of a contract, and administration of the contract

to completion) considered from the viewpoints of the industrial and government buyer and the seller of technical materials and services. (Fall)

6018 **Engineering Law (3)** Ryan and Staff

Legal principles and procedures of interest to engineers. The American legal system, contracts and specifications, liability of professional engineers, product liability, agency relationships, patent and proprietary rights, special problems in research and development contracts. (Spring)

6020 **Decision Making with Uncertainty (3)** Mazzuchi and Staff

Problem formulation. Concepts and techniques used in analyzing complex decision problems. Modeling decision problems using decision trees, probability models, multi-objective models and utility theory.

(Fall, spring, and summer)

6023 **Technology Issue Analysis (3)** Eisner and Staff

Contextual background and intellectual basis for addressing technology issues in the public and private sectors. Technology impact assessment, forecasting, and innovation; principles and practices of technology transfer as elements of a systematic approach to making technology decisions.

(Fall, odd years)

6026 **Technical Enterprises (3)** Murphree and Staff

Essential features of technology-based companies from the entrepreneur's point of view. Team preparation of a simulated business plan for a technology-based company. Designed for those working in technical firms and for government personnel who depend on technical firms as suppliers.

(Spring, odd years)

6030 **Technological Forecasting and Management (3)** Ryan and Staff

Concepts and methods for understanding the dynamics of technological change. Issues in technology assessment, technology transfer, and strategic management of technology. (Spring, even years)

6035 **Marketing of Technology (3)** Ryan and Staff

Analysis of industrial marketing process and functions, providing concepts and tools for engineering managers to market high technology products and services. (Fall, odd years)

6070 **Management of Research and Development (3)** Murphree and Staff

Seminar on readings and classic and contemporary case studies in the strategic management of innovation and technology. (Fall and spring)

6099 **Problems in Engineering Management
and Systems Engineering (3)** Sarkani and Staff

Capstone project providing the opportunity to apply concepts and tools previously studied to the solution of a real-world problem. Students work in small groups, on a problem proposed by students and approved by the instructor. Open only to master's candidates in the department, preferably during the last year of their program. (Fall and spring)

6115 **Uncertainty Analysis for Engineers (3)** van Dorp and Staff

Basics of probability theory and statistics, with a focus on engineering applications, particularly in the realm of systems. Topics include simulation, uncertainty analysis, central limit theorem, systems examination and

analysis, and application to systems design and management. Prerequisite:
Math 1231. (As required)

6200 **Policy Factors in Environmental and Energy Management (3)** Deason and Staff

Exploration of the policy development process from several different but integrated perspectives. Focus on areas of environmental and energy management and use of current case studies to develop a framework of understanding to support decisions in a broad variety of management settings. (Fall, odd years)

6220 **Environmental Management (3)** Deason and Staff

Technical, economic, political, administrative, and social forces influencing the quality of the environment and the use of resources. Government and industrial programs to combat pollution of the air, soil, and water; existing and pending pertinent legislation; theoretical aspects of specific management problems. (Fall)

6225 **Air Quality Management (3)** Deason and Staff

The nature of critical local, regional, continental, and global problems associated with air pollution and the historical evolution of such problems. The complex regulatory and institutional framework controlling air quality management in the U.S. Current air quality management concepts and processes. (Spring)

6230 **Hazardous Waste Management and Cleanup (3)** Deason and Staff

Hazardous waste management and cleanup processes used in the U.S. and around the world. The roles of the relevant federal, state, and local government agencies; major hazardous waste laws and regulations. Planning, assessment, investigation, design, and construction phases of hazardous waste remediation projects. (Spring, even years)

6235 **Water Quality Management (3)** Deason and Staff

The nature of point and non-point sources of surface and ground water pollution and the statutory, regulatory, and institutional framework controlling water quality management activities in the U.S. Current approaches to water quality protection and enhancement. The role of engineered treatment processes in water quality management. (Fall)

6240 **Environmental Hazard Management (3)** Deason and Staff

Geological, meteorological, radiological, chemical, and biological hazards facing the United States and international communities. Organizational responsibilities for hazard identification and risk management. Communication and perceptions of vulnerability and risk. Challenges to local governments and communities. (Spring, even years)

6245 **Analytical Tools for Environmental Management (3)** Deason and Staff

A survey course in environmental management, focusing on tools to assess the environment: quantitative risk assessment, environmental valuation methodologies, Congressional activities, and environmental laws. The regulatory process as it relates to environmental management. Risk assessment and modeling approaches to solving environmental problems.

(Spring, odd years)

6260 **Energy Management (3)** Deason and Staff

Examination of the range of available energy resources, trends in their use, the programs and organizations that have developed and evolved to address problems associated with energy resource use. (Spring)

6285 **Analytical Tools for Energy Management (3)** Deason and Staff

Analytical tools needed to manage energy resources at the facility level.

Energy technologies: instrumentation, measurement, and control. Energy auditing; conservation techniques, financial and economic analysis, and maintenance of energy budgets. Functions of an energy management office of a large organization. (Fall, even years)

6300 **Homeland Security: The National Challenge (3)** Shaw and Staff

The evolution of homeland security as a concept, legal framework, and redirection of national policies and priorities. Issues and problems of implementation. The terrorist threat and U.S. responses. Fundamental policy legislation and documents, such as national security strategies, homeland security decision directives, the NRF, and NIMS. (Spring)

6305 **Crisis and Emergency Management (3)** Barbera and Staff

Defining crises, emergencies, and disasters. Developing crisis, business continuity, and incident management plans. The National Response Framework, National Incident Management System, organizing for response, managing the response organization, managing in a turbulent environment, crisis decision making and communication. (Fall)

- 6310 **Information Technology in Crisis and Emergency Management (3)** Shaw and Staff
- The role of information in crisis and response management; determining disaster and crisis information requirements; information technologies applied to crisis, disaster, and emergency management; causes and effects of information breakdowns during crises and disasters. (Spring)
- 6315 **Management of Risk and Vulnerability for Hazards and Terrorism (3)** Shaw and Staff
- Development of concepts required for risk-based planning and risk management. Objectives and methods for vulnerability assessment for natural disaster, technological hazards, and terrorist threats. Risk analysis, risk perception, risk communication, risk mitigation. (Fall)
- 6320 **International Disaster Management (3)** Barbera and Staff
- Guiding principles, key institutions, operational requirements, policy issues, and broad fundamentals associated with international disaster risk reduction and humanitarian response to natural and man-made disasters and complex emergencies. (Fall)
- 6325 **Medical and Public Health Emergency Management (3)**Barbera and Staff
- Medical and public health management issues encountered in crises, emergencies, and disasters for non-medical emergency managers. The spectrum of medical, public health, psychological and behavioral problems; incident management organization and processes that address these concerns and integrate medical and public health assets into the response. (Spring)

- 6330 **Management of Terrorism Preparedness and Response (3)** Barbera and Staff
- Terrorism, terrorist methods, and human/infrastructure vulnerability. Current preparedness and response programs. Mitigation, preparedness, and response requirements to manage mass terrorism incidents within the context of all-hazard emergency management. Case studies. (Fall)
- 6335 **Geographic Information Systems for Emergency Management (3)** Shaw and Staff
- Key concepts of geographic information systems; GIS-based analysis for emergency management; domain-specific GIS applications; hands-on GIS software training; case studies on different aspects of emergency and disaster management. Prerequisite: EMSE 6310 or permission of instructor. (Fall)
- 6340 **Geospatial Techniques (3)** Shaw and Staff
- Same as Geog 6221.
- 6345 **Disaster Recovery and Organizational Continuity (3)** Shaw and Staff
- Disaster recovery planning and business continuity. Recovery of information and communication systems. The role of the private sector in mitigation and recovery. Public/private partnerships in community reconstruction and recovery. (Spring)
- 6350 **Hazard Mitigation in Disaster Management (3)** Shaw and Staff
- Hazard mitigation and its role in disaster management; analysis of past and current government and private-sector programs; examination of new

The foundations of knowledge management, including cultural issues, technology applications, organizational concepts and processes, management aspects, and decision support systems. Case studies. (Fall)

6506 **Knowledge Management II (3)** Murphree and Staff

A capstone course. Students work in teams, applying principles and processes of systems thinking, systems engineering, and integrative management in the design and implementation of a knowledge management system. Prerequisite: EMSE 6505. (Spring)

6510 **Decision Support Systems and Models (3)** Ryan and Staff

Theory of decision making—a cognitive view. Modeling decision maker heuristics and processes. Design, implementation, and evaluation of state-of-the-art DSS (hands-on). Assess impact of behavioral, situational, and organizational variables. (Fall)

6537 **Information Operations (3)** Ryan and Staff

National security concerns of governments and business about attacks across national borders and through physical protective mechanisms. The emergence of information technologies, from casual to full-fledged operational scale, to advance causes. Specific examples (e.g., attacks on Estonia, Palestinian conflict). (Spring, odd years)

6540 **Management of Information and Systems Security (3)** Ryan and Staff

Development and management of effective security systems. Includes information, personnel, and physical security. Emphasis on risk analysis for information protection. (Fall and spring)

- 6543 **Managing the Protection of Information Assets and Systems (3)** Ryan and Staff
- Advanced topics in protection of information assets and systems, including authentication, asset control, security models and kernels, physical security, personnel security, operational security, administrative security, security configuration management, and resource control. Prerequisite: EMSE 6540. (Spring, even years)
- 6544 **Auditing, Monitoring, and Intrusion Detection for Information Security Managers (3)** Ryan and Staff
- Methods for detecting problems with unauthorized activity in information systems and management challenges associated with those activities. Prerequisite: EMSE 6540. (Spring, odd years)
- 6545 **Internet and On-Line Law for Security Managers (3)** Ryan and Staff
- Legal issues regarding control of behavior, information security mechanisms, and information systems engineering in connected enterprises. Specific laws and regulations governing Internet and on-line activity, jurisdictional challenges associated with networked computing, and business law in cyberspace. (Fall)
- 6546 **Cybercrime (3)** Ryan and Staff
- Legal issues regarding information security actions related to and in response to criminal activity, including industrial espionage, back-hacking, cracking, and cyberterrorism. Transnational issues, cybercrime treaties and conventions, and cyberwar issues. Prerequisite: EMSE 6545.

(Spring, even years)

6549 **Business and Competitive Intelligence (3)** Ryan and Staff

Discovery and analysis of competitive information from open-source intelligence. Sources and methods for data collection; legal issues and constraints; analysis processes; longitudinal aspects; inference. (Fall)

6570 **Information Management and Information Systems (3)** Ryan and Staff

The use of information in organizations, the management of the information resource; the impact of information and communication technology.

(Spring)

6573 **Managing E-Commerce Technologies (3)** Ryan and Staff

Principles of good e-business management. Methods of conducting e-commerce—major opportunities, limitations, issues, and risks. Popular technologies for building e-businesses, security authentication, privacy, acceptable use policies, and legal limits. (As required)

6579 **Applied Data Mining in Engineering Management (3)** Ryan and Staff

Methods and techniques for discovering patterns and relationships in aggregated data, with practical focus on engineering problems. Tools, techniques, and methods explored in the context of their application.

Prerequisite: EMSE 6020, 6586. (As required)

6580 **Information and Software Engineering (3)** Ryan and Staff

Introduction to analysis and design of information systems including requirements analysis, project management, and software architectures.

Introduction to CASE tools. Prerequisite: EMSE 6570 or permission of instructor. (Fall, even years)

6582 **Object-Oriented Analysis and Design (3)** Ryan and Staff

The object-relationship model and the object-behavior model. Managing complexity with views and high-level modeling in object-oriented systems analysis. The concepts, the method, and applications, including object-based and object-oriented languages. Prerequisite: EMSE 6580. (As required)

6584 **Fundamentals of Artificial Intelligence (3)** Ryan and Staff

History of AI, expert systems, knowledge representation, search and control techniques, natural language processing, computer vision, computer speech, knowledge-based systems, and evidential reasoning. Hands-on experience with a knowledge-based shell. (As required)

6586 **Database Design and Database Management Systems (3)** Ryan and Staff

Concepts, strategies, and features of database design and management. Analysis, design, and implementation of database systems for micro and mainframe applications. Development of a microcomputer database system. (Spring)

6588 **Software Project Development with CASE (3)** Ryan and Staff

Evaluation and selection of CASE tools, use of CASE tools in software design/project. Graphical user interface and re-engineering tools. Open only to master's candidates in the department during the last semester of their program. Prerequisite: EMSE 6580. (As required)

6589 **Data Communications and Networks (3)** Ryan and Staff

Technical and managerial aspects of data communications, with emphasis on communication networks. Methodologies used in data communications, communication networks, and distributed data processing. (As required)

6701 **Operations Research Methods (3)** Abeledo and Staff

Deterministic and stochastic methods. Optimization algorithms: Simplex method, Branch and Bound, combinatorial algorithms, heuristic methods. Optimization theory: convexity, duality, sensitivity analysis. Stochastic optimization: marginal analysis, Markov chains, Markov decision processes. Prerequisite: ApSc 3115 or EMSE 6020, Math 2233, or permission of instructor. (Spring)

6705 **Mathematics in Operations Research (3)** Abeledo and Staff

Mathematical foundations of optimization theory: linear algebra, advanced calculus, convexity theory. Geometrical interpretations and use of software. Prerequisite: Math 2233. (Spring)

6710 **Applied Optimization Modeling (3)** Abeledo and Staff

Analysis of linear, integer, and nonlinear optimization models of decision problems that arise in industry, business, and government. Modeling techniques and applications; use of optimization software to solve models. Prerequisite: EMSE 6850 or permission of instructor. (Fall)

6715 **Theory of Games (3)** Abeledo and Staff

Mathematical models of conflict and cooperation with applications in economics, business, defense, transportation, and societal issues (voting

schemes, fair division, auctions). Concept and computation of equilibrium in n-person games. Prerequisite: Math 2233 or permission of instructor. (Fall)

6720 **Topics in Optimization (3)** Abeledo and Staff

Selected topics from the fields of linear programming, nonlinear programming, dynamic programming, heuristics, and constraint programming. May be repeated for credit provided the topic differs.

Prerequisite: EMSE 6701 or permission of instructor. (As required)

6730 **Integer and Network Programming (3)** Abeledo and Staff

Combinatorial optimization problems: algorithms and applications. Network problems: minimum spanning tree, shortest path, maximum flows, minimum cost flows, optimal matchings, routing problems. Complexity theory.

Enumeration and cutting plane methods for solving integer programs.

Prerequisite: EMSE 6701 or permission of instructor. (As required)

6740 **Systems Thinking and Policy Modeling I (3)** Santos and Staff

Introduction to systems thinking and the system dynamics approach to policy analysis, with applications to business management and public policy.

Causal-loop and stock and flow models of business growth, technology adoption, and marketing. Use of role-based games to explain key principles of systems. Use of simulation software to model problems and case studies.

(Fall)

6745 **Systems Thinking and Policy Modeling II (3)** Santos and Staff

Case studies in dynamic policy analysis. Use of microcomputers in simulation. The class collectively models and simulates a social system to explore policy options. Prerequisite: EMSE 6740. (Spring, odd years)

6750 **Stochastic Foundations of Operations Research (3)** Mazzuchi and Staff

Topics in probability theory, stochastic processes, and statistical inference. Foundations of probability, conditional probability and expectation, Poisson processes, Markov chains, and Brownian motion. Prerequisite: ApSc 3116 or permission of instructor. (Fall)

6755 **Quality Control and Acceptance Sampling (3)** Mazzuchi and Staff

Statistical approaches to quality assurance. Single and multivariate control charts, acceptance sampling by attributes and variables, process capability and design of experiments. Prerequisite: ApSc 3115 or permission of instructor. (Spring)

6760 **Discrete Systems Simulation (3)** van Dorp and Staff

Simulation of discrete stochastic models. Simulation languages. Random-number/ random-variate generation. Statistical design and analysis of experiments, terminating/nonterminating simulations; comparison of system designs. Input distributions, variance reduction, validation of models. Prerequisite: ApSc 3115; CSci 1121, 1041, or 1111; or permission of instructor. Same as Stat 4173. (Spring)

6765 **Data Analysis for Engineers and Scientists (3)** Mazzuchi, van Dorp, and Staff

Design of experiments and data collection. Regression, correlation, and prediction. Multivariate analysis, data pooling, data compression. Model validation. Prerequisite: ApSc 3115. (Fall and spring)

6770 **Techniques of Risk Analysis and Management (3)** Mazzuchi, Sarkani

Topics and models in current risk analysis; modern applications of risk-based planning and risk management; use of quantitative methods in risk analysis. (Spring)

6790 **Logistics Planning (3)** Mazzuchi and Staff

Quantitative methods in model building for logistics systems, including organization, procurement, transportation, inventory, maintenance, and their interrelationships. Stresses applications. Prerequisite: ApSc 3115, Math 1232. (Spring, odd years)

6801 **Systems Engineering I (3)** Eisner and Staff

Systems approach to the architecting and engineering of large-scale systems; elements of systems engineering; methods and standards; computer tools that support systems and software engineering; trends and directions; the integrative nature of systems engineering. (Fall, spring, and summer)

6805 **Systems Engineering II (3)** Eisner and Staff

Application of systems engineering tools to provide hands-on experience with essential elements of practice. Processes of requirements engineering, functional analysis and allocation, risk management, architecting; architectural heuristics, axiomatic design, analytical assessment of alternative architectures. Prerequisite: EMSE 6801. (Spring)

- 6810 **Systems Analysis and Management (3)** Eisner and Staff
- The systems or holistic approach as a methodology for making decisions and allocating resources. Analysis by means of objectives, alternatives, models, criteria, and feedback. Prerequisite: EMSE 6020 or equivalent. (Fall)
- 6815 **Requirements Engineering (3)** Sarkani and Staff
- Requirements in systems engineering, including requirement types, quality factors, elicitation methods, analysis, derivation of implicit requirements, management, traceability, verification, cross-requirement assessments, and validation. Focus on writing and managing quality requirements in complex systems. (Fall)
- 6820 **Program and Project Management (3)** Eisner and Staff
- Problems in managing projects; project management as planning, organizing, directing, and monitoring; project and corporate organizations; duties and responsibilities; the project plan; schedule, cost, earned-value and situation analysis; leadership; team building; conflict management; meetings, presentations, and proposals. (Fall and spring)
- 6825 **Project Cost and Quality Management (3)** Staff
- Developing project cost and resource estimates during the planning stages. Monitoring, forecasting, and controlling cost throughout the project life cycle. Project quality planning, assurance, and control. Relationships among project scope, time, cost, quality, human resources, communications, procurement, and risk. Preparation for the Project Management Professional examination. Prerequisite: EMSE 6820. (As required)

- 6830 **Human Factors Engineering (3)** Ryan and Staff
- Study of the human–machine interface applied to system design, job design, and technology management. Human sensory–motor, perceptual, and cognitive functions; task analysis and allocation; contextual aspects of human factors engineering. Modeling, design, and evaluation methodologies. Applications to user-centered industrial and information systems.
- (As required)
- 6840 **Applied Enterprise Systems Engineering (3)** Sarkani and Staff
- Applications of systems engineering in the DoD, other parts of the federal government, and commercial sectors. Architectural frameworks and enterprise architecting concepts and practices, including JCIDS/DODAF, Federal Enterprise Architecture Framework, and Zachman™ Framework. Enterprise architecting and advanced modeling tools. Prerequisite: EMSE 6805. (Spring)
- 6850 **Quantitative Models in Systems Engineering (3)** Abeledo and Staff
- Quantitative modeling techniques and their application to decision making in systems engineering. Linear, integer, and nonlinear optimization models. Stochastic models: inventory control, queuing systems, and regression analysis. Elements of Monte Carlo and discrete event system simulation. Prerequisite: ApSc 3115 or EMSE 6020. (Fall)
- 6855 **Reliability Analysis and Infrastructure Systems (3)** Sarkani and Staff
- Modeling basic variables and defining the limit–state surface. Computing the reliability index of an infrastructure system by approximating the limit–state

surface—FORM and SORM. Modeling an infrastructure system. Reliability analysis using branch and bound, failure paths and failure modes, identification of dominant failure paths. Case studies. (Fall)

6991 **Project for Professional Degree (3)** Mazzuchi and Staff

Limited to students in the Applied Scientist or Engineer degree program.
(Spring)

6992 **Special Topics (3)** Mazzuchi and Staff

Selected topics in engineering management and systems engineering, as arranged. May be repeated for credit. Prerequisite: permission of instructor.
(Fall and spring)

6995 **Research (arr.)** Staff

Basic or applied research in engineering management or systems engineering. Open to master's degree candidates in the department. May be repeated for credit. (Fall, spring, and summer)

6997 **Advanced Topics in Operations Research (3)** Mazzuchi and Staff

Advanced topics from the literature of operations research for analysis, presentation, and discussion. Reading assignments from professional journals selected by the instructor and the student. May be repeated for credit. Prerequisite: permission of instructor. (As arranged)

6998–99 **Thesis Research (3–3)** Staff

8000 **Research Methods for the Engineering Manager (3)** Ryan and Staff

Advanced course in research, experimental, and statistical methods for engineering management. Prerequisite: EMSE 6020 or permission of instructor. (Fall and spring)

8010 **Advanced Topics in Optimization (3)** Abeledo and Staff

May be repeated for credit provided the topic differs. Prerequisite: EMSE 6701, 6705 or permission of instructor. (As required)

8020 **Advanced Stochastic Models in Operations Research (3)** Mazzuchi and Staff

Applied probability models, including the Poisson process, continuous-time, denumerable-state Markov processes, renewal theory, semi-Markov regenerative processes. Applications to queues, inventories, and other operations research systems. Prerequisite: permission of instructor. (Fall, even years)

8998 **Advanced Reading and Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

ENGLISH

Professors C.W. Sten, D. McAleavey, O.A. Seavey, A. Romines, J.A. Miller, M. Alcorn, J.J. Cohen, J.G. Harris, K. Moreland, S. Knapp, R.L. Combs, G. Wald, M. Frawley, R. McRuer (*Chair*), T.G. Wallace

Associate Professors G. Carter, M.S. Soltan, D. Moshenberg, J.M. Green-Lewis, P. Cook, P. Chu, J.C. James, K. Daiya, A. Huang, H. Dugan, A. López

Assistant Professors J. Hsy, H.G. Carrillo, D. DeWispelare

Master of Arts in the field of English with optional concentrations in English or American literature—Prerequisite: a Bachelor of Arts degree with an undergraduate major in English or American literature, or 24 credit hours in English or American literature above the sophomore level.

Required: the general requirements stated under Columbian College of Arts and Sciences, including (1) 30 credit hours of course work planned in consultation with the department advisor; and (2) a master's portfolio submitted at the end of course work. Students have the option of writing a thesis (6 credit hours) on an approved topic, directed by a member of the department's graduate faculty. Students must maintain a grade-point average of at least 3.25.

Doctor of Philosophy in the field of English with optional concentrations in English or American literature—Prerequisite: a Bachelor of Arts degree with an undergraduate major in English or American literature, or 24 credit hours in English or American literature above the sophomore level.

Required: the general requirements stated under Columbian College of Arts and Sciences, including satisfactory completion of (1) course work planned in consultation with the department advisor; (2) a comprehension exam in a language approved by the department; (3) a qualifying examination passed at the beginning of the student's second year and a field examination passed by the end of the student's course work, topics and reading lists for which are designed in consultation with two graduate faculty advisors; (4) a dissertation proposal after the field exam; and (5) a dissertation on an approved topic, directed by a member of the department's graduate faculty and completed by the end of the

fifth year of study. Each student plans a program of studies in consultation with the department advisor and a committee of the graduate faculty. Students must maintain a grade-point average of at least 3.5.

Note: All graduate English courses, except Engl 6100, may be repeated for credit with permission of the director of graduate studies.

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|------|--|----------------------------------|
| 6100 | Introduction to Literary Theory (3) | McRuer, Alcorn, Harris, López |
| | An overview of methodologies for examining texts as linguistic and cultural productions. Methodologies explored may include structuralism, formalism, deconstruction, cultural materialism, postcolonial theory, feminism, gender studies, and queer theory. | |
| 6120 | Advanced Literary Theory (3) | McRuer, Alcorn, Harris, López |
| | The course focuses on a major figure or topic in theory (e.g., Foucault, Lacan, Barthes, Kristeva, Bakhtin, post-Marxist theory, language and power, the canon). May be repeated for credit. | |
| 6130 | Selected Topics in Criticism (3) | Wald, McRuer, Harris |
| | Topics may include cultural studies, film, gay/lesbian studies, others. | |
| 6220 | Topics in Medieval and Early Modern Studies (3) | Cohen, Harris, Dugan, Hsy, Huang |
| | Topics may include gender and body; postcolonial approaches to the period; surveys of poetry and/or prose with a special thematic coherence. (Fall) | |
| 6240 | Literature of the British Archipelago (3) | Cohen, Harris, Dugan, Hsy |

6250	Transnational England (3)	Cohen, Harris, Dugan, Hsy
	The early literature of England within a global framework: England, Spain, France, Italy, Turkey, the Levant, the Americas, Africa, India, the Caribbean. (Spring).	
6260	Seminar in Medieval and Early Modern Studies (3)	Cohen, Harris, Dugan, Hsy, Huang
	Trends and cutting-edge research in medieval and early modern studies. (Spring)	
6350–53	Nineteenth Century (3–3–3–3)	Green-Lewis, Moreland, Romines, Seavey, Sten, Wallace, James, Frawley, DeWispelare
	Topics in British and American nineteenth-century writing and culture, exploring national traditions and international movements and issues, such as Romanticism, Realism, and others.	
6450–53	Twentieth Century (3–3–3–3)	Chu, Green-Lewis, Miller, Moreland, Romines, Wald, James, López, Soltan
	Topics in twentieth-century British and American writing and culture, exploring national traditions and international movements and issues, such as literary modernism, anti-modernist and post-modernist currents, others.	
6510	Writing Race and Nation (3)	Chu, Miller, Wald, Cohen, James, Dugan, López, Hsy, Harris, Wallace

Methods of critical theory applied to issues concerning the practice of medicine. The polar constructs of illness and health, life and death, and life's worth or its waste.

6720 **Independent Research** (3) Staff

Written permission of instructor required. May be repeated for credit to a maximum of 9 hours.

6740 **Mastering the Canon** (3) Staff

Independent reading under a faculty member.

6998–99 **Thesis Research** (3–3) Staff

6810–11 **Folger Institute Seminars** (3–3) Staff

Topics will be announced in the Schedule of Classes. May be repeated for credit provided the topic differs. Consult the graduate advisor before registration.

8998 **Advanced Reading and Research** (arr.) Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

ENGLISH FOR ACADEMIC PURPOSES

Director of the Language Center S. Hamano

Credit for the courses listed below does not apply toward any degree or certificate offered by GW. Students who are not placed into EAP 6109 or 6110 require instructor's permission to register.

6109 Academic Writing and Communication

Skills for International Graduate Students (3)

The research/writing process. Practice in reading university-level materials and reading-based writing with focus on key writing and oral communication skills.

6110–11 Academic Writing and Research for

International Graduate Students I–II (3–3)

EAP 6110: The research/writing process. Practice in reading university-level materials and reading-based writing with a focus on key writing skills. EAP 6111: Academic writing and advanced research course for students who demonstrate high proficiency in English. Small group work and oral presentations on research.

ENVIRONMENTAL RESOURCE POLICY

Director H. Teng

Master of Arts in the field of environmental resource policy—Prerequisite: a bachelor's degree with a *B* average (or equivalent) from an accredited college or university and an introductory course in statistics.

Required:

(a) The general requirements stated under Columbian College of Arts and Sciences.

(b) 24 credits of core courses: EnRP 6101–2, 6140, 6298; Econ 6217, 6237; PPPA 6012, 6006. With approval, students whose backgrounds include some of these courses may substitute additional courses in the elective field.

(c) 12 credits of approved elective courses drawn from a number of departments throughout the University.

Survey of the basic sciences crucial to environmental issues. Topics related to the lithosphere, hydrosphere, atmosphere, and biosphere. For degree candidates in the program; others may enroll with permission of the instructor.

6140 **Environmental Impact Statement** McGuirl

Procedures and Environmental Law (3)

The rationale for environmental impact statements from the viewpoint of the nature and origins of environmental concerns. Government agencies responsible for environmental impact statements; current statutes and regulations pertaining to the environment.

6145 **Global Environmental Justice and Policy (3)** McGuirl

Environmental justice, considered as both a movement and a public policy. Examination of environmental injustices—both perceived and actual—affecting individuals, communities, and populations. Adherence to, and enforcement of, environmental laws and regulations that affect the allocation of environmental benefits and the distribution of sources of toxic pollution and other hazards.

6295 **Research Topics in Environmental Resource Policy (1 to 3)** Staff

May be repeated for credit to a maximum of 3 credits.

6298 **Seminar in Environmental Resource Policy (3)** Brown

The capstone seminar involves team development of a project sponsored by an external entity, such as a government agency or non-governmental organization, or participation in an aspect of a research project directed by a faculty member. The student team functions as an external consultant tasked with analysis of the chosen issue.

EPIDEMIOLOGY

Columbian College of Arts and Sciences offers the degrees of Master of Science and Doctor of Philosophy in the field of epidemiology. The School of Public Health and Health Services collaborates with the Department of Statistics and the Biostatistics Center in these degree programs. See www.gwumc.edu/sphhs for the public health courses listed below.

Master of Science in the field of epidemiology—Prerequisite: course work in biology (BiSc 1111–12), calculus (Math 1231–32), and proficiency in computer applications (Stat 2183 or PubH 6249). With approval of the academic director, applicants who lack some of the listed prerequisite course work may be conditionally admitted to degree candidacy and fulfill deficiencies during the first year of study; such course work does not count toward degree requirements.

Required: The general requirements stated under Columbian College of Arts and Sciences. The program of study consists of 33 hours of course work, including Stat 4157–58 and PubH 6001, 6002, 6003, 6099, 6247, 6252, and 6258. Elective courses are chosen from either statistics or public health. A Master's Comprehensive Examination is required.

Doctor of Philosophy in the field of epidemiology—Prerequisite: a master's degree in epidemiology, public health, or a closely related field, including the prerequisites listed under the Master of Science in the field of epidemiology, plus linear algebra. A third semester of calculus may also be required. In some cases, an exceptionally well-prepared candidate may enter the program with a bachelor's degree.

Required: The general requirements stated under Columbian College of Arts and Sciences. Requirements include PubH 6001, 6003, 6099, 6247, 6252, 8365, 8366, 8419, and either PubH 6007 or another approved public health course; Stat 6201–2 or PubH 8364, and

Stat 6210. Electives are chosen from statistics and public health. At the end of the second year of study, a two-part General Examination is taken on biostatistics and epidemiology.

6295 Reading and Research (arr.)

May be repeated for credit.

6998–99 Thesis Research (3–3)

8998 Advanced Reading and Research (arr.)

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 Dissertation Research (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

FINANCE

Professors T.M. Barnhill, W. Handorf, M.S. Klock, I.G. Bajeux-Besnainou, G.M. Jabbour,

R. Van Order (*Chair*)

Associate Professors N.G. Cohen, P.S. Peyser, A.J. Wilson, R. Savickas, S. Agca, G.

Jostova, A. Baptista, M. Hwang

Assistant Professors C.A. Pirinsky, B.J. Henderson, O. Altinkilic

Professorial Lecturers S. Uyanik, R. Strand

See the School of Business for programs of study in business administration leading to the degrees of Master of Accountancy, Master of Business Administration, Master of Science in Finance, and Doctor of Philosophy.

Note: MBAd 6234 is prerequisite to Fina 6221–6248.

6221 Financial Decision Making (3)

Peyser, Barnhill

Theory and practice of business finance, emphasizing the impacts of long- and short-term uses and sources of funds on the firm's market value.

(Fall and spring)

6222 **Capital Formation (3)** Handorf and Staff

Determinants of saving and investment and resultant funds flow are evaluated. Special emphasis on the level and risk structure and term structure of interest rates. The role and management of financial institutions is stressed. (Fall and spring)

6223 **Investment Analysis and Portfolio Management (3)** Baptista, Henderson

Risk-reward analysis of security investments, including analysis of national economy, industry, company, and market; introduction to portfolio management; emphasis on theory and computer methods. (Fall and spring)

6224 **Financial Management (3)** Barnhill, Cohen, Altinkilic

Advanced case studies in domestic and international financial management; working capital policy, capital budgeting, financing with debt and equity, dividend policy, valuation, project finance, venture capital, and mergers and acquisitions. (Fall and spring)

6234 **New Venture Financing:
Due Diligence and Valuation Issues (3)** Carayannis, Barnhill

Fundamentals and practice of due diligence and screening of early-stage investment opportunities. Same as Mgt 6293.

6235 **Futures Markets: Trading and Hedging (3)** Staff

Organization and regulation of futures markets. Alternative strategies for trading of futures contracts for possible hedging uses. High risk–high return investment alternatives.

The use of futures markets to manage risks. Recommended: Fina 6221. (Fall and spring)

6236 Options (3)

Jabbour and Staff

Pricing of options on financial instruments. Role of options in risk management, trading strategies, hedging implications for national and international investors, financial engineering, and structure and regulation of option markets. Recommended: Fina 6221. (Fall and spring)

6237 Personal Financial Advising (3)

Cohen

For students preparing to be personal financial advisors; the combination of taxes, pensions, investing, budgets, estates and trusts, and insurance into comprehensive personal financial plans. Regulation, professional ethics, and the economics of advisory firms. Extensive use of computer spreadsheets and case studies. Recommended: Accy 6401. (Spring)

6238 Financial Engineering (3)

Barnhill

Valuation and risk management theory for bonds, forward contracts, swaps, options, exotic options, and interest rate options. Development of financial software, including Monte Carlo simulation modeling. Case studies of innovative solutions to investment, corporate finance, and financial institution management problems. (Spring)

6239 Applied Portfolio Management (3)

Staff

Synthesis of the theoretical concepts of securities analysis and portfolio management with the application of analyzing securities and building an actual portfolio. Prerequisite: permission of instructor.

6240 Real Estate Development (3)

Staff

Examination of the forces that shape real estate development; market analysis methods and techniques to evaluate project feasibility; the institutional and legal framework within which real estate development occurs and that influences controls, land value, and development potential.

(Fall)

6241 Financing Real Estate Development (3)

Hwang, Van Order

Principles of real estate development finance; evaluating and measuring the investment attractiveness of real estate projects; obtaining, differentiating, and hedging sources of real estate funding; and appraising property. Incentives provided by local, state, and federal governments.

(Fall and spring)

6242 Problems in Real Estate Valuation (3)

Staff

Applications of market analysis, valuation, and financial techniques to the real estate development process.

6248 Real Estate Development Cases (3)

Staff

Case study analysis of large-scale commercial real estate developments to gain comprehension of financial, political, legal, and technical complexities and constraints inherent in the real estate development process. Prerequisite: Fina 6221 or permission of instructor.

Master of Science in Finance degree candidacy is prerequisite to Fina 6271 to 6282.

6271 Financial Modeling and Econometrics (4)

Soyer, Wirtz

Applied statistical and econometric analysis and modeling in finance. Methodologies include descriptive and inferential statistics, multivariate regression, time series analysis, and simulation modeling. Empirical studies are reviewed, and a series of research projects are undertaken. (Fall)

6272 Global Financial Markets (4) Yang, Rehman

Theories explaining domestic and international interest rate and exchange rate structures. Roles of financial institutions and markets are investigated and forecasting methodologies are applied. (Spring)

6273 Cases in Financial Management and Investment Banking (4) Cohen and Staff

Intermediate financial accounting; international and tax accounting. Emphasis on computer modeling to analyze and forecast a firm's financial statements to reflect possible future performance. (Fall)

6274 Corporate Financial Management and Modeling (4) Handorf and Staff

The foundation theories of business real investment and financing are summarized and applied in a simulation environment. Emphasis on understanding the causal connections between business decision making in a global economy and the resulting valuation of the firm's financial assets. Financial modeling and forecasting applications. (Fall)

6275 Investment Analysis and Global Portfolio Management (4) Jostova, Savickas

Financial markets and instruments viewed from the investor's perspective. Analysis of the value of equity and fixed-income securities and the construction of efficient portfolios in a global financial market. Issues of

market efficiency, tax structures, and investment funds; computer-based models. (Spring)

6276 Financial Engineering and Derivative Securities (4) Jabbour, Baptista

Mathematical and theoretical foundations to value-derivative securities, including options, futures, and swaps; hedging and trading applications of these contracts. Arbitrage trading across cash and derivative markets and its role in maintaining equilibrium prices. (Summer)

6277 Comparative Financial Market Regulation and Development (4) Staff

Theory and current status of comparative regulation of domestic and international financial institutions and markets. Effects on country economic development and international trade. (Fall)

6278 Financial Theory and Research (4) Peyser, Bajeux-Besnainou

Theoretical constructs of business investment and financing decisions and of financial asset pricing structures in domestic and international environments. Analytical and numerical models are developed, and empirical studies are evaluated. (Spring)

6279 Real Estate Finance and Fixed-Income Security Valuation (4) Agca, Hwang

A primary focus is the application of financial theory to real estate investment and financing. Another is fixed-income security valuation and design and portfolio management. Application of decision support and artificial intelligence systems in making financial decisions. (Spring)

6280 Financial Institution Management and Modeling (4) Handorf

Financial institution asset and liability management. A dynamic simulation model is developed and run under varying macroeconomic conditions, as additional layers of complexity, involving multinational investment, borrowing, and hedging, are added. (Summer)

6281 Cases in Financial Modeling and Engineering (4) Cohen, Jabbour

Through a series of cases and simulations, students address real financial problems faced by domestic and international companies, including capital budgeting, capital structure, mergers and acquisitions, and project financing. The negotiating process by which many financial situations are resolved is emphasized. (Summer)

6282 Advanced Financial Econometrics and Modeling (1 to 4) Jabbour

Students design and execute a financial research study, applying knowledge developed throughout the M.S.F. program. Class sessions vary from lectures on research methods to colloquia by outside professionals to critique studies.

(Summer)

6290 Special Topics (3) Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6297 International Management Experience (3) Staff

Same as IBus/Mgt/Mktg/SMPP 6297. May be repeated for credit.

6298 Directed Readings and Research (2 to 4) Staff

6299 Thesis Seminar (3) Staff

6999 Thesis Research (3) Staff

8311 Seminar: Public–Private Sector Institutions and Relationships (3) Staff

Same as SMPP 8311.

8321 **Seminar: Financial Markets Research (3)** Savickas

Market efficiency, utility testing, the capital asset pricing model, the arbitrage pricing theory, the option pricing model, and aggregate market volatility.

8322 **Seminar: Corporate Finance Research (3)** Pirinsky

Capital budgeting, capital structure issues, dividend policy, microeconomic foundations, mergers, and agency theory.

8323 **Seminar: Continuous-Time Finance (3)** Bajeux-Besnainou, Savickas

Review of the stochastic calculus methods needed for continuous-time pricing models. The most important continuous-time models, including pricing of derivative securities, consumption-portfolio selection models, continuous-time capital asset pricing models, consumption-based capital asset pricing models, continuous-time arbitrage pricing theory, and different yield curve models.

8324 **Seminar: Financial Markets and Institutions (3)** Peyser

Multi-period asset pricing, term structure of interest rates, market imperfections and institutional factors, auctions, manipulation, derivative markets, market microstructure, and financial institutions.

8397 **Doctoral Seminar (1 to 3)** Staff

8998 **Advanced Reading and Research (arr.)** Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to doctoral candidates. May be repeated for credit.

FINE ARTS AND ART HISTORY

Professors L.F. Robinson, J.F. Wright, Jr., T. Ozdogan, B. von Barghahn, D. Bjelajac

Associate Professors P. Jacks, D. Kessmann (*Chair*), S.A. Rigg

Assistant Professors A.B. Dumbadze, B.K. Obler, J. Brown, J.G.H. Sham

Master of Arts in the field of art history—Prerequisite: a bachelor's degree in an appropriate field, such as art history, history, literature, or religion.

Required: the general requirements stated under Columbian College of Arts and Sciences; 36 credit hours of graduate course work. During the first year of study (18 credits), students are encouraged to take up to 9 credits in proseminar courses and are required to complete the art historiography seminar (AH 6258) during the first semester. As many as 6 credits of graduate course work may be completed outside the department with approval of the graduate advisor. Students must submit one qualifying paper in the spring semester of their first year or as they reach completion of 18 credits. A reading knowledge examination in French, German, Italian, or Spanish must be passed upon completion of the first 9 credits of course work.

Master of Arts in the field of art history with a concentration in museum training—Prerequisites and requirements are the same as those for the Master of Arts in the field of art history; students include in their course work 6 credits of AH 6299, Museum Internship, after completion of 18 credits of art history courses.

Master of Fine Arts in the field of fine arts—Prerequisite: a bachelor's degree with a major in the field of ceramics, design, digital arts, drawing, film, new media, painting, photography, sculpture, or video. Departmental approval of the applicant's portfolio is required.

Required: the general requirements stated under Columbian College of Arts and Sciences. A minimum of 60 credit hours of course work is required; the number of required credits and their distribution are determined in consultation with advisors. A creative thesis consisting of the execution and exhibition of original works of art, along with a critical statement about this work, must be completed under the supervision of a thesis committee consisting of two or three full-time departmental faculty members. The program is available on a full-time basis only.

ART HISTORY

6201 Proseminar in Ancient Art of the Bronze Age and Greece (3) Staff

Greek art from the Minoans and Mycenaeans (c. 2000 B.C.) to the age of Alexander (c. 300 B.C.). Relationships among the arts of the different groups in the Aegean area and their impact on Western culture. The Thera volcanic eruption, the “Dorian Invasion,” the portrayal of women, “heroic nudity,” and the assumption of a stylistic chronology.

6202 Proseminar in Ancient Art of the Roman Empire (3) Staff

Roman art from the successors of Alexander the Great (c. 300 B.C.) to the fall of the Roman Empire in the West (c. 300 A.D.). The impact of the Greek world on Roman art and culture; innovations and achievements of the Romans in architecture, portraiture, and historical narrative. Focus on the city of Rome and other areas of the Roman world such as North Africa and Asia.

6205 Seminar in Ancient Art (3) Staff

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

Staff

6212 **Proseminar in Romanesque and Gothic Art and Architecture (3)** Staff

6215	Seminar in Medieval Art (3)	Staff
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6220	Proseminar in Italian Art and Architecture of the 13th through 15th Centuries (3)	Jacks
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6221 **Proseminar in Italian Art and Architecture of the 16th Century (3) Jacks**

6222	Proseminar in Early Northern Renaissance	von Barghahn
	Art and Architecture (3)	

Royal and ducal patronage and the Flemish and French masters of the 15th century, including van Eyck, Campin, van der Weyden, Fouquet, van der Goes, Memling, and Gerard David. Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6223	Proseminar in Northern Renaissance Art and Architecture (3)	von Barghahn
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Francis I and Fontainebleau Palace, Henry VIII and Hampton Court, Johann Friedrich of Saxony, and the Holy Roman Emperors Maximilian I and Charles V. François Clouet, Hans Holbein, Lucas Cranach, Albrecht Dürer, Pieter Brueghel, Bernard van Orley, and others.

6225	Seminar in Renaissance Art (3)	Jacks, von Barghahn
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Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6231 **Proseminar in Italian Art and Architecture of the 17th Century (3)**Jacks

The Counter-Reformation and creation of the Baroque in painting, sculpture, and architecture in Rome (Carracci, Caravaggio, Bernini, Borromini, Pietro da Cortona), Turin (Guarini, Juvarra), and Venice (Longhena).

6232	Proseminar in Northern European Art and Architecture of the 17th Century (3)	Staff
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Hapsburg Flanders and Brussels under the Spanish archdukes and their patronage of Rubens and his circle. The role of Dutch merchants commissioning diverse secular themes in Utrecht, Haarlem, Delft, Leyden, and Amsterdam from “Golden Age” artists such as Rembrandt, Vermeer, and Hals. Specific topic announced in the Schedule of Classes.

6234 **Proseminar in Spanish and Portuguese Art** Staff
 through the 16th Century (3)

The Kingdoms of the Iberian Peninsula from the Reconquest of Granada to the Renaissance Age of Exploration. Specific topic announced in the Schedule of Classes.

6235 **Seminar in Baroque Art (3)** Jacks, von Barghahn

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6240 **Proseminar in European Art of the 18th Century (3)** Bjelajac

Painting, sculpture, and architecture in France, Great Britain, and Italy. Emphasis on Watteau, Chardin, David, Hogarth, Gainsborough, Reynolds, Canaletto, and Tiepolo.

6245 **Seminar in European Art of the 19th Century (3)** Robinson

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6246 **Proseminar in Modern Architecture in Europe and America (3)** Jacks

Major developments in architecture and urbanism from the Industrial Revolution to the end of the 20th century.

6250 **Seminar in Modern Art (3)** Obler, Dumbadze

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6251 **Proseminar in American Art in the Age of Revolution (3)** Bjelajac

American art during the 18th-century “consumer revolution,” the American War for Independence, and the early republic. Emphasis on the socioeconomic and political

purposes of art, with focus on Enlightenment symbolism and the visualization of national identity.

6252 Proseminar in American Art in the Era of National Expansion (3) Bjelajac

American art from the opening of the Erie Canal in 1825 to the Spanish-American War in 1898. Emphasis on the role of art in the expansion of the United States, exploring issues of race, class, and gender; art and religion.

6254 Seminar in American Art before 1900 (3) Bjelajac

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs. Same as AmSt 6254.

6255 Seminar: Studies in American Art and History (3)

Same as AmSt 6730.

6256 Seminar in American Art of the 20th Century (3) Dumbadze

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6257 Seminar in Photography (3) Staff

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6258 Seminar in Historiography (3) Dumbadze, Bjelajac

The development of art history as a discipline from the eighteenth century to the present. An investigation of different art historical methodologies, including formal analysis, iconological, feminist, Marxist, semiotic and deconstructivist approaches.

6270 Special Topics in Art History (3)

6286 **Preventive Conservation Concepts (3)** Staff

Same as Anth/MStd 6203.

6287 **Preventive Conservation Techniques (3)** Staff

Same as Anth/MStd 6204.

6298 **Independent Research in Art History (3)** Staff

6299 **Museum Internship (3 to 6)** Staff

FINE ARTS

Note: All fine arts courses may be repeated for credit with approval of the department.

A course fee is charged for all fine arts courses listed here except FA 6295 and 6998–99.

6231 **Ceramic Sculpture (3)** Ozdogan

Developing an understanding of the sculptural ceramic form that integrates both quality and creativity. Techniques in hollow and solid construction. Varied temperature firings in reduction and oxidation atmospheres.

6233 **Architectural Ceramics (3)** Ozdogan and Staff

Advanced studies in ceramic murals and sculptures designed for indoor and outdoor architectural concepts. Laboratory tests and activities.

6239 **Special Topics: Ceramics (3)** Staff

6249 **Special Topics: Sculpture (3)** Staff

6250 **Drawing III (3)** Wright and Staff

Advanced investigation of drawing as an organizing tool for thought, analysis, and personal imagery. Traditional and contemporary approaches to topics related to perceptual and conceptual concerns.

6251 **Advanced Drawing Techniques (3)** Wright and Staff

Investigation of the common concerns and creative processes that have dissolved boundaries between drawing and painting in the late 20th century.

6259 **Special Topics: Drawing (3)**

6260 **Figure Painting: Observation and Gesture (3)** Brown and Staff

Consideration of the process of vision as mediated through manipulation of paint to form an image. Development of solutions to clarity, articulation, energy, and finish.

6261 **Problems in Color (3)** Brown and Staff

Exploration of the objective rationale and subjective experience of color through the execution of problems in color contrast and color scales.

6262 **Painting: Contemporary Issues (3)** Brown and Staff

Examples from contemporary art serve as starting points for discussion of the creative process. Postmodern strategies to rethink and challenge various hierarchies of subject, style and medium.

6269 **Special Topics: Painting (3)** Staff

6270 **Advanced Photography:** Kessmann and Staff

Exposure and Printing Techniques (3)

Pre-visualization, accurate exposure and development, and the craft of black-and-white printmaking. Techniques and strategies for creation of a portfolio that is aesthetically and conceptually engaging.

6271 **Advanced Photography: Digital Color Printing (3)** Kessmann and Staff

Further development of color theory and the technical skills to make high-quality inkjet prints. Critiques and discussion of contemporary artistic practice.

6272 **Photography: Contemporary Issues (3)** Kessmann and Staff

Emphasis on the incorporation of contemporary strategies, trends, and approaches into the student's personal practice. The work of contemporary artists who use photography will inform the work produced.

6279 **Special Topics: Photography (3)** Staff

6280 **New Media: Digital Illustration (3)** Rigg and Staff

Advanced investigation of two- and three-dimensional drawing and illustration techniques. Print and/or digital portfolio preparation. Prerequisite: FA 1071 or permission of instructor.

6281 **New Media: Digital Imaging (3)** Rigg and Staff

Advanced examination of bit-mapped imaging techniques. Methods of electronic dissemination of visual information. Prerequisite: FA 1071 or permission of instructor.

6282 **New Media: Time-based Visual Expression (3)** Rigg and Staff

An examination of contemporary two-dimensional animation, video, and multimedia systems and applications, including individual portfolio projects. Prerequisite: FA 1071 or permission of instructor.

6283 **New Media: Digital Printmaking (3)** Rigg and Staff

An exploration of digital printmaking techniques, including color profiling.
Prerequisite: FA 1071 or permission of instructor.

6284 **New Media: Mixed Media (3)** Rigg and Staff

Combining digital visualization with traditional mediums, artist bookmaking, collage, assemblage, etc., are considered. Prerequisite: FA 1071 or permission of instructor.

6289 **Special Topics: New Media (3)** Rigg and Staff

Prerequisite: FA 1071 or permission of instructor.

6295 **Critical Practices** (3–6)

Staff

This structured independent study consists of weekly group critiques that bring together students working in a variety of media. Discussions, which range from practical to aesthetic issues, challenge students to focus and articulate their visual knowledge.

6298 **Internship** (3 to 6)

Staff

Open only to M.F.A. candidates with the approval of the advisor in fine arts. May be repeated to a maximum of credits.

FORENSIC SCIENCES

Professors W.F. Rowe, M.S. Schanfield, E.A. Vincze, V. Weedn (*Chair*)

Associate Professors N.T. Lappas, E.M. Robinson

Assistant Professor D. Podini

Professorial Lecturers J.G. Jackson, H. Deadman, M. Heaney, W.E. Clancy, D.C. Mount,

D.I. Salem, J. Trump, M.R. Parker, K.V. DiGregory, H.R. Weisman, E. Bernard, D.

Barghaan, D. Gilmore

Master of Forensic Sciences—Required: the general requirements stated under Columbian College of Arts and Sciences. Prerequisite: a bachelor's degree from an accredited college or university with a major in a natural science or in forensic science. The program of study consists of 36 credit hours, including ForS 6213, 6221, 6222 or 6223, 6292; successful completion of an independent research project undertaken through ForS 6295 or any ForS course other than ForS 6221, 6222, 6223, 6259, and 6260; 9 credits selected from ForS 6201, 6202, 6203, 6204, 6206, 6207, 6208; 9 credits selected from ForS 6234, 6236, 6254, and 6256; the remaining credits fulfilled through ForS 6295 or 6298; and successful completion of a Master's Comprehensive Examination. Students must register

for ForS 6292 in their first semester and again after completion of the required independent research project.

Master of Forensic Sciences with a concentration in forensic chemistry—Required: the general requirements stated under Columbian College of Arts and Sciences.

Prerequisite: a bachelor's degree with a major in chemistry or equivalent. The program of study consists of 36 credit hours, including ForS 6206, 6213, 6221, 6223, 6234, 6235, 6238, 6239, 6240, 6292; successful completion of an independent research project undertaken through ForS 6295 or any other ForS course other than 6221, 6222, 6223, 6259, and 6260; the remaining credits chosen in consultation with the departmental advisor; and successful completion of a Master's Comprehensive Examination. Students must register for ForS 6292 in their first semester and again after completion of the required independent research project.

Master of Forensic Sciences with a concentration in forensic toxicology—Required: the general requirements stated under Columbian College of Arts and Sciences.

Prerequisite: a bachelor's degree with a major in biological sciences or in chemistry. The program of study consists of 36 credit hours, including ForS 6213, 6221, 6223, 6231, 6232, 6234, 6235, 6236, 6237, 6292; successful completion of an independent research project undertaken through ForS 6295 or 6998–99 or any ForS course other than 6221, 6222, 6223, 6259, and 6260; the remaining credits chosen in consultation with the departmental advisor; and successful completion of a Master's Comprehensive Examination. Students must register for ForS 6292 in their first semester and again after completion of the required independent research project.

Master of Forensic Sciences with a concentration in forensic molecular biology—

Required: the general requirements stated under Columbian College of Arts and Sciences.

Prerequisite: a bachelor's degree with a major in biological sciences; students must have completed 12 credit hours in biochemistry, genetics, molecular biology or molecular genetics, and statistics or population genetics. The program consists of 36 credit hours, including ForS 6201, 6213, 6221, 6223, 6228, 6241, 6242, 6292; successful completion of an independent research project undertaken through ForS 6295 or 6998–99 or any ForS course other than 6221, 6222, 6223, 6259, and 6260; the remaining credits chosen in consultation with the departmental advisor; and successful completion of a Master's Comprehensive Examination. Students must register for ForS 6292 in their first semester and again after completion of the required independent research project.

Master of Science in the field of crime scene investigation—

Required: the general requirements stated under Columbian College of Arts and Sciences. Prerequisite: a bachelor's degree with one semester each of biology and of chemistry. The program of study consists of 36 credit hours, including ForS 6207, 6213, 6221, 6223, 6251, 6252, 6253, 6256, 6257, 6292; successful completion of an independent research project undertaken through ForS 6295 or 6998–99 or any ForS course other than 6221, 6222, 6223, 6259, and 6260; the remaining credits chosen in consultation with the departmental advisor; and successful completion of a Master's Comprehensive Examination. Note that ForS 6211 may not be taken for credit toward this program.

Master of Science in the field of high-technology crime investigation—

Required: the general requirements stated under Columbian College of Arts and Sciences. Prerequisite: ForS 2118 and 2119 or equivalents. The program of study consists of 36 credit hours,

including ForS 6259, 6264, 6273, 6277, 6278, 6279, 6280, 6285, plus 12 credits of electives chosen from ForS 6261, 6268, 6271, 6274, 6281, 6283, 6287, 6290, 6295, 6298.

In addition to the degree programs listed here, a graduate certificate in forensic investigation is available.

Note: ForS 2118 and 2119 are available only to students conditionally admitted to programs offered by the Department of Forensic Sciences; credit does not apply to any degree programs at GW. ForS 2118, 2119, and 6259–6291 are offered off campus only.

2118 Introduction to Computer Systems for Security Professionals (3)

Aspects of computer systems and software that directly relate to media analysis, i.e., storage, memory, the structure of file systems, and system peripherals that may contain evidence. Laboratory fee.

2119 Introduction to Network Systems for Security Professionals (3)

Aspects of network tools, administrative tools, network protocols, and fundamentals of TCP/IP that can be used to carry out a network-based attack. Development of a working knowledge of how information is processed and can be intercepted on the Internet/Intranet. Laboratory fee.

6201 Forensic Biology (3)

Principles of the forensic analysis of blood and other biological materials. Specific procedures and techniques used in forensic biology and serology. Laboratory fee.

6202 Instrumental Analysis (3)

Principles and application of various instrumental methods to the examination of physical evidence, including chromatographic and spectroscopic techniques and mass spectrometry. Laboratory fee.

6203 Examination of Questioned Documents (3)

Theory and principles of handwriting and handprinting, duplicating processes, paper manufacture and fiber analysis; studies of paper and methods of examining questioned documents. Laboratory fee.

6204 Firearms and Toolmark Identification (3)

Methods for identifying firearms, bullet cartridge casings, toolmarks, gunshot residue, obliterated serial numbers, tire marks, and footprints. Laboratory fee.

6206 Trace Evidence Analysis (3)

Principles that govern the analysis of trace evidence, including recovery, transference, interpretation, and comparison. Assessment of evidentiary value, reporting, and court testimony. Laboratory fee.

6207 Photography in the Forensic Sciences (3)

Basic use of forensic photography, including selection and use of equipment, photographs as evidence, close-up work, and common misconceptions. Laboratory fee.

6208 Terrorism (3)

An analytic framework for the interpretation of concepts, goals, strategies, and targeting of international terrorist groups. The evolution of international and U.S. counterterrorism strategies.

6213 Elements of Forensic Sciences (3)

Survey of the traditional panoply of forensic science disciplines, including biological and physical aspects. Laboratory fee.

6221 Criminal Law I (3)

Principles of criminal law and procedure, preparation and presentation of evidence, examination of witnesses, and methods of legal research.

6222 Criminal Law II: Evidence (3)

Procedural rules affecting the collection and use of physical evidence. Emphasis on court opinions defining the rules of search and seizure and admissibility of evidence.

Prerequisite: ForS 6221.

6223 Criminal Law III: Moot Court (3)

Students prepare and present direct testimony and are cross-examined by an experienced trial attorney in simulated courtroom setting. Class discussions of problems, techniques. Lectures on discovery, admissibility of scientific evidence, chain of custody, use of notes, etc. Prerequisite: ForS 6221.

6231 Principles of Toxicology (3)

Concepts of toxicology, including its historical development and modern applications, drug disposition, mechanisms of toxicity; factors that influence toxicity and toxicity evaluation.

6232 Analytical Toxicology (3)

Principles and procedures used in the isolation, identification, and quantitation of drugs of abuse from human samples. Prerequisite: ForS 6202 or permission of instructor.

6234 Medicinal Chemistry I (3)

Theory and principles of classification, synthesis, and structure activity relationships of drugs. Discussion of the complex chemical events that take place between administration of a drug and its action on the user, with emphasis on drugs of abuse.

6235 Medicinal Chemistry II (3)

Chemical, pharmacological, toxicological, and pathological characteristics of commonly abused drugs, including ethanol, barbiturates, narcotics, stimulants, and hallucinogens.

6236 Forensic Toxicology I (3)

Biological, chemical, and pharmacological principles that underlie forensic toxicology. Prerequisite: ForS 6235 or permission of instructor.

6237 Forensic Toxicology II (3)

Lectures, student seminars, and projects dealing with topics of current interest in forensic toxicology. Prerequisite: ForS 6236 or permission of instructor.

6238 Forensic Chemistry I (3)

Examination of glass and soils. Laboratory exercises include refractive index measurements using immersion methods; polarized light observations of minerals; x-ray diffraction analysis of minerals; and classical chemical and physical methods of analysis. Prerequisite: ForS 6202 or permission of instructor. Laboratory fee.

6239 Forensic Chemistry II (3)

Examination of arson accelerants, textile fibers, plastics, and paints. Laboratory exercises include infrared spectrometry and pyrolysis–gas–liquid chromatography of polymeric materials, as well as classical chemical and physical methods of analysis. Prerequisite: ForS 6238 or permission of instructor. Laboratory fee.

6240 Forensic Drug Analysis (3)

Rowe

Examination of dosage forms of drugs. Laboratory exercises include color spot tests, crystal tests, infrared spectrometry and gas chromatography-mass spectrometry. Laboratory fee.

6241 Forensic Molecular Biology I (3)

Techniques of molecular biology applied to the collection, examination, analysis, and interpretation of biological evidence.

6242 Forensic Molecular Biology II (3)

Advanced methods of forensic molecular biology. Laboratory examinations and classifications of dried blood and other biological materials through a variety of nuclear and mitochondrial markers. Laboratory fee. Prerequisite: ForS 6241 and permission of instructor.

6246 Human Genetic Variation (5)

Same as Anth 6406.

6247 Population Genetics (3)

Same as BiSc 6228.

6250 Crime Scene Investigation for Lab Personnel (3)

A condensed offering of the subject matter of ForS 6251–52. ForS 6250 cannot be taken for credit toward the crime scene investigation concentration. Laboratory fee.

6251–52 Crime Scene Investigation I–II (3–3)

Examination, analysis, and reconstruction of crime scenes. Principles from biology, chemistry, and physics applied to identification, documentation, preservation, and collection of physical evidence. Laboratory fee.

6253 Homicide Investigation (3)

How an examination of the suspect–victim exchange can lead to an understanding of the offender’s motivations. How examination of the forensic evidence can lead not only to the suspect’s motives but also to the suspect.

6254 Forensic Psychiatry (3)

Introduction to the constructs of dynamic psychiatry, psychiatric treatment, and the nomenclature of mental disorders. Consideration of expert testimony, direct examination, and cross-examination in hospitalization and criminal cases.

6255 Investigation of Child Abuse (3)

This course integrates medical, scientific, psychological, sociological and legal information for investigators and professionals involved in the field of child abuse. Special emphasis will be placed on the application of research-supported data to situations involving the murder, abuse and exploitation of children.

6256 Forensic Pathology (3)

Terminology and scientific techniques used in medico-legal investigations, sudden or unexpected deaths, homicides, suicides, accidental deaths, and trauma. Laboratory fee.

6257 Medicolegal Death Investigation (3)

Medical, scientific, sociological, and legal methodologies applied to forensic investigations. Aspects of death scene analysis by a medical examiner, including autopsy procedures, unidentified remains, child death investigations, and mass disaster investigations. Prerequisite: ForS 6256 and permission of instructor. Laboratory fee.

6259 Computer-Related Law (3)

A problem-oriented course that focuses on applying the holdings of cases and analysis of statutes to different criminal fact patterns. The course is designed to examine criminal law, criminal procedures, and evidence as it

relates to computer crime and the collection/analysis of digital evidence.

Open only to students enrolled in off-campus forensic sciences programs.

6260 Security Case Law (3)

Negligence and liability, international torts, compensatory and punitive damages, and contract law. The exercise of security functions by private individuals and organizations.

6261 Security Management (3)

An overview of the factors that shape modern security management: technology, law, ethics and societal changes. The course focuses on risk assessment and the necessity to identify, analyze, and counter threat.

6264 Protection of Information Systems (3)

Common threats to enterprise information systems and mitigation methodologies: access control methods and implementation within centralized and decentralized environments; principles and methods for ensuring system integrity, confidentiality, and authenticity; auditing and monitoring technologies for prevention, detection, and corrective measures.

6268 Industrial Espionage and Corporate Privacy Issues (3)

Countermeasures to protect intellectual capital and physical assets from competitors. Methods used to collect information on businesses and to neutralize threats to corporations and government. The role of the security professional in protecting individual privacy and sensitive and/or proprietary information within organizations. Open to departmental degree candidates only.

6271 Forensic Psychology (3)

Application of principles of psychology in civil and criminal proceedings: determining criminal responsibility, competence to stand trial, and testamentary capacity; jury selection.

6274 Video Forensic Analysis (3)

Examines the principles of digital forensic analysis applied to forensic investigation and how to use these technologies to identify fraudulent and criminal activities. Open to departmental degree candidates only.

6277 Computer Forensics I: Investigation and Data Gathering (3)

Techniques used to conduct computer crime investigations and gather probative evidence to secure conviction under federal law. The role of the high-technology crime investigator as expert witness. Open only to students enrolled in the department or by approval of the program director.

Laboratory fee.

6278 Computer Forensics II: Evidence and Analysis (3)

Threats to, and vulnerabilities of, computer systems and how to minimize them.

Prerequisite: ForS 6277. Laboratory fee.

6279 Incidence Response: Understanding and Identifying Network-Based Attacks (3)

Computer network operations and network-based computer crime. Fraud schemes related to electronic commerce, theft of sensitive computer information, compromise of computer networks, and identity theft. Elements of proof of network-based crime are discussed. Prerequisite: ForS 6277 or approval of program director. Laboratory fee.

6280 Advanced Incidence Response: Investigating Network-Based Attacks (3)

Detecting and responding to network- and host-based intruders, integrating intrusion detection systems into network topologies, identifying methods hackers use to break into network systems, analyzing network traffic and detecting attacks, and creating an effective response strategy. Prerequisite: ForS 6279. Laboratory fee.

6281 Forensic Accounting (3)

Principles of accounting: abuse and misuse of accounting procedures; use of accounting in the investigation of commercial crime.

6283 Steganography and Electronic Watermarking (3)

Digital data hiding techniques. Investigation of data hiding and labeling techniques, attacks against steganography and watermarked information; countermeasures to such attacks. Open only to students enrolled in the department or by approval of the program director. Laboratory fee. Prerequisite: ForS 6277, 6278.

6285 High-Technology Crime Investigation Capstone Course (3)

For students in the final semester of the high-technology crime investigation program only. Simulation of a computer forensic investigation: developing an investigation plan, securing the crime scene, analyzing evidence, preparing the case for court, and testifying in a moot court situation. Laboratory fee.

6287 Project Management for Security Professionals (3)

Consideration of the aspects of project management from a systems perspective: defining the project scope and goals, identifying tasks and how goals will be achieved, determining roles and responsibilities of each team, quantifying resources needed, setting budgets and timelines for completion, dealing with problems as they arise, and evaluating the process after project closeout.

6288 The Investigative Process for Computer Forensics (3)

In-depth examination of the investigative process for computer-related crime in both criminal and civil sectors. Topics include identification and validation of information sources, development and handling of informants, interview and interrogation techniques, and managing the investigative process.

6289 Linux for Computer Forensics (3)

The Linux operating system as a powerful platform for computer forensics examiners, facilitating the collection, processing, and analysis of data presented in criminal or civil proceedings. Laboratory fee. Prerequisite: ForS 6280.

6290 Selected Topics (3)

Current issues in research, investigation, and law.

6291 Computer Forensics III: Advanced Techniques (3)

Further examination of methods and techniques used to conduct and report high-technology crime investigations. Open only to students enrolled in the department or by approval of the program director. Laboratory fee.

Prerequisite: ForS 6278.

6292 Graduate Seminar (1)

Students in designated forensic sciences degree programs must register for this course in their first semester and again after completion of the required independent research project.

6295 Research (arr.)

Research on problems approved by the department, under the supervision of an appropriate member of the program faculty. Admission by permission only.

6298 Forensic Sciences Practicum (arr.)

Internship experience in a forensic science laboratory or criminal justice agency, under the supervision of an appropriate member of the program faculty. Students must preregister for this course. Admission by permission only.

6998–99 Thesis Research (3–3)

GEOGRAPHY

Professor M.D. Price

Associate Professors E. Chacko (*Chair*), L.M. Benton-Short, D. Rain, R. Engstrom

Assistant Professors M. Atia, M. Keeley, N. Shiklomanov, M. Mann

Teaching Assistant Professor J.P. Dymond

Professorial Lecturers L. Marcus, I. Cheung, J. Cromartie

Master of Arts in the field of geography—Prerequisite: a bachelor's degree with a major in geography or in a related field in the social or natural sciences.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work must include Geog 6201 and 6221.

Thesis and nonthesis options are available: The thesis option requires a minimum of 30 credit hours of course work, including Thesis Research; the nonthesis option requires completion of 36 credit hours of graduate work. All degree candidates must take a Master's Comprehensive Examination.

Depending upon the chosen field of specialization, each student will select electives from appropriate courses within the department or from related

programs and departments within the University or the Consortium of Universities. The student's program of study will be developed in consultation with the advisor and graduate committee.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6201 **Geographic Thought and Methods (3)** Atia

For first-year master's students, a survey of geographic thought, theories, and methods. Emphasis on contemporary issues in geography and on the development of research.

6207 **Urban Planning and Development (3)** Keeley

Selected problems in urban and regional planning: applications of zoning, environmental controls, and other techniques for achieving sustainable urban development.

6208 **Land Use and Urban Transportation Planning (3)** Marcus

Relationships between land use and the movement of goods and people. Examination of land use and transportation planning principles, issues, and techniques. Roles of public and private interests in land use and transportation planning and management.

6219	Seminar: Urban Climate (3)	Staff
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Inadvertent climate modification due to urbanization and impacts on environmental and human health.

6220 Seminar: Climatic Change (3) Shiklomanov

Examination of natural and human-induced climatic change, at global, regional, and local scales.

6221 **Geospatial Techniques (3)** Engstrom, Mann

Integration of GIS, remote sensing, and spatial modeling. Same as EMSE 6340.

6222 **Seminar: Resources and the Environment (3)** Staff

Topics related to the spatial variations and interrelationships of resources and the environment; applications of geographic information systems and remote sensing.

Prerequisite: permission of instructor.

6223 **Seminar: Population and Health (3)** Chacko

Interrelationships between population characteristics and dynamics and impacts on human health.

6224 **Seminar: Political Geography (3)** Dymond

Examination of political factors in location theory and analysis of the nature of political territories and conflict.

6225 **Seminar: Transportation and Development (3)** Marcus

Transportation and communication in the organization of space.

6230 **Seminar: Environmental Issues in Development (3)** Rain

A consideration of the geographical dimensions of the links between development and the environment.

6232 **Migration and Development (3)** Price, Chacko

Immigration analyzed from a geographical perspective, with focus on the complex and varied impact immigration has on development.

6243 **Seminar: Urban Geography (3)** Benton-Short, Rain

Topics concerning social, political, economic, and environmental issues in U.S. cities.

6244 **Seminar: Urban Sustainability (3)** Benton-Short, Keeley

Urban sustainability and environmental issues in developed and developing cities.

6250 **Geographical Perspectives on Development (3)** Chacko, Atia

Theory and debates surrounding economic development in a globalizing world, with case studies.

6261 **Geographical Perspectives on Latin America (3)** Price, Dymond

Natural resources, the environment, and population dynamics through time.

6262 **Geographical Perspectives on the Middle East (3)** Atia

Examination of selected topics related to political, economic, social, cultural, and geographic patterns and processes in the region.

6265 **Seminar: Geography of the Former Soviet Union (3)** Shiklomanov

Survey of the regions and major topical themes of the geography of the former Soviet Union, including population, energy, agriculture, transportation, and regional development.

6290 Principles of Demography (3) Boulier

Same as Econ/Soc/Stat 6290.

6291 **Methods of Demographic Analysis (3)** Boulier

Same as Econ/Soc/Stat 6291.

6293 **Special Topics (3)** Staff

Consideration of geographic aspects of topical social or environmental problems. May be repeated for credit provided the topic differs.

6295	Research (arr.)	Staff
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May be repeated for credit.

6299	Internship (1 to 3)	Staff
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Fieldwork, internship, or other approved assignment with an agency or organization engaged in work in applied geography. May be repeated but only to a maximum of 3 credits.

6998–99 **Thesis Research (3–3)**

Staff

HISTORY

Professors R. Thornton, P.F. Klarén, W.H. Becker (*Chair*), L.P. Ribuffo, E. Berkowitz, R.H. Spector, L.L. Peck, R.J. Cottrol, D.K. Kennedy, A.M. Black (*Research*), M.A. Atkin, T. Anbinder, H.L. Agnew, A.J. Hildebeitel, E. Arnesen, J. Weissman Joselit, R.B. Stott, D. Silverman, A. Zimmerman, E.H. Cline, J. Hershberg

Associate Professors E.A. McCord, C.E. Harrison, D.R. Khoury, D. Yang, S. McHale, H.M. Harrison, N. Blyden, M. Norton, G.A. Brazinsky, K. Schultheiss, C. Klemek
Assistant Professors S.N. Robinson, D. Schwartz, A. Smith II, E. Chapman, C.T. Long, B. Hopkins, J. Kim, S. Miller, T. Christov, D. Brunsman, G. Childs

Instructor J. Krug

Adjunct Professors K. Bowling, A. Howard, L. Strauss

Professorial Lecturer S. Wells

Master of Arts in the field of history—Prerequisite: a bachelor's degree from an accredited college or university with a major in history, or with substantial course work in history of high academic quality; high scholastic standing; and approval of the department.

Required: the general requirements stated under Columbian College of Arts and Sciences. The program consists of a minimum of 36 credit hours of upper-division undergraduate and graduate-level courses, including at least six graduate-level courses. Students choosing the thesis option take Hist 6098–99 as part of the 36 credits but in

addition to the required six graduate-level courses. Students choosing the non-thesis option must write two research papers in the course of completing their program. See the Undergraduate Programs Bulletin for a listing of upper-level undergraduate courses offered by the department. A maximum of 6 credits may be in approved courses outside the History Department. To receive graduate credit for undergraduate courses, master's candidates must arrange for extra work with the instructors. Each student completes a major field in which at least 9 credits of course work must be taken. Major fields are listed below, under the Doctor of Philosophy in the field of history. Students in all history M.A. programs must maintain a GPA of at least 3.3 both to remain in good standing and to earn the degree.

Master of Arts in the field of history with a concentration in historic preservation—Required: the general requirements stated under Columbian College of Arts and Sciences. This 36-credit degree program combines courses in United States history and historic preservation. It includes at least 18 credits of U.S. social history, U.S. urban history, man-made America, and the seminar sequence in historic preservation.

Master of Arts in the field of history with a concentration in imperial and colonial studies—Required: the general requirements stated under Columbian College of Arts and Sciences. This 36-credit degree program emphasizes the comparative study of empires. Hist 6128 and 6050 are required, along with a 15-credit major regional field and a minor regional field of 6 to 9 credits. Up to 9 credits may be chosen in related disciplines within the University.

Master of Arts in the field of history with a concentration in public policy—Required: the general requirements stated under Columbian College of Arts and Sciences. This 36-credit degree program emphasizes the study of history as it relates to the analysis and

conduct of public policy. Hist 6011 and an internship done in conjunction with Hist 6012 are required. One-third of the course work is taken outside the History Department in a discipline relevant to the student's policy interests.

Master of Arts in the field of history with a concentration in U.S. legal history—

Required: the general requirements stated under Columbian College of Arts and Sciences. This 36-credit degree program combines a major field in U.S. history with a focus in U.S. legal history. Students may take up to 9 credits of legal history offered by the Law School.

*Doctor of Philosophy in the field of history—*Required: the general requirements stated under Columbian College of Arts and Sciences, including the satisfactory completion of the General Examination. All students must take Hist 6005. Some students must pass language exams appropriate to their field and dissertation topic. Students must maintain a GPA of at least 3.5 to remain in the program.

Candidates in American history must select two major fields from early America (to 1815), 19th-century America (1815–1900), and 20th-century America (1900–). The minor field will normally be topical (e.g., U.S. social, U.S. diplomatic, historic preservation).

Candidates in imperial and colonial history take Hist 6128 and 6050 and select two major and one minor field. Fields can include, but are not limited to, such combinations as Europe and the Americas (1500–1900), Europe and Asia, Europe and the Middle East, Europe and Africa, the U.S. and Asia, and China and Japan.

Candidates in Asian history select two major fields from modern China, modern Japan, modern Korea, and modern Southeast Asia. The minor field is chosen in consultation with the advisor.

Candidates concentrating in areas other than those outlined above must select one major and two minor fields. Major fields are early modern Europe, modern Europe, Latin America, modern Middle East, modern Eastern Europe, modern Russia, and military history. The minor fields may be either topical (e.g., European intellectual) or chronological (e.g., Tudor and Stuart England, colonial Latin America).

All candidates may choose to be examined in one minor field other than history if it is relevant to the program of study.

Doctor of Philosophy in the field of American religious history (offered in cooperation with the Department of Religion)—Required: the general requirements stated under Columbian College of Arts and Sciences and the specific requirements of the Doctor of Philosophy in the field of history, stated above. The General Examination must include one of the major American fields listed above and one from the Department of Religion (typically history of religion in America).

Note: Undergraduates may register for graduate courses only with permission of the instructor. Topics courses may be repeated for credit provided the topic differs.

6001 **Special Topics Seminar** (3 to 9) Staff

6005 **History and Historians** (3) Zimmerman, Schwartz

Historiography and historical method for graduate students. Readings and discussions on major trends in history; selections from classics of historical literature.

6006 **Teaching History** (3) Anbinder, Zimmerman, and Staff

Pedagogic techniques and strategies particular to the discipline. Admission by permission of instructor.

6011 **History and Public Policy** (3) Berkowitz

Seminar in the use of historical insights and methods in policymaking, with emphasis on domestic issues. Assessment and use of primary sources for policy analysis and the use of historical analogy in policy formulation.

6012 **Internship in History and Public Policy** (3 or 6) Berkowitz

Supervised participation in an office or agency concerned with the formulation of public policy; terms of the internship are arranged with the director of the history and public policy program. Enrollment restricted to students in the history and public policy program.

6030 **Uses of History in International Affairs** (3) H. Harrison

The multiple interconnections among history, politics, and international affairs, including how policymakers use or misuse “lessons” of history and how countries attempt to deal with difficult aspects of their past. Specific cases may vary.

6031 **History of International Economic Systems** (3) Becker

Development of arrangements and institutions designed to manage the international economy since the 19th century, with a focus on the period since World War II.

6032 **Strategy and Policy** (3) Spector

A study of the historical development of strategy and the relationship of military thought to national policy.

6040 **Topics in Modern Military and Naval History** (3) Spector

Discussion, readings, and research in 20th-century European and American military and naval history.

6041 **The Age of the Battleship:** Spector

An Introduction to Modern Naval History (3)

The rich and varied literature of naval history, with emphasis on interactions among technology, nationalism, and domestic political/social developments in the late 19th and early 20th century. The social history of navies is included.

6042 **World War II (3)** Spector

Examination of statecraft and the management of force before, during, and after World War II. Special attention to broad aspects of military policy and strategy and their interaction with international politics and diplomacy.

6050 **Modernization, Imperialism, Globalization (3)** Zimmerman

Readings seminar in classic and recent theories of modernization, imperialism, and globalization.

6051 **Re-thinking Cold War History (3)** H. Harrison, Hershberg

A reading and research course that relies heavily on documents from formerly closed communist archives and recently declassified Western materials. Various issues and events of the Cold War; old and new historiographical controversies. Students write a primary-source research paper to elucidate one of the many aspects of the Cold War about which new evidence is available.

6097 **Independent Readings/Research (3)** Staff

Written permission of instructor required. May be repeated for credit with permission.

6101 **Topics in European History (3)** Staff

6105 **European Intellectual History (3)** Staff

Topics in 18th- and 19th-century European thought, with an emphasis on France.

Specific topic announced in the Schedule of Classes.

6120 **Early Modern European History (3)** Norton

Topics selected from Western European history of the 14th through 17th centuries.

6121 **Modern European History (3)** Schultheiss

6122 **20th-Century European History (3)** Staff

Research or readings on selected topics.

6128 **Europe and the World, 1500–Present (3)** Kennedy

An introduction to some of the key debates and scholarship concerning European imperialism.

6130 **Early Modern Britain (3)** Peck

Analysis of some current issues in early modern historiography; contextualization of recent works in the field; consideration of different methodologies and the types of evidence on which they rely or that they illuminate.

6133 **English People and Institutions (3)** Peck

Selected topics in the political, social, intellectual, and economic history of England. Focus upon one time period and special area of interest. May be taken for research credit with instructor's approval.

6135 **British Imperialism (3)** Kennedy

Research seminar. Major debates and schools of thought on the history of British imperialism.

6138–39 **Folger Institute Seminars (3–3)** Staff

Topics will be announced in the Schedule of Classes. May be repeated for credit provided the topic differs. Consult the chair of the department before registration.

6170–71 **Eastern European History (3–3)** Agnew

Hist 6170: 1772–1918; Hist 6171: 1919–1945.

6180 **History of Modern Russia and the Soviet Union (3)** Atkin

Selected topics in the domestic history of modern Russia and Soviet Union. May be taken as a readings seminar or, with instructor's approval, as a research seminar.

6181 **Research Seminar: Russian and Soviet Empires (3)** Atkin

Selected topics in the evolution of the Russian empire and Soviet Union as multi-ethnic states from the perspective of the Russian and non-Russian peoples from the 18th century to the early post-Soviet years.

6185 **Russian and Soviet Thought (3)** Atkin

Selected topics in the intellectual and cultural history of 18th- to 20th- century Russia and Soviet Union. May be taken as a readings seminar or, with instructor's approval, as a research seminar. Admission by permission of instructor.

6188 **Soviet Foreign Policy, 1917–1991 (3)** H. Harrison

Concepts and perceptions guiding Soviet relations with the outside world. From the blockade and intervention, through years of isolation, World War II, the Cold War, to “peaceful coexistence.”

6301 **Topics in U.S. History (3)** Staff

6302 **Colonial North America (3)** Silverman

The complex and turbulent world of colonial North America from the late 16th to the late 18th century. Inter-cultural negotiations, Atlantic world connections, imperial conflict, gender construction, and race consciousness.

6303 **Revolutionary America (3)** Silverman, Brunsman

The political and social conditions of the revolutionary era: the spiral of events that led to the American independence movement, the various meanings of the war to its participants, and the consequences of victory for the nation, its various subgroups, and other peoples of the colonial Atlantic world.

6304 **American Indian History to 1890 (3)** Silverman

North American Indian history from indigenous societies on the eve of first contact with Europeans until the conclusion of the Great Plains Wars of the late 19th century.

6310 **Readings in 19th-Century American History (3)** Anbinder, Stott

Important trends in historical writing about 19th-century America.

6311 **The Era of the Civil War, 1850–1877 (3)** Anbinder

The sectional crisis that led to the Civil War; the conflict itself in its military, political, and social dimensions; attempts at racial and sectional reconciliation made during Reconstruction.

6312 **The Law of Race and Slavery (3)** Cottrol

The role of legal norms and processes in developing patterns of slavery and race relations in the United States and other societies. Admission by permission of instructor. Same as Soc 6286 and Law 6596.

6320–21 **Readings/Research Seminar: Recent U.S. History (3–3)** Ribuffo

Prerequisite: 6 credit hours of upper-level/undergraduate American history courses. Research or readings, depending on students' interests and curricular needs.

6322 **American Business History (3)** Becker

The history of American business institutions in manufacturing, distribution, transportation, and finance. Particular attention will be given to the period since

industrialization, with consideration of business institutions in their economic, legal, governmental, and social contexts. Same as SMPP 6293.

6330 **Modern U.S. Foreign Policy** (3) Hershberg

Readings, lectures, discussion on major developments in the conduct of American diplomacy from 1898 to 9/11.

6350 **American Social Thought Since World War II** (3) Ribuffo

Consideration of C. Wright Mills, Daniel Bell, Abraham Maslow, Christopher Lasch, Paul Goodman, Martin Luther King, Jr., Barbara Ehrenreich, and other major social critics.

6360 **Immigration and Ethnicity in the United States** (3) Anbinder

Trends and theoretical issues in the study of American immigration and ethnicity.

6370 **U.S. Legal History** (3) Cottrol

The legal history of the United States from the 17th century to the present. The course examines legal change within the broader context of political, social, and economic change. Admission by permission of instructor. Same as Law 6591.

6410 **Readings in American Cultural History** (3) Staff

Same as AmSt 6410.

6420 **Religion and American Culture** (3) Staff

Same as AmSt 6420.

6430–31 **Gender, Sexuality, and American Culture** (3–3) Staff

Same as AmSt/WStu 6430–31.

6435 **Readings on Women in American History** (3) C. Harrison

Important works in American women's history; evolution of the field in historiographical context. Same as AmSt/WStu 6435.

6450 **Race in America (3)** Staff

Same as AmSt 6450.

6455 **American Social Movements (3)** Staff

Same as AmSt 6455.

6470 **Cityscapes (3)** Staff

Same as AmSt 6470.

6475 **U.S. Urban History (3)** Staff

Same as AmSt 6475.

6480 **Theory and Practice of Public History (3)** Staff

Same as AmSt 6480.

6495–96 **Historic Preservation: Principles and Methods (3–3)** Longstreth

Same as AmSt 6495–96.

6501 **Topics in African History (3)** Staff

6502 **Western Representations of Africa (3)** Blyden

Representations of Africa by non-Africans from the earliest contact to more recent encounters.

6601 **Topics in Asian History (3)** Staff

6610 **Readings Seminar: Late Imperial China (3)** McCord

Selected topics in the history of modern China in the late imperial period, with a particular focus on the internal and external challenges to the last Chinese dynasty in the 19th century.

6611 **Readings Seminar: 20th-Century China (3)** McCord

Selected topics in the history of modern China from the 1911 Revolution to the Cultural Revolution.

6621 **Modern Japanese History (3)** Yang

Selected topics in modern Japanese history from the Meiji Restoration of 1868 to the present. Research or readings depending on students' interests and curricular needs.

6625 **Japan's Empire and Its Legacies (3)** Yang

The history of Japanese imperialism, focusing on colonial modernity, resistance and collaboration, politics of memory, and historical reconciliation.

6630 **Topics in Korean History (3)** Brazinsky, Kim

Intensive exploration of the history of Korea in modern times (1850–present). Korean identity and the challenges of foreign imperialism, industrialization, modernization, and globalization.

6641 **Modern Southeast Asia (3)** McHale

The modern history of Southeast Asia from the 1800s to 1975. Colonialism, rise of postcolonial states, revolutions and persistence of the past.

6701 **Topics in Latin American History (3)** Staff

6710–11 **Readings/Research Seminar: Modern Latin America (3–3)** Klarén

6801 **Topics in Middle Eastern History (3)** Staff

6811 **The Modern Middle East (3)** Robinson, Khoury

Readings, discussion, and research in selected political, economic, social, cultural, and intellectual trends.

6821 **Islam and Social Movements (3)** Khoury

An examination of the relationship of religion and religious symbols to social and political movements in the Islamic world.

6822 **Nationalism in the Middle East** (3) Khoury

Different interpretations of nationalism and their applicability to nationalism in the Middle East.

6823 **Imperialism in the Middle East** (3) Khoury

An exploration of the process of European and American expansion in the Middle East.

6824 **Research Seminar: Modern Iran** (3) Atkin

Selected topics in Iran's domestic and international history from about 1800 to 1989.

6998–99 **Thesis Research** (3–3) Staff

8998 **Advanced Reading and Research** (arr.) Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

HOMINID PALEOBIOLOGY

Committee on Hominid Paleobiology

B. Wood (*Chair*), K. Behrensmeyer, R. Bernstein, D. Braun, A. Brooks, S. McFarlin, C.

Murray, D. Piperno, R. Potts, B. Richmond, C. Sherwood, M. Zeder

Columbian College of Arts and Sciences offers an interdisciplinary program leading to the Doctor of Philosophy in the field of hominid paleobiology. Participating faculty are drawn from the Departments of Anthropology, Biological Sciences, and Anatomy and

Regenerative Biology at GW; the Departments of Anthropology and Paleobiology at the National Museum of Natural History, Smithsonian Institution; the Department of Physiology and Biophysics at Howard University; and the National Institutes of Health.

A bachelor's degree in anthropology, biological sciences, geological sciences, or psychology from this University, or an equivalent degree from another accredited institution of higher learning, is required for admission into the program. Prerequisites include the following.

1) Advanced undergraduate course work in biology, including courses in evolution and any two of the following: genetics, developmental biology/embryology, anatomy, physiology, ethology, ecology, and paleontology. GW courses that correspond to these subjects are BiSc 2207, 2208, 2214, 2322, 2323, 2332, 2450, 2451, 2452, 2454, 3456.

2) Advanced undergraduate course work in anthropology, including courses in any two of the following: osteology, human biology, paleoanthropology, primatology, and Paleolithic archaeology corresponding to Anth 3832, 3401, 3402, 3403, 3404, 3412, 3411, 3491, 3801, 3802; course work in statistics corresponding to Stat 1127; course work in mathematics, including precalculus, corresponding to Math 1220–21.

In addition, advanced undergraduate course work in one or more of the following subjects is desirable: chemistry, biochemistry, physics, geoscience, and calculus.

Exceptional applicants who lack some of the prerequisites may be admitted to the program on a provisional basis, but formal admission will be conditional on the satisfactory completion of appropriate deficiency courses in the first year.

Doctor of Philosophy in the field of hominid paleobiology—Required: the general requirements stated under Columbian College of Arts and Sciences. The program includes a

minimum of 48 credit hours of course work, plus a dissertation (equivalent to 24 credit hours). Required courses are HomP 6201, 8301, 8302, 8303; Anth 6801; and a course in each of the following: genetics, geoscience or vertebrate paleontology, animal behavior or ecology, research methods, and statistical methods. The remainder of the course work is to be distributed among various interdisciplinary courses, including but not limited to the following: Anth 3402, 6401, 6405, 6413, 6404, 6412; Anat 6210, 6212; BiSc 2214, 2332, 6210, 6216, 6228, 6230, 6249; Geol 3126, 3140.

Three of the chosen courses must include a substantial independent research project. These research components must involve at least two different disciplines and may include approved field courses. Electives are to be selected as for the master's degree. For detailed requirements, consult the chair of the doctoral program committee.

Research fields: Any subdiscipline of anatomy, anthropology, biology, ecology, or geoscience that pertains to research in the field of hominid paleobiology. At least one of the student's research fields must be in a discipline other than anthropology.

6201 Hominid Paleobiology (3)

Study of human evolution through investigation of the fossil record; current research in reconstructing paleobiology. Adaptation, phylogeny and behavior reconstruction, site formation, and the taxonomy, site context, anatomy, behavior, and major issues surrounding each hominin taxon.

6995 Research (arr.)

Research on problems approved by the director of the program. Open to qualified students with advanced training. May be repeated for credit.

6998–99 Thesis Research (3–3)

8202 Laboratory Techniques in Paleoanthropology (1 to 3)

Introduction to a range of laboratory settings and research opportunities available in the larger metropolitan area.

8203–4 Ethics and Professional Practice (1–1)

Consideration of ethical issues faced by all scientists, with focus on professional practice specific to research and teaching on human evolutionary studies.

8301 Problem-Based Learning Seminar (1 to 3)

Problem-based tutorial in hominid paleobiology. Development of research skills through problem-solving tasks in a small group. May be repeated for credit.

8302 Public Understanding of Science Internship (3)

Supervised participation in an institution that presents science to the public. Opportunity to participate in procedures and gain practical experience in disseminating scientific information to non-scientists.

8303 Paleobiology Lab Rotation (2 or 3)

Supervised participation in a relevant laboratory. Students learn analytical techniques, handle diverse types of data, and encounter a range of disciplines as preparation for later participation in interdisciplinary research projects. Admission by permission of the program chair. May be repeated for credit.

8998 Advanced Reading and Research (arr.)

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 Dissertation Research (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

HUMAN AND ORGANIZATIONAL LEARNING

Professors D.R. Schwandt, M. Marquardt

Associate Professors N.E. Chalofsky, R.B. Morgan, A.J. Casey, M. Cseh (*Chair*), S. Khilji,

D. Burley, E. Goldman

Assistant Professors M.S. Wesner, E.M. Scully-Russ

See the Graduate School of Education and Human Development for programs of study leading to the degrees of Master of Arts in Education and Human Development, Education Specialist, and Doctor of Education.

6100 **Special Topics** (arr.) Staff

Topics to be announced in the Schedule of Classes. May be repeated for credit.

6101 **Research and Independent Study** (1 to 3) Staff

Preparation of an in-depth project under the guidance of a faculty member. The course is arranged individually with an instructor.

6700 **Foundations of Human Resource Development** (3) Wesner, Morgan, Khilji

How individuals and groups learn and interact within organizations and how organizations function and learn. Motivation, group dynamics, systems theory, organizational culture and change, and how they relate to business.

6701 **Adult Learning** (3) Cseh, Goldman, Hoare

Premises and theories used to meet learning needs of adults. Overview of various learning theories and the impact of various stages of adult development on learners. Topics including self-directed learning,

accommodating individual learning needs, and creation of effective learning techniques. Same as HDev 6701.

6702 Organizational Change I (3) Cseh, Wesner, Khilji

The assessment of organizational conditions, including collection and interpretation of information, operations, and problems (human, structural, and systemic). Course participants collect and analyze data to help organizations enhance effectiveness and implement change.

6703 Organizational Change II (3) Chalofsky, Goldman, Wesner

Introduction to the concepts, methods, and skills required for effective consultation in organizations, as either an internal or an external consultant. Meeting the human needs in organizations, while improving performance and productivity. Students undertake a consulting project in an organization.

6704 Leadership in Organizations (3) Cseh, Goldman

Developments in theory and research centered on organizational leadership. Emphasis on transformational leadership.

6705 Strategic Human Resource Development (3) Morgan, Khilji

Overview of systematic development of an organization's capability to implement its strategy. Leading an organization through change, with an emphasis on HRD systems.

6706 Issues in Human Resource Development (3) Morgan, Khilji, Wesner, and Staff

Current issues and topics of importance in the field. Students gather data and analyze key topics associated with areas such as globalization, diversity in the workplace, organizational development, and ethics.

6707 **Organizational Learning (3)** Staff

Learning in an organizational context. Processes through which the organization as a system learns, unlearns, changes, and disseminates information. Organizational learning theories address the processes and barriers of gathering, using, developing, and retaining knowledge in organizations.

6720 **Advanced Strategies for Adult Learning (3)** Staff

Theoretical and practical strategies of adult learning in various settings, including corporate environments. Learning strategies, such as creative thinking and self-directed learning. Critical adult learning issues.

6721 **Assessing the Impact of HRD Efforts (3)** Morgan and Staff

Knowledge and skills needed to evaluate the impact and return on investment of HRD efforts. Focus on how to plan and conduct systematic evaluations of HRD efforts, including the choice, development, and use of various tools for measuring individual, group, and organizational change.

6724 **Increasing the Capacity to Learn (3)** Chalofsky

Identification of actions that can help increase the capacity to learn. Emphasis on experimental learning and critical reflection.

6725 **Internship in Human Resource Development (3 to 6)** Staff

Supervised experience in selected areas of human resource development and adult education. Admission by permission of instructor.

6742 **Design of Adult Learning Interventions (3)** Goldman, Hoare, Marquardt

Designing and implementing adult learning programs. Topics include instructional design techniques, designing effective programs, program planning and marketing techniques, and conducting needs assessments and evaluations of adult learning programs.

6743 **Action Learning (3)** Marquardt

Processes, principles, and skills necessary to participate in and lead both single- and multiple-problem action learning sets. The six dimensions of action learning; educational psychological, political, sociological, and management theories underlying action learning.

6744 **Meaningful Workplaces (3)** Chalofsky

Characteristics of the humane organization and of meaningful work. Intrinsic motivation, work–life balance, and the workplace community.

6745 **Technology and Human Resource Development (3)** Staff

How technology can best be utilized in the HRD environment. Discussion of CBT, use of the Internet for instruction, and distance learning techniques.

6746 **Work Groups and Teams** Chalofsky, Goldman, Wesner, Morgan
in Organizations (3)

Exploration of the nature of work groups and teams as they are utilized in organizational settings. Group and team dynamics, facilitating and leading skills, and group roles and culture.

6747 **International and Multicultural** Cseh, Marquardt, Khilji

Issues in Organizations (3)

The impact of culture and globalization on U.S. and international human and organizational learning programs and practices. Adult learning and organizational change approaches that develop and utilize the synergy of a global workforce.

6998–99 **Thesis Research (3–3)** Staff

8100 **Special Topics (arr.)** Staff

Topics to be announced in the Schedule of Classes. May be repeated for credit.

8700 **Foundations of Human and Organizational Learning (3)** Chalofsky, Schwandt, Cseh

The basic theories and concepts of human and organizational learning, with a multidisciplinary range of theory and applications from behavioral sciences, including contributions from seminal works in psychology, sociology, education, anthropology, and management.

8701 **Theory, Research, and Practice in Adult Learning and Development (3)** Cseh, Goldman, Hoare, Scully-Russ

Adult learning theories and models; multidisciplinary orientations that inform adult learning theories. The influences of the social context on adult learners, their characteristics and motivation, and adult development theories. Analysis of one's own learning, and applications to literature reviews and research studies.

8702 **Theory and Design of Organizational Diagnosis and Development (3)** Cseh, Schwandt, Khilji

Focus on various paradigms through which organizations and their functions may be viewed; a variety of analytical models of organizations; techniques for assessing systems; application of analysis techniques.

8703 **Human Systems Change (3)** Schwandt, Scully-Russ

The classical and contemporary ideas related to social systems change; the relation of these ideas to current issues in organizations.

8704 Leadership Theory, Research, and Practice (3) Cseh, Goldman, Schwandt

Historical review of leadership theory and research will be accompanied by current developments in understanding leadership, review of leadership research, and an assessment of students' own leadership.

8706 Interdisciplinary Readings in Human and Organizational Learning (3) Chalofsky

Seminal works from various disciplines related to current research and practice.

8707 Advanced Organizational Learning (3) Casey, Burley

The psychological and sociological paradigms associated with the learning of a collective whole.

8720 Seminar: Applied Research in Human and Organizational Learning (3) Casey, Cseh, Burley

A forum in which students identify the constructs and theories that support their research interests, engage in critical analysis of research reports, and review research literature.

8721 Practicum in Human and Organizational Learning (3 to 6) Staff

8722 Seminar: Advanced Issues in Human and Organizational Learning (3) Casey, Cseh, Burley, Goldman

A forum in which students critically examine their research agendas, narrow their perspectives into researchable questions, design the way they address the research questions, and develop an outline of the dissertation research proposal.

8723 **Organizations and Strategy in Human Resource Systems (3)** Schwandt

Overview of paradigms, theories, models, and constructs of organizations and strategy to understand organizations and their environments.

8741 **Managerial and Organizational Cognition (3)** Casey

The emerging field of collective cognition in organizations, including theoretical foundations and seminal and current literature on knowledge structures and their role in strategy formation, organizational change, and sensemaking.

8742 **Work, Identity, and Adult Development (3)** Hoare

Same as Cnsl/HDev 8253.

8746 **Work Groups and Teams in Organizations (3)** Chalofsky, Marquardt

Theoretical understanding and practical considerations of working with groups and teams. Group dynamics, facilitating and leading groups, and member roles. Group facilitation techniques across different group settings and environments.

8998 **Predissertation Seminar (3 to 6)** Staff

Platform for further development of the dissertation proposal.

8999 **Dissertation Research (3 or 6)** Staff

Prerequisite: HOL 8998.

INFORMATION SYSTEMS AND TECHNOLOGY MANAGEMENT

Professors E.J. Cherian, M.J. Granger, E.G. Carayannis

Associate Professors R.G. Donnelly, W.H. Money, J. Artz, S. Dasgupta (*Chair*)

Assistant Professors R.A. Lumley, W. Duan

Note: M.S.I.S.T. candidacy or departmental approval is prerequisite to ISTM 6201–6225.

The information systems life cycle evaluated in terms of technologies, impact, and management. Structured and object-oriented analysis, prototyping, software reuse, testing, life-cycle costs, software development environments, and organizational and behavioral aspects of development projects. Prerequisite: ISTM 4120.

Introduces the theory of relational databases and commences an in-depth discussion of Relational database theory and design at the conceptual, logical, and physical levels. Structured query language (SQL) is covered in depth. Prerequisite: ISTM 4121. (Fall, spring, and summer)

The technologies and applications of telecommunication systems in the commercial and public sectors with emphasis on wireless, mobile, and Internet communication protocols. Systems technology and configurations to support business application requirements are evaluated. Functional characteristics of network technologies.

6204 **Information Technology Project Management (3)** Carayannis, Cherian

Project and program management practices with an emphasis on information technology projects. The basic tools of project management: work breakdown structure, cost, schedule and performance goal setting, and risk analysis. (Fall, spring, and summer)

6205 Internet Computing (3) Lumley, Artz

Concepts, architectures, frameworks, and technology of web application development. The Internet as hardware and software architecture for creating business applications. Web and web application servers, system development methods and techniques, client-side and server-side scripting. Prerequisite: ISTM 3119. (Fall and summer)

6206 Information Systems Security (3) Lumley

Comprehensive examination of computer security issues from the design, management, and business information system ownership perspectives. System security concepts, methods, and policies from the design and planning stages to multi-level system implementation. Design of risk assessment strategies to achieve security goals. (Fall, spring, and summer)

6207 Information Resources Management (3) Cherian, Money

Information resources management strategically assesses and exploits information technology assets for competitive advantage. The CIO role in information resources management, planning, security, information integration, enterprise model development, and data administration.

(Fall, spring, and summer)

6210 Integrated Information Systems Capstone (3) Money, Artz

Capstone project course in which students apply conceptual and technical knowledge in analyzing, planning, and designing an on-line information system. Culminates with

system proposal/design presentations. Restricted to eligible students in their final semester.

Prerequisite: ISTM 6201–207.

(Fall, spring, and summer)

6211 Data Warehousing and Online Analytical Processing (3) Artz

Introduction to the theory of data warehousing, dimensional data modeling, and online analytical processing (OLAP) through case studies, technology, and a design project.

Prerequisite: ISTM 6202 (Summer)

6213 Enterprise Web and Database Applications (3) Lumley

Enterprise applications concepts, architecture, and technologies for emerging technologies and IT frameworks. The Internet as a major resource for globally distributed applications using grid and utility computing. Web servers, development methods and techniques, data stores for massively distributed applications, and client/server side scripting. Prerequisite: ISTM 6202, 6205 (Summer)

6214 Advanced Programming and Business Applications (3) Staff

Advanced programming design, development, and analysis topics with an emphasis on business applications. Problem modeling and development of algorithm solutions. Basic data structures and algorithms, such as linked list, stack and tree, graph theory, sorting and searching. (Spring)

6215 Human–Computer Interaction (3) Granger

Human–computer interaction as an interdisciplinary endeavor integrating theories and methodologies from computer science, cognitive psychology, design, and many other areas. Theory and practice in interface specification design and evaluation, and research.

6221 **Management Perspectives in Electronic Commerce (3)** Duan, Cherian

The tools, skills, and business concepts surrounding the emergence of E-commerce and its information technologies from operational and strategic perspectives. E-commerce security, privacy, content selection and rating, authentication, encryption, acceptable use policies, intellectual property rights, and legal liabilities.

6222 **IS/IT Strategy and Implementation (3)** Dasgupta

The development and implementation of information systems and technology strategies designed to align with and maximize business strategy applications and approaches in a challenging and increasingly global business environment.

6223 **Technology Entrepreneurship (3)** Donnelly, Carayannis

Case studies on the innovation–entrepreneurship processes used to launch and build new ventures based on information technology and on technology more broadly. Organizing for innovation, raising venture capital, managing the small technology-based venture, marketing technology products and services, intellectual property considerations, and new venture proposal development.

6224 **Management of Technology and Innovation (3)** Donnelly, Carayannis

Business, technological, economic, and political factors that influence the development and deployment of new technology products, processes, and services. Concepts and practices useful in managing technology and enhancing corporate innovation, corporate organizational alternatives, new approaches, and sources of competitive advantages.

6225 **Enterprise Architecture (3)** Lumley

Concepts of enterprise architecture as a management tool for organizations to align their information technology assets, people, operations, and projects with operational characteristics. Service-oriented architectures, performance reference models, configuration management, system development life cycles, and tiered application architectures.

6226 **Principles of Information Systems (3)** Cherian, Money

Overview of all information systems, including integration of management, information, and systems concepts into a unified framework. Management information systems development, design, implementation, evaluation strategies. (Fall, spring, and summer)

6232 **International Science and Technology (3)** Carayannis

Technology transfer among advanced countries and LDCs. Comparative science and technology policies and capabilities of countries. Technology basis for international trade, licensing, patenting, and joint ventures. Global transfer of military technologies and export controls. Technology in economic development. (Spring)

6233 **Emerging Technologies (3)** Carayannis

Exploration of new developments in scientific and technological innovation, including automation, energy, medicine, bioengineering, social science, information technology, and space. Emphasis on forecasting these technological advances and assessing their economic and social effects. The role of advancing technology in driving social change. (Spring)

6234 **New Venture Financing: Due Diligence and Valuation Issues (3)** Staff

Same as Fina 6234.

6239 **Seminar: Technology Commercialization (3)** Donnelly

Capstone course integrating the field of management of science, technology, and innovation. Commercialization of technology in the private sector and the impact on competitiveness. Implementation of technology in the public sector. Technology development, from new product concept to utilization. Prerequisite: ISTM 6224 or MBAd 6253; ISTM 6232 or 6233 or permission of instructor. (Summer)

6242 **Systems Analysis for Information Systems (3)** Dasgupta, Granger

Development of a specification for an information system. Topics include CASE tools, data gathering, information flow modeling, object-oriented analysis, data file organization, input/output and other nonfunctional requirements. Prerequisite: MBAd 6252. (Fall and spring)

6243 **Human Factors in Information Systems (3)** Granger

The user-computer interaction, human factors of on-line dialogues, interfacing, and various approaches to user-system interaction. Emphasis on the development and evaluation of user-computer interfaces using software such as Visual BASIC and Windows. (Fall and spring)

6244 **Telecommunications: Technology, Applications, and Operations (3)** Staff

Basic technical concepts, applications, and trends of telecommunications; operations; cost considerations of implementing telecommunications systems. Prerequisite: MBAd 6252. (Spring)

6245 **Database Management for Information Systems (3)** Artz

An introduction to the conceptual and logical design of relational databases and techniques for population and exploitation of relational databases. Topics include

information modeling, normalized table design, and Structured Query Language.

Prerequisite: MBAd 6252. (Fall)

6290 **Special Topics** (1 to 3) Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6298 **Directed Readings and Research** (3) Staff

6998 **Thesis Seminar** (3) Staff

6999 **Thesis Research** (3) Staff

8333 **Seminar: Management of Science,
Technology, and Innovation** (3) Carayannis

The methodology of field research practices as they pertain to the management of science, technology, and innovation.

8340 **Philosophical Issues in Information Systems** (3) Artz

Seminar for doctoral students interested in information systems. Various philosophical traditions and insights from those traditions applied to problems in information systems. (Fall, alternate years).

8341 **Advanced Topics in MIS Research** (3) Dasgupta

For information systems doctoral students. Seminal papers and leading methods and instruments as applied to MIS research.

(Spring, alternate years)

8385 **Special Topics in Research Methods** (3) Staff

Research problems and issues related to student dissertations form topics for readings, group discussions, and assigned papers. (Fall and spring)

8390 **Philosophical Foundations of Administrative Research (3)** Artz

Philosophy of science as applied to research in administration. Topics include the nature and current problems of epistemology, the development and role of theories, and the relationship between theory, methodology, and empirical data. (Fall and spring)

8391	Advanced Problems in Research Methodology (3)	Staff
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Use of models and theoretical frameworks in research; formulation of research questions, hypotheses, operational definitions, research designs, sampling and data analysis approaches. For doctoral candidates who have completed the general examination and all courses and are preparing for their dissertation. (Fall and spring)

8397	Doctoral Seminar (1 to 3)	Staff
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Current research and scholarly issues in management science.

8398 **Advanced Reading and Research (arr.)** Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8399	Dissertation Research (arr.)	Staff
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Limited to doctoral candidates. May be repeated for credit.

ISTM 6401–90 are available only to students enrolled in the Executive Master of Science in Information Systems Technology.

6401 **Individual and Group Decision Processes (3)**

Study of the individual and group processes in decision making in organizations.

Topics include decision effectiveness, decision analysis techniques, group dynamics, and managerial style as related to decision making.

6402 Quantitative Methods for Information Systems (3)

Introductory study of quantitative techniques for problem solving. Statistical concepts, including confidence intervals, hypothesis testing, correlation, and regression. Linear programming. Applications and case studies involving management information systems.

6404 Enterprise Networks in Organizations (3)

The role of data communications and networking within organizations. LANs and interconnecting LANs to create enterprise networks. Emerging technologies such as videoconferencing, multimedia, and ATM. The interaction between networks and MIS as typified by client-server architectures is emphasized.

6405 Database Systems (3)

Application and implementation of database management systems in the public and private sectors. Database organization, creation, maintenance, and management. Client-server technology. Review of commercial database management systems.

6406 Decision Support Systems and Methods (3)

Computer-based decision-making aids and simulations. Issues in effective implementation of decision support systems. Review and analysis of various expert systems, including tools and generators, classification vs. diagnostic type systems, and building modules. Design of decision support and expert systems.

6407 Introduction to MIS Business Relationships (3)

Introduction to MIS business solutions. Integration of MIS into the business and organizational environment. Case studies of various organizational structures and MIS needs and solutions. Economic analysis of MIS applications.

6408 Strategic Planning and Business Process Engineering (2)

Development and implementation of a long-range organizational strategy.

Business process engineering and re-engineering. Technology assessment and technical management, use of critical success factors. Innovative uses of MIS in organizations.

6410 Information Systems Security (2)

Network and MIS security issues. Risk assessment, technological and procedural security measures. Computer fraud and privacy issues. Hacker attacks, phone fraud, denial of service, and virus and worm attacks.

6411 Information Systems Design (4)

Introduction to the design and analysis of information systems. The systems development life cycle, analysis of requirements, design of logical systems, analysis and design of user interfaces, system documentation and specifications. Planning for system implementation, evaluation, and maintenance.

6412 The Information System Development Process (2)

Management decisions and activities during the life cycle of an information system. Project estimation and planning for information systems. Contractual issues in system development and acquisition. Requirements analysis, systems analysis, development, testing, and maintenance. Rapid prototyping, spiral model development, and alternative development strategies.

6490 **Special Topics (1 to 3)**

INTERIOR ARCHITECTURE AND DESIGN

Associate Professor S. Travis (Director)

Assistant Professors E. Speck, N. Evans, C. Anderson, N. Volchansky

Master of Fine Arts in the field of interior architecture and design—Prerequisite: A bachelor's degree in a field other than interior design, including a minimum of 30 credit hours of liberal arts and sciences courses. A portfolio consisting of examples of relevant work is to be submitted with the application to the program.

Required: The general requirements stated under the Columbian College of Arts and Sciences and 60 credit hours of course work, including IntD 6200 through 6602. The program is available on a full-time basis only.

Note: Enrollment in interior architecture and design courses requires candidacy in the degree program or permission of the program director (IntD 6800 is excluded from this requirement). A course fee is charged for all interior architecture and design courses.

6200 **Studio 1 (6)**

Introduction to the design process through consideration of the theory and application of design principles and elements to specific studies of the built environment.

6201 **History of Modern Architecture and Design (3)**

Overview of 20th- and 21st-century architecture, interiors, and furniture of significant and unique houses and smaller commercial buildings.

6202 **Sustainability/LEED: Architecture and Design (3)**

Consideration of the process by which structures and spaces can be awarded LEED (Leadership in Energy and Environmental Design) certification and the examination that enables individuals to become LEED-accredited professionals.

6300 Studio 2 (6)

All phases of design, beginning with development of a concept through producing a complete presentation. How a project evolves from program requirements to a creative and functional interior.

6301 Graphic Communications (3)

Development of multimedia techniques in rendering. Advanced three-dimensional drawing using rapid visualization techniques, sketching, and constructed drawings.

6302 Digital Drafting and Modeling (3)

Introduction to CAD technology, two-dimensional drawings, plotting and enhancement of presentations. Use of CAD for the production of construction drawings.

6400 Studio 3 (6)

Multifaceted and complex problems in commercial design, including codes and regulations pertaining to commercial interiors; development of collaborative learning.

6401 Interior Materials (3)

All phases of textile production, including standards, testing, and specifications. Properties, regulations, and installation of interior finish materials.

6402 Sketching Architecture and Interiors (3)

Free-hand sketching developed and applied as a tool in all phases of the creative design process.

6500 Studio 4 (6)

Continuation and refinement of the design process to further advance conceptual thinking for development of larger-scaled and more complex design problems.

6501 Lighting and Acoustics (3)

Terminology, concepts, and principles of lighting design. Light and energy, incandescent and gaseous discharge lamps, luminaries, task requirements, measurement and calculations, human factors, and design applications. Acoustic principles as they relate to building design.

6502 Pre-Design for Studio 5 (3)

Application of advanced topics in design theory; research methodology applied to development of the graduate project.

6600 Studio 5 (6)

Culmination of skills and knowledge accumulated through the program as demonstrated by development of an interior design project covering all aspects from conception through presentation.

6601 Professional Practice (3)

Students work with professional interior designers or architects or industry-related professionals, participating in a project-based setting. Roles and responsibilities of the professional interior designer: business procedures, legal implications, ethics, trade relations, designer-client-contractor relations.

6602 Structures and Building Systems (3)

Organization and preparation of construction documents; methods and materials; and application of codes. Building systems (mechanical, electrical, plumbing) as related to function and design of interior spaces.

6800 Projects in Exhibit Design (3)

Application of basic and advanced design concepts and processes to exhibit design. Exhibit planning, circulation, graphic communication, human factors, sustainability, and universal design (ADA requirements). New materials and technologies used in the creation of exhibition spaces.

INTERNATIONAL AFFAIRS

University Professors M. Barnett, L.A. Etzioni, M. Finnemore, B. Wood

Professors H.L. Agnew, H.G. Askari, M.A. Atkin, W.H. Becker, E. Berkowitz, S. Biddle,

A. Black (*Research*), B.L. Boulter, M.D. Bradley, J. Brinkerhoff, A. Brooks, M.E.

Brown, N.J. Brown, J. Chaves, B. Chiswick, J.J. Cordes, W.K. Cummings, H.J. Davis,

C.J. Deering, B.J. Dickson, P. Ehrenfreund (*Research*), R. Eisen, R.M. Entman, H.B.

Feigenbaum, J. Ferrer (*Research*), C. Fink (*Practice*), J. Foster, L. Fuerth (*Research*),

C. Glaser, E.W. Gnehm, R. Grinker, S. Hamano, J. Hershberg, H. Hertzfeld

(*Research*), G. Kaminsky, D.K. Kennedy, R.E. Kennedy, Jr., Y.K. Kim-Renaud, P.F.

Klarén, J. Kuipers, M. Laruelle (*Research*), J.H. Lebovic, S. Livingston, R. Maguire

(*Practice*), M. Marquardt, C. McClintock, B.D. Miller, M.O. Moore, H.R. Nau, S.

Pace (*Practice*), J. Pelzman, J.M. Post, M. Price, S. Rehman, W. Reich, L.P. Ribuffo,

R. Robin, F. Robles, P. Rollberg, R.W. Rycroft, S. Sell, F. Sesno, D. Shambaugh, J.

Sherry, S.C. Smith, M. Sodaro, R.H. Spector, R. Steinhardt, I. Sud (*Practice*), R.

Sutter (*Practice*), R. Thornton, N.S. Vonortas, P. Wahlbeck, S. Waisman, R. Weiner,
S. Wolchik, H.L. Wolman, J. Yang, A.M. Yezer, A. Zimmerman

Associate Professors S. Aaronson (*Research*), S. Aday, M. Ayyagari, S. Balla, J. Blomster,
N. Blyden, A. Bowie, G. Brazinsky, Y. Captain, A. Castleman (*Research*), E. Chacko,
M.X. Chen, R.W. Click, I. Creppell, A.S. Dent, A. Downes, D.S. Eglitis, M. Esseezy,
H.J. Farrell, I. Feldman, A. Fostel, M. Gonglewski, D.A. Grier, H.E. Hale, H.M.
Harrison, M. King (*Research*), D. Khoury, S. Lubkemann, M. Lynch, M. McAlister,
E.A. McCord, S. McHale, M.M. Mochizuki, K. Morgan, D. Ollapally (*Research*),
D.R. Rain, L.A. Riddle, S. Roberts (*Practice*), R.M. Samaniego, J. Shambaugh, T.
Sinclair, J. Spear, J. Spencer, M.B. Stein, S. Suranovic, E.J. Teitelbaum, P.D.
Williams, J.H. Williams, D. Yang, P.N. Zhang

Assistant Professors C. Arrington, M. Atia, E. Aviv, P. Carillo, L. Engel, I.L. Hanami, B.
Hopkins, L. Hughes, S. Jandhyala, R. Jedwab, S. Kaplan, M. Kelso, J. Kim, G.M.S.
Lambright, R. Lucea, C. Mylonas, S. Robinson, E. Saunders, D. Shaw, R.J. Shepherd,
C. Talmadge, O. Timoshenko, E. Uretsky

See the Elliott School of International Affairs for programs of study leading
to the Master of Arts in the fields of Asian studies, European and Eurasian
studies, global communication, international affairs, international
development studies, international science and technology studies,
international trade and investment policy, Latin American and hemispheric
studies, Middle East studies, and security policy studies. The Master of
International Policy and Practice and the Master of International Studies are
offered as well.

6101 International Affairs Cornerstone (3)

Political, economic, and social theories of international relations and their applications to practice.

6118 Special Topics in International Affairs (0 to 3)

Topics announced in the Schedule of Classes.

6119 International Affairs Capstone (1 or 3)

A project-oriented course designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in international affairs.

6121 International Development Studies Cornerstone (3)

Introduction to the concepts and methods of international development. Open only to M.A. candidates in international development studies.

6122 Development Policy and Practice (3)

An overview of economic development in developing countries; key challenges of economic growth, poverty alleviation, and development.

6123 Qualitative Research Methods in International Development (3)

Applied ethnographic research, drawing from anthropological methods capable of being performed in a shorter time frame than traditional academic approaches.

6133 Assessing Aid Effectiveness (3)

The economic, political, and institutional impacts of official developmental aid; the track record, recent initiatives to improve aid impacts, and future prospects.

6137 Development Studies Pre-Capstone Workshop (1)

Students work in teams to find a suitable client and negotiate a project, with detailed terms of reference and a work plan to be carried out in the spring semester. Open only to M.A. candidates in international development studies.

6138 Special Topics in International Development Studies (0 to 3)

Topics announced in the Schedule of Classes.

6139 International Development Studies Capstone (3)

A project-oriented development course abroad, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in international development studies.

6141 International Science and Technology Policy Cornerstone (3)

Introduction to the study of international science and technology policy; focus on policy issues that arise from interactions between scientific and technological developments and government activity.

6142 Technology Creation/Diffusion (3)

Examination of the relationship between invention (inception), innovation (first application), and dissemination (diffusion) of technological knowledge; focus on the technological environment prevailing in the major developed market economies.

6145 U.S. Space Policy (3)

Origins, evolution, current status, and future prospects of U.S. space policies and programs. U.S. civilian, military, and national security space programs and space activities of the U.S. private sector.

6146 Space Law (3)

The underlying principles of international space law, with emphasis on issues of particular concern as the uses of space increase for exploration, commerce, and security.

6148 Special Topics in Space Policy (0 to 3)

Topic announced in the Schedule of Classes.

6151 Environmental Policy (3)

Examination of public policies designed to protect the human and physical environment; focus on the ways science and technology can simultaneously create new environmental problems and contribute to their mitigation and prevention.

6153 Science, Technology, and National Security (3)

The contributions of science and technology to U.S. security in military, intelligence, and homeland security activities.

6158 Special Topics in International Science and Technology Policy (0 to 3)

Topics announced in the Schedule of Classes.

6159 Science and Technology Policy Capstone (3)

A seminar designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in science and technology policy.

6160 Defense Policy and Program Analysis (3)

Examination of how national security policy is formulated and translated into a defense budget, program priorities, and force structure. Focus on nuclear forces.

6163 Transnational Security (3)

Overview of security concerns that transcend state borders, including terrorism, drug trafficking, organized crime, weapons proliferation, migration, and environmental degradation.

6165 Fundamentals of Intelligence (3)

The institutional structure of the intelligence community; the intelligence production cycle, including tasking, collection, analysis, covert action, and counterintelligence; and relations between the intelligence and policy communities.

6169 Homeland Security (3)

The central missions of a homeland security agency: domestic security, emergency preparedness, technology policy, timely intelligence, counterintelligence, and preemptive actions. How the U.S. has dealt historically with internal security matters; contemporary approaches to security problems.

6171 Introduction to Conflict Resolution (3)

Interstate disputes, contemporary civil wars, complex political emergencies, and other forms of organized violence.

6173 Security and Development (3)

Consideration of the relationship between security and development and the literature on core issues of trade, aid, governance, poverty, environment, and resources.

6175 Nuclear Weapons (3)

The technology and politics associated with nuclear weapons. Strategy and deterrence, force planning and operations, and the prospect of nuclear terrorism.

6186 Special Topics in Security Policy Studies (0 to 3)

Topics announced in the Schedule of Classes.

6189 Security Policy Studies Capstone (3)

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in security policy studies.

6198 Special Topics in International Trade and Investment Policy (0 to 3)

Topics announced in the Schedule of Classes.

6199 International Trade and Investment Policy Capstone (1)

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in international trade and investment policy.

6208 Special Topics in Global Communication (0 to 3)

Topics announced in the Schedule of Classes.

6209 Global Communication Capstone (3)

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in global communication.

6211 MIPP Seminar and Practicum (3)

For Master of International Policy and Practice degree candidates only.

6302 Taiwan: Internal Development and Foreign Policy (3)

The social, political, and economic development in Taiwan since World War II; Taiwan's foreign affairs.

6318 Special Topics in Asian Studies (0 to 3)

Topics announced in Schedule of Classes.

6319 Asian Studies Capstone (1)

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in Asian studies.

6321 European and Eurasian Studies Cornerstone (3)

Survey of current research on Europe and Eurasia. Research paper required. Required of M.A. candidates in European and Eurasian studies; open to others with permission of the instructor.

6338 Special Topics in European and Eurasian Studies (0 to 3)

Topics announced in the Schedule of Classes.

6339 European and Eurasian Studies Capstone (3)

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in European and Eurasian studies.

6341 Latin American and Hemispheric Studies Cornerstone (3)

Multidisciplinary foundation course for the Latin American and hemispheric studies program.

6342 Drug Trafficking in the Americas (3)

A historical, comparative, and contemporary picture of drug trafficking in the Americas and the anti-narcotics policies to combat this trade.

6357 Pre-Capstone Workshop (1)

6358 Special Topics in Latin American and Hemispheric Studies (0 to 3)

Topics announced in the Schedule of Classes.

6359 Latin American and Hemispheric Studies Capstone (3)

A project-oriented course, designed to apply the skills and synthesize the knowledge that students have acquired in their graduate study. Open only to M.A. candidates in Latin American and hemispheric studies.

6361 Middle East Studies Cornerstone (1)

Multidisciplinary foundation course for the Middle East studies program. Introduction to key issues.

6364 Religion and Society in the Modern Middle East (3)

Comparative overview, both historical and current, of religious and social trends in the Middle East.

6378 Special Topics in Middle East Studies (0 to 3)

Topics announced in the Schedule of Classes.

6379 Middle East Studies Capstone (3)

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in Middle East studies.

6501 Applied Quantitative Analysis (3)

Overview of quantitative measurement, data summary, statistical inference, and elementary modeling such as linear regression.

6502–3 Professional Skills (1 each)

Short courses that focus on developing specialized skills for international affairs professionals. Topics announced in the Schedule of Classes.

6504 Intermediate Conversation (1)

Short courses designed to develop professional language skills for international affairs students. Specific languages announced in the Schedule of Classes.

6505 Elliott School Seminars (0 to 3)

Topics announced in the Schedule of Classes.

6515 Graduate Internship in International Affairs (0)

Limited to Elliott School M.A. degree candidates. Internship and research paper involving experience at an international organization or with international issues.

6516 Independent Study and Research (1 to 3)

Limited to Elliott School M.A. degree candidates. Written permission of instructor required.

6521 U.S. Foreign Policy Summer Program (3 or 4)

The institutions and ideas that shape U.S. foreign policy, including the U.S. Congress and administration, foreign embassies, international organizations, think tanks, interest groups, and media outlets. A separate section of the course covers issues of reporting on foreign policy issues.

6998–99 Thesis Research (3–3)

Open to Elliott School M.A. candidates who have selected the thesis option.

INTERNATIONAL BUSINESS

Professors Y.S. Park, H.G. Askari, F. Robles, R. Weiner, J. Yang, S.S. Rehman, D. Guthrie,

D. Leipziger

Associate Professors R.W. Click, J. Ferrer (*Research*), J.W. Spencer (*Chair*), J. Forrer

(*Research*), L.A. Riddle, A. Phene, M. Ayyagari, H. Berry

Assistant Professors P. Dastidar, R. Lucea, S. Jandhyala, H. Bogaard, W. Chen, A. Helm

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration and Doctor of Philosophy.

Departmental prerequisite: MBAd 6242 and 6243 or Econ 6283 or 6284 are prerequisite to all courses in the International Business Department. Additional prerequisites appear with some IBus courses below.

6082 **Global Human Resource Management (3)** Staff

Same as Mgt 6252.

6201 **International Marketing (3)** Robles, Riddle, Helm

International marketing strategy formulation, including market entry, local market development, and global market integration. The strategic challenge of global marketing formulation and local market adaptation, with attention to market conditions in mature, new growth, and emerging market environments. Emerging trends in international marketing.

6202 **Regional International Marketing Systems (3)** Robles

The business, economic, investment, and market environments in the world's most dynamic emerging regions of Asia and Latin America. Nature and impact of economic reforms, direct investment patterns, regional integration, and competitiveness in regional markets. Formulation of regional strategies for multinationals from within and outside the regions.

6203 **International Marketing Practicum (3)** Robles

Small groups of students develop recommendations for international market entry strategies in a practical setting. Prerequisite: permission of instructor.

6290 **Special Topics (1 to 3)** Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6297 International Management Experience (3) Staff

Same as Fina/Mgt/Mktg/SMPP 6297. May be repeated for credit.

6301 International Business Finance (3) Park, Rehman, Weiner,
Yang, Askari, Click

Analysis of major issues and developments in the international financial environment and their impact on multinational corporations and financial institutions. Prerequisite: MBAd 6234.

6302 Seminar: International Banking (3) Park, Yang

Evolution in international banking and other international financial institutions. Functioning of international banking operations, public policy issues and regulatory issues in international banking, and the effect of international banks on national monetary policies.

6303 External Development Financing (3) Staff

Institutions, instruments, and theory of external development financing; financial flows to developing countries; development finance and the role of international and regional development banks; policies, methods, and practices of the World Bank, the IMF, and others; technical assistance, training, capacity building, and role of institutions in sustained development.

6304 Currency and Banking Crises in Emerging Markets (3) Staff

Public policy issues surrounding financial crises in emerging market economies. Comparison of the economic reasons for the crises as well as the responses of various governments and international financial institutions.

6305 Global Investment Banking (3) Staff

Examination of investment banking as practiced in a global context from a strategic perspective using case studies and readings. Topics covered include securities underwriting and derivatives instruments, risk management, and business development strategies.

6306 Seminar: International Financial Markets (3) Park, Askari, Weiner

Survey of international financial markets, focusing on structure, operations, and pricing. Primary emphasis on markets for foreign exchange, Eurocurrency, international bonds, and commodities. Derivatives markets, especially swaps and options embedded in international securities issues. Prerequisite: IBus 6301.

6307 International Portfolio Management (3) Weiner

Theory and practice of international investment. Portfolio construction and optimization. Effects of exchange rate changes on portfolio risk and return. International asset pricing models and trading institutions. Prerequisite: MBAd 6234; either MBAd 6243 or Econ 6284.

6401 International Business Strategy (3) Click, Spencer, Phene

Discussion of the changing nature of the international environment and the resulting impact on strategy of both U.S. and foreign multinational corporations. Various aspects of strategy are considered, including marketing, production, and financial strategy. The focus of discussion is at the company level.

6402 Managing in Developing Countries (3) Riddle, Leipziger

Challenges of operating in developing countries. Cross-country experience and case studies exploring issues of institutions, corruption, infrastructure, private–public partnerships, competition, regulation, and global standards.

6403 International Business Negotiations (3) Staff

Theories and application in International Business Negotiations (IBN). Formulation of concepts and frameworks; development of systematic approaches to planning for and conducting IBN. Integration of functional, environmental, and institutional contexts facing negotiators internationally.

6404 Global Competitive Frameworks (3) Rehman

How industries develop sustained competitive advantages within the global framework. The European Union’s “single market” and the Economic–Monetary Union; the transformation of formerly centrally planned economies; the changing Japanese economy and emerging Pacific Basin, with implications for the U.S. economy, industries, and firms.

6405 Legal Aspects of International and Multinational Business (3) Staff

Legal environment of international and multinational business including legal systems, antitrust laws, regulation of direct investment, international arbitration and expropriation; topics of current interest.

6995 Directed Readings and Research (3) Staff

Supervised readings or research in selected fields within business administration. Admission by prior permission of instructor. May be repeated once for credit.

6999 Thesis Seminar (3) Staff

8311 **Seminar: Public–Private Sector** Staff

Institutions and Relationships (3)

Same as SMPP 8311.

8361 **Colloquium on International Business (3)** Staff

Examination of selected topics in international business, with emphasis on major new theoretical and empirical developments.

8397 **Doctoral Seminar (1 to 3)** Staff

8900 **Thesis Research (3)** Staff

8998 **Advanced Reading and Research (arr.)** Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to doctoral candidates. May be repeated for credit.

JUDAIC STUDIES

Committee on Judaic Studies

J. Weissman Joselit (*Director*), T. Anbinder, S. Ben-Gad, N. Brown, E. Cline, J. Cohen, P. Duff, R. Eisen, E. Friedland, B. Hill, L. Jacobson, S. Marcus, F. Moskowitz, W. Reich, A. Rulnick, D. Schwartz, L. Strauss, M. Ticktin, S. Waisman, G. Wald

Master of Arts in the field of Jewish cultural arts—Prerequisite: a bachelor's degree from an accredited college or university, with a background in Judaic studies strongly encouraged.

Required: the general requirements stated under Columbian College of Arts and Sciences. The program requires 36 credit hours, including JStd 6201, 6211, 6298; MStd

6102; PPPA 6032; Mktg 6255; and 18 credits of approved elective courses, including two internships, that may be drawn from such programs, departments, and schools as American Studies, Educational Leadership, English, History, Law, Media and Public Affairs, Museum Studies, and Theatre and Dance.

6001 Topics in Judaic Studies (3)

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6201 Jewish Life in Contemporary America (3) Weissman Joselit

An interdisciplinary course that takes the measure of the Jewish community in the United States, drawing on a series of focused case studies, from ritual behavior to the impact of technology on notions of community.

6211 Displaying Jewish Culture: Landmark Exhibitions on Judaism and the Jewish Experience (3) Weissman Joselit

Consideration of a series of highly influential museum exhibitions that focused on Jews and Judaism, both on their own terms and in terms of their broader cultural implications for how citizens of the modern world come to understand one another.

6298 Behind the Scenes: The Jewish Arts World in Contemporary Perspective (3) Weissman Joselit

A capstone seminar that allows students to deepen their understanding of what is needed to nurture and sustain Jewish artistic expression by engaging directly with arts professionals who may administer an arts organization, direct a museum, mount a film festival, or run a theatre company. The course culminates in production of a student-run arts event.

MANAGEMENT

Professors S.A. Umpleby, E.K. Winslow, J. Bailey, P.M. Swiercz, D. Guthrie, D. Hawkins,

L. Yu

Associate Professors P. McHugh, G.T. Solomon, D.C. Kayes (*Chair*), L. Delpy Neirotti, A.

El Tarabishy (*Teaching*)

Assistant Professors S.N. Hill, S. Singh, N.A. Cohen

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration and Doctor of Philosophy.

6210 **Individual and Group Dynamics in Organizations** (3) Kayes, Bailey

Theoretical, empirical, and practical aspects of individual and group dynamics in organizations. Personal, interpersonal, and cultural aspects of teams and groups. Team structure, process; the role of individual experience and its impact on team learning. (Fall, spring, and summer)

6213 **Change Management** (3) Kayes, Winslow

Behavioral and organizational components of individual, team, and firm-wide change. The dynamics that often accompany the change process.

(Fall)

6214 **Consultative Processes** (3) Winslow

Theories and methods of planning, introducing, and coping with change in management through the helping process. Intended both for managers seeking an understanding of the consultative approach to planned change and for persons in staff or consultative roles seeking understanding of the consultative process. (Spring)

6215 **Conflict Management and Negotiations (3)** Bailey, Swiercz

The nature and sources of conflict and interdependence in social and organizational dynamics. Various means of resolving conflict, including the use of competitive and collaborative negotiations and mediation. Case discussion, exercises, role-playing, and simulation. Managers as mediators and negotiators. (Fall and spring)

6216 **Cross-Cultural Management (3)** Umpleby, Bailey

The cultural foundations of organizations and institutions, with an emphasis on managerial behavior. Cross-cultural differences as they affect work-related behaviors, such as communication, attitude, teamwork, negotiation, and decision making. (Fall, spring, and summer)

6251 **Total Compensation (3)** Staff

Comprehensive review of all elements of compensation systems that affect an organization, including wages and salaries, incentives, benefits, perquisites, and intrinsic rewards. (Fall)

6252 **Global Human Resource Management (3)** McHugh, Swiercz

International applications of human resource management functions. Selection, preparation, and compensation of U.S. managers and executives for service abroad. Adaptation of human resource management policies to conform to specific cultural environments. (Fall and summer)

6253 **Leadership and Executive Development (3)** Swiercz, Bailey

Theories of managerial leadership; issues and problems associated with leadership in large organizations at higher management levels: executive selection and development. (Fall)

6254 **Negotiations and Labor Relations (3)** McHugh, Swiercz

Negotiation theory and practice in the context of labor–management relations in both union and nonunion settings. Emphasis on negotiation and conflict resolution skills, arbitration and grievance procedures, public-sector labor relations, labor laws and public policy, and global labor relations issues. (Spring)

6257 **Performance Management and Development (3)** Staff

Comprehensive review of performance appraisal and training and development. Students learn to develop customized training programs that relate to the performance appraisal process. (Spring)

6258 **Applied Organizational Leadership (3)** Swiercz, Bailey

In-depth studies of theories of leadership. Legal and ethical obligations of leadership. The leader in the process of assuming responsibility. Experiential exercises designed to develop the students' interpersonal abilities and leadership capacities. (Spring)

6259 **Employment Law and Ethics (3)** Swiercz, McHugh

An examination of the interaction of legal requirements and personal ethics and their influence on managerial decisions affecting the employment exchange. Special emphasis on equal employment opportunity and civil rights, workers' compensation, occupational health and safety, collective bargaining, and wrongful discharge. (Fall)

6290 **Special Topics (1 to 3)** Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6291 **Entrepreneurship (3)**

Solomon, Singh, El Tarabishy

In exploring the “entrepreneur as a phenomenon,” students will be exposed to the theory and experiences associated with entrepreneurs, entrepreneurial acts, and entrepreneurship in all organizational settings—large, small, public, and private. (Fall and spring)

6292 **Small-Business Management (3)**

Solomon, Singh, El Tarabishy

The start-up process and management of small firms. Field projects involve student teams as consultants to local businesses. Case studies. Emphasis on total customer service, international opportunities, and minority and women's issues.

6293 **New Venture Initiation (3)**

Solomon

Essentials of planning a new business venture, sources of financing, evaluation of alternative new business ventures, and analysis of business functions. Creating and analyzing the business plan.

6294 **Strategic Entrepreneurship (3)**

Solomon, El Tarabishy

Capstone course for the small business/entrepreneurship concentration. Student teams assist companies in upgrading strategies.

6295 **Family Business Strategies (3)**

Solomon, El Tarabishy

Challenges of managing a family business: risk strategies; successor development and succession planning; stages of family business growth; family motivations and goals. Field projects provide hands-on experience.

6297 **International Management Experience (3)** Staff

Same as Fina/IBus/Mktg/SMPP 6297. May be repeated for credit.

6298 **Directed Readings and Research (3)** Staff

6299 **Thesis Seminar (3)** Staff

6999 **Thesis Research (3)** Staff

8382 **Foundations of Organizational Behavior
and Development (3)** Kayes, Bailey

The individuals and institutions central to the field of organizational behavior and development. Students read about, meet with, and discuss the work of persons central to the development of the field. Prerequisite: Doctoral candidate status with organizational behavior and development as a major or supporting field, or consent of instructor. (Spring, alternate years)

8383 **Field Research in Organizational Settings (3)** Staff

Applications of field research techniques in formal organizational settings. Examination of the logic of inquiry and techniques of qualitative data collection. Intensive interviewing and participant observation in field settings are emphasized. (Fall)

8385 **Special Topics in Research Methods (3)** Staff

Research problems and issues related to student dissertations form topics for readings, group discussions, and assigned papers. (Fall and spring)

8386 **Management Ideas in Progress (3)** Bailey, Swiercz

Doctoral students work with a variety of faculty members as they develop new ideas, research projects, and engage in seminal inquiry. The content and structure of the course

will depend upon the instructor. Prerequisite: Doctoral candidate status with organizational behavior and development as a major or supporting field, or consent of instructor.

8390 Philosophical Foundations of Administrative Research (3) Staff

Philosophy of science as applied to research in administration. Topics include the nature and current problems of epistemology, the development and role of theories, and the relationship between theory, methodology, and empirical data. (Fall and spring)

8391 Advanced Problems in Research Methodology (3) Staff

Use of models and theoretical frameworks in research; formulation of research questions, hypotheses, operational definitions, research designs, sampling and data analysis approaches. For doctoral candidates who have completed the general examination and all courses and are preparing for their dissertation. (Fall and spring)

8397 Doctoral Seminar (1 to 3) Staff

Current research and scholarly issues in management science.

8998 Advanced Reading and Research (arr.) Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 Dissertation Research (arr.) Staff

Limited to doctoral candidates. May be repeated for credit.

MARKETING

Professors R.F. Dyer, P.A. Rau, R.S. Achrol, L.M. Maddox, S.S. Hassan

Associate Professors M.L. Liebrezn-Himes, V. Perry (*Chair*), S. Elliott

Assistant Professors A.V. Krasnikov, S. Levy

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration and Doctor of Philosophy.

6241 **Advanced Marketing Management (3)** Rau, Hassan

Case analysis of marketing problems. Current developments in marketing practice.

The relationship of marketing to environmental forces and other business functions. (Spring)

6242 **Buyer Behavior (3)** Hassan

The buyer decision process model as a framework for analysis of how and why products and services are purchased and used. The impact of consumer decisions on the marketing strategies of organizations. Marketing applications in high-tech and service industries. (Fall)

6243 **Marketing Research (3)** Rau

The marketing research process: designing, conducting, and using market research studies. Managing the market research project; qualitative research; survey and experimental designs; data analysis with statistical software packages. Prerequisite: MBAd 6221. (Fall and summer)

6246 **Marketing of Services (3)** Liebrezn-Himes

Management of the activities involved in marketing new and existing services. The innovation system (behavioral and organizational) of service product decisions, product planning processes, marketing auditing, services and the law, and new service trends. Marketing of intangibles and services is highlighted. (Spring)

6248 **Advertising and Sales Promotion (3)** Maddox

Examination of advertising and sales promotion from a systems perspective supported by analytical methods and concepts regarding consumer attitudes and behavior. The role of communication in marketing, behavioral research, message design, economic and financial criteria, development of a promotion program. (Spring)

6250 **Selling and Sales Management (3)** Staff

The selling task, with attention to ethical and legal issues, the selling process, nonverbal language, account management, proposal writing, negotiation. Managerial issues, demand analysis and resource allocation, motivation, coaching and incentives, sales administration, and analysis of sales performance. (Fall and spring)

6251 **Product Management (3)** Rau

Examination of all the stages of a product's life, from idea generation through screening, development, and commercialization. Emphasis on new product development. (Spring)

6252 **Electronic Marketing and Commerce (3)** Levy

The impact of technology on sales and marketing strategy. Areas explored include e-branding, customer relationship management, permission e-mail, sales force technology enhancement, mobile commerce, online marketing research, and electronic channels of distributions. (Spring)

6255 **Strategic Brand Management (3)** Staff

Brand management practices of for-profit and non-profit organizations. The strategic establishment of brand identities worldwide. Effect of country of origin on branding

decisions. Development of a brand audit to evaluate country perception and recommend implications for effective brand strategies.

6257 **Marketing and Public Policy (3)**

Staff

Examination of principal areas of public policy formulation affecting marketing practice. Topics: advertising, warranties, product safety, health issues, consumer information systems, informal and formal redress mechanisms, business responsibilities. Government, business, and advocate viewpoints presented.

6259 **Marketing Strategy (3)**

Rau

Required capstone course for marketing students. Analysis of complex marketing problems involving policy and operational decisions; emphasis on creative marketing strategy. Prerequisite: completion of at least three Second-Level marketing courses, excluding Mktg 6241. (Spring)

6290 **Special Topics (1 to 3)**

Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6297 **International Management Experience (3)**

Staff

Same as Fina/IBus/Mgt/SMPP 6297. May be repeated for credit.

6298 **Directed Readings and Research (3)**

Staff

6299 **Thesis Seminar (3)**

Staff

6999 **Thesis Research (3)**

Staff

8341 **Seminar: Marketing (3)**

Rau, Hassan, Perry

Examination of major theoretical developments in marketing. Open only to doctoral candidates.

8397 **Doctoral Seminar** (1 to 3) Staff

8998 **Advanced Reading and Research** (arr.) Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to doctoral candidates. May be repeated for credit.

MASTER OF BUSINESS ADMINISTRATION

Core courses for the M.B.A. program are listed here. See the School of Business for programs of study leading to the degrees of Master of Accountancy and Master of Business Administration.

6200 **Quantitative Methods and Computing Technologies** (1.5)

A rigorous review of equations, functions, finite mathematics, calculus, and basic accounting, addressed through the use of business applications.

6201 **Global Leadership of Business Enterprise** (0)

A series of required co-curricular workshops, seminars, company site visits and speakers. Topics include industry assessment, best practices in management, team building, business ethics, cross-cultural communication, and career development.

6204 **International Residency Practicum** (1.5)

Precursor to the international residency. Teams of students work on real projects for overseas clients. Prerequisite: MBAd 6243; corequisite: MBAd 6244, 6294.

6211 **Financial Accounting** (3)

The basic concepts and methods used in financial reports for understanding their content and context. The income statement, balance sheet, and statement of cash flows.

Detailed accounting procedures and choices. How the most important accounting procedures are calculated and how different choices impact financial statements. Same as Accy 6101.

6213 Managerial Accounting (1.5)

Effective use of accounting information in decision making and control of organizations. Same as Accy 6201. Prerequisite: MBAd 6211 or Accy 6101.

6221 Judgment, Uncertainty, and Decisions (1.5)

Classical theories of decision making; recent findings on human cognitive limitations and biases. Analytical approaches useful in cases involving uncertainty, multiple objectives, and multiple stakeholders.

6222 Data Analysis and Decisions (1.5)

Statistical analysis—how it is used, when it should be used, and what can be learned from it. Statistical inference, hypothesis testing, and regression analysis. Prerequisite: MBAd 6221.

6223 Operations Strategy (1.5)

Concepts and techniques related to manufacturing and service operations. Process mapping, capacity analysis, production control, quality management, and supply chains. Integration of operations with a firm's overall business strategy as a powerful competitive weapon. Prerequisite: MBAd 6222 or DnSc 6202.

6233 Financial Markets (1.5)

Sources of managerial information provided by money and capital markets, primary and secondary markets, and cash and futures markets. Money and capital market

instruments, relevant return measures, risk metrics for bonds and equities. Prerequisite: MBAd 6212, 6222, 6242.

6234 Financial Management (1.5)

Theory, policy, and practice in financial management. Financial analysis, sources of funds, investing, capital planning and budgeting, dividend policy, and working capital management. Prerequisite: MBAd 6233.

6241 Global Perspectives (1.5)

Differences between the domestic and international environments and their implications for management. Differences in the organization of institutions of capitalism across countries.

6242 Microeconomics for the World Economy (1.5)

The economics of supply and demand in product markets. Theory of the firm (production and cost structure) and its competitive environment (perfect competition, monopoly, oligopoly, and monopolistic competition).

6243 Macroeconomics for the World Economy (1.5)

How firms are affected by the performance of the macro economy and the macroeconomic variables that should be factored into managers' decision-making processes. The behavior of output, employment, interest rates, inflation, and exchange rates. Prerequisite: MBAd 6242.

6244 International Management (1.5)

The challenges of operating in different cultures, implications of cross-national differences in institutional environments, and difficulties of

designing effective organizational structures for coordination and control in multinational operations. Prerequisite: MBAd 6241.

6252 Management of Information Systems (1.5)

An introduction to bridging the gap between the decision-making needs of managers and the terminology of technical personnel within an organization. The transformation of organizations in the digital economy.

6253 Management of Technology and Innovation (1.5)

Business, technological, economic, and political factors that influence the development and adoption of new technology. Management concepts and practices useful in enhancing corporate innovation. Corporate venture divisions and organizational alternatives.

6254 Database and Data Warehousing (1.5)

An introduction to the model, design, and use of database and data warehousing systems for identifying, understanding, and designing database-centric solutions for business and organizations.

6261 Organizations and Leadership (1.5)

A behavioral perspective on core leadership concepts at the individual, team, and organizational level. Students apply these concepts to examine their own leadership qualities in organizations. Experiential exercises and participation in team projects.

6262 Managing Human Capital (1.5)

Issues of corporate culture, strategy implementation, growth management, employee recruitment and retention, organizational behavior, diversity, ethics, and legal aspects of

business. How human resource policies and practices can become a source of competitive advantage.

6265 Entrepreneurship (1.5)

The “entrepreneur as a phenomenon.” The theory as well as the experiences associated with entrepreneurs, entrepreneurial acts, and entrepreneurship in all organizational settings—large and small, public and private.

6272 Nature of Markets (1.5)

Marketing as an organizational function as well as a set of processes for creating, communicating, and delivering value to customers and for managing customer relationships in ways that benefit the organization and its stakeholders.

6273 Marketing Decisions (1.5)

Formulation and implementation of marketing strategy, applying the analytic perspectives, decision tools, and concepts of marketing to the elements of marketing strategy. Prerequisite: MBAd 6272.

6281 Business Ethics (1.5)

Businesses are experiencing increasing challenges and opportunities to ensure that they demonstrate integrity in all of their activities, both internal and external to their operations. Perspectives, information, and skill development in advancing the value of integrity in business organizations.

6284 Business and Public Policy (1.5)

The theory and practice of managing organizations in the context of a rapidly changing global environment. Structure, design, and operation of organizations as interrelated systems and integration of internal and external environments.

6285 Business Law and Communication (1.5)

The legal environment of business, with particular attention to the liability of organizations and their managers for contracts, torts, and crimes. Strategies for avoiding litigation, including the development of clear, concise, and accurate writing. Prerequisite: MBAd 6291.

6286 Business Strategy (1.5)

An integrative approach to strategic management, stressing the general manager's perspective, strategy formulation, implementation of strategy and policy, and evaluation and control of strategy in various types of organizations. A capstone course to be taken after completion of all core requirements. Prerequisite: All other M.B.A. core courses.

6290 Special Topics (1 to 3)

May be repeated to a maximum of 9 credits.

6291 Business Communications (1.5)

Practical and effective written and oral communication skills for the business environment. Focus on developing and delivering messages clearly, concisely, and effectively, and on learning to write in plain English. The purpose and mechanics of different forms of business communications. Strategies for routine communications challenges.

6294 International Residency (1.5)

A real-life experience in the global environment, projects are provided by international or foreign companies. A representative of the company visits GW to work with students during the associated practicum. Students work on

projects during the seven-week practicum prior to the international residency. Corequisite: MBAd 6204, 6244.

6295 Interdisciplinary Projects (1 to 4)

Project and experiential studies of an interdisciplinary nature involving student teams and faculty from more than one field of study. May be repeated for credit. M.B.A. Program Director approval is required.

6298 Graduate Internship in Business and Management (0)

Structured practical experience. Permission of instructor required.

MATHEMATICS

Professors H.D. Junghenn, M.M. Gupta, E.A. Robinson, F.E. Baginski, D.H. Ullman, J.

Przytycki, J. Bonin, V. Harizanov, Y. Rong (*Chair*), W. Schmitt, X. Ren

Associate Professors M. Moses, L. Abrams, H. Wu, S. Roudenko

Assistant Professors A. Shumakovitch, M. Musielak, M. Gualdani

Master of Arts in the field of mathematics and Master of Science in the field of applied mathematics—Prerequisite: a bachelor's degree with a major in mathematics or comparable course work.

Required: the general requirements stated under Columbian College of Arts and Sciences. Each degree program requires 30 credit hours of approved graduate course work in mathematics. For the M.S. in applied mathematics, course work is divided between mathematics courses and up to 12 credits of approved graduate courses from one area of application selected from physics, statistics, computer science, economics, or civil, electrical, mechanical, or systems engineering. For both programs, up to 6 of the required

credits may be satisfied through approved upper-level undergraduate courses. For a detailed description of both programs, see <http://departments.columbian.gwu.edu/math/graduate>.

Doctor of Philosophy in the field of mathematics—Required: the general requirements stated under Columbian College of Arts and Sciences. The General Examination consists of a preliminary examination in three subjects selected from algebra, analysis, topology, applied math, and linear algebra/advanced calculus, and a specialty examination in a research area approved by the department. A language examination to demonstrate reading knowledge of mathematics in an approved foreign language is also required. For a detailed description of the program, see <http://departments.columbian.gwu.edu/math/graduate>.

In addition to the degree programs listed here, graduate certificates in mathematics and in financial mathematics are offered.

With permission, some undergraduate courses in the department may be taken for graduate credit (additional course work is required). See the Undergraduate Programs Bulletin for course listings.

6101-02 **Algebra I–II (3–3)**

Abrams

Group theory including symmetric groups, free abelian groups, finitely generated abelian groups, Sylow theorems, solvable groups. Factorization in commutative rings, rings of polynomials, chain conditions, semisimple rings, Wedderburn–Artin theorems, Galois theory.

6120 **Topics in Algebra (3)**

Abrams, Schmitt

Topics chosen from Lie groups and Lie algebras, non-associative algebras, abelian groups, classical groups, algebraic number theory, representation

theory, algebraic geometry, and ring theory. Prerequisite: Math 6101–2. May be repeated for credit with permission.

6201 **Real Analysis I (3)** Junghenn, Ren

A rigorous study of the real number system, metric spaces, topological spaces, product topology, convergence, continuity and differentiation. Topics include Dedekind's cuts, Tikhonov's theorem, sequences and series, Abel's theorem, continuity and differentiability of real-valued functions of a real variable. Credit may not be earned for both Math 6201 and 4239.

6202 **Real Analysis II (3)** Robinson, Roudenko

Continuation of Math 6201. Topics include Riemann–Stieltjes integrals, equicontinuity, Arzela–Ascoli theorem, Stone–Weierstrass theorem, derivatives of functions of several variables, contraction mapping theorem, inverse and implicit function theorems, differential forms, exterior differentiation, Stoke's theorem, differentiable manifolds. Credit may not be earned for both Math 6202 and 4240.

6214 **Measure and Integration Theory (3)** Robinson, Roudenko

Lebesgue measure and integration in abstract spaces. Probability measures. Absolute continuity, the Radon–Nikodym theorem, measures on product spaces, and the Fubini theorem. L^p spaces and their properties. Prerequisite: Math 4239 or equivalent.

6215 **Introduction to Functional Analysis (3)** Junghenn, Robinson

Topological and metric spaces; Tychonoff theorem; Banach spaces; linear functionals and operators; Hahn–Banach, closed graph, and open-mapping

theorems; uniform boundedness; Hilbert spaces; eigenvalues, projections.

Prerequisite: Math 6214 or equivalent.

6225 **Ergodic Theory (3)** Robinson

Ergodicity, mixing, the K-property and the Bernoulli property. Poincaré recurrence, the Rohlin lemma, the ergodic theorem, and entropy theory.

Additional topics from isomorphism theory, spectral theory, the theory of joinings, and coding theory. Prerequisite: Math 6214 or permission of instructor.

6226 **Dynamical Systems and Chaos (3)** Robinson

Linear and nonlinear systems, flows, Poincaré maps, structural stability. Examples of chaotic systems in the physical sciences. Local bifurcations, center manifold theory, normal forms, the averaging theorem. Hyperbolic invariant sets, strange attractors, the Smale horseshoe, symbolic dynamics. Prerequisite: Math 2184 and 4240 or permission of instructor.

6230 **Complex Analysis (3)** Junghenn, Robinson

Topology of the complex plane; complex differentiation and integration; Cauchy's theorem and its consequences; Taylor and Laurent series; classification of singularities; residue theory; conformal mapping; the Riemann mapping theorem. Prerequisite: Math 4239 or equivalent.

6240 **Topics in Real and Functional Analysis (3)** Junghenn, Roudenko

Possible topics include Banach algebras, function algebras, spectral theory for bounded and unbounded operators, harmonic analysis on topological groups and

semigroups, topological vector spaces and operator algebras. Prerequisite: permission of instructor. May be repeated for credit with permission.

6318 Applied Mathematics I (3)

Baginski, Ren

Dimensional analysis, perturbation methods, calculus of variations, boundary value problems in one dimension, eigenvalue problems, stability and bifurcation in nonlinear problems. Related numerical techniques. Prerequisite: Math 2184 or equivalent.

6319 Applied Mathematics II (3)

Baginski, Ren

Method of characteristics, shock waves, wave and heat equation, Laplace operator on a bounded region, maximum principles, Green's functions, Schrödinger's equation, spherical harmonics. Numerical methods for partial differential equations. Prerequisite: Math 2184 or equivalent.

6330 Ordinary Differential Equations (3)

Robinson

Existence and uniqueness of solutions, continuity and differentiability of solutions with respect to initial conditions. Properties of linear systems, phase portraits, planar systems and Poincaré–Bendixson theory. Prerequisite: Math 4240.

6340 Modern Partial Differential Equations (3)

Baginski

Emphasis on modern theory and analytical techniques applied to the solution of partial differential equations. Topics include Sobolev spaces, generalized solutions, strong solutions and regularity; Sobolev imbedding theorem; Rellich–Kondrachov theorem; Leray–Schauder fixed-point theorems; nonlinear eigenvalue problems. Prerequisite: Math 6319 or permission of instructor.

6350 Topics in Applied Mathematics (3)

Baginski

Possible topics include, but are not limited to, the calculus of variations, control theory, nonlinear partial differential equations, and mathematical programming. May be repeated for credit with permission.

6441 Introduction to Financial Mathematics (3) Junghenn, Ren

Elementary finance. Basic probability. Discrete random variables. Forwards, futures, and options. Options and arbitrage. The binomial model. Cox–Ross–Rubinstein formula. Martingales. Continuous random variables. The continuous model as a limit of the binomial model. Prerequisite: Math 2184, 2233.

6442 Stochastic Calculus Methods in Finance (3) Junghenn, Ren

Review of probability theory. The Brownian motion. The Ito integrals. Ito’s formula. Martingales. Stochastic differential equations. Kolmogorov’s backward equation. The generator of an Ito diffusion. Boundary value problems and the Dirichlet problem. The Black–Scholes equation. Optimal stopping. American options. Prerequisite: Math 2184, 2233.

6522 Introduction to Numerical Analysis (3) Gupta, Musielak

Computer arithmetic and round-off errors. Solution of linear and nonlinear systems. Interpolation and approximations. Numerical differentiation and integration. Eigenvalues and eigenvectors. Prerequisite: Math 1232 and 2184 and knowledge of a programming language.

6523 Numerical Solution of Ordinary and Partial Differential Equations (3) Gupta

Initial and boundary value problems for ordinary differential equations. Error propagation, convergence and stability. Finite difference and finite element methods for

partial differential equations. Prerequisite: Math 3342 and knowledge of a programming language.

6540 Topics in Numerical Analysis (3)

Gupta

Numerical methods and software. Introductions to the methods, tools, and ideas of numerical computation. Problem solving using standard mathematical software.

Interpolation; linear and nonlinear equations. Differential equations. Prerequisite: Math 3342; knowledge of a programming language.

6610 Combinatorics (3)

Bonin, Schmitt

An introduction to fundamental methods and current research problems in partially ordered sets and enumeration. Prerequisite: undergraduate modern algebra and linear algebra or permission of instructor.

6620 Graph Theory (3)

Ullman

Graphical enumeration, factors, planarity and graph coloring, algebraic graph theory, extremal graph theory, applications. Prerequisite: undergraduate modern algebra and linear algebra or permission of instructor.

6630 Topics in Combinatorial Mathematics (3)

Bonin, Ullman, Schmitt

Topics selected from a wide range of research subjects in combinatorics, its relations with other areas of mathematics, and applications. Recent selections have included matroid theory, topological methods in ordered sets, algebraic methods in combinatorics, fractional graph theory, combinatorics of polytopes, the symmetric group. May be repeated for credit with permission.

6710 Mathematical Logic (3)

Harizanov, Moses

Model theory: the relation between a formal language (syntax) and its interpretations (semantics). Consistency, completeness, and compactness. Tarski's theorem on the inexpressibility of truth. Gödel's incompleteness theorem and its impact on mathematics.

6720 **Topics in Logic (3)**

Harizanov, Moses

Topics selected from a broad spectrum of areas of logic and applications, based on students' suggestions and interests. May be repeated for credit with permission.

6810 **General Topology (3)**

Rong, Przytycki, Shumakovitch, Wu

Topological spaces, bases, open sets and closed sets; continuous maps and homeomorphisms; connectedness and compactness; metric topology, product topology and quotient topology; separation axioms; covering spaces and fundamental groups.

6820 **Algebraic Topology (3)**

Rong, Przytycki, Wu

Fundamental groups and the Van Kampen theorem; simplicial complexes, simplicial homology, and Euler characteristic; singular homology, Mayer–Vietoris sequences. Topics may include cohomology, cup products, and Poincaré duality; classification of surfaces; knots and their fundamental groups. Prerequisite: Math 6810 or permission of instructor.

6850 **Knot Theory and Low Dimensional Topology (3)**

Rong, Przytycki

Introduction to fundamental methods and current research in knot theory and 3-dimensional topology. Topics include Reidemeister moves, Alexander invariants, Jones-type invariants, skein modules, Khovanov homology, incompressible surfaces, and torus decomposition. Prerequisite: Math 6810 or permission of instructor.

6860 **Topics in Knot Theory and**

Rong, Przytycki

Low Dimensional Topology (3)

Possible topics include, but are not limited to, topology of 3-manifolds and work of Perelman, quantum invariants and their categorizations, topology of 4-manifolds after Freedman and Donaldson, computational complexity in topology, and applications in biology, chemistry, and physics. Prerequisite: Math 6850 or permission of instructor. May be repeated for credit with permission.

6890 Topics in Topology (3)

Rong, Przytycki, Shumakovitch, Wu

Topics may include hyperbolic structures on surfaces and 3-manifolds; knot theory; topology of 3-manifolds; topology of 4-manifolds. Prerequisite: Math 6820 or permission of the instructor. May be repeated for credit with permission.

6995 Reading and Research (arr.)

Staff

May be repeated for credit.

8998 Advanced Reading and Research (arr.)

Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 Dissertation Research (arr.)

Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

MECHANICAL AND AEROSPACE ENGINEERING

Professors C.A. Garriss, J.D.-Y. Lee, Y.-L. Shen, A.D. Cutler, S.M. Hsu, D.S. Dolling,

M.W. Plesniak (*Chair*), E. Balaras

Associate Professors M. Keidar, K. Sarker, Y. Leng

Assistant Professors P. Ben-Tzvi, P.M. Bardet, A.M. Wickenheiser, C. Liang, L. Zhang, M.

Leftwich, T. Lee

Adjunct Professor M.A. Imam

Professorial Lecturers G.C. Everstine, S.S. Dodbele, A. Rao, J.K. Soldner, J.H. Milgram,
J.M. Fleming, D.R. Gerk, T.M. Krafchak, R. Krishnamurthy, M.A. Busby, K. Bulusu,
T. Conway, J. Silver, M. Snyder

See the School of Engineering and Applied Science for programs leading to the master's, professional, and doctoral degrees. A certificate program in computer-integrated design in mechanical and aerospace engineering is offered by the department.

6201 Introduction to Manufacturing (3) Shen

Fundamentals of modern manufacturing. Processes for manufacturing mechanical and electronic components from metals, polymers, ceramics, and silicon. Manufacturing systems, CAD, robotics, and design for assembly. Current capabilities, technological needs, and competitiveness. Examples from high-tech industries. Prerequisite: approval of department. (Fall)

6203 Experimental Techniques (3) Cutler

Sensors; measurement of displacement, temperature, pressure and velocity. Optical methods. Signal conditioning. Computer data acquisition. Uncertainty analysis. Case studies of instrumentation systems such as hot-wire anemometers, laser-doppler anemometers, shlieren/shadowgraph and interferometers. Laboratory projects. (As arranged)

6204 Tissue Engineering (3) Zhang

Principles, technologies, and applications of tissue engineering, an emerging interdisciplinary field that incorporates progress in biology, materials science, and engineering toward the development of biological substitutes that restore, maintain, or improve damaged tissue and/or organ functionality. (Spring)

6207 Theory of Elasticity (3)

J. Lee, Manzari

Introduction to Cartesian tensors; deformation, stress, constitutive relations for linear elasticity; formulation of boundary value problems, variational principles, torsion and bending of prismatic rods, plane problems. Prerequisite: approval of department. Same as CE 6207. (Spring)

6210 Continuum Mechanics (3)

J. Lee

Tensor analysis; fundamental concepts of continuum mechanics; kinematics of continuum; derivation of balance laws of mass, linear momentum, angular momentum, energy and entropy; axioms of constitutive theory; formulation of constitutive theories; Onsager's principle; objectivity; representation theorem for isotropic functions; plasticity, including concepts of internal variables, yield surface, return mapping algorithm.

Prerequisite: approval of department. (Fall)

6220 Applied Computational Fluid Dynamics (3)

Staff

Basic principles of fluid dynamics and aerodynamics. Finite difference and finite volume methods. Fluid flow and heat transfer analysis of thermo-fluid mechanical systems. Computational aerodynamics codes. Individual hands-on experience with a commercial CFD code such as FLUENT. Prerequisite: approval of department. (Fall)

6221 Fluid Mechanics (3)

Plesniak and Staff

Continuum, kinematics of fluids; stress and strain rate tensors; fundamental equations of viscous compressible flows. Irrotational flows; sources, sinks, doublets, and vortices. Laminar flow of viscous incompressible fluids; boundary-layer concept. Prerequisite: approval of department. (Fall)

6222 Applied Aerodynamics (3)

Staff

Introduction to practical and computational methods for solving two-dimensional and three-dimensional aerodynamics problems. Linear methods, nonlinear potential methods, coordinate transforms, and boundary-layer methods. Prerequisite: MAE 6221, 6286. (As arranged)

6223 Turbomachinery (3) Garris

Turbine, compressor, and pump types and uses; dimensional analysis of turbomachines; cycle analysis of gas and steam turbines; energy interchange in fluid machinery; design, characteristics, and performance of turbines, compressors, and pumps; comparison of types of turbines, compressors, and pumps. Prerequisite: MAE 6221. (Fall, odd years)

6224 Viscous Flow (3) Cutler, Plesniak

Exact solutions of Navier–Stokes equations; the laminar boundary-layer theory. Reynolds stresses and turbulence; internal, boundary-layer, and mixing flows. Applications to heat and mass transfer and to reacting flows. Prerequisite: ApSc 6213, MAE 6221, or equivalent. (Fall, even years)

6225 Computational Fluid Dynamics (3) Balaras, Liang

Theory of discrete methods for solving the governing equations of fluid dynamics. Potential flow, Euler equations, Navier-Stokes equations. Emphasis on algorithm development appropriate to modern supercomputers. Prerequisite: MAE 6221, 6286. (Spring)

6226 Aero/Hydrodynamics (3) Wickenheiser and Staff

Inviscid flows in two and three dimensions and irrotational flow theory; conformal mapping and applications. Helmholtz theorems and vorticity dynamics. Applications such as

airfoil theory, finite wing theory, panel methods, instabilities, free surface flow.

Prerequisite: MAE 6221 or equivalent. (Spring)

6227 Aeroelasticity (3)

Staff

Static and dynamic structural deformations; static aeroelasticity (structural deformation, divergence, control effectiveness, and reversal); dynamic aeroelasticity (flutter, response to gusts and turbulence); unsteady aerodynamics for 2-D wings; strip theory for 3-D lifting surfaces; piston and Newtonian-flow theories. Prerequisite: MAE 6221, 6257. (As arranged)

6228 Compressible Flow (3)

Cutler, Garriss

Thermodynamics and equations of compressible inviscid flow. One-dimensional flow. Isentropic flow. Normal and oblique shock waves. Quasi-one-dimensional flow. Unsteady one-dimensional and steady two-dimensional flow. Introduction to transonic flow.

Prerequisite: ApSc 6213, MAE 6221 or equivalent. (Spring, even years)

6229 Propulsion (3)

Keidar, Garriss

Basic concepts of propulsion: energy transformations in propulsive flows, gas dynamics of combustion. Thermal and propulsive efficiencies. Cycle and engine component analysis. Intake, nozzle performance. Drag and thrust generation. Augmentation. Propellers, turbojets, turbofans, ramjets, and rockets. Prerequisite: approval of department. (Spring)

6230 Space Propulsion (3)

Staff

Advanced chemical propulsion: dynamic combustion and instabilities in solid propellants. Injection, atomization, mixing in liquid propellant engine performance. Plasma propulsion: electrostatic, electromagnetic, and electrothermal instabilities (laser and microwave). Nuclear propulsion. Prerequisite: MAE 6229. (Spring, even years)

6231 Structure and Transformations in Materials (3) Staff

Structure of crystals, crystal binding, crystal defects, dislocations, solid solutions, phases, diffusion, phase transformations, deformation twinning, and martensite.

Prerequisite: ApSc 2130. (Fall, odd years)

6232 Fracture Mechanics (3) J. Lee

Concepts, history, and recent developments of fracture mechanics. Singularity at the crack tip; solutions around crack tip; stress intensity factors; energy release rate; J-integral; direction of crack extension; Plasticity and slow crack growth; dynamic crack propagation; molecular dynamics simulation of fracture. Prerequisite: approval of department. (As arranged)

6233 Mechanics of Composite Materials (3) J. Lee, Manzari

Stress-strain relationship for orthotropic materials, invariant properties of an orthotropic lamina, biaxial strength theory for an orthotropic lamina. Mechanics of materials approach to stiffness, elasticity approach to stiffness. Classical lamination theory, strength of laminates. Statistical theory of fatigue damage. Prerequisite: approval of department. Same as CE 6209. (Spring, odd years)

6234 Composite Materials (3) Staff

Principles of composites and composite reinforcement. Micromechanics and failure, interface reactions in various composites, reinforcing materials. Structure of composites: fiber-reinforced polymers, filler-reinforced polymers, fiber-reinforced metals, directionally solidified alloys, dispersion-strengthened metals. Prerequisite: approval of department.

(Spring, even years)

6235 Deformation and Failure of Materials (3) Staff

Elastic and plastic deformation, yield, dislocation theory, strengthening mechanisms, creep, polymers, fracture, transition temperature, microstructure, fatigue. (Spring, odd years)

6237 **Applied Electrochemistry** (3) Staff

Charged interfaces, electrochemical cells, corrosion thermodynamics, electrode kinetics, general corrosion, crevice corrosion, pitting, stress-corrosion cracking, corrosion protection, batteries and fuel cells, energy storage. May include current and potential distribution in electrochemical cells and scaling effects in modeling. Prerequisite: approval of department.

(Fall, even years)

6238 **Biomaterials** (3) Zhang and Staff

Applications of materials science and engineering to artificial materials in the human body with the objective of detailed understanding of synthetic materials and biopolymers. Biocompatibility and its consequences on tissue–implant interfaces. Design and development of new implant materials, smart drugs, and drug delivery systems. Prerequisite: MAE 3166 or 4168. (Fall)

6239 **Computational Nanosciences** (3) Leng

Introduction to surface force measurements in nanosciences; continuum contact mechanics in nanoscience research; intermolecular forces; empirical potentials for transition metals; surface forces in liquids; large-scale atomic/molecular massively parallel simulator; force field development from quantum mechanical density–functional theory for organic/metal molecular systems. Prerequisite: approval of department. (Fall)

6240 **Kinematic Synthesis** (3) Staff

Techniques for the analysis and synthesis of function, path, and motion generating mechanisms. Methods for the dimensional design of mechanisms. Computer-aided techniques for the optimal design of planar linkages. Review of recent developments and current research. Term project. Prerequisite: MAE 3190 or equivalent. (Spring, odd years)

6241 Computer Models of Physical and Engineering Systems (3) Staff

Reduction of physical and engineering systems to simplified physical and mathematical models. Manipulation of models using C/C++ programming. Numerical algorithms for optimization, graph identification, mini-sum arithmetic, and searching. Styles of problem solving. Prerequisite: MAE 2117. (Spring)

6242 Advanced Mechanisms (3) Staff

Emphasis on spatial kinematics. Analysis and synthesis of mechanisms. Analytical techniques using matrices, dual numbers, quaternion algebra, finite and instantaneous screws, theory of envelopes. Applications to design of linkages, cams, gears. Use of digital computers in mechanism analysis and design. (Spring, even years)

6243 Advanced Mechanical Engineering Design (3) Staff

Design of mechanical engineering components and systems emphasizing computer-aided engineering (CAE), including interactive computer graphics, finite element analysis, and design optimization. Creation of a complete design on an engineering workstation.

Prerequisite: approval of department.

(Fall)

6244 Computer-Integrated Engineering Design (3) Staff

Design of engineering components and systems on engineering workstations using I-DEAS. Interactive computer graphics, finite element analysis, computer-based design optimization, and other relevant computer-based tools. Students apply design concepts in a computer-aided engineering environment to a selected project. Prerequisite: approval of department.

(Spring)

6245 Robotic Systems (3)

J. Lee, Ben-Tzvi

Classification, features, and applications of industrial robots. Spatial descriptions and transformations, forward and inverse kinematics. Jacobian matrix, velocities and static forces, manipulator dynamics and controls. Robot actuators, transmissions, sensors, end effectors, and programming. Prerequisite: MAE 4182 or equivalent. (Spring)

6246 Electromechanical Control Systems (3)

J. Lee

State-space representations of dynamic systems; dynamics of linear systems; controllability and observability; linear observers; compensator design by separation principle; linear-quadratic optimal control; Riccati equations; random processes; Kalman filter; applications of optimal stochastic control theory to robotics and earthquake engineering. Prerequisite: approval of department. (Fall, odd years)

6247 Aircraft Design I (3)

Staff

Conceptual design methods used in response to prescribed mission and performance requirements, alternate configuration concepts. Configuration general arrangement and empennage sizing. Estimation of aircraft size, weight, and balance; lift, thrust and drag; system level tradeoff and sensitivity studies. Prerequisite: approval of department. (Spring)

6248 Aircraft Design II (3)

Staff

Preliminary design methods used to refine a conceptual aircraft configuration. Area ruling, computer-aided design methods and structural arrangement, estimation of aircraft static and dynamic stability and control sizing, inlet design, detailed tradeoff and sensitivity studies, economic and reliability considerations. (Spring)

6249 Spacecraft Design (3)

Staff

Computer-aided design of spacecraft and satellites to meet specific mission requirements. Environment, propulsion, structure, heat transfer, orbital mechanics, control considerations. Use of modern computer codes for design studies. Prerequisite: approval of department. (Fall)

6250 Launch Vehicle Design (3)

Staff

Computer-aided design of hypersonic launch vehicles to meet specific mission requirements. Propulsion, structures, flight path, aerothermochemistry, control considerations. Use of modern computer codes for design studies. Prerequisite: approval of department.

(Spring, odd years)

6251 Computer-Integrated Manufacturing (3)

Shen

Automation techniques for processing metals, polymers, and composites. Use of sensing and process modeling in process control. Numerical control and robot applications and limitations. Integration, scheduling, and tool management in the computer-integrated factory. Quality control. Social and economic considerations in CIM. Prerequisite: MAE 3192 or equivalent.

(Spring)

6252 Projects in Computer-Integrated Design and Manufacturing (3) Shen

Applications of the concepts of computer-integrated manufacturing to group projects, culminating in written and oral presentations. Robot programming, vision-guided assembly, force sensing, fixturing, and end-effector design for practical applications. Factory simulation, part scheduling, and NC program-verification algorithms. Prerequisite: MAE

6251. (Fall, odd years)

6253 Aircraft Structures (3) Staff

Statics of thin-walled beams and panels, force interplay between stiffeners and skin in the analysis and design of stiffened thin-walled structures. Strength and stiffness of locally buckled stiffened structures. Design considerations. Critical evaluation of various design procedures. Prerequisite: approval of department. (As arranged)

6254 Applied Nonlinear Control (3) T. Lee

Dynamic characteristics of nonlinear systems. State stability and input-output stability. Lyapunov stability theory and invariance principle. Nonlinear control systems, including feedback linearization, back-stepping, sliding mode control, and passivity-based design. Applications to robotics, aircraft, and spacecraft control systems. Geometric controls and hybrid systems. Prerequisite: approval of department. (Fall, odd years)

6255 Plasma Engineering in Aerospace and Nanotechnology (3) Keidar

Plasma fundamentals, electromagnetic waves in plasma, plasma-wall interactions, modeling and experimental techniques in plasmas, electrical discharge, plasma propulsion, plasma-based nanotechnology. Prerequisite: MAE 3126.

6257 Theory of Vibrations (3) Lee and Staff

Damped and undamped natural vibration, response of single- and multiple-degrees-of-freedom systems to steady-state and transient excitations, modal analysis, nonproportional damping and complex modes, variation formulation of equations of motion, discretization of structural systems for vibrational analysis. Prerequisite: approval of department. (Fall)

6258 **Advanced Vibration Analysis and Control** (3) Wickenheiser

Discrete systems, modal analysis, modeling in state space, measurement, control, and system identification. Continuous systems, normal modes, approximations, distributed sensing and actuation. Realization, model reduction. Random vibrations. Prerequisite: MAE 4182; either MAE 3134 or MAE 6257 or equivalent. (Spring)

6260 **Nanomechanics** (3) J. Lee

Introduction to crystallography; interatomic potentials; phonon dispersion relations; molecular dynamics simulation; Nose–Hoover thermostat; coarse grained non-equilibrium molecular dynamics; multiple length/time scale theory of multi-physics; microcontinuum field theories; applications to nano materials/structures. Prerequisite: approval of department.

(Spring, odd years)

6261 **Air Pollution** (3) Staff

Introductory course on the generation, monitoring, and control of air pollution. Atmospheric pollutants; current levels and health problems. Combustion chemistry and mixing. Photochemical processes; smog and measurements. Atmospheric dispersion; inversion and acid rain. Prerequisite: approval of department. (Fall, odd years)

6262 **Energy Systems Analysis** (3) Staff

Analysis of energy resources and conversion devices. Statistical data analysis, forecasting, I/O, and net energy analyses, mathematical modeling. Prerequisite: approval of department. (Fall)

6263 Advances in Energy Engineering (3) Hsu

Review of thermodynamics, heat transfer, fluid dynamics, and materials technology used in the energy industries. New energy-efficient technologies in transportation and buildings; renewable energy (wind, solar, and biomass). Climate change and sustainability issues, such as carbon capture, cap and trade, carbon sequestration.

6270 Theoretical Acoustics (3) Staff

Basic acoustic theory in stationary and uniformly moving media; waves in infinite space; sound transmission through interfaces; sound radiation from simple solid boundaries, source and dipole fields; propagation in ducts and enclosures; elements of classical absorption of sound. Prerequisite: ApSc 6213, MAE 6221. (As arranged)

6271 Time Series Analysis (3) Staff

Harmonic analysis of random signals; auto- and cross-correlations and spectra; coherence; modern techniques for spectral estimation, including fast Fourier transform, maximum entropy, and maximum likelihood; bias and variability; randomly sampled data; digital filtering; applications.

Prerequisite: approval of department. (As arranged)

6274 Spacecraft Dynamics (3) Staff

Fundamentals of satellite attitude dynamics and passive stabilization. Spacecraft attitude representation, rotational kinematics and kinetics. External torques. Dynamics of gyroscopes. Gravity gradient stabilization. Effect of internal energy dissipation on stability

of spinning bodies and methods of despin. Dual spin satellites. Prerequisite: approval of department.

(Spring, even years)

6275 **Stability and Control of Aircraft (3)**

Staff

Derivation of equations of motion, Euler transformations and direction cosines, stability derivatives and linearization of equations of motion, stability of linear systems with application to longitudinal and lateral dynamics, Laplace transform techniques, and frequency-response analysis. Prerequisite: approval of department. (Fall, even years)

6276 **Space Flight Mechanics (3)**

Staff

Coordinate and time systems. Newton's laws; 2-, 3-, and n-body problems, Lagrange points, gravity-assisted trajectories, variation of parameters and orbit perturbations, non-central gravity effects, drag, sun-synchronous, and formation orbits. Numerical applications using MatLab. Prerequisite: approval of department. (Fall)

6277 **Spacecraft Attitude Control (3)**

Staff

Control of spinning and three-axis stabilized spacecraft. Elements of linear control theory for single-input, single-output systems and basic feedback control laws. Momentum management and actuator desaturation. Sensors for attitude determination. Application of modern control for multi-input, multi-output systems. Control system simulations using MatLab. (As arranged)

6278 **Space Flight Guidance and Navigation (3)**

Staff

Fundamentals of spacecraft guidance and navigation. Single, double, and multi-impulse orbit changes, Lambert's Theorem, rendezvous and

interception, batch and sequential orbit determination, guidance strategies for fixed and variable flight time problems. Numerical applications using MatLab. (Fall, even years)

6280 **Intermediate Thermodynamics (3)** Staff

Review of First and Second Laws of Thermodynamics and combining the two through exergy; entropy generation minimization and applications. Single phase systems, exergy analyses, multiphase systems, phase diagrams and the corresponding states principle. Prerequisite: approval of department.

(Fall)

6281 **Advanced Thermodynamics (3)** Staff

Development of classical and quantum statistical mechanics, including Maxwell–Boltzman distributions and microscopic origins of entropy and other thermodynamic variables. Partition functions and micro- and grand-canonical ensembles; Fermi–Dirac, Bose–Einstein, and intermediate statistics. Einstein and Debye models of solids. Prerequisite: MAE 6280 or equivalent. (As arranged)

6282 **Convective Heat and Mass Transfer (3)** Cutler, Garriss

Heat and momentum transfer in laminar and turbulent flow. The laminar boundary-layer solution. Similarity and nondimensional parameters. Mass-momentum heat transfer analogy. Convective heat transfer at high velocity. Stability, transition, and turbulence. Free convection. Prerequisite: MAE 6221 or equivalent. (Spring, odd years)

6283 **Radiative Heat Transfer (3)** Cutler

Basic concepts of heat transfer by thermal radiation starting from Planck's equation for blackbody radiation. Realistic engineering problems are addressed, some involving radiative heat transfer with a variety of surfaces, geometries, and enclosures. Radiative heat flow combined with conduction and convection boundaries. Prerequisite: approval of department.

(Fall, odd years)

6284 **Combustion (3)**

Garris

Basic combustion phenomena. Rate processes and chemical kinetics. Chain reaction theory. Detonation, deflagration, diffusion flames, heterogeneous combustion. Experimental measurements. Impact of pollution regulations and alternate fuels. Prerequisite: approval of department.

(Spring, even years)

6286 **Numerical Solution Techniques in Mechanical
and Aerospace Engineering (3)**

Liang and Staff

Development of finite difference and finite element techniques for solving elliptic, parabolic, and hyperbolic partial differential equations. Prerequisite: ApSc 6213 or equivalent. (Fall)

6287 **Applied Finite Element Methods (3)**

J. Lee

Review of theory of elasticity. Basic aspects of theory and application of finite element methods. Utilization of MSC/NASTRAN for static, dynamic, linear, and nonlinear analyses of problems in mechanical, aeronautical, and astronautical engineering. Course emphasizes individual hands-on experience with the MSC/NASTRAN code. Prerequisite: approval of department. (Spring)

6288 Advanced Finite Element Analysis (3)

J. Lee, Manzari

Review of variational formulation of the finite element method. Finite element analysis of large-strain thermomechanics. Applications to static and dynamic problems in finite elasticity, Fung elasticity (biomechanics), nonlocal theory, active stress in living biological tissues, biological growth, and large-strain plasticity. Recent developments in finite element methods. Same as CE 8330. Prerequisite: approval of department. (Fall, even years)

6290 Special Topics in Materials Science (3)

Staff

Selected subjects of current interest. Arranged by consultation between department faculty and students. Typical topics include experimental methods in materials science and nondestructive inspection of materials. Prerequisite: approval of department. (As arranged)

6291 Special Topics in Mechanical Engineering (3)

Staff

Selected subjects of current interest. Arranged by consultation between department faculty and students. Typical topics include tribology, power systems design, solar heating systems, HVAC, and plasticity theory. Prerequisite: approval of department. (As arranged)

6292 Special Topics in Aerospace Engineering (3)

Staff

Selected subjects of current interest. Arranged by consultation between department faculty and students. Typical topics include environmental noise control, aeroacoustics, hypersonic flow, and flight vehicle aerodynamics. May be repeated for credit. Prerequisite: approval of department.

(As arranged)

6298 **Research** (arr.) Staff

Basic research projects as arranged. May be repeated for credit.

6998-99 **Thesis Research** (3–3) Staff

8350 **Advanced Topics in Materials Science** (3) Staff

Topics such as surface science that are of current research interest. Selected after consultation between department faculty and students. Prerequisite: approval of department. (As arranged)

8351 **Advanced Topics in Mechanical Engineering** (3) Staff

Topics such as advanced analytical mechanics, advanced mechanics of continua, and advanced theory of elasticity that are of current research interest. Selected after consultation between department faculty and students. Prerequisite: approval of department. (As arranged)

8352 **Advanced Topics in Aerospace Engineering** (3) Staff

Topics such as nonsteady flow, physical gas dynamics, turbulence, and nonlinear wave propagation that are of current research interest. Selected after consultation between department faculty and students. Prerequisite: approval of department. (As arranged)

8998 **Advanced Reading and Research** (arr.) Staff

Limited to students preparing for the Doctor of Philosophy qualifying examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

MEDIA AND PUBLIC AFFAIRS

Professors S.V. Roberts, R.M. Entman, L. Huebner, F. Sesno (*Director*), S.L. Livingston, S. Waisbord

Associate Professors J.E. Steele, L.S. Harvey, A.L. May III, P.F. Phalen, S. Aday, R.

Russell, K.A. Gross, N. Seavey (*Research*), M. Hindman

Assistant Professors J.M. Shanahan, J. Osder, C.S. Bailard, N. Usher, D.A. Karpf, W.L.

Youmans

Master of Arts in the field of media and public affairs—Prerequisite: An undergraduate degree in a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences and completion of 36 credit hours as follows.

1. Core courses—SMPA 6202, 6204, 6241. On the basis of academic or professional preparation, students may petition for the waiving of any of these courses with substitution of another approved course.

2. Strategic communications skills—SMPA 6201. Students take three 1-credit courses, each focused on a different skill.

3. Elective Courses—Students complete an additional six courses (18 credits), chosen with approval of the advisor. At least two of the courses must be selected from the following (SMPA 6203, 6205, 6206, 6207, 6210, 6220, 6221). In all cases, the burden will be on students and advisors to choose elective courses that form a coherent set. Students doing the strategic communication capstone option may not count SMPA 6220 toward electives.

4. Capstone Option—Students complete 6 additional credits in one of the following ways, as approved by the advisor: (1) writing a research thesis (SMPA 6998–99); (2)

completing a supervised in-depth media project (SMPA 6297–98); or (3) writing a supervised strategic communication project addressed to solving a client’s communication-related problem (SMPA 6220 and 6298). Students should consult with their advisor on their plan for the capstone in the second semester of the graduate program.

A graduate certificate in documentary filmmaking is offered by the School of Media and Public Affairs. Information is available at www.gwu.edu/doccenter.

With permission of the advisor, a limited number of upper-division undergraduate courses may be taken for graduate credit; additional course work is required.

6201 Strategic Communications Skills (1 to 3) Staff

Specialized skills courses, such as writing for public affairs, video editing and production, political uses of social media, web development and strategy, formal briefing, speechwriting, public speaking. Topics announced in the Schedule of Classes.

6202 Theories of Mediated Political Communication (3) Usher, Aday, and Staff

Institutional functions and individual effects of mediated communication. Impacts of different textual content and format on individual thinking and emotion; forces that shape content production.

6203 Information, Technology, and Political Communication (3) Hindman

Issues pertaining to the political uses of the Internet, social media, and other new media; the effect that new information technologies have on political life and the ways in which politics shape technology development.

6204 Strategic Political Communication (3) Karpf and Staff

Theory, techniques, and implications of strategic communication as employed by individuals, groups, organizations, and governments to advance their interests; applications

to non-electoral politics and policymaking; use of political, psychological, sociological, and other processes; methodological considerations; domestic and international applications.

6205 **Media, Development, and Globalization (3)** Huebner, Steele, Waisbord

Theories of media and globalization. The changing role of communication media, including the Internet and other newer technologies as well as traditional books, film, newspapers, telephone, and satellite in establishing closer relationships and interdependencies among people, their cultures, and their organizations in various countries.

6206 **Advocacy Communication and Political Networks (3)** Waisbord, Livingston

Cross-disciplinary approaches to global changes in the nature of governance and collective action. The role of new technology, social movements, NGOs and transnational advocacy networks. Information campaigns and advocacy communication.

6207 **Political Persuasion and Public Opinion (3)** Gross and Staff

Major theories and perspectives in public opinion and persuasion research. Information processing, psychological models applied to politics and media research (cognition, attitudes, resistance, heuristics), public opinion dynamics.

6210 **Media and Foreign Policy (3)** Livingston, Aday

The effects of U.S. media on U.S. and foreign governments, and of foreign media on the U.S.; effects of other countries' media on each other; the impact of the Internet, inexpensive global phoning, CNN, al Jazeera, and other newer technologies and networks on the stuff of international relations: diplomacy, military operations, trade negotiations.

6220 **Strategic Practicum (3)** Karpf and Staff

Prerequisite: SMPA 6204. For students doing a strategic communication capstone project, this course replaces SMPA 6297.

Practicum in using digital and social media tools to advocate and communicate. A project-based course in which students develop and implement an online campaign using web, social media, and blogs. Students design campaign and message elements, create content, and manage website.

Analytical and practical exploration of the elements of documentary filmmaking. The genres of nonfiction filmmaking; fundamentals of film conceptualization, documentary screenwriting, story structure, and production theory; and basic practical elements of production. Admission by permission of instructor.

Intensive practical experience in documentary film production. Students produce a 10–15-minute documentary film on a selected topic. Emphasis on major markers in film production: treatment and script writing, location shooting, Final Cut Pro editing, graphics, music, and final sound mix. Prerequisite: SMPA 6230 and permission of instructor.

Design, applications, and limitations of quantitative research as applied to the field of media and public affairs. Framing of research questions, identification of variables and

formulation of hypotheses, measurement, sampling, data gathering techniques, data analysis, and preparation of research reports. Brief exposure to qualitative research.

Prerequisite: an undergraduate statistics course.

6250 Topics in Media Processes and Institutions (3) Staff

Topics address such issues as the history of media content, institutions, and process; impact of changing communication technology on culture; history and development of mass-produced culture; and professional ideology and practice of journalism. May be repeated for credit provided the topic differs.

6270 Topics in Media and Public Affairs (3) Staff

Topics explore such areas as social theories of public opinion and mass media's response; and the role of mass media in constructing social perceptions of the scientific process and its relationship to cultural and material life.

6272 Media Bias, Power, and Democracy (3) Entman

Consideration of the available scholarly evidence in order to develop a more sophisticated empirical and theoretical understanding of what constitutes media bias. How do we recognize and measure bias? Are there patterns in decisions about news coverage that indicate bias? Which political parties and economic interests benefit from patterns of news coverage?

6274 Media and War (3) Aday

Historic and contemporary examination of the media's role in wartime. Topics include covering war, the role of the media in generating support for foreign intervention, propaganda, effects of war coverage on public opinion, media and genocide, and public diplomacy. Ethical, philosophical and political implications of the media's role.

6296 Directed Readings and Research (3)

Staff

Independent research with SMPA faculty member. Must be approved in advance by supervising professor and director of graduate studies.

6297–98 Capstone Project (3–3)

6998–99 Thesis Research (3–3)

MOLECULAR BIOCHEMISTRY AND BIOINFORMATICS

Director J. Vanderhoek

Master of Science in the field of molecular biochemistry and bioinformatics—

Prerequisite: a bachelor's degree. The undergraduate program must have included the following courses, or equivalent: BiSc 1111, 1112; Chem 2122, 2151–52, 2153–54; Phys 1011, 1012.

Required: the general requirements stated under Columbian College of Arts and Sciences, including Bioc 6221–22, 6224, 6234, 6252, 6254, 6260. Elective courses are chosen from a biochemistry or a bioinformatics track. Students may choose a 30-credit thesis option or a 36-credit nonthesis option.

BIOCHEMISTRY

6221–22 General Biochemistry (4–4)

A comprehensive course in general biochemistry for graduate students in biomedical sciences. Prerequisite: Chem 2152, 2154.

6224 Protein Techniques Laboratory (3)

Common laboratory techniques used in life science laboratories to separate and characterize proteins, including chromatography, gel electrophoresis, immunoassays, spectroscopy, and centrifugation. Corequisite: Bioc 6221. Laboratory fee.

6227 Biochemistry Seminar (1)

Current literature in biochemistry. May be repeated for credit.

**6234 Biochemical and Bioinformatic Approaches
to Protein Structure and Function (3)**

Molecular biological, biophysical, chemical, and bioinformatic approaches to understanding protein structure and function. Protein folding, interactions, and ligand binding.

6235 Seminar in Genomics, Proteomics, and Bioinformatics (1)

6236 Fundamentals of Genomics (2)

The structure and function of genes and genomes. Genomic theories, methods, and data analysis including bioinformatics and database mining. Prerequisite or corequisite: Bioc 6221–22.

6237 Fundamentals of Proteomics (2)

Experimental proteomics, protein/proteome analysis, bioinformatics of proteomics, systems biology and structural genomics. Prerequisite: Bioc 6236.

6238 Experimental Genomics Lab (2)

Research applications of knowledge in genomics and proteomics. Prerequisite: Bioc 6236. Laboratory fee.

6239 Applied Bioinformatics (2)

A broad overview of methods and applications of bioinformatics in the life sciences. Prerequisite: Bioc 6221–22.

6250 Molecular Biology (3)

Content includes the organization and replication of genetic material, transcriptional and translational machinery, regulation of eukaryotic gene expression, and other special topics. Prerequisite: Bioc 6221–22. (Fall)

6252 Current Laboratory Methods in Molecular Biology (3)

Corequisite: Bioc 6221. Laboratory fee.

6254 Fundamentals of Molecular Biology (3)

An intermediate-level molecular biology survey course. Prerequisite: Bioc 6221.

6260 Analytic Methods for Lipids and Carbohydrates (2)

Basic techniques in the biotechnology of lipids and carbohydrates. Prerequisite: Bioc 6221.

6281 Topics (1 or 2)

Directed readings in biochemistry, molecular biology, and genetics. May be repeated for credit. Enrollment limited to graduate students in the department.

6295 Research (arr.)

Participation in a project under investigation or in a field suggested by the student and approved by the staff. May be repeated for credit. Laboratory fee.

6298 Advanced Reading (1 to 6)

May be repeated for credit to a maximum of 6 hours.

6998–99 Thesis Research (3–3)

MUSEUM STUDIES

Committee on Museum Studies

K. Rice (*Director*), M. Atkin, J. Blomster, M. Coughlin, M. Morris, L. Schiavo, J. Vlach

Columbian College of Arts and Sciences offers an interdepartmental program leading to the degree of Master of Arts in the field of museum studies. The program is designed for those who seek a deepening of their primary academic interest along with training in the broad range of talents required in the successful operation of museums. The goal of the program is to produce graduates who are prepared to assume museum positions that require both scholarship and functional skills. (Students whose career interests are primarily curatorial should consider applying for the Master of Arts in their academic discipline with a concentration in museum training; those interested in museum education should refer to the Master of Arts in Teaching under the Graduate School of Education and Human Development.)

Students applying to the Museum Studies Program must meet all general requirements for admission to Columbian College of Arts and Sciences. The student must have an undergraduate major, or its equivalent, relevant to the proposed academic core and must be able to demonstrate a sufficient breadth of academic preparation to support the proposed graduate course of study. Prior museum training is strongly recommended.

In preparing the academic core portion of the program of study, students draw on courses offered by the appropriate academic departments. Courses that pertain to the museum studies portion of the program are described below and are supplemented by additional courses offered by other departments, such as American Studies, Anthropology, History, Educational Leadership, Fine Arts and Art History, and Theatre and Dance.

Master of Arts in the field of museum studies—Required: the general requirements stated under Columbian College of Arts and Sciences. The degree requires a minimum of 42 hours of course work, including MStd 6101 and 6201. At least 15 credits of course work

must be in an academic core discipline, such as American studies, anthropology, biological sciences, hominid paleobiology, history, or an appropriate interdisciplinary combination. (A formal concentration in art history is possible only in the Department of Fine Arts and Art History.) At least 15 credits of course work must be in museum studies courses that concern such functions as museum administration, collections management, exhibiting, and object care and conservation. At least 6 credits must be in museum internships in the Washington area or elsewhere. The student must pass a comprehensive examination based on course work and submit a research paper.

Three graduate certificates are available. The 18-credit graduate certificate in museum studies is primarily for international museum professionals who wish to study museum administration, collections management, or exhibition development in the United States; this certificate is also available to U.S. students who hold at least a master's degree in an appropriate subject. The 12-credit graduate certificate in museum collections management and care is offered via distance education to qualified domestic applicants who have museum experience and staff-level access to a museum and its collection. The 18-credit graduate certificate in exhibit design is offered by the Museum Studies Program in collaboration with the Department of Theatre and Dance and the Interior Architecture and Design Program. Additional information can be obtained from the Museum Studies Program.

6101 **Museum Management (3)**

Morris

Overall operation of the museum: legal status of the museum and its obligations to the public; governance, staffing, policymaking as a nonprofit organization. Theory applied to practical situations. (Fall and spring)

6102 Fiscal Management (3)

Staff

Basic concepts of general accounting; fund accounting for nonprofit organizations; budgets and budget systems; use of the budget as a management tool; long-range planning; income sources; other financial management concepts. (Spring)

6103 Leading Change in Museums (3)

Morris

Leadership challenges and styles as they relate to organizational change efforts. Case studies of museums undergoing change; best practices in leadership at all levels of the museum. (Spring)

6104 Managing People and Projects (3)

Morris

Organizational development and modern management concepts as applied to museums. Managing people in the organization; the importance of project management systems to museum administration. (Fall)

6201 Museum Collections: Theory and Practice (3)

Staff

Establishing collections policies; laws, regulations, conventions, and codes that affect acquisitions, deaccessions, loans, and collection care; accountability; access problems. (Fall and spring)

6202 Museum Collections Management (3)

Staff

The implementation of collections policies: establishing and managing collections, management procedures and systems, documentation of collections, records preservation, collections access and storage, handling, packing and shipping, and inventory control. (Spring)

6203 Preventive Conservation Concepts (3)

Staff

Historical development of preventive conservation in museums, conservation ethics, team approaches to conservation, interactions of various materials with agents of deterioration. Basics of materials testing, preparation of condition reports, choosing museum storage and exhibition materials, and risk assessment. Same as Anth 6203 and AH 6286.

6204 Preventive Conservation Techniques (3) Staff

Practical applications of preventive conservation of materials, monitoring environmental conditions, conducting risk assessments, evaluation of exhibit and storage areas; developing plans, policies, and procedures for collections care; grant proposal preparation for collections care initiatives. Same as Anth 6204 and AH 6287.

6301 Museum Exhibitions: Curatorial Research (3) Rice

Museum research from a curatorial point of view, with emphasis on exhibit theory and practice. Research techniques, information sources, and script production. (Fall)

6302 Museum Exhibition Design (3) Staff

The processes of research, conceptualization, planning, and evaluation from a designer's point of view. (Fall)

6303 Exhibition Design Studio (3) Staff

Individual projects with some group collaboration. The designer's vocabulary, visual thinking, design documentation, and specifications. (Spring)

6304 Museum Exhibition Development (3) Rice

Research techniques; information sources; script production from a content perspective. (Spring)

6305 Museum Evaluation of Exhibitions (3) Staff

Theory and practice of museum evaluation, specifically as it relates to exhibition development.

6501 **Museum Internship** (1 to 6) Staff

Individual work experience in museums of the Washington area and possibly elsewhere. Each student should make arrangements with the Museum Studies Program staff. Museum internships are supervised by one or more members of the cooperating museum staff in the areas of museum management, object care and conservation, and exhibiting.

(Fall, spring, and summer)

6502 **Directed Research** (3) Staff

Individual research on special topics in the museum field. Topics must be approved by the director of the Museum Studies Program. May be repeated for credit. (Fall, spring, and summer)

6601 **Special Topics** (3) Staff

May be repeated for credit provided the topic differs.

6701 **Museum History and Theory** (3) Schiavo

Museums viewed from historical, philosophical, and practical perspectives. Examination and comparison of types of collecting organizations. Analysis of contemporary studies on the status of museums and their public programs.

(Fall)

6710 **Museums and Technology** (3) Staff

Same as Educ 6710.

ORGANIZATIONAL SCIENCES AND COMMUNICATION

Professors C. Warren (*Chair*), L. Offermann

Associate Professor D.P. Costanza

Assistant Professors J.C. Miller, N. Olsen, G. Debebe, T. Behrend

Adjunct Professor V. Grady

Professorial Lecturers S. Wehrenberg, E. Hoffman, J.C. Leon, A.J. Procopio, N. Pham

The Department of Organizational Sciences and Communication offers interdisciplinary programs leading to the degree of Master of Arts in the field of organizational sciences with concentrations in human resources management and organizational management. The programs have been designed for public, private, and nonprofit sector professionals who wish to increase their managerial competence, enhance their leadership ability, and improve their career potential. The curricula provide knowledge and skills in the social and behavioral sciences. In addition, a graduate certificate in organizational management is offered.

Master of Arts in the field of organizational sciences with a concentration in human resources management—Prerequisite: a bachelor's degree with a *B* average from an accredited college or university.

Required: the general requirements stated under Columbian College of Arts and Sciences, including 36 credit hours of course work. There is no thesis requirement. All students must pass a Master's Comprehensive Examination. The following courses are required: OrSc 6209, 6212, 6214, 6222, 6223, 6248; Econ 6219; Psyc 8245; Stat 6104.

Master of Arts in the field of organizational sciences with a concentration in organizational management—Prerequisite: a bachelor's degree with a *B* average from an accredited college or university.

Required: the general requirements stated under Columbian College of Arts and Sciences, including 36 credit hours of course work. There is no thesis requirement. All students must pass a Master's Comprehensive Examination. The following courses are required: OrSc 6209, 6216, 6241, 6242, 6243; Econ 6219; Psyc 8245, 8259; Stat 6104.

The Doctor of Philosophy in the field of psychology with a concentration in industrial/organizational psychology is offered through the Department of Organizational Sciences and Communication on a full-time basis only.

ORGANIZATIONAL SCIENCES

6209 Management Systems (3)

An overview of theoretical frameworks, evolution, concepts, and methods of complex organizational systems. Modern organization theory using systems thinking and concepts. Organizational and management systems paradigm shifts. Problem solving and decision making, stakeholder theory, organizational environments, organizational effectiveness.

6212 Current Issues in Personnel Testing and Selection (3)

Psychometric, legal, and organizational issues in personnel employment testing and selection, reliability and validity of selection instruments, and the utility of selection systems. The legal environment, including test fairness in selection, adverse impact, and statistical models of test fairness and specific selection techniques. Prerequisite: Stat 2104.

6214 Personnel Training and Performance Appraisal Systems (3)

Management training programs and training evaluation techniques. Performance appraisal techniques, appraisal systems, relationship of rewards to performance and the appraisal interview. Training and rating systems that satisfy legal requirements and stimulate employee productivity.

6216 Theories and Management of Planned Change (3)

A systems view of organizational change and development, including intervention strategies, data collection, diagnosis, and the integration and management of system-wide organizational change.

6217 Productivity and Human Performance (3)

Definitions and measurement of individual, team, and organizational productivity, effectiveness, and efficiency. Models for the analysis of organizational and individual productivity and productivity growth in industrialized nations. Techniques for increasing productivity.

6222 Theory and Practice of Compensation Management (3)

Analysis of contemporary compensation systems from both theoretical and practical perspectives, including the latest decisions of courts and regulatory agencies. Examination of motivational theories of pay, determinants and effects of salary structures on performance, incentive plans, performance-based compensation, and managerial compensation systems.

6223 Collective Bargaining (3)

Analysis of federal and state employee relations laws and regulations. Topics include the bargaining environment, wage and benefit issues in arbitration, arbitration of grievances, employee relations in non-union organizations, and behavioral theories of labor negotiations.

6224 Persuasion and Negotiation (3)

Theories drawn from the psychology, management, and communication literature pertaining to core concepts of social influence, persuasion, and negotiation. Critical assessment of proposals within organizations that use these strategies.

6241 Strategic Management and Policy Formation (3)

Processes and theories of strategic management in the profit and not-for-profit sectors. Analysis of behavioral, sociopolitical, and economic forces underlying strategy formulation. Issues of strategic competitive advantage; corporate diversification; multinational corporations; evaluation and choice; and implementation of functional and corporate strategies.

6242 Organizational Communication and Conflict Management (3)

Theories and models of communications and communication media; barriers to effective communication and techniques for improving interpersonal, group, and organizational communications. Sources of conflict in organizations at the individual, group, and organizational levels; methods of conflict management and resolution.

6243 Seminar: Leadership in Complex Organizations (3)

The view of leadership taken in this seminar extends theories beyond the interpersonal, near-immediate time frame toward an organizational perspective in which cause-and-effect linkages are traced. The leadership role as an attribute of a system. How effective leaders reduce uncertainty through appropriate adaptive change.

6246 Comparative Management (3)

International dimensions of management over a broad spectrum of topics, including cross-national transfer and management practices in a global economy; cross-cultural interaction; business–government relations; expatriation and repatriation processes;

international strategic management; technology transfer; globalization of human resources management.

6248 Strategic Human Resource Planning (3)

Overview of the principles of human resource planning. Model for determining human resource requirements, including forecasting, goal setting, human resource auditing, and environmental scanning. Analysis of the interfaces between human resource planning and personnel selection, job design, training, compensation, and related functions.

6250 Leadership Coaching: Principles and Practices (3)

An introduction to leadership coaching, including behavioral sciences roots: communication and conflict resolution skills, motivation, personality and performance assessments. Coaching vs. related practice areas; business coaching vs. personal coaching. Professional and ethical standards.

6251 Team Coaching and Facilitation (3)

Application of the fundamentals and governing values of leadership coaching to the development of productive work groups and communities. The art and practice of facilitation as applied to team learning and the encouragement of breakthrough thinking and team problem solving. Prerequisite: OrSc 6242, 6250.

6262 Action Research (3)

A qualitative approach to action research problems. Students work with a client on an action research project and produce a research report.

6295 Directed Research (arr.)

Supervised research in selected fields within organizational sciences. Admission by prior permission of faculty advisor and instructor.

6297 Special Topics (3)

Special topics in human resource strategic planning, computer-based learning, human-computer interaction, management information technology, knowledge management, coaching, and organizational design.

6298 Directed Readings (arr.)

Supervised readings in selected fields within organizational sciences. Admission by prior permission of faculty advisor and instructor.

8261 Research Methods in Organizational Sciences (3)

Fundamentals of qualitative, correlational, quasi-experimental, and experimental research designs. Defining a research question, designing a research study, conducting and interpreting statistical analyses, and communicating research results.

PHILOSOPHY

Professors W.B. Griffith, R.P. Churchill, D. DeGrazia, G. Weiss (*Chair*)

Associate Professors J.C. Brand-Ballard, T. Zawidzki

Assistant Professors M. Friend, E.J. Saidel, M. Ralkowski

Master of Arts in the field of public policy with a concentration in philosophy and social policy—An interdisciplinary program that brings the normative, historical, and analytical-logical skills of philosophical inquiry to bear upon contemporary problems of social policy. The program is affiliated with the School of Public Policy and Public Administration. Prerequisite: a bachelor's degree from an accredited college or university. Students are expected to have completed the prerequisites to graduate courses.

Required: the general requirements stated under Columbian College of Arts and Sciences. Two options are available at the discretion of the faculty: (1) a minimum of 24

credit hours of approved graduate course work plus the successful completion of a thesis (Phil 6998–99), or (2) a minimum of 36 credit hours of graduate course work that does not include a thesis. All students are required to take four courses selected from Phil 6230, 6231, 6238, 6242, 6250, 6262, 6281; and, for the public policy core, four courses, one from each of the following groups: (a) PPPA 6010, PSc 8212, 6224; (b) Econ 6217, 6237, 6248; (c) PSc 6103, PPPA 6006, Soc 6248, WStu 6240, 6265, Hist 6011; (d) PPPA 6002 or substitute as approved by the advisor. Electives may focus on a particular policy area (e.g., biomedical/health care, urban/welfare, or environmental policy), or may explore varied approaches and policy issues. Each candidate must pass a Master’s Comprehensive Examination based on the particular interdisciplinary composition of the student’s program of study. Prospective candidates should consult the program director.

With permission, a limited number of upper-division courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6201–02 **Readings and Research (3–3)** Staff

Advanced readings and reports. Investigation of special problems.

(Academic year)

6230 **Ethical Issues in Policy Arguments (3)** Griffith

Critical analysis of ethical foundations of public policy arguments, e.g., about protection of the environment or health and safety, equality of opportunity. Case studies of appeals to “welfare improvements,” to norms of duty, to “the social contract,” and to rights–claims. Attention to historical contexts and biases. (Fall)

6231 **Economic Justice (3)** Griffith

Ethical and economic analysis of equity and efficiency of current U.S. income distribution patterns. Theories of justice; economic theories of distribution; assessment of redistribution policies. (Spring)

6238 **Feminist Ethics and Policy Implications** (3) Weiss

Feminist critiques of traditional ethical reasoning; alternative feminist ethical frameworks examined and applied to contemporary social problems (e.g., respecting cultural differences, dependency, disability). Prerequisite: Phil 2125 or 2131 or permission of instructor. Same as WStu 6238.

(Spring, alternate years)

6242 **Philosophy, Law, and Social Policy** (3) Brand-Ballard

Consideration of the relationship between legal interpretation and policy goals. Theories concerning the role of the judiciary in a constitutional democracy and methods of constitutional and statutory interpretation. Representative policy topics include capital punishment, pornography, affirmative action, welfare, property rights, racial gerrymandering, gun control. (Spring)

6245 **Biomedical Ethics** (3) DeGrazia

An in-depth introduction to the field of biomedical ethics. Following a condensed introduction to ethical theory, the course proceeds to several central topics in biomedical ethics. The emphasis throughout is on normative ethical reasoning, with considerable attention to empirical assumptions underlying particular ethical judgments.

6250 **Topics in Health Policy** (3) DeGrazia

Topics in health policy from the perspective of philosophical ethics, including human and animal research, the enhancement of human traits, justice and health care allocation. (Spring)

6253 Cognitive Science and Public Policy (3)

Zawidzki

A critical examination of cognitive research findings (e.g., recent discoveries about human decision-making biases, cognitive limitations, and prosociality) that are relevant to such public policy issues as economic policy, criminal justice, and the design of political institutions.

6262 Normative Issues in Foreign Policy (3)

Churchill

Selected issues on foreign policy from a normative perspective; emphasis on human rights, economic globalization, global poverty, sustainable development, and the ethics of military intervention. (Fall)

6281 Environmental Philosophy and Policy (3)

Brand-Ballard, Friend

Examination of philosophical frameworks for assessing policy approaches to environmental problems. Representative topics include duties to future generations, environmental justice, legal rights for natural objects, critiques of cost–benefit analysis, sustainability, risk measurement, the intrinsic value of nature.

6998–99 Thesis Research (3–3)

Staff

PHYSICS

Professors L.C. Maximon (*Research*), W.J. Briscoe, M.E. Reeves, I. Strakovsky

(*Research*), A.K. Oppen (*Chair*), G. Feldman, F.X. Lee, A. Eskandarian, C. Zeng

Associate Professors H. Haberzettl, K.S. Dhuga, R.L. Workman (*Research*), W. Peng, H.

Griesshammer, A. Afanasev

Assistant Professors G. Wang (*Research*), A. Alexandru, X. Qiu, M. Paris (*Research*), E.J.

Downie, B.C. Kung, R. Teodorescu (*Teaching*), A. Corsi, O. Karaltse, G. Lan

Professorial Lecturers J.T. Broach, M.F. Corcoran, P. Butterworth, C. O'Donnell, A.

Moscato, L. Medsker, I. Moskowitz

Master of Science in the field of physics—Prerequisite: a bachelor's degree with a major in physics at this University, or an equivalent degree.

Required: the general requirements stated under Columbian College of Arts and Sciences, and 36 credit hours of graduate course work, including Phys 6110, 6120, 6210, 6220, 6310, 6580, 6510, 6130, 6230, 6330, and either two courses chosen from Phys 6610, 6710, 6620, 6720, 6630, 6730 or, for the thesis option, Phys 6998–99.

Doctor of Philosophy in the field of physics—Required: the general requirements stated under Columbian College of Arts and Sciences, including the following required courses: Phys 6110, 6120, 6210, 6220, 6310, 6320, 6580, 6130, 6230, 6330, 6510, and either 6610 and 6710, or 6620 and 6720, or 6630 and 6730.

Research fields: nuclear physics—experimental and theoretical studies on the structure, electromagnetic and weak and strong interactions, and scattering of few-body systems at low and intermediate energies; biophysics and condensed-matter physics—experimental studies using scanning probe-based near-field microscopy, statistical and computational biophysics in protein design, bionetworks and evolution; theoretical and observational astrophysics, interdisciplinary physics, including coherent radiation physics, and applied physics, including medical physics.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

Departmental prerequisite: Consent of a departmental graduate advisor is required for admission to all graduate courses in physics.

6110 Mathematical Methods of Theoretical Physics (4)

Calculus of variations. Group theory. Tensor calculus. Review of techniques of linear algebra. Hilbert spaces and operator theory. Special functions and expansion in complete orthogonal sets of functions. Solutions of partial differential equations, Green's functions method and boundary-value problems. Integral equations. Complex analysis and theory of analytic functions. Corequisite: Phys 6130. (Fall)

6120 Advanced Mechanics (4)

Analytic methods of mechanics as a basis for modern theory. Variational principles. Lagrange's equations. Hamiltonian formulation. Canonical transformations. Classical perturbation theory. Nonlinear systems. Special relativity. Corequisite: Phys 6130. (Fall)

6130 Computational Physics I–III (1 each)

–6230 Phys 6130 is taken in conjunction with Phys 6110 and 6120; Phys 6230, with

–6330 Phys 6210 and 6220; Phys 6330, with Phys 6320 and 6310.

6210 Electrodynamics and Classical Field Theory (4)

Principles of electro- and magneto-statics. Classical field theory. Maxwell's equations, least-action and symmetry principles. Time-varying fields and plane-wave propagation. Radiating systems and scattering of radiation, including multipole fields. Dynamics of relativistic particles and radiation

from moving charges. Electrodynamics in media: relation between microscopic parameters and macroscopic observables. Corequisite: Phys 6230. (Spring)

6220 Quantum Mechanics (4–4)

–6320 General aspects of quantum mechanics with emphasis upon the developmental principles involved. Operators, representations, transformation theory. Schroedinger and Heisenberg pictures, angular momentum, perturbation and scattering theory. Introduction to relativistic quantum field theory, first-order electromagnetic processes. Many-body theory. Corequisite to Phys 6220: Phys 6230; to Phys 6320: Phys 6330.

(Academic year)

6310 Statistical Mechanics (4)

Classical and quantum statistics. Gibbs paradox, microscopic origins of entropy and other thermodynamic variables, fluctuations, ensemble theory, partition functions, distribution functions, density matrices. Applications include the harmonic oscillator, magnetic systems, ideal Fermi–Dirac and Bose–Einstein systems, blackbody radiation, phonons. Renormalization group, phase transitions and critical phenomena. Corequisite: Phys 6330.

(Fall)

6580 Graduate Laboratory (3)

Selected experiments on nuclear and solid-state physics. Laboratory fee.

(Fall and spring)

6590 Seminar (0–1)

Lectures on current topics in physics. May be repeated for credit.

6610 Nuclear and Particle Physics I–II (3–3)

–6710 Theory and experiment of the standard model of elementary particle physics of strong and electro-weak interactions. Emergence of nuclear interactions and pion physics. Effective field theory, non-perturbative methods, lattice simulations, nuclear models, nuclear reactions. Path integral, gauge fields, S-matrix theory, dispersion relations, renormalization program. Prerequisite: Phys 6320. (Academic year)

6620 Biophysics I–II (3–3)

–6720 Phys 6620: Topics include molecular biophysics, modern simulation methodologies and experimental methodologies for probing biological systems. Phys 6720: Topics include theoretical and computational methods for genes, proteins, and bionetworks; models of biological complexity; applications of non-equilibrium statistical mechanics and combinatorial optimization. Prerequisite: Phys 6310. May be repeated for credit.

(Academic year)

6630 Astrophysics I–II (3–3)

–6730 Astrophysical examination of stellar evolution, including properties of stellar matter, equations of state, nucleosynthesis, red giants, supernovae, white dwarfs, close binary stellar systems, gamma-ray bursts. Overview of observational techniques, including photometry; IR, UV, X-ray observation, gamma-ray frequencies; astrophysical data analysis; evidence for stellar and cosmological models. (Academic year)

6510 Communications in Physics (0 to 3)

Student presentations on advanced topics in physics.

6998–99 Thesis Research (3–3)

8110 Selected Topics in Theoretical Nuclear Physics (3)

May be repeated once for credit with permission of graduate advisor.

8120 Selected Topics in Experimental Nuclear Physics (3)

May be repeated once for credit with permission of graduate advisor.

8130 Selected Topics in Theoretical Biophysics (3)

May be repeated once for credit with permission of graduate advisor.

8140 Selected Topics in Experimental Biophysics (3)

May be repeated once for credit with permission of graduate advisor.

8150 Selected Topics in Astrophysics (3)

May be repeated once for credit with permission of graduate advisor.

8998 Advanced Reading and Research (arr.)

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated once for credit.

8999 Dissertation Research (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

POLITICAL MANAGEMENT

Director M. Kennedy

Professors F.C. Arterton, D.W. Johnson

Associate Professors L. Matos (*Research*), S. Billet, S. Wiley, L. Parnell

Assistant Professor G. Lebel

Professorial Lecturers M. Edwards, J. Hobson, M. Cornfield, P. Fenn, M. Braden, R.

Faucheux, W. Greener, E. Grefe, B. Tringali, D. McGroarty, D. Cantor, J. Weinberg,

R. Whitlock, C. Veillette, B. Pomper, M. Meissner, G. Nordlinger

The Graduate School of Political Management, through the College of Professional Studies, offers the Master of Professional Studies in the fields of political management, legislative affairs, and strategic public relations. Each program has a prerequisite of a bachelor's degree with a *B* average from an accredited college or university and is subject to the CPS regulations that appear under the respective programs at www.cps.gwu.edu. In addition, graduate certificate programs are offered in campaign strategy, online politics, community advocacy, public relations, and in PACs and political management. Graduate certificates in political management and strategic governance and in strategic communications campaigns and the Master of Professional Studies in political communication and governance are offered in Spanish to closed cohorts of students in Latin America and in Spain.

Master of Professional Studies in the field of political management—The 36-credit program requires PMgt 6201, 6202, 6203, 6204, 6205, and 6206 (which must be completed in the first eight courses taken), plus three PMgt courses in the chosen area of focus—advocacy politics (PMgt 6230 plus two from PMgt 6231–45); electoral politics (PMgt 6250 and 6251 plus one from PMgt 6228 and 6252–60); and advanced political skills (any three from PMgt 6211–29). All students complete a 400-hour internship of supervised political management activity. Those in the thesis program take PMgt 6998–99; those in the nonthesis program take PMgt 6295.

Master of Professional Studies in the field of legislative affairs—The 33-credit program requires LgAf 6201, 6202, 6203, and 6204, plus at least two courses chosen from each of the following groups: American political process—LgAf 6217, 6218, 6219, 6222, 6223, 6224, 6228, 6233, 6234; public policy analysis—LgAf 6246, 6249, 6251, 6260, 6270. The program may be completed with or without a thesis (LgAf 6998–99). With prior approval of the academic advisor, students may take up to three courses in related disciplines. All students must pass a Master’s Comprehensive Examination.

Master of Professional Studies in the field of strategic public relations—The 33-credit degree program consists of PSPR 6201 through 6208, PMgt 6202, LgAf 6223, two courses chosen from designated PSPR and PMgt courses, plus either CPS 6298 or 6300.

POLITICAL MANAGEMENT

6201 Fundamentals of Political Management (3)

Introduction to theory, practice, and development of political management. Political developments since 1945 and their impact on the development of political management as a field and profession. Public policy roles of political managers. Political strategy for the political manager.

(Fall and spring)

6202 Research Methods for Political Managers (3)

Use of quantitative information in politics. Research design, statistical association and causal reasoning, types of variables, hypothesis testing and confidence, and introduction to regression analysis. How to be an informed user of quantitative data for political management and policymaking issues.

(Fall and spring)

6203 Communications Elements (3)

The basic political communications model, including communications strategy, political research (targeted audiences, polling, and candidate research), and message discipline. Internet usage, press releases, issue briefs, direct mail letters, fact sheets, talking points, congressional testimony, public addresses, and television and radio commercials. (Fall and spring)

6204 Communications Strategy (3)

Formulation of political communications strategies. Elements necessary to create, introduce, and maintain an effective political profile in issue advocacy campaigns, candidate elections, and legislative advocacy campaigns. Application of principles of research, advertising, and marketing to the political landscape. Prerequisite: PMgt 6203. (Spring and summer)

6205 Ethics for Political Managers (3)

Professional responsibilities of political managers. Introduction to political leadership as ethics in action, starting with concrete situations and reasoning back to constitutional and philosophical principles. Laws and regulations that affect political activity (conflict of interest, disclosure, lobbying registration, campaign finance, fraud) (Fall, spring, and summer)

6206 Political Leadership (3)

Theory and practice of political leadership. Introduction to leadership theory. Application through self-assessment of leadership skills and potential. Communications practices for exercising political leadership.
(Fall, spring, and summer)

6211 **Polling (3)**

Survey research uses in campaigns. Major objectives of surveys, designing and drawing samples, constructing and pretesting questionnaires, modes of interviewing, financial implications, practical problems in selecting and monitoring polling organizations, and interpretation of survey data.

(Summer)

6212 **Qualitative Research (3)**

Uses and usefulness of focus groups and small-sample interviews; procedures involved in these techniques; implications of psychological and sociological theory; relationship of qualitative and quantitative research.

(Spring)

6214 **Public Opinion Dynamics (3)**

Processes by which citizens make decisions about political issues and consider the range of methods for influencing those decisions. Public opinion polling, voter behavior studies, communications, media studies, and attitudinal change. (Summer)

6215 **Managing Online Campaigns (3)**

Building and managing a web campaign in electoral or advocacy arena; overseeing outreach in online communities. Topics include the technical (building a backend system, designing a budget, blogging, social networking) and the practical (working with web vendors, online fundraising, get-out-the-vote, issues management). Studio fee. (Spring)

6216 **Speechwriting (3)**

Analysis and techniques of effective speechwriting and presentations for public officials and candidates; emphasis on speechwriting for campaigns and public policy forums. (Fall and summer)

6217 Political Management and Media (3)

Organization, practices, and norms of the major media; media coverage of public officials, political campaigns, legislative battles, interest groups, and issues of public policy. Formulation of strategies for getting favorable news coverage for the issue or candidate and for ending a media crisis. Studio fee.

(Spring)

6218 Videography and Political Marketing (3)

Political marketing and messaging online, including technical projects, such as online banner ads and web videos; practical projects, such as search-engine marketing plan and blogger outreach; and analytic projects, such as web metrics, cost-per-click, reach, and persuasion. Studio fee. (Fall)

6219 Microtargeting (3)

Use of technology for microtargeting and analytics. The theory, mathematics, and behavioral science behind microtargeting. Data collection and analysis; database construction; practical sources and uses of data in mobilization, messaging, and fundraising; privacy and security. Studio fee. Prerequisite: PMgt 6202. (Summer)

6220 Fundraising (3)

The raising and spending of money in political campaigns, referenda contests, issue politics, and lobbying efforts. Budgeting, control of expenditures, accounting procedures, and general strategies for fundraising.

(Summer)

6221 Fundraising for Organizations (3)

Advanced business and techniques of fundraising for charitable, trade association, semiprivate, and public institutions. Topics include long-range financial stability for organizations, including membership strategies, new technology (Internet and mobile), direct mail, telemarketing, and special events. (Spring)

6227 Women in Politics (3)

Application of political management principles for women in the political arena. Topics include institutional and interpersonal opportunities and barriers for women, impact of politically active women on public policy; gender gap in voting behavior and public opinion; media portrayal of women candidates and public officials. (Fall)

6228 Law and the Political Process (3)

Federal and state laws and regulations governing recognition of political parties and political organizations, campaign finance, political broadcasting and cablecasting, lobbying registration. Ballot access and voter registration. Ethics in public service. (Summer)

6229 Managing Political Organizations (3)

How to manage a candidate, campaign, team, and other stakeholders. Philosophy and framework for organizational management in the political arena. (Fall and spring)

6230 Issues Management (3)

Management of public policy issues, rise of referenda and citizen initiatives, proliferation of issue-oriented campaigns directed at the grassroots. How individuals and interest groups participate in the issue advocacy process. The evolving role of political and campaign managers in issue campaigns.

(Fall and spring)

6231 Lobbying (3)

How lobbying and organized advocacy fit into the American political process. Development and implementation of advocacy strategies. Lobbying by business, labor, public interest groups, and other nonprofit organizations. Lobbying within and among various branches of government.

(Fall and spring)

6232 Lobbying the Budget Process (3)

Politics of the budget process, using case studies from recent federal budget cycles. Formal and informal mechanisms of budgeting; lobbying strategies employed by private and public organizations seeking to influence budgetary decision making; negotiations within and between executive agencies. Prerequisite: PMgt 6231. (Summer)

6233 Grassroots Politics (3)

Use of microtargeting and database-layering technology to identify potential advocates. Motivational techniques to mobilize volunteers for political campaigns, lobbying efforts, and community advocacy. Techniques used by grassroots organizers to help corporations, unions, civic and nonprofit organizations, and special interest groups achieve strategic goals. (Spring)

6234 International Lobbying (3)

Examination of the current state of international lobbying and analysis of strategic models. (Spring)

6235 Strategic Management of Issues (3)

Case studies of advocacy efforts in major current policy questions. Development of strategy and message, integrating research and technology for advocacy campaigns. (Fall and summer)

6236 Corporate Public Affairs (3)

Exploration of major functional areas in corporate public affairs, with focus on political and policy dynamics. (Fall)

6241 Crisis Management (3)

Management of crisis situations and defining moments in electoral, legislative, and public policy campaigns. Simulation exercises and recent case studies illustrate both theoretical and practical aspects of crisis management. (Fall)

6244–45 Lobbying the European Union I–II (3–3)

PMgt 6244: Intensive six-week program exploring the rules, tactics, and techniques of lobbying in the European Union. PMgt 6245: Intensive two-week practicum applying lessons learned in PMgt 6244; held at the College of Europe and EU headquarters in Belgium. (Summer)

6250 Campaign Strategy (3)

Orientation to the basic systems that must be managed to produce electoral victory. The campaign plan and campaign budget as the foundation for management of campaigns. Focus on development of a campaign plan.

(Fall, spring, and summer)

6251 Campaign Organization and Execution (3)

Choices facing the campaign manager in staffing a campaign and executing the campaign plan: candidate assessment, fundraising, geographic and demographic targeting, field organization, canvassing, phone banks and get-out-the-vote, press operations, financial control, and relations with the party and interest groups. Prerequisite: PMgt 6250. (Fall and spring)

6252 Campaign Advertising and Promotion (3)

Strategies and techniques for using the various media in political campaigns, with emphasis on the use of television. Impact and potential uses of various media; development of campaign messages; production, timing, and placement of television advertising. Students design print ads and brochures and produce a 30-second television spot. Studio fee. Prerequisite: PMgt 6251. (Spring)

6253 Presidential Campaigns (3)

Trends and innovations in presidential campaign strategy: use of new technology, campaign organization, fundraising, primaries and caucuses, delegation selection rules, party conventions, national and state party organizations, and the general election. (Summer)

6256 International Political Consulting (3)

How consultants help to professionalize elections and campaign techniques around the world. Techniques and practices for the international consulting business. (Spring)

6257 State Government and Politics (3)

Intersection of legislating and campaigning at the state and local levels. Methods and techniques for advocacy in state capitals. (Spring)

6258 State and Local Campaigns (3)

Application of campaign strategy and management principles to electoral races at the state/local levels. Particular attention to staffing, budgeting, and strategic challenges for state/local candidates. (Spring)

6260 Running for Office (3)

Electoral politics from the perspective of the candidate, strategic and personal factors involved in the decision to run, consequences of victory or defeat. (Summer)

6265 Special Topics (3)

Topic to be announced in the Schedule of Classes.

6290 Independent Study (3 to 6)

6291 Online Political Strategy (3)

Building and managing an online strategy in electoral or advocacy arenas.

6295 Advanced Problems and Strategy (3)

Capstone seminar that integrates research skills and political techniques required to define political objectives and develop the appropriate strategies to accomplish such objectives. Students enroll in this course toward the end of their program. (Fall, spring, and summer)

6298 Graduate Internship in Political Management (0)

6998–99 Thesis Research (3–3)

Master's degree candidates must apply to the program committee for thesis approval and have completed 24 credit hours with a 3.3 GPA.

LEGISLATIVE AFFAIRS

6201 Politics and Public Policy (3)

Examination of political processes that influence policy formulation, policy implementation, and the uses of policy analysis. Topics include political and policy decision making, actors, and process.

6202 Legislative Politics (3)

Theory, structure, and process of the U.S. Congress, with emphasis on member–constituency relations, individual and collective decision making, party and committee activities, executive–legislative relations, and interest-group activities.

6203 Executive–Legislative Relations (3)

Political and institutional relationships between the executive and legislative branches of the federal government.

6204 Research Methods for Legislative Affairs Specialists (3)

Approaches to political analysis. Construction of research designs and problems of measurement.

6217 Budgetary Politics (3)

Examination of federal budget policymaking and politics.

6218 Judicial Politics (3)

Role of the judiciary in policy formulation; emphasis on Congress and the Supreme Court.

6219 American Presidency (3)

Personalized and institutionalized aspects of the presidency, with emphasis on the politics of contemporary policymaking.

6222 Parties and Elections (3)

Nature and functions of American political parties: organizational status, nominating and electoral politics, and role in governing.

6224 Interest-Group Politics (3)

Theory, structure, and activities of interest groups in America politics.

6228 Media and Congressional Politics (3)

Role of the media in American politics, with emphasis on news coverage, political debates, and political advertising, with their impact on the electorate.

6233 Comparative Legislatures (3)

Selected problems of legislative theory and behavior from a comparative perspective, with particular reference to the parliamentary systems of Germany, France, and Britain.

6234 PACS and Congress (3)

Examination of the structure and function of political action committees in the United States in the context of wider arenas of campaign finance, elections, and issue management.

6240 Special Topics in Legislative Affairs (3)

In-depth coverage of significant theoretical and empirical issues in American politics, including such topics as political behavior, electoral politics, and race and politics.

6246 Congress and Foreign Policy (3)

The role of Congress in setting foreign policy.

6249 Congress and National Security Policy (3)

The role of Congress in setting defense policy.

6251 Budgetary Policy (3)

Analysis of U.S. monetary and fiscal policy.

6260 Special Topics: Domestic Policy (3)

Analysis of U.S. policy on selected domestic problems.

6270 Special Topics: Congress and Foreign Policy (3)

Analysis of U.S. policy on selected issues, challenges, or world regions.

6290 Independent Study (1 to 3)

Directed readings in a topic related to Congress and public policymaking. Limited to Legislative Affairs degree candidates. Written permission of program director required.

6998–99 Thesis (3–3)

Research and writing of thesis. Registration requires written proposal and approval of the program director.

PUBLIC RELATIONS

6201 Public Relations Principles and Practices (3)

Basic rules and strategies in public relations. Major trends, major firms, and types of business and expertise. New media and integrated media communications.

6202 Advanced Writing for PR Professionals (3)

Strategic thinking and compositional precision as the source of PR efficacy. Writing for blogs, websites, and other online media. Creating a press kit.

6203 Research Methods for Public Relations and Public Affairs Managers (3)

Approaches to PR analysis. Construction of research designs.

6204 Media Relations in the New Media World (3)

Media relations from both public relations and public affairs perspectives. Factors that influence reportorial and editorial coverage of business, government, and nonprofit interests.

**6205 Fundamentals of Business and Management for Public Relations
and Public Affairs(3)**

Management aspects, including the financial practices and human relations issues, in consulting firms, trade associations, advocacy organizations, corporations, or interest groups. Development and management of a budget for a PR or public affairs project.

6206 Ethical Standards in Public Relations and Public Affairs (3)

Standards, guidelines, and codes of conduct that can guide relations with clients, the media, public officials, and others. Identification of and response to ethical challenges.

6207 Sustainability Communications Methods and Practices (3)

Examination of the global sustainability movement among corporations, NGOs, and government, with the communications challenges presented in each setting. Development of strategic communications plans that reflect the organization's commitment to sustainability and enhance its reputation in the global marketplace.

6208 Strategic Marketing and Marketing Communications (3)

Integrated marketing communications that extend the reach and influence of public relations and public affairs, including branding, campaigns, and cause marketing.

6210 Special Topics (3)

Topics to be announced. May be repeated for credit provided the topic differs.

6222 Multicultural Marketing (3)

Application of media theory in multicultural settings. Bilingual or multilingual PR campaigns. New media practices.

6223 Public Opinion and Political Socialization (3)

Sources and dynamics of public opinion and political socialization.

POLITICAL PSYCHOLOGY

Professor J.M. Post

The Elliott School of International Affairs offers a course sequence (which may lead to a graduate certificate) in political psychology.

6101 Fundamentals of Political Psychology (3) Post

A review of the interdisciplinary field of political psychology; examination of psychological influences on political behavior at the level of the individual and small group; the psychology of leader–follower relationships; crisis decision making. (Fall)

6102 Political Psychology Research Methods (3) Staff

Major research methods of political psychology, using classic articles in the field. Both quantitative methods, such as survey research and content analysis, and qualitative methods, such as personality profiling and comparative case studies, are considered.

Prerequisite: PPsy 6101. (Fall)

6103 Political Violence and Terrorism (3) Post

The origins and the sociopolitical and behavioral dynamics of political violence and terrorism. Major types of terrorism are differentiated. Implications for antiterrorist policy. The psychology of hostages. (Spring)

6104 Independent Study and Research (1 to 3) Post

Supervised research in a special topic in political psychology. Preparation of major research paper. Prerequisite: PPsy 6101, 6102. (As arranged)

POLITICAL SCIENCE

University Professors M. Barnett, M. Finnemore

Professors H.R. Nau, C. McClintock, M.J. Sodaro, S.L. Wolchik, D. Shambaugh, C.J.

Deering, H.B. Feigenbaum, N.J. Brown, H.L. Wolman, F. Maltzman, S.K. Sell, B.

Dickson, P. Wahlbeck (*Chair*), S. Binder, M.E. Brown, J.H. Lebovic, C. Glaser, S.

Biddle

Associate Professors R.P. Stoker, A. Bowie, M.M. Mochizuki, S.J. Balla, S. Wiley, I.

Creppell, M. Lynch, K.J. Morgan, H.E. Hale, H. Farrell, E.D. Lawrence J.M. Sides, A.

Downes, E.J. Teitelbaum

Assistant Professors W.J. Winstead, S. Kelts, G.S. Lambright, R.F. Adcock, E. Saunders, L.

Hughes, C. Mylonas, B. Bartels, S. Kaplan, E. Grynaviski, C. Talmadge, C. Arrington,

D. Hayes, E. Finkel, R. Stein

Master of Arts in the field of political science—Prerequisite: a bachelor's degree from an accredited college or university, or an equivalent degree, and high undergraduate scholastic standing.

Required: The general requirements stated under Columbian College of Arts and Sciences and a research tool, which may be reading knowledge of a modern foreign language, a specified level of knowledge in statistics, or two graduate-level courses in a cognate discipline. Students must take at least six courses selected according to departmental guidelines in their chosen field and pass a comprehensive exam in that field. Four fields are available: American politics; international relations; comparative politics; and public policy. Students are required to take at least two courses outside of their primary field. Students may elect one of the following programs: (1) 30 credit hours of graduate course work, including PSc 6998–99, and the satisfactory completion of a master's thesis; or (2) 33 credit hours of graduate course work without a thesis.

Master of Arts in the field of legal institutions and theory—Prerequisite: a bachelor's degree from an accredited college or university, or an equivalent degree, and high undergraduate scholastic standing.

Required: The general requirements stated under Columbian College of Arts and Sciences and 30 credit hours consisting of PSc 6113, 6114; at least two courses (students may take all four) chosen from PSc 8213, 8215, 8388, 6987; from four to six courses selected from PSc 8210, 8217, 8218, 8219, 6444, and Hist 6370.

Doctor of Philosophy in the field of political science—Students of outstanding ability are admitted to the doctoral program upon recommendation of a departmental graduate committee and the concurrence of Columbian College.

Required: The general requirements stated under Columbian College of Arts and Sciences, two research tools, two comprehensive exams covering a primary and supporting field, and a dissertation demonstrating the capacity to undertake original and significant research. The research tools may be selected from reading knowledge of a modern foreign language, a specified level of knowledge in statistics, or two graduate-level courses in a cognate discipline. Students prepare for the comprehensive exams by taking at least six courses in their primary field and at least four courses in their supporting field, selected according to departmental guidelines. Three primary fields are available: American politics; international relations; and comparative politics. In addition, political theory, public policy, and research methodology are available as supporting fields. Petitions for a self-designed minor field composed primarily of courses not offered by the established fields can be jointly proposed by students and faculty. All students must complete a sequence of courses in research methodology comprising PSc 8101 and either PSc 8102 or 8109. Students may

opt to take all three. Completion of PSc 8102 with a grade of *B* or higher will be taken as evidence that a student has achieved the level of knowledge in statistics necessary to satisfy one of the research tool requirements as outlined above. Comprehensive examinations are given three times per year. Students may take both their primary and supporting field examinations during the same testing period, or they may take them in successive semesters. The examination in the primary field entails both a written and oral component.

A recommendation to the dean for admission to candidacy, or the dissertation research stage, will be considered upon satisfactory completion of all course work, tool requirements, field examinations, and successful defense of the dissertation prospectus. Students must pass their primary field examination with a satisfactory pass or higher and must pass their supporting field examination with a bare pass or higher in order to be considered eligible for promotion to candidacy. Admission to candidacy is permitted only if the student's performance on the examinations and in the course work gives a good indication of success in the second unit. Passing the field examinations does not in itself ensure admission to candidacy.

The dissertation prospectus must outline the central research question(s), relate the proposed research to the existing literature, detail a research methodology, and explain the nature of the original contribution that the completed project will provide. The prospectus must be presented and defended in an open forum, which all faculty and doctoral students are invited to attend. The full dissertation must be similarly defended.

A dual degree program enables students to earn the Master of Public Policy along with the Ph.D. in the field of political science.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6103 **Approaches to Public Policy Analysis (3)** Stoker, Balla

Primarily for master's students. Empirical and normative foundations of systematic policy analysis: concepts, theories, models, issues, strengths, limitations, and uses and misuses in the policy process.

6113 **The Constitution: History and Ideas (3)** Kelts

With a focus on the history and ideas that influenced James Madison, consideration of ideas that formed the common heritage of all the framers of the Constitution. The separate traditions of liberty that were fused together in the Constitution. Early changes in American society that placed one of those traditions at the center of America's self-understanding.

6114 **Theories of Judicial Review (3)** Kelts

How and why the U.S. Supreme Court interprets the Constitution. The theory behind the practice of judicial review. Consideration of such questions as whether the Constitution intended judicial review and how the two wings of today's Court justify their own position on judicial review.

6330 **Comparative Government and Politics (3)** McClintock, Dickson

Open to Elliott School students only. Examination of basic approaches to comparative politics.

6332 **Communism and Democratization (3)** Sodaro, Finkel

Comparative analysis of transitions to democracy in communist and postcommunist systems, with applications of democratic theory.

6333 **Comparative Politics of Russia and Eurasia (3)**

Hale, Finkel

Comparative analysis of politics in the post-Soviet region. Theoretical and methodological approaches to understanding important issues, frequently including democracy/autocracy, ethnic conflict, political economy, center– periphery relations, and state building.

6338 **U.S. Foreign Economic Policy (3)**

Nau

Exploration of ideas and issues involved in U.S. foreign economic policy, including relationship of economic and security issues, interdependence, protectionism, role of the dollar, industrial policy, and the debt crisis.

6345 **Comparative Foreign Policy (3)**

Staff

The relationship of international actors with one another and with their external environment analyzed in a comparative framework. Focus on nation-states as well as non-state actors, such as international organizations. Differences and similarities in policies on economics, diplomacy, security, and global issues.

6346 **The Politics of U.S. Foreign Policy (3)**

Saunders, Stein

Patterns and problems in contemporary U.S. foreign policy. Special attention given to the domestic political factors shaping foreign policy.

6347 **U.S. Foreign Policy Traditions (3)**

Nau

Contemporary debate about the substance of American foreign policy through the lens of alternative theoretical approaches to the study of international relations. Classical realist (national interest), neorealist (balance of power), neoliberal (international interdependence and institutions), and constructivist (national identity) interpretations are compared.

6348 **Politics of U.S. National Security Policy (3)**

M. Brown

Examines competing theoretical approaches to the study of national security policy and tests these on a variety of substantive issue areas in the United States. (May include such topics as nuclear non-proliferation, responses to regional conflicts, definition of new security goals, etc.)

6349 **International Security Politics (3)** Grynaviski, Biddle

Overview of the major theoretical debates in international security. How different theoretical approaches inform policy decisions and options.

6350 **Foreign Policy Analysis—Selected Topics (3)** Staff

Analysis of U.S. foreign policy toward selected world regions.

6351 **Civil–Military Relations (3)** Staff

Substantive and theoretical issues and debates in the study of civil–military relations.

6360 **Western European Politics (3)** Feigenbaum

Examination of the principal characteristics of the British, French, German, and Italian political systems, comparing their institutional and behavioral adaptations to the problems of advanced industrial democracies.

6361 **Politics of European Integration (3)** Staff

The origins, institutions, and politics of West European integration, with emphasis on theories of regional integration and the development of the European Union.

6362 **Nation-Building in the Balkans (3)** Mylonas

The history, legacy, and practice of nation-building in the Balkans.

6364 **Comparative Governments and Politics** Wolchik

of Central And Eastern Europe (3)

Comparative analysis of domestic political processes and policies in Central and Eastern Europe.

6366 **Government and Politics of Russia (3)** Finkel

The politics and development of the Russian state.

6368 **Japanese Politics and Foreign Policy (3)** Mochizuki, Hughes

Japan's path to modernity and the impact its pattern of development has had on the nation's democratization, political economy, and political institutions in the post-1945 period. Consideration of Japan's foreign policy in terms of the interaction between international and domestic factors.

6370–71 **Politics of China (3–3)** Dickson, Shambaugh

PSc 6370: Readings and discussion of the political dynamics and policy process in contemporary China. PSc 6371: Research seminar on selected topics in Chinese politics, using official and other primary sources. Prerequisite to PSc 6371: PSc 6370 or permission of instructor.

6372 **Foreign Policy of China (3)** Shambaugh

Readings and research on the main approaches to analyzing China's foreign policy and foreign relations.

6373 **Political Economy of Industrializing Asia (3)** Bowie

Comparative analysis of the relationship between economic interests and politics in East and Southeast Asia. Emphasis on industrializing economies and their integration into global trade and investment networks.

6374 **Korean Politics (3)** Arrington

An examination of Korean politics from the perspectives of four major research areas: authoritarian regime and economic growth; democratic transition and consolidation; the Asian financial crisis and its consequences; and the two Koreas and international relations.

6377 **Comparative Politics of the Middle East (3)** Reich, N. Brown

Readings and research on selected problems of the governments and politics of the Middle East.

6379 **Government and Politics of Africa (3)** Lambright

Major theories and themes of African politics considering the context shaping political and economic reforms, formal and informal institutions, and prospects for political reform.

6383 **Comparative Politics of Latin America (3)** McClintock

Readings and discussion on the politics of selected countries in South America, Central America, and the Caribbean. Emphasis on democratization.

6388 **Topics in Comparative Politics (3)** Staff

6390 **Politics and Culture (3)** Feigenbaum

An examination of the ways in which politics and culture intersect.

6439 **International Political Economy (3)** Sell, Hughes, Kaplan

Research seminar exploring alternative theoretical approaches to the study of international political economy and their application to the explanation and interpretation of historical and contemporary events in world political and economic affairs. Primarily for Elliott School degree candidates.

6440 **International Politics (3)** Lebovic, Nau

Open to Elliott School students only. Theories of international relations.

6442 **Politics and Practice of International Institutions (3)** Finnemore

The politics of international institutions in the areas of collective security, peace keeping, trade, money, development, environment, human rights.

6444 **Politics of International Law (3)** Staff

The political sources and consequences of international law and norms.

6456 **Origins of Major Wars (3)** Nau

An examination of the origins of major wars, including terrorism, from the 18th to the 20th centuries from the theoretical perspectives of realism, liberalism, and constructivism/identity.

6457 **Arms Control and Disarmament (3)** Biddle

Major issues and trends in the postwar development of U.S. arms control and disarmament policy.

6462 **The Political Economy of Advanced Industrial States (3)** Feigenbaum

An examination of the relationship between economics and politics in areas such as political development, trade, and monetary policy.

6465 **The International Politics of Central and Eastern Europe (3)** Wolchik

Major historical, political, social, and regional factors that have shaped the interwar, World War II, and postwar evolution of Central and Eastern Europe; emphasis on foreign relations with outside powers and on regional East–West contacts.

6467 **Asian Security (3)** Mochizuki, Hughes

An examination of the major issues in Asian Security using various theoretical perspectives involving a mix of political science and policy analysis.

6475 **International Politics of East Asia (3)** Mochizuki, Shambaugh

A survey of the history and contemporary dynamics of international relations in northeast and southeast Asia. Application of international relations theories to study of the region, consideration of primary regional and extra-regional actors, and key issues in Asian diplomacy, economy, and security.

6476 **The Arab–Israeli Conflict** (3) Finkel

Readings and research on the origins, evolution, and issues of the Arab–Israeli conflict.

6478 **International Relations of the Middle East** (3) N. Brown, Lynch

Readings and research on the regional and international relations of the Middle East.

6484 **International Relations of Latin America** (3) McClintock

Readings and discussion on U.S.–Latin American relations and the foreign policies of selected states.

6489 **Topics in International Relations** (3) Staff

6987 **Legal Internship** (3) Kelts

Experiential learning in legal research, writing, and decision making. Each student chooses an internship in Washington, D.C., with a federal court, law firm, legal advocacy group, public defender’s office, or legal think tank. A research paper is required.

6996 **Reading** (3) Staff

Limited to graduate degree candidates. Written permission of instructor required.

6997 **Research** (3) Staff

Limited to graduate degree candidates. Written permission of instructor required.

6998–99 **Thesis Research** (3–3) Staff

8101 **Introduction to Empirical** Wahlbeck, Lawrence, Bartels

Statistical foundations of empirical political analysis and computer applications. Basic probability theory, exploratory and descriptive data analysis, statistical inference, and introduction to linear regression.

Techniques of social science data analysis. Model building, estimation, and interpretation. Linear models and extensions. Introduction to discrete choice models. Prerequisite: PSc 8101 or permission of instructor.

Primarily for doctoral students. Empirical and normative foundations of systematic policy analysis: concepts, theories, models, issues, strengths, limitations, and uses and misuses in the policy process.

Theoretical, practical, and ethical aspects of conducting qualitative research.

Selected major works, both ancient and modern, that illuminate basic problems and questions of political theory.

Advanced readings and group discussions. Analysis and interpretation of selected concepts and schools of thought.

Analysis of some main currents in modern political thought and ideologies.

8109 **Systematic Inquiry and Research Design (3)** Deering, Adcock

Study design, data collection, and models of analysis in political science.

8120 Maximum Likelihood Estimation (3)

Lawrence

Introduction to maximum likelihood estimation interpretation of non-linear statistical models. Statistical inference, appropriate use, and presentation and interpretation of results.

8122 Longitudinal Analysis (3)

Bartels

Examination of two classes of statistical models for longitudinal data—(1) models for time-series, cross-sectional and panel data and (2) modeling event history (i.e., duration, survival, hazard).

8124 Multilevel Modeling (3)

Bartels

Statistical issues and models for multilevel (hierarchical) data structures, including the variance components, random intercept, and random coefficient models. Handling cross-level interactions.

8185 Topics in Empirical and

Lebovic, Wahlbeck, Lawrence,

Formal Political Analysis (3)

Mylonas, Bartels

Selected topics in quantitative political methodology and formal political theory with varying emphasis on maximum likelihood estimation, nonlinear models, causal inference, formal theories, and mathematical/computational tools for the social sciences. May be repeated for credit. Prerequisite: PSc 8102 or equivalent. (Offered as the demand warrants)

8187 Selected Topics in Political Theory (3)

Staff

In-depth coverage of significant issues in political theory, including such topics as justice, toleration, and political community. For advanced students. (Offered as the demand warrants)

Deering, Maltzman, Binder

A survey of American political institutions, processes, and behavior.

Wolman

Comparative analysis of the context, institutions, processes, and policies of urban political systems.

Wolman

Analysis of public policy issues confronting urban governments; emphasis on the theoretical roots and empirical impact of past and present programs in such areas as housing, education, poverty, and crime.

Wahlbeck, Bartels

Introduction to the literature of judicial process and behavior studies; specific focus on selected topics. Emphasis on the major subfields of law, courts, and judicial process.

Wahlbeck, Bartels

Role of the judiciary in policy formulation; emphasis on the U.S. Supreme Court and civil liberties issues.

Maltzman

Personalized and institutionalized aspects of the presidency, with particular emphasis on the politics of contemporary policymaking.

Balla

Structure and operation of governmental bureaucracy with particular emphasis on the politics of formulating and implementing public policy.

Deering, Maltzman, Binder

Theory, structure, and process of the U.S. Congress, with emphasis on member–constituency relations, individual and collective decision making, party and committee activities, executive–legislative relations, and interest-group activities.

8219 **Political Parties and Elections (3)** Binder

Nature and functions of American political parties: organizational status, nominating and electoral politics, and role in governing.

8220 **Public Opinion and Political Psychology (3)** Sides, Hayes, Steins

Sources and dynamics of public opinion and political socialization.

8221 **Interest-Group Politics (3)** Deering

Theory, structure, and activities of interest groups in American politics.

8226 **Politics and Organizations (3)** Finnemore

Theoretical approaches to understanding organizational behavior and change; applications to specific political problems in U.S., international, and comparative politics.

8229 **Politics and Public Policy (3)** Stoker, Balla, Wolman, Lawrence

Examination of political processes that influence policy formulation, policy implementation, and the uses of policy analysis.

8286 **Selected Topics in American Politics (3)** Staff

In-depth coverage of significant theoretical and empirical issues in American politics, including such topics as political behavior, electoral politics, and race and politics. For advanced students. (Offered as the demand warrants)

8331 **Advanced Theories of Comparative Politics (3)** Feigenbaum, Dickson

Major concepts, methods, and theoretical debates in comparative politics, including cultural, rational, and institutional approaches.

8333 **Comparative Political Economy (3)**

Teitelbaum

Current research agendas and issues of research design in the field of comparative political economy.

8334 **Democracy and Democratization
in Comparative Perspective (3)**

N. Brown, Dickson, McClintock

Theoretical approaches to processes of democratization. Evaluation of cultural, economic, institutional, and international-actor approaches. Case analysis of recently transitioned or transitioning nations. Primarily for Ph.D. students in political science.

8335 **The Politics of Industrialization (3)**

Bowie, Lambright

Comparative analysis of politics as it has affected and been affected by the processes of industrialization, with special attention to cross-regional comparison of Latin America and East and Southeast Asia.

8336 **The Political Economy of Developing Areas (3)**

Bowie

Comparative analysis of how development problems have been defined from both political and economic perspectives and the solutions proposed by outsiders and insiders. Emphasis on the rise, demise, and recovery of development orthodoxies.

8337 **Theories of Political Development (3)**

Feigenbaum

Examination of how and why political systems develop the way they do. Why do some countries develop into democracies, while others become authoritarian? How do class conflict, the nature of the elite, and the political culture affect the development of political institutions?

8338 **Nationalism and Nation-Building (3)**

Mylonas

Examination of prominent explanations for the emergence of nationalism across the world and the logic behind nation-building policy choices.

8340 **Authoritarianism (3)**

Dickson

Examination of the scholarship on authoritarian regimes, including institutional features, strategies for survival, and prospects for change.

8388 **Selected Topics in Comparative Politics (3)**

Staff

In-depth coverage of significant theoretical and empirical issues in comparative politics, including such topics as democratization, the politics of development, the role of the state in advanced industrial societies, gender and ethnicity, and the politics of nationalism. (Offered as the demand warrants)

8441 **Advanced Theories of
International Politics (3)**

Sell, Farrell, Lynch, Grynaviski, Talmadge

Perspectives examined range from realism to critical theory and focus upon a variety of explanatory variables.

8452 **Theories of International Security (3)**

Lebovic, Glaser, Biddle

Focus on conflict in different systems and scenarios and on causes and consequences of different strategies. The role of ethics in international security.

8453 **Advanced Theories of International Political Economy (3)**

Sell, Kaplan

Major theories of political economy, from classical perspectives on problems of international cooperation to modern treatments of trade, finance, investment, and regulation.

8454 **Advanced Theories of Foreign Policy Decision Making (3)**

Saunders

8489 **Selected Topics in International Politics (3)**

Staff

In-depth coverage of significant theoretical and empirical issues in international politics, including such topics as comparative foreign policy, ethics and norms in international politics, the politics of military intervention, and theories of security in a post-Cold War environment. For advanced students. (Offered as the demand warrants)

8997 **Advanced Reading (3)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8998 **Advanced Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

PROFESSIONAL PSYCHOLOGY

Professors L.J. Ingraham (*Director*), J.H. Hansell

Associate Professors C. Marmarosh, R. Ruth, R.A. Cooter

Assistant Professor R.L. Sharifi

Adjunct Professors Y.E. Alechina, L. Gump, P. Gedo, J. Viola

Professorial Lecturers M. Barnes, R. Fritsch, J. Gorin, E. Klossen, R. Warriar

Doctor of Psychology in the field of clinical psychology—Prerequisite: a bachelor's degree with relevant background and experience in psychology or its equivalent. Students who lack adequate preparation will be expected to complete prerequisite undergraduate courses during the first year of the program; credit for such courses does not apply to the degree.

Required: the general requirements stated under Columbian College of Arts and Sciences. The three-year program includes the core curriculum (PsyD 8201–2, 8204, 8205, 8206, 8207, 8209, 8220–21, 8225–26, 8227); courses chosen from the areas of adult and child psychotherapy or psychological assessment; satisfactory completion of the General Examination; and the completion of the practicum seminar (PsyD 8203) for each fall and spring semester as well as two practica during the summers.

In addition, successful completion of an externship—a year-long, part-time supervised clinical assignment—is required in two years of the program. A failed externship may, in exceptional circumstances and with the approval of the program director, be repeated. If the student fails a second time, no further opportunity will be provided, and the student's degree candidacy is terminated.

A one-year, full-time internship at an institution approved by the program faculty is required for completion of the degree program. If the student fails the internship, no further opportunity will be provided, and the student's degree candidacy is terminated.

The Doctor of Psychology program is offered on a full-time basis only.

Note: PsyD courses are limited to students enrolled in the Professional Psychology program except by permission of the director. See the Department of Psychology for the degree program leading to the Doctor of Philosophy in the field of clinical psychology.

Master of Arts in the field of forensic psychology—Prerequisite: A bachelor's degree from a regionally accredited college or university.

Required: The general requirements stated under Columbian College of Arts and Sciences. Required core courses for the 37-credit-hour program are ForP 6101 through 6108 and 6130. Students who choose the applied forensics track take an additional four elective

courses; ForP 6116 through 6120 are recommended. Students who choose the applied psychology track also take ForP 6109 and 6110 and an additional two elective courses; ForP 6111 through 6115 are recommended. A Master's Comprehensive Examination is required. The program is offered on a part-time basis only.

PROFESSIONAL PSYCHOLOGY

8201-02 Psychological Assessment (3-3)

Cognitive and projective testing, focusing on core batteries used in intellectual and personality assessment. Laboratory fee.

8203 Practicum in Clinical Psychology (1)

A continuing practicum, repeated in each semester and summer of the program's three years. In year one, focused on psychological assessment; in upper years, on psychological intervention related to the student's choice of area.

8204 Biological Basis of Clinical Psychology (3)

The structure and function of the nervous system and its application to understanding psychopathology. Development of the nervous system in interaction with learning and experience as a central basis of human growth and disability.

8205 Psychodynamic Psychopathology (3)

The developmental psychodynamic basis for understanding psychopathology, with comparisons to relevant biological and social explanatory factors.

8206 Cognitive Basis of Clinical Psychology (3)

The theoretical and experimental basis of learning, memory, and cognition. Cognitive growth, maturation, and learning. Cognitive processes in relation to the understanding of psychopathology.

8207 Group and Organizational Dynamics (3)

Social aspects of adaptive and maladaptive dynamic patterns; group structure and the individual; shared unconscious ideas in wish and defense; small, large, and intergroup (community) dynamics and intervention.

8209 Statistics and Research Design (3)

The role of measurement, design, and statistics in clinical psychological research; basic descriptive and inferential statistics; analysis of variance and multivariate designs; case study designs; clinical field research.

8210 Professional Issues (3)

The legal and ethical issues in the conduct of professional psychology, including confidentiality, ethical competence, privilege, expert testimony, malpractice, and the insanity defense. Business and ethical issues concerning private practice, licensing, certification, forensics, and insurance reimbursement.

8215 Adolescence (3)

The unique characteristics of the adolescence phase—normal development, psychopathology, and treatment approaches. Treatment of the severely disturbed adolescent.

8220–21 Psychodynamic Psychotherapy (3–3)

Clinical theories, research, techniques, therapeutic action, and ethics. PsyD 8220: ego supportive psychotherapy; psychodynamic formulations; object relational and self-psychological perspectives. PsyD 8221: Exploratory psychotherapy; process and outcome; issues of race, class, ethnicity, gender, and sexuality.

8222 Behavioral–Cognitive Therapies (3)

Theoretical and clinical approaches to understanding and modifying behavior, affect, and thought from behavioral and cognitive perspectives. History and development of these perspectives; current work on psychotherapy integration across varying therapeutic approaches.

8225–26 Ego Psychology/Object Relations Theory (3–3)

Consideration of several major contemporary schools of psychodynamic mental functioning—ego psychology, self psychology, object relations theory, and relational perspectives. Formulation skills are built through the two semesters.

8227 History and Systems of Clinical Psychology (3)

A review of the historical development of clinical psychology—its roots in mainstream psychology and psychiatry and its modern technical and theoretical systems.

8231 Short-Term Psychotherapy (3)

A study of brief psychodynamically oriented psychotherapy interventions. Focus on clinical vignettes.

8232 Character Pathology: Theory and Technique (3)

Recent contributions to the understanding of character pathology and its implications for treatment.

8240 Group Psychotherapy (3)

Theory and technique in group psychotherapy; history of group therapy and group analysis; current controversies in the field.

8246 Community Intervention (3)

Consultation theory and practice related to social service, health, educational, and other not-for-profit organizations. Managing change and action plans.

8250 Neuropsychological Assessment (3)

Theory and practice of neuropsychological assessment. History and development of the field. Major batteries, individualized approaches, and specialized tests.

8251 Advanced Psychodynamic Assessment (3)

Recent trends in projective testing; Lerner and Lerner, Schafer, Allison and Blatt, Kwawer, Sugarman, Exner.

8252 Child and Adolescent Assessment (3)

Case seminar with clinical presentations, focused on the core clinical battery.

Problems of differential diagnosis between neuropsychological hypotheses and conflict-based hypotheses.

8255 Forensic Assessment (3)

Overview of the professional standards and ethics guidelines for forensic evaluations. The psychological assessment of criminal cases, the role of the psychologist in expert testimony, and concepts and principles of law encountered in the forensic evaluation process. The role of theory and research in the criminal evaluation process.

8260 Child Development (3)

Cognitive and emotional factors in the development of normal and abnormal personality dynamics in children and adolescents: experiential and maturational aspects, learning disabilities, the development of conflict and compromise formations; the relevance of child development to adult psychodynamics and psychotherapy.

8262 Child and Adolescent Psychotherapy (3)

Case seminar on child and adolescent treatment. Biological and psychological treatments; intensive vs. short term; conceptualizations of play therapy; differences from adult techniques.

8264 Child and Adolescent Psychopathology (3)

Theory and research on child and adolescent psychopathology. The development of diagnostic categories and their relevance to psychodynamic viewpoints.

8265 Family Therapy (3)

Survey of classical and modern theories of family structure and therapy. History and development of the field. Major schools and current controversies.

8266 Clinical Intervention in Schools (3)

Theory and practice of clinical psychological interventions in schools. Testing, observation, consultation.

8267 Advanced Child Psychotherapy (3)

Technical approaches to selected clinical problems and populations. Trauma, physical and sexual abuse, problems in learning and attention, gender identity disorder, behavior problems, adoption, and divorce. Coordination of developmental and therapeutic processes, and collateral work with parents.

8270 Current Topics in Clinical Psychology (arr.)

May be repeated for credit provided the topic differs.

8271 Independent Study (arr.)

8280 Issues in Gender Development (3)

Studies of similarities and differences in male and female gender development and sexual object choice. Recent theoretical and clinical contributions. Readings in Freud, Fast, Mayer, Stoller, Tyson and Tyson, Kleeman, Chassaguet-Smirgel, Kaplan, and Friedman.

FORENSIC PSYCHOLOGY

6101–2 Psychology in the Legal System (3–3)

The paradigm differences in the mental health and legal systems and issues associated with integrating the two. The role and ethics of the mental health professional in legal settings. Basic legal research.

6103 Theories of Criminal Behavior (3)

Psychodynamic, biological and genetic, cognition, and social learning and behavioral theories. Developmental issues in criminal behavior.

6104 Psychopathology (3)

The etiology and classification of mental disorders; manifestations, symptoms, and basic treatment issues within the framework of the DSM-IV-TR diagnostic manual.

6105 Basics of Psychological Assessment (3)

Test design, methodology, psychometrics, and report design. Objective and projective measures and their forensic applications.

6106 Ethics in Forensic Psychology (3)

Professional, ethical, and legal issues within the context of forensic psychology practice. Applicable ethical codes (American Psychological Association and American Bar Association).

6107 Research and Statistics (3)

Overview of applicable research methods, techniques, and implementation; basic descriptive and inferential statistics in psychology.

6108 Consultation and Testimony (3)

Evidentiary issues with regard to expert testimony. Techniques for presentation of psychological testimony and effective consultation with professionals from other disciplines.

6109 Evaluation and Treatment of Offenders (3)

Classification of offenders, particularly around concepts of dangerousness and psychopathology, and treatment approaches in different settings within the criminal justice system.

6110 Forensic Psychological Assessment (3)

Issues of competency to stand trial, criminal insanity defenses, pre-sentencing, and evaluations of risk of dangerousness. Selection and administration of specialized forensic assessment instruments.

6111 Evaluation and Treatment of Sex Offenders (3)

Measures used in assessing sex offenders, with a focus on predicting dangerousness and recidivism. Legal and ethical issues arising from mandatory treatment and long-term commitment of dangerous sex offenders.

6112 Substance Abuse Evaluation and Treatment (3)

Concepts of the pathology of addiction. Psychopharmacological, psychodynamic, and cognitive-behavioral assessment and intervention techniques.

6113 Victimology (3)

The psychology of the victim within social and cultural contexts. Prior victimization as a precursor to criminal behavior. Prevention, intervention, and policy issues.

6114 Issues in Family Law (3)

Focus on divorce, child custody, and guardianship, including intrafamily violence and sex offenses. Dispute resolution methods as an alternative to litigation.

6115 Children and Adolescents in the Legal System (3)

The juvenile justice system from both legal and mental health perspectives. Developmental aspects of the minor's offending. The increasing criminalization of juvenile conduct and waivers of juveniles to the adult system.

6116 Correctional Psychology (3)

The role of the mental health professional in the various settings of the correctional system—jails, prisons, and halfway houses. Supervision of parole and probation. Maintaining patient confidentiality and the dual allegiances to the client and the facility.

6117 Interrogation and Interviewing (3)

Basic techniques and cultural aspects of interrogation and interviewing in both criminal and terrorism-related investigations.

6118 Psychological Profiling (3)

The psychological principles upon which criminal profiling is based. Crime scene analysis as related to demographic and psychological characteristics of a pool of unknown offender suspects. Methods to identify potential serial offenses.

6119 Police Psychology (3)

Psychological aspects of working within or for police agencies, including assessment of candidates for police work, stress factors involved in such work, and continuing assessment of officers after critical incidents.

6120 Counterintelligence and Counterterrorism (3)

Psychological constructs of terrorist activity motivation. The interplay among psychological factors, cultural norms, and religious ideations. Espionage and Internet crime.

6130 Practicum/Externship (1)

Required experiential course that is companion to the internship. Under supervision of the practicum leader, students may choose to complete a thesis in lieu of the internship.

PROFESSIONAL STUDIES

The following Master of Professional Studies degree programs and courses are offered by the College of Professional Studies. See also Political Management for the Master of Professional Studies degree programs in the fields of political management, legislative affairs, and strategic public relations. Information on CPS's new Master of Professional Studies in the field of patent practice and on other degree and certificate programs under development as this Bulletin is prepared for press can be found at www.cps.gwu.edu.

All CPS programs indicated in this Bulletin have a prerequisite of a bachelor's degree from an accredited college or university and are subject to the CPS regulations that appear in this Bulletin and under the respective programs at www.cps.gwu.edu.

With permission of the program director, and provided that prerequisites are met, many courses in CPS programs listed here are available on an open-enrollment basis. Degree candidates enrolled in other GW schools should check with their dean's office to determine whether credit in these courses will apply to their degree.

Master of Professional Studies in the field of sustainable urban planning—The 48-credit program consists of PSUS 6201, 6202, 6203, 6204, 6210, 6211, 6212, 6230, 6233, and Geog 6221; and *either* PSUS 6221, 6222, 6223, 6224, 6231, and SMPP 6207, *or* PSUS 6260, 6261, 6262, 6264–65, 6266, 6268, 6269, 6270.

Master of Professional Studies in the field of landscape design—The 46-credit degree program consists of PSLD 6100 through 6270.

Master of Professional Studies in the field of molecular biotechnology—The prerequisite bachelor's degree must be in a relevant science or technology field. The program's 39 credits consist of two approved preparatory courses chosen from BiSc 2202, Phys 2165, CSci 3571; PSMB 6261 through 6266; Bioc 6236, 6237, 6254; CSci 6448 or 6221; Phys 2128, 6720, 6130.

Master of Professional Studies in the field of public leadership—The 39-credit degree program consists of PSPL 6201 through 6224.

Master of Professional Studies in the field of paralegal studies—The 32-credit degree program consists of PSLX 6210 through 6219, plus CPS 6294 (for 2 credits) and CPS 6298 (for zero credit). A concentration in health care corporate compliance may be chosen as a part of this program.

Master of Professional Studies in the field of law firm management—The 30-credit degree program consists of PSLM 6201 through 6208.

Master of Professional Studies in the field of security and safety leadership—The 36-credit program consists either of PSSL 6240–6244 and 6260 or PSSL 6244–6248 and 6260, followed by PSSL 6250–6254 and 6270.

Master of Professional Studies in the field of publishing—The program's 30 credits consist of PSPB 6201, 6203, 6205, 6207, 6209, 6213, 6232, 6251, 6263, 6281, and elective courses chosen from editorial, business, marketing, technology, and design and production tracks. The program is available on a part-time basis only.

Courses that pertain to graduate certificate programs in landscape design, sustainable landscapes, paralegal studies, law firm management, and health care corporate compliance are included below. Information on certificate requirements and on additional CPS graduate certificate programs and courses can be found at www.cps.gwu.edu.

SUSTAINABLE URBAN PLANNING

6201 Principles of Sustainable Urban and Regional Planning (3)

The fundamental knowledge and skills used by urban planners, with integration of sustainability practices and the impact of social and technological change.

6202 Economics of Sustainable Communities (3)

The economic context of planning; micro- and macroeconomic theories, techniques, and data used to inform policy choices.

6203 Statistics and Research Methods for the Urban Planner (3)

Application of research methods to planning-related issues. Consideration of alternative approaches to designing and conducting research.

6204 Land Use Law, Design, and Public-Private Partnerships (3)

Key issues in property and land use law, with policy implications of rules, doctrines, and practices. Impact of sustainability considerations on existing rules and application of such rules to projects featuring sustainability.

6210 Sustainable Transportation Systems (3)

Transportation markets and planning, investment, and development issues.

Sustainability factors, analytical tools, and social contexts that can affect transportation investment choices.

6211 Sustainable Urban/Regional Land Use (3)

Comparative land use planning and community guidance in urban/regional settings.

“Smart growth” management and conflict resolution. Plan design, implementation, and evaluation.

6212 Sustainable Communities (3)

Alternative approaches to planning and providing the services and systems that underpin the functioning of all communities and that impact the environmental, economic, and social performance of communities.

6213 Advanced Research Methods (3)

6221 Greenhouse Gas Accounting and Management (3)

Identification of greenhouse gas management principles, development of inventories, tracking emissions, setting management goals, and development of a verification plan.

**6222 Building and Climate Issues: Energy Efficiency
and Renewable Energy Strategies (3)**

Residential, commercial, and institutional building and energy sectors considered from global to local scales, with attention to the Washington metropolitan region.

**6223 Transportation and Climate Issues: Energy Efficiency
and Renewable Energy Strategies (3)**

Transportation and energy sectors considered from global to local scales, with attention to the Washington metropolitan region.

**6224 Production and Climate Issues: Energy Efficiency
and Renewable Energy Strategies (3)**

Production (including manufacturing, agriculture, forestry) and energy sectors considered from global to local scales, with attention to the Washington metropolitan region.

6230 Studio: Sustainable Community Design (3)

Practical application of fundamental knowledge and technical skills used by planners to create, research, analyze, and implement plans in built environments. Incorporation of sustainability into all aspects of the planning process.

6231 Practicum: Climate Change Management and Policy (3)

Development and execution of a project in the Washington metropolitan region to address an identified need for new or increased energy efficiency, renewable energy, or restoration technology.

6233 Capstone Studio: Sustainable Urban Planning (3)

Comprehensive final project applying knowledge and skills developed during the course of study, including process skills, client and team management, and research methods for gathering, analyzing, and reporting data.

6235 Advanced Topics in Urban Sustainability (3)

Topic announced in the Schedule of Classes.

6260 Introduction to Sustainable Design (2)

Same as PSLD 6260.

6261 Ecology of the Built Environment (2)

Same as PSLD 6261.

6262 Tools for Sustainable Design (3)

Same as PSLD 6262.

6264–65 Native Plants I–II (2–1)

Same as PSLD 6264–65.

6266 Ecological Restoration (1)

Same as PSLD 6266.

6268 Sustainable Design Methods (2)

Same as PSLD 6268.

6269 Sustenance and the Landscape (2)

Same as PSLD 6269.

6270 Sustainable Design Charrette (3)

Same as PSLD 6270.

LANDSCAPE DESIGN

6100 Landscape Graphics (1)

Use of drafting equipment and development of graphic and sketching skills.

Landscape plans, section, elevation, and axonometric drawing.

6201 Introduction to Design (2)

Design tools for the landscape designer; analysis of existing landscapes; models and research techniques; design project.

6202 Site Analysis (2)

Inventory and recording of existing site conditions, including slope, soil, microclimate, and context. Base plans, sections, and site programs.

6203 Site Engineering (2)

Basic site engineering, including grading, drainage, and earthwork; design of steps, ramps, wall, and terraces.

6204 Construction Methods and Materials (2)

Commonly used materials; design elements such as decks, patios, fences, and walkways.

6205 Digital Representation for Landscape Design (2)

Introduction to a series of digital tools, such as AutoCAD, PhotoShop, Illustrator, and Sketch-UP.

6212 History of Landscape Design (2)

Analysis of the built landscape as a physical record of a particular time, revealing influences of culture, politics, geography, natural systems, and precedent.

6213 Contemporary Themes in the Landscape (1)

Current thinking and trends in shaping the landscape.

PSLD 6221, 6223, and 6225 are field courses held at the National Arboretum and other public gardens, offering identification characteristics, design applications, and aesthetic, functional, and cultural aspects of approximately 60 trees, shrubs, vines, and flowering plants for each of the periods specified.

6221 Landscape Plants for Fall (2)

6223 Landscape Plants for Spring (2)

6225 Landscape Plants for Summer (2)

6229 Herbaceous Plants (1)

The design use, ecology, and cultural requirements of herbaceous and perennial plants commonly used each season. May be repeated for credit.

6232–33 **Site Design I–II (2–2)**

Studio course using several small-scale projects to solve a wide range of design problems and resolve conflicts between client requirements and the environmental context.

6234–35 **Planting Design I–II (2–2)**

The process of planting design. Plant characteristics, selection, specification, and cost estimates. Cultural requirements and environmental factors.

6240 **Comprehensive Project (2)**

Capstone course. Under the direction of a practicing professional, students prepare a full set of design and working drawings for a selected site.

6260 **Introduction to Sustainable Design (2)**

Sustainable design defined as working within an environmental system without negative effect on future requirements. The interaction of forest systems, air, and water to form an ecosystem. Identifying native plants in the selection of appropriate plant material.

6261 **Ecology of the Built Environment (2)**

The concepts and theories of natural communities and their ecological relationships. Ecological mapping, phytoremediation, and bioretention.

6262 **Tools for Sustainable Design (3)**

“Reduce/reuse/recycle” as an approach to design and material selection for energy efficiency. Using natural resources when siting buildings and designing landscapes. Approaches to conserving water and avoiding point-source pollution on a site-by-site basis.

6264–65 **Native Plants I–II (2–1)**

Identification and use of native plant species that are sustainable due to their evolution as part of its local ecosystem.

6266 Ecological Restoration (1)

Many plants imported from elsewhere have escaped their original confines and invaded woodlands. Techniques for removal of exotic invasives and ecosystem restoration.

6268 Sustainable Design Methods (2)

Studio course for application of native plant design to specific sites. Students develop conceptual designs with aesthetic and ecological priorities.

6269 Sustenance and the Landscape (2)

Strategies and techniques for introducing edible materials to the landscape as an aspect of sustainable management of resources.

6270 Sustainable Design Charrette (3)

Studio design capstone course. Expansion of techniques to unify sustainable elements in a single creation. Either singly or in groups, students work in a focused design, development, and juried presentation process on a sustainable site design.

MOLECULAR BIOTECHNOLOGY

6251 A Primer on Computations (1)

Development of the skills needed to use programming to solve scientific problems in a laboratory setting through the use of Java.

6252 Scientific Computation and Modeling (3)

Topics and methods relevant to scientific computations and modeling as a foundation for analyzing, simulating, and solving problems on a computing platform.

6253 Principles of Biomedical Instrumentation (3)

Electronic circuits used in the design of biomedical instrumentation. Measurement of major systems in the body, including cardiovascular, pulmonary, and nervous systems.

6261 Introduction to Quantitative Biotechnology (2)

Basic physical principles that govern cellular function. Theoretical and experimental exploration and the mechanisms behind the fields of proteomics, bioinformatics, and genomics.

6262 Advanced Quantitative Biotechnology (3)

Application of basic physical principles to the design of biosensors and biological devices. Theoretical and experimental exploration of the fundamentals of molecular detection and manipulation.

6263 Management of Biotechnology Innovation (3)

Business, technological, economic, and political factors that influence development of scientific and technical products, processes, and services.

6264 Biotechnology Entrepreneurship and Intrapreneurship (3)

The process of innovation within and outside the corporate setting to launch and build new ventures, including internal technology venture initiation.

6265 Commercialization of Bioscience and Biotechnology (3)

The later stages of the innovation process, in which the transfer from development stages to commercial deployment must be accomplished effectively.

6266 Capstone Project (1)

Guided independent research and writing or team projects.

PARALEGAL STUDIES

6210 American Jurisprudence (3)

Local, state, and federal court systems; jurisdiction and venue; procedural rules and rules of evidence; ethical considerations.

6211 Legal Research and Writing (3)

Cost-effective legal research tools and methodologies; print and electronic resources; drafting, editing, and preparing legal documents.

6212 Litigation (3)

Elements of effective litigation support for a standard civil action, including procedure, rules, ethics, professionalism, and technology.

6213 Corporations and Contracts Law (3)

The processes of corporate law practice; corporate entities; SEC rules and regulations; the Uniform Commercial Code; contract formation; business ethics.

6214 Administrative Law (3)

The structure, scope, and regulatory procedures of various federal, state, and local administrative agencies.

6215 Government Contracts Law (3)

The law and processes of the procurement, formation, and execution of government contracts.

6216 Elements of Intellectual Property Law (3)

Legal structure of the various parts of an intellectual law practice, including patent, trade, and copyright law.

6217 Prosecution and Litigation in Intellectual Law Practice (3)

Processes, supporting documentation, laws, and rules of IP prosecution and litigation.

6218 International Trade and Finance (3)

The law of international trade, licensing, and investment; basics of international commercial and contract law.

6219 International Litigation (3)

The rules, processes, and law of international litigation and international organizations.

PUBLISHING

6201 Book and Journal Publishing (3)

Overview of publishing: acquisition, contract negotiation, editing, design and production, marketing and sales, and subsidiary rights.

6203 The Business of Publishing (2)

Topics include presswide and departmental budgets, title budgets, book and subscription pricing, contracts, and marketing plans.

6205 Copyright Law (3)

U.S. copyright law as it applies to print and electronic media. The history of copyright law through legislation and court cases.

6207 Marketing Strategies (2)

Marketing trade and scholarly books. The interaction of marketing departments with authors and with editorial, production, sales, and finance departments.

6209 Subsidiary Rights (2)

The various types of subsidiary rights in trade and academic publishing; their use in generating income and their fit in overall marketing and budget development.

6213 Book Design (2)

The design process, including the use of various design software programs, the impact of design technology, and interface with other parts of the publishing enterprise.

6221 Publishing Management, Organization, and Strategy (2)

The typical management structure and policies of a publishing organization. Concepts and methods for strategically and effectively managing within a publishing organization.

6222 Accounting and Finance for Publishers (2)

Introduction to traditional accounting principles and methods with application to publishing, along with a focus on the ways publishing differs from other business.

6224 Budgeting, Fulfillment, and Distribution (2)

Fundamentals of what a business manager of a publishing enterprise must know, including operating and title budgets, inventory systems, and outsourcing decisions.

6232 Production Management (3)

Production management as it applies to traditional book publishing and to projects requiring the integration and application of new technologies.

6251 Fundamentals of Electronic Publishing (2)

Practical issues faced in electronic publishing. Integrating traditional production technologies with long-term digital publishing strategies.

6253 Electronic Publishing Practice (2)

Pragmatic, economic, and ethical aspects of electronic publishing for responsible decision making. Prerequisite: PSPB 6251.

6255 E-Publishing Infrastructure (3)

The strengths, weaknesses, and utilities intrinsic to content architecture, including reapplications of existing data and open source vs. proprietary solutions. Prerequisite: PSPB 6251.

6257 Design for E-Publishing (2)

Principles of digital design: usability testing, search engine optimization, iterative design, and multiple presentational models. Prerequisite: PSPB 6251.

6258 User-Centric Design for Print and Electronic Publications (2)

Overview of design as approached from analysis of how content is used by readers. Principles of information architecture. Assessment of new formats and technologies.

6261 Editorial Content, Rights, and Permissions (2)

How editorial content is developed and obtained, along with its relationship to the rights and permissions process.

6262 Editing for Books, Journals, and Electronic Products (2)

The editorial responsibilities for content acquisition, quality control, licensing, workflow management, and vendor and contractor relations.

6263 Research, Indexes, and Bibliographies (2)

Research and fact checking; accessing library online research sources and databases; tracking electronic publications; locating authoritative sources; overseeing indexing.

6265 Managing Editorial Staff (2)

Relationships among the personnel and the functions within a prototypical editorial office and how its various components are managed.

6271 Sales Management, Strategy, and Positioning (2)

The distinction between sales and marketing and the best ways for fostering productive interaction between them in order to maximize profitability and distribution activities.

6272 Book Publicity and Promotion (2)

Promotional strategies that use effective tools for communicating information on a publisher's books. Consideration of best practices and failed campaigns for definitions of success.

6273 Managing the Marketing Portfolio (2)

Creative and practical aspects of marketing management to develop an overall marketing strategy. Branding, positioning, campaign development, and project management.

6281 Summer Publishing Institute (1)

Capstone course on ethics in the publishing industry. Topics include issues in copyright and fair use, censorship, open access, privacy, literacy, green publishing, digital preservation, and business models.

SECURITY AND SAFETY LEADERSHIP

6240 Political Violence and Terrorism (3)

The evolution of terrorism and politically motivated violence. Shifts in the operational tactics of guerrilla, terrorist, and insurgent groups and rogue states. Approaches to the formulation of counterterrorist strategies.

6241 Globalization of Threats and International Security (3)

The conduct of national and international threat assessment. The various international legal and strategic options available to public safety agencies.

6242 Security and Civil Liberties (3)

Issues that arise as states attempt to reconcile the maintenance of civil liberties and human rights with the control of crime, prevention of terrorism, and protection of its citizens.

6243 Intelligence and Strategic Analysis (3)

The structure and components of the intelligence and law enforcement communities. International intelligence cooperation. Analysis of counterterrorism policies and strategies at the international, national, and regional levels.

6244 Information Systems Protection (3)

The various types of cyber crime and the vulnerability of government computer systems and information networks. Mitigation strategies for the protection of information and computer systems.

6245 Cyber Security Law and Policy (3)

Current and emerging legal concerns regarding cyber regulation. Applicability of existing law and policy to cyber investigation practices.

6246 Cyber Intelligence and Strategic Analysis (3)

Application of the intelligence cycle to cyber threats. Threat assessment and development of watches. Recommendations in accordance with existing law and policy.

6247 Cyber Defense Strategies (3)

Deterrence strategy and control theory in the context of cyber defense. Formulation of effective defense scenarios and strategies to counter cyber attacks.

6248 Introduction to Cyber Conflict (3)

Innovative warfare concepts and doctrine relating to cyber security. Strategies to deceive, confine, and neutralize cyber offenders.

6250 Strategic Planning and Budgeting (3)

The adaptation of strategic planning and performance measures beyond budgeting for the requirements of government agencies that deal with long-term security issues.

6251 Interagency Cooperation (3)

Cooperation initiatives across agencies through mutual assistance agreements and regional, national, and international structures. Issues of technology interoperability and legal and interorganizational challenges.

6252 Emergency Management and Crisis Communication (3)

Basic principles of emergency planning, including development of an across-the-board response plan involving all levels of government and the private sector. Strategies for ensuring that communication channels are open and secure during a crisis situation.

6253 Managing the Politics of Leadership (3)

An in-depth look at the role of power and influence in organizations. Case studies demonstrate the necessity of mobilizing the political support and resources needed to implement objectives.

6254 Strategic Change Leadership (3)

The challenges, techniques, burdens, and successes associated with initiating and implementing change within an organization. The process of organizational change from multiple theoretical vantages.

6260 Methods of Analysis in Security (3)

Methods and problems of data collection in security fields, with emphasis on analytical design, instrument utilization, sampling, and measurement.

6270 Capstone Project (3)

Development of a research project integrating theoretical and analytic perspectives applied to improving organizational effectiveness in public safety agencies.

PUBLIC LEADERSHIP

6201 Mastering Multi-Sector Leadership (3)

Multi-sector theories of organizational leadership and organizational transformation. Identities, incentives, and social roles that influence attitudes and behavior.

6202 Policy Issues and Analysis (3)

Techniques for information collection and various analytic methods for conducting research and policy analysis.

6203 Leading in a Digital Environment (3)

Management of technology innovation issues, such as project selection, resource allocation, planning, and evaluation.

6204 Politics of Organizational Leadership (3)

Recognizing, diagnosing, and negotiating the politics in every organization—how information is shared, where decisions are made, and who is rewarded for what.

6205 Intergovernmental Relationships (3)

The effects of various aspects of federalism, intergovernmental relations, and multi-tiered government on public action.

6206 Public-Private Partnerships and Contract Management (3)

Implementation issues arising from the increasing use of multi-agent and multi-sector networks to deliver public services.

6211 Results-Based Management Systems (3)

A life-cycle approach to management that integrates strategy, processes, and resources to improve decision making and accountability.

6212 Managing a Multi-Sector Workforce (3)

The Multi-Sector Human Capital Management Framework, developed by the Office of Management and Budget, used to develop skills to manage today's complex workforce.

6213 Performance-Based Financial Management (3)

Managerial and cost accounting, auditing, and financial controls for the efficient and effective allocation of organizational resources.

6221 Organizational Process Improvement Methodologies (3)

The terminology, methods, and practice of process improvement for organizational performance.

6222 Organizational Process Analysis (3)

Data-driven approaches to identifying problems and opportunities for improving organizational performance.

6223 Organizational Process Design (3)

Performance process design and redesign to achieve significant improvement breakthroughs.

6224 Process Improvement Research Project (3)

Design and implementation of a process performance improvement project under faculty guidance.

LAW FIRM MANAGEMENT

6201 Theories, Principles, and Practices of Law Firm Management (6)

Emerging trends in the legal market, firm leadership and strategic thinking, economics and profitability analysis of the firm, talent management, managing client service, management and compensation structures, and managing change.

6202 Applying Strategic Management (3)

Team projects using a simulated law firm case study, including practice group and office profitability analysis, market assessments, creation of strategic plans, and merger analyses. Prerequisite: PSLM 6201.

6203 Practical Applications of Law Firm Management (3)

Presentation of strategic plans, analyses, and recommendations developed in PSLM 6202 before a panel of faculty, managing partners, and law firm professionals. Prerequisite: PSLM 6202.

6204 Principles of Leadership (6)

An intensive course focused on theories and principles of leadership within firms, including leading organizational change. Prerequisite: PSLM 6203.

6205 Application of Leadership Frameworks (3)

Concepts and frameworks that highlight leadership roles in firms. Prerequisite: PSLM 6204.

6206 Strategic Leadership for Sustainability and Change (3)

Integration of the content of PSLM 6204 and 6205 through a focus on strategic leadership. Prerequisite: PSLM 6205.

6207 Process Improvement in Law Firms (3)

Development of charters for major projects in law firms, applying skills pertaining to managing change and conflict. Prerequisite: PSLM 6206.

6208 Legal Technology and Knowledge Management (3)

Key elements of knowledge management, including development of a knowledge management strategy. Prerequisite: PSLM 6207.

HEALTH CARE CORPORATE COMPLIANCE

6201 Introduction to Health Care Corporate Compliance (3)

Core elements and strategies for compliance plan development and implementation. Key statutes and regulations, policy guidance, and enforcement initiatives.

6202 Compliance with Laws and Regulations (3)

Issues of governance and corporate responsibility, antikickback and antitrust law, Civil False Claims Act, Emergency Medical Treatment and Active Labor Act, HIPAA. Prerequisite: PSHC 6201. May be repeated once for credit.

6203 Case Studies in Health Care Corporate Compliance (3)

Case study approach to investigation and analysis of compliance issues.

Application of principles and diagnostic and remediation skills to real-world situations. Prerequisite: PSHC 6202.

COLLEGE OF PROFESSIONAL STUDIES

6291 Special Topics (1 to 3)

6294 Independent Research (1 to 6)

Registration with approval of the program director or the dean.

6298 Practicum (0 to 3)

6300 Capstone Research Project (3)

PSYCHOLOGY

Professors L.A. Rothblat, R.A. Peterson, P. Wirtz, C.K. Sigelman, L.R. Offermann, P.J.

Poppen (*Chair*), E. Hirshman (*Research*), M.C. Zea, P. Barratt, G. Howe

Associate Professors L. Brandt, C.A. Rohrbeck, S. Dopkins, S.D. Molock, J.M. Ganiban,

D.P. Costanza, E. Davis, P.J. Moore, J.W. Philbeck, C. Gee, H.N. Le, A.N. Zucker, S.

Lambert, M.H. Sohn

Assistant Professors C. Beil (*Research*), D.E. Schell, M. Stock, S. Shomstein, T.L. Dodge,

L.A. Phillips, G.K. Wu

Adjunct Professor K. Ross-Kidder

Clinical Training Staff

Associate Clinical Professors D.M. DePalma, R.L. Jenkins, L.E. Moldauer

Assistant Clinical Professors H.S. Lovett, A.L. Auerbach, E.A. Wiggs, S. Martin, R.

Broudy

Doctor of Philosophy in the field of psychology—Prerequisite: the degree of Bachelor of Arts with a major in psychology. Students whose academic preparation is in other disciplines will be expected to complete prerequisite undergraduate courses to prepare for graduate study in psychology before admission to the field.

Required: the general requirements stated under Columbian College of Arts and Sciences, including (1) Psyc 8202, two graduate psychology courses outside the chosen field and approved by the advisor, and appropriate statistics courses; and (2) the satisfactory completion of the General Examination in the major area of study. The Department of Psychology offers concentrations in clinical psychology, cognitive neuroscience, and applied social psychology. The concentration in industrial/organizational psychology is

offered by the Department of Organizational Sciences and Communication. For specific requirements, consult the director of the concentration concerned. All programs are offered on a full-time basis only.

Courses listed here are limited to graduate students in psychology, except by permission of instructor. With permission, a limited number of upper-division courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

8202 **Psychological Research Methods and Procedures (3)** Howe

Required in all graduate psychology programs. Includes philosophy of science, types of research design, and methods of data collection. Prerequisite: graduate standing, a laboratory course in psychology, and a course in statistics.

8203 **Experimental Foundations of Psychology:** Dopkins

Learning, Memory, and Cognition (3)

Current conceptions of learning, memory, and cognition; the research upon which these conceptions are based; applications to practical contexts.

8204 **Experimental Foundations of Psychology:** Rothblat

Biological Basis of Behavior (3)

Introduction to the structure and function of the nervous system. Topics include neural communication, sensory processes, memory, neuroendocrinology of sex differences and stress, psychiatric and neurodegenerative disorders.

8207-08	Psychological Assessment I-II (3-3)	Staff
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Open only to clinical graduate students in the Department of Psychology. Theoretical and clinical aspects of assessment; includes interviewing, psychometric tests, and projective

techniques. Two-hour laboratory—diagnostic work at clinical facilities. Material fee. (Academic year)

8210 Developmental Theories and Issues (3) Staff

Orientation to the field of developmental psychology, with emphasis on traditional and contemporary theories, fundamental concepts and issues, and methodological approaches.

8211–12 Community Psychology I–II (3–3) Lambert, Rohrbeck

For graduate students in the Department of Psychology; open to others with permission of instructor, and only if space permits. Psyc 8211: Survey of the history, theories, and values guiding community psychology; models of service delivery. Psyc 8212: Applications of the principles and theories of community psychology to interventions and research. Psyc 8211 is prerequisite to Psyc 8212.

8213–14 Seminar: Developmental Psychology (3–3) Staff

Psyc 8213: research and theory in developmental psychology, with topics drawn from cognitive, perceptual, and language functioning development. Psyc 8214: current research and theoretical issues in social and personality development in childhood and adolescence. (Academic year)

8216 Developmental Psychopathology (3) Ganiban

A comprehensive introduction to the field of developmental psychopathology. Origins, evolution, and long-term consequences of developmental psychopathology. Genetic and biological origins of psychopathology.

8218 Evidence-Based Interventions (3) Le

Introduction to theory and technique of psychotherapeutic approaches of proven effectiveness. (Spring and summer)

8220 **Ethics and Professional Issues (3)** Staff

The foundations of ethics and ethical decision making, with an emphasis on the APA Ethics Code. Ethical conflicts and issues in the areas of research and practice.

8223 **Seminar: Human Memory (3)** Staff

Selected topics of current research interest in the area of human memory. Emphasis on encoding and retrieval processes, amnesia, and disorders of memory.

8225 **Behavioral Approaches to Child Assessment and Therapy (3)** Rohrbeck

Child assessment and treatment from a behavioral viewpoint. The application of conditioning, reinforcement, and shaping principles with reference to specific disorders of childhood.

8227–28 **Seminar: Principles of Psychotherapy (3–3)** Staff

For graduate students in clinical psychology; open to others with permission of instructor, if space permits. Patient's needs and demands on the therapist. Case participation heavily relied upon. Prerequisite: Psyc 8218.

(Alternate academic years)

8229 **Seminar: Principles of Behavior Change (3)** Peterson

Behavioral learning methods and theory applied to clinical problems. (Fall)

8231 **Development of Psychometric Instruments (3)** Staff

Quantitative techniques and principles used in construction, standardization, and evaluation of personality and ability measures for research and practice; quantification of

human judgment for measurement purposes. Prerequisite: course in tests and measurements and an elementary course in statistics.

(Fall)

8236 **Ethnic and Racial Diversity in Psychology** (3) Zea

Basic theoretical models of research in ethnic, racial, and cultural diversity and new directions in the field. The impact of being an ethnic minority in the United States.

8237–38 **The Practice of General Psychology I–II** (3–3) Gee, Rohrbeck, Molock,
Peterson

Application of psychological principles and findings to a wide spectrum of human problems. Professional issues facing the psychologist offering services. Participation in the development, implementation, and evaluation of applied psychological services and projects. (Academic year)

8239–40 **Lifespan Developmental Psychopathology I–II** (3–3) Staff

For graduate students in psychology; open to others with permission of instructor.
Psyc 8239: infancy, childhood, and adolescence; Psyc 8240: adulthood.

8241–42 **Family Systems: Theory, Practice, and Research** (3–3) Howe

Family dynamics and their implications for assessment and treatment. Special emphasis on the role of research in the process of evaluation of family systems and family therapy. Enrollment limited to advanced doctoral students in clinical psychology. (Academic year)

8243 **Seminar: Psychology of Leadership in Organizations** (3) Offermann

Theories and issues related to the emergence and effectiveness of leaders, with focus on leadership behaviors and processes in organizations.

8244 **Theories and Processes of Organizational Management (3)** Staff

Basic functions and techniques of organizational management—design, control, direction, and decision making—examined from the viewpoint of behavioral science.

8245 **Seminar: Organizational Behavior (3)** Offermann

Analysis of organizational behavior; emphasis on motivation and productivity. Recent research on employee attitudes, primary group, supervisory leadership, formal and informal organization, job design. (Fall)

8246 **Seminar: Personnel Evaluation Techniques (3)** Staff

Techniques of personnel selection and performance evaluation. Employment tests, personal data, assessment interviews, performance ratings, and assessment centers. Federal guidelines in employee selection. Includes practicum.

8248 **Research Applications to Organizational Intervention and Change (3)** Staff

Emphasis on development of models of organizational effectiveness; design of valid diagnostic instruments; implementation of research strategies; establishment of program evaluation criteria. (Fall)

8251 **Behavioral Neuroscience (3)** Rothblat

The neural basis of behavior, with special focus on the psychobiological determinants of learning, memory, and cognition. Methodologies used for different levels of analysis with normal and brain-impaired subjects.

8253 **Social Cognition (3)** Dodge

Social psychology theories, conceptual approaches, and their applications. Social cognition, person perception, attribution, information processing, attraction, stereotyping.

8254 Social Influence (3)

Stock

Social psychology theories, conceptual approaches, and their applications. Analysis of intentional and unintentional social influence processes and their effects on behavior.

Current research on conformity, social power, social exchange, and impression management.

8255 Attitudes and Attitude Change (3)

Poppen

Current theory and research on attitudes and attitude change.

8256 Introduction to Survey Research (3)

Poppen

Theory and practice of face-to-face telephone and mail surveys. Practical experience with all stages from the formulation of research questions and hypotheses to questionnaire design, sampling, pilot, testing, interviewing, coding, and data cleaning. Prerequisite: Stat 2105 or equivalent. (Fall)

8257 Current Topics in Social Psychology (3)

Poppen

Advanced seminar with focus on major theoretical approaches, research, or problem areas within field of social psychology. Topic changes each semester. (Fall and spring)

8259 Psychology of Individual and Group Decision Making (3)

Moore

Examination of processes in organizational decision making and group behavior. Topics include group and individual decision-making approaches, decision aids and support systems, performance and decision effectiveness, and risk analysis.

8260 Psychology of Work Group Development (3)

Offermann

Examination of theory and research on groups as task performance systems.

Approaches to team development as a means of improving work group effectiveness,

including goal setting, role clarification, increasing interpersonal skills, and conflict resolution. (Spring)

8268 **Seminar: Neuropsychology (3)**

Rothblat

Selected problems in research relating the brain and behavior. Independent topics each semester, such as sensory processing, brain development and behavior, clinical aspects of nervous system function.

8275 **Women and Health (3)**

Zucker

same as WStu 8275.

8277 **Health Psychology (3)**

Moore

Social psychological theories and research that relate to health and illness. Application of theories of social learning, attribution, attitude change, and social influence to topics such as health promotion and disease prevention, health compliance, and coping with illness and disability.

8278 **Behavioral Medicine (3)**

Peterson

The psychological causes, outcomes, and treatments for a wide variety of medical illnesses. Examination of research on the effectiveness of programs designed to promote health, to encourage compliance, and to foster lifestyle changes.

8279 **Special Topics in Health Psychology (3)**

Staff

May be repeated for credit provided the topic differs. Admission by permission of instructor.

8281 **Clinical Neuropsychology I (3)**

Rothblat

Analysis of experimental and clinical findings from studies attempting to localize and interpret human brain dysfunction, with emphasis on perceptual and cognitive behavior. Topics include overviews of neuroanatomy and neurological techniques, theoretical consideration of major neuropsychological disorders. Admission by permission of the instructor.

8282 Clinical Neuropsychology II (3) Staff

Examination of important psychological procedures for the assessment of human brain dysfunction. Instruments and batteries such as the Bender-Gestalt, Wechsler Adult Intelligence Scale, Halstead-Reitan Neuropsychological Battery, and Luria's Neuropsychological Tests. Prerequisite: Psyc 8211, 8281, and permission of the instructor.

8287 Current Topics in Clinical Psychology (3) Staff

Advanced seminar with focus on major theoretical approaches, research, or problem areas. Topics vary. May be repeated for credit.

8288 Current Topics in Industrial/Organizational Psychology (3) Staff

Advanced seminar with focus on major theoretical approaches, research, or problem areas. Topics vary. May be repeated for credit.

8289 Seminar: Current Topics in Experimental Psychology (3) Philbeck, Sohn

Review and discussion of contemporary research and theory in a specialized field of psychological study, by leaders in the field. Independent topics each semester; may be repeated for credit. (Fall and spring)

8291 Theories of Organizational Behavior (3) Staff

Examination of current theoretical models and research. (Spring)

8295 Independent Research (3)

Staff

Individual library or experimental research under supervision of staff member.

Arrangements must be made with sponsoring faculty member prior to registration. May be repeated for credit.

8998 Advanced Reading and Research (arr.)

Staff

Limited to students preparing for the Doctor of Philosophy major field examination.

May be repeated for credit.

8999 Dissertation Research (arr.)

Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

PUBLIC POLICY AND PUBLIC ADMINISTRATION

University Professor S.J. Trachtenberg

Professors K.E. Newcomer (*Director*), W.C. Adams, B.S. Barnow, E. Berkowitz, J.M.

Brinkerhoff, G. Brock, J.J. Cordes, A. Dor, W.B. Griffith, D.L. Infeld, S. Pace, S.

Rosenbaum, R.W. Rycroft, G.D. Squires, S.A. Tuch, N. Vonortas, P.W. Wirtz, H.L.

Wolman, M.J. Worth

Associate Professors S.J. Balla, S. Cellini, D. Conger, D.S. Cropp, C. Deitch, E.J.

Englander, C.E. Harrison, J.F. Kasle, A.S. Malik, Y. Nakib, R.P. Stoker, L.A.

Brainard

Assistant Professors C.M. Carrigan, S. Kasdin, J. McGinnis, D.E. Rigby

Through its Trachtenberg School of Public Policy and Public Administration, Columbian College of Arts and Sciences offers the Master of Public Policy, Master of Public Administration, and the Doctor of Philosophy in the field of public policy and administration. The master's programs provide academic preparation toward professional

careers in government, business, and the nonprofit sector; the programs are accredited and provide graduate instruction in all areas recommended by the Guidelines and Standards for Professional Master's Degree Programs issued by the National Association of Schools of Public Affairs and Administration. In addition, a graduate certificate in nonprofit management is offered. Three Master of Arts programs are affiliated with TSPPPA (see below).

Master of Public Policy—Prerequisite: a bachelor's degree from a regionally accredited college or university.

Required: The general requirements stated under Columbian College of Arts and Sciences. The 40-credit-hour program consists of a seven-course policy core (PPPA 6002, 6011, 6013, 6014, and 6019, plus two courses chosen from PPPA 6005, 6015, 6016); a three-course policy field; and electives chosen with approval of the advisor. Policy fields include budget and public finance, education policy, environmental policy, health policy, national security and foreign policy, international development policy, program and policy evaluation, regulatory policy, social policy, and urban policy. With approval, a special field may be constructed, tailored to the student's academic interests and career objectives.

The Master of Public Policy is available in a dual degree program with the Ph.D. in the field of political science and a joint degree program with the J.D. in the GW Law School.

Master of Public Administration—Prerequisite: a bachelor's degree from a regionally accredited college or university.

Required: The general requirements stated under Columbian College of Arts and Sciences. The 40-credit-hour program includes a 22-credit core (PPPA 6000, 6001, 6002,

6003, 6004, 6005, 6006, and 6009). Each student selects three or four courses chosen from budget and public finance; federal policy, politics, and management; international development management; managing state and local governments; homeland security and emergency management; nonprofit management; policy analysis and evaluation; public–private policy and management. With approval, a special field may be constructed, tailored to the student’s academic interests and career objectives. The remainder of the program consists of elective courses chosen by the student with the advisor’s approval from any related program or discipline.

The Master of Public Administration is available in a joint degree program with the J.D. in the GW Law School.

Doctor of Philosophy in the field of public policy and administration—Required: the general requirements stated under Columbian College of Arts and Sciences, including (1) the prequalifying core curriculum: PPPA 6005, 6013, 6014, 8100, 8105; PSc 8103, 8229; (2) a written qualifying examination; (3) an additional approved course in quantitative or qualitative research methods; (4) PPPA 8190 and 8191; (5) a minimum of 18 hours in one of the following areas: education policy; health policy; budgeting and public finance; program evaluation; administration and management; international development; science and technology policy; urban and social policy; and race, gender, and public policy; (6) a written examination in a policy or public administration field.

Columbian College of Arts and Sciences also offers related interdisciplinary M.A. programs that enable students to concentrate in a specific policy area, while completing courses in economics, politics, quantitative methods, and approaches to policy analysis; see Environmental Resource Policy, Philosophy, and Women’s Studies. See the School of

Business and the Elliott School of International Affairs for other graduate degree programs with public policy concentrations.

6000 **Cross-Sectoral Governance in the U.S. Federal System** (1) Staff

Introduction to the roles and responsibilities of the public, nonprofit, and for-profit sectors in the delivery of public goods and services. (Fall)

6001 **Introduction to Public Service and Administration** (3) Brinkerhoff

Introduction to the discipline of public administration. The intellectual traditions and theoretical frames of reference that inform public administration as a field of professional practice and study. Current and continuing challenges and controversies. (Fall)

6002 **Research Methods and Applied Statistics** (3) Adams, Conger, Rigby,
Carrigan

Development of skills and knowledge for conducting original research and critically evaluating empirical studies. Various research designs and data collection techniques are examined. Focus on computerizing data sets for quantitative analysis, analyzing strength of relationships, selecting appropriate statistical techniques, and testing statistical hypotheses. Laboratory fee.

6003 **Economics for Public Decision Making** (3) Cellini, Carrigan

The basic tools and concepts in microeconomic analysis; how these tools can be useful in public decision making. (Fall and spring)

6004 **Leadership in Public Administration** McGinnis and Staff
and Public Policy (3)

Organizational dynamics, management approaches, and workplace relationships that affect behavior in public organizations. Prerequisite: PPPA 6001. (Fall)

6005 Public Budgeting, Revenue, and

Cordes, Kasdin

Expenditure Analysis (3)

Survey course that focuses on the institutions and analytical tools associated with raising revenue and allocating/managing resources at all levels of government. Hands-on budgeting skills and communication of analysis to decision makers. Prerequisite: PPPA 6003. (Spring)

6006 Policy Analysis (3)

Infeld

Development of skills in conducting and critiquing policy analyses. Application of methodologies used in analyzing possible consequences of specified alternatives as applied in the public policy decision-making process. Appropriate applications and limitations of policy analysis and its relationship to politics and the policy process.

6008 M.P.A./M.P.P. Capstone (3)

Staff

For M.P.A. and M.P.P. students who will complete their degree program at the end of the fall semester, this course substitutes for PPPA 6009 and 6119, respectively. (Fall)

6009 M.P.A. Capstone (3)

Brainard

Review of concepts and issues; analysis and integration of ethical, political, economic, managerial, and personal values and issues in the field. (Spring)

6010 Politics and Public Policy (3)

Staff

The role of policy analysts in public policymaking. The impact that the political, economic, cultural, and bureaucratic context has on the policymaking process and outcomes. Political and ethical issues raised by the intricate interface of the private, not-for-profit, and public sectors in public policy formulation and implementation.

6011 Introduction to Public Policy (3)

Rigby, Stoker

Foundations of the field of public policy, emphasizing the role of policy analysts in the policymaking process. Topics include agenda setting, decisionmaking, policy implementation, program evaluation, and policy feedback.

6013 Econometrics—Policy Research I (3)

Conger, Cordes

Multivariate research methods in policy analysis Prerequisite: PPPA 6002 or equivalent. Laboratory fee.

6014 Economics in Policy Analysis (3)

Brock, Cordes

The application of intermediate microeconomic theory to the study of public policy. Topics include: models of individual choice in policy analysis, policy aspects of models of the firm, theory of market failure and welfare economics, and resource allocation decisions in the public sector. Prerequisite: Econ 6217 or equivalent. Credit cannot be earned for both PPPA 6014 and SMPP 6206.

6015 Benefit–Cost Analysis (3)

Cordes, Cellini

The application of microeconomic theory and welfare economics to the empirical evaluation of public policies and programs. Applied welfare economics as a framework for policy analysis; empirical measures of welfare change; techniques of benefit–cost analysis. Prerequisite: PPPA 6014.

6016 Public and Nonprofit Program Evaluation (3)

Newcomer, Barnow

Theory and practice of program evaluation and evaluative research. Exploration of scope and limitations of current practice in evaluation, considering economic, political, social, and administrative factors. Examination of methodological considerations for design, data collection, analysis, and dissemination. Prerequisite: PPPA 6002 or equivalent.

(Spring)

Staff

Rigby and Staff

(Spring)

Cordes

Prerequisite: PPPA 6013 or equivalent.

Staff

Harmon

Ethical dimensions of personal and professional judgments of public officials. Cases are used to consider the ethos of public organizations and the moral foundations of public policy. (Fall)

6031 **Governing and Managing Nonprofit Organizations (3)** Worth

Historical, legal, and social foundations of the nonprofit sector. Developing organizational strategy and capacity; managing staff, boards, and volunteers; financial management; fund raising, marketing, public advocacy, and other external relations; partnerships and entrepreneurial activities; measuring performance; and policy issues.

6032 **Managing Fund Raising and Philanthropy (3)** McGinnis, Worth

Fund-raising for nonprofit organizations and the management of relationships between donors and recipient organizations. Positioning the organization for fund raising; roles of staff and volunteers; principal techniques for identifying, cultivating, and soliciting donors; ethical principles; emerging trends; and relevant policy issues.

6033 **Nonprofit Enterprise (3)** Worth

The use of business methods by nonprofit organizations, commercialization in the nonprofit sector, and the relationship between nonprofit and for-profit entities in pursuing social purposes. Case studies.

6034 **Managing Nonprofit Boards (3)** Worth

Overview of the responsibilities, roles, and management of nonprofit boards. The emphasis is on governing boards, but advisory councils and boards of other types are also considered.

6042 **Managing State and Local Governments (3)** Staff

Examination of state and local governmental structures and functions, their place within the federal system, their revenue sources, their limitations, and the alternatives available to encourage more effective administration to meet public and private demands. (Fall)

6043 Land Use Planning and Community Development (3) Staff

Theory and practice of land use planning. Issues of competing land uses in an era of increased sprawl, population pressure, and environmental threat. Growth management techniques and practices in states and localities; the use of various regulatory controls and economic incentives to achieve desired outcomes. The idea of “sustainable community.” (Spring)

6048 Financing State and Local Government (3) Staff

Analysis of the theory and practice of public finance in state and local governments. Includes the financing of services through municipal taxation, intergovernmental funds, debt instruments, and other revenue sources. Review of expenditures as well as financial management practices.

(Spring)

6049 Urban and Regional Policy Analysis (3) Staff

Examination of selected national policies and their effects on urban areas and governments. Emphasis on policy dimensions of urban systems and their relationship to the social, political, and economic context. Against the background of urban politics and administration, areas of health, education, welfare, manpower, transportation, and housing are addressed. (Spring)

6051 Governmental Budgeting (3) Kasdin

Survey of the actors, institutions, and processes in the federal budgeting system. Executive budget preparation/execution, legislative review and approval of budget requirements, and independent audit of government spending. (Fall)

6053 Financial Management for Public and Nonprofit Organizations (3) Staff

Intensive analysis, using the case study approach, of concepts and principles used in the not-for-profit sector for financial management purposes. Disciplines of accounting, budgeting, operations control, management, and auditing are integrated into comprehensive management control systems and include issues of system design and implementation. (Spring)

6054 Public Budget and Tax Policy (3) Staff

Policy tools available to pursue social objectives, including grants, loans, contracting out, regulation, tax credits, and tax expenditures. Focus on criteria such as effectiveness, efficiency, equity, legitimacy, and administrative ease. (Summer)

6055 Contracting Out and Public–Private Partnerships (3) Staff

Contracting out and public–private partnerships as methods of delivering government goods and services. Policy and implementation issues, including when and how contracting out may provide a more efficient and effective method of delivering government goods and services.

6057 International Development Administration (3) Brinkerhoff and Staff

An institutional and policy context for work in the international development industry. Mainstream policies, reform efforts, and alternative approaches. Major actors, selected policy areas, and regional and comparative perspectives.

6058 International Development NGO Management (3) Brinkerhoff

Provides an understanding of the primary implementers of international development assistance. Overview of NGO management, highlighting those features that are particular to NGOs active in international development, including NGO relations with government and donors. Recommended: PPPA 6057 or approval of instructor.

6059 International Development Management

Brinkerhoff

Processes and Tools (3)

Training in development management tools and processes; application of international development approaches specific to the development management profession. Key theories and perspectives of community development and development management.

Recommended: PPPA 6057 or approval of instructor.

6060 Policy Formulation and Administration (3)

Staff

Impact of economic and political factors on public policy formulation and implementation; intensive analysis of the analytical, normative, and decision-making models of the policy process with special emphasis on their relationship to current policy problems. (Summer)

6065 Federalism and Public Policy (3)

Brunori

How federalism and intergovernmental relations affect public finance, policy, and administration. Salient issues of intergovernmental relations in the areas of environmental protection, welfare distribution, education, homeland security, immigration, and health care.

6066 Environmental Policy (3)

Staff

Current issues in environmental policy: biodiversity, land use including wilderness protection, climate change, environmental justice, economic growth, and ecological sustainability.

6067 Environment, Energy, Technology, and Society (3)

Staff

The identification, examination, and evaluation of how environment, energy, and technology are interrelated and how these interactions influence policy formulation and

implementation at the international, national, regional, industrial, and organizational levels.

Same as SMPP 6207.

6072 Legislative Management and Congress (3) Brainard

Analysis of Congress as a management system; examination of its internal administration and its role in formulating policy through legislation. Staffing practices, leadership, rules and procedures, oversight functions, and coalition building. (Fall)

6075 Law and the Public Administrator (3) Staff

Exploration and analysis of the functions of law in a democratic society. Emphasis is placed upon the procedural, historical, and jurisprudential dimensions of American law. This broad perspective seeks to convey understanding of the law as a legal and moral force guiding and constraining public decision making. (Spring and summer)

6076 Federal Government Regulation of Society (3) Brainard and Staff

Analysis of the federal regulatory process as it affects the public and private sectors. The regulatory process from legal, economic, administrative, and political perspectives. (Spring)

6077 Case Studies in Public Policy (1 to 3) Staff

Critical analysis of topical issues in public policy, using a case-study approach. May be repeated for credit, provided the topic differs. (Fall, spring, and summer)

6085 Special Topics in Public Policy (3) Staff

Topics announced in the Schedule of Classes. May be repeated for credit, provided the topic differs.

6097 Practicum in Public Policy and Public Administration (0)

6098 Independent Research (arr.) Staff

Prerequisite: Permission of instructor and program director.

8100 **Seminar: Public Administration and** Staff

American Political and Social Institutions (3)

Contemporary and historical literature in the institutional and intellectual development of public administration. (Spring)

8101 **Research Methods (3)** Newcomer

Doctoral seminar on theory and practice in research methodology. Data sources and gathering, research models and designs. Critical evaluation of research studies. Emphasis on application of research methods to policy questions. (Spring)

8105 **Seminar: Public Finance and Budgeting (3)** Staff

The many facets of budgeting and finance and the research approaches used to study issues in this field.

8111 **Seminar: Public–Private Sector Institutions and Relationships (3)** Staff

Same as SMPP 8311.

8123 **Seminar: The Policy Organization (3)** Staff

Unique problems of complex organizations: public, private, and mixed. Emerging concepts and theories. Selected issues.

8164 **Seminar: Program Evaluation (3)** Newcomer

Doctoral seminar on theory and practice in public and nonprofit program evaluation. The broad range of approaches undertaken, current controversies in the field, and the political and ethical context for evaluators.

8174 **Seminar: Public Organization Theory (3)** Harmon

Survey of contemporary normative and epistemological issues in public organization theory and practice. Analysis of the past and present influence of logical positivism, behaviorism, pragmatism, humanism, existentialism, phenomenology, and postmodernism. (Fall)

8183 **Current Topics and Research (1)** Staff

Current scholarship discussed in a seminar setting. The conduct of research and presentation of research findings. May be repeated for credit.

8187 **Advanced Special Topics in Public Policy (3)** Staff

Topics announced in the Schedule of Classes. Limited to doctoral students or master's students with instructor approval. May be repeated for credit provided the topic differs.

8190 **Philosophical Foundations of Policy and** Harmon

Administrative Research (3)

Philosophy of science as applied to research in public policy and public administration. Topics include the nature and current problems of epistemology, development and role of theories, and relationships among theory, methodology, and empirical data.

8191 **Dissertation Workshop (3)** Infeld

Limited to doctoral candidates who have taken and passed the qualifying examination and completed all required course work in a policy or public administration field. Critical analysis of current research. Formulation of a dissertation proposal and development of dissertation research strategies.

8197 **Doctoral Seminar (1 to 3)** Staff

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy general examination.

8999 **Dissertation Research** (arr.)

Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

RELIGION

University Professor S.H. Nasr

Professors D.D. Wallace, Jr., A.J. Hildebeitel, P.B. Duff, R.J. Eisen (*Chair*)

Associate Professors X. Kang, D. Malone-France, I. Oh Koukios, K. Pemberton

Assistant Professor E. Aviv

Master of Arts in the field of Hinduism and Islam—Through its Department of Religion, GW participates in this Consortium of Universities program. The degree requires 36 credit hours, of which a majority must be taken at GW. Candidates must meet the general requirements of Columbian College of Arts and Sciences, including the Master's Comprehensive Examination. Complete information on the program is available from the Department of Religion.

Doctor of Philosophy in the field of American religious history—See History.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6201 **Special Topics in Religion** (3)

Staff

May be repeated for credit provided the topic differs.

6460 **Topics in the Study of Islam** (3)

Nasr

Study of sources and approaches to the investigation of Islam by both Western Islamicists and Muslim scholars, with discussion of the main controversial issues and

differences in methods used by various schools of scholarship. Prerequisite: A course on Islam or permission of instructor.

6461 **Topics in Islamic Thought (3)** Nasr

Perennial major issues in Islamic theology, philosophy, and Sufism such as Divine Unity, prophetology, eschatology, religious knowledge, sacred law, and ethics. Prerequisite: A course on Islam or permission of instructor.

6511 **Currents of Modern Hinduism (3)** Hiltebeitel

Hinduism since the early seventeenth century. Colonialism, the impact of missionaries, orientalism, reform, relations between Brahmanical and popular Hinduism, Sanskrit and vernacular traditions, regionalism, communalism, nationalism, fundamentalism, politicized “syndicated” Hinduism, and secularism.

6557 **India’s Great Epics (3)** Hiltebeitel

The *Mahabharata* and the *Ramayana* are treated in alternate offerings of the course. These founding epic texts of devotional (bhakti) Hinduism are taught in English translation. Vernacular and performative versions of the epics and Western adaptations.

6771 **American Religion to 1830 (3)** Wallace

Religious thought and life during the Colonial and early National periods.

6773 **American Religion Since 1830 (3)** Wallace

Religious thought and life from the Civil War to the present.

6911 **Myth, Ritual, and Language (3)** Hiltebeitel

Method and theory in the interpretation of myth and narrative, ritual and sacrifice, and symbolism, with primary reference to the history of religions.

6997 **Readings and Research (3–3)**

Staff

Investigation of special problems.

6998–99 **Thesis Research (3–3)**

SOCIOLOGY

University Professor A. Etzioni

Professors P.H.M. Lengermann (*Research*), W.J. Chambliss, S.A. Tuch (*Chair*), R.

Weitzer, R.J. Cottrol, G.D. Squires, R. Whitaker, D. Guthrie

Associate Professors C. Deitch, I. Ken, D.S. Eglitis

Assistant Professors F. Buntman, H. Ishizawa, A. Jones, M. Kelso, E. Morrison, V. Rankin

(*Research*)

Professorial Lecturers R.B. Zamoff, D. Marshall, L. Osborne

Lecturers M. Wenger, L. Joseph

Master of Arts in the field of sociology—Prerequisite: a bachelor's degree with a major in sociology or in an approved related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. All students must complete at least 30 credit hours of graduate course work plus a thesis (Soc 6998–99). The following courses are required for the degree: Soc 6230, 6231, 6238, 6239, and either 6232 or 6240; plus two courses in a major field and one course in a minor field. Fields of specialization are criminology, social stratification, and urban sociology. With the consent of an advisor, one graduate course in a related department or program can be used for either one of the major courses or for the minor course requirement. No more than 3 credits of Soc 6295 may be applied toward degree requirements.

Master of Arts in the field of criminology—This program is a joint offering of the Department of Sociology and the Department of Forensic Sciences. Prerequisite: a bachelor's degree in sociology, criminal justice, criminology, or a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. All students must complete at least 30 credit hours of graduate course work plus a thesis (Soc 6998–99) or 36 credit hours of graduate course work and a comprehensive examination. The following courses are required for the degree: Soc 6230, 6231, either 6238 or 6239, 6258, 6259, and either Soc 6232 or 6240; ForS 6221; five elective courses in criminology, of which at least two are in forensic sciences and at least one is chosen from Soc 6260, 6261, 6262, 6263, 6264, 6266, 6273. Students opting for a thesis substitute Soc 6998–99 for two of the elective courses.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6230 **Sociological Research Methods (3)** Tuch, Ishizawa, Jones

Survey of the procedures, methods, and problems of contemporary sociological data collection, with an emphasis on survey methods. Major topics include research design, instrument construction, survey sampling, and measurement. (Fall)

6231 **Data Analysis (3)** Tuch, Ishizawa, Jones

Intensive study of quantitative data analysis techniques, with strong emphasis on computer applications. Prerequisite: Soc 6230. (Spring)

6232 **Qualitative Methodology:
Doing Field Research (3)** Chambliss, Weitzer, Kelso

Practical application of data collection methods in natural settings; observation, participant observation, and field experience. Emphasis on implementing research projects by using these methods for purposes of developing empirically grounded theory. (Fall)

6238 **Development of Sociological Theory** (3) Chambliss, Ken, Eglitis

Development of sociology from the early 1800s to the 1920s. Intensive analysis and critique of the classical theoretical statements. (Fall)

6239 **Contemporary Sociological Theory** (3) Ken, Eglitis

Intensive examination and evaluation of contemporary schools of sociological theory. Advanced analysis of theoretical perspectives. (Spring)

6240 **Field Research in Organizational Settings** (3) Staff

Applications of field research techniques in formal organizational settings. Examination of the logic of qualitative inquiry and techniques of qualitative data collection. Intensive interviewing and participant observation in field settings are emphasized. (Fall)

6244 **Sociology of Families and Kinship** (3) Staff

A systematic introduction to recent theoretical perspectives and empirical research on family patterns. The course combines a focus on how and why societal family patterns vary and change over time with an examination of how individuals vary in their experience of life course transitions, such as marriage, childbirth, employment, divorce, and retirement. (Fall)

6245 **Race Relations** (3) Tuch, Squires, Jones, and Staff

Systematic analysis of race relations and inequality, primarily in the United States. Topics include current status and recent trends in inequality, the institutional and

organizational patterning of discrimination, the structure of racial attitudes, theoretical perspectives on race relations, and selected policy issues. (Spring)

6246 **Comparative Race and Ethnicity (3)** Weitzer

Examination of race and ethnic relations in comparative, international perspective. Selected societies are analyzed in terms of patterns of racial and ethnic inequality, intergroup relations, institutional foundations of discrimination, social control systems, and sources of social change.

(Spring)

6248 **Race and Urban Redevelopment (3)** Squires

An examination of sociological forces shaping the development of metropolitan areas, racial inequality, and the intersections of urban development and race relations. Major theories of urban and metropolitan development and causes of racial inequality; major past and current public policies.

6250 **Urban Sociology (3)** Squires, Ishizawa, Jones

Systematic analysis of urbanization and life within urban areas, primarily in the United States. Topics include theoretical perspectives on urban growth and neighborhood change, housing, the community question, neighborhood effects on individuals within the metropolis, and selected policy issues.

6252 **Selected Topics (3)** Staff

Examination of selected topics of general importance to sociology. May be repeated once for credit. (Fall and spring)

6254 **Evaluation Research (3)** Staff

Systematic survey of the conceptualization, design, and practice of evaluation research. Prerequisite: Soc 6230. (Spring)

6255 Practicum in Applied Research (3 or 6) Staff

Supervised sociological research through an internship in a local organization (e.g., a government agency, a non-governmental organization, or a research firm). The internship must be for at least 10 hours a week. Weekly seminar; final paper. Prerequisite: completion of all methodology requirements for the M.A. degree. (Fall, spring, and summer)

6258 Deviance and Control (3) Weitzer

Examination of major theories and research in the field of deviance and social control, with special emphasis on recent empirical advances and comparative perspectives. (Fall)

6259 Criminology (3) Chambliss, Weitzer, Buntman

The status of various criminology theories. Theories of crime causation and crime control; cross-cultural research on crime. (Spring)

6260 Special Topics in Criminal Justice (3) Chambliss, Weitzer, Buntman

Examination of selected topics in criminal justice. May be repeated once for credit if the topic differs. (Fall and spring)

6261 Sociology of Law (3) Chambliss, Buntman

The development and use of law in complex societies, including the different roles of civil and criminal law. The role of the sociology of law within the discipline of sociology. (Spring)

6262 Corrections (3) Buntman

Analysis of adult and juvenile correctional systems, including probation, parole, jails, and prisons. Topics include theoretical perspectives, the impact

of corrections on crime rates, and evaluations of sentencing and other reforms. (Spring)

6263 **Race and Crime** (3) Weitzer, Buntman

Examination of race, crime, and punishment in American society. Analysis of competing theoretical explanations for interracial differences in crime rates, and racial patterns in the apprehension, adjudication, and punishment of offenders. (Fall)

6264 **Organized Crime** (3) Chambliss

The role of organized crime in the political economy of different countries, with emphasis on the development of organized crime networks in the United States. (Spring)

6265 **Women, Welfare, and Poverty** (3) Deitch

Same as WStu 6265.

6266 **Gender and Criminal Justice** (3) Buntman

How understandings, practices, and theories of gender shape the workings of criminal justice systems, including issues of criminality and responses to crime, victimization and violence, and definitions of illegal behaviors. Same as WStu 6266.

6268 **Race, Gender, and Class** (3) Deitch, Ken

How social structures are constructed through race, gender, and class and how they shape experience. The intersections of race, gender, and class in education, science, politics, labor markets, and social welfare policies. Same as WStu 6268. (Spring)

6271 **Gender and Society** (3) Ken, Eglitis

Examination of current empirical and theoretical work on gender as an organizing principle of social relations. Consideration of the relationship of gender to sex and sexuality. Same as WStu 6271. (Fall)

6273 **The Sex Industry (3)**

Weitzer

Sociological examination of prostitution, pornography, and other forms of sex work in the United States and internationally. Topics include theoretical perspectives, structure of the sex industry, workers' experiences, gender issues, political conflicts, and policy implications. (Spring)

6286 **The Law of Race and Slavery (3)**

Cottrol

Same as Hist 6312 and Law 6596.

6290 **Principles of Demography (3)**

Staff

Same as Econ/Geog/Stat 6290.

6291 **Methods of Demographic Analysis (3)**

Staff

Same as Econ/Geog/Stat 6291.

6295 **Research (arr.)**

Staff

Independent study and special projects. Before permission is granted to register for Soc 6295, the student must submit a written plan of study for the approval of the staff member of the department who will be directing the research. May be repeated once for credit but to no more than a total of 6 credits. (Fall, spring, and summer)

6998–99 **Thesis Research (3–3)**

Staff

SPECIAL EDUCATION AND DISABILITY STUDIES

Professors J.R. Shotel, M.S. Castleberry, R.N. Ianacone, M.B. Freund, L.L. West, J.M.

Taymans, C.A. Kochhar-Bryant

Associate Professors S.S. Beck, E.K. Rice (*Interim Chair*)

Assistant Professors P.J. Leconte (*Research*), K. Ihrig, J.R. Frey

See the Graduate School of Education and Human Development for programs of study leading to the degrees of Master of Arts in Education and Human Development, Master of Education, Education Specialist, and Doctor of Education.

6100 **Special Topics** (arr.) Staff

Topics and fees announced in the Schedule of Classes.

6101 **Research and Independent Study** (1 to 3) Staff

Individual study or research under guidance of staff member. Admission by permission of advisor. May be repeated for credit.

6201 **Introduction to Special Education** (3) Shotel and Staff

Survey course to acquaint prospective teachers with special education and to help them become aware of the various educational modifications necessary to accommodate children with special needs in a school program. (Fall, spring, and summer)

6210 **Universal Design for Learning and Assessment** (3) Leconte and Staff

Same as CPed 6110. Overview and introduction to universal design for learning, including contemporary issues, applications of digital and assistive technologies, and tools for developing a comprehensive plan for implementation.

6221 **Accessing Community Systems for
Individuals with Disabilities** (3) Freund

Overview of access to community systems and service delivery for individuals with special needs and their families. Material fee. (Summer)

6222 **Legal Issues and Public Policy for
Individuals With Disabilities** (3) Kochhar-Bryant, Leconte, Shotel

Examination, interpretation, and analysis of legislation and policies affecting the education and career development of individuals with disabilities. Emphasis on federal legislation in the context of national policy reform in disability services. Material fee. (Fall)

6223 **Introduction to Brain Injury:** Staff
Programs, Policies, and Resources (3)

An overview of acquired brain injury and its effects; current trends in the field, related policy, research, and development of new resources. (Fall)

6224 **Brain Function and Impact of** Staff
Brain Injury on Learning and Education (3)

Provides an in-depth understanding of neuroanatomy related to the impact of brain injury on child and adolescent development and learning to prepare educators to participate in educational assessment and planning. (Spring)

6227 **Technology in Vocational Evaluation (3)** Leconte and Staff

Introduction to an array of assistive technology services and products facilitating professional interventions and vocational evaluation procedures; application to the assessment of persons with disabilities. Material fee.

(Fall)

6228 **Community-Based Assessment and** Leconte and Staff
Work Sample Development (3)

Introduction to community-based vocational appraisal methods; development of job training analysis skills, labor market surveys, work samples; requirements of The

Americans with Disabilities Act; incorporation of assistive technology; classroom theory and field work. Material fee.

6229 **Interpretation and Application of Academic** Leconte
 and Vocational Assessment Information (3)

Specific strategies and techniques to analyze, interpret, and synthesize assessment information for the development of comprehensive academic/vocational profiles for adolescents and adults with disabilities. Observation and recording procedures, report development, and postassessment conferencing are emphasized. Material fee. (Summer)

6230 **Vocational Assessment of Individuals with Disabilities (3 to 6)** Leconte

Investigation of vocational appraisal processes and techniques for individuals with disabilities. Includes assessment for transition using field-based assignments. Three credits of practicum experience for students specializing in vocational evaluation. Material fee. Same as Cnsl 6130. (Fall, spring, and summer)

6231 **Instructional Methods in Secondary** Taymans
 Special Education and Transition (3)

Techniques and processes used in programming for the needs of individuals with disabilities as they prepare for transition to postsecondary programs and employment. Emphasis on skills related to professional liaison and support roles in the design of instructional arrangements and cooperative training. Material fee. (Fall and spring)

6232 **Foundations in Special Education,** Kochhar-Bryant
 Career Development, and Transition (3)

Overview of historical, theoretical, and philosophical foundations of career development and transition. Explores directions for career development/transition practices in the context of educational reform and social and political change. Material fee. (Fall)

6233 Curriculum in Secondary Special Education and Transition (3) West

Theory and practice in planning, implementing, and evaluating curriculum for individuals with disabilities. Emphasis on techniques for modifying curriculum and materials for individualized programming. Requires field-site curriculum implementation. Material fee. (Fall and spring)

6234 Seminar in Advanced Writing and Professional Presentation (3 to 6) Kochhar-Bryant

Analysis and development of advanced professional writing skills, including literature synthesis, persuasive writing, and proposal writing. Material fee.
(Fall)

6235 Employment Models for Individuals with Disabilities (3) Staff

Rationale, occupational resources, and programming strategies for job placement and the development and coordination of employment programs for individuals with disabilities. Material fee.

6236 Introduction to Career and Career–Technical Education and Transition Services (3 to 6) West and Staff

Introduction to programs and services that provide career development and transition planning for individuals with disabilities. Material fee. (Summer)

6237 Learning Strategies, Assessment, and Instruction for Individuals with Learning Disabilities (3 to 6) Taymans

Theory and practice in evidence-based reading interventions. Learning strategies; content enhancement focused on literacy and self-determination. Material fee. (Spring and summer)

6238 **Issues in Educating Individuals with Learning,** Taymans
Emotional, and Intellectual Disabilities (3)

Introduction to the academic, cognitive, social, and emotional characteristics of individuals with learning, emotional, and intellectual disabilities; etiological theories; educational service delivery models, with emphasis on access to the general education curriculum. Policy issues, continuum of services, and the transition from school to post-school environments. Material fee. (Fall and spring)

6239 **Collaboration for Professionals Working with** Taymans and Staff
Students with Disabilities (3)

Exploration of attitudes and beliefs about team teaching, collaboration and inclusionary environments. Development of knowledge and skills related to collaborative consultation and team teaching; interpersonal communication; the dynamics of collaborative teams; examination of the variety of environments in which special educators work. Material fee.

(Fall and spring)

6240 **Family Support and Guidance in Special Education (3)** Shotel and Staff

The developmental process of parenting and how that process is affected by having a child with developmental delay or disability. Family systems theory, stress and coping mechanisms, and communication and support strategies. Material fee. (Summer)

6242 Neurodevelopmental Assessment and Programming Freund and Staff
for Infants and Toddlers with Disabilities (3)

Application of the neurodevelopmental model to techniques for developing and implementing educational programs for infants and toddlers with disabilities. Prerequisite or concurrent registration: SpEd 6263 or 6268 or permission of instructor. Material fee. (Fall)

6243 Developmental Assessment of Infants (3) Shotel and Staff

Theory and current practice in the assessment of infants with or at risk for developmental disabilities. Material fee. (Spring)

6244 Ethical Considerations in Neonatal and Infant Intervention (3) Freund

Overview of the major ethical issues involved in neonatal and infant intervention. The impact of recent and emerging technological innovations considered from medical, legal, ethical, and psychosocial perspectives. Material fee. (Spring and summer)

6245 Developmental Implications of Prematurity Freund and Staff
and Risk (3)

Causes of prematurity. Conditions that place children at developmental and educational risk.

6253 Introduction to Autism Spectrum Disorders (3) Staff

Overview of autism spectrum disorders with a focus on etiology, characteristics, and evidence-based practices. Topics will include defining, assessing, accommodating, and instructing students with autism spectrum disorders.

6254 Autism Spectrum Disorders and Transition Staff

to Employment and Post-Secondary Life (3)

The policies, principles, models, and processes involved in job development, job accommodations and modifications, and employment and post-secondary placement services for individuals with autism and related disabilities. Legislation is reviewed in terms of its impact on placement of persons with autism who will transition into the workplace and/or post-secondary education.

6255 Collaboration with Systems and Families (3) Kochhar-Bryant and Staff

Overview of models and strategies for coordinating services across disciplines and among school and community agencies for special populations. Emphasis on interdisciplinary team coordination, communication, decision making, planning, and follow-up for individuals with disabilities. Material fee. (Fall, spring, and summer)

For licensure requirements in the Commonwealth of Virginia, The George Washington University's Graduate School of Education and Human Development states that the following courses specifically cover the education of students with learning disabilities, mental retardation/intellectual disabilities, and emotional disturbance/behavioral disabilities: SpEd 6258, 6266, 6268, 6272, 6275, 6276, 6277, 6288, and 6997.

6258 The Immigrant Experience: Staff

Diversity, Advocacy, and Education (3)

An overview of demographics, legal issues, advocacy, education, and the acculturation process for culturally and linguistically diverse students, including those with and without disabilities. Material fee.

6260 Developmental Assessment in Special Education (3) Castleberry

Introduction to the skills necessary to write psychoeducational reports. Material fee. (Fall, spring, and summer)

Implementation of educational strategies and materials, including designing and developing teaching materials, classroom teaching, feedback and evaluation with professor. A seminar accompanies this clinical experience.

Weekly seminar designed to prepare early childhood special educators to translate formal assessment data into instructional programming. Requires fieldwork with children. Material fee. Prerequisite: SpEd 6260 or equivalent. (Summer)

The processes of normal infant development and interrelationships among areas of development; relationship of these processes to the growth and development of infants with or at risk for developmental disabilities. Material fee. (Fall)

Introduction to medical and genetic conditions that affect the cognitive, language, and social development of infants and children with developmental disabilities.

6266 **The Development of Language and Literacy (3)** Staff

Within the context of typical and atypical development, the impact of various disabilities on language and literacy development. Material fee. (Fall, spring, and summer)

6267 **Instructional and Assistive Technology** Staff
in Early Childhood Special Education (3)

Instructional strategies and assistive technology and their implications and uses for young children (0–5 yrs) in a wide variety of environments. Lectures, laboratory, and demonstrations. Material fee. (Fall)

6268 **Development of Children and Youth with Disabilities (3)** Castleberry

Theories of human growth and development are considered as a framework for examination of typical and atypical development of children and youth. Material fee. (Fall, spring, and summer)

6269 **Etiology, Symptomatology, and Approaches** Castleberry
to Intervention with Children with Disabilities (3)

An in-depth examination of the causes and characteristics of various disabilities. Current principles and approaches to intervention are examined. Material fee. (Spring)

6272 **Strategies for Inclusion: Addressing** Staff
the Needs of Diverse Learners (3)

Strategies by which teachers can more effectively assume the responsibility to serve all children in an inclusionary setting, including those who are second language learners and students with disabilities. Same as CPed 6172. Material fee. (Fall, spring, and summer)

6273 **Impact of Culture on Education (3)** Staff

The impact of culture and ethnicity on educational experiences. The relationship between school culture in the United States, one's own culture(s), and the cultures of diverse populations existing within our schools. Values, norms, rules, ethics, beliefs, attitudes, expectations, and assumptions of various cultures. Material fee. (Fall, spring, and summer)

6275 **The Culturally and Linguistically Diverse Student** Staff
 with Disabilities: Policy, Research, and Trends (3)

Educational service delivery for the culturally and linguistically diverse student. National, state, and local policies; current research in bilingual education, special education, and bilingual special education. Same as CPed 6175. Material fee.

6276 **Academic and Psychosocial Assessment of the** Staff
 Culturally and Linguistically Diverse Student (3)

Issues in academic and psychosocial assessment of second language learners. The impact of second language acquisition and culture on the assessment process; differentiation between language difference and disability; IEP development; the use of interpreters and translators; the involvement of family and communities; standardized and alternative assessments; and legislative mandates. Same as CPed 6176. Material fee.

6277 **Teaching Culturally and Linguistically** Staff
 Diverse Students with Disabilities (3)

Methods and materials for teaching students with disabilities who are English language learners. Classroom management, instructional and assessment strategies, materials and curricula, and collaborating with families and communities to meet the

cultural, linguistic, academic, social, and emotional needs of students in various settings.

Material fee.

6280 **Developmental Assessment of Adolescents (3)** Staff

Formal and informal psychoeducational assessment; assessment instruments commonly used with upper-elementary, junior, and senior high school students; the writing of psychoeducational reports. Material fee. (Spring)

6283 **The Urban Impact on Children
and Youth with Disabilities (3)** Staff

Effects of the total environment in which inner-city children live on their ability to learn and their cognitive, social–behavioral, and physical/health development. Material fee. (Fall)

6288 **Characteristics of Individuals with Learning,
Emotional, and Intellectual Disabilities (3)** Rice

An in-depth examination of typical and atypical growth and development, diagnosis and psychosocial development issues, and general and specific characteristics of the student with learning, emotional, and intellectual disabilities. Emphasis on family systems, access to the general education curriculum, and effective interventions. Material fee. (Fall and spring)

6290 **Affective Development and Behavior
Management in Special Education (3)** Castleberry, Ihrig

Theory, programming, and behavior management strategies from theoretical and practical points of view. Material fee. (Spring)

6299 **Federal Education Policy Institute (3)** Kochhar-Bryant, Leconte

The federal role in education policymaking in the context of national, state, and local efforts to create school environments for effective learning and the promotion of social and emotional health in children and youth. Same as CPed 6199. (Summer)

6990	Internship in Teaching Children with Emotional and Behavioral Disabilities: Assistant Teacher (3 to 6)	Rice, Ihrig
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A full-time teaching experience with children with emotional and behavioral disabilities. Graduate students assist in implementing psychoeducational assessment and teaching practices. Daily guidance by on-site training teachers and weekly supervision by University clinical faculty. Weekly seminar accompanies this internship. Material fee. (Fall)

6991	Internship in Teaching Children with Emotional and Behavioral Disabilities: Co-Teacher (3 to 6)	Rice, Ihrig
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Continuation of SpEd 6990. Graduate students become the primary teaching team in the classroom with ongoing supervision. Graduate students plan and apply psychoeducational teaching strategies with children with emotional and behavioral disabilities. Refinement of instructional and behavior management strategies. Weekly seminar continues. Material fee. (Spring)

6992	Behavior Management Practicum:	Rice, Ihrig
	Adolescents with Disabilities (3)	

Field-based examination of theory of behavior development and techniques for classroom management. Material fee. (Summer)

6993	Internship: Teaching Young Children with Disabilities (3 or 6)	Castleberry
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Supervised internship in early childhood special education. Weekly seminar. Material fee. (Spring and summer)

6994 **Internship: Early Intervention** (3 to 6) Staff

Supervised internship in early intervention. Weekly seminar. Material fee.

(Fall, spring, and summer)

6995 **School- and Community-Based Internship in** Leconte, Taymans
Special Education and Transition (1 to 9)

A 50- to 450-hour supervised internship in school- and community-based settings involved in career, vocational, and transition services.

(Fall, spring, and summer)

6996 **Teaching Internship in Transition** Kochhar-Bryant, West, Taymans
Special Education (3 to 6)

Supervised teaching internship; seminar required. Permission by instructor. Material fee. (Fall, spring, and summer)

6997 **Internship in Teaching Culturally and Linguistically** Staff
Diverse Students with Disabilities (3 to 6)

Supervised internship and weekly seminar. A full-time, field-based teaching experience working with students with disabilities who are English language learners.

Writing an appropriate IEP, interacting with families and communities, and planning and implementing instructional approaches and strategies. Material fee.

8100 **Special Topics** (arr.) Staff

Topics and fees announced in the Schedule of Classes.

8301 **Research Seminar in Special Education** (arr.) Kochhar-Bryant

Participation in a small group with a selected faculty member; research on and discussion of an area of common interest. Admission by permission of instructor. (Summer)

8303 **Administration and Supervision of Special Education (3)** West and Staff

Philosophy and nature of special education; program organization, administration, and development. Surveying local needs; program evaluation and supervision. Admission by permission of instructor. Material fee.

(Spring)

8304 **Research and Trends in Special Education (3)** Taymans, Kochhar-Bryant

Emphasis on topical research issues, problems of conducting research, and procedures and sources for obtaining research funding. Material fee.

(Fall and spring)

8305 **Foundations of Neuroscience** Kochhar-Bryant and Staff
in Special Education (3)

Introduction to the biological basis of development and cognition, including the structure, function, and development of the brain and nervous system, and relationships to other physiological systems. The impact of the environment on these systems, which can create vulnerabilities and atypical development.

8306 **Advanced Study in Development Science and** Freund and Staff
Variance I: The Early Years (0–8) (3)

Consideration of cognitive neuroscience research on developmental issues of infancy and early years; assessment, identification, and related prevention and intervention.

Prerequisite: SpEd 8305.

8308 **Preparation for the Professoriate** Kochhar-Bryant, Rice
in Special Education (3)

Philosophical, ethical, and methodological aspects of personnel preparation in university and field-based programs; opportunities for practice in pedagogical design and delivery. Material fee. (Spring)

8310 **Advanced Study in Development Science and** Kochhar-Bryant and Staff
Variance II: The Later Years (9–21) (3)

Consideration of cognitive neuroscience research on adolescent development, including executive functioning, self-regulation, atypicality in learning, social and emotional behavior, motivation, and attention. Prerequisite: SpEd 8306.

8311 **Proseminar in Special Education:** Freund and Staff
The Interdisciplinary Foundations (3)

A theoretical and research-based course that introduces students to strategies by which data from cognitive neuroscience research can be applied to conceptualizing research in special education. A doctoral student forum addresses interdisciplinary research knowledge. Prerequisite: SpEd 8310.

8343 **Psychoeducational Diagnosis in Special Education (3)** Staff

The range of diagnostic and intervention strategies applicable to the student who presents psychosocial and related learning difficulties. Admission by permission of instructor. Material fee. (Spring)

8345 **Consultation and the Change Process (3)** West

Material fee. (Spring)

Overview of current legislation and public policy affecting education, employment, and civil rights of individuals with disabilities. The evolution of disability policies and their relationship to principles of social justice.

Supervised professional internship in college teaching, administration, supervision, research, or policymaking. Internships are individually arranged. Admission by permission of instructor.

Supervised professional internship in research college teaching, administration, policymaking, or private agency function. Admission by permission of advisor. (Fall, spring, and summer)

8360	Interdisciplinary Techniques in the Diagnostic Process in Special Education (3)	Staff
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Application of theoretical concepts of assessment; development of assessment programs; interpretation and application of interdisciplinary diagnostic evaluations.

Prerequisite: SpEd 6260 or equivalent, and permission of instructor. Material fee. (Fall)

8998 Doctoral Seminar in Special Education (3 to 6) Shotel, Kochhar-Bryant

Review of literature in a topical area; preparation of a dissertation proposal and a manuscript of publishable quality. Admission by permission of instructor and approval of major advisor. Material fee. (Fall)

8999 Dissertation Research (3 or 6)

Prerequisite: SpEd 8998.

SPEECH AND HEARING SCIENCE

Professors C.W. Linebaugh, G.M. Schulz, J. Mahshie (*Chair*), L. Bernstein

Associate Professors S. Brundage, F. Subiaul

Assistant Professors N.S. Richards, A.B. Hancock, C. Core, M. Thothathiri, S. Campbell
(*Teaching*)

Professorial Lecturer M. Bamdad

Clinical Instructors L. Jacobs-Condit, L. Siegfriedt, M. Moriarty, J. McHugh, K. Comer, J. Kumar, G. Greenman, R. Neuman

Master of Arts in the field of speech–language pathology—Prerequisite: the degree of Bachelor of Arts with a major in speech and hearing science from this University, or an equivalent degree, and an appropriate score on the Aptitude Test of the Graduate Record Examination.

Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study consists of 42 credit hours of approved course work without

a thesis or, with the approval of the department, 36 credit hours of approved course work plus a thesis (SpHr 6295 and 6998–99). All students must satisfy the academic and supervised practicum requirements of the Certificate of Clinical Competence awarded by the American Speech–Language–Hearing Association and satisfactorily complete the Master’s Comprehensive Examination.

With permission, a limited number of upper-level undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6201 Clinical Practicum in Speech–Language Pathology (1 to 6) Bamdad

Supervised clinical practice in the evaluation and treatment of speech and language disorders; counseling of clients and families; development of treatment plans and writing of evaluation and progress reports. Admission by permission of the instructor. May be repeated for up to 6 credit hours.

(Fall, spring, and summer)

6202 Clinical Practicum in Audiology (1 to 6) Bamdad

Supervised clinical practice in behavioral and electrophysiologic assessment of hearing, hearing aid assessment and fitting, and aural rehabilitation; counseling clients and families; writing evaluation and progress reports. Admission by permission of the instructor. May be repeated, but may not be taken for more than 6 credit hours. (Fall, spring, and summer)

6205 Professional and Clinical Issues in Speech and Hearing (1) Campbell

Issues in the assessment and treatment of speech-language functioning across a wide range of disorders. Focus on multicultural and bilingual issues. (Fall)

6207 **Diagnostic Procedures in Speech and Hearing (3)** Campbell

Fundamental philosophical and conceptual issues in the assessment of speech-language functioning across a wide range of disorders and diverse populations.

Consideration of how assessment procedures guide treatment decisions. (Fall)

6210 **Research in Communication Sciences and Disorders (1–3)** Brundage,
Hancock

Review of fundamental issues and methods in clinical research, including group and single-subject experimental designs. Application of clinical research methodology and findings to assessment and treatment. Development of a research prospectus. Laboratory fee. (Spring)

6220 **Disorders of Articulation and Phonology (3)** Core

Survey of the nature and causes of impairments of speech sound production in children and adults. Differential diagnosis of oral motor versus phonological disorders; treatment approaches; identification and modification of regional dialects and foreign accents. Laboratory fee.

(Spring)

6221	Neurodevelopmental Disorders of Speech Production (2)	Staff
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Evaluation and treatment of infants and children with neurodevelopmental speech disorders, including cerebral palsy. Emphasis on management of prespeech oral motor and feeding impairments. Laboratory fee. (Summer)

6222	Acquired Neuromotor Disorders of Speech Production (2)	Staff
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Examination of the neuroanatomical and neurophysiological bases and acoustic and perceptual characteristics of acquired dysarthrias and apraxia of speech. Evidence-based

approaches to the assessment, differential diagnosis, and treatment of these disorders.

Laboratory fee. (Summer)

6230 Pediatric Language and Speech Disorders I (3) Core

Survey of current approaches for assessing and treating language delays and disorders in infants, toddlers, preschoolers, school-age children, and adolescents. Review of standardized, observational, and ethnographic approaches used in language assessment; current models of intervention and service delivery. Laboratory fee. (Fall)

6231 Pediatric Language and Speech Disorders II (3) Campbell

Focus on special pediatric populations, such as those with cleft palate and craniofacial anomalies, syndromes, motor speech disorders (cerebral palsy), cognitive impairments, and school-age and adolescent language disorders.

(Fall)

6240 Neurogenic Communication Disorders (3) Brundage

Differential diagnosis of acquired speech and language disorders, with an emphasis on the aphasia acquired in adulthood. Evidence-based approaches to the assessment and treatment of adult neurogenic language disorders. Laboratory fee. (Fall)

6241 Applied Neuroanatomy (3) Bamdad

Neuroanatomy and neurophysiology of systems underlying speech, language, and hearing. Neuroimaging techniques and investigations.

Applications to the assessment and treatment of communication disorders.

Laboratory fee. (Fall)

6251 Seminar: Speech Fluency Disorders (3) Brundage

Consideration of stuttering and other disorders of speech rate and rhythm from developmental, linguistic, physiological, and psychosocial points of view. Investigation of evidence-based approaches to assessment and treatment. (Summer)

6260 **Voice Disorders: Evaluation and Treatment (3)** Hancock

Normal anatomy and physiology of the human vocal mechanism. Nature, causes, and clinical management of functional and organic voice disorders, including laryngectomy.

Laboratory fee. (Fall)

6276 **Aural Rehabilitation (3)** Mahshie

Habilitation/rehabilitation of the hearing impaired, including auditory training, speech reading, hearing aids, assistive listening devices, communication strategies, and counseling.

Laboratory fee. (Spring)

6277 **Psychoeducational Management of Children
With Hearing Impairment (3)** Staff

Study of the psychosocial and educational effects of hearing loss. Assessment, remediation, and management approaches related to the education of the hearing impaired.

Laboratory fee. (Summer)

6281 **Dysphagia (2)** Staff

Anatomy and physiology of normal swallowing. Nature and causes of dysphagia in adults. Assessment, including clinical examination and radiologic methods; treatment.

Laboratory fee. (Spring)

6282 **Augmentative Communication and Computer
Applications in Communication Disorders (2)** Staff

Principles of assessment, development, and selection of augmentative and alternative communication systems; application through case studies. Computer applications, including review of selected hardware and software and selection criteria. Laboratory fee. (Fall)

6283 **Multicultural Perspectives in Communication** Core

Development and Disorders (2)

Application of culturally appropriate and theoretically based speech and language procedures to clinical assessment and intervention with multilingual/ multicultural populations. (Spring)

6290 **Selected Topics in Clinical Audiology (1 to 3)** Staff

Advanced study of selected theoretical and clinical issues. May be repeated, but may not be taken for more than a total of 6 credits.

(Fall, spring, and summer)

6291 **Selected Topics in Speech–Language Pathology (1 to 3)** Staff

Advanced study of selected theoretical and clinical issues regarding various aspects of practice in speech–language pathology. May be repeated but not for more than a total of 6 credit hours. (Fall, spring, and summer)

6295 **Independent Research in Speech, Language, and Hearing (arr.)** Staff

6998–99 **Thesis Research (2–2)** Staff

STATISTICS

Professors J.L. Gastwirth, J.M. Lachin III, H.M. Mahmoud, T.K. Nayak, Z. Li, J. Chandra

(*Research*), R. Modarres (*Chair*)

Associate Professors S. Bose, E. Bura, S. Kundu, M. Larsen, Y. Lai, J.R. Stroud

Assistant Professors S. Balaji, Q. Pan, J. Landon, T. Apanasovich

Professorial Lecturers F. Ponti, P. Chandhok, C.M. Fleming

Master of Science in the field of statistics—General prerequisite: course work in multivariate calculus, matrix theory, and at least two undergraduate statistics courses.

Required: The general requirements stated under Columbian College of Arts and Sciences. The program of study consists of 30 credit hours of graduate course work without a thesis. The department may also approve a program of study consisting of 24 credit hours of course work plus a thesis (Stat 6998–99). All candidates must take Stat 6201–2. Courses may be chosen in related fields (economics, mathematics, finance, management, computer science, engineering, public health) with approval of the advisor.

Doctor of Philosophy in the field of statistics—Prerequisite: A master's degree in statistics or a related discipline. The main requirement is a strong background in mathematics, including courses in advanced calculus, linear algebra, and mathematical statistics. Some deficiencies may be made up concurrently during the student's first year. In some instances, a student may enter the Ph.D. program with a bachelor's degree.

Required: The general requirements stated under Columbian College of Arts and Sciences, including satisfactory completion of (1) Stat 6201–2, 6217–18, 6223 or 8271, 8257, 8258, 8263, 8264, and at least two courses chosen from among Stat 8262, 8265–66, and 8273–74; (2) a minimum of 15 additional credit hours as determined by consultation with the departmental doctoral committee; (3) the General Examination, consisting of two parts: (a) a written qualifying examination that must be taken within 24 months from the date of enrollment in the program and is based on Stat 6201–2, 8257, and 8263 and (b) an examination to determine the student's readiness to carry out the proposed dissertation research; and (4) a dissertation demonstrating the candidate's ability to do original research

in one of the following fields: Bayesian inference, biostatistics, design of experiments, multivariate analysis, nonparametric statistics, probability (theoretical or applied), reliability theory, robust methods, sampling, statistical computing, statistical inference, stochastic processes, and time series.

Master of Science and Doctor of Philosophy in the fields of biostatistics and epidemiology—See Biostatistics and Epidemiology.

In addition to its degree programs, the Statistics Department offers a graduate certificate in survey design and data analysis.

With permission, a limited number of upper-level undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6104 Statistics in Management, Administration, and Policy Studies (3) Staff

Introductory study of statistical techniques for research problems. For graduate students in fields other than statistics who have no previous statistics training. May not be taken by graduate students in statistics.

6201–02 Mathematical Statistics (3–3) Balaji, Mahmoud

Probability, distribution theory, sampling theory, estimation, sufficient statistics, hypothesis testing, analysis of variance, multivariate normal distribution. Prerequisite: Math 2233, 2184. (Academic year)

6207 Methods of Statistical Computing I (3) Modarres, Stroud

Error analysis, computational aspects of linear models, sweep operator, random number generation, simulation, resampling. Optimization, numerical integration (Gaussian

quadrature, Simpson's rule); E–M algorithm. Prerequisite: Stat 2118, 4157–58; Math 2184; knowledge of a programming language.

6208 Methods of Statistical Computing II (3) Modarres

Numerical linear algebra, matrix decomposition and eigenvalue problems. Smoothing and density estimation. Graphics, interactive and dynamic techniques for data display.

Object-oriented programming. Prerequisite: Stat 2118, 4157–58; Math 2184; and knowledge of a programming language.

6210 Data Analysis (3) Landon, Lai

Review of statistical principles of data analysis, using computerized statistical procedures. Multiple regression and the general linear model, analysis of contingency tables and categorical data, logistic regression for qualitative responses. Prerequisite: Stat 2118, 4157 or 6201, and 2183 or equivalent. (Spring)

6213 Intermediate Probability and Stochastic Processes (3) Li, Kundu

Discrete and continuous random variables and their distributions, conditional distributions and conditional expectation, generating functions and their applications, convergence of random variables; introduction to Brownian motion, homogeneous and nonhomogeneous Poisson processes and martingales. Prerequisite: Stat 6201–2 or equivalent.

(Spring, alternate years)

6214 Applied Linear Models (3) Bura

Introduction to regression techniques for discrete and continuous response variables. The course includes a computing component using SAS and S⁺.

Prerequisite: Math 2233 and 2184. (Fall, alternate years)

6215–16 **Applied Multivariate Analysis (3–3)** Modarres

Application of multivariate statistical techniques to multidimensional research data from the behavioral, social, biological, medical, and physical sciences. Prerequisite: Stat 3119, 4157–58; Math 2184.

(Alternate academic years)

6217 **Design of Experiments (3)** Bura, Li

Design and analysis of single- and multiple-factor experiments. Includes block designs, repeated measures, factorial and fractional factorial experiments, response surface experimentation. Prerequisite: Stat 4157–58; Math 2184. (Fall, alternate years)

6218 **Linear Models (3)** Kundu

Theory of the general linear parametric model. Includes least squares estimation, multiple comparisons procedures, variance components estimation. Prerequisite: Stat 6201–2; Math 2184. (Spring, alternate years)

6221 **Design of Experiments for Behavioral Sciences (3)** Staff

Applications of advanced experimental design to research problems in behavioral sciences and education. Prerequisite: Stat 2105 or 2118 or equivalent and permission of instructor. Not open to graduate students in statistics. (Spring)

6223 **Bayesian Statistics: Theory and Applications (3)** Bose

An overview of Bayesian statistics, including its foundational issues, decision under uncertainty, linear models, expert opinion, and computational issues. Prerequisite: Stat 6201–2. (Spring, alternate years)

6227 **Survival Analysis (3)** Li, Pan

Parametric and nonparametric methods for the analysis of events observed in time (survival data), including Kaplan–Meier estimate of survival functions, logrank and generalized Wilcoxon tests, the Cox proportional hazards model and an introduction to counting processes. Prerequisite: Stat 6201–2 or permission of instructor. (Fall)

6231 Categorical Data Analysis (3) Kundu

A study of the theoretical bases underlying the analysis of categorical data. Measures and tests of association; Mantel-Haenszel procedure; weighted least squares and maximum likelihood estimators in linear models; estimating equations; logistic regression; loglinear models. Prerequisite: Stat 6201–2. (Fall, alternate years)

6233 Questionnaire Design (3) Staff

Questionnaire development from the perspective of cognitive techniques. Questionnaire issues range from choosing the mode of data collection (mail, telephone, or in-person) to selecting the respondent to the differences between asking attitude and factual questions. Pretesting the instrument chosen.

6234 Intermediate Statistical Laboratory: Statistical Computing Packages (3) Staff

Application of program packages (e.g., SAS, SPSS) to the solution of one-, two- and k-sample parametric and nonparametric statistical problems. Basic concepts in data preparation, modification, analysis and interpretation of results. Prerequisite: an introductory statistics course. (Fall and spring)

6236 Introduction to Sampling (3) Staff

Problems of sampling and sample design. Simple random, stratified, systematic, cluster, and multistate designs; control of sampling and non-sampling errors. Prerequisite: Stat 1051 or equivalent. (Fall)

6238 Survey Management (3) Staff

Tools used in the management of a survey operation from the initial customer contacts through training, fieldwork, data processing, data analysis, report writing, and presentation of results. Issues in budgeting, staffing, and scheduling, with emphasis on quality management. (Fall)

6242 Regression Graphics/Nonparametric Regression (3) Bura

Linear regression, nonparametric regression, smoothing techniques, additive models, regression trees, neural networks, and dimension reduction methods. Prerequisite: Stat 2118; Math 2233, 2184, or equivalent.

(Spring, alternate years)

6282 Foundational Issues in Risk Analysis (3) Landon

Descriptive statistics, classical probability, Venn diagrams, conditional probability, Bayes' law and law of total probability. Independence and interdependence, discrete and continuous random variables. Probability models, correlation, interpretation of probability (physical, logical, personal, and subjective). The likelihood function and personal probability. Statistical inference (frequentist and Bayesian).

6283 Essentials of Risk Analysis (3) Singpurwalla and Staff

Utility and risk. The psychology of risk. Decision trees and decision making under uncertainty. Fault and event trees. Decision trees in risk, safety analysis, infrastructure protection. Simulating rare events. The failure rate functions. The cumulative hazard and

survival function. Univariate and multivariate failure models. Causal, cascading, and interdependent failure events. Graphical analysis. Network survivability assessments.

6284 **Case Studies: 9/11 Experience** (3) Staff

Focus on 9/11-like risks to U.S. Critical Infrastructure Key Resources (CIKR). Critical overview of many approaches used in estimating risk in the CIKR arena. Real-time statistical and computer risk modeling. Topics include 18 CIKR sectors, basic risk models for CIKR assets, risk of complex targets and systems, and current state of practice.

6285 **Case Studies: Environmental, Health, and Financial Risk** (3) Staff

Risks encountered in financial markets, sustainability and climate change, and drug safety and health delivery systems. Development of models and reliable tools for optimal decision-making.

6287 **Modern Theory of Sample Surveys** (3–3) Larsen

–6288 Application of statistical theory to the sampling of finite populations. Simple, stratified, cluster, double and subsampling. Special topics, including super-populations and randomized response. Prerequisite: Stat 4157–58 or equivalent. (Alternate academic years)

6289 **Topics in Statistics** (3) Staff

6290 **Principles of Demography** (3) Staff

Same as Econ 6290.

6291 **Methods of Demographic Analysis** (3) Staff

Same as Econ 6291.

6295 **Reading and Research** (3) Staff

May be repeated once for credit.

6251 Risk and Reliability (3)

Singpurwalla

Axioms of probability, the Law of Total Probability, and Bayes's Law. Probability models and likelihood. Bernoulli models for components and networks of components. Predictive distributions, prior odds, posterior odds, Bayes's factor, and the testing of hypotheses. Probabilistic failure models. Models for interdependent failures and cascading failures. Discrete and continuous failure data.

6252 Statistical Methods in Bioinformatics and Computational Biology (3) Lai

An introduction to statistical methods for analysis of large-scale data in molecular, biological, and medical studies. Genomics and high-throughput platforms, data preprocessing and normalization, missing-value issues, differential expression analysis, association analysis, multiple hypothesis testing, clustering and pattern discovery, classification and prediction.

6253 Legal Statistics (3)

Gastwirth

Use of statistical evidence in legal cases and public policy. Issues relating to fairness. Use of regression and combination methods in discrimination and of epidemiologic evidence in product liability cases. Methods of conducting a sensitivity analysis. Statistical issues in international trade disputes and infringement.

6354 Statistical Genetics (3)

Li

Basic population genetics, Hardy–Weinberg equilibrium, joint genotype distributions of relative pairs, concept of linkage and linkage disequilibrium. Design and analysis of linkage studies for quantitative trait locus and binary locus. Design and analysis for association studies. Current research topics in quantitative genetics. Prerequisite: Stat 6201.

6998–99 Thesis Research (3–3)

Staff

8226 Advanced Biostatistical Methods (3)

Li, Pan

Statistical methods for the analysis of longitudinal data: nonparametric, fixed effects, mixed effects, generalized estimating equations. Methods for the analysis of emerging data: group sequential analysis, Brownian motion, Bayesian methods, and stochastic curtailment. Other advanced topics of current research in biostatistics. Prerequisite: Stat 6201–2 or permission of instructor. (Spring)

8257 Probability (3)

Balaji, Mahmoud

Probabilistic foundations of statistics, probability distributions, random variables, moments, characteristic functions, modes of convergence, limit theorems, probability bounds. Prerequisite: Stat 6201–2, knowledge of calculus through functions of several variables and series. (Fall)

8258 Distribution Theory (3)

Gastwirth, Mahmoud

Special distributions of statistics, small and large sample theory, order statistics, and spacings. Prerequisite: Stat 8257. (Spring)

8259 Advanced Probability (3)

Mahmoud

Conditional expectation and martingales; weak convergence in general metric spaces and functional central limit theorems for i.i.d. random variables and martingales; applications to biostatistics. Prerequisite: Stat 8257 or an equivalent measure-theoretic introduction to probability.

8262 Nonparametric Inference (3)

Kundu

Inference when the form of the underlying distribution is unspecified. Prerequisite: Stat 6201–2.

8263 Advanced Statistical Theory I (3)

Nayak, Bose

Decision theoretic estimation, classical point estimation, hypothesis testing.

Prerequisite: Stat 6201–2. (Fall)

8264 **Advanced Statistical Theory II (3)** Nayak, Bose

Asymptotic theory, hypothesis testing, confidence regions. Prerequisite: Stat 8257,

8263. (Spring)

8265 **Multivariate Analysis (3)** Nayak, Modarres

Multivariate normal distribution. Hotelling's T^2 and generalized T^2_0 , Wishart distribution, discrimination and classification. Prerequisite: Stat 6201–2.

(Fall, alternate years)

8271 **Foundational and Philosophical Issues in Statistics (3)** Staff

Axiomatic underpinnings of Bayesian statistics, including subjective probability, belief, utility, decision and games, likelihood principle, and stopping rules. Examples from legal, forensic, biological, and engineering sciences. Students are expected to have a background in computer science, economics, mathematics, or operations research.

Prerequisite: Stat 6201–2.

8273–74 **Stochastic Processes (3–3)** Mahmoud, Balaji

Fundamental notions of Markov chains and processes, generating functions, recurrence, limit theorems, random walks, Poisson processes, birth and death processes, applications. Prerequisite: Stat 6201–2.

(Alternate academic years)

8375 **Econometrics I (3)** Staff

Same as Econ 8375.

8376 **Econometrics II (3)** Staff

Same as Econ 8376.

8281 **Advanced Time Series Analysis (3)** Stroud

Autoregressive integrated moving average (ARIMA) modeling and forecasting of univariate and multivariate time series. Statespace or Kalman filter models, spectral analysis of multiple time series. Theory and applications using the University computer. Prerequisite: Math 2233, Stat 6201–2 or equivalent. (Spring)

8289 **Seminar (3)** Staff

Admission by permission of instructor.

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

STRATEGIC MANAGEMENT AND PUBLIC POLICY

Professors H.J. Davis, W.H. Becker, D.J. Lenn, T.L. Fort (*Chair*), J.H. Beales III, J.J.

Griffin

Associate Professors J.B. Thurman, J.W. Cook, E.J. Englander, J. Forrer (*Research*), J.

Rivera

Assistant Professors E.H. Kim, J. Walter, K. Martin

Professorial Lecturer W.N. LaForge

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration and Doctor of Philosophy.

6202 Business–Government Relations (3) Englander, Becker

Historical and philosophical foundations of the business–government relationship. Regulation, international trade, and corporate political activities. Public policy issues facing business and the business community’s political response. Prerequisite: MBAd 6284 or equivalent. (Fall)

6205 Business Representation and Lobbying (3) Staff

Strategies, tactics, and techniques used by business in representing itself to the legislative and executive branches and regulatory agencies of the federal government. Legal and practical constraints. Ethical considerations.

(Spring)

6206 Applied Microeconomics (3) Beales and Staff

Applications of economic theory to public and private decisions with emphasis on public policy analysis. Focus on market structure and its implications. Imperfect information, common property, public goods and externalities. Economic analysis of government behavior and legal institutions. Prerequisite: Econ 6217 or 6219 and MBAd 6222 or equivalent.

(Fall)

6207 Environment, Energy, Technology, and Society (3) Starik

Same as PPPA 6067.

6208 Macroeconomic Policy and Business (3) Staff

Determination of national income, employment, inflation, and interest rates.

The role of expectations in the economy. Impact of government purchases, tax policy, and deficits. Monetary policy institutions. The global economy and exchange rates. Prerequisite: Econ 6218 or 6219 and MBAd 6222 or equivalents. (Fall)

6209 Seminar: Business Economics and Public Policy (3) Englander, Becker

Analysis and discussion of selected issues by students and representatives of government and business. Prerequisite: SMPP 6202 or MBAd 6284 or equivalent. (Spring)

6210 Strategic Environmental Management (3) Starik

Examination and analysis of the orientation and actions of private, public, and nonprofit sectors in relation to their natural environments. Emphasis on organizational interaction and effectiveness, particularly regarding business firms and industry, on issues of environmental quality and sustainability. (Spring)

6213 Management of Strategic Issues (3) Staff

The body of management theory and practice that has evolved to identify, analyze, and resolve strategic organizational issues. Methodology of the field; applications to critical issues in labor relations, energy and pollution, marketing and consumerism, business–government relations, and the global economy.

6214 Consultative Processes (3) Staff

Same as Mgt/TStd 6214.

6215 Corporate Governance and Ethics (3) Englander

The theory, practice, and public policy environment of corporate governance. Purpose, functioning, and responsibilities of boards of directors. Power, control, and compensation of corporate management. Shareholders and stakeholders. Corporate governance in comparative national settings. Same as Accy 6801. (Fall)

6290 **Special Topics** (1 to 3) Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6291 **Ethics and Business** (3) Lenn, Starik, Fort

An in-depth, comprehensive exploration, analysis, and evaluation of specific for profit and non-profit organization values, approaches, and outcomes related to multiple ethical ideals, systems, and practices. (Spring)

6293 **American Business History** (3) Becker

The history of American business institutions in manufacturing, distribution, transportation, and finance. Particular attention will be given to the period since industrialization, with consideration of business institutions in their economic, legal, governmental, and social contexts. Same as Hist 6322.

(Fall)

6297 **International Management Experience** (3) Staff

Same as Fina/IBus/Mgt/Mktg 6297. May be repeated for credit.

6298 **Directed Readings and Research** (3) Staff

Supervised readings or research. Admission by prior permission of instructor. May be repeated once for credit. (Fall and spring)

6299 **Thesis Seminar** (3) Staff

6999 **Thesis Research (3)** Staff

8311 **Seminar: Public–Private Sector Institutions
and Relationships (3)** Griffin, Rivera, Walter

An analysis and critique of alternative theoretical frameworks for describing, understanding, and predicting the nature, values, and actions of American public and private institutions. Problems, potentials, and alternatives for structuring public and private institutional arrangements to meet the needs of society. Prerequisite: doctoral degree candidate status. (Fall and spring)

8321 **Seminar in Strategic Management (3)** Griffin, Rivera, Walter

Develops understanding of the major research streams in strategic management; exposure to theoretical research frameworks and methodological issues and approaches.

8331 **Seminar in Business and Public Policy (3)** Griffin, Rivera, Walter

Develops understanding of the major research streams in business and public policy; exposure to theoretical research frameworks and methodological issues and approaches.

8391 **Seminar: Business Management (3)** Griffin, Rivera, Walter

Examination of major current issues, both theoretical and empirical, affecting the development of the business enterprise. Topics to be announced. Emphasis on policy and strategic issues affecting the total enterprise. (Offered as the demand warrants)

8998 **Advanced Reading and Research (arr.)** Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to doctoral candidates. May be repeated for credit.

THEATRE AND DANCE

Professors M.R. Withers, A.G. Wade, L.B. Jacobson

Associate Professors W.A. Pucilowsky, C.F. Gudenius, D.T.S. Burgess (*Chair*), J.I. Kanter,

M.A. Buckley

Assistant Professor S. Johannesdottir

Master of Fine Arts in the field of dance—Prerequisite: the degree of Bachelor of Arts or Bachelor of Fine Arts, preferably in dance, from a regionally accredited college or university; if the bachelor's degree was earned in another field, appropriate dance experience is prerequisite.

Required: the general requirements stated under Columbian College of Arts and Sciences. The full-time program of study consists of 60 credit hours, consisting of TrDa 6200–6299. Up to 15 credits of accelerated placement for high-level work is possible through three portfolio review courses—TrDa 6212 (for 6200), 6213 (for 6203), and 6214 (for 6207). A committee consisting of dance faculty and an outside professional administer the portfolio review, using a strict assessment rubric to assist students with tracking their growth and placement level. Students who qualify for the full 5 credits for any/all of these courses through the portfolio review are not required to take the corresponding portfolio course (TrDa 6200, 6203, and/or 6207); students who receive fewer than 5 credits must take the remaining credits. See theatredance.gwu.edu.

Master of Fine Arts in the field of production design—Prerequisite: the degree of Bachelor of Arts from this University, or an equivalent degree.

Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study consists of 54 credit hours of graduate and upper-division undergraduate course work in theatre and dance and in art, planned in consultation with the advisor, including a creative thesis (TrDa 6998–99). The program may emphasize scenery, lighting, or costume. For listings of upper-division undergraduate courses, see the Undergraduate Programs Bulletin.

Departmental prerequisite: Prerequisite to all graduate TrDa courses: M.F.A. candidacy and permission of instructor.

- 6200 **Portfolio I: Performance** (1 to 5)
- 6201 **Personal Aesthetics I: The Body** (5)
- 6202 **Contemporary Dance History and Criticism** (4)
- 6203 **Portfolio II: Choreography/Creativity** (1 to 5)
- 6204 **Personal Aesthetics II: The Environment** (2)
- 6205 **Choreography** (4)
- 6206 **Dance Pedagogy** (4)
- 6207 **Portfolio III: Artistic Initiative** (1 to 5)
- 6208 **New Media and Dance** (5)
- 6209 **Cultural Communities** (4)
- 6210 **Personal Aesthetics III: Integration** (4)
- 6211 **Career Networks in Dance** (4)
- 6212 **Portfolio Review I: Performance** (1 to 5)
- 6213 **Portfolio Review II: Choreography/Creativity** (1 to 5)
- 6214 **Portfolio Review III: Artistic Initiatives** (1 to 5)

6296 **Research Project I (4)**

6299 **Research Project II (5)**

6331 **Intermediate Lighting Design (3)**

Theory and execution of lighting design for theatre and dance. May be repeated for credit. Laboratory fee.

6335 **Intermediate Scene Design (3)**

Development of advanced skills of scenic design, including script analysis, needs assessment, research techniques, conceptual design development, drawing/rendering techniques, preparation of construction documentation and fabrication management. Laboratory fee.

6336 **Intermediate Costume (3)**

Basic techniques of costume design through specific projects. Various rendering techniques consistent with the historical period concerned. May be repeated for credit. Laboratory fee.

6338 **Scene Painting (3)**

Development of the skills of painting needed for the reproductive craft of theatrical painting. Laboratory fee.

6340 **Period Styles (3)**

A broad perspective of major European and American cultures through analysis of the interiors, furniture, textiles, fashion, and architecture of major civilizations/historical periods from Egypt to the present. Laboratory fee.

6342 **Pattern Making (3)**

Pattern drafting and draping methods, based on contemporary and historical clothing.

Laboratory fee.

6344 Production Drafting (3)

Development of drafting skills for production: groundplans and shop documents.

Traditional hand drafting and computer assisted design. Laboratory fee.

6346 Advanced Studies in Design: Collaborative Studies (3)

Development of an ability to design and work within a collaborative or team-based environment through visual and verbal communication, script analysis, concept development, and research techniques. Laboratory fee. May be taken for a total of 15 credits.

6348 Techniques in Design Presentation (3)

The various techniques used in costume and scenic design presentations, such as rendering with paint, pencil, ink, and electronic media. Laboratory fee.

6595 Selected Topics (1 to 3)

May be repeated for credit.

6596 Independent Research (arr.)

May be repeated for credit.

6598 Internship (1 to 12)

Internships with theatre companies or arts organizations, including conference and/or seminar. May be taken for a total of 12 credit hours.

6998–99 Thesis Research (1 to 5)

TOURISM AND HOSPITALITY MANAGEMENT

Faculty Director L. Yu

See the School of Business for programs of study leading to the Master of Tourism Administration and Master of Business Administration. For information on the five-year, joint-degree program leading to the Bachelor of Business Administration and Master of Tourism Administration, see the Undergraduate Programs Bulletin.

6214 **Consultative Processes (3)** Hawkins

Same as Mgt/SMPP 6214.

6220 **International Hotel Management (3)** Yu

The study of multinational hospitality operations, with emphasis on U.S. corporate involvement in and planning for overseas expansions. Political, economic, cultural, financial, and legal aspects inherent in the international business environment. (Fall)

6221 **Hotel/Resort Market Analysis (3)** Yu

Analysis of market demand for accommodation in a tourism destination; valuation methods for determining market value of a hotel/resort project; project management for hotel/resort development. (Spring)

6230 **Organization and Management of Airlines (3)** Staff

Overview of domestic and international passenger air transportation systems. Analysis of planning, financing, operating, marketing, and evaluating airline transportation systems. Legal and regulatory aspects of airline operations. Development of infrastructure and related support services.

6249 **Sustainable Destination Development (3)** Elliott

Relationship of tourism and sustainable development; specific emphasis on cultural, environmental, and economic impacts and trends. (Fall)

6250 Destination Management (1.5)

Hawkins

Organization and management concepts, theory, and issues, stressing application of theory through analysis of case examples drawn from the tourism and hospitality industry.

Prerequisite: TStd 3001 or equivalent. (Fall)

6251 Quantitative Applications in Tourism/Hospitality Management (3) Yu

Application of quantitative methods in tourism and hospitality management research.

Procedures and methodology for collecting data, summarizing and interpreting data, and drawing conclusions based on the data. (Fall)

6260 Destination Economics (3)

Frechtling

Tourism development approaches, contexts, and consequences for local/regional destinations; application of financial management concepts to the feasibility study of a proposed tourism-related facility; and evaluation of the sustainability of a tourism development strategy. (Fall)

6261 Tourism Planning (3)

Staff

Integrated planning for tourism organizations; development of comprehensive tourism projects; consideration of basic concepts, approaches, and models. (Spring)

6262 Tourism Policy Analysis (1.5)

Staff

Components of tourism policy, including development of tools for tourism policy analysis and description of tourism organizations in the government and private sector. (Spring)

6263 Destination Marketing (3)

Staff

Concepts and techniques employed in marketing tourism industry services and development of the annual marketing plan. (Fall)

6264 Sport Marketing (3)

Delpy Neirotti

Application of marketing theories to sport and events. Case examples of marketing athletes, teams, facilities, sport products and organizations, as well as using sport or events as a marketing tool for products. Writing sponsorship and endorsement proposals and incorporating sport into an integrated marketing plan. Prerequisite: MBAd 6273 or equivalent. (Fall)

6265 Sport Law: Contracts and Negotiations (3)

Staff

Examination of legislation and specific case law as related to professional and amateur athletes, sport events, licensed merchandise, broadcast and sponsorship rights. Topics include labor and anti-trust law; contract negotiation, specifications, and interpretation. (Spring)

6266 Sport and Event Facility Management (3)

Delpy Neirotti

Financing, market analysis, design, operations, and marketing of sport and event facilities from stadiums and arenas to amphitheaters and convention centers. (Spring)

6267 Sport Media and Communications (3)

Staff

Concepts and practices of sport public relations, media relations and management, the Internet, and other media utilized in sports. Press releases, publications, crisis management, and press operations. (Summer)

6270 Tourism and Hospitality Management Research (3)

Frechtling

Survey research and other research methods and their applications to tourism, hospitality, sport, event, or related management. (Spring)

6276 **Risk Management for Events and Meetings (3)** Staff

Risk and liability issues that may arise in the planning and management of events, meetings, conventions, and exhibitions. Preventative and responsive measures designed to minimize adverse impacts on event stakeholders.

(Fall)

6277 **Event Management (3)** Staff

An introduction to the theoretical and practical foundations of event management. Fundamentals of planning, budgeting, and evaluating events. Prerequisite: M.T.A. candidacy or permission of instructor. (Fall)

6278 **Conference and Exposition Management (3)** Staff

Site selection, program planning and management, exhibits, selection and use of facility, volunteers, and budget management. (Spring)

6279 **Event Entertainment Management (3)** Staff

Event entertainment, including designing and planning the entertainment component of an event, as well as managing and marketing entertainers in an event context. (Spring)

6280 **Advanced Workshop (1 to 6)** Staff

Workshops with emphasis on contemporary issues and opportunities; development of advanced professional competencies. May be repeated for credit with permission of advisor. (Fall and spring)

6282 **International Experience (1 to 6)** Staff

Travel to a foreign country for study of specific topics. May be repeated for credit with approval of advisor. (Fall, spring, and summer)

6283 **Practicum (1 to 3)** Staff

For graduate students enrolled in a degree program or field offered through the department. Fieldwork, internship, and/or instructional practice, including conference and/or seminar. May be repeated once for credit with permission of advisor. (Fall, spring, and summer)

6290 **Special Topics** (1 to 3) Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6296 **Travel Information Management Systems** (3) Levy

Database utilization, information analysis, reservation systems, computer applications including the Internet, and related travel management systems.

(Spring)

6297 **Advanced Topical Studies** (3) Staff

Required capstone experience for tourism administration students who do not select the thesis option. Analysis of case situations involving policy formulation or management decision making; emphasis on applied strategic planning and management approaches. (Fall, spring, and summer)

6298 **Directed Reading and Research** (1 to 3) Staff

Supervised readings or research. Admission by prior permission of instructor. May be repeated for credit.

6998 **Thesis Seminar** (3) Staff

6999 **Thesis Research** (3) Staff

WOMEN'S STUDIES

Associate Professors C.E. Harrison, C. Deitch, D. Moshenberg (*Director*), A. Zucker, R.

Riedner, K. Pemberton

Assistant Professor J. Nash

Adjunct Professors B. Morris, T. Ramlow

Professorial Lecturer M. Frost

Committee on Women's Studies

N. Cahn, E. Chacko, L. Chang, K. Daiya, C. Deitch, C. Gamber, B. Gault, C.E. Harrison, H.

Hartmann, L. Jacobson, D. Moshenberg, J. Nash, B. Obler, K. Pemberton, R. Riedner, G.

Weiss, S. Wolchik, A. Zucker

Columbian College of Arts and Sciences offers two interdisciplinary programs leading to the degrees of Master of Arts in the field of women's studies and Master of Arts in the field of public policy with a concentration in women's studies. Both programs are also available as part of J.D.–M.A. and LL.M.–M.A. joint degrees with the GW Law School. A graduate certificate in women's studies is offered as well. Programs are directed by the Committee on Women's Studies and draw upon faculty from various departments within the University and resource persons in the community.

Master of Arts in the field of women's studies and Master of Arts in the field of public policy with a concentration in women's studies—Prerequisite: a bachelor's degree from an accredited college or university.

Required: the general requirements stated under Columbian College of Arts and Sciences, and 36 credit hours of course work, with or without a thesis. Policy-oriented students take WStu 6221, 6240, and 6220, plus four courses in the public policy core (PPPA 6010, 6012, 6006; Econ 6217) and 9 hours of electives. Those pursuing the Master of Arts

in the field of women's studies must take WStu 6220, 6221, and either 6225 or an approved alternative; 12 credit hours in one other discipline (history, literature, economics, philosophy, religion, anthropology, or sociology); and 9 hours of electives. With permission, other disciplinary or topical concentrations may be selected. All students take a final 6 hours chosen from WStu 6998–99, or 6283 and 6295. All candidates are required to pass a Master's Comprehensive Examination.

The M.A. program in the field of public policy is affiliated with the School of Public Policy and Public Administration.

Note: Excluding students enrolled in the Women's Studies Program, completion of WStu 2120 and 2125 or equivalent, or permission of instructor, is prerequisite to all graduate-level women's studies courses.

6220 **Fundamentals of Feminist Theory (3)** Ramlow and Staff

A survey of historical theories significant to feminist thought, such as liberalism, socialism, evolution, psychoanalysis, and gendered spheres of social action. How these theories were revived and revised by the Second Wave of feminism since the 1960s. Brief examination of postmodernist and Third Wave feminist theorizing. (Fall)

6221 **Research Issues in Women's Studies (3)** Deitch

Analysis of the contribution of feminist or gender-relations perspectives from humanities and social science disciplines to the issues and methods of social research and social policy and practice. Topics include a review of feminist frameworks, a critique and re-evaluation of traditional academic disciplines, and analysis of current research on and for women. (Fall)

6225 **Contemporary Feminist Theory (3)** Nash and Staff

Developments in feminist theory in the past 20 years, with a primary focus on American feminism and some consideration of European and Third World thought.

6230 **Global Feminisms** (3) Riedner and Staff

The individuals, groups, and policies that shape global agenda for women; local and international fora in which global feminisms are forged.

6238 **Feminist Ethics and Policy Implications** (3) Weiss

Same as Phil 6238.

6240 **Women and Public Policy** (3) Harrison, Deitch

Analysis of gender-related U.S. policy issues, such as domestic violence, military service, abortion rights, equal employment opportunity, child and dependent care, welfare, social security, and international development assistance. (Spring)

6241 **Women and the Law** (3) Harrison

Legal status of women in the United States on both the federal and state levels. Emphasis on constitutional equality, employment law, family law, reproduction and sexuality, and the criminal justice system. (Fall)

6251 **Women and Writing** (3) Staff

Same as Engl 6540

6257 **Gender and Sexuality** (3) Staff

Same as Anth 6501.

6265 **Women, Welfare, and Poverty** (3) Deitch, Harrison

Examination of how the causes and consequences of poverty differ for women and men; how race, class, and gender shape policy responses to poverty. The history of family

assistance policy in the United States and the impact of various welfare reform efforts.

Same as Soc 6265. (Fall)

6266 **Gender and Criminal Justice** (3) Staff

Same as Soc 6266.

6268 **Race, Gender, and Class** (3) Deitch

Same as Soc 6268.

6270 **Seminar: Selected Topics** (3) Staff

Investigation of a current policy issue of particular concern to women, or consideration of women's status in a particular social system. Topics have included women and health; sexualities; women and Judaism; black women; gender, race, and class. May be repeated for credit. (Fall and spring)

6271 **Gender and Society** (3) Deitch

Same as Soc 6271.

6280 **Independent Study** (3) Staff

May be repeated for credit. Arrangements must be made with sponsoring faculty member prior to registration.

6283 **Practicum in Women's Studies** (3 to 6) Deitch

Study of the changing status of women through supervised assignment to public and private agencies engaged in policymaking, education, political action, and research. Placement arrangements must be made the semester prior to registration; departmental permission is required. May be repeated for credit to a maximum of 6 credits. (Spring)

6295 **Independent Research in Women's Studies** (arr.) Staff

Individual library or field research. Arrangements must be made with the sponsoring faculty member prior to registration; a written proposal is required.

6430–31 **Gender, Sexuality, and American Culture (3–3)** Staff

Same as AmSt/Hist 6430–31.

6435 **Readings on Women in American History (3)** Harrison

Same as AmSt/Hist 6435.

6998–99 **Thesis Research (3–3)** Staff

8275 **Women and Health (3)** Zucker

Theoretical and empirical analyses of women's health: how women's health is constructed by medical, psychological, and critical theorists; how sexism, racism, and classism contribute to women's health problems; and identification of conditions that lead to optimal health and well-being. Same as Psyc 8275.

University Regulations

UNIVERSITY REGULATIONS

Students enrolled in the University are required to conform to the following regulations and to comply with the requirements and regulations of the school in which they are registered.

Students who withdraw or are suspended, or who, for any other reason, are not registered at the University for one semester or more, may reapply and, if readmitted, continue their program only under the regulations and requirements in force at the time of return.

If a student knowingly makes a false statement or conceals material information on an application for admission or any other University document, the student's registration may be canceled. If such falsification is discovered after the student has matriculated at the University, the student may be subject to dismissal from the University. Such a student will be ineligible (except by special action of the faculty) for subsequent registration in the University.

Registration

Information on registration procedures is stated on the Registrar's Office website and in the Schedule of Classes, which is available in advance of each semester.

Registration in courses is open only to those persons formally admitted to the University by the appropriate admitting office and to continuing students in good standing.

Students may not register concurrently in this University and another institution without the prior permission of the dean of the school in which they are registered in this University. With the exception of students enrolled in a joint degree program, registration in more than one school of the University requires the written permission of the deans concerned, prior to registration. Registration is not complete until all financial obligations

have been met. Individuals without a valid registration may not attend class or earn any course credit.

Eligibility for Registration—Registration for the following categories of on-campus students is held on the days of registration indicated in the Schedule of Classes. A student who is suspended or whose record is encumbered for any reason is not eligible to register. Registration in a given course may be denied to nondegree students by the Office of Non-Degree Students when space is needed for degree candidates.

New Student—Upon receipt of a letter of admission and payment of any required deposit, the new student is eligible for registration on the stated days of registration.

Readmitted Student—A student previously registered in the University who was not registered during the preceding semester must apply for and be granted readmission by the appropriate admitting office before being eligible for registration.

Continuing Student—A student registered on campus in the immediately preceding semester or the summer session preceding the fall semester is eligible to register assuming good standing and enrollment in a continuing program.

Completion of Registration—Registration is not complete until financial obligations have been fulfilled. Students who do not complete their financial obligations in a timely manner may have their registration canceled and will not be permitted to attend class.

Registration for Consortium Courses—Degree students interested in taking courses at any of the other institutions in the Consortium of Universities of the Washington Metropolitan Area, Inc., should consult the program announcements of the other institutions. Consortium registration forms and instructions may be picked up in the Office of the Registrar. In order to participate in the Consortium program, students must obtain the

approval of an advisor and should ascertain from the department of the institution where the course is taught whether they are eligible for the course and whether there is space in the class. Specific inquiries should be addressed to the Registrar's Office. Detailed information concerning Consortium policy and procedures is printed in the Schedule of Classes and is available on the Registrar's Office website.

Adding and Dropping Courses

During the registration period (before the end of the second week of classes) students may add or drop courses using GWeb. After the second week of classes, students who wish to add or drop a course must complete a Registration Transaction Form and submit the form to the office of their dean; forms are available on line, at deans' offices, and in the Office of the Registrar. Adding a course after the second week requires a signature of the instructor or other authorized member of the department.

A course dropped during the first four weeks of classes will not appear on the student's transcript. A course dropped after the fourth week but before the end of the eighth week will be assigned a notation of *W* (Authorized Withdrawal).

The deadline for dropping a course without academic penalty is the end of the eighth week of classes in the fall and spring semesters. After the end of the eighth week of classes, dropping a course without academic penalty is only possible after the student presents a petition to the dean and receives written permission.

All charges for courses from which the student withdraws are subject to the refund policy listed under Fees and Financial Regulations in this Bulletin. Failure to withdraw by these procedures can result in an extended financial obligation and the recording of a grade of *F* (Failure) or a notation of *Z* (Unauthorized Withdrawal).

Changes in Program of Study

Changes Within a School—A student may not substitute one course for another within an established program of study or change status from credit to audit or from audit to credit without the approval of the dean of the school in which he or she is registered. Change from one major field to another within the same school may be made with the approval of the dean.

Transfer Within the University—Application for transfer to another school must be made to the appropriate admitting office on the form provided by the office concerned.

Grades

Grades are made available to students through the Office of the Registrar after the close of each semester. The following grading system is used: *A*, Excellent; *B*, Good; *C*, Minimum Pass; *F*, Fail; other grades that may be assigned are *A*–, *B*+, *B*–, *C*+, and *C*–. Symbols that may appear include *CR*, Credit; *NC*, No Credit; *AU*, Audit; *I*, Incomplete; *IPG*, In Progress; *W*, Authorized Withdrawal; *Z*, Unauthorized Withdrawal.

Except for courses that specifically state that repetition for credit is permitted, a candidate for a degree at this University may not repeat a course in which a grade of *C*– or better was received, unless required to do so by the department concerned. A written statement to this effect must be submitted to the student's dean by the appropriate department chair.

The symbol of *Z* is assigned when students are registered for a course that they have not attended or have attended only briefly, and in which they have done no graded work. At the end of the academic year, students' records are reviewed; if there is more than one *Z* per

semester, a student's record will be encumbered until released by the student's advisor or academic dean. The symbol of *Z* is not a grade but an administrative notation.

Incompletes—The symbol *I* (Incomplete) indicates that a satisfactory explanation has been given the instructor for the student's inability to complete the required course work during the semester of enrollment. At the option of the instructor, the symbol *I* may be recorded if a student, for reasons beyond the student's control, is unable to complete the work of the course, and if the instructor is informed of, and approves, such reasons before the date when grades must be reported. This symbol may be used only if the student's prior performance and class attendance in the course have been satisfactory. Any failure to complete the work of a course that is not satisfactorily explained to the instructor before the date when grades must be turned in will be graded *F*, Failure. If acceptable reasons are later presented to the instructor, that instructor may initiate an appropriate grade change, which in all cases will include the symbol *I*. The course work must be completed within the designated time period agreed upon by the instructor and student, but (except in the School of Business) no more than one calendar year from the end of the semester in which the course was taken. In the School of Business, the symbol *I* must be changed by a date agreed on by the instructor and the student, but no later than the last day of the examination period for the fall or spring semester immediately following the semester or summer session in which the symbol *I* is assigned. All students who receive an Incomplete must maintain active student status during the subsequent semester(s) in which course work is being completed. If not registered in other classes during this period, the student must register for Continuous Enrollment status.

When work for the course is completed, the instructor will complete a grade change form and turn it in to the Office of the Registrar. The grade earned will be indicated in the form of *I*, followed by the grade. The indication of *I* cannot be removed and remains on the student's permanent academic record even after the course has been successfully completed. If work for the course is not completed within the designated time, the grade will be automatically converted to a grade of *IF*, Incomplete/Failure, 0 quality points, and the grade-point average and academic standing recalculated.

The Grade-Point Average—Scholarship is computed in terms of the grade-point average, obtained by dividing the number of quality points by the number of credit hours for which the student has registered, both based on his or her record in this University. The grade-point average is computed as follows: *A*, 4.0; *A*–, 3.7; *B*+, 3.3; *B*, 3.0; *B*–, 2.7; *C*+, 2.3; *C*, 2.0; *C*–, 1.7; *F*, 0, for each credit hour for which the student has registered as a degree-seeking student. Although credit value for a course in which a grade of *F* is earned appears on the transcript for the purpose of calculating the grade-point average, no academic credit is awarded. In the case of a student who is allowed to repeat a course, the first grade received remains on the student's record and is included in the grade-point average. Courses marked *AU*, *CR*, *I*, *IPG*, *W*, or *Z* are not considered in determining the average, except that courses marked *I* will be considered when a final grade is recorded. With the exception of Consortium courses, grades in courses taken at other institutions are not considered in computing the grade-point average.

Graduation Requirements

Degrees are conferred in January, May, and August. To be recommended by the faculty for graduation a student must have met the admission requirements of the school in which

registered; completed satisfactorily the scholarship, curriculum, residence, and other requirements for the degree as stated in this bulletin; filed an application for graduation by the published deadline date; and be free from all indebtedness to the University. Enrollment is required for the semester or summer at the close of which the degree is to be conferred, and all degree requirements must be completed by the last day of final examinations for that semester or summer session.

Participation in the Commencement Ceremony—Participation in the annual commencement ceremony held in May is open to students who have applied to graduate in the current spring semester or who graduated the preceding fall semester or summer session. With the exception of doctoral candidates, all students, graduate or undergraduate, who need no more than 9 credit hours to complete their degree requirements, may participate in May commencement ceremonies if there is a reasonable expectation that they will be able to obtain the needed credits during the following summer. The maximum of 9 credit hours is firm and not subject to petition.

Students whose program includes a thesis or dissertation must meet the following Electronic Theses and Dissertations (ETD) deadlines for graduation in the respective semesters: for theses, May 15 for spring, January 15 for fall, and August 15 for summer; for dissertations, April 1 for spring, January 15 for fall, and August 15 for summer.

Doctoral candidates who have not successfully defended their dissertation and met the ETD deadline may not participate in either the May commencement or hooding ceremony.

Students who apply after the published deadlines are not guaranteed commencement materials. Summer graduates who elect to attend the preceding May ceremony must apply for graduation no later than February 1.

Scholarship and Residence—Students must meet the scholarship and residence requirements for the degree for which they are registered.

Curriculum—Minimum curriculum requirements for each degree are stated under the school offering work in preparation for the degree. In cases where specific curricular information is not provided in this Bulletin, the program of study, as indicated by the program faculty, must be completed.

Thesis or Dissertation—A thesis or dissertation submitted in partial fulfillment of requirements for a degree must be presented in its final form by the deadline set by the school concerned. Accepted theses and dissertations, with accompanying files, become the property of the University. Accepted theses and dissertations are submitted electronically; the student pays a processing fee directly to Proquest/UMI. See the appropriate school in this Bulletin for regulations governing theses and dissertations.

Continuous Enrollment Status

Once entered in a degree program, a student is expected to be continuously enrolled and actively engaged in fulfilling the requirements for the degree each semester of the academic year until such time as the degree is conferred. A student is considered to be continuously enrolled when registered for courses through GW or when registered for Continuous Enrollment and engaged in and appropriately registered for activities such as the following, with the prior approval of the school in which the student is enrolled: cooperative work semester; study abroad program; attendance at another institution with prior approval to have work transferred back to the GW program; completion of outstanding work in courses in which a grade of Incomplete or In Progress was received; or non-course instructional activities unique to the particular school. This status is generally limited to one year. Should

the student break continuous enrollment at the University and not request and be granted a leave of absence (see below), he or she must apply for readmission and, if granted, be subject to the requirements and regulations then in force.

Leave of Absence

Should a degree student find it necessary to interrupt active pursuit of the degree, he or she may petition the dean for a leave of absence for a specific period of time, generally limited to one calendar year. A degree student who discontinues active enrollment in degree studies without being granted a leave of absence, or a student granted a leave who does not return to active study at the close of the period of approved absence, must apply for readmission and be subject to the regulations and requirements then in force. The right to use of University facilities is suspended while the leave is in effect.

Office of Non-Degree Students

The Office of Non-Degree Students makes main-campus, credit-bearing courses available to those who are not currently degree candidates at this University. Such students, often employed in government or industry, may be taking courses to enhance their career potential or as a matter of personal interest. They may be candidates for higher degrees at other institutions, sent here for special work as part of a graduate program. They may be undergraduates matriculated elsewhere, taking courses for transfer to their own institution or preparing for graduate work.

The Office of Non-Degree Students allows a maximum per semester of 12 credits at the graduate level and 18 at the undergraduate level, except in special circumstances as approved by the director. Medical and law courses are not available to non-degree students.

Non-degree applicants must have appropriate academic preparation prior to enrollment. Prerequisites are specified in this Bulletin either in the course description or as a note preceding course descriptions of a given department. Contact the department concerned for further information regarding appropriate academic background for a particular course. An applicant who has previously attended this or another college or university must be in good standing at that institution. An applicant who has been suspended from any educational institution for poor scholarship will not be eligible to enroll as a non-degree student for one calendar year after the effective date of the suspension. An applicant who has been denied admission within this University will not be eligible to enroll as a non-degree student for the same semester for which the application was denied.

Applications and information on registration are available online www.gwu.edu/nondegree.

Prospective and registered students should acquaint themselves with the regulations concerning attendance and withdrawal stated in this section or at www.gwu.edu/nondegree.

If a non-degree student takes a course for which the symbol *I* (Incomplete) is assigned, the instructor normally sets a period (maximum of one year) within which the uncompleted work must be made up. An Incomplete that is not changed within one calendar year becomes a grade of *IF* on the student's record.

Policy Regarding Students Called to Active Military Duty

Any student who is a member of a military reserve unit or the National Guard and is activated or called to active duty early in a semester or summer session automatically will be entitled to a full refund of all tuition and fees that he or she has paid toward the expenses of that academic term. If the notification of the call to active duty comes after the mid-term examinations or after other substantial graded work has been completed, the student will

have the option of either taking a full refund of tuition and fees or taking an Incomplete in his or her courses with the privilege of returning to complete all required course work at some future date without payment of any further tuition and fee charges. It is the responsibility of the student to present evidence of his or her activation to the Office of Student Accounts and to request the appropriate refund.

Should a degree student called up for active duty find it necessary to interrupt active pursuit of the degree, he or she may petition the dean for a leave of absence for a specified period of time, generally limited to one calendar year. Deans are encouraged to grant any request to extend the leave of absence for longer than the customary period should military service require an absence of more than one year.

All students on active duty will be automatically exempted from the request for a voluntary library contribution without requiring any communication from them or their initials on the bill.

Complete Withdrawal From the University

A degree-seeking student who wishes to withdraw from all courses during a given semester must complete a Complete Withdrawal Form and submit it to the Office of the Registrar. Forms are available on line, at deans' offices, and in the Office of the Registrar. The deadline for complete withdrawal from all courses without academic penalty is the end of the ninth week of classes. Complete withdrawal after the ninth week requires a petition to the dean.

All charges for courses from which the student withdraws are subject to the refund policy found at the Registrar's Office website. Failure to complete a Complete Withdrawal

Form can result in an extended financial obligation and the recording of grades of *F* (Failure) or notations of *Z* (Unauthorized Withdrawal).

University Policies and Definitions

University Policy on Equal Opportunity—The George Washington University does not unlawfully discriminate against any person on any basis prohibited by federal law, the District of Columbia Human Rights Act, or other applicable law, including without limitation, race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, or gender identity or expression. This policy covers all programs, services, policies, and procedures of the University, including admission to education programs and employment.

Inquiries concerning this policy and federal and local laws and regulations concerning discrimination in education and employment programs and activities may be directed to the University's Office of Equal Employment Opportunity and Affirmative Action, Suite 320, 2033 K Street NW, Washington DC 20052, (202)994-9656. Inquiries may also be directed to the U.S. Department of Education Office for Civil Rights, the U.S. Equal Employment Opportunity Commission, or the applicable state or local agency (for example, the District of Columbia Office of Human Rights).

Questions regarding protections against discrimination on the basis of sex may be directed to the University's Title IX Coordinator, the Vice Provost for Diversity and Inclusion, Rice Hall 813, 2121 Eye Street NW, Washington DC 20052, (202)994-7440.

Questions regarding the protections against discrimination on the basis of disability may be directed to the University's Disability Services Coordinators. Students may contact the Associate Dean of Students, Administrative Services, Office of the Dean of Students,

Rice Hall 401, 2121 Eye Street NW, Washington DC 20052, (202)994-6710, and other members of the university community may contact the Executive Director of Equal Employment Opportunity and Affirmative Action, Suite 320, 2033 K Street NW, Washington DC 20052, (202)994-9633.

To request disability accommodations, students should contact the Office of Disability Support Services at (202)994-8250 or dss@gwu.edu. Employees and other members of the University community should contact the Office of Equal Employment Opportunity and Affirmative Action at (202)994-9656 or eeo@gwu.edu.

Academic Integrity—The University community, in order to fulfill its purposes, must establish and maintain guidelines of academic behavior. All members of the community are expected to exhibit honesty and competence in their academic work. Incoming students have a special responsibility to acquaint themselves with, and make use of, all proper procedures for doing research, writing papers, and taking examinations. Members of the community will be presumed to be familiar with the proper academic procedures and held responsible for applying them. Deliberate failure to act in accordance with such procedures will be considered academic dishonesty. Acts of academic dishonesty are a legal, moral, and intellectual offense against the community and will be prosecuted through the proper University channels. The University Code of Academic Integrity can be found at <http://www.gwu.edu/~ntegrity/code.html>.

Patent and Copyright Policies—Students who produce creative works or make scientific discoveries while employed or supported by the University or through substantial use of University resources are subject to the University's patent and copyright policies (see <http://www.gwu.edu/~research/policies.htm> under Intellectual Property).

Human Research Requirements—Students who are planning to conduct research involving the use of human subjects (for a thesis, dissertation, journal article, poster session, etc.) must obtain Institutional Review Board (IRB) approval before collecting any data. In order to receive this approval, contact the Office of Human Research (Ross Hall, Suite 712, 202-994-2715, or see www.gwumc.edu/research/human.htm) to submit the study for the approval process.

English for Academic Purposes—Registration in an English for Academic Purposes (EAP) course is required of international students on the basis of TOEFL, IELTS, or PTE scores below the required score stated by each school and determines placement in EAP 6109, 6110, or 6111. Every student placed in an EAP course is required to take that course in the first semester of the academic program. Registration in successive EAP courses is based upon performance in the EAP course and other academic work, as determined by the advisor.

Name of Record—A student's name of record includes the first name, middle initial or full middle name, and the family name. Nicknames may not be used. The University will change the name of a currently enrolled student on its official records but will require satisfactory evidence of a legal basis for the change. The diploma is awarded under the official name of record at the time of graduation.

Student Status—For the purpose of defining student status, during the fall and spring semesters graduate students taking 9 or more credits are considered to be full time, those taking 4.5 to 8.5 credits are considered to be half time, and all others are considered to be part time. In the summer full-time status requires 6 credits, half-time status, 3 credits. Unless otherwise indicated under the program, all programs of study are offered on both a

full-time and part-time basis. International students in F-1 or J-1 immigration status may pursue only full-time programs of study, and such students must register for and complete a full course load each semester as defined by federal regulations.

Graduate students who have completed all course and credit requirements for the degree except dissertation or thesis research may be certified as full-time students provided they are registered for at least 3 credits of dissertation or thesis research, are actively engaged in dissertation or thesis research and writing, and are not employed more than 20 hours per week. Graduate students who have completed all credit requirements for the degree, including dissertation or thesis research, but have not completed all degree requirements, may be certified as full-time students provided they have not exceeded the established time limits for degree completion, are registered for Continuous Research, and are not employed more than 20 hours per week. Those who meet all conditions stated above but are employed more than 20 hours per week may be certified as half-time students.

Attendance—Students may attend only those classes for which they are officially registered. Regular attendance is expected. Students may be dropped from any course for undue absence. A student suspended for any cause may not attend classes during the period of suspension. Students are held responsible for all of the work of the courses in which they are registered, and all absences must be excused by the instructor before provision is made to make up the work missed.

Credit—Credit is given only after completion of registration in a course and satisfactory completion of the required work, or upon the assignment of advanced standing in accordance with the regulations of the school concerned. Credit that has been applied to the completion of a degree may not subsequently be applied to another degree.

Auditing—A person who has been admitted to the University may be registered, with the permission of the instructor, as an auditor in a class (no academic credit). An auditor is not required to take active part or to pass examinations. A student who takes a course as an auditor may not repeat it later for credit. Tuition is charged at the prevailing rate. A student may not change from audit status to credit status or vice versa after the end of the eighth week of classes.

Earning Transfer Credit after Matriculation—Students who plan to attend another institution and apply credit so earned toward graduation from this University must first secure the written approval of their dean. In no event will credit in excess of what might be earned in a similar period in this University be recognized.

Transcripts of Record—Official transcripts of student records are issued upon written request of the student or former student who has paid all charges, including any student loan installments, due the University at the time of the request. A nominal fee is charged for each official transcript. Unofficial copies of transcripts are available to students, by written request, at a nominal fee. Partial transcripts are not issued. Students have access to their unofficial student record through the GWeb Information System.

Student Conduct—All students, upon enrolling and while attending The George Washington University, are subject to the provisions of the *Guide to Student Rights and Responsibilities*, which outlines student freedoms and responsibilities of conduct, including the Code of Student Conduct, and other policies and regulations as adopted and promulgated by appropriate University authorities. Copies of these documents may be obtained from the Office of the Dean of Students or from the offices of the academic deans. Sanctions for violation of these regulations may include permanent expulsion from the

University. Regulations or requirements applicable only to a particular program, facility, or class of students may not be published generally, but such regulations or requirements shall be published in a manner reasonably calculated to inform affected students.

Right to Dismiss Students—The right is reserved by the University to dismiss or exclude any student from the University, or from any class or classes, whenever, in the interest of the student or the University, the University Administration deems it advisable.

Right to Change Rules and Programs—The University reserves the right to modify or change requirements, rules, and fees. Such regulations shall go into force whenever the proper authorities may determine. The right is reserved by the University to make changes in programs without notice whenever circumstances warrant such changes.

University Policy on the Release of Student Information—The Family Educational Rights and Privacy Act (FERPA) applies to institutional policies governing access to and release of student education records.

The University may release the following directory information upon request: name, local address including e-mail, and telephone number; name and address of emergency contact; dates of attendance; school of enrollment; field of study; enrollment status; credit hours earned; degrees earned; honors received; participation in University-recognized organizations and activities (including intercollegiate athletics); and height, weight, and age of members of athletic teams, as well as likenesses used in University publications. A student who does not wish such directory information released must file written notice to this effect in the Office of the Registrar.

The University's full policy statement on the release of student information is published in the *Guide to Student Rights and Responsibilities*, available in the Office of the

Dean of Students or the offices of the academic deans. The full statement also appears on the Registrar's Office website.

Student Identification Number/Social Security Number—The George Washington University has converted from use of the Social Security Number (SSN) to identify records pertaining to individual students, although the SSN is still needed to identify the student for purposes of financial aid eligibility and disbursement and repayment of financial aid and other debts payable to the University. The SSN is required when applying for financial aid. The Internal Revenue Service requires the University to file information that includes a student's SSN and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used to help determine whether a student, or a person claiming a student as a dependent, may take credit or deduction to reduce federal and/or state income taxes. Many efforts are made to protect the privacy of this number, and a student may request an alternate personal identifier. Further information may be obtained by contacting the Office of the Registrar.

Property Responsibility—The University is not responsible for the loss of personal property. A Lost and Found Office is maintained on campus in the University Police Department.

Faculty

FACULTY AND STAFF OF INSTRUCTION 2012–2013

(as of Fall 2012)

Columbian College of Arts and Sciences

School of Business

Graduate School of Education and Human Development

School of Engineering and Applied Science

Elliott School of International Affairs

EMERITI

Fred Paul Abramson, *Professor Emeritus of Pharmacology*

B.A. 1962, Case Western Reserve University; Ph.D. 1965, Ohio State University

Eugene Abravanel, *Professor Emeritus of Psychology*

B.A. 1955, University of Michigan; M.A. 1960, Swarthmore College; Ph.D. 1965,
University of California, Berkeley

Lewis Francis Affronti, *Professor Emeritus of Microbiology and Immunology*

B.A. 1950, M.A. 1951, State University of New York at Buffalo; Ph.D. 1958, Duke
University

Catherine Jean Allen, *Professor Emeritus of Anthropology and International Affairs*

B.A. 1969, St. John's College, Maryland; M.A. 1972, Ph.D. 1978, University of
Illinois

Frederick Amling, *Professor Emeritus of Business Finance*

B.A. 1948, Baldwin-Wallace College; M.B.A. 1949, Miami University; Ph.D. 1957,
University of Pennsylvania

Jeffrey Clifford Anderson, *Professor Emeritus of Art*

B.A. 1970, University of Pittsburgh; M.F.A. 1973, Ph.D. 1976, Princeton University

Galip Mehmet Arkilic, *Professor Emeritus of Engineering and Applied Science*

B.S. in M.E. 1946, Cornell University; M.S. 1947, Illinois Institute of Technology;

Ph.D. 1954, Northwestern University

Joseph Aschheim, *Professor Emeritus of Economics*

B.A. 1951, University of California, Berkeley; M.A. 1953, Ph.D. 1954, Harvard

University

Ines Azar, *Professor Emeritus of Spanish*

M.A. 1969, Ph.D. 1974, Johns Hopkins University

Robert Edward Baker, *Professor Emeritus of Education*

B.S. in Ed. 1939, State University of New York at Buffalo; M.A. 1954, Catholic

University of America; M.A. in Ed. 1956, Ed.D. 1962, George Washington University

Shirley Russell Barnett, *Associate Professor Emeritus of Spanish*

B.A. 1944, Vassar College; M.A. 1946, Vanderbilt University; Ph.D. 1958, University of Minnesota

Otto Bergmann, *Professor Emeritus of Physics*

Ph.D. 1949, University of Vienna

Nancy Joan Belknap, *Professor Emeritus of Special Education*

B.S. 1966, University of Michigan; M.A. in Ed. 1970, George Washington University;

Ed.D. 1978, American University

Diane Bell, *Professor Emeritus of Anthropology*

B.A. 1975, Monash University, Australia; Ph.D. 1980, Australian National University

Peter Bock, *Professor Emeritus of Engineering*

B.A. 1962, Ripon College; M.S. 1964, Purdue University

Giorgio Vittorio Borgiotti, *Professor Emeritus of Engineering and Applied Science*

Eng.Dr. 1957, University of Rome

John Gordon Boswell, *Professor Emeritus of Education*

B.A. in Ed. 1953, M.A. in Ed. 1956, Ed.D. 1963, George Washington University

Lloyd Spencer Bowling, *Professor Emeritus of Speech and Hearing*

B.A. 1954, M.A. 1957, Ed.D. 1964, University of Maryland

George Robert Bozzini, *Associate Professor Emeritus of English*

B.S. 1961, Ph.D. 1971, Georgetown University

Mary Diane Majerus Brewer, *Associate Professor Emeritus of Speech and Hearing*

B.A. 1963, M.A. 1965, University of Iowa

Frederick James Brown, Jr., *Professor Emeritus of Education*

B.A. 1947, M.Ed. 1951, Western Maryland College; Ed.D. 1962, Columbia University

Robert Guy Brown, *Professor Emeritus of Sociology*

B.A. 1949, University of Rhode Island; M.A. 1951, Ph.D. 1960, University of North Carolina

James Franklin Burks, *Professor Emeritus of French*

B.A. 1951, M.A. 1952, University of Cincinnati; Ph.D. 1957, Indiana University

John Robert Burns, *Professor Emeritus of Zoology*

B.S. 1968, City University of New York, Brooklyn College; M.S. 1972, Ph.D. 1974, University of Massachusetts

Ali Bulent Cambel, *Professor Emeritus of Engineering and Applied Science*

B.S. 1942, Robert College, Turkey; M.S. 1946, California Institute of Technology;
Ph.D. 1950, University of Iowa

Edward Alan Caress, *Professor Emeritus of Chemistry*

B.A. 1958, Dartmouth College; Ph.D. 1963, University of Rochester

Bayard Lacey Catron, *Professor Emeritus of Public Administration*

B.A. 1963, Grinnell College; M.A. 1965, University of Chicago; M.C.P. 1972, Ph.D.
1975, University of California, Berkeley

Peter James Caws, *University Professor Emeritus of Philosophy*

B.Sc. 1952, University of London; M.A. 1954, Ph.D. 1956, Yale University

Stephen Reed Chitwood, *Professor Emeritus of Public Administration*

B.A. 1962, University of Colorado; M.P.A. 1965, Ph.D. 1966, University of Southern
California; J.D. 1977, George Washington University

Maxine D. Clair, *Professor Emeritus of English*

B.S. 1963, University of Kansas; M.F.A. 1984, American University

Mary Ann Bieter Coffland, *Associate Professor Emeritus of Romance Languages*

B.A. 1952, College of St. Catherine; M.A. 1957, Ph.D. 1965, University of Minnesota

Victor Hugo Cohn, *Professor Emeritus of Pharmacology*

B.S. 1952, Lehigh University; M.A. 1954, Harvard University; Ph.D. 1961, George
Washington University

Mary Ellen Coleman, *Professor Emeritus of Education*

B.S. 1937, Madison College; M.A. in Ed. 1950, George Washington University

Gary J. Confessore, *Professor Emeritus of Higher Education Administration*

B.S. 1963, Norwich University; M.S. 1968, Troy State University; M.A. 1972, Ed.D.
1974, Columbia University

John B. Conway, *Professor Emeritus of Mathematics*

Ph.D. 1965, Louisiana State University

Constance Christian Costigan, *Professor Emeritus of Design*

B.S. 1957, Simmons College; M.A. 1965, American University

John Patrick Coyne, *Professor Emeritus of Information Systems and Technology
Management*

B.S. 1967, Iona College; M.S. 1968, Ph.D. 1970, Lehigh University

Ildiko P. DeAngelis, *Associate Professor Emeritus of Museum Studies*

M.A. 1974, State University of New York at Binghamton; J.D. 1980, American
University

Linda Grant DePauw, *Professor Emeritus of American History*

B.A. 1961, Swarthmore College; Ph.D. 1964, Johns Hopkins University

Donald Wilson Dew, *Professor Emeritus of Counseling*

B.S. 1964, University of Baltimore; M.S. 1970, Medical College of Virginia of
Virginia Commonwealth University; Ed.D. 1976, American University

James Fearing Dinwiddie, *Professor Emeritus of Engineering Management*

B.S. 1948, Carnegie Institute of Technology; M.S. 1956, North Carolina State
University; M.S. 1966, Ph.D. 1972, Stanford University

John K. Donaldson, Jr., *Associate Professor Emeritus of English as a Foreign Language*

B.A. 1956, University of Rochester; M.A. 1957, Middlebury College; M.S. 1980,
Georgetown University; Ph.D. 1995, George Washington University

Miriam Violet Wein Dow, *Assistant Professor Emeritus of English*

B.A. 1959, University of Akron; M.A. 1960, University of Michigan; Ph.D. 1977,
University of Maryland

Robert Frederick Dyer, *Professor Emeritus of Business Administration*

B.S. in B.A. 1965, M.B.A. 1966, Bowling Green State University; D.B.A. 1972,
University of Maryland

Maurice Alden East, *Professor Emeritus of International Affairs and Political Science*

B.A. 1963, Colgate University; M.A. 1966, Ph.D. 1969, Princeton University

Marvin F. Eisenberg, *Professor Emeritus of Engineering and Applied Science*

B.S. in E.E. 1953, University of Miami; M.S. in Engr. 1954, Ph.D. 1961, University of
Florida; P.E.

Julian Eisenstein, *Professor Emeritus of Physics*

B.S. 1941, M.A. 1942, Ph.D. 1948, Harvard University

Donald Michael Esterling, *Professor Emeritus of Engineering*

B.S. 1964, University of Notre Dame; M.A. 1966, Ph.D. 1968, Brandeis University

James Edward Falk, *Professor Emeritus of Operations Research*

B.E.E. 1960, University of Detroit; M.S. 1961, Ph.D. 1965, University of Michigan

James Elmer Feir, *Professor Emeritus of Civil Engineering*

B.S. 1950, University of Alberta, Canada; M.S. 1955, University of London; Ph.D.
1966, Cambridge University

Michael Bliss Feldman, *Professor Emeritus of Engineering and Applied Science*

B.S.E. 1966, Princeton University; M.S.E. 1970, Ph.D. 1973, University of
Pennsylvania

Reynolds Ferrante, *Professor Emeritus of Education*

B.S. 1957, Glassboro State College; M.Ed. 1961, Rutgers University; Ed.D. 1974,
Pennsylvania State University

Anthony Vincent Fiacco, *Professor Emeritus of Operations Research and Applied Science*

B.A. 1950, Union College, New York; Ph.D. 1967, Northwestern University

Nicolae Filipescu, *Professor Emeritus of Chemistry*

Ph.D. 1957, University of Industrial Chemistry, Polytechnical Institute, Romania;
Ph.D. 1964, M.D. 1975, George Washington University

Roderick Stuart French, *Professor Emeritus of Philosophy; Vice President Emeritus for
Academic Affairs*

B.A. 1954, Kenyon College; M.Div. 1957, Episcopal Divinity School; S.T.M. 1965,
Union Theological Seminary; Ph.D. 1971, George Washington University

Gideon Frieder, *A. James Clark Professor Emeritus of Engineering and Applied Science;
Professor of Statistics*

B.Sc. 1959, M.Sc. 1961, D.Sc. 1967, Technion, Israel

Arthur Daniel Friedman, *Professor Emeritus of Engineering and Applied Science*

B.A. 1961, B.S. in E.E. 1962, M.S. in E.E. 1963, Ph.D. 1965, Columbia University

Michael Graham Gallagher, *Professor Emeritus of Accountancy*

B.A. in Govt. 1960, J.D. 1964, LL.M. 1971, George Washington University; C.P.A.
1965, State of Virginia

Linda Lou Gallo, *Professor Emeritus of Biochemistry and Molecular Biology*

B.S. 1959, West Virginia University; M.S. 1963, Ph.D. 1969, George Washington
University

Robert Norton Ganz, Jr., *Professor Emeritus of English*

B.A. 1949, M.A. 1951, Ph.D. 1959, Harvard University

Harry Irving Gates, *Professor Emeritus of Sculpture*

B.F.A. 1958, M.F.A. 1960, University of Illinois

Lyndale Harpster George, *Associate Professor Emeritus of Human Kinetics and Leisure Studies*

B.S. in P.E. 1948, M.A. in Ed. 1952, A.P.C. 1961, George Washington University

Charles Matthew Gilmore, *Professor Emeritus of Engineering and Applied Science*

B.S. 1963, M.S. 1964, Pennsylvania State University; Ph.D. 1971, University of Maryland; P.E.

Irving Isadore Glick, *Professor Emeritus of Mathematics*

B.A. 1953, Johns Hopkins University; Ph.D. 1961, University of Maryland

Robert Stanley Goldfarb, *Professor Emeritus of Economics and of Public Policy*

B.A. 1964, Columbia University; M.A. 1965, M.Phil. 1967, Ph.D. 1968, Yale University

Marvin Gordon, *Professor Emeritus of Geography and Regional Science*

B.A. 1942, City University of New York, City College; M.A. 1954, Ph.D. 1966, Columbia University

Robert Goulard, *Professor Emeritus of Engineering and Applied Science*

Ph.D. 1957, Purdue University

David D. Gow, *Baker Professor Emeritus of Anthropology and International Affairs*

M.A. 1964, University of Aberdeen; M.A. 1971, Ph.D. 1976, University of Wisconsin

Joseph Arthur Greenberg, *Professor Emeritus of Education*

B.S. in Bus.Ed. 1966, Salem State College; Ed.M. 1968, Ed.D. 1974, Boston
University

Donald Gross, *Professor Emeritus of Operations Research*

B.S. 1956, Carnegie Mellon University; M.S. 1959, Ph.D. 1962, Cornell University;
P.E.

William Emitt Halal, *Professor Emeritus of Information Systems and Technology
Management*

B.S. 1956, Purdue University; M.B.A. 1970, Ph.D. 1971, University of California,
Berkeley

Janet J. Hampton, *Associate Professor Emeritus of Spanish*

B.A. 1958, University of Kansas; M.A. 1961, Mexico City College; Ph.D. 1985,
Catholic University of America

Michael Mont Harmon, *Professor Emeritus of Public Policy and Public Administration*

B.A. 1963, Utah State University; M.P.A. 1966, Ph.D. 1968, University of Southern
California

John Richard Harrald, *Professor Emeritus of Engineering Management*

B.S. 1964, U.S. Coast Guard Academy; M.A.L.S. 1969, Wesleyan University; M.S.
1978, Massachusetts Institute of Technology; M.B.A. 1972, Ph.D. 1982, Rensselaer
Polytechnic Institute

Jerry Harvey, *Professor Emeritus of Management Science*

B.B.A. 1957, Ph.D. 1963, University of Texas

Charles Joseph Herber, *Associate Professor Emeritus of European History and
International Affairs*

B.A. 1952, Dickinson College; M.A. 1957, Ph.D. 1965, University of California,
Berkeley

Philip Henry Highfill, Jr., *Professor Emeritus of English*

B.A. 1942, Wake Forest University; M.A. 1948, Ph.D. 1950, University of North
Carolina

Peter Proal Hill, *Professor Emeritus of History and International Affairs*

B.A. 1949, Tufts University; M.A. 1954, Boston University; Ph.D. 1966, George
Washington University

James William Hillis, *Professor Emeritus of Speech and Hearing*

B.S. 1952, University of Nebraska; M.A. 1957, University of Maryland; Ph.D. 1963,
Ohio State University

Joseph Hilmy, *Professor Emeritus of Accountancy*

B.Com. 1947, M.S. 1954, Ph.D. 1959, University of Aberdeen, Scotland

Denis Michael Hitchcock, *Associate Professor Emeritus of Art*

B.A. 1967, University of California, Los Angeles; M.F.A. 1970, Ph.D. 1977,
Princeton University

Lance Joel Hoffman, *Professor Emeritus of Computer Science*

B.S. 1964, Carnegie Mellon University; M.S. 1967, Ph.D. 1970, Stanford University

Dorothy Evans Holmes, *Professor Emeritus of Clinical Psychology*

B.S. 1963, University of Illinois; M.A. 1966, Ph.D. 1968, Southern Illinois University

Robert William Holmstrom, *Professor Emeritus of Psychology*

B.A. 1956, Trinity College (Connecticut); Ph.D. 1965, Duke University

Gloria Lyon Horrworth, *Professor Emeritus of Education*

B.A. 1952, California State University, Los Angeles; M.A. 1961, California State University, Northridge; Ed.D. 1972, American University

James O. Horton, *Benjamin Banneker Professor Emeritus of American Studies and History*

B.A. 1964, State University of New York at Buffalo; M.A. 1970, University of Hawaii; Ph.D. 1973, Brandeis University

Everett Benjamin Howerton, Jr., *Professor Emeritus of Education Administration*

B.A. 1963, M.A. 1967, Ph.D. 1971, University of Virginia

Terry Lee Hufford, *Professor Emeritus of Botany*

B.S. 1961, M.A. 1962, Bowling Green State University; Ph.D. 1972, Ohio State University

Rita Klein Ives, *Professor Emeritus of Special Education*

B.S. 1953, University of Pittsburgh; M.A. in Ed. 1957, Ed.S. 1967, Ed.D. 1971, George Washington University

Gregg Barry Jackson, *Associate Professor Emeritus of Education Policy*

B.B.A. 1967, University of Hawaii; M.A. 1968, Ph.D. 1972, University of California, Berkeley

Marian Hill Jarrett, *Associate Professor Emeritus of Special Education*

B.S. 1966, West Virginia University; M.A. 1967, Northwestern University; Ed.D. 1985, George Washington University

Eva Mayne Johnson, *Professor Emeritus of Psychology*

B.A. 1949, M.A. 1951, Ph.D. 1957, George Washington University

Nancy Diers Johnson, *Associate Professor Emeritus of Dance*

B.S. 1955, University of Minnesota; M.A. 1966, University of Iowa; Ed.D. 1980,
University of North Carolina at Greensboro

William Reid Johnson, *Associate Professor Emeritus of History and International Affairs*

B.A. 1951, Oberlin College; M.A. 1955, Ph.D. 1961, University of Washington

Diana Entwisle Johnson, *Associate Professor Emeritus of Biology*

B.A. 1970, Cornell College; Ph.D. 1975, University of Chicago

Douglas Linwood Jones, *Professor Emeritus of Engineering*

B.M.E. 1963, M.S.E. 1965, D.Sc. 1970, George Washington University

Walter Kurt Kahn, *Professor Emeritus of Engineering and Applied Science*

B.E.E. 1951, Cooper Union; M.E.E. 1954, D.E.E. 1960, Polytechnic University

Stephen Arnold Karp, *Professor Emeritus of Psychology*

B.A. 1949, City University of New York, Brooklyn College; M.A. 1952, New School
for Social Research; Ph.D. 1962, New York University

Irving Jack Katz, *Professor Emeritus of Mathematics*

B.S. 1956, City University of New York, Brooklyn College; M.A. 1958, Ohio State
University; Ph.D. 1964, University of Maryland

Roger Emanuel Kaufman, *Professor Emeritus of Engineering*

B.S. 1962, Tufts University; M.F.A. 1965, Yale University; M.E. 1968, Ph.D. 1969,
Rensselaer Polytechnic Institute; P.E.

James Edwin Kee, *Professor Emeritus of Public Policy and Public Administration*

B.A. 1966, University of Notre Dame; J.D. 1969, M.P.A. 1977, New York University

John Whitefield Kendrick, *Professor Emeritus of Economics*

B.A. 1937, M.A. 1939, University of North Carolina; Ph.D. 1955, George Washington University

Robert Emmet Kennedy, Jr., *Professor Emeritus of European History*

B.A. 1963, Johns Hopkins University; M.A. 1965, Boston College; Ph.D. 1973, Brandeis University

Robert Wayne Kenny, *Professor Emeritus of History*

B.J. 1953, University of Texas; M.A. 1957, University of Minnesota; Ph.D. 1963, University of Chicago; M.F.A. 1984, George Washington University

Norayr Krikor Khatcheressian, *Associate Professor Emeritus of Physics*

B.A. 1960, M.A. 1963, George Washington University; Ph.D. 1966, University of Virginia

Young C. Kim, *Professor Emeritus of Political Science and International Affairs*

M.A. 1956, Vanderbilt University; Ph.D. 1958, University of Pennsylvania

Phyllis Dawn Kind, *Professor Emeritus of Microbiology and Immunology and of Genetics*

B.A. 1955, Montana State University; M.S. 1956, Ph.D. 1960, University of Michigan

James Cecil King, *Professor Emeritus of German*

B.A. 1949, M.A. 1950, Ph.D. 1954, George Washington University

Ali Muhlis Kiper, *Professor Emeritus of Engineering*

M.S. in M.E. 1950, Technical University of Istanbul, Turkey; M.S. in M.E. 1954, Ph.D. 1956, Purdue University; P.E.

Virginia Randolph Kirkbride, *Professor Emeritus of Educational Psychology*

B.A. 1941, M.A. 1942, University of Nebraska; Ed.D. 1959, George Washington University

Arthur David Kirsch, *Professor Emeritus of Statistics and of Psychology*

B.A. 1955, George Washington University; M.S. 1956, Ph.D. 1957, Purdue University

Vladislav Klein, *Professor Emeritus of Engineering*

Mech.Engr. 1954, Technical University, Czechoslovakia; Ph.D. 1974, Cranfield

Institute of Technology, England

Philip Klubes, *Professor Emeritus of Pharmacology*

B.S. 1956, City University of New York, Queens College; M.S. 1959, Ph.D. 1962,

University of Minnesota

Robert Earle Knowlton, *Professor Emeritus of Biology*

B.A. 1960, Bowdoin College; Ph.D. 1970, University of North Carolina

Marilyn Jean Koering, *Professor Emeritus of Anatomy*

B.A. 1960, College of St. Scholastica; M.S. 1963, Ph.D. 1967, University of

Wisconsin

Bruce Michael Kramer, *Professor Emeritus of Engineering and Applied Science*

B.S./M.S. 1972, Ph.D. 1979, Massachusetts Institute of Technology

Ruth Marilyn Krulfeld, *Professor Emeritus of Anthropology and International Affairs*

B.A. 1956, Brandeis University; Ph.D. 1974, Yale University

Frederick Charles Kurtz, *Professor Emeritus of Accountancy*

B.S. in Com. 1948, University of Virginia; M.B.A. 1949, University of Pennsylvania

Jerry Lee Lake, *Professor Emeritus of Photography*

B.F.A. 1966, Virginia Commonwealth University; M.F.A. 1968, Ohio University

Carl James Lange, *Professor Emeritus of Psychology*

B.S. 1945, Duke University; M.S. 1948, Ph.D. 1951, University of Pittsburgh

Phyllis Ann Langton, *Professor Emeritus of Sociology*

B.A. 1961, M.A. 1962, California State University, Los Angeles; Ph.D. 1968,
University of California, Los Angeles

Hugh Linus LeBlanc, *Professor Emeritus of Political Science and Public Affairs*

B.A. 1948, Louisiana State University and Agricultural and Mechanical College; M.A.
1950, University of Tennessee, Knoxville; Ph.D. 1958, University of Chicago

Davis Lin-Chuan Lee, *Associate Professor Emeritus of Chinese and International Affairs*

B.S. 1955, Chung-Hsing University, Taiwan; M.S. 1959, University of Minnesota;
Ph.D. 1979, Georgetown University

Myrna Pike Lee, *Associate Professor Emeritus of Mathematics*

B.A. 1957, Cornell University; M.S. 1959, Ph.D. 1962, University of Illinois

Ting N. Lee, *Professor Emeritus of Engineering and Applied Science*

B.S.E.E. 1962, Cheng Kung University, Taiwan; M.S.E.E. 1965, Illinois Institute of
Technology; Ph.D. 1972, University of Wisconsin

Donald Richard Lehman, *George Gamow Professor Emeritus of Theoretical Physics;*

Executive Vice President Emeritus for Academic Affairs

B.A. 1962, Rutgers University; M.S. 1964, Air Force Institute of Technology; Ph.D.
1970, George Washington University

John Frederick Lewis, *Professor Emeritus of Geology*

B.S. 1959, M.S. 1960, Victoria University, New Zealand; D.Phil. 1964, Oxford
University

Roy Charles Lindholm, *Professor Emeritus of Geology*

B.S. 1959, University of Michigan; M.A. 1963, University of Texas; Ph.D. 1967,
Johns Hopkins University

John Lobuts, Jr., *Professor Emeritus of Management Science*

B.S. 1957, Fairmont State College; M.A. in Ed. 1965, Ed.D. 1970, George
Washington University

Norma Maine Loeser, *Professor Emeritus of Management*

B.A. 1958, M.B.A. 1967, D.B.A. 1971, George Washington University

John Mortimer Logsdon, *Professor Emeritus of Political Science and International Affairs*

B.S. 1960, Xavier University; Ph.D. 1970, New York University

John Carl Lowe, *Professor Emeritus of Geography*

B.A. 1958, M.A. 1960, George Washington University; Ph.D. 1969, Clark University

Gregory Ludlow, *Professor Emeritus of French and International Affairs*

Licence és Lettres 1962, University of Paris; Ph.D. 1970, McGill University, Canada

Eugene Ross Magruder, *Associate Professor Emeritus of Business Administration*

B.B.A. 1950, M.B.A. 1951, University of Texas; Ph.D. 1959, Ohio State University

Marie C. Malaro, *Professor Emeritus of Museum Studies*

B.A. 1954, Regis College; LL.B. 1957, Boston College

Paul Bernard Malone III, *Associate Professor Emeritus of Management Science*

B.S. 1952, U.S. Military Academy; M.S. in Per.Adm. 1969, D.B.A. 1973, George
Washington University

Harold George Mandel, *Professor Emeritus of Pharmacology*

B.S. 1944, Ph.D. 1949, Yale University

Jarol B. Manheim, *Professor Emeritus of Media and Public Affairs*

B.A. 1968, Rice University; M.A. 1969, Ph.D. 1971, Northwestern University

Anthony Marinaccio, *Professor Emeritus of Education*

Ed.B. 1937, Central Connecticut State College; M.A. 1939, Ohio State University;

Ph.D. 1949, Yale University; LL.D. 1961, Parsons College

Carol Dianne Martin, *Professor Emeritus of Engineering and Applied Science; Vice Provost for Faculty Affairs*

B.A. 1965, Western Maryland College; M.S. 1971, University of Maryland; Ed.D.

1987, George Washington University

Ward Douglas Maurer, *Professor Emeritus of Engineering and Applied Science*

B.S. 1958, University of Chicago; M.A. 1962, Ph.D. 1965, University of California, Berkeley

Garth Philip McCormick, *Professor Emeritus of Applied Science*

B.A. 1956, Oberlin College; M.A. 1959, University of Michigan

Dorn Charles McGrath, Jr., *Professor Emeritus of Geography and of Urban and Regional Planning*

B.A. 1952, Dartmouth College; M.C.P. 1959, Harvard University

Cynthia J. McSwain, *Professor Emeritus of Public Administration*

B.A. 1972, Vanderbilt University; M.P.A. 1978, Ph.D. 1980, University of North Carolina

Cornelius Glen McWright, *Adjunct Professor Emeritus of Forensic Sciences*

B.A. 1952, University of Evansville; M.S. 1965, Ph.D. 1970, George Washington University

Christine Foster Meloni, *Associate Professor Emeritus of English as a Foreign Language*

B.A. 1963, Wells College; M.A. 1964, Middlebury College; D.Lettere 1975,
University of Rome; M.S. 1981, American University; Ed.D. 1987, George
Washington University

Arnold Charles Meltzer, *Professor Emeritus of Engineering and Applied Science*

B.S. in Engr. 1958, M.S. in Engr. 1961, D.Sc. 1967, George Washington University

Bernard Matthew Mergen, *Professor Emeritus of American Studies*

B.A. 1959, University of Nevada; M.A. 1960, Ph.D. 1968, University of Pennsylvania

Samuel Burdick Molina, *Professor Emeritus of Art*

B.A. 1964, M.F.A. 1969, University of Wyoming

Clarence Cowan Mondale, *Professor Emeritus of American Civilization*

B.A. 1947, Macalester College; M.A. 1954, Ph.D. 1960, University of Minnesota

Dorothy Adele Moore, *Professor Emeritus of Education and International Affairs*

B.A. 1954, University of Maryland; M.A. 1959, A.P.C. 1964, Ed.D. 1970, American
University

John Andrew Morgan, Jr., *Professor Emeritus of Political Science and Public Affairs*

B.A. 1957, Stetson University; M.A. 1959, Ph.D. 1963, Duke University

Yael Margalit Moses, *Assistant Professor Emeritus of Hebrew*

B.S. 1965, Temple University; M.S. 1975, Towson University; M.A. 1985, Baltimore
Hebrew College

Michael Kenneth Myers, *Professor Emeritus of Engineering and Applied Science*

B.A. 1962, Willamette University; B.S. 1962, M.S. 1963, Ph.D. 1966, Columbia
University

Leonard Nadler, *Professor Emeritus of Human Resource Development and Adult Education*

B.B.A. 1948, M.S. 1950, City University of New York, City College; Ed.D. 1962,
Columbia University

Honey Weinstein Nashman, *Associate Professor Emeritus of Human Services and of
Sociology*

B.S. 1956, New York University; M.S. 1957, Smith College

Nadine Nadeshda Natov, *Professor Emeritus of Russian*

M.A. 1939, Ph.D. 1941, Pedagogical Institute of Modern Languages, Russia; Ph.D.
1969, University of Michigan

David Nelson, *Professor Emeritus of Mathematics*

B.A. 1939, M.A. 1940, Ph.D. 1946, University of Wisconsin

Yuri Olkhovsky, *Associate Professor Emeritus of Russian*

B.A. 1956, M.A. 1957, University of Minnesota; Ph.D. 1968, Georgetown University

Chei-Min Paik, *Professor Emeritus of Accountancy and Quantitative Methods*

B.B.A. 1957, University of Minnesota; M.B.A. 1959, University of California, Los
Angeles; D.B.A. 1963, Harvard University

Phyllis Marynick Palmer, *Professor Emeritus of American Studies and of Women's Studies*

B.A. 1966, Oberlin College; M.A. 1967, Ph.D. 1973, Ohio State University

Ronald D.F. Palmer, *Professor Emeritus of the Practice of International Affairs*

B.A. 1954, Howard University; M.A. 1957, Johns Hopkins University

Salvatore Rocco Paratore, *Professor Emeritus of Education*

B.A. 1957, Colgate University; M.S. 1967, Yeshiva University; Ph.D. 1973, Syracuse
University

William Carleton Parke, *Professor Emeritus of Physics*

B.S. 1963, Ph.D. 1967, George Washington University

Theodore Peter Perros, *Professor Emeritus of Chemistry and of Forensic Sciences*

B.S. 1946, M.S. 1949, Ph.D. 1952, George Washington University

James Hilliard Perry, Jr., *Professor Emeritus of Decision Sciences*

B.A. 1964, Duke University; M.A., M.B.A. 1970, Ph.D. 1974, Stanford University

J. Roger Peverley, *Associate Professor Emeritus of Physics*

B.A. 1960, M.A. 1964, Ph.D. 1964, Cambridge University

Susan M. Phillips, *Professor Emeritus of Finance*

B.A. 1967, Agnes Scott College; M.S. 1971, Ph.D. 1973, Louisiana State University

Raymond L. Pickholtz, *Professor Emeritus of Engineering and Applied Science*

B.E.E. 1954, M.E.E. 1958, City University of New York, City College; Ph.D. 1966,

Polytechnic University

Bernard Thomas Pitsvada, *Professor Emeritus of Public Administration*

B.S. 1955, M.B.A. 1963, Temple University; Ph.D. 1972, American University

Judith Ann Abrams Plotz, *Professor Emeritus of English*

B.A. 1960, Radcliffe College; B.A. 1962, M.A. 1966, Cambridge University; Ph.D.

1965, Harvard University

Lee Etta Powell, *Professor Emeritus of Education Administration*

B.S. 1956, University of the District of Columbia; M.A. 1966, Ed.D. 1976, George

Washington University

Jon Alrik Quitslund, *Professor Emeritus of English*

B.A. 1961, Reed College; Ph.D. 1967, Princeton University

Sonya Antoinette Quitslund, *Associate Professor Emeritus of Religion*

B.A. 1958, Seattle University; M.A. 1964, Ph.D. 1967, Catholic University of America

David Ramaker, *Professor Emeritus of Chemistry*

B.S. 1965, University of Wisconsin–Milwaukee; M.S. 1968, Ph.D. 1971, University of Iowa

Martha Norman Rashid, *Professor Emeritus of Education*

Ed.B. 1949, State University of New York College at Geneseo; M.A. 1951, Ph.D. 1955, University of Iowa

Peter Reddaway, *Professor Emeritus of Political Science and International Affairs*

B.A. 1962, M.S. 1966, Cambridge University

Philip Norman Reeves, *Professor Emeritus of Health Services Management and Policy and of Health Care Sciences*

M.B.A. 1959, University of Chicago; D.B.A. 1970, George Washington University

Bernard Reich, *Professor Emeritus of Political Science and International Affairs*

B.A. 1961, City University of New York, City College; M.A. 1963, Ph.D. 1964, University of Virginia

David Reiss, *Professor Emeritus of Psychiatry and Behavioral Science, of Medicine, and of Psychology*

B.A. 1958, M.D. 1962, Harvard University

William Martin Reynolds, *Chauncey M. Depew Professor Emeritus of Public Speaking*

B.A. 1950, Wichita State University; M.A. 1957, Ph.D. 1960, University of Florida

Charles Edward Rice, *Professor Emeritus of Psychology*

B.S. 1954, Iowa State University of Science and Technology; Ph.D. 1959, Case Western Reserve University

Daniel David Roman, *Professor Emeritus of Management Science*

B.S. in B.A. 1949, M.A. 1953, Ph.D. 1956, University of Southern California

David Alton Rowley, *Professor Emeritus of Chemistry*

B.S. 1963, M.S. 1964, State University of New York at Albany; Ph.D. 1968, University of Illinois

Bradley William Sabelli, *Assistant Professor Emeritus of Theatre*

B.F.A. 1970, Florida Atlantic University; M.A. 1972, California State University, Humboldt; M.F.A. 1974, George Washington University

Howard Morley Sacher, *Professor Emeritus of History*

B.A. 1947, Swarthmore College; M.A. 1950, Ph.D. 1953, Harvard University

James Minor Sachlis, *Associate Professor Emeritus of Finance*

B.S. 1964, M.B.A. 1966, D.B.A. 1975, University of Maryland

Pilar G. Suelto de Sáenz, *Professor Emeritus of Spanish*

Licenciada 1953, University of Madrid; M.A. 1957, Bryn Mawr College; Ph.D. 1966, University of Maryland

Linda Bradley Salamon, *Professor Emeritus of English*

B.A. 1963, Radcliffe College; M.A. 1964, Ph.D. 1971, Bryn Mawr College; L.H.D. 1993, St. Louis College of Pharmacy

Marc Eli Saperstein, *Charles E. Smith Professor Emeritus of Jewish History*

B.A. 1966, Ph.D. 1977, Harvard University; M.A. 1971, Hebrew Union College/Hebrew University, Israel

Burton Malcolm Sapin, *Professor Emeritus of Political Science and International Affairs*

B.A. 1945, M.A. 1947, Columbia University; Ph.D. 1953, Princeton University

Marshall Sashkin, *Professor Emeritus of Human Resource Development*

B.A. 1966, University of California, Los Angeles; Ph.D. 1987, University of Michigan

Mary Anne Plastino Saunders, *Associate Professor Emeritus of Sociology and of Human Services*

B.A. 1969, M.A.Ed. 1970, Catholic University of America; Ed.D. 1991, George Washington University

Kenneth F. Schaffner, *University Professor Emeritus of Medical Humanities*

B.S. 1961, City University of New York, Brooklyn College; Ph.D. 1967, Columbia University; M.D. 1986, University of Pittsburgh

Richard Harold Schlagel, *Elton Professor Emeritus of Philosophy*

B.S. 1949, Springfield College; M.A. 1952, Ph.D. 1955, Boston University

William Edward Schmidt, *Professor Emeritus of Chemistry*

B.S. 1943, M.S. 1950, George Washington University; M.A., Ph.D. 1953, Princeton University

Lois Green Schwoerer, *Elmer Louis Kayser Professor Emeritus of History*

B.A. 1949, Smith College; M.A. 1952, Ph.D. 1956, Bryn Mawr College

William E. Seale, *Professor Emeritus of Finance*

B.A. 1963, M.S. 1969, Ph.D. 1975, University of Kentucky

Debra Sheldon, *Professor Emeritus of Accountancy*

B.A. 1969, Northwestern University; M.B.A. 1974, Drexel University; D.B.A. 1981, George Washington University

Stanley Newton Sherman, *Professor Emeritus of Business Administration*

B.A. 1952, M.B.A. 1960, D.B.A. 1977, University of Maryland

Chung-wen Shih, *Professor Emeritus of Chinese*

B.A. 1945, St. John's University, China; M.A. 1949, Ph.D. 1955, Duke University

John Lee Sibert, *Professor Emeritus of Engineering and Applied Science*

Ph.D. 1974, University of Michigan

Frederic Richard Siegel, *Professor Emeritus of Geochemistry*

B.A. 1954, Harvard University; M.S. 1958, Ph.D. 1961, University of Kansas

David Elliot Silber, *Professor Emeritus of Psychology*

B.A. 1958, Wayne State University; M.A. 1960, Ohio University; Ph.D. 1965,
University of Michigan

Suzanne Lee Simons, *Associate Professor Emeritus of Anthropology*

B.A. 1948, Ohio State University; M.A. 1964, Ph.D. 1969, University of New Mexico

Nozer Darabsha Singpurwalla, *Distinguished Research Professor and Professor Emeritus of
Statistics*

B.S. 1959, B.V. Bhoomraddi College of Engineering and Technology, India;
M.S.(I.E.) 1964, Rutgers University; Ph.D. 1968, New York University

Arthur Hall Smith, *Professor Emeritus of Painting*

B.F.A. 1951, Illinois Wesleyan University; M.F.A. 1979, George Washington
University

Herbert Ernest Smith, *Professor Emeritus of Engineering Administration*

B.S. 1930, C.E. 1932, City University of New York, City College; M.S. 1936, Ph.D.
1940, New York University

Jeanne Ellen Snodgrass, *Professor Emeritus of Human Kinetics and Leisure Studies*

B.A. 1952, Ohio Wesleyan University; M.S. in P.E. 1953, Smith College; Ed.D. 1975,
University of North Carolina at Greensboro

Richard Martin Soland, *Professor Emeritus of Operations Research*

B.E.E. 1961, Rensselaer Polytechnic Institute; Ph.D. 1964, Massachusetts Institute of
Technology; P.E.

James Edward Starrs, *Professor Emeritus of Law and of Forensic Sciences*

B.A., LL.B. 1958, St. John's University (New York); LL.M. 1959, New York
University

Carl Steiner, *Professor Emeritus of German*

B.A. 1958, M.A. 1962, Ph.D. 1966, George Washington University

Henry Malcolm Steiner, *Professor Emeritus of Engineering Management*

B.A. in M.E. 1944, M.S. in C.E. 1950, Ph.D. 1965, Stanford University

Richard Walton Stephens, *Professor Emeritus of Sociology*

B.A. 1951, Franklin and Marshall College; M.A. 1953, Ph.D. 1956, University of
North Carolina

Christopher H. Sterling, *Professor Emeritus of Media and Public Affairs; Associate Dean of
Columbian College of Arts and Sciences*

B.S. 1965, M.S. 1967, Ph.D. 1969, University of Wisconsin

Carl Stern, *Shapiro Professor Emeritus of Media and Public Affairs*

B.A. 1958, M.S. 1959, Columbia University; J.D. 1966, Cleveland State University

Charles Todd Stewart, Jr., *Professor Emeritus of Economics*

B.A. 1946, M.A. 1948, Ph.D. 1954, George Washington University

Eugene Almon Stone, *Associate Professor Emeritus of Mathematics*

B.A. 1960, Vanderbilt University; Ph.D. 1966, University of Virginia

James Ashley Straw, *Professor Emeritus of Pharmacology*

B.S. 1958, Ph.D. 1963, University of Florida

Patricia A. Sullivan, *Professor Emeritus of Exercise Science*

B.S. 1969, State University of New York College at Cortland; M.S. 1973, Smith

College; Ed.D. 1989, George Washington University

Choy-Tak Taam, *Professor Emeritus of Mathematics*

B.S. 1942, University of Illinois; M.A. 1943, Ph.D. 1945, Harvard University

Ira Rockwood Telford, *Professor Emeritus of Anatomy*

B.A. 1931, M.A. 1933, University of Utah; Ph.D. 1942, George Washington

University

Douglas Harold Teller, *Professor Emeritus of Design and Graphics*

B.A. 1956, Western Michigan University; M.F.A. 1962, George Washington

University

Jean-François Marie Thibault, *Professor Emeritus of French*

Baccalaureat 1960, Licence és Lettres 1964, Diplome d'Etudes 1965, Académie de

Paris; Ph.D. 1976, University of Maryland

Klaus Thoenelt, *Professor Emeritus of German*

Staatsexamen 1956, Ph.D. 1961, University of Freiburg, Germany

Irene Becker Thompson, *Professor Emeritus of Russian*

B.S. 1965, M.S. 1968, Georgetown University; Ph.D. 1984, George Washington

University

Rodney Tillman, *Professor Emeritus of Education*

B.A. 1943, Henderson State College; M.A. 1949, Ed.D. 1955, Columbia University

Charles Nelson Toftoy, *Associate Professor Emeritus of Management*

B.S. 1958, U.S. Military Academy; M.B.A. 1969, Tulane University; D.B.A. 1985,
Nova University

Theodore George Toridis, *Professor Emeritus of Engineering and Applied Science*

B.S. 1954, Robert College, Turkey; M.S. 1961, Ph.D. 1964, Michigan State University

Stephen Joel Trachtenberg, *University Professor of Public Service; President Emeritus of
the University*

B.A. 1959, LL.D. 2007, Columbia University; J.D. 1962, Yale University; M.P.A.
1966, Harvard University; L.H.D. 1986, Trinity College; H.H.D. 1989, University of
Hartford; LL.D. 1990, Hanyang University, Korea; D.P.A. (hon) 1994, Kyonggi
University, Korea; LL.D. 1995, Richmond College, The American International
University in London; M.D. (hon) 1996, Odessa State Medical University, Ukraine;
LL.D. 1997, Mount Vernon College; L.H.D. 1999, Boston University; L.H.D. 1999,
Gratz College; LL.D. 2001, Southern Connecticut State University; LL.D. 2002,
University of New Haven; D.B.A. (hon) 2004, Dongseo University, Korea; D.P.A.
(hon) 2004, Sangmyung University, Korea; LL.D. 2006, Lyon College; LL.D. 2006,
Touro College; D.P.S. 2008, George Washington University; LL.D. 2008, Excelsior
College; LL.D. 2009, Hampden-Sydney College; LL.D. 2009, Waseda University;
D.H.C. 2011, Bucharest University of Economics; D.H.L. 2012, Westfield State
University

Robert P. Trost, *Professor Emeritus of Economics*

B.M.E. 1969, University of Detroit; Ph.D. 1977, University of Florida

Curtis Edward Tuthill, *Associate Professor Emeritus of Psychology*

B.A. 1935, Macalester College; M.A. 1936, Ph.D. 1939, University of Iowa

Belle Patricia Tyndall, *Associate Professor Emeritus of English as a Foreign Language*

B.A. 1967, M.A. 1979, University of London; Ph.D. 1988, Georgetown University

Clemmont Eyvind Vontress, *Professor Emeritus of Counseling*

B.A. 1952, Kentucky State College; M.S. 1956, Ph.D. 1965, Indiana University

Ruth Ann Wallace, *Professor Emeritus of Sociology*

B.A. 1961, Immaculate Heart College; M.A. 1963, University of Notre Dame; Ph.D.

1968, University of California, Berkeley

George Ching Yuan Wang, *Associate Professor Emeritus of Chinese and International Affairs*

B.A. 1951, Taiwan Normal University; M.S. 1955, Tokyo University of Education,
Japan

Robert Charles Waters, *Professor Emeritus of Engineering Management*

B.S. 1956, M.B.A. 1963, University of California, Los Angeles; D.B.A. 1968,
University of Southern California

Harry S. Watson, *Professor Emeritus of Economics*

B.A. 1971, Ph.D. 1981, Indiana University

Elizabeth Fortson Wells, *Associate Professor Emeritus of Botany*

B.A. 1965, Agnes Scott College; M.A. 1970, Ph.D. 1977, University of North
Carolina

William Gaynor Wells, Jr., *Associate Professor Emeritus of Management Science*

B.S. 1947, University of Chicago; M.S. 1961, Purdue University; D.B.A. 1977,
George Washington University

Ralph Kirby White, *Professor Emeritus of Social Psychology*

B.A. 1929, Wesleyan University; Ph.D. 1937, Stanford University

John Lindsey Whitesides, *Professor Emeritus of Engineering and Applied Science*

B.S. 1965, Ph.D. 1968, University of Texas

Susan P. Willens, *Assistant Professor Emeritus of English*

B.A. 1954, University of Michigan; M.A. 1956, Yale University; Ph.D. 1972, Catholic
University of America

Henry I. Willett, Jr., *Associate Professor Emeritus of Education Administration*

B.A. 1952, Washington and Lee University; M.Ed. 1955, Ed.D. 1967, University of
Virginia

Katherine Johnston Williams, *Associate Professor Emeritus of Art Therapy*

B.A. 1962, University of Wisconsin; M.A. 1977, Ph.D. 1991, George Washington
University

Lawrence Winkler, *Professor Emeritus of Counseling*

B.S. 1952, M.A. 1954, Washington University; Ed.D. 1965, George Washington
University

Marvin Milton Wofsey, *Professor Emeritus of Management*

B.S. 1935, New York University; M.A. 1943, Ph.D. 1967, American University

Brunetta Reid Wolfman, *Professor Emeritus of Education*

B.A. 1957, M.A. 1968, Ph.D. 1971, University of California, Berkeley; D.H.L. 1983,
Boston University; D.Pedagogy 1983, Northeastern University; LL.D. 1984, Regis

College; D.H.L. 1985, Suffolk University; D.Litt. 1985, Stonehill College;

D.Engr.Tech.(hon) 1985, Wentworth Institute

William Thomas Woodward, *Professor Emeritus of Painting*

B.A. 1957, M.A. 1961, American University

Shirley Minkewitz Wright, *Associate Professor Emeritus of English as a Foreign Language*

B.S. 1954, Winona State University; M.A. 1963, University of Michigan; Ph.D. 1971,

Georgetown University

Richard Yi-chang Yin, *Associate Professor Emeritus of Economics and International*

Affairs

LL.B. 1946, Fu Jen University, China; M.A. 1950, University of Denver; Ph.D. 1966,

Columbia University

Shao Wen Yuan, *Professor Emeritus of Engineering and Applied Science*

B.S. 1936, University of Michigan; M.S. 1937, Ph.D. 1941, California Institute of

Technology; Ae.E. 1939, Stanford University

David Laster Zalkind, *Associate Professor Emeritus of Decision Sciences*

B.A. 1967, Harvard University; M.S. 1968, Stanford University; Ph.D. 1972, Johns

Hopkins University

Joseph Zeidner, *Professor Emeritus of Administrative Sciences and of Psychology*

B.S. 1949, City University of New York, City College; M.A. 1951, Fordham

University; Ph.D. 1954, Catholic University of America

John Edmund Ziolkowski, *Professor Emeritus of Classics*

B.A. 1958, Duke University; Ph.D. 1963, University of North Carolina

Artley Joseph Zuchelli, *Professor Emeritus of Physics*

B.A. 1955, Ph.D. 1958, University of Virginia

ACTIVE

Susan Aaronson, *Associate Research Professor of International Affairs*

M.I.A. 1978, Columbia University; Ph.D. 1993, Johns Hopkins University

Hernan Gustavo Abeledo, *Associate Professor of Engineering and Applied Science*

Licenciatura 1987, University of Buenos Aires, Argentina; Ph.D. 1992, Rutgers University

Lowell Abrams, *Associate Professor of Mathematics*

B.A. 1991, Yeshiva University, Israel; M.A. 1994, Ph.D. 1997, Johns Hopkins University

Ravi S. Achrol, *Professor of Marketing; Interim Associate Dean of the School of Business*

B.Comm. 1967, Delhi University, India; M.Comm. 1973, Rajasthan University, India; Ph.D. 1985, Northwestern University

William Clayton Adams, *Professor of Public Policy and Public Administration*

B.A. 1971, M.A. 1972, Baylor University; Ph.D. 1977, George Washington University

Sean M.H. Aday, *Associate Professor of Media and Public Affairs*

B.A. 1990, Northwestern University; M.A. 1995, Ph.D. 1999, University of Pennsylvania

Robert Kaufman Adcock, *Assistant Professor of Political Science*

B.A., B.S. 1996, University of Minnesota; M.A. 1998, Ph.D. 2007, University of California, Berkeley

Andrei V. Afanasev, *Gus Weiss Associate Professor of Theoretical Physics*

Ph.D. 1990, Kharkov National University

Senay Agca, *Associate Professor of Finance*

B.Sc. 1993, M.B.A. 1996, Middle East Technical University, Turkey; Ph.D. 2002,
Virginia Polytechnic Institute and State University

Hugh Lecaine Agnew, *Professor of History and International Affairs; Associate Dean of
the Elliott School of International Affairs*

B.A. 1975, Queen's University at Kingston, Canada; M.A. 1976, Ph.D. 1981, Stanford
University

Karen Ahlquist, *Associate Professor of Music*

B.A. 1970, Mount Holyoke College; M.M. 1974, The Juilliard School; M.A. 1983,
University of Connecticut; Ph.D. 1991, University of Michigan

Attiya Ahmad, *Assistant Professor of Anthropology*

B.A. 2000, M.A. 2001, University of Toronto; Ph.D. 2009, Duke University

Shahrokh Ahmadi, *Teaching Associate Professor in Electrical Engineering*

M.S. 1984, West Virginia University; Ph.D. 1995, University of Maryland

Quazi Ahmed, *Professorial Lecturer in Communication*

B.A. 1982, M.A. 1984, Dhaka University, Bangladesh; M.A. 1990, California State
University, Fullerton; Ph.D. 1998, Howard University

Rachel Albert, *Professorial Lecturer in Art Therapy*

M.A. 1998, George Washington University

John D. Albertson, *Adjunct Professor of Music*

B.M. 1981, Catholic University of America

Marshall W. Alcorn, Jr., *Professor of English*

B.A. 1970, Texas Lutheran College; M.A. 1976, Vanderbilt University; Ph.D. 1981,
University of Texas

Yulia E. Alechina, *Adjunct Professor of Clinical Psychology*

Ph.D. 1985, Moscow State University, Russia

Andrei Alexandru, *Assistant Research Professor of Physics*

B.S. 1997, University of Bucharest; Ph.D. 2001, Louisiana State University

Oya Altinkilic, *Assistant Professor of Finance*

Ph.D. 2001, Virginia Polytechnic Institute and State University

Mehmet Altug, *Assistant Professor of Decision Sciences*

Ph.D. 2009, Columbia University

Frank T. Anbari, *Assistant Professor of Decision Sciences*

M.S. 1971, M.B.A. 1977, Ph.D. 1993, Drexel University

Tyler Anbinder, *Professor of History*

B.A. 1984, Wesleyan University; Ph.D. 1990, Columbia University

Robert M. Andersen, *Professorial Lecturer in Engineering*

J.D. 1976, University of Iowa; M.P.A. 1986, Harvard University

Catherine Anderson, *Assistant Professor of Interior Design*

M.Arch. 2004, Catholic University of America

Elizabeth R. Anker, *Assistant Professor of American Studies*

Ph.D. 2007, University of California, Berkeley

Tatiyana Apanasovich, *Assistant Professor of Statistics*

Ph.D. 2004, Texas A&M University

Eric Arnesen, *Professor of American Labor History*

Ph.D. 1986, Yale University

Celeste Arrington, *Korea Foundation Assistant Professor of Political Science and International Affairs*

B.A. 2003, Princeton University; Ph.D. 2010, University of California, Berkeley

F. Christopher Arterton, *Professor of Political Management*

B.A. 1965, Trinity College; M.A. 1968, American University; Ph.D. 1974, Massachusetts Institute of Technology

John Martin Artz, *Associate Professor of Information Systems and Technology Management*

B.S. 1974, James Madison University; M.S. 1976, University of Florida; M.B.A. 1981, Ph.D. 1990, George Washington University

Adele Ashkar, *Associate Professor in the College of Professional Studies*

B.F.A. 1977, Rhode Island School of Design; M.L.A. 1979, Harvard University

Hossein G. Askari, *Aryamehr Professor of International Business*

B.S. 1966, Ph.D. 1970, Massachusetts Institute of Technology

Mona Atia, *Assistant Professor of Geography and International Affairs*

M.Sc. 2002, London School of Economics and Political Science; Ph.D. 2008, University of Washington

Muriel Ann Atkin, *Professor of History*

B.A. 1967, Sarah Lawrence College; M.Phil. 1971, Ph.D. 1976, Yale University

Eyal Aviv, *Assistant Professor of Honors, of Religion, and of International Affairs*

Ph.D. 2008, Harvard University

Mehghana Ayyagari, *Associate Professor of International Business*

B.S. 1997, Bangalore University, India; Ph.D. 2004, University of Maryland

Sameh S. Badie, *Associate Professor of Civil Engineering*

B.S. 1983, M.S. 1989, Ain Shams University, Egypt; Ph.D. 1977, University of Nebraska

Prabir K. Bagchi, *Professor of Decision Sciences; Senior Associate Dean of the School of Business*

B.S. 1969, University of Calcutta, India; M.S. 1984, Ph.D. 1986, University of Tennessee

Frank E. Baginski, *Professor of Mathematics*

B.S. 1975, Gannon University; M.S. 1977, Purdue University; Ph.D. 1985, University of Massachusetts

James Russell Bailey, *Professor of Management*

M.A. 1988, Ph.D. 1991, Washington University

Isabelle G. Bajeux-Besnainou, *Professor of Finance; Associate Dean of the School of Business*

Ph.D. 1989, University of Paris

Robert Preston Baker, *Assistant Professor of Music*

B.S.Mus.Ed. 1979, Lebanon Valley College; M.M. 1988, D.M.A. 1990, Catholic University of America

Srinivasan Balaji, *Assistant Professor of Statistics*

M.Stat. 1990, Ph.D. 1997, Indian Statistical Institute

Elias Balaras, *Professor of Engineering and Applied Science*

Ph.D. 1995, Federal Institute of Technology, Switzerland

Steven J. Balla, *Associate Professor of Political Science, of Public Policy and Public Administration, and of International Affairs*

B.A. 1989, Franklin and Marshall College; M.A. 1992, Ph.D. 1995, Duke University

Catie Snow Ballard, *Assistant Professor of Media and Public Affairs*

B.A. 2000, M.A. 2006, Ph.D. 2009, University of California, Los Angeles

Michael Bamdad, *Professorial Lecturer in Speech and Hearing*

M.A. 1991, George Washington University

Alexandre M. Baptista, *Associate Professor of Finance*

Ph.D. 2001, University of Minnesota

Joseph Anthony Barbera, *Associate Professor of Engineering Management and Systems Engineering*

B.S. 1976, University of Notre Dame; M.D. 1980, University of Pittsburgh

Philippe Matthieu Bardet, *Assistant Professor of Engineering and Applied Science*

Diplome d'Ingenieur 2001, Grenoble Institute of Technology; Ph.D. 2006, University of California, Berkeley

Heidi Hilgendorf Bardot, *Assistant Professor of Art Therapy*

B.F.A. 1990, Rhode Island School of Design; M.A. 1999, George Washington University

Michael E. Barnes, *Professorial Lecturer in Clinical Psychology*

Ph.D. 1989, Howard University

Lori Barnet, *Professorial Lecturer in Music*

B.A. 1973, Bennington College

Michael N. Barnett, *University Professor of International Affairs and Political Science*

Ph.D. 1989, University of Minnesota

Theodore M. Barnhill, *Professor of Finance*

B.S. 1968, Tennessee Technological University; M.S. 1969, M.B.A. 1971, Ph.D.

1974, University of Michigan

Burt S. Barnow, *Amsterdam Professor of Public Service*

Ph.D. 1973, University of Wisconsin

Peg Barratt, *Professor of Psychology; Dean of Columbian College of Arts and Sciences*

B.A. 1970, M.A. 1972, Michigan State University; Ph.D. 1978, University of

Wisconsin

Karmela R. Barron, *Professorial Lecturer in Special Education*

Ed.D. 2004, George Washington University

Mary J. Barron, *Assistant Professor of Exercise Science*

Ph.D. 2006, Michigan State University

Brandon Bartels, *Assistant Professor of Political Science*

Ph.D. 2006, Ohio State University

Constance Urciolo Battle, *Adjunct Professor of Prevention and Community Health*

B.A. 1963, Trinity College; M.D. 1967, George Washington University

J. Howard Beales III, *Professor of Strategic Management and Public Policy*

B.A. 1972, Georgetown University; Ph.D. 1978, University of Chicago

Sylvén Seid Beck, *Associate Professor of Curriculum and Pedagogy*

B.A. 1972, Marymount Manhattan College; M.S. in Ed. 1974, City University of New

York, City College; Ed.D. 1981, George Washington University

Gisele Becker, *Adjunct Instructor in Music*

B.Mus. 1981, Catholic University of America; M.Mus. 2009, George Mason University

William H. Becker, *Professor of History*

B.A. 1964, Muhlenberg College; Ph.D. 1969, Johns Hopkins University

Tara Behrend, *Assistant Professor of Organizational Sciences and Communication*

Ph.D. 2009, North Carolina State University

Cheryl Beil, *Assistant Research Professor of Psychology; Associate Provost for Academic Planning and Assessment*

B.A. 1971, New School for Social Research; M.A., M.S.W. 1974, Washington University; Ph.D. 1984, George Washington University

Masha Belenky, *Associate Professor of French*

B.S. 1987, Moscow State University; B.S. 1990, Georgetown University; M.A. 1992, New York University; Ph.D. 2002, Columbia University

Abdelghani Bellaachia, *Associate Professor of Computer Science*

D.Sc. 1992, George Washington University

Richard S. Belous, *Professorial Lecturer in Economics*

B.A. 1971, Columbia University; M.A. 1977, Ph.D. 1984, George Washington University

Lawrence Bennett, *Research Professor of Engineering and Applied Science*

Ph.D. 1958, Rutgers University

Lisa M. Benton-Short, *Associate Professor of Geography*

B.A. 1986, Stanford University; M.A. 1992, Ph.D. 1997, Syracuse University

Pinhas Ben-Tzvi, *Assistant Professor of Engineering and Applied Science*

Ph.D. 2008, University of Toronto

Simon Y. Berkovich, *Professor of Engineering and Applied Science*

M.S. 1960, Moscow Physical-Technical Institute; Ph.D. 1964, Institute of Precise
Mechanics and Computer Technology, Russia

Edward David Berkowitz, *Professor of History and of Public Policy and Public
Administration*

B.A. 1972, Princeton University; M.A. 1973, Ph.D. 1976, Northwestern University

Michael Roy Berman, *Professorial Lecturer in Engineering*

Ph.D. 1979, Ohio State University

Lynne E. Bernstein, *Professor of Speech and Hearing Science*

Ph.D. 1977, University of Michigan

Robin M. Bernstein, *Assistant Professor of Anthropology*

B.A. 1997, Rutgers University; Ph.D. 2004, University of Illinois

Heather Berry, *Associate Professor of International Business*

Ph.D. 2001, University of California, Los Angeles

Donna Betts, *Assistant Professor of Art Therapy*

Ph.D. 1995, Florida State University

Scott Beveridge, *Assistant Professor of Counseling*

Ph.D. 2003, University of Maryland

Stephen Biddle, *Professor of Political Science and International Affairs*

Ph.D. 1992, Harvard University

Neil Z. Bien, *Assistant Clinical Professor of Psychology*

B.S. 1970, Tulane University; Ph.D. 1975, Rutgers University

Steven Billet, *Associate Professor of Political Management*

Ph.D. 1986, University of Notre Dame

Sarah Binder, *Professor of Political Science*

B.A. 1986, Yale University; Ph.D. 1995, University of Minnesota

Robert Michael Birch, *Adjunct Professor of Music*

B.Mus. 1976, University of New Hampshire; M.Mus. 1978, Ohio State University;

D.M.A. 1991, Catholic University of America

Charles H. Bixler, *Professorial Lecturer in Engineering*

M.E.M. 1994, George Washington University

David Bjelajac, *Professor of Art*

B.A. 1972, M.A. 1973, University of Wisconsin; Ph.D. 1980, University of North

Carolina

Allida M. Black, *Research Professor of History*

B.A. 1974, Emory University; Ph.D. 1993, George Washington University

Emily Bliss, *Teaching Instructor in Writing*

B.A. 2000, Princeton University; M.F.A. 2004, George Mason University

Jeffrey Blomster, *Associate Professor of Anthropology*

B.A. 1987, Washington and Lee University; M.A. 1990, Ph.D. 1998, Yale University

Nemata Blyden, *Associate Professor of History and International Affairs*

B.A. 1987, Mount Holyoke College; M.A. 1989, Ph.D. 1998, Yale University

Rene Bobe, *Associate Professor of Anthropology*

Ph.D. 1997, University of Washington

Hein Bogaard, *Assistant Professor of International Business*

Ph.D. 2009, University of Michigan

Ronald Carl Bohn, *Associate Professor of Anatomy*

B.S. 1973, M.S. 1976, Pennsylvania State University; Ph.D. 1980, State University of
New York Upstate Medical Center

Joseph Edmond Bonin, *Professor of Mathematics*

B.A. 1984, Assumption College; M.A. 1986, Ph.D. 1989, Dartmouth College

Amin Bonnah, *Teaching Associate Professor of Arabic*

B.A. 1974, M.A. 1979, American University in Cairo; Ph.D. 1994, Georgetown
University

Sudip Bose, *Associate Professor of Statistics*

B.Sc. 1982, Calcutta University, India; M.S. 1984, Indian Statistical Institute, India;
Ph.D. 1990, Purdue University

Bryan L. Boulier, *Professor of Economics*

B.A. 1967, North Carolina State University; M.A. 1969, Ph.D. 1974, Princeton
University

Alasdair Bowie, *Associate Professor of Political Science*

B.A. 1978, M.A. 1980, University of Auckland, New Zealand; M.P.A. 1982,
Princeton University; Ph.D. 1989, University of California, Berkeley

Kenneth R. Bowling, *Adjunct Professor of History*

B.A. 1962, Dickinson College; M.A. 1964, Ph.D. 1968, University of Wisconsin

Douglas Boyce, *Associate Professor of Music*

B.A. 1992, Williams College; M.A. 1996, University of Oregon; Ph.D. 2000,
University of Pennsylvania

Mark Braden, *Professorial Lecturer in Political Management*

B.A. 1973, J.D. 1976, Washington and Lee University

Michael D. Bradley, *Professor of Economics*

B.S. 1975, University of Delaware; Ph.D. 1982, University of North Carolina

Lori A. Brainard, *Associate Professor of Public Policy and Public Administration*

B.S. 1990, University of Massachusetts, Boston; Ph.D. 1998, Brandeis University

Denise Brancheau, *Professorial Lecturer in Art Therapy*

B.A. 1987, University of Alaska; M.A. 1989, George Washington University

Jeffrey C. Brand-Ballard, *Associate Professor of Philosophy*

B.A. 1991, Vassar College; J.D., M.A. 1995, Ph.D. 1999, University of Michigan

Linda J. Brandt, *Associate Professor of Psychology*

B.A. 1963, Elmhurst College; M.A. 1965, Clark University; Ph.D. 1973, University of London

Jocelyne Brant, *Assistant Professor of French*

Diploma 1963, University of Bordeaux; Diploma 1965, University of Rabat, Morocco

David R. Braun, *Assistant Professor of Anthropology*

B.A. 1998, Haverford College; M.A. 2002, Ph.D. 2006, Rutgers University

Gregg Brazinski, *Associate Professor of History and International Affairs*

B.A. 1994, Amherst College; Ph.D. 2002, Cornell University

Jennifer Brinkerhoff, *Professor of Public Administration, of International Business, and of International Affairs*

M.P.A. 1990, Monterey Institute of International Studies; Ph.D. 1994, University of Southern California

William John Briscoe, *Professor of Physics*

B.A. 1970, Ph.D. 1978, Catholic University of America; M.A. 1972, Northeastern University

Christopher J.S. Britt, *Associate Professor of Spanish*

B.A. 1990, Colgate University; M.A. 1994, Ph.D. 1997, Princeton University

James Thomas Broach, *Professorial Lecturer in Physics*

B.S. 1969, Louisiana State University; M.S. 1975, Ph.D. 1981, American University

Gerald W. Brock, *Professor of Telecommunication and of Public Policy and Public Administration*

B.A. 1970, Ph.D. 1973, Harvard University

Alison Spence Brooks, *Professor of Anthropology*

B.A. 1965, Radcliffe College; M.A. 1967, Ph.D. 1979, Harvard University

Charles E. Brown, *Adjunct Professor of Geology*

Ph.D. 2007, Pennsylvania State University

Julia Brown, *Assistant Professor of Painting*

M.F.A. 2006, California University of the Arts

Kenneth Michael Brown, *Professor of Biology*

B.S. 1973, Ph.D. 1982, Michigan State University; M.S. 1975, University of Florida

Linda A. Brown, *Professorial Lecturer in Anthropology*

Ph.D. 2002, University of Colorado at Denver

Michael E. Brown, *Professor of Political Science and International Affairs; Dean of the Elliott School of International Affairs*

B.A., M.A. 1975, University of Pennsylvania; M.A. 1978, Ph.D. 1983, Cornell University

Nathan Jude Brown, *Professor of Political Science and International Affairs*

B.A. 1980, University of Chicago; M.A. 1983, Ph.D. 1987, Princeton University

Thomas K. Brown, *Associate Professor of Art*

B.F.A. 1981, Carnegie Mellon University; M.F.A. 1987, University of Pennsylvania

Shelley B. Brundage, *Associate Professor of Speech and Hearing Science*

B.S. 1984, University of Wisconsin; M.A. 1989, Ph.D. 1993, University of Minnesota

Denver Brunsman, *Assistant Professor of History*

B.A. 1997, St. Olaf College; Ph.D. 2004, Princeton University

Mary A. Buckley, *Associate Professor of Dance*

B.A. 1970, New Jersey State College; M.A. 1978, George Washington University

Fran Buntman, *Assistant Professor of Sociology*

B.A. 1987, University of the Witwatersrand, South Africa; M.A. 1993, Ph.D. 1997, University of Texas

Efstathia Bura, *Associate Professor of Statistics*

B.S. 1987, University of Athens, Greece; M.S. 1990, University of Illinois at Chicago;

Ph.D. 1996, University of Minnesota

Dana Tai Soon Burgess, *Associate Professor of Dance*

B.S. 1989, University of New Mexico; M.F.A. 1993, George Washington University

Diana Burley, *Associate Professor of Human and Organizational Learning*

Ph.D. 1998, Carnegie Mellon University

Herman Burney, Jr., *Lecturer in Music*

B.S. 1985, St. Augustine's College; M.S. 1987, North Carolina Agricultural and
Technical State University

Mark Aaron Busby, *Professorial Lecturer in Engineering*

Ph.D. 1997, Mississippi State University

Paul S. Butterworth, *Professorial Lecturer in Physics*

Ph.D. 1977, University of London

Christopher L. Cahill, *Professor of Chemistry*

B.S. 1993, State University of New York College at Fredonia; Ph.D. 1999, State
University of New York at Stony Brook

Sylvia Campbell, *Teaching Assistant Professor of Speech and Hearing*

Ph.D. 1993, University of Maryland

David Cantor, *Professorial Lecturer in Political Management*

Ph.D. 1999, University of Maryland

Yvonne Captain, *Associate Professor of Spanish*

B.A. 1973, Pitzer College; M.A. 1976, University of California, Los Angeles; Ph.D.
1984, Stanford University

Elias G. Carayannis, *Professor of Information Systems and Technology Management*

B.Sc.E.E. 1985, University of Athens, Greece; M.B.A. 1990, Ph.D. 1994, Rensselaer
Polytechnic Institute

Rebecca Carr, *Professorial Lecturer in Philosophy*

Ph.D. 1987, Bryn Mawr College

Christopher Carrigan, *Assistant Professor of Public Policy and Public Administration*

Ph.D. 2012, Harvard University

Herman G. Carrillo, *Assistant Professor of English*

B.A. 2000, DePaul University; M.F.A. 2007, Cornell University

Paul E. Carrillo, *Assistant Professor of Economics and of International Affairs*

B.S. 1998, Catholic Pontifical University, Ecuador; M.A. 2002, Ph.D. 2006,
University of Virginia

Robert L. Carroll, Jr., *Professor of Engineering and Applied Science*

B.S. 1967, North Carolina State University at Raleigh; M.Phil. 1970, Yale University;
Ph.D. 1973, University of Connecticut

Geoffrey Carter, *Associate Professor of English*

B.A. 1963, Cambridge University; Ph.D. 1969, University of Pennsylvania

Brian Casemore, *Associate Professor of Curriculum and Pedagogy*

B.A. 1992, M.Ed. 1994, Ph.D. 2005, Louisiana State University

Andrea Jeanette Casey, *Associate Professor of Human and Organizational Learning*

B.A. 1981, M.A. 1984, George Mason University; Ed.D. 1994, George Washington
University

Camille Caskin-Reyes, *Professorial Lecturer in Geography and International Affairs*

Ph.D. 1982, University of Bonn, Germany

Michael Scott Castleberry, *Professor of Special Education and Disability Studies*

B.A. 1966, University of North Carolina; M.A.Ed. 1972, Ed.D. 1973, George
Washington University

Anton Castleman, *Associate Research Professor of International Affairs*

B.A. Stanford University; M.A. 2005, Ph.D. 2009, George Washington University

Wakana K. Cavanaugh, *Lecturer in Japanese*

M.S.Ed. 2003, University of Pennsylvania

James Cawley, *Professor of Prevention and Community Health*

B.A. 1970, St. Francis College; B.S. 1974, Tuoro College; M.P.H. 1979, Johns Hopkins University

Stephanie R. Cellini, *Associate Professor of Public Policy and Public Administration*

B.A. 1999, Stanford University; M.A. 2003, Ph.D. 2005, University of California, Los Angeles

Elizabeth Chacko, *Associate Professor of Geography and International Affairs*

M.S. 1985, University of Calcutta, India; M.A. 1992, Miami University; Ph.D. 1997, University of California, Los Angeles

Neal Eric Chalofsky, *Associate Professor of Human and Organizational Learning*

B.S. 1966, Temple University; M.B.A. 1968, American University; Ed.D. 1976, George Washington University

William J. Chambliss, *Professor of Sociology*

B.A. 1955, University of California, Los Angeles; M.A. 1960, Ph.D. 1962, Indiana University

Anna Uhl Chamot, *Professor of Curriculum and Pedagogy*

B.A. 1954, George Washington University; M.A. 1957, Columbia University; Ph.D. 1972, University of Texas

Promod Chandhok, *Professorial Lecturer in Statistics*

M.S. 1978, Ph.D. 1982, Iowa State University

Jagdish Chandra, *Research Professor of Statistics*

Ph.D. 1965, Rensselaer Polytechnic Institute

John Husen Chang, *Professorial Lecturer in Engineering*

Ph.D. 1967, Princeton University; M.B.A. 1984, University of California, Los Angeles

Leah Chang, *Associate Professor of French*

B.A. 1995, Wesleyan University; M.A. 1997, Ph.D. 2001, University of Michigan

Erin Chapman, *Assistant Professor of History*

Ph.D. 2006, Yale University

Jonathan Chaves, *Professor of Chinese*

B.A. 1965, City University of New York, Brooklyn College; M.A. 1966, Ph.D. 1971, Columbia University

Hanning Chen, *Assistant Professor of Chemistry*

B.S. 1999, University of Science and Technology, China; M.S. 2003, University of New Orleans; Ph.D. 2008, University of Utah

Liana Chen, *Assistant Professor of Chinese Language and Literature*

Ph.D. 2009, Stanford University

Maggie Xiaoyang Chen, *Associate Professor of Economics and International Affairs*

Ph.D. 2005, University of Colorado

Wenjie Chen, *Assistant Professor of International Business*

Ph.D. 2009, University of Michigan

Xiuzhen Cheng, *Associate Professor of Computer Science*

M.S. 1994, University of Science and Technology, China; M.S. 2000, Ph.D. 2002, University of Minnesota

Edward John Cherian, *Professor of Information Systems*

B.S.E.E. 1958, M.S. 1963, Ph.D. 1966, Rensselaer Polytechnic Institute

Robert A. Chernak, *Associate Professor of Higher Education Administration*

B.S.B.A. 1968, Boston University; M.Ed. 1975, University of Massachusetts, Boston;

Ed.D. 1997, George Washington University

Ivan K. Cheung, *Professorial Lecturer in Geography*

Ph.D. 1998, University of California, Los Angeles

Vincent A. Chiappinelli, *Loewy Professor of Basic Science and Professor of Pharmacology and Neurological Surgery*

B.A. 1973, Boston University; Ph.D. 1977, University of Connecticut

Greg L. Childs, *Assistant Professor of History*

M.A. 1997, University of North Carolina at Charlotte; Ph.D. 2012, New York

University

Gioia Chilton, *Professorial Lecturer in Art Therapy*

M.A. 1994, George Washington University

Barry Chiswick, *Professor of Economics*

Ph.D. 1967, Columbia University

Sara Cho Kim, *Assistant Professor of Counseling*

Ph.D. 2009, University of Wisconsin

Hyeong-Ah Choi, *Professor of Engineering and Applied Science*

B.A. 1980, M.S. 1982, Seoul National University, Korea; Ph.D. 1986, Northwestern

University

Jaehwa Choi, *Associate Professor of Educational Research*

Ph.D. 2006, University of Maryland

Iain T. Christie, *Lecturer in Tourism Studies*

M.B.A. 1972, New York University

Theodore Christov, *Assistant Professor of Honors and of History*

Ph.D. 2008, University of California, Los Angeles

Patricia Chu, *Associate Professor of English*

B.A. 1981, Yale University; M.A. 1989, Ph.D. 1992, Cornell University

Robert Paul Churchill, *Professor of Philosophy*

B.A. 1969, M.A. 1971, Ph.D. 1975, Johns Hopkins University

William Edward Clancy, *Professorial Lecturer in Forensic Sciences*

B.A., M.A. 1975, City University of New York, John Jay College; J.D. 1982, St.

John's University

Christine M. Clapp, *Adjunct Instructor in Communication*

B.S. 2001, Willamette University; M.A. 2003, University of Maryland

James M. Clark, *Ronald B. Weintraub Professor of Biology*

B.A. 1978, M.A. 1985, University of California, Berkeley; Ph.D. 1986, University of
Chicago

Michael Ryan Clarkson, *Assistant Professor of Computer Science*

Ph.D. 2010, Cornell University

Laura Clauser, *Professorial Lecturer in Economics*

Ph.D. 1998, University of Virginia

Jennifer L. Clayton, *Assistant Professor of Educational Administration*

B.A. 1996, James Madison University; M.Ed. 2003, Rutgers University; Ph.D. 2009,
Old Dominion University

Reid William Click, *Associate Professor of International Business*

B.A. 1983, Kenyon College; M.B.A. 1987, Ph.D. 1994, University of Chicago

Eric H. Cline, *Professor of Classics and of Anthropology*

B.A. 1982, Dartmouth College; M.A. 1984, Yale University; Ph.D. 1991, University of Pennsylvania

Beatriz Cobeta, *Teaching Instructor in the Spanish Language*

M.A. 2005, Universidad Nacional de Educacion a Distancia, Madrid

Jeffrey Jerome Cohen, *Professor of English*

B.A. 1987, University of Rochester; M.A. 1989, Ph.D. 1992, Harvard University

Jamie N. Cohen-Cole, *Assistant Professor of American Studies*

B.A. 1995, Harvard University; M.A. 1999, Ph.D. 2003, Princeton University

N. Andrew Cohen, *Assistant Professor of Management*

Ph.D. 2011, University of Pennsylvania

Neil Goodman Cohen, *Associate Professor of Finance*

B.A. 1963, Olivet College; M.B.A. 1964, University of Michigan; D.B.A. 1975, University of Virginia

Aristide Collins, Jr., *Lecturer in Higher Education; Vice President and Secretary of the University*

M.P.A. 1998, California State University, Long Beach

Jacqueline Comas, *Assistant Professor of Curriculum and Pedagogy*

Ph.D. 1987, Indiana University

Robert Long Combs, *Professor of English*

B.A. 1968, University of Southern Mississippi; Ph.D. 1971, University of South Carolina

Dylan Conger, *Associate Professor of Public Policy and Public Administration*

M.P.P. 1995, Ph.D. 2004, University of Michigan

Frank Bernard Conlon, *Adjunct Professor of Music*

B.M. 1967, M.M. 1969, Catholic University of America

Joseph Crockett Connell, *Lecturer in Music*

B.Mus. 1984, George Mason University

Joel W. Cook, *Associate Professor of Strategic Management and Public Policy*

B.S. 1971, Oklahoma State University; M.B.A. 1974, University of Tulsa; D.B.A. 1981, Indiana University

Patrick Cook, *Associate Professor of English*

B.A. 1979, M.A. 1982, Ph.D. 1990, University of California, Berkeley

Richard A. Cooter, *Associate Professor of Forensic Psychology*

J.D. 1975, Psy.D. 2004, George Washington University

Michael Francis Corcoran, *Professorial Lecturer in Physics*

Ph.D. 1988, University of Pennsylvania

Joseph John Cordes, *Professor of Economics, of Public Policy and Public Administration, and of International Affairs*

B.A. 1971, Stanford University; M.S. 1975, Ph.D. 1977, University of Wisconsin

Cynthia Core, *Assistant Professor of Speech and Hearing*

Ph.D. 2004, University of Florida

Gilbert C. Corella, *Lecturer in Music*

B.Mus. 1988, Catholic University of America; M.M. 1997, George Mason University

Michael Cornfield, *Professorial Lecturer in Political Management*

B.A. 1975, Pomona College; M.A. 1978, Ph.D. 1989, Harvard University

Michael D. Corry, *Associate Professor of Educational Technology*

B.S. 1988, Ph.D. 1997, Indiana University

Alessandra Corsi, *Assistant Professor of Physics*

Laurea 2003, Ph.D. 2007, University of Rome Sapienza

Richard E. Cosentino, *Professorial Lecturer in Engineering*

D.Sc. 2007, George Washington University

David P. Costanza, *Associate Professor of Psychology and Organizational Sciences*

B.A. 1987, University of Virginia; M.A. 1991, Ph.D. 1996, George Mason University

Robert James Cottrol, *Professor of Law, of History, and of Sociology*

B.A. 1971, Ph.D. 1978, Yale University; J.D. 1984, Georgetown University

Mary E. Coughlin, *Assistant Professor of Museum Studies*

M.S. 2005, University of Delaware

Dona Coultice-Christian, *Lecturer in Communication*

B.A. 1974, California State University, Long Beach; M.A. 1994, University of

Phoenix

Tracy Councill, *Professorial Lecturer in Art Therapy*

B.F.A. 1978, Virginia Commonwealth University; M.A. 1988, George Washington

University

Nuala Cowan, *Lecturer in Geography*

B.A. 2001, Trinity College, Ireland; M.A. 2004, George Washington University

Carol Cox, *Lecturer in Art Therapy*

M.A. 1984, George Washington University

Keith A. Crandall, *Professor of Biological Sciences*

Ph.D. 1993, Washington University

Ingrid Ellen Creppell, *Associate Professor of Political Science*

B.A. 1980, Princeton University; M.A. 1984, Ph.D. 1994, University of Chicago

Pamela J. Cressey, *Professorial Lecturer in Anthropology and of American Studies*

B.A. 1968, University of California, Los Angeles; M.A. 1973, Ph.D. 1978, University of Iowa

Stephen J. Cribari, *Professorial Lecturer in Forensic Sciences*

B.A. 1969, St. Lawrence University; J.D. 1980, Catholic University of America

Milton Orlo Critchfield, *Professorial Lecturer in Engineering*

B.S. 1963, M.S. 1965, Pennsylvania State University; Ph.D. 1971, University of Illinois

Alison Crockett, *Lecturer in Music*

B.M. 1993, Temple University; M.M. 1996, Manhattan School of Music

John Cromartie, *Professorial Lecturer in Geography*

B.A. 1976, M.A. 1983, Ph.D. 1989, University of North Carolina

Dan Cronin, *Professorial Lecturer in Communication*

B.S. 1990, M.B.A. 1992, Ph.D. 2007, University of Maryland

Dwight Sheffrey Cropp, *Associate Professor of Public Policy and Public Administration*

B.A. 1960, M.A. 1965, Howard University; M.P.A. 1977, American University; Ed.D. 1988, George Washington University

Maria Cseh, *Associate Professor of Human and Organizational Learning*

B.S./M.S. 1982, Polytechnic University; M.A. 1992, Ph.D. 1998, University of Georgia

William K. Cummings, *Professor of International Education and International Affairs*

B.A. 1963, University of Michigan; M.A. 1965, Ph.D. 1972, Harvard University

Andrew David Cutler, *Professor of Engineering and Applied Science*

B.Sc. 1979, Imperial College of Science and Technology, England; M.S. 1980, Ph.D. 1984, Stanford University

Barbro E. Dahlman, *Adjunct Professor of Music*

B.M. 1967, Royal Academy of Music, Sweden; Artist's Diploma 1971, Edsberg College of the Swedish Radio

Kavita Daiya, *Associate Professor of English*

B.A. 1993, University of Rochester; M.A. 1995, University of Illinois; Ph.D. 2001, University of Chicago

Nancia D'Alimonte, *Professorial Lecturer in Music*

D.M.A. 2002, University of Rochester

Scott Ridley Daly, *Assistant Professor of Chemistry*

B.S. 2006, North Central College; Ph.D. 2010, University of Illinois

Sharon A. Dannels, *Associate Professor of Educational Research*

Ph.D. 1989, University of Oklahoma

Jerome Danoff, *Professor of Exercise Science*

Ph.D. 1977, University of Maryland

Subhasish Dasgupta, *Associate Professor of Information Systems and Technology*

Management

B.S. 1986, M.B.A. 1989, University of Calcutta, India; Ph.D. 1996, City University of New York

Protiti Dastidar, *Assistant Professor of International Business*

B.A. 1986, University of Bombay; M.B.A. 1990, Webster University; Ph.D. 2002, Ohio State University

Herbert John Davis, *Professor of Strategic Management*

B.S. 1965, Villanova University; M.B.A. 1968, East Carolina University; Ph.D. 1974, Louisiana State University

Nancy Davis, *Professorial Lecturer in American Studies*

Ph.D. 1986, George Washington University

Harold A. Deadman, *Professorial Lecturer in Forensic Sciences*

Ph.D. 1968, Southern Illinois University

Jonathan Pierce Deason, *Professor of Engineering and Applied Science*

B.S. 1970, U.S. Military Academy; M.B.A. 1975, Golden Gate University; M.S. 1978, Johns Hopkins University; Ph.D. 1984, University of Virginia

Gelaye Debebe, *Assistant Professor of Organizational Sciences*

Ph.D. 2002, University of Michigan

Rebecca M. Dedmond, *Assistant Professor of Counseling*

B.S. 1970, M.A. 1973, Ed.S. 1975, University of North Carolina at Greensboro; Ph.D. 1995, Virginia Commonwealth University

Christopher James Deering, *Professor of Political Science*

B.A. 1974, University of Southern California; M.A. 1975, Ph.D. 1979, University of California, Santa Barbara

David D. DeGrazia, *Professor of Philosophy*

B.A. 1983, University of Chicago; M.St. 1987, Oxford University; Ph.D. 1989, Georgetown University

Cynthia H. Deitch, *Associate Professor of Women's Studies, of Sociology, and of Public Policy and Public Administration*

B.A. 1969, Columbia University; M.A. 1977, Ph.D. 1980, University of Massachusetts

Maria Jose de la Fuente, *Associate Professor of Spanish*

B.A. 1988, M.A. 1992, University of Salamanca; Ph.D. 1998, Georgetown University

Edward Della Torre, *Professor of Engineering and Applied Science*

B.E.E. 1954, Polytechnic University; M.S. 1956, Princeton University; M.S. 1961, Rutgers University; D.Eng.Sc. 1964, Columbia University

Julie DeLoia, *Professor of Exercise Science; Associate Dean of the School of Public Health and Health Services*

Ph.D. 1987, Johns Hopkins University

Lisa Ann Delpy Neirotti, *Associate Professor of Sport Management*

B.S. 1985, California Polytechnic State University; M.S. 1988, George Mason University; Ph.D. 1991, University of New Mexico

Philippe Delquie, *Associate Professor of Decision Sciences*

Ph.D. 1989, Massachusetts Institute of Technology

Alexander S. Dent, *Associate Professor of Anthropology*

B.A. 1993, Princeton University; M.A. 1998, Ph.D. 2003, University of Chicago

Diane Marie DePalma, *Associate Clinical Professor of Psychology*

B.S. 1974, Saint Peter's College; M.A. 1978, Ph.D. 1979, University of Rochester

James I. Deutsch, *Professorial Lecturer in American Studies*

Ph.D. 1991, George Washington University

Daniel DeWispelare, *Assistant Professor of English*

B.A. 2005, University of Colorado; M.A. 2006, Ph.D. 2011, University of
Pennsylvania

Kalvir S. Dhuga, *Associate Professor of Physics*

B.Sc. 1976, Ph.D. 1980, University of Birmingham, England

Mona Talat Diab, *Associate Professor of Computer Science*

Ph.D. 2003, University of Maryland

Bruce James Dickson, *Professor of Political Science and International Affairs*

B.A. 1980, M.A. 1982, Ph.D. 1994, University of Michigan

Kennerly H. Digges, *Research Professor of Engineering and Applied Science*

B.S. 1955, Virginia Polytechnic Institute and State University; M.S. 1962, Ph.D. 1970,
Ohio State University

Audrey Jane Di Maria, *Professorial Lecturer in Art Therapy*

B.A. 1971, Keene State College; M.A. 1977, George Washington University

Mary Ann DiMola, *Professorial Lecturer in Communication*

Ph.D. 2000, George Washington University

Loretta DiPietro, *Professor of Exercise Science*

M.P.H. 1985, Ph.D. 1988, Yale University

Eric Dircksen, *Lecturer in Music*

B.S. 1984, Southern Methodist University; M.M. 1991, Indiana University

Hartmut G. Dobel, *Assistant Professor of Biology*

M.S. 1987, Freie University, Berlin; M.S. 1987, Ph.D. 1996, University of Maryland

Simhaprasad Dodbele, *Professorial Lecturer in Engineering*

Ph.D. 1984, University of Maryland

Tonya L. Dodge, *Assistant Professor of Psychology*

Ph.D. 2003, State University of New York at Albany

David S. Dolling, *Professor of Mechanical Engineering; Dean of the School of Engineering and Applied Science*

Ph.D. 1977, London University

Eleanor Donaghue-Kimrey, *Professorial Lecturer in Counseling*

Ph.D. 1996, Catholic University of America

John K. Donaldson, *Professorial Lecturer in Anthropology*

B.A. 1956, University of Rochester; M.A. 1957, Middlebury College; M.S. 1980, Georgetown University; Ph.D. 1995, George Washington University

Robert Paul Donaldson, *Robert L. Weintraub Professor of Biological Sciences*

B.A. 1964, University of Texas; M.S. 1966, Miami University; Ph.D. 1971, Michigan State University

Hongyuan Dong, *Teaching Assistant Professor of Chinese*

M.A. 2002, Beijing University; Ph.D. 2009, Cornell University

Richard G. Donnelly, *Associate Professor of Information Systems and Technology Management*

B.S.E. 1967, University of Michigan; Ph.D. 1972, Massachusetts Institute of Technology

Julie Donovan, *Assistant Professor of Writing in the Women's Leadership Program*

Ph.D. 2007, George Washington University

Stephen Charles Dopkins, *Associate Professor of Psychology*

B.A. 1974, Oberlin College; M.A. 1983, Ph.D. 1988, Columbia University

Milos Doroslovacki, *Associate Professor of Engineering and Applied Science*

B.S. 1979, M.S. 1984, University of Belgrade, Yugoslavia; Ph.D. 1994, University of Cincinnati

Cynthia S. Dowd, *Assistant Professor of Chemistry*

B.A. 1993, University of Virginia; Ph.D. 1999, Virginia Commonwealth University

Alexander Downes, *Associate Professor of Political Science and International Affairs*

B.A. 1991, Brown University; M.A. 1998, Ph.D. 2004, University of Chicago

Evangeline J. Downie, *Assistant Professor of Physics*

Ph.D. 2007, University of Glasgow

Edward Allen Drennen, *Lecturer in Music*

B.Mus. 1963, Howard University

Evan M. Drumwright, *Assistant Professor of Computer Science*

B.S. 1999, University of Memphis; Ph.D. 2007, University of California, Los Angeles

Wenjing Duan, *Associate Professor of Information Systems and Technology Management*

Ph.D. 2006, University of Texas

Paul Brooks Duff, *Professor of Religion*

B.A. 1974, M.A. 1979, Miami University; Ph.D. 1988, University of Chicago

Michael Robert Duffey, *Associate Professor of Engineering Management*

B.A. 1982, Trinity College; B.S. 1985, M.S.M.E. 1987, Ph.D. 1992, University of Massachusetts

Holly Elizabeth Dugan, *Associate Professor of English*

B.A. 1977, Rutgers University; M.A. 2000, Ph.D. 2005, University of Michigan

Alexander B. Dumbadze, *Assistant Professor of Art*

B.A. 1996, University of Chicago; M.A. 1999, Ph.D. 2005, University of Texas

Joseph P. Dymond, *Adjunct Professor of Geography*

M.S. 1994, Pennsylvania State University; M.A. 1999, Louisiana State University

Lloyd Eby, *Professorial Lecturer in Philosophy*

Ph.D. 1988, Fordham University

Mark Edberg, *Associate Professor of Prevention and Community Health and of Anthropology*

Ph.D. 2000, University of Virginia

David Lee Edgell, *Adjunct Professor of Tourism Studies*

B.S. 1961, University of Kansas; B.A. 1968, American University; M.A. 1970, Indiana University; Ph.D. 1976, University of Cincinnati

Michael D. Edwards, *Professorial Lecturer in Political Management*

B.A. 1969, University of California, Berkeley; M.A. 1979, George Washington University; M.I.P.P. 1980, Johns Hopkins University

Daina Stukuls Eglitis, *Associate Professor of Sociology*

B.A. 1990, George Washington University; M.A. 1993, Ph.D. 1998, University of Michigan

Pascale Ehrenfreund, *Research Professor of International Affairs*

Ph.D. 1990, University of Paris VII/University of Vienna

Patricia A.L. Ehrensall, *Assistant Professor of Educational Administration*

M.Ed. 1992, Ed.D. 2001, Temple University

Stephen Ehrmann, *Associate Professor of Educational Leadership; Vice Provost for Teaching and Learning*

Ph.D. 1978, Massachusetts Institute of Technology

Robert J. Eisen, *Professor of Religion*

B.A. 1983, Yale University; Ph.D. 1990, Brandeis University

Howard Eisner, *Distinguished Research Professor and Professor of Engineering Management*

B.E.E. 1957, City University of New York, City College; M.S. 1958, Columbia University; D.Sc. 1966, George Washington University

Ioannis Eleftherianos, *Assistant Professor of Biological Sciences*

Ph.D. 2002, University of Bath, England

Tarek A. El-Ghazawi, *Professor of Electrical and Computer Engineering*

B.S. 1980, Helwan University, Egypt; M.S. 1984, Ph.D. 1988, New Mexico State University

Elaine H. El-Khawas, *Professor of Education Policy*

B.A. 1965, George Washington University; M.A. 1967, Ph.D. 1984, University of Chicago

Gregory Elliehausen, *Associate Research Professor of Real Estate and Urban Analysis*

Ph.D. 1984, Pennsylvania State University

Sheryl Marie Elliott, *Teaching Associate Professor of Marketing and Tourism Studies*

B.F.A. 1968, Drake University; M.A.Ed.&H.D. 1987, George Washington University;

Ph.D. 1998, University of Buckingham, England

Ayman El Tarabishy, *Teaching Associate Professor of Management*

Ed.D. 2006, George Washington University

Laura C. Engel, *Assistant Professor of International Education and International Affairs*

Ph.D. 2007, University of Illinois

Ernest Julius Englander, *Associate Professor of Strategic Management and Public Policy*

B.A. 1974, M.S. 1979, M.B.A. 1982, Ph.D. 1984, University of Washington

Ryan Engstrom, *Associate Professor of Geography*

B.A. 1995, Villanova University; Ph.D. 2005, San Diego State University/University of California, Santa Barbara

Robert M. Entman, *J.B. and Maurice C. Shapiro Professor of Media and Public Affairs*

Ph.D. 1977, Yale University

Kie-Bum Eom, *Professor of Engineering and Applied Science*

B.S.E.E. 1976, Sogang University, Korea; M.S.E.E. 1978, Korea Advanced Institute of Science; M.S.E. 1983, University of Texas; Ph.D. 1986, Purdue University

Ali Eskandarian, *Professor of Physics; Dean of the College of Professional Studies and of the Virginia Science and Technology Campus*

B.S. 1979, Ph.D. 1987, George Washington University

Azim Eskandarian, *Professor of Engineering and Applied Science*

B.S. 1982, D.Sc. 1991, George Washington University; M.S. 1983, Virginia

Polytechnic Institute and State University

Mohssen Esseesy, *Associate Professor of Arabic and International Affairs*

B.A. 1982, Cairo University; M.A. 1992, University of Michigan; Ph.D. 2000,
Georgetown University

Amirhossein Etemadi, *Assistant Professor of Engineering and Applied Science*

Ph.D. 2012, University of Toronto

Amitai Etzioni, *University Professor*

B.A. 1954, M.A. 1956, Hebrew University; Ph.D. 1958, University of California,
Berkeley

Nancy Truman Evans, *Assistant Professor of Interior Design*

B.A. 1974, University of Maryland; Diploma 1982, Marymount University

Gordon Carl Everstine, *Professorial Lecturer in Engineering*

B.S. 1964, Lehigh University; M.S. 1966, Purdue University; Ph.D. 1971, Brown
University

Susan Ewing, *Lecturer in Communication*

B.A. 1989, M.P.H. 1992, Tulane University

Mohammad Faghfoory, *Professorial Lecturer in Religion*

Ph.D. 1978, University of Wisconsin

Leila Farhadi, *Assistant Professor of Engineering and Applied Science*

Ph.D. 2012, Massachusetts Institute of Technology

Henry Farrell, *Associate Professor of Political Science and International Affairs*

B.A. 1991, M.A. 1993, University College Dublin; Ph.D. 2000, Georgetown
University

Ronald Faucheux, *Professorial Lecturer in Political Management*

B.S.F.S. 1972, Georgetown University; J.D. 1974, Louisiana State University; Ph.D.
1992, University of New Orleans

Scott M. Fearing, *Lecturer in Music*

B.Mus. 1979, M.Mus. 1982, North Texas State University

Harvey B. Feigenbaum, *Professor of Political Science and International Affairs*

B.A. 1971, University of Virginia; M.A. 1974, Ph.D. 1981, University of California,
Los Angeles

Gerald Feldman, *Professor of Physics*

B.A. 1978, University of Pennsylvania; M.S. 1981, Ph.D. 1987, University of
Washington

Ilana Feldman, *Associate Professor of Anthropology and International Affairs*

B.A. 1991, Wesleyan University; M.A. 1994, New York University; Ph.D. 2002,
University of Michigan

Peter Fenn, *Professorial Lecturer in Political Management*

B.A. 1970, Macalaster College; M.A. 1972, University of Southern California

Lora Ferguson, *Lecturer in Music*

B.Mus. 1963, Oberlin College; M.Mus. 1964, Catholic University of America

Bruno Ferman, *Assistant Research Professor of Accountancy*

Ph.D. 2012, Massachusetts Institute of Technology

James Ferrer, Jr., *Associate Research Professor of International Business*

Ph.D. 1964, University of California, Berkeley; M.P.A. 1972, Harvard University

Michael J. Feuer, *Professor of Educational Leadership; Dean of the School of Education
and Human Development*

Ph.D. 1980, University of Pennsylvania

Elizabeth Field, *Professorial Lecturer in Music*

B.Mus. 1979, Boston University; M.Mus. 1992, D.M.A. 1998, Cornell University

Mary Baker Findley, *Adjunct Professor of Music*

B.M. 1965, M.M. 1966, D.M.A. 1974, University of Cincinnati

Christina Fink, *Professor of the Practice of International Affairs*

Ph.D. 1994, University of California, Berkeley

Evgeny Finkel, *Assistant Professor of Political Science*

B.A. 2004, M.A. 2007, Hebrew University of Jerusalem; Ph.D. 2012, University of Wisconsin

Martha Finnemore, *University Professor of Political Science and International Affairs*

B.A. 1982, Harvard University; M.A. 1984, University of Sydney, Australia; M.A. 1988, Ph.D. 1991, Stanford University

Elizabeth Ann Fisher, *Professor of Classics*

B.A. 1966, Northwestern University; M.A. 1971, Ph.D. 1972, Harvard University

Ram Fishman, *Assistant Professor of Economics*

B.A. 1994, Tel Aviv University; M.Sc. 2002, Weizmann Institute of Sciences; Ph.D. 2011, Columbia University

Dennis Fixler, *Professorial Lecturer in Economics*

Ph.D. 1978, Purdue University

Charles M. Fleming, *Professorial Lecturer in Statistics*

M.S. 1989, University of Wisconsin–Milwaukee

John M. Fleming, *Professorial Lecturer in Engineering*

J.D. 2002, Catholic University of America

Vincy Fon, *Professor of Economics*

B.A. 1971, Wisconsin State University; M.A. 1975, M.A. 1977, Ph.D. 1981,
University of Kansas

Ernest Harvey Forman, *Professor of Decision Sciences*

B.S. 1964, University of Rochester; M.S. 1969, Johns Hopkins University; D.Sc.
1975, George Washington University

John Jerrett Forrer, *Associate Research Professor of International Business*

Ph.D. 1991, George Washington University

Catherine A. Forster, *Associate Professor of Biological Sciences*

Ph.D. 1990, University of Pennsylvania

Timothy Fort, *Lindner–Gambal Professor of Business Ethics*

B.A. 1980, M.A. 1984, University of Notre Dame; J.D. 1983, Ph.D. 1995,
Northwestern University

Ana Fostel, *Assistant Professor of Economics*

Ph.D. 2005, Yale University

Irene R. Foster, *Assistant Professor of Economics*

B.A. 1980, M.A. 1982, University of Madras, India; M.S. 1986, Purdue University;
Ph.D. 2010, Indiana University

James E. Foster, *Professor of Economics and International Affairs*

Ph.D. 1982, Cornell University

Peter Willard Fraize, *Adjunct Professor of Music*

Artist's Diploma 1989, Royal Conservatory of the Netherlands

Royce A. Francis, *Assistant Professor of Engineering Management and Systems Engineering*

Ph.D. 2009, Carnegie Mellon University

Maria Frawley, *Professor of English and Honors*

B.A. 1983, Bucknell University; M.A. 1985, Ph.D. 1991, University of Delaware

Douglas Carleton Frechtling, *Professor of Tourism Studies*

B.A. 1965, Hamilton College; Ph.D. 1973, George Washington University

Maxine Benjamin Freund, *Professor of Special Education and Disability Studies; Associate Dean of the Graduate School of Education and Human Development*

B.A. 1968, University of Minnesota; M.A. 1973, Ed.D. 1981, George Washington University

Jennifer R. Frey, *Assistant Professor of Special Education*

B.S. 2003, M.Ed. 2006, Ph.D. 2012, Vanderbilt University

Elise Friedland, *Assistant Professor of Classics*

B.A. 1988, Williams College; M.A. 1994, Ph.D. 1997, University of Michigan

Sandra Friedman, *Assistant Professor of Writing*

B.A. 1988, Columbia University; Ph.D. 2001, New York University

Michele Friend, *Assistant Professor of Philosophy*

B.A. 1990, M.A. 1992, McGill University; Ph.D. 1997, University of St. Andrews

Richard C. Fritsch, *Professorial Lecturer in Clinical Psychology*

M.A. 1983, Psy.D. 1986, George Washington University

Benno Price Fritz, *Associate Professor of Music*

B.A. 1985, Michigan State University; Dipl.F.A. 1992, University of Calgary; M.A.
1992, Ph.D. 1999, George Mason University

Molly Frost, *Professorial Lecturer in Chinese and in Women's Studies*

B.A. 1966, Wellesley College; M.S. 1970, Ph.D. 1982, Georgetown University

Mary Hatwood Futrell, *Professor of Education*

B.S. 1962, Virginia State College; M.A.Ed. 1968, Ed.D. 1992, George Washington
University

David R. Gallay, *Professorial Lecturer in Engineering*

D.Sc. 2002, George Washington University

Alfred A. Galli, *Professorial Lecturer in Engineering*

B.S. 1967, M.S. 1980, West Virginia University

Cayo Elizabeth Gamber, *Assistant Professor of Writing*

B.A. 1979, College of William and Mary; M.Phil. 1986, Ph.D. 1991, George
Washington University

Vanessa Northington Gamble, *University Professor of Medical Humanities and Professor
of American Studies*

M.D. 1983, Ph.D. 1987, University of Pennsylvania

Jody Marcela Ganiban, *Associate Professor of Psychology*

B.S. 1986, Brown University; M.A. 1989, Ph.D. 1991, University of Rochester

Liliana Garces, *Assistant Professor of Higher Education Administration*

B.A. 1995, Brown University; J.D. 1998, University of Southern California; Ed.D.
2011, Harvard University

Jorge Garcia, *Professor of Counseling*

B.S. 1977, Universidad Catolica de Chile; M.S. 1984, Dr.Rehab. 1988, Southern Illinois University at Carbondale

Lia Garlock, *Assistant Professor of Art Therapy*

M.S. 1996, Nazareth College

Charles Alexander Garris, *Professor of Engineering*

B.E. 1965, State University of New York, Maritime College; M.S. 1968, Ph.D. 1971, State University of New York at Stony Brook

Joseph Gascho, *Professorial Lecturer in Music*

M.M. 2001, Johns Hopkins University; D.M.A. 2010, University of Maryland

Joseph Lewis Gastwirth, *Professor of Statistics and of Economics*

B.S. 1958, Yale University; M.A. 1960, Princeton University; Ph.D. 1963, Columbia University

Christina Gee, *Associate Professor of Psychology*

B.A. 1989, Cornell University; M.A. 1994, Ph.D. 1997, University of Illinois

David R. Gerk, *Professorial Lecturer in Engineering*

J.D. 2002, George Washington University

Laura E. Gilliam, *Lecturer in Music*

B.Mus. 1957, University of North Carolina

Susan D. Gillmor, *Assistant Professor of Chemistry*

B.A. 1996, Williams College; Ph.D. 2002, University of Wisconsin

Charles Glaser, *Professor of Political Science and International Affairs*

B.S. 1977, Massachusetts Institute of Technology; M.A. 1980, M.A. 1981, Ph.D. 1983, Harvard University

Theodore Glickman, *Professor of Decision Sciences*

B.S. 1965, State University of New York at Stony Brook; Ph.D. 1971, Johns Hopkins University

Edward Gnehm, *Kuwait Professor of Gulf and Arabian Peninsula Affairs*

B.A. 1966, M.A. 1968, George Washington University

Ellen Goldman, *Associate Professor of Human and Organizational Learning*

B.A. 1977, Tufts University; M.B.A. 1978, University of Pittsburgh; Ed.D. 2005, George Washington University

Lynn R. Goldman, *Professor of Environmental and Occupational Health; Dean of the School of Public Health and Health Services*

M.P.H. 1981, Johns Hopkins University; M.D. 1981, University of California, San Francisco

David F. Goldsmith, *Associate Research Professor of Environmental and Occupational Health*

B.A. 1972, Antioch College; M.P.H. 1977, Ph.D. 1983, University of North Carolina

Allan L. Goldstein, *Professor of Biochemistry and Molecular Biology*

B.S. 1959, Wagner College; M.S. 1961, Ph.D. 1964, Rutgers University

Joel Gomez, *Associate Professor of Educational Leadership*

B.A. 1967, M.A. 1970, University of Texas; Ed.D. 1998, George Washington University

Margaret Ruth Gonglewski, *Associate Professor of German*

B.A. 1988, Juniata College, Ph.D. 1996, Georgetown University

Michael G. Goode, *Professorial Lecturer in Engineering*

M.B.A. 1981, George Washington University

Frank H. Goodyear, *Professorial Lecturer in American Studies*

B.A. 1989, Princeton University; M.A. 1994, Ph.D. 1998, University of Texas

Angela Gore, *Associate Professor of Accountancy*

Ph.D. 2000, State University of New York at Buffalo

Joseph P. Gorin, *Professorial Lecturer in Clinical Psychology*

Psy.D. 1984, Massachusetts School of Professional Psychology

Supriya Goswami, *Adjunct Professor of English*

B.A. 1996, Presidency College, India; M.A. 2000, Jawaharlal Nehru University, India;

Ph.D. 2002, George Washington University

Victoria Grady, *Adjunct Professor of Organizational Sciences and Communication*

D.Sc. 2005, George Washington University

Erica Lynn Gralla, *Assistant Professor of Systems Engineering*

Ph.D. 2012, Massachusetts Institute of Technology

Mary J. Granger, *Professor of Information Systems and Technology Management*

B.S. 1965, Mount Saint Vincent College; M.B.A. 1980, Ph.D. 1990, University of Cincinnati

Patricia Granja-Falconi, *Teaching Assistant Professor in the Spanish Language*

M.A.T. 1996, Rutgers University; M.A. 2004, University of Maryland

Colin Desmond Green, *Associate Professor of Curriculum and Pedagogy*

B.A. 1985, M.A. 1992, Queen's University, Northern Ireland; Ed.D. 1998, University of Georgia

William Greener III, *Professorial Lecturer in Political Management*

B.A. 1972, Washington and Lee University

Jennifer M. Green-Lewis, *Associate Professor of English*

M.A. 1984, University of Edinburgh, Scotland; M.A. 1986, Ph.D. 1990, University of Pennsylvania

Edward Grefe, *Professorial Lecturer in Political Management*

B.A. 1963, Catholic University of America

Doran Gresham, *Professorial Lecturer in Special Education*

Ed.D. 2005, George Washington University

David Alan Grier, *Associate Professor of International Science and Technology Policy*

B.A. 1978, Middlebury College; M.S. 1983, Ph.D. 1986, University of Washington

Harald Griesshammer, *Associate Professor of Physics*

Ph.D. 1996, University of Nuremberg; Dr.Habil. 2005, Technical University of Munich

Jennifer Jeanne Griffin, *Professor of Strategic Management and Public Policy*

B.S. 1986, Iowa State University; M.B.A. 1992, D.B.A. 1997, Boston University

Patricia Griffith, *Associate Professor of English*

B.A. 1958, Baylor University

William Byron Griffith, *Elton Professor of Philosophy; Professor of Public Policy*

B.A. 1958, University of Notre Dame; M.A. 1962, Ph.D. 1963, Yale University

Roy Richard Grinker, *Professor of Anthropology and International Affairs*

B.A. 1983, Grinnell College; M.A. 1985, Ph.D. 1989, Harvard University

Kimberly Ann Gross, *Associate Professor of Media and Public Affairs*

B.A. 1990, University of Wisconsin; Ph.D. 2001, University of Michigan

Arnold Grossblatt, *Associate Professor in the College of Professional Studies*

Ph.D. 1980, University of New Hampshire

Eric Grynaviski, *Assistant Professor of Political Science*

Ph.D. 2010, Ohio State University

Maria Gualdani, *Assistant Professor of Mathematics*

Ph.D. 2005, Mainz University, Germany

Carl F. Gudenius, *Associate Professor of Theatre*

B.A. 1980, Providence College; M.F.A. 1983, Wayne State University

Eileen Morris Guenther, *Professorial Lecturer in Music*

B.A., Mus.B. 1970, University of Kansas; M.A., D.M.A. 1973, Catholic University of America

Roy James Guenther, *Professor of Music; Executive Associate Dean of Columbian College of Arts and Sciences*

B.Mus.Ed. 1966, Mus.B. 1968, University of Kansas; M.A. 1974, Ph.D. 1979, Catholic University of America

Thomas A. Guglielmo, *Associate Professor of American Studies*

Ph.D. 2000, University of Michigan

Larney Gump, *Adjunct Professor of Clinical Psychology*

Ed.D. 1969, Pennsylvania State University

Doug Guthrie, *Professor of Management, of International Business, and of Sociology; Dean of the School of Business*

B.A. 1992, University of Chicago; Ph.D. 1997, University of California, Berkeley

Murli Manohar Gupta, *Professor of Mathematics*

B.S. 1963, M.S. 1965, Agra University, India; M.S. 1969, Ph.D. 1971, University of Saskatchewan, Canada

Jean Gutierrez, *Assistant Professor in Exercise Science*

Ph.D. 2009, Baylor University

Helmut Haberzettl, *Associate Professor of Physics*

M.Sc. 1975, Ph.D. 1979, University of Bonn, Germany

George D. Haddow, *Professorial Lecturer in Engineering*

M.U.R.P. 1980, University of New Orleans

James K. Hahn, *Professor of Engineering and Applied Science*

B.S. 1979, University of South Carolina; M.S. 1981, University of California, Los Angeles; M.S. 1983, Ph.D. 1989, Ohio State University

Muhiuddin Haider, *Associate Professor of Global Health and International Affairs*

Ph.D. 1980, University of Michigan

Henry E. Hale, *Associate Professor of Political Science and International Affairs*

B.A. 1988, Duke University; M.A. 1990, Ph.D. 1998, Harvard University

Shoko Hamano, *Professor of Japanese*

B.A. 1976, University of Tokyo, Japan; M.A. 1980, Ph.D. 1986, University of Florida

Samer H. Hamdar, *Assistant Professor of Civil Engineering*

B.E. 2003, American University of Beirut; M.S. 2004, University of Maryland; Ph.D. 2008, Northwestern University

Larry F. Hamm, *Professor of Exercise Science*

Ph.D. 1984, University of Minnesota

Ichiro Leopold Hanami, *Assistant Professor of Japanese Language and Literature*

B.A. 1983, M.A. 1986, University of California, Los Angeles; Ph.D. 1997, Stanford University

William C. Handorf, *Professor of Finance*

B.A. 1966, M.B.A. 1967, University of Michigan; Ph.D. 1973, Michigan State University

Adrienne B. Hancock, *Assistant Professor of Speech and Hearing*

B.A. 2001, M.A. 2003, Ph.D. 2005, Florida State University

Peter J. Hanke, *Lecturer in Communication*

M.A. 2000, New York University; M.Div. 2005, Yale University

James H. Hansell, *Professor of Clinical Psychology*

Ph.D. 1988, University of Michigan

Stephen Hansen, *Assistant Professor of Accountancy*

B.S. 1982, University of Nebraska; M.S. 1984, Ph.D. 1988, Carnegie Mellon University

Muhammad Ikramul Haque, *Professor of Engineering and Applied Science*

B.Sc. 1961, Punjab University, Pakistan; B.Sc. 1965, Engineering University, Pakistan; M.S. 1970, Ph.D. 1973, Colorado State University

Valentina Harizanov, *Professor of Mathematics*

B.S. 1978, M.S. 1980, University of Belgrade, Yugoslavia; M.A. 1984, Ph.D. 1987, University of Wisconsin

Robert Joseph Harrington, *Professor of Engineering and Applied Science*

B.S. 1962, Ph.D. 1965, University of Liverpool, England

James W. Harris, Jr., *Professorial Lecturer in Engineering*

D.Sc. 2003, George Washington University

Jonathan Gil Harris, *Professor of English*

B.A. 1983, M.A. 1986, University of Auckland, New Zealand; D.Phil. 1990,
University of Sussex, England

Cynthia E. Harrison, *Associate Professor of History, of Women's Studies, and of Public
Policy*

B.A. 1966, City University of New York, Brooklyn College; M.S.L.S. 1967, Ph.D.
1982, Columbia University

Hope Millard Harrison, *Associate Professor of History and International Affairs*

B.A. 1985, Harvard University; Ph.D. 1993, Columbia University

Lisa St. Clair Harvey, *Associate Professor of Media and Public Affairs*

B.A. 1979, McGill University, Canada; M.S. 1983, Cornell University; Ph.D. 1990,
University of Washington

Salah S. Hassan, *Professor of Business Administration*

B.S. 1975, King Saud University, Saudi Arabia; M.S. 1977, Oklahoma State
University; Ph.D. 1984, Ohio State University

W. Michael Hawes, *Professorial Lecturer in Engineering*

D.Sc. 2006, George Washington University

Donald E. Hawkins, *Professor of Management and Tourism Studies, Eisenhower Professor
of Tourism Policy, and Research Professor of Medicine*

B.A. 1958, King's College, Pennsylvania; M.A. 1960, Lehigh University; Ed.D. 1967,
New York University

Carol Hayes, *Assistant Professor of Writing*

B.A. 1991, Florida State University; M.A. 1993, Ph.D. 2000, University of California,
Irvine

Daniel Hayes, *Assistant Professor of Political Science*

B.J. 1998, M.A. 2004, Ph.D. 2006, University of Texas

Michael Heaney, *Professorial Lecturer in Forensic Sciences*

M.S. 1983, Troy State University; J.D. 1994, George Mason University

Chad Heap, *Associate Professor of American Studies*

B.A. 1990, Harvard University; M.A. 1993, Ph.D. 2000, University of Chicago

Balaji N. Hebbar, *Professorial Lecturer in Religion*

Ph.D. 2000, University of Utrecht, Netherlands

Janet Craig Heddeshimer, *Professor of Counseling and Research Professor of Psychiatry
and Behavioral Sciences*

B.A. 1965, Coe College; M.A. 1968, Ph.D. 1971, Ohio State University

Hermann Josef Helgert, *Professor of Engineering and Applied Science*

B.S. 1962, M.S. 1964, Ph.D. 1966, State University of New York at Buffalo

Rachelle Silverman Heller, *Professor of Engineering and Applied Science; Associate
Provost for the Mount Vernon Campus*

B.S. 1964, State University of New York at Stony Brook; M.S. 1972, Ph.D. 1986,
University of Maryland

Anna H. Helm, *Assistant Professor of International Business*

Ph.D. 2002, Georgetown University

Brian Henderson, *Assistant Professor of Finance*

Ph.D. 2006, University of Illinois

Kenneth C. Hergenrather, *Associate Professor of Counseling*

B.B.A. 1984, M.S.Ed. 1990, University of Toledo; M.A. 1997, University of South Carolina; Ph.D. 2001, Auburn University

Patricia Hernandez, *Associate Professor of Biology*

Ph.D. 1999, Harvard University

James Gordon Hershberg, *Professor of History and International Affairs*

B.A. 1982, Harvard University; M.I.A. 1985, Columbia University; Ph.D. 1989, Tufts University

Henry Hertzfeld, *Research Professor of Space Policy and International Affairs;*

Professorial Lecturer in Economics

Ph.D. 1973, Temple University; J.D. 1975, George Washington University

Nora Sharon Hill, *Assistant Professor of Management*

Ph.D. 2008, University of Maryland

Steven Campbell Hilmy, *Adjunct Professor of Music*

B.A. 1984, George Washington University; M.M. 1991, Johns Hopkins University

Alfred John Hildebeitel, *Professor of Religion and of History*

B.A. 1963, Haverford College; M.A. 1966, Ph.D. 1973, University of Chicago

Matthew S. Hindman, *Associate Professor of Media and Public Affairs*

Ph.D. 2005, Princeton University

Carol Hren Hoare, *Professor of Human Development and of Human and Organizational Learning*

B.S. 1962, Carlow College; M.S. 1964, University of North Carolina; Ed.D. 1980, George Washington University

Julius Hobson, *Professorial Lecturer in Political Management*

B.A. 1977, Howard University; M.A. 1980, George Washington University

Thomas H. Holzer, *Professorial Lecturer in Engineering*

D.Sc. 1999, George Washington University

Benjamin D. Hopkins, *Assistant Professor of History and International Affairs*

Ph.D. 2006, University of Cambridge

Gustavo Hormiga, *Ruth Weintraub Professor of Biological Sciences*

B.S. 1985, Universidad de Barcelona, Spain; M.S. 1992, Ph.D. 1995, University of Maryland

Edwin C. Hostetter, *Assistant Professorial Lecturer in Religion*

Ph.D. 1992, Johns Hopkins University

Natalie Houghtby-Haddon, *Professorial Lecturer in Religion*

Ph.D. 2009, George Washington University

Elisa W. Hovander, *Assistant Professor of Economics*

Ph.D. 2011, University of California, San Diego

Adam Howard, *Adjunct Professor of History*

Ph.D. 2003, University of Florida

Lionel C. Howard, *Assistant Professor of Educational Research*

Ed.D. 2006, Harvard University

George William Howe, *Professor of Psychiatry and Behavioral Sciences and of Psychology*

B.S. 1972, Massachusetts Institute of Technology; M.S. 1976, Ph.D. 1982, University of Connecticut

Paula Howie, *Professorial Lecturer in Art Therapy*

B.F.A. 1969, University of North Carolina at Greensboro; M.A. 1975, George Washington University

Stephen M. Hsu, *Professor of Engineering and Applied Science*

Ph.D. 1976, Pennsylvania State University

Jonathan Hsy, *Assistant Professor of English*

B.A. 2000, M.A. 2001, Stanford University; M.A. 2002, Ph.D. 2007, University of Pennsylvania

Valerie Wailin Hu, *Associate Professor of Biochemistry and Molecular Biology*

B.S. 1972, University of Hawaii; Ph.D. 1978, California Institute of Technology

Alexander C.Y. Huang, *Assistant Professor of English*

B.A. 1997, National Tsing-Hua University, Taiwan; Ph.D. 2004, Stanford University

H. Howie Huang, *Assistant Professor of Engineering and Applied Science*

Ph.D. 2008, University of Virginia

Geoffrey Hudson, *Assistant Professor of Exercise Science*

Ph.D. 2010, Baylor University

Lee Huebner, *Professor of Media and Public Affairs*

B.A. 1962, Northwestern University; M.A. 1963, Ph.D. 1968, Harvard University

Llewelyn Hughes, *Assistant Professor of Political Science and International Affairs*

B.A. 1994, Melbourne University; M.A. 1999, University of Tokyo; Ph.D. 2008, Massachusetts Institute of Technology

David R. Hunt, *Professorial Lecturer in Anthropology*

Ph.D. 1989, University of Tennessee

Katherine Louise Hunting, *Professor of Environmental and Occupational Health*

M.P.H. 1981, Ph.D. 1988, Johns Hopkins University

Gérard Paul Huvé, *Associate Professor of French*

B.A. 1963, American University; M.A. 1969, University of Maryland

Min Hwang, *Associate Professor of Finance*

Ph.D. 2001, University of California, Berkeley

Robert Nicholas Ianacone, *Professor of Special Education and Disability Studies*

B.S. 1968, M.S. 1971, State University of New York at Buffalo; Ed.D. 1976,
University of Florida

Karen H. Ihrig, *Assistant Professor of Special Education and Disability Studies*

M.A.Ed.&H.D. 1990, Ed.D. 2005, George Washington University

M. Ashraf Imam, *Adjunct Professor of Engineering*

D.Sc. 1978, George Washington University

Donna Lind Infeld, *Professor of Public Policy and Public Administration*

B.S. 1971, Portland State University; Ph.D. 1978, Brandeis University

Loring J. Ingraham, *Professor of Clinical Psychology*

B.A. 1974, Yale University; Ph.D. 1985, Catholic University of America

Louis J. Ippolito, *Professorial Lecturer in Engineering*

D.Sc. 1977, George Washington University

Hiromi Ishizawa, *Assistant Professor of Sociology*

Ph.D. 2006, University of Illinois

Geryes Moussa Jabbour, *Professor of Finance*

License 1973, 1979, Lebanese University, Lebanon; M.B.A. 1983, Ph.D. 1989,
George Washington University

Philip Jacks, *Associate Professor of Art*

B.A. 1976, Cornell University; Ph.D. 1981, University of Chicago

Jacqueline G. Jackson, *Professorial Lecturer in Forensic Sciences*

B.A. 1978, M.S. 1985, Ph.D. 1992, Howard University

Linda Jacobs-Condit, *Clinical Instructor in Speech and Hearing*

B.A. 1976, M.S. 1978, Tulane University

Leslie Bravman Jacobson, *Professor of Theatre*

B.S. 1970, Northwestern University; M.F.A. 1974, Boston University

Sanjay Jain, *Associate Professor of Decision Sciences*

B.E. 1982, Indian Institute of Technology; Ph.D. 1988, Rensselaer Polytechnic
Institute

Rick C. Jakeman, *Assistant Professor of Higher Education Administration*

M.Ed. 2004, Drury University; Ed.D. 2007, University of Arkansas

Jennifer C. James, *Associate Professor of English*

B.A. 1988, College of William and Mary; M.A. 1991, Syracuse University

Srividya Jandhyala, *Assistant Professor of International Business*

M.S. 2002, London University; Ph.D. 2009, University of Pennsylvania

Ahmad Jarrah, *Assistant Professor of Decision Sciences*

Ph.D. 1991, University of Texas

Remi Jedwab, *Assistant Professor of Economics and International Affairs*

B.Sc. 2005, University Paris I Pantheon-Sorbonne; M.A. 2007, Ph.D. 2012, Paris
School of Economics

Robert Lee Jenkins, *Associate Clinical Professor of Psychology; Associate Professor of Psychiatry and Behavioral Sciences*

B.A. 1972, University of Maryland; M.A. 1974, Loyola College; Ph.D. 1979, University of Oklahoma

Aleksander Jeremic, *Associate Professor of Biology*

B.S. 1994, M.S. 1996, University of Belgrade; Ph.D. 2001, Iowa State University

Sigridur Johannesdottir, *Assistant Professor of Costume Design and Technology*

B.A. 1986, University of Iceland; M.F.A. 1992, West Virginia University

Dennis W. Johnson, *Professor of Political Management*

B.A. 1966, Carleton College; M.A. 1968, Ph.D. 1972, Duke University

Jason E. Johnson, *Assistant Professor of Higher Education Administration*

B.A. 1997, M.Ed. 2000, University of Washington; Ph.D. 2008, University of Wisconsin

Kurt Edward Johnson, *Professor of Anatomy*

B.S. 1965, Johns Hopkins University; M.Phil. 1969, Ph.D. 1970, Yale University

Susan Johnston, *Professorial Lecturer in Anthropology*

Ph.D. 1989, University of Pennsylvania

Antwan Jones, *Assistant Professor of Sociology*

Ph.D. 2010, Bowling Green State University

Christopher L. Jones, *Associate Industry Professor of Accountancy*

B.A. 1985, Swarthmore College; Ph.D. 1998, Stanford University

David W. Jones, *Lecturer in Music*

B.Mus. 1988, Northwestern University

Cory Jorgensen, *Assistant Professor of Arabic*

M.A. 2005, Ph.D. 2012, University of Texas

Lester M. Joseph, *Lecturer in Sociology*

B.A. 1971, University of Michigan; J.D. 1980, John Marshall School of Law

Sumit Joshi, *Professor of Economics*

B.A. 1984, Delhi University, India; M.A. 1986, Delhi School of Economics, India;

Ph.D. 1991, Indiana University

Gergana Jostova, *Associate Professor of Finance*

B.A. 1996, American University in Bulgaria; M.S. 1997, Boston University; Ph.D.

2002, Boston College

Frederick L. Joutz, *Professor of Economics*

B.A. 1979, University of Maryland; M.A. 1982, University of British Columbia,

Canada; Ph.D. 1987, University of Washington

Hugo Dietrich Junghenn, *Professor of Mathematics*

B.S. 1964, Albright College; M.A. 1967, Villanova University; Ph.D. 1971, George

Washington University

Graciela Laura Kaminsky, *Professor of Economics and International Affairs*

Ph.D. 1983, Massachusetts Institute of Technology

Cing-Dao Kan, *Associate Research Professor of Engineering*

Ph.D. 1990, University of Maryland

Sok-Hyon Kang, *Professor of Accountancy; Vice Dean of the School of Business*

B.S. 1973, Seoul National University; M.B.A. 1984, University of California, Los

Angeles; Ph.D. 1989, Massachusetts Institute of Technology

Xiaofei Kang, *Associate Professor of Religion*

B.A. 1987, M.A. 1990, Beijing University; M.A. 1992, University of California, Santa Barbara; Ph.D. 2000, Columbia University

Yunkyoung Kang, *Lecturer in Korean*

B.A. 1996, Dankook University; M.A. 2003, San Diego State University

Jodi I. Kanter, *Associate Professor of Theatre*

Ph.D. 2000, Northwestern University

Shivraj Kanungo, *Associate Professor of Decision Sciences*

Ph.D. 1993, George Washington University

Steven B. Kaplan, *Assistant Professor of Political Science*

Ph.D. 2009, Yale University

Oleg Kargaltsev, *Assistant Professor of Physics*

B.S. 1996, M.S. 1998, Moscow Institute of Physics and Technology; Ph.D. 2004, Pennsylvania State University

David Karpf, *Assistant Professor of Media and Public Affairs*

Ph.D. 2009, University of Pennsylvania

Stuart Kasdin, *Assistant Professor of Public Policy and Public Administration*

B.A. 1981, State University of New York at Binghamton; M.A. 1991, University of California, Davis; Ph.D. 2009, University of California, Santa Barbara

Jill Felice Kasle, *Associate Professor of Public Policy and Public Administration*

B.S. 1968, M.S. 1969, Northwestern University; J.D. 1972, Boston University

Muhammad M. Kassab, *Teaching Instructor in the Arabic Language*

M.A. 1999, Columbia University

Ruth J. Katz, *Professor of Health Policy*

B.A. 1973, University of Pennsylvania; J.D. 1977, Emory University; M.P.H. 1980,
Harvard University

Matthew W. Kay, *Associate Professor of Engineering and Applied Science*

D.Sc. 2000, University of Washington

D. Christopher Kayes, *Associate Professor of Management*

B.A. 1989, University of Indiana; M.B.A. 1995, Butler University; Ph.D. 2001, Case
Western Reserve University

Melissa Keeley, *Assistant Professor of Geography and of Public Policy and Public
Administration*

M.S. 2000, University of Washington; Ph.D. 2007, Technical University of Berlin

Michael Keidar, *Associate Professor of Engineering and Applied Science*

Ph.D. 1997, Tel Aviv University

Katherine Zapantis Keller, *Professorial Lecturer in Theatre and Dance*

Ph.D. 1980, University of Toronto

Steven Keller, *Assistant Professor of Media and Public Affairs*

B.S. 1968, M.A. 1969, Ohio State University

Michelle Kelso, *Assistant Professor of Sociology and International Affairs*

Ph.D. 2010, University of Michigan

Steven Andrew Kelts, *Assistant Professor of Political Science*

B.A. 1994, Harvard University; Ph.D. 2002, Stanford University

Ivy Ken, *Associate Professor of Sociology*

B.A. 1993, Concordia College; M.A. 1995, Ph.D. 1999, University of Georgia

Dane Keith Kennedy, *Elmer Louis Kayser Professor of History*

B.A. 1973, M.A. 1975, Ph.D. 1981, University of California, Berkeley

Katherine Ash Kennedy, *Professor of Pharmacology*

B.A. 1973, Vanderbilt University; Ph.D. 1977, University of Iowa

Kirk Thomas Kern, *Lecturer in Engineering*

M.S. 1991, Pennsylvania State University

Dean Kessmann, *Associate Professor of Photography*

B.A. 1988, M.F.A. 1996, Southern Illinois University

Homayoun Khamooshi, *Assistant Professor of Decision Sciences*

B.Eng. 1977, Abadan Institute of Technology, Iran; M.S. 1979, Asian Institute of

Technology, Thailand; Ph.D. 1993, Lancaster University, England

Shaista E. Khilji, *Associate Professor of Human and Organizational Learning*

Ph.D. 2000, University of Cambridge

Dina Rizk Khoury, *Associate Professor of History and International Affairs*

B.A. 1977, University of California, Riverside; M.A. 1980, Ph.D. 1987, Georgetown

University

Eun-Hee Kim, *Assistant Professor of Strategic Management and Public Policy*

Ph.D. 2009, University of Michigan

Irene Kim, *Assistant Professor of Accountancy*

Ph.D. 2004, University of Michigan

Jisoo Kim, *Assistant Professor of History and International Affairs*

B.A. 2000, Yonsei University; M.A. 2003, Ph.D. 2009, Columbia University

Mikyong Minsun Kim, *Associate Professor of Higher Education Administration*

M.A. 1992, Ph.D. 1995, University of California, Los Angeles

Young-Key Kim-Renaud, *Professor of Korean Language and Culture and International Affairs*

B.A. 1963, Ewha Woman's University, Korea; M.A. 1965, University of California, Berkeley; Ph.D. 1974, University of Hawaii

Marcus King, *Associate Research Professor of International Affairs*

B.S. 1993, Georgetown University; M.A. 2000, Ph.D. 2008, Tufts University

Michael King, *Professor of Chemistry*

B.S. 1966, Illinois Institute of Technology; M.A. 1967, Ph.D. 1970, Harvard University

Sheila Nataraj Kirby, *Professorial Lecturer in Economics and in Public Policy and Public Administration*

B.A. 1965, Loreto Convent College, India; M.A. 1970, University of Michigan; Ph.D. 1983, George Washington University

Elizabeth Kitsos-Kang, *Adjunct Professor of Theatre and Dance*

M.F.A. 1991, University of Virginia

Peter Flindell Klarén, *Professor of History and International Affairs*

B.A. 1960, Dartmouth College; M.A. 1964, Ph.D. 1968, University of California, Los Angeles

Christopher Klemek, *Associate Professor of History*

B.A. 1997, Ohio State University; Ph.D. 2004, University of Pennsylvania

Mark S. Klock, *Professor of Finance*

B.A. 1978, Pennsylvania State University; Ph.D. 1983, Boston College; J.D. 1988,
University of Maryland

Ellen Klossen, *Professorial Lecturer in Clinical Psychology*

Ph.D. 1976, Princeton University

Steven Knapp, *Professor of English; President of the University*

B.A. 1973, Yale University; M.A. 1977, Ph.D. 1981, Cornell University

Carrie Knebel, *Professorial Lecturer in Art Therapy*

M.A. 1997, George Washington University

Carol Anne Kochhar-Bryant, *Professor of Special Education and Disability Studies; Senior*

Associate Dean of the Graduate School of Education and Human Development

B.S. 1975, University of Maryland; M.A. 1981, Ed.D. 1987, George Washington

University

Jeffrey L. Koczela, *Lecturer in Music*

B.Mus. 1981, Catholic University of America

Tzvetan Krumov Konstantinov, *Adjunct Professor of Music*

M.Mus. 1974, Bulgarian State Conservatoire

Peter A. Konwerski, *Professorial Lecturer in Human Services*

B.A.Ed.&H.D. 1991, M.A.Ed.&H.D. 1993, Ed.D. 1997, George Washington

University

Can Edip Korman, *Professor of Engineering and Applied Science; Associate Dean of the*

School of Engineering and Applied Science

B.S. 1985, M.S. 1987, Ph.D. 1990, University of Maryland

Karen Kortecamp, *Associate Professor of Curriculum and Pedagogy*

B.A. 1976, University of Massachusetts; M.Ed. 1982, Ph.D. 1989, University of Illinois

Joseph Kip Kosek, *Associate Professor of American Studies*

Ph.D. 2004, Yale University

Todd M. Krafchak, *Professorial Lecturer in Engineering*

M.S. 1985, Rensselaer Polytechnic Institute

Theresa Krankowski, *Lecturer in Special Education*

B.S. 1985, Pennsylvania State University; M.S. 1987, Southern Illinois University

Alexander Krasnikov, *Assistant Professor of Marketing*

Ph.D. 2007, University of South Carolina

Jessica Anne Krash, *Professorial Lecturer in Music*

B.A. 1982, Harvard University; M.M. 1984, The Juilliard School; D.M.A. 1995, University of Maryland

Ramesh Krishnamurthy, *Professorial Lecturer in Engineering*

Ph.D. 1985, University of Pennsylvania

Randi Gray Kristensen, *Assistant Professor of Writing*

B.A. 1983, Georgetown University; M.F.A. 1993, Ph.D. 2000, Louisiana State University

Jessica Krug, *Instructor in History*

B.A. 2005, Portland State University; M.A. 2007, University of Wisconsin

Joel Corneal Kuipers, *Professor of Anthropology and International Affairs*

B.A. 1976, Calvin College; M.Phil. 1978, Ph.D. 1982, Yale University

Susan Kulp, *Associate Professor of Accountancy*

Ph.D. 1999, Stanford University

Ajit Kumar, *Professor of Biochemistry and Molecular Biology*

Ph.D. 1968, University of Chicago

Krishna R. Kumar, *Professor of Accountancy*

B.S. 1974, Indian Institute of Technology, India; M.B.A. 1976, Indian Institute of Management, India; Ph.D. 1988, Columbia University

Subrata Kundu, *Associate Professor of Statistics*

B.S. 1987, M.S. 1989, Indian Statistical Institute; Ph.D. 1994, University of Illinois

Bethany Cobb Kung, *Assistant Professor of Honors and Physics*

B.A. 2002, Williams College; M.S. 2003, Ph.D. 2008, Yale University

Bruce L. Kutnick, *Professorial Lecturer in Organizational Sciences*

B.S. 1967, Wayne State University; Ph.D. 1984, Massachusetts Institute of Technology

Young Hoon Kwak, *Associate Professor of Decision Sciences*

B.S. 1991, Yonsei University, Korea; M.S. 1992, Ph.D. 1997, University of California, Berkeley

Nicholas Kyriakopoulos, *Professor of Engineering*

B.E.E. 1960, M.S. in Engr. 1963, D.Sc. 1968, George Washington University

Pamela Ann Labadie, *Professor of Economics*

B.A. 1974, Michigan State University; M.A. 1975, Columbia University; Ph.D. 1984, University of Chicago

John Marion Lachin III, *Professor of Biostatistics and Statistics*

B.S. 1965, Tulane University of Louisiana; Sc.D. 1972, University of Pittsburgh

Stephan Ladisch, *Professor of Pediatrics and of Biochemistry and Molecular Biology*

B.S. 1969, M.D. 1973, University of Pennsylvania

William Norman LaForge, *Professorial Lecturer in Business Administration*

B.A. 1972, Delta State University; J.D. 1975, University of Mississippi; LL.M. 1982,
Georgetown University

Yinglei Lai, *Associate Professor of Statistics*

Ph.D. 2003, University of Southern California

Sharon Lambert, *Associate Professor of Psychology*

Ph.D. 1999, University of Illinois

Gina M. Somodevilla Lambright, *Assistant Professor of Political Science and International
Affairs*

B.A. 1994, University of Texas; M.A. 1997, Ph.D. 2003, Michigan State University

Ganhui Lan, *Assistant Professor of Physics*

B.S. 2002, Beijing University; Ph.D. 2008, Johns Hopkins University

Tian Lan, *Assistant Professor of Engineering and Applied Science*

M.A. 2005, University of Toronto; Ph.D. 2010, Princeton University

Joshua J.F. Landon, *Assistant Professor of Statistics*

B.A. 2000, University of Oxford; Ph.D. 2007, George Washington University

Roger Henry Lang, *L. Stanley Crane Professor of Engineering and Applied Science*

B.S.E.E. 1962, M.S.E.E. 1964, Ph.D. 1968, Polytechnic University

Richard Pierre Lanthier, *Associate Professor of Human Development*

B.A. 1988, McGill University, Canada; M.A. 1991, Ph.D. 1993, University of Denver

Nicholas Lappas, *Associate Professor of Forensic Sciences*

B.A. 1964, Thiel College; M.S. 1973, Ph.D. 1975, Duquesne University

Katherine A. Larsen, *Teaching Instructor in Writing*

Ph.D. 1996, University of Maryland

Michael Larsen, *Associate Professor of Statistics*

B.A. 1991, M.A. 1993, Ph.D. 1996, Harvard University

Marlene Laruelle, *Research Professor of International Affairs*

Ph.D. 2002, Institut National des Langues et Civilisations Orientales

Patricia Suzanne Latham, *Professor of Pathology and of Medicine*

B.S. 1968, Simmons College; M.D. 1972, University of Southern California

Eric Dunstan Lawrence, *Associate Professor of Political Science*

B.A. 1990, Stanford University; Ph.D. 2004, University of Minnesota

Huynh-Nhu Le, *Associate Professor of Psychology*

Ph.D. 1997, University of Illinois

Gregory Lebel, *Assistant Professor of Political Management*

B.A. 1972, M.P.A. 1981, University of New Hampshire; M.A. 1991, University of Maryland

James H. Lebovic, *Professor of Political Science and International Affairs*

B.A. 1973, California State University, Long Beach; M.A. 1975, Ph.D. 1981, University of Southern California

Pamela Jeanne Leconte, *Assistant Research Professor of Special Education and Disability Studies*

B.A. 1968, Millersville University of Pennsylvania; M.A. 1981, Loyola College; Ed.D. 1994, George Washington University

Frank X. Lee, *Professor of Physics*

M.S. 1989, Ph.D. 1993, Ohio University

James Der-Yi Lee, *Professor of Engineering and Applied Science*

B.S. 1964, National Taiwan University; M.S. 1967, Rice University; Ph.D. 1971,
Princeton University

Taeyoung Lee, *Assistant Professor of Engineering and Applied Science*

Ph.D. 2008, University of Michigan

Megan Clare Leftwich, *Assistant Professor of Engineering and Applied Science*

Ph.D. 2010, Princeton University

Danny Leipziger, *Professor of the Practice of International Management*

Ph.D. 1972, Brown University

Miguel Lejeune, *Assistant Professor of Decision Sciences*

Ph.D. 2004, Rutgers University

Linda Lemasters, *Associate Professor of Education Administration*

M.S.Ad. 1978, Ed.S. 1991, George Washington University; Ed.D. 1997, Virginia
Polytechnic Institute and State University

Frederic Lemieux, *Professor in the College of Professional Studies*

Ph.D. 2002, University of Montreal

Yongsheng Leng, *Associate Professor of Engineering and Applied Science*

Ph.D. 1999, Tsinghua University

Patricia Hilary Madoo Lengermann, *Research Professor of Sociology*

B.A. 1963, Oxford University; M.A. 1966, Ph.D. 1969, Cornell University

D. Jeffrey Lenn, *Professor of Strategic Management and Public Policy*

B.S. 1962, University of Pennsylvania; M.Div. 1966, Andover Newton Theological School; M.S. 1969, Yale University; Ph.D. 1981, Boston College

Lotte Lent, *Lecturer in Museum Education*

B.A. 1985, Carnegie Mellon University; M.Sc. 1994, University of Western Australia

Steven Lerman, *A. James Clark Professor of Engineering and Applied Science; Provost and Executive Vice President for Academic Affairs*

B.S. 1972, M.S. 1973, Ph.D. 1975, Massachusetts Institute of Technology

James Daniel Levy, *Adjunct Professor of Music*

B.Mus. 1983, George Washington University; M.Mus. 1993, University of Maryland

Stuart E. Levy, *Assistant Professor of Marketing and Tourism Studies*

Ph.D. 2005, University of Calgary

ManLap Li, *Assistant Professor of Engineering and Applied Science*

B.S. 2001, University of California, Berkeley; M.S. 2005, Ph.D. 2009, University of Illinois

Tianshu Li, *Assistant Professor of Civil Engineering*

B.S. 1999, M.E. 2001, Tsinghua University; M.A. 2004, Ph.D. 2005, University of California, Berkeley

Ying Li, *Assistant Professor of Accountancy*

Ph.D. 2002, Massachusetts Institute of Technology

Zhaohai Li, *Professor of Statistics and of Biostatistics*

B.S. 1978, M.S. 1981, Huazhong Normal University, China; Ph.D. 1989, Columbia University

Zhenyu Li, *Assistant Professor of Engineering and Applied Science*

Ph.D. 2007, California Institute of Technology

Chunlei Liang, *Assistant Professor of Engineering and Applied Science*

B.S. 2000, Xi'an Jiaotong University; Ph.D. 2005, University of London

Lihong Liang, *Assistant Professor of Accountancy*

B.S. 1996, Beijing University; M.S. 2000, Ph.D. 2002, Pennsylvania State University

Stuart Licht, *Professor of Chemistry*

B.A. 1976, M.A. 1981, Wesleyan University; Ph.D. 1986, Weizmann Institute of Science, Israel

Marilyn Louise Liebreinz-Himes, *Associate Professor of Business Administration*

B.A. 1966, Wheaton College; M.A. 1973, Ph.D. 1980, Michigan State University

John T. Lill, *Associate Professor of Biology*

B.S. 1990, M.S. 1992, University of Maryland; Ph.D. 1999, University of Missouri–St. Louis

Nathan Lincoln-DeCusatis, *Professorial Lecturer in Music*

D.M.A. 2008, University of Maryland

Frederick William Lindahl, *Associate Professor of Accountancy*

B.S. 1963, U.S. Air Force Academy; M.B.A. 1971, Harvard University; Ph.D. 1985, University of Chicago

Craig William Linebaugh, *Professor of Speech and Hearing and Research Professor of Medicine*

B.A. 1970, Lebanon Valley College; M.A. 1974, Ph.D. 1975, Temple University

Colin Linsley, *Teaching Professor of Accountancy*

Ph.D. 1986, University of Essex, England

Diana Leigh Lipscomb, *Professor of Biology*

B.A. 1976, Agnes Scott College; Ph.D. 1982, University of Maryland

Steven L. Livingston, *Professor of Media and Public Affairs and International Affairs*

B.A. 1981, University of South Florida; M.A. 1984, Ph.D. 1990, University of Washington

Murray Howard Loew, *Professor of Engineering*

B.S.E.E. 1965, Drexel University; M.S.E.E. 1967, Ph.D. 1972, Purdue University; P.E.

Charles Thomas Long, *Assistant Professor of History*

B.A. 1965, Dartmouth College; J.D. 1970, Harvard University; Ph.D. 2005, George Washington University

Richard W. Longstreth, *Professor of American Studies*

B.A. 1968, University of Pennsylvania; Ph.D. 1977, University of California, Berkeley

Summer Loomis, *Assistant Professor of Arabic*

B.A. 1999, Oberlin College; M.A. 2006, University of Washington; Ph.D. 2012, University of Texas

Antonio Mahatma Lopez, *Associate Professor of English*

B.A. 1994, Florida State University; M.A. 1997, Ph.D. 2005, Rutgers University

Carolyn Cass Lorente, *Professorial Lecturer in Counseling*

Ph.D. 1999, Florida International University

Kip Lornell, *Adjunct Professor of Africana Studies and of Music*

Ph.D. 1983, University of Memphis

Jacob Wainwright Love, *Professorial Lecturer in Anthropology*

B.A. 1967, Ph.D. 1979, Harvard University

Hallie S. Lovett, *Assistant Clinical Professor of Psychology*

Ph.D. 1977, George Washington University

Stephen C. Lubkemann, *Associate Professor of Anthropology and International Affairs*

B.A. 1990, Duke University; M.A. 1994, Ph.D. 2000, Brown University

Rafel Lucea, *Assistant Professor of International Business*

M.B.A. 1990, Ramon Lull University, Barcelona; M.S. 2001, Carnegie Mellon

University; Ph.D. 2007, Massachusetts Institute of Technology

Alejandro Lucini, *Lecturer in Music*

B.A.Mus.Ed. 1997, Howard University

Ross Alton Lumley, *Assistant Professor of Information Systems and Technology*

Management

B.S. 1968, University of California, Berkeley; M.S. 1975, Ph.D. 1979, University of

Texas at Dallas

Eran Lupu, *Adjunct Professor of Classics*

B.A. 1990, Tel Aviv University; Ph.D. 2000, Johns Hopkins University

Annamaria Lusardi, *Professor of Accountancy and of Economics*

Ph.D. 1992, Princeton University

Marc Lynch, *Associate Professor of Political Science and International Affairs*

B.A. 1990, Duke University; M.A. 1992, Ph.D. 1997, Cornell University

Sharon J. Lynch, *Professor of Curriculum and Pedagogy*

B.S. 1968, M.A. 1972, Ph.D. 1984, Wayne State University

Mary Macklem, *Professorial Lecturer in Music*

Ph.D. 2003, University of Pennsylvania

Lynda Marie Maddox, *Professor of Business Administration*

B.A. 1972, M.A. 1974, Pennsylvania State University; Ph.D. 1978, Southern Illinois University

Octavia Madison-Colmore, *Professorial Lecturer in Counseling*

Ed.D. 1997, Virginia Polytechnic Institute and State University

Robert Maguire, *Professor of the Practice of International Affairs*

Ph.D. 1987, McGill University

Hosam M. Mahmoud, *Professor of Statistics*

B.S. 1976, B.S. 1979, Cairo University, Egypt; M.S. 1981, Ph.D. 1983, Ohio State University

James Mahshie, *Professor of Speech and Hearing*

Ph.D. 1980, Syracuse University

Lindsey E. Malcom-Piqueux, *Assistant Professor of Higher Education Administration*

Ph.D. 2008, University of Southern California

Arun S. Malik, *Professor of Economics and of Public Policy and Public Administration*

B.A. 1978, Bowdoin College; Ph.D. 1984, Johns Hopkins University

Thomas V. Mallon, *Professor of English*

Ph.D. 1978, Harvard University

Mary J. Mallott, *Assistant Professor of Business and Public Policy*

B.S. 1976, Manchester College; M.S. 1980, Purdue University; Ph.D. 1993, University of Pittsburgh

Derek Malone-France, *Associate Professor of Writing*

B.A. 1995, Wofford College; M.A. 2000, Ph.D. 2001, Claremont Graduate School

Forrest Maltzman, *Professor of Political Science; Senior Vice Provost for Academic Affairs and Planning*

B.A. 1986, Wesleyan University; Ph.D. 1993, University of Minnesota

Thomas Manuccia, *Teaching Professor of Electrical and Computer Engineering*

B.S.E.E. 1969, Cornell University

Majid Taghizadeh Manzari, *Professor of Civil Engineering*

B.Sc. 1984, M.Sc. 1986, University of Tehran, Iran; Ph.D. 1994, University of California, Davis

Lawrence Marcus, *Professorial Lecturer in Geography*

B.A. 1983, M.A. 1986, Indiana University

Robin Alva Marcus, *Teaching Instructor in Writing*

M.F.A. 2002, University of Maryland

Shoshana Lev Marcus, *Teaching Instructor in the Hebrew Language*

M.A. 1990, Hebrew College (Boston)

Cheri L. Marmarosh, *Associate Professor of Clinical Psychology*

Ph.D. 1996, Virginia Commonwealth University

Sylvia A. Marotta, *Professor of Counseling*

M.Ed. 1988, Ph.D. 1992, University of Houston

Michael J. Marquardt, *Professor of Human and Organizational Learning and International Affairs*

B.A. 1965, Maryknoll College; M.A. 1969, State University of New York; Ed.D.

1976, George Washington University

Jaime Marroquin, *Assistant Professor of Spanish*

Ph.D. 2006, University of Texas

Toni Marsh, *Associate Professor in the College of Professional Studies*

J.D. 1990, Cleveland-Marshall College of Law

Daniel Marshall, *Professorial Lecturer in Sociology*

Ph.D. 2006, Lancaster University

David Bradford Marshall, *Teaching Associate Professor in the French Language*

Ed.D. 2001, Harvard University

Lincoln H. Marshall, *Associate Professor of Tourism and Hospitality Management*

B.A. 1977, Grinnell College; M.Ed. 1980, Ph.D. 1982, American University

Kirsten Martin, *Assistant Professor of Strategic Management and Public Policy*

Ph.D. 2006, University of Virginia

Ivan Gonzalez Martinez, *Professorial Lecturer in Engineering*

Ph.D. 2006, Autonomous University of Madrid

Dhafer Marzougui, *Assistant Research Professor of Civil Engineering*

B.S. 1988, M.S. 1993, Pennsylvania State University; D.Sc. 1999, George Washington University

Michael Anthony Massiah, *Associate Professor of Chemistry*

B.S. 1992, Haverford College; Ph.D. 1996, University of Maryland Baltimore County

Luis Matos, *Associate Research Professor of Political Management*

B.S. 1967, University of Miami; M.A. 1992, Universidad Simon Bolivar, Venezuela

Marie Elena Matta, *Assistant Professor of Decision Sciences*

B.S. 1994, Dickinson College; Ph.D. 2004, Duke University

Giuseppina Mattiotti, *Professorial Lecturer in Geological Sciences*

B.S. 1988, University of La Sapienza; Ph.D. 1998, George Washington University

Leonard C. Maximon, *Research Professor of Physics*

B.A. 1947, Oberlin College; Ph.D. 1952, Cornell University

Albert Louis May III, *Associate Professor of Media and Public Affairs*

B.A. 1970, M.A. 1973, M.A. 1974, University of Missouri

Thomas Andrew Mazzuchi, *Professor of Engineering Management and Systems*

Engineering

B.A. 1978, Gettysburg College; M.S. 1979, D.Sc. 1982, George Washington

University

David Willard McAleavey, *Professor of English*

B.A. 1968, M.F.A. 1972, Ph.D. 1975, Cornell University

Melani McAlister, *Associate Professor of American Studies and International Affairs*

B.A. 1984, University of North Carolina; M.A. 1990, Ph.D. 1996, Brown University

LaKeisha Michelle McClary, *Assistant Professor of Chemistry*

B.S. 2002, Howard University; M.S. 2007, Georgia Institute of Technology; Ph.D.
2010, University of Arizona

Cynthia McClintock, *Professor of Political Science and International Affairs*

B.A. 1967, Harvard University; M.A. 1968, University of California, Los Angeles;

Ph.D. 1976, Massachusetts Institute of Technology

Edward A. McCord, *Associate Professor of History and International Affairs*

B.A. 1973, Marian College; M.A. 1978, Ph.D. 1985, University of Michigan

John McCumber, *Professorial Lecturer in Engineering*

M.B.A. 1986, Western New England College

Shannon McFarlin, *Assistant Professor of Anthropology*

Ph.D. 2006, City University of New York Graduate Center

Jasmine McGinnis, *Assistant Professor of Public Policy and Public Administration*

Ph.D. 2012, Georgia State University/Georgia Institute of Technology

Daniel McGroarty, *Professorial Lecturer in Political Management*

B.A. 1979, Kenyon College; M.A. 1981, Boston College

Maureen C. McGuire-Kuletz, *Associate Research Professor of Counseling*

B.A. 1974, George Mason University; M.S. 1979, Virginia Commonwealth

University; Ed.D. 2000, George Washington University

Marlene McGuirl, *Professorial Lecturer in Environmental Resource Policy*

J.D. 1963, DePaul University; LL.M. 1978, George Washington University

Shawn Frederick McHale, *Associate Professor of History and International Affairs*

B.A. 1982, Swarthmore College; M.A. 1985, University of Hawaii; M.A. 1991, Ph.D.

1995, Cornell University

Patrick Paul McHugh, *Associate Professor of Human Resource Management*

B.S. 1982, Bowling Green State University; M.A. 1984, Washington State University;

Ph.D. 1995, Michigan State University

Robert McRuer, *Professor of English*

B.A. 1988, Calvin College; M.A. 1990, Ph.D. 1995, University of Illinois

Larry Medsker, *Professorial Lecturer in Physics*

Ph.D. 1971, Indiana University

Monica M. Megivern, *Associate Professor of Counseling*

Ed.D. 1990, Virginia Polytechnic Institute and State University

Asha K. Mehrotra, *Professorial Lecturer in Engineering*

Ph.D. 1982, Polytechnic University

Brad Mello, *Professorial Lecturer in Communication*

B.A. 1985, M.A. 1987, Pennsylvania State University; Ph.D. 1993, University of
Oklahoma

Arnold Charles Meltzer, *Professor of Engineering and Applied Science*

B.S. in Engr. 1958, M.S. in Engr. 1961, D.Sc. 1967, George Washington University

David Mendelowitz, *Professor of Pharmacology*

B.S. 1981, University of Pennsylvania; Ph.D. 1989, Washington University

Henry Merchant, *Associate Professor of Biology*

B.S. 1964, M.S. 1966, University of Maryland; Ph.D. 1970, Rutgers University

Marilyn W. Merritt, *Professorial Lecturer in Anthropology*

Ph.D. 1976, University of Pennsylvania

Jacqueline A. Merz, *Professorial Lecturer in Human and Organizational Learning*

Ed.D. 1996, Virginia Polytechnic Institute and State University

Anna Micherdzinska, *Assistant Research Professor of Physics*

Ph.D. 1998, University of Silesia, Poland

Judah Henry Milgram, *Professorial Lecturer in Engineering*

Ph.D. 1997, University of Maryland

Barbara Diane Miller, *Professor of Anthropology and International Affairs*

B.A. 1971, M.A. 1976, Ph.D. 1978, Syracuse University

James Arthur Miller, *Professor of English and of American Studies*

B.A. 1966, Brown University; Ph.D. 1976, State University of New York at Buffalo

Jean Costanza Miller, *Assistant Professor of Communication*

B.S. 1987, Towson University; M.A. 1989, Ph.D. 2000, University of Maryland

John Houston Miller, *Professor of Chemistry*

B.A. 1976, Oberlin College; Ph.D. 1980, University of Virginia

Suzanne Mariko Miller, *Assistant Professor of History*

B.A. 2000, University of California, Berkeley; M.A. 2005, Ph.D. 2007, Stanford

University

Todd Anthony Miller, *Associate Professor of Exercise Science*

B.S. 1995, Pennsylvania State University; Ph.D. 2000, Texas A&M University

Natalie B. Milman, *Associate Professor of Education Technology*

Ph.D. 2000, University of Virginia

Leslie D. Milofsky, *Professorial Lecturer in Art Therapy*

M.A. 1998, George Washington University

Pardis Minuchehr, *Assistant Professor of Persian*

B.A. 1988, Allameh Tabataba'i University, Iran; M.A. 1994, University of

Massachusetts; Ph.D. 1988, Columbia University

Mike Masato Mochizuki, *Japan–U.S. Relations Associate Professor of Political Science*

and International Affairs; Associate Dean of the Elliott School of International Affairs

B.A. 1972, Brown University; Ph.D. 1982, Harvard University

Mohammad Reza Modarres-Hakimi, *Professor of Statistics*

B.S. 1981, M.S. 1982, Ph.D. 1990, American University

Leo Carl Moersen, *Associate Professor of Accountancy and Business Law*

B.S. 1976, University of Connecticut; J.D. 1981, College of William and Mary

Lanning Edward Moldauer, *Associate Clinical Professor of Psychology*

B.A. 1969, University of Pennsylvania; Ph.D. 1981, George Washington University

Sherry Davis Molock, *Associate Professor of Psychology*

B.A. 1979, Dartmouth College; M.A. 1981, Ph.D. 1985, University of Maryland

William H. Money, *Associate Professor of Information Systems*

B.A. 1968, University of Richmond; M.B.A. 1969, Indiana University; Ph.D. 1977,

Northwestern University

Eugene Montague, *Assistant Professor of Music*

B.A. 1992, University of Dublin; M.M. 1995, University of Massachusetts; Ph.D.

2001, University of Pennsylvania

Claire Monteleoni, *Assistant Professor of Computer Science*

Ph.D. 2006, Massachusetts Institute of Technology

Mary Elizabeth Moody, *Professorial Lecturer in Speech and Hearing*

B.A. 1968, College of New Rochelle; M.A. 1970, Catholic University of America

Sally Ann Moody, *Professor of Anatomy*

B.A. 1973, Goucher College; M.S. 1976, University of Maryland; Ph.D. 1981,

University of Florida

Michael Owen Moore, *Professor of Economics and International Affairs*

B.A. 1979, University of Texas; M.S. 1984, Ph.D. 1988, University of Wisconsin

Philip J. Moore, *Associate Professor of Psychology*

Ph.D. 1993, University of California, San Diego

Timothy J. Moore, *Assistant Professor of Economics*

B.Comm./B.Sc. 1998, University of Melbourne; M.A. 2008, Ph.D. 2012, University of Maryland

Kim Moreland, *Professor of English*

B.A. 1976, Ohio University; M.A. 1978, State University of New York at Binghamton; Ph.D. 1984, Brown University

Kimberly J. Morgan, *Associate Professor of Political Science and International Affairs*

B.A. 1992, Northwestern University; Ph.D. 2000, Princeton University

Ronald B. Morgan, *Associate Professor of Human and Organizational Learning*

B.A. 1974, Michigan State University; M.A. 1980, Ph.D. 1983, Ohio State University

Bonnie Jean Morris, *Adjunct Professor of Women's Studies*

B.A. 1983, American University; M.A. 1985, Ph.D. 1990, State University of New York at Binghamton

David William Morris, *Assistant Professor of Biological Sciences*

B.Sc. 1972, Ph.D. 1976, University of Leeds, England

Martha Morris, *Associate Professor of Museum Studies*

B.A. 1966, M.A. 1969, George Washington University; M.B.A. 1983, University of Maryland

Emily A. Morrison, *Assistant Professor of Sociology*

B.S. 1999, Kansas State University; M.A. 2001, University of Maryland; Ed.D. 2011, George Washington University

Anthony Moscati, *Professorial Lecturer in Physics*

Ph.D. 1975, University of California, Los Angeles

Michael F. Moses, *Associate Professor of Mathematics*

B.Sc. 1980, Ph.D. 1983, Monash University, Australia

Daniel Moshenberg, *Associate Professor of English*

B.S. 1976, Johns Hopkins University; M.A. 1977, M.Phil. 1979, Ph.D. 1987,
Columbia University

Faye Stollman Moskowitz, *Professor of English*

B.A. 1970, M.A. 1979, George Washington University

Illa Moskowitz, *Professorial Lecturer in Physics*

B.A. 1995, Technion, Israel; M.S. 1997, Ph.D. 2001, Clarkson University

David C. Mount, *Professorial Lecturer in Forensic Sciences*

J.D. 1983, Pepperdine University

Charles Mueller, *Instructor in English for Academic Purposes*

B.A. 1992, Seoul National University; M.A. 1997, Hallym University, Korea; M.A.
2004, Monterey Institute of International Studies

Sead Muftic, *Research Professor of Computer Science*

Ph.D. 1976, Ohio State University

Wallace P. Mullin, *Associate Professor of Economics*

B.A. 1987, Boston College; Ph.D. 1992, Massachusetts Institute of Technology

Ferid Murad, *University Professor of Biochemistry and Molecular Biology and of Medicine*

B.A. 1958, DePauw University; M.D., Ph.D. 1965 Case Western Reserve University

Jacqueline Murdock Bassett, *Lecturer in Communication*

B.A. 1988, Salisbury State University; M.A. 2002, University of Louisiana

Edward Lile Murphree, Jr., *Professor of Engineering Management and Systems*

Engineering

B.S.C.E. 1954, M.A. 1962, University of Mississippi; M.S. 1958, Massachusetts

Institute of Technology; Ph.D. 1967, University of Illinois

Teresa Anne Murphy, *Associate Professor of American Studies*

B.A. 1973, University of California, Berkeley; M.A. 1976, M.Phil. 1977, Ph.D. 1982,

Yale University

Carson Murray, *Assistant Professor of Anthropology*

Ph.D. 2006, University of Minnesota

Magdalena Musielak, *Assistant Professor of Mathematics*

Ph.D. 2007, Tulane University

Danika Paige Myers, *Teaching Instructor in Writing*

M.F.A. 2006, George Mason University

Charalampos Mylonas, *Assistant Professor of Political Science and International Affairs*

B.A. 2000, M.S. 2002, M.A. 2003, University of Athens; Ph.D. 2008, Yale University

David J. Nagel, *Professorial Lecturer in Engineering*

M.S. 1969, Ph.D. 1977, University of Maryland

Yas Nakib, *Associate Professor of Education Policy and of Public Policy and Public*

Administration

B.A. 1982, M.A. 1983, Eastern Michigan University; Ph.D. 1995, Florida State

University

Bhagirath Narahari, *Professor of Engineering and Applied Science; Associate Dean of the*

School of Engineering and Applied Science

B.E. 1982, Birla Institute of Technology and Science, India; M.S.E. 1984, Ph.D. 1987,
University of Pennsylvania

Jennifer C. Nash, *Assistant Professor of American Studies*

B.A. 2001, J.D. 2004, Ph.D. 2009, Harvard University

Seyyed Hossein Nasr, *University Professor of Islamic Studies*

B.S. 1954, Massachusetts Institute of Technology; M.A. 1956, Ph.D. 1958, Harvard
University

Henry Richard Nau, *Professor of Political Science and International Affairs*

B.S. 1963, Massachusetts Institute of Technology; M.A. 1967, Ph.D. 1972, Johns
Hopkins University

Tapan Kumar Nayak, *Professor of Statistics*

B.Sc. 1976, University of Calcutta, India; M.Stat. 1979, Indian Statistical Institute;
Ph.D. 1983, University of Pittsburgh

Jane E. Neopolitan, *Assistant Professor of Curriculum and Instruction*

B.A. 1971, Sacred Heart University; M.S. 1989, University of Bridgeport; Ed.D.
1994, Columbia University

Kathryn Estelle Newcomer, *Professor of Public Policy and Public Administration*

B.S. 1971, M.A. 1974, University of Kansas; Ph.D. 1978, University of Iowa

A. Jasper Nijdam, *Assistant Research Professor of Physics*

Ph.D. 2001, University of Twente, Netherlands

Marcia Norton, *Associate Professor of History*

B.A. 1991, M.A. 1994, Ph.D. 2000, University of California, Berkeley

Bibiana K. Obler, *Assistant Professor of Art History*

B.A. 1996, Brown University; Ph.D. 2006, University of California, Berkeley

Rebecca Ocampo, *Professorial Lecturer in Music*

B.A. 1984, M.M. 1997, D.M.A. 1999, University of Maryland

Carol O'Donnell, *Professorial Lecturer in Physics*

Ed.D. 2007, George Washington University

Michael E. O'Donnell, *Teaching Instructor in the American Sign Language*

M.S. 1996, Gallaudet University

Lynn R. Offermann, *Professor of Psychology*

B.A. 1975, State University of New York College at Oswego; M.A. 1978, Ph.D. 1981,
Syracuse University

Liam O'Grady, *Professorial Lecturer in Forensic Sciences*

B.A. 1973, Franklin and Marshall College; J.D. 1977, George Mason University

Damien O'Halloran, *Assistant Professor of Biological Sciences*

Ph.D. 2004, National University of Ireland

Irene Oh Koukios, *Associate Professor of Religion*

B.A. 1995, Swarthmore College; M.A. 1999, University of Chicago; Ph.D. 2004,
University of Virginia

Deepa Ollapally, *Associate Research Professor of International Affairs*

M.P.A. 1980, American University; M.A. 1984, Ph.D. 1991, Columbia University

Nils Olsen, *Assistant Professor of Organizational Sciences*

B.S. 1990, University of Wisconsin; M.A. 1994, University of Iowa; Ph.D. 2001,
University of North Carolina

Tarek A. Omar, *Professorial Lecturer in Engineering*

D.Sc. 1999, George Washington University

Allena K. Opper, *Professor of Physics*

B.S. 1983, Colorado School of Mines; Ph.D. 1991, Indiana University

Ebtisam Oraby, *Teaching Instructor in the Arabic Language*

M.A. 2008, American University

Guillermo Orti, *Louis Weintraub Professor of Biological Sciences*

Ph.D. 1995, State University of New York at Stony Brook

Lynette Osborne, *Professorial Lecturer in Sociology*

Ph.D. 2006, Purdue University

Jason Osder, *Assistant Professor of Media and Public Affairs*

M.A. 2001, University of Florida

Suleiman Osman, *Associate Professor of American Studies*

Ph.D. 2006, Harvard University

Katherine Ott, *Professorial Lecturer in American Studies*

Ph.D. 1991, Temple University

Türker Ozdogan, *Professor of Ceramics*

Master of Ceramics Diploma 1967, School of Applied Fine Arts, Turkey; M.F.A.

1972, George Washington University

Scott Pace, *Professor of the Practice of International Affairs*

B.S. 1980, Harvey Mudd College; M.S. 1982, Massachusetts Institute of Technology;

Ph.D. 1989, Rand Graduate School of Policy Studies

Randall Kent Packer, *Professor of Biology; Associate Dean of Columbian College of Arts and Sciences*

B.S. 1967, Lock Haven State College; Ph.D. 1971, Pennsylvania State University

Miok D. Pak, *Teaching Assistant Professor in the Korean Language*

B.A. 1988, M.A. 1991, Ewha Woman's University; Ph.D. 2001, Georgetown University

Nicholas B. Paley, *Professor of Educational Foundations*

B.A. 1969, Beloit College; M.S. 1971, Ph.D. 1984, University of Wisconsin

Qing Pan, *Assistant Professor of Statistics*

B.A. 2000, Beijing University; M.S. 2003, University of Georgia; Ph.D. 2007, University of Michigan

Martha Pardavi-Horvath, *Professor of Engineering and Applied Science*

M.Sc. 1967, Moscow State University; Ph.D. 1985, Hungarian Academy of Sciences

Mark Paris, *Assistant Research Professor of Physics*

Ph.D. 2000, University of Illinois

Yoon Shik Park, *Professor of International Business*

B.A. 1964, Kyung Hee University, Korea; M.B.A. 1967, Fairleigh Dickinson University; D.B.A. 1970, Harvard University; M.A. 1973, Ph.D. 1976, George Washington University

Gabriel A. Parmer, *Assistant Professor of Computer Science*

B.S. 2003, Ph.D. 2009, Boston University

Lawrence J. Parnell, *Associate Professor in the College of Professional Studies*

M.B.A. 1992, University of New Haven

Donald O. Parsons, *Professor of Economics*

B.A. 1966, Duke University; Ph.D. 1970, University of Chicago

Raymond J. Pasi, *Professorial Lecturer in Counseling*

Ed.D. 1995, University of Miami

Steven Robert Patierno, *Professor of Pharmacology*

B.S. 1981, University of Connecticut; Ph.D. 1985, University of Texas at Houston

Elisheva Pauli, *Lecturer in Geological Sciences*

B.S. 2000, University of Miami; M.S. 2003, George Washington University

Linda Levy Peck, *Professor of History*

B.A. 1962, Brandeis University; M.A. 1964, Washington University; Ph.D. 1973,
Yale University

Andrea Peddeferri, *Adjunct Professor of Philosophy*

Ph.D. 2003, Università degli Studi di Milano

Joseph Pelzman, *Professor of Economics*

B.S. 1971, Ph.D. 1976, Boston College

Kelly Pemberton, *Associate Professor of Religion and of Women's Studies*

B.A. 1990, Vassar College; M.A. 1994, University of Washington; Ph.D. 2000,
Columbia University

Elaine A. Pena, *Assistant Professor of American Studies*

Ph.D. 2006, Northwestern University

Wei-qun Peng, *Associate Professor of Physics*

M.S. 1995, Beijing University; Ph.D. 2001, University of Illinois

Malinee Peris, *Adjunct Professor of Music*

Licentiate 1946, 1947, Trinity College of Music, London; Licentiate 1950, Royal
Academy of Music

David Carter Perry, *Professor of Pharmacology*

B.A. 1970, Harvard University; Ph.D. 1981, University of California, San Francisco

Vanessa Perry, *Associate Professor of Marketing*

M.B.A. 1990, Washington University; Ph.D. 2000, University of North Carolina

Brian J. Peters, *Professorial Lecturer in Counseling*

Ed.D. 1998, George Washington University

Shannon K. Peters, *Professorial Lecturer in Counseling*

Ph.D. 2002, George Washington University

Rolf A. Peterson, *Professor of Psychology and of Psychiatry and Behavioral Sciences*

B.S. 1964, University of Wisconsin–Oshkosh; M.S. 1967, Ph.D. 1970, University of Iowa

Christine Petrovits, *Assistant Professor of Accountancy*

Ph.D. 2005, University of North Carolina

Kenna Dale Peusner, *Professor of Anatomy*

B.S. 1968, Simmons College; Ph.D. 1974, Harvard University

Paul S. Peyser, *Associate Professor of Finance*

B.A. 1966, State University of New York at Binghamton; M.A. 1970, Ph.D. 1979, University of Wisconsin

Patricia F. Phalen, *Associate Professor of Media and Public Affairs*

B.A. 1980, M.B.A. 1993, Boston College; M.A. 1991, Ph.D. 1996, Northwestern University

Nam Pham, *Professorial Lecturer in Economics*

Ph.D. 1996, George Washington University

Anupama Phene, *Associate Professor of International Business*

Ph.D. 1999, University of Texas

John W. Philbeck, *Associate Professor of Psychology*

M.A. 1993, Ph.D. 1997, University of California, Santa Barbara

L. Alison Phillips, *Assistant Professor of Psychology*

Ph.D. 2011, Rutgers University

Robert F. Phillips, *Professor of Economics*

B.A. 1978, University of California, Berkeley; M.A. 1980, M.Phil. 1981, Ph.D. 1985,
Columbia University

Michael Lee Picciolo, *Professorial Lecturer in Engineering*

Ph.D. 2003, Virginia Polytechnic Institute and State University

Catherine Jones Pickar, *Professorial Lecturer in Music*

B.Mus. 1974, University of Kentucky; M.Mus. 1980, George Washington University

Christo Pirinsky, *Assistant Professor of Finance*

Ph.D. 2001, Ohio State University

Michael W. Plesniak, *Professor of Engineering and Applied Science*

B.S. 1983, M.S. 1984, Illinois Institute of Technology; Ph.D. 1990, Stanford
University

Daniele Podini, *Assistant Professor of Forensic Molecular Biology*

Ph.D. 2004, University of Rome

Francis M. Ponti, *Professorial Lecturer in Statistics*

B.S. 1961, M.B.A. 1963, Drexel University

Paul John Poppen, *Professor of Psychology*

B.A. 1969, Central University of Iowa; Ph.D. 1973, Cornell University

Jerrold Morton Post, *Professor of the Practice of Political Psychology and International*

Affairs, of Psychiatry and Behavioral Sciences, and of Engineering Management

B.A. 1956, M.D. 1960, Yale University

Richard Potts, *Professorial Lecturer in Hominid Paleobiology*

B.A. 1975, Temple University; Ph.D. 1982, Harvard University

Scott Powell, *Assistant Professor of Biological Sciences*

Ph.D. 2005, University of Florida

Srinivas Y. Prasad, *Associate Professor of Decision Sciences*

B.T. 1986, Indian Institute of Technology, India; M.S. 1988, Ph.D. 1992, State

University of New York at Buffalo

Pamela S. Presser, *Teaching Instructor in Writing*

Ph.D. 2000, George Washington University

Marie Daly Price, *Professor of Geography and International Affairs*

B.A. 1984, University of California, Berkeley; M.A. 1986, Ph.D. 1990, Syracuse

University

A. John Procopio, *Professorial Lecturer in Organizational Sciences*

Ed.D. 1991, University of Bridgeport

Jozef Henryk Przytycki, *Professor of Mathematics*

M.Sc. 1977, Warsaw University, Poland; Ph.D. 1981, Columbia University

William A. Pucilowsky, *Associate Professor of Theatre*

B.S. 1964, Wilkes College; M.F.A. 1972, Boston University

Curtis Lee Pyke, *Associate Professor of Curriculum and Pedagogy*

M.A. 1992, Ph.D. 1998, State University of New York at Albany

R. Alexander Pyron, *Robert Griggs Assistant Professor of Biological Sciences*

Ph.D. 2009, City University of New York

Xiangyun Qiu, *Assistant Professor of Physics*

Ph.D. 2004, Michigan State University

David Rain, *Associate Professor of Geography*

Ph.D. 1997, Pennsylvania State University

Mark Ralkowski, *Assistant Professor of Honors and Philosophy*

Ph.D. 2008, University of New Mexico

Victoria E. Rankin, *Assistant Research Professor of Sociology*

Ph.D. 2006, University of Virginia

Appajosula Rao, *Professorial Lecturer in Engineering*

Ph.D. 1977, Indian School of Mines; Ph.D. 1979, University of Liverpool

Pradeep A. Rau, *Professor of Business Administration*

B.S. 1972, Indian Institute of Technology; M.B.A. 1974, Indian Institute of
Management; D.B.A. 1983, Kent State University

Korok Ray, *Assistant Professor of Accountancy*

Ph.D. 2004, Stanford University

Prabhavati Reddy, *Professorial Lecturer in Religion*

Ph.D. 2000, Harvard University

Mark Edwin Reeves, *Professor of Physics*

B.S. 1982, M.S. 1982, Catholic University of America; Ph.D. 1989, University of
Illinois

Scheherazade S. Rehman, *Professor of International Business and International Affairs*

B.B.A. 1985, M.B.A. 1989, Ph.D. 1992, George Washington University

Walter Reich, *Yitzhak Rabin Memorial Professor of International Affairs, Ethics, and Human Behavior*

B.A. 1965, Columbia University; M.D. 1970, New York University

Amy Reiff, *Lecturer in Music*

B.Mus. 1980, M.Mus. 1983, Kent State University

Wesley J. Reisser, *Lecturer in Geography*

Ph.D. 2010, University of California, Los Angeles

Xiaofeng Ren, *Professor of Mathematics*

Ph.D. 1994, University of Minnesota

Josef J. Reum, *Professor of Health Services Management and Leadership; Senior Associate Dean of the School of Public Health and Health Services*

B.A. 1979, Catholic University of America; M.P.A. 1987, Harvard University; Ph.D. 2000, George Washington University

Elaine Rhymers, *Lecturer in Counseling*

Ed.S. 1999, George Washington University

Leo Paul Ribuffo, *Professor of History*

B.A. 1966, Rutgers University; M.Phil. 1969, Ph.D. 1976, Yale University

Elisabeth Kathryn Rice, *Associate Professor of Special Education and Disability Studies*

B.A. 1991, Wellesley College; M.A. 1992, Ed.D. 1999, George Washington University

Kym S. Rice, *Assistant Professor of Museum Studies*

B.A. 1974, Tulane University; M.A. 1979, University of Hawaii

Nelda Summers Richards, *Assistant Professor of Speech and Hearing*

B.A. 1976, George Washington University; M.S. 1977, University of Illinois; Ph.D.

1991, University of Virginia

Brian G. Richmond, *Associate Professor of Anthropology*

B.A. 1990, Rice University; M.A. 1995, Ph.D. 1998, State University of New York at

Stony Brook

Liesl Anna Riddle, *Associate Professor of International Business and International Affairs;*

Associate Dean of the School of Business

B.A. 1992, M.A./M.B.A. 1995, Ph.D. 2001, University of Texas

Orlando Ridout, *Professorial Lecturer in American Studies*

B.A. 1977, University of Virginia

Rachel Riedner, *Associate Professor of Writing and of Women's Studies*

B.A. 1989, University of Virginia; M.A. 1983, Ph.D. 2002, George Washington

University

Richard K. Riegelman, *Professor of Epidemiology and Biostatistics*

M.D. 1973, University of Wisconsin; M.P.H. 1975, Ph.D. 1982, Johns Hopkins

University

Rumana Riffat, *Professor of Civil Engineering; Associate Dean of the School of*

Engineering and Applied Science

B.S. 1988, Bangladesh University of Engineering and Technology; M.S. 1991, Ph.D.

1994, Iowa State University

Dawn Elizabeth Rigby, *Assistant Professor of Public Policy and Public Administration*

B.A. 1995, Emory University; Ph.D. 2005, Columbia University

Siobhan A. Rigg, *Associate Professor of Art*

B.A. 1995, Oberlin College; M.F.A. 2005, Carnegie Mellon University

Matthew Riley, *Teaching Instructor in Writing*

M.F.A. 1993, University of Maryland

Dale C. Rinker, *Professorial Lecturer in Museum Studies*

M.B.A. 1987, College of William and Mary

Charlene Rivera, *Research Professor of Curriculum and Pedagogy*

Ed.D. 1981, Boston University

Jorge Rivera, *Associate Professor of Strategic Management and Public Policy*

B.S. 1992, San Carlos University, Guatemala; Ph.D. 2000, Duke University

Sean Roberts, *Associate Professor of the Practice of International Affairs and of
Anthropology*

Ph.D. 2003, University of Southern California

Steven V. Roberts, *J.B. and Maurice C. Shapiro Professor of Media and Public Affairs*

B.A. 1964, Harvard University

Richard Mark Robin, *Professor of Russian and International Affairs*

B.S. 1972, Georgetown University; M.A. 1974, Ph.D. 1982, University of Michigan

E. Arthur Robinson, Jr., *Professor of Mathematics*

B.S. 1977, Tufts University; M.A. 1981, Ph.D. 1983, University of Maryland

Edward Moore Robinson, *Associate Professor of Forensic Sciences*

B.A. 1968, Marquette University; M.F.S. 1991, George Washington University

Lilien Filipovitch Robinson, *Professor of Art*

B.A. 1962, M.A. 1965, George Washington University; Ph.D. 1978, Johns Hopkins University

Shira N. Robinson, *Assistant Professor of History and International Affairs*

Ph.D. 2005, Stanford University

Fernando Robles, *Professor of International Marketing and International Affairs*

B.S. 1968, Universidad Nacional de Ingenieria, Peru; M.A. 1970, ESAN, Peru;

M.B.A. 1972, Georgia State University; Ph.D. 1979, Pennsylvania State University

W.M. Kim Roddis, *Professor of Civil Engineering*

B.S. 1977, M.S. 1987, Ph.D. 1988, Massachusetts Institute of Technology

Cynthia A. Rohrbeck, *Associate Professor of Psychology*

B.A. 1980, Cornell University; M.A. 1983, Ph.D. 1986, University of Rochester

Alberta Rojas, *Adjunct Professor of Music*

B.Mus. 1996, Escuela Universitaria de Musica, Uruguay; M.M. 1998, Johns Hopkins University

Peter Rollberg, *Professor of Slavic Languages, Film Studies, and International Affairs*

Ph.D. 1988, University of Leipzig, Germany

Tatiana Romanovskaya, *Adjunct Professor of Philosophy*

M.S. 1969, Moscow State Lomonosov University; Ph.D. 1985, Ph.D. 1999, Russian Academy of Sciences

Ann Romines, *Professor of English*

B.A. 1964, Central Methodist College; M.A. 1968, Tufts University; Ph.D. 1977, George Washington University

Yongwu Rong, *Professor of Mathematics*

B.S. 1983, University of Science and Technology of China; Ph.D. 1989, University of Texas

Kathleen Ross-Kidder, *Adjunct Professor of Psychology*

B.A. 1965, University of Michigan; M.A. 1978, George Mason University; Ph.D. 1990, George Washington University

Ezekiel Rothman, *Professorial Lecturer in Art Therapy*

M.A. 2004, Antioch University

Iris C. Rotberg, *Research Professor of Education Policy*

B.A. 1954, M.A. 1955, University of Pennsylvania; Ph.D. 1958, Johns Hopkins University

Shmuel Rotenstreich, *Associate Professor of Engineering and Applied Science*

B.S. 1974, Tel Aviv University; M.S. 1982, Ph.D. 1983, University of California, San Diego

Lawrence Allen Rothblat, *Professor of Psychology and of Anatomy*

B.A. 1964, M.A. 1967, Ph.D. 1968, University of Connecticut

Svetlana Roudenko, *Associate Professor of Mathematics*

Ph.D. 2002, Michigan State University

Walter Frederick Rowe, *Professor of Forensic Sciences*

B.S. 1967, Emory University; M.A. 1968, Ph.D. 1975, Harvard University

Sumit Roy, *Associate Professor of Engineering and Applied Science*

B.Tech. 1983, Indian Institute of Technology, India; M.S. 1985, M.A. 1988, Ph.D. 1988, University of California, Santa Barbara

Mary Ellen Ruff, *Professorial Lecturer in Art Therapy*

M.S. 1996, Eastern Virginia Medical School

Janis K. Ruoff, *Assistant Research Professor of Special Education and Disability Studies*

B.A. 1970, M.A. 1973, University of Texas; Ph.D. 1995, Gallaudet University

Roxanne Russell, *Associate Professor of Media and Public Affairs*

B.A. 1969, M.A. 1970, University of California, Berkeley

Richard Ruth, *Associate Professor of Clinical Psychology*

Ph.D. 1986, Yeshiva University

Daniel Joseph Ryan, *Professorial Lecturer in Engineering Management*

M.A. 1971, J.D. 1984, University of Maryland

Julie Ryan, *Associate Professor of Engineering Management and Systems Engineering*

B.S. 1982, U.S. Air Force Academy; M.L.S. 1996, Eastern Michigan University;

D.Sc. 2000, George Washington University

Robert Warren Rycroft, *Professor of International Science and Technology Policy and of
Public Policy and Public Administration*

B.A. 1967, M.A. 1972, Ph.D. 1976, University of Oklahoma

Phyllis Mentzell Ryder, *Associate Professor of Writing*

B.A. 1985, Goucher College; M.A. 1986, Johns Hopkins University; M.F.A. 1991,

Ph.D. 1997, University of Arizona

Vladislav Sadtschenko, *Associate Professor of Chemistry*

M.S. 1987, Moscow Institute of Physics and Technology; Ph.D. 1994, University of
Minnesota

Eric J. Saidel, *Assistant Professor of Philosophy*

B.A. 1985, Wesleyan University; M.A. 1991, Ph.D. 1993, University of Wisconsin

Steven Patrick Salchak, *Assistant Professor of Writing*

B.A. 1991, University of Houston; Ph.D. 2002, University of Michigan

David I. Salem, *Professorial Lecturer in Forensic Sciences*

B.A. 1978, Albany University; J.D., M.B.A. 1982, University of Maryland

Lauren Beth Sallinger, *Teaching Instructor in Writing*

M.A. 2002, Johns Hopkins University

Stephen Allan Saltzburg, *Wallace and Beverley Woodbury University Professor of Law*

B.A. 1967, Dickinson College; J.D. 1970, University of Pennsylvania

Roberto M. Samaniego, *Associate Professor of Economics and International Affairs*

B.A. 1995, Princeton University; Ph.D. 2000, University of Pennsylvania

Joost Reyes Santos, *Assistant Professor of Engineering Management and Systems*

Engineering

B.S. 1994, M.S. 1998, University of the Philippines; Ph.D. 2003, University of Virginia

Shahram Sarkani, *Professor of Engineering Management and Systems Engineering*

B.S. 1980, M.S. 1981, Louisiana State University; Ph.D. 1987, Rice University; P.E.

Kausik Sarkar, *Associate Professor of Engineering and Applied Science*

Ph.D. 1994, Johns Hopkins University

Mitsuyo Sato, *Lecturer in Japanese*

M.A.T. 1999, Georgetown University

Elizabeth Nathan Saunders, *Assistant Professor of Political Science*

B.A. 2000, Harvard University; M.Phil. 2001, Cambridge University

Robert Savickas, *Associate Professor of Finance*

B.S. 1993, Engr. 1994, Riga Technical University, Latvia; M.A. 1994, M.B.A. 1996,
Western Illinois University; Ph.D. 1999, University of Georgia

Veronica Millicent Scarlett, *Lecturer in Music*

Mus.M. 1997, University of Maryland

Moses S. Schanfield, *Professor of Forensic Sciences*

B.A. 1966, University of Minnesota; M.A. 1969, Harvard University; Ph.D. 1971,
University of Michigan

Dennis E. Schell, *Assistant Professor of Psychology*

B.A. 1969, Blackburn College; M.Div. 1973, Lutheran Theological Seminary at
Gettysburg; M.A. 1982, Loyola College; Ph.D. 1988, University of Maryland

Heather M. Schell, *Assistant Professor of Writing*

B.S. 1988, M.A. 1991, Georgetown University; Ph.D. 2000, Stanford University

Laura B. Schiavo, *Assistant Professor of Museum Studies*

Ph.D. 2003, George Washington University

William Schmitt, *Professor of Mathematics*

B.S. 1982, University of Vermont; Ph.D. 1986, Massachusetts Institute of Technology

Allan Schneider, *Adjunct Professor of Engineering*

B.S. in E.E. 1959, B.S.E.P. 1960, Lehigh University; M.S. in E.E. 1962, Columbia
University; Ph.D. 1974, University of Maryland

Evelyn Jaffee Schreiber, *Professor of English*

B.A. 1970, Simmons College; M.A. 1971, Colorado State University; Ph.D. 1977,
University of Colorado

Katrin Schultheiss, *Associate Professor of History*

Ph.D. 1994, Harvard University

Geralyn M. Schulz, *Professor of Speech and Hearing; Associate Dean of Columbian College of Arts and Sciences*

B.A. 1979, University of Wisconsin; Ph.D. 1994, University of Maryland

Pat Lea Schwallie-Giddis, *Associate Professor of Counseling*

B.S. 1968, M.S. 1970, University of Wisconsin–Platteville; Ph.D. 1991, Florida State University

David R. Schwandt, *Professor of Human and Organizational Learning*

B.S. 1967, Eastern Michigan University; M.A. 1969, Western Michigan University;
Ph.D. 1978, Wayne State University

Daniel B. Schwartz, *Assistant Professor of History*

B.A. 1997, Princeton University; M.A. 2000, Ph.D. 2007, Columbia University

David Sciannella, *Lecturer in Music*

B.Mus. 1981, Catholic University of America; M.M. 1982, Eastman School of Music

David William Scott, *Professor of Immunology*

M.S. 1964, University of Chicago; Ph.D. 1968, Yale University

Ellen Mary Scully-Russ, *Assistant Professor of Human and Organizational Learning*

Ed.D. 2009, Columbia University

Nina Gilden Seavey, *Assistant Research Professor of History and of Media and Public Affairs*

B.A. 1978, Washington University; M.A. 1990, George Washington University

Ormond Albert Seavey, *Professor of English*

B.A. 1966, Carleton College; M.A. 1967, Ph.D. 1976, Columbia University

Barbara Rae Seidman, *Lecturer in Music*

Mus.B. 1969, Cleveland Institute of Music; Mus.M. 1970, Northwestern University

Susan Kathleen Sell, *Professor of Political Science*

B.A. 1979, Colorado College; M.A. 1980, University of California, Santa Barbara;

Ph.D. 1989, University of California, Berkeley

Angeles Serrano-Ripoll, *Instructor in Spanish*

Ph.D. 1987, University of Valencia, Spain

Frank Sesno, *Professor of Media and Public Affairs*

B.A. 1977, Middlebury College; L.H.D. 1995, Monterey Institute of International
Studies

Jigar V. Shah, *Professorial Lecturer in Engineering*

Ph.D. 1978, University of Florida

James Sham, *Assistant Professor of Sculpture*

M.F.A. 2008, Virginia Commonwealth University

David Leigh Shambaugh, *Professor of Political Science and International Affairs*

B.A. 1977, George Washington University; M.A. 1980, Johns Hopkins University;

Ph.D. 1989, University of Michigan

Jay C. Shambaugh, *Associate Professor of Economics and International Affairs*

B.A. 1992, Yale University; M.A.L.D. 2008, Tufts University; Ph.D. 2002, University
of California, Berkeley

J. Michael Shanahan, *Assistant Professor of Media and Public Affairs*

B.A. 1965, Pennsylvania State University

Rocio Lopez Sharifi, *Assistant Professor of Forensic Psychology*

Psy.D. 2003, George Washington University

Galina Olegovna Shatalina, *Assistant Professor of Russian*

B.A. 1967, M.A. 1968, Ph.D. 1979, Moscow State University

Douglas Shaw, *Assistant Professor of International Affairs; Associate Dean of the Elliott School of International Affairs*

Ph.D. 2008, Georgetown University

Gregory Leonard Shaw, *Associate Professor of Engineering Management and Systems Engineering*

B.S. 1969, U.S. Coast Guard Academy; M.A.L.S. 1974, Wesleyan University; D.Sc. 2005, George Washington University

Yin-Lin Shen, *Professor of Engineering and Applied Science*

B.S. 1980, M.S. 1982, National Chiao-Tung University, Taiwan; Ph.D. 1991, University of Wisconsin

Robert Shepherd, *Assistant Professor of Honors, of Anthropology, and of International Affairs*

B.A. 1980, University of Delaware; M.A. 1983, Northeastern University; Ph.D. 2002, George Mason University

Maia G. Sheppard, *Assistant Professor of Curriculum and Pedagogy*

B.A. 1995, Drake University; M.A. 2001, New York University; Ph.D. 2010, University of Minnesota

Kelly A. Sherrill, *Assistant Professor of Educational Administration*

B.S. 1995, M.Ed. 1997, Ph.D. 2009, University of Georgia; J.D. 2001, George Washington University

Chester Sherwood, *Associate Professor of Anthropology*

B.A. 1995, Ph.D. 2003, Columbia University

Nikolay Shiklomanov, *Assistant Professor of Geography*

B.S. 1990, St. Petersburg University; M.A. 1997, State University of New York at Albany; Ph.D. 2001, University of Delaware

Sarah Shomstein, *Assistant Professor of Psychology*

B.S. 1998, Carnegie Mellon University; M.A. 2000, Ph.D. 2003, Johns Hopkins University

Jane Shore, *Professor of English*

B.A. 1969, Goddard College; M.F.A. 1971, University of Iowa

Jay R. Shotel, *Professor of Special Education and Disability Studies*

B.A. 1967, Ed.M. 1970, Ed.D. 1972, Temple University

Alexander Shumakovitch, *Assistant Professor of Mathematics*

Ph.D. 1996, Uppsala University, Sweden

Gabriel T. Sibley, *Assistant Professor of Computer Science*

Ph.D. 2007, University of Southern California

Megan Siczek, *Instructor in English for Academic Purposes*

B.A. 1991, Saint Mary's College; M.Ed. 1996, University of North Carolina

John M. Sides, *Associate Professor of Political Science*

B.A. 1996, University of North Carolina; M.A. 1997, Ph.D. 2003, University of California, Berkeley

Carol Kimball Sigelman, *Professor of Psychology*

B.A. 1967, Carleton College; M.A. 1968, Ph.D. 1972, George Peabody College

Michael Sigrist, *Adjunct Professor of Philosophy*

Ph.D. 2009, State University of New York at Stony Brook

Pedro F. Silva, *Associate Professor of Civil Engineering*

B.S. 1991, M.S. 1992, University of California, Irvine; Ph.D. 1998, University of California, San Diego

David J. Silverman, *Professor of History*

B.A. 1993, Rutgers University; M.A. 1996, College of William and Mary; M.A. 1997, Ph.D. 2000, Princeton University

Rahul Simha, *Professor of Engineering and Applied Science*

B.S. 1984, Birla Institute of Technology, India; M.S. 1986, Ph.D. 1990, University of Massachusetts

Ergun Simsek, *Assistant Professor of Engineering and Applied Science*

Ph.D. 2006, Duke University

Tara Sinclair, *Associate Professor of Economics*

Ph.D. 2005, Washington University

Sheetal Singh, *Assistant Professor of Management*

Ph.D. 2010, University of Maryland

Lawrence G. Singleton, *Associate Professor of Accountancy*

B.S. 1978, M.S. 1980, Ph.D. 1985, Louisiana State University

Frank James Slaby, *Professor of Anatomy*

B.S. 1965, California Institute of Technology; Ph.D. 1971, University of California, Berkeley

Andrew M. Smith II, *Assistant Professor of Classics*

B.S. 1990, M.A. 1995, North Carolina State University; Ph.D. 2004, University of Maryland

Caroline Smith, *Assistant Professor of Writing*

B.A. 1996, Moravian College; M.A. 2000, Ph.D. 2005, University of Delaware

David R. Smith, *Adjunct Professor of Engineering and Applied Science*

D.Sc. 1977, George Washington University

Keith E. Smith, *Associate Professor of Accountancy*

B.A. 1970, University of Pennsylvania; J.D. 1976, LL.M. 1978, University of Florida

Lizbeth Courtney Smith, *Professor of Biological Sciences*

B.A. 1974, Drake University; M.Sc. 1976, University of Minnesota; Ph.D. 1985, University of California, Los Angeles

Stephen Charles Smith, *Professor of Economics and International Affairs*

B.A. 1976, Goddard College; M.A. 1981, Ph.D. 1983, Cornell University

Barbara Sobol, *Professorial Lecturer in Art Therapy*

B.A. 1959, Wellesley College; M.A. 1980, George Washington University

Michael Joseph Sodaro, *Professor of Political Science and International Affairs*

B.A. 1967, Fordham University; M.A. 1970, Johns Hopkins University; Ph.D. 1978, Columbia University

Sheryl Ann Sodaro-Spomer, *Assistant Professor of Interior Design*

B.S. 1998, Colorado State University; M.I.D. 2000, Virginia Commonwealth University

Myeong-Ho Sohn, *Associate Professor of Psychology*

Ph.D. 1998, Pennsylvania State University

John K. Soldner, *Professorial Lecturer in Engineering*

B.S. 1977, M.S. 1979, University of Illinois; M.B.A. 1988, University of Chicago

George T. Solomon, *Associate Professor of Management*

M.B.A. 1972, Suffolk University; D.B.A. 1982, George Washington University

Margaret Rapp Soltan, *Associate Professor of English*

B.A. 1977, Northwestern University; M.A. 1978, Ph.D. 1986, University of Chicago

Eva M. Sorenson, *Associate Research Professor of Pharmacology*

B.A. 1981, Washington University; Ph.D. 1990, Saint Louis University

Volker Jendrik Sorger, *Assistant Professor of Engineering and Applied Science*

Ph.D. 2011, University of California, Berkeley

Refik Soyer, *Professor of Decision Sciences*

B.A. 1978, Bogazici University, Turkey; M.Sc. 1979, University of Sussex, England;

D.Sc. 1985, George Washington University

Joanna Spear, *Associate Professor of International Affairs*

Ph.D. 1988, University of Southampton

Erin Speck, *Assistant Professor of Interior Design*

B.A. 1980, University of Guelph, Canada; M.A. 1991, Catholic University of America

August K. Spector, *Professorial Lecturer in Engineering Management*

M.S. 1971, Hofstra University; Ed.D. 1985, George Washington University

Ronald H. Spector, *Professor of History and International Affairs*

B.A. 1964, Johns Hopkins University; M.A. 1966, Ph.D. 1967, Yale University

Jennifer Wynne Spencer, *Associate Professor of International Business*

B.S. 1992, Georgetown University; Ph.D. 1997, University of Minnesota

Philip Daniel Spiess II, *Professorial Lecturer in Museum Studies*

B.A. 1968, Hanover College; M.A. 1970, University of Delaware; M.A. 1972, Indiana University; M.Phil. 1992, Drew University

Gregory D. Squires, *Professor of Sociology and of Public Policy and Public Administration*

B.S. 1971, Northwestern University; M.A. 1974, Ph.D. 1976, Michigan State University

Carole Stabile-Libelo, *Lecturer in Music*

B.S.Mus.Ed. 1978, West Virginia University; M.Mus. 1980, New England Conservatory of Music

Stephanie Stang, *Lecturer in Music*

B.Mus. 1975, Catholic University of America; M.Mus. 1977, New England Conservatory of Music

Carol Buchalter Stapp, *Associate Professor of Museum Education*

B.A. 1967, Tulane University; M.A. 1970, University of Pennsylvania; Ph.D. 1989, George Washington University

John F. Starns, *Professorial Lecturer in Engineering*

D.Sc. 1995, George Washington University

Michael Staten, *Research Professor of Real Estate and Urban Analysis*

Ph.D. 1980, Purdue University

Janet E. Steele, *Associate Professor of Media and Public Affairs*

B.A. 1979, College of William and Mary; M.A. 1982, Ph.D. 1986, Johns Hopkins University

Sam Steen, *Assistant Professor of Counseling*

Ph.D. 2007, George Mason University

Frederic Stein, *Associate Professor of Naval Science*

B.S.E. 1985, University of Michigan; M.A. 1999, Naval War College

Mary Beth Stein, *Associate Professor of German and International Affairs*

B.A. 1980, St. Olaf College; M.A. 1985, Ph.D. 1993, Indiana University

Rachel M. Stein, *Assistant Professor of Political Science*

B.A. 2005, University of Chicago; Ph.D. 2012, Stanford University

Herman Stekler, *Professorial Lecturer in Economics*

Ph.D. 1955, Massachusetts Institute of Technology

Christopher Willie Sten, *Professor of English*

B.A. 1966, Carleton College; M.A. 1968, Ph.D. 1971, Indiana University

Phoebe Stevenson, *Associate Professor of Education Administration; Administrative Dean of the Graduate School of Education and Human Development*

B.A., B.M. 1982, Oberlin College; M.A. 1984, Columbia University; M.B.A. 1988, American University; Ed.D. 2010, University of Pennsylvania

Michelle Stock, *Assistant Professor of Psychology*

B.S. 2001, M.S. 2004, Ph.D. 2007, Iowa State University

Robert P. Stoker, *Associate Professor of Political Science and of Public Policy and Public Administration*

B.A. 1976, Ohio State University; M.A. 1979, Ph.D. 1983, University of Maryland

Allyson Currin Stokes, *Adjunct Professor of English and of Theatre and Dance*

B.A. 1986, Wake Forest University; M.F.A. 1989, University of Virginia

Clarence N. Stone, *Research Professor of Public Policy*

Ph.D. 1963, Duke University

Richard Briggs Stott, *Professor of History*

B.A. 1970, Ph.D. 1983, Cornell University

Igor Strakovsky, *Research Professor of Physics*

Ph.D. 1984, St. Petersburg Nuclear Physics Institute, Russia

Robert W. Strand, *Professorial Lecturer in Finance*

B.S. 1974, Davidson College; Ph.D. 1981, University of North Carolina

Lauren Strauss, *Adjunct Professor of History*

Ph.D. 2004, Jewish Theological Seminary of America

Jonathan R. Stroud, *Associate Professor of Statistics*

B.S. 1994, Boston University; M.S. 1996, Ph.D. 1999, Duke University

Francys Subiaul, *Associate Professor of Speech and Hearing*

B.A. 1999, Boston University; Ph.D. 2004, Columbia University

Suresh Subramaniam, *Professor of Engineering and Applied Science*

B.E. 1988, Anna University, India; M.S.E.E. 1993, Tulane University; Ph.D. 1997,

University of Washington

Inder Sud, *Professor of the Practice of International Affairs*

Ph.D. 1971, Stanford University

Steven M. Suranovic, *Associate Professor of Economics and International Affairs*

B.S. 1982, University of Illinois; M.A. 1986, Ph.D. 1989, Cornell University

Robert Sutter, *Professor of the Practice of International Affairs*

Ph.D. 1975, Harvard University

Michael Svoboda, *Assistant Professor of Writing*

B.S. 1976, Cornell University; M.A. 1980, Ph.D. 2002, Pennsylvania State University

Susan Swayze, *Assistant Professor of Educational Research*

M.A. 1991, Ph.D. 1995, University of California, Los Angeles; M.B.A. 2004, Duke University

Paul Michael Swiercz, *Professor of Management*

M.P.H. 1976, University of Michigan; M.S. 1981, Ph.D. 1984, Virginia Polytechnic Institute and State University

Zoe Szajnfarder, *Assistant Professor of Engineering Management and Systems Engineering*

Ph.D. 2011, Massachusetts Institute of Technology

Nashwa Taher, *Teaching Instructor in the Arabic Language*

M.A. 2007, Ohio University

Caitlin Talmadge, *Assistant Professor of Political Science and International Affairs*

B.A. 2003; Ph.D. 2011, Massachusetts Institute of Technology

Liang Tan, *Assistant Professor of Accountancy*

Ph.D. 2011, Northwestern University

Mehmet Murat Tarimcilar, *Professor of Decision Sciences*

B.S. 1981, Bogazici University, Turkey; M.S. 1984, Ph.D. 1997, Louisiana State University

Robin L. Tarpley, *Associate Professor of Accountancy*

B.S. 1990, Howard University; M.S. 1998, Cornell University

Patricia Sari Tate, *Associate Professor of Curriculum and Pedagogy*

B.S. 1970, Old Dominion University; M.Ed. 1976, George Mason University; Ph.D. 1987, University of Maryland

Juliana M. Taymans, *Professor of Special Education and Disability Studies*

B.A. 1972, Ph.D. 1985, University of Maryland; M.A. 1976, George Washington University

Emmanuel J. Teitelbaum, *Assistant Professor of Political Science and International Affairs*

B.A. 1997, John Carroll University; Ph.D. 2006, Cornell University

Joel B. Teitelbaum, *Associate Professor of Health Policy*

B.A. 1991, University of Wisconsin; J.D. 1996, Marquette University; LL.M. 1997, George Washington University

Abebayeha A. Tekleselassie, *Associate Professor of Educational Administration*

Ed.D. 1995, Addis Ababa University; Ph.D. 2005, University of Buffalo

Henry H. Teng, *Associate Professor of Chemistry and Geosciences*

B.S. 1982, Nanjing University, China; M.S. 1994, Temple University; Ph.D. 1999, Georgia Institute of Technology

Raluca Teodorescu, *Teaching Assistant Professor of Physics*

Ph.D. 2010, George Washington University

Barbara Jean Thompson, *Adjunct Professor of Counseling*

Ph.D. 1990, University of Maryland

Richard Thornton, *Professor of History and International Affairs*

B.A. 1961, Colgate University; Ph.D. 1966, University of Washington

James B. Thurman, *Associate Professor of Strategic Management and Public Policy*

B.A. 1966, M.B.A. 1972, Ph.D. 1978, Pennsylvania State University

Max David Ticktin, *Assistant Professor of Hebrew*

B.A. 1942, University of Pennsylvania; M.H.L. 1947, D.D. 1977, Jewish Theological Seminary of America

Donald Tighe, *Lecturer in Communication*

B.A. 1986, Duke University; M.P.A. 1999, Harvard University

Olga A. Timoshenko, *Assistant Professor of Economics and International Affairs*

B.A. 2005, M.A. 2006, University of Western Ontario; M.A. 2008, Ph.D. 2012, Yale University

Jennifer Tobkin, *Teaching Instructor in the Arabic Language*

M.A. 2004, Catholic University of America

Richard Paul Tollo, *Professor of Geoscience*

B.A. 1972, Tufts University; M.S. 1976, University of New Hampshire; Ph.D. 1982, University of Massachusetts

Susan Tomasovic, *Lecturer in Communication*

B.A. 1969, University of Missouri; M.A.I.S. 1990, George Mason University

Raul Tovaes, *Professorial Lecturer in Communication*

M.A. 1979, Universidad de las Americas; Ph.D. 1995, University of Texas

Stephanie Travis, *Associate Professor of Interior Design*

M.Arch. 1994, University of Michigan

Tally Tripp, *Teaching Assistant Professor of Art Therapy*

B.A. 1977, Roanoke College; M.A. 1981, George Washington University; M.S.W. 1986, University of Maryland

Phillip Troutman, *Assistant Professor of Writing*

B.A. 1991, University of Tennessee; M.A. 1993, Ph.D. 2000, University of Virginia

Paul F. Tschudi, *Lecturer in Counseling*

B.A. 1981, San Diego State University; M.A.Ed.&H.D. 1991, Ed.S. 2008, George Washington University

Takae Tsujioka, *Teaching Assistant Professor in the Japanese Language*

B.A. 1993, M.A. 1995, Southern Illinois University at Carbondale; Ph.D. 2001, Georgetown University

Steven A. Tuch, *Professor of Sociology and of Public Policy and Public Administration*

B.A. 1973, University of Massachusetts; M.A. 1976, Emory University; Ph.D. 1981, Pennsylvania State University

Douglas Henry Ubelaker, *Professorial Lecturer in Anthropology*

B.A. 1968, Ph.D. 1973, University of Kansas

Daniel H. Ullman, *Professor of Mathematics; Associate Dean of Columbian College of Arts and Sciences*

B.A. 1979, Harvard University; Ph.D. 1985, University of California, Berkeley

Stuart A. Umpleby, *Professor of Management*

B.S., B.A. 1967, M.A. 1969, Ph.D. 1975, University of Illinois

Elanah Uretsky, *Assistant Professor of Global Health and of Anthropology*

Ph.D. 2007, Columbia University

Nicole Usher, *Assistant Professor of Media and Public Affairs*

B.A. 2003, Harvard University; M.A. 2009, Ph.D. 2011, University of Southern California

Senan Uyanik, *Professorial Lecturer in Finance*

M.B.A. 1983, Ankara University, Turkey; Ph.D. 1988, University of Pennsylvania

Judith Vajda, *Lecturer in Psychology*

B.A. 1990, M.A. 1995, George Washington University

Jack Yehudi Vanderhoek, *Professor of Biochemistry and Molecular Biology*

B.S. 1960, City University of New York, City College; Ph.D. 1966, Massachusetts
Institute of Technology

Johan Rene van Dorp, *Professor of Engineering Management and Systems Engineering*

Engr.Dipl. 1989, Delft University of Technology, The Netherlands; D.Sc. 1998,
George Washington University

Elizabeth Van Iersel, *Professorial Lecturer in Organizational Sciences and Communication*

M.A. 1979, University of California, Riverside

Robert Van Order, *Oliver T. Carr Professor of Real Estate; Professor of Finance*

Ph.D. 1971, Johns Hopkins University

Guru Prasad Venkataramani, *Assistant Professor of Engineering and Applied Science*

Ph.D. 2009, Georgia Institute of Technology

Christopher Venner, *Adjunct Professor of Philosophy*

Ph.D. 2002, Duquesne University

Isabel Rodriguez Vergara, *Associate Professor of Spanish*

B.A. 1974, Universidad Nacional de Colombia; M.A. 1977, Ph.D. 1988, Cornell
University

Akos Vertes, *Professor of Chemistry*

B.Sc. 1974, M.Sc. 1976, Ph.D. 1979, Eotvos Lorand University, Hungary

Amanda J. Visek, *Assistant Professor of Exercise Science*

Ph.D. 2007, West Virginia University

Eva A. Vincze, *Professor of Forensic Sciences*

M.A. 1992, Pennsylvania State University; Ph.D. 1994, Saybrook Graduate School

Joseph C. Viola, *Adjunct Professor of Clinical Psychology*

Ph.D. 2004, Suffolk University

John Michael Vlach, *Professor of American Studies and of Anthropology*

B.A. 1970, University of California, Davis; M.A. 1972, Ph.D. 1975, Indiana University

Branimir Radovan Vojcic, *Professor of Engineering and Applied Science*

Dipl.Eng. 1980, M.S. 1986, D.Sc. 1989, University of Belgrade, Yugoslavia

Nadezhda Volchansky, *Assistant Professor of Interior Design*

M.S. 2007, University of North Carolina, Greensboro

Barbara Ann von Barghahn-Calveti, *Professor of Art*

B.A. 1970, University of Iowa; M.A. 1972, Ph.D. 1979, New York University

Nicholas S. Vonortas, *Professor of Economics and International Affairs*

B.A. 1981, University of Athens, Greece; M.A. 1982, University of Leicester, England; Ph.D. 1989, New York University

Muriel Von Villas, *Lecturer in Music*

B.Mus. 1977, Boston Conservatory of Music

Poorvi Vora, *Associate Professor of Computer Science*

B.Tech. 1986, Indian Institute of Technology; M.S. 1990, Cornell University; Ph.D. 1993, North Carolina State University

Adelina Mitkova Voutchkova, *Assistant Professor of Chemistry*

B.A. 2004, Middlebury College; M.S. 2005, Ph.D. 2009, Yale University

Alan Gerard Wade, *Professor of Theatre*

B.A. 1968, Ph.D. 1981, Northwestern University; M.A. 1972, Catholic University of America

Michael James Wagner, *Associate Professor of Chemistry*

B.S. 1988, M.S. 1989, University of Oregon; Ph.D. 1994, Michigan State University

Richard D. Wagner, *Professorial Lecturer in American Studies*

B.Arch. 1972, University of Virginia; Ph.D. 1975, University of Edinburgh

Sarah E. Wagner, *Assistant Professor of Anthropology*

B.A. 1994, Dartmouth College; M.A.L.D. 2002, Tufts University; Ph.D. 2006, Harvard University

Paul J. Wahlbeck, *Professor of Political Science*

B.A. 1983, Wheaton College; J.D. 1986, University of Illinois; Ph.D. 1993, Washington University

Silvio Ricardo Waisbord, *Professor of Media and Public Affairs*

Ph.D. 1993, University of California, San Diego

Sergio Waisman, *Professor of Spanish*

B.A. 1990, Ph.D. 2000, University of California; M.A. 1995, University of Colorado

Gayle Wald, *Professor of English*

B.A. 1983, University of Virginia; Ph.D. 1994, Princeton University

Dewey Diaz Wallace, Jr., *Professor of Religion*

B.A. 1957, Whitworth College; B.D. 1960, Princeton Theological Seminary; M.A. 1962, Ph.D. 1965, Princeton University

Tara Ghoshal Wallace, *Professor of English; Associate Dean of Columbian College of Arts and Sciences*

B.A. 1973, Bryn Mawr College; M.A. 1975, Ph.D. 1981, University of Toronto

David A. Walsh, *Lecturer in English*

B.A. 1948, M.A. 1983, M.I.P.P. 1983, Johns Hopkins University

Raymond John Walsh, *Professor of Anatomy*

B.S. 1969, University of Massachusetts; Ph.D. 1978, Tufts University

Jorge Walter, *Assistant Professor of Strategic Management and Public Policy*

D.B.A. 2005, University of St. Gallen, Switzerland

Guanyu Wang, *Assistant Research Professor of Physics*

Ph.D. 2005, University of Cologne

Calvin L. Warren, *Assistant Professor of American Studies*

Ph.D. 2010, Yale University

Clay Warren, *Chauncey M. Depew Professor of Communication*

B.S. 1968, U.S. Naval Academy; M.A. 1973, Ph.D. 1976, University of Colorado

Rajeev R. Warrier, *Professorial Lecturer in Clinical Psychology*

Psy.D. 2000, George Washington University

Elizabeth Warson, *Assistant Professor of Art Therapy*

Ph.D. 2008, Colorado State University

James Stanley Wasek, *Professorial Lecturer in Engineering*

B.Arch. 1979, Carnegie Mellon University; D.Sc. 2005, George Washington University

Uri Wassertzug, *Lecturer in Music*

B.Mus. 1984, University of Maryland; M.M. 1989, San Francisco Conservatory of Music

Wasył Wasyłkiwskyj, *Professor of Engineering and Applied Science*

B.E.E. 1957, City University of New York, City College; M.S. in E.E. 1965, Ph.D. 1968, Polytechnic University

Ryan R. Watkins, *Associate Professor of Educational Technology Leadership*

B.A. 1994, M.A. 1995, Ph.D. 1997, Florida State University

Hoeteck Wee, *Assistant Professor of Computer Science*

Ph.D. 2007, University of California, Berkeley

Victor Weedn, *Professor of Forensic Sciences*

J.D. 1978, South Texas College of Law; M.D. 1979, University of Texas

Stephen B. Wehrenberg, *Professorial Lecturer in Organizational Sciences*

B.S.E.E. 1978, M.A. 1979, Ph.D. 1981, Columbia Pacific University

Chao Wei, *Associate Professor of Economics*

M.A. 1996, Columbia University; Ph.D. 2001, Stanford University

Miaochun Wei, *Teaching Instructor in the Chinese Language*

B.A. 2003, National Cheng Kung University; M.A. 2006, National Taiwan Normal University

Jeffrey Weinberg, *Professorial Lecturer in Political Management*

J.D. 1974, George Washington University

Abbie Weiner, *Lecturer in Communication*

M.A. 1977, University of Maryland

Robert Jonathan Weiner, *Professor of International Business and International Affairs*

B.A. 1979, M.A. 1982, Ph.D. 1986, Harvard University

Brandi A. Weiss, *Assistant Professor of Educational Research*

B.S. 2002, M.A. 2005, James Madison University; Ph.D. 2010, University of Maryland

Frank D. Weiss, *Professorial Lecturer in Economics*

Ph.D. 1983, University of Kiel, Germany

Gail D. Weiss, *Professor of Philosophy*

B.A. 1981, Denison University; M.A. 1982, Ph.D. 1991, Yale University

Jenna Weissman Joselit, *Smith Professor of Judaic Studies and Professor of History*

Ph.D. 1981, Columbia University

Ronald Weitzer, *Professor of Sociology*

B.A. 1975, University of California, Santa Cruz; M.A. 1978, Ph.D. 1985, University of California, Berkeley

Stephen William Wellman, *Lecturer in Music*

Mus.B. 1974, North Carolina School of the Arts

Sherrill Brown Wells, *Professorial Lecturer in History and International Affairs*

B.A. 1962, Vassar College; M.Sc. 1965, Ph.D. 1978, London School of Economics and Political Science

Michael Wenger, *Lecturer in Sociology*

B.A. 1965, City University of New York, Queens College

Ric Wenger, *Clinical Instructor in Art Therapy*

B.A. 1971, University of Maryland; M.A. 1974, George Williams College

Linda Louise Werling, *Professor of Pharmacology; Associate Dean of the School of Medicine and Health Sciences*

B.S. 1976, Indiana University; Ph.D. 1983, Duke University

Marilyn Sawyer Wesner, *Assistant Professor of Human and Organizational Learning*

M.B.A. 1982, George Washington University; Ed.D. 1995, Virginia Polytechnic Institute and State University

Lynda L. West, *Professor of Special Education and Disability Studies*

B.A. 1968, Benedictine College; M.Ed. 1976, Ph.D. 1979, University of Missouri

Robert C. West, *Professorial Lecturer in Engineering*

B.E. 1974, Vanderbilt University; J.D. 1998, Catholic University of America; M.S. 2001, James Madison University

Beverly J. Westerman, *Associate Professor of Exercise Science*

B.S. 1981, Western Kentucky University; M.Ed. 1983, University of Virginia; Ed.D. 1999, George Washington University

Lynn Lara Westwater, *Assistant Professor of Italian*

B.A. 1991, University of Pennsylvania; M.A. 1995, Ph.D. 2003, University of Chicago

Roger Whitaker, *Professor of Higher Education and of Sociology*

B.A. 1968, Heidelberg College; M.A. 1972, Ph.D. 1982, Boston University

Susan C. White, *Assistant Professor of Decision Sciences*

B.A. 1981, M.B.A. 1985, Baylor University; Ph.D. 1994, Texas A&M University

Rodney Whitlock, *Professorial Lecturer in Political Management*

Ph.D. 1998, University of Georgia

Adam M. Wickenheiser, *Assistant Professor of Engineering and Applied Science*

B.S. 2002, Ph.D. 2008, Cornell University

Sara Wilensky, *Assistant Research Professor of Health Policy*

J.D. 1997, University of Pennsylvania; Ph.D. 2010, George Washington University

Susan L. Wiley, *Associate Professor of Political Science and of Legislative Affairs*

B.S. 1971, Georgia Institute of Technology; Ph.D. 1987, University of Maryland

Abby L. Wilkerson, *Associate Professor of Writing*

B.A. 1982, M.A. 1985, M.A. 1986, Texas Tech University; Ph.D. 1995, University of Illinois

Rebecca Wilkinson, *Professorial Lecturer in Art Therapy*

M.A. 1995, George Washington University

Benjamin D. Williams, *Assistant Professor of Economics*

B.A. 2006, Ph.D. 2012, University of Chicago

James Howard Williams, *Associate Professor of International Education and International Affairs*

M.S. 1976, Florida State University; Ed.M. 1987, Ed.D. 1994, Harvard University

Paul Williams, *Associate Professor of International Affairs*

B.Sc. 1996, M.A. 1997, Ph.D. 2001, University of Wales

Larry Ritchie Williams, *Associate Professor of Information Systems*

B.A. 1957, University of North Carolina; M.S. 1972, University of Southern California; Ph.D. 1994, George Washington University

Arthur J. Wilson, *Associate Professor of Finance*

B.S. 1975, M.A. 1982, Ph.D. 1990, University of Chicago

Thaddeus L. Wilson, *Lecturer in Music*

Erik Kenelm Winslow, *Professor of Behavioral Sciences*

B.S. 1963, Pennsylvania State University; M.S. 1965, Ph.D. 1967, Case Western Reserve University

William H. Winstead, *Assistant Professor of Political Science and Honors*

Ph.D. 2001, University of Massachusetts

Philip William Wirtz, *Professor of Decision Sciences and of Psychology; Vice Dean of the School of Business*

B.A. 1971, Ph.D. 1983, George Washington University; M.S. 1974, Purdue University

Michael Wiseman, *Research Professor of Public Policy and of Economics*

Ph.D. 1972, University of Wisconsin

Maida Rust Withers, *Professor of Dance*

B.A. 1958, Brigham Young University; M.S. 1960, University of Utah

Sharon Lee Wolchik, *Professor of Political Science and International Affairs*

B.A. 1970, Syracuse University; M.A. 1972, Indiana University; Ph.D. 1978, University of Michigan

Zachary Wolfe, *Assistant Professor of Writing*

B.A. 1995, University of California, Santa Cruz; J.D. 2000, George Washington University

Harold L. Wolman, *Professor of Political Science, of Public Policy and Public Administration, and of International Affairs*

B.A. 1964, Oberlin College; M.A. 1965, Ph.D. 1968, University of Michigan; M.A. 1976, Massachusetts Institute of Technology

Cheryl Wood, *Adjunct Instructor in Communication*

B.S.B.A. 1987, University of Redlands; M.A. 1990, University of Phoenix; Ph.D.

1995, Union Institute and University

Bernard Wood, *University Professor of Human Origins*

B.Sc. 1966, M.B., B.Sc. 1969, Ph.D. 1975, University of London

Timothy W. Wood, *Assistant Professor of Computer Science*

Ph.D. 2011, University of Massachusetts

Pamela Jane Woodruff, *Lecturer in Psychology*

B.A. 1976, George Washington University

Ronald Workman, *Associate Research Professor of Physics*

Ph.D. 1987, University of British Columbia

Michael J. Worth, *Professor of Nonprofit Management*

M.A. 1970, American University; Ph.D. 1982, University of Maryland

Catherine Woytowicz, *Professorial Lecturer in Chemistry*

Ph.D. 1997, University of California, Riverside

John Franklin Wright, Jr., *Professor of Drawing and Graphics*

B.A. 1954, American University; M.A. 1960, University of Illinois

Chin-Li Wu, *Lecturer in Engineering*

M.S. 1996, Polytechnic University

Guangying K. Wu, *Assistant Professor of Psychology*

Ph.D. 2009, University of Southern California

Hao Wu, *Associate Professor of Mathematics*

Ph.D. 2004, Massachusetts Institute of Technology

Yanfeng Xue, *Assistant Professor of Accountancy*

Ph.D. 2004, Massachusetts Institute of Technology

Susan Yaffe-Oziel, *Clinical Instructor in Speech and Hearing*

B.S. 1976, Emerson College; M.M.S. 1978, Emory University

Chi Yang, *Assistant Research Professor of Engineering and Applied Science*

B.S. 1982, Ph.D. 1988, Shanghai Jiao Tong University

Daqing Yang, *Associate Professor of History and International Affairs*

B.A. 1987, Nanjing University, China; M.A. 1989, University of Hawaii; M.A. 1990,

University of Chicago; Ph.D. 1996, Harvard University

Jiawen Yang, *Professor of International Business and International Affairs*

B.A. 1979, M.A. 1984, University of International Business and Economics, China;

Ph.D. 1993, New York University

Anthony Marvin Yezer, *Professor of Economics*

B.S. 1966, Dartmouth College; M.S. 1967, London School of Economics and Political

Science; Ph.D. 1974, Massachusetts Institute of Technology

Laura S. Youens, *Professor of Music*

B.Mus. 1969, Southwestern University; M.Mus. 1973, Ph.D. 1978, Indiana University

William L. Youmans, *Assistant Professor of Media and Public Affairs*

Ph.D. 2012, University of Michigan

Abdou Youssef, *Professor of Engineering and Applied Science*

B.S. 1981, B.S. 1982, Lebanese University; M.A. 1985, Ph.D. 1988, Princeton

University

Liang Yu, *Professor of Tourism and Hotel Management*

B.A. 1980, Hangzhou University, China; Ed.M. 1984, Boston University; Ph.D. 1988,
University of Oregon

Mona Elwakkad Zaghloul, *Professor of Engineering and Applied Science*

B.S.(E.E.) 1965, Cairo University, Egypt; M.S.(E.E.) 1970, M.Math. 1971, Ph.D.
1975, University of Waterloo, Canada

Richard Bruce Zamoff, *Professorial Lecturer in Sociology*

B.A. 1961, M.A. 1963, Ph.D. 1968, Columbia University

Amy Elise Zanne, *Assistant Professor of Biological Sciences*

Ph.D. 2003, University of Florida

Jason M. Zara, *Associate Professor of Engineering and Applied Science*

B.S. 1996, University of Illinois; Ph.D. 2001, Duke University

Michele Zavos, *Professorial Lecturer in Women's Studies*

B.A. 1974, University of Wisconsin; J.D. 1979, Catholic University of America

Tadeusz Zawidzki, *Associate Professor of Philosophy*

B.A. 1992, University of Ottawa; M.A. 1993, University of Sussex; Ph.D. 2000,
Washington University

Vesna Zderic, *Associate Professor of Engineering and Applied Science*

Ph.D. 2004, University of Washington

Maria Cecilia Zea, *Professor of Psychology*

Psychologist 1981, Pontificia Universidad Javeriana, Colombia; M.A. 1987, Ph.D.
1990, University of Maryland

Chen Zeng, *Professor of Physics*

B.S. 1987, University of Science and Technology of China; Ph.D. 1993, Cornell University

Clement Zhang, *Assistant Professor of Accountancy*

Ph.D. 2004, Yale University

Lijie Zhang, *Assistant Professor of Engineering and Applied Science*

B.S. 2001, M.S. 2004, Tianjin University; M.S. 2007, Ph.D. 2009, Brown University

Nan Zhang, *Associate Professor of Computer Science*

Ph.D. 2006, Texas A&M University

Phyllis Ni Zhang, *Associate Professor of Chinese*

M.A. 1989, Ed.D. 1994, Columbia University

Shumin Zhang, *Professorial Lecturer in Engineering*

M.S. 1998, North Carolina State University

Andrew Zimmerman, *Professor of History*

B.A. 1990, University of California, Los Angeles; Ph.D. 1998, University of California, San Diego

Christine J. Zink, *Assistant Professor of Writing*

B.A. 1992, Emory University; M.F.A. 1996, George Washington University

Alyssa Zucker, *Associate Professor of Psychology and of Women's Studies*

B.A. 1991, Vassar College; M.A. 1995, University of Michigan

Martin G. Zysmilich, *Associate Professor of Chemistry*

B.S., M.S. 1990, University of Buenos Aires, Argentina; M.A. 1992, Ph.D. 1997, Columbia University

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Columbian College of Arts and Sciences: Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of Science (B.S.), Master of Arts (M.A.), Master of Fine Arts (M.F.A.), Master of Forensic Sciences (M.F.S.), Master of Public Administration (M.P.A.), Master of Public Policy (M.P.P.), Master of Science (M.S.), Master of Philosophy (M.Phil.), Master of Psychology (M.Psy.), Doctor of Philosophy (Ph.D.), and Doctor of Psychology (Psy.D.)

School of Medicine and Health Sciences: Bachelor of Science in Health Sciences (B.S.H.S.), Master of Science in Health Sciences (M.S.H.S.), Doctor of Physical Therapy (D.P.T.), and Doctor of Medicine (M.D.)

Law School: Juris Doctor (J.D.), Master of Laws (LL.M.), and Doctor of Juridical Science (S.J.D.)

School of Engineering and Applied Science: Bachelor of Science (B.S.), Bachelor of Arts (B.A.), Master of Science (M.S.), Engineer (Engr.), Applied Scientist (App.Sc.), and Doctor of Philosophy (Ph.D.)

Graduate School of Education and Human Development: Master of Arts in Education and Human Development (M.A.Ed.&H.D.), Master of Arts in Teaching (M.A.T.), Master of Education (M.Ed.), Education Specialist (Ed.S.), and Doctor of Education (Ed.D.)

School of Business: Bachelor of Accountancy (B.Accy.), Bachelor of Business Administration (B.B.A.), Master of Accountancy (M.Accy.), Master of Business Administration (M.B.A.), Master of Science in Finance (M.S.F.), Master of Science in Government Contracts (M.S.G.C.), Master of Science in Information Systems Technology (M.S.I.S.T.), Master of Science in Project Management (M.S.P.M.), Master of Tourism Administration (M.T.A.), and Doctor of Philosophy (Ph.D.)

Elliott School of International Affairs: Bachelor of Arts (B.A.), Master of Arts (M.A.), Master of International Policy and Practice (M.I.P.P.), and Master of International Studies (M.I.S.)

School of Public Health and Health Services: Bachelor of Science (B.S.), Master of Science (M.S.), Master of Public Health (M.P.H.), Master of Health Services Administration (M.H.S.A.), and Doctor of Public Health (Dr.P.H.)

College of Professional Studies: Associate in Professional Studies (A.P.S.), Bachelor of Professional Studies (B.P.S.), and Master of Professional Studies (M.P.S.)

School of Nursing: Bachelor of Science in Nursing (B.S.N.), Master of Science in Nursing (M.S.N.), Doctor of Nursing Practice (D.N.P.)

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The George Washington University is accredited by its regional accrediting agency, the Middle States Association of Colleges and Schools.

The University is on the approved list of the American Association of University Women and is a member of the College Board.

The Law School is a charter member of the Association of American Law Schools and is approved by the Section of Legal Education and Admissions to the Bar of the American Bar Association.

The School of Medicine and Health Sciences has had continuous approval by its accrediting body, which is currently the Liaison Committee on Medical Education, sponsored jointly by the American Medical Association and the Association of American Medical Colleges. The clinical laboratory science program is accredited by the National Accrediting Agency for Clinical Laboratory Science. The Commission on Accreditation of Allied Health Education Programs has accredited the programs in sonography and physician assistant. The physical therapy program is accredited by the Commission on the Accreditation of Physical Therapist Education of the American Physical Therapy Association.

In the School of Nursing, the B.S.N., M.S.N., and D.N.P. are accredited by the Collegiate Commission on Nursing.

In the School of Public Health and Health Services, the public health programs have full accreditation from the Council on Education for Public Health. The program in health services administration is accredited by the Accrediting Commission on Education for

Health Services Administration. The program in athletic training is accredited by the Commission on Accreditation of Athletic Training Education.

In the School of Engineering and Applied Science, the Bachelor of Science programs in civil, mechanical, electrical, and computer engineering are accredited by the Engineering Accreditation Commission of ABET, Inc. The Bachelor of Science computer science curriculum is accredited by the Computing Accreditation Commission of ABET, Inc.

The Graduate School of Education and Human Development is a charter member of the American Association of Colleges for Teacher Education and is accredited by the National Council for Accreditation of Teacher Education and the District of Columbia Office of the State Superintendent of Education for its eligible master's, specialist, and doctoral degree programs; the master's programs in school counseling and clinical mental health counseling and the doctoral program in counseling are accredited by the Council for the Accreditation of Counseling and Related Educational Programs; the master's program in rehabilitation counseling is accredited by the Council on Rehabilitation Education.

The School of Business is a member of AACSB International—The Association to Advance Collegiate Schools of Business; the Association accredits its undergraduate and graduate business administration and accountancy programs. The programs in accountancy satisfy the educational requirements for the Certified Public Accountant and the Certified Management Accountant professional examinations.

The Elliott School of International Affairs is a member of the Association of Professional Schools of International Affairs.

In Columbian College of Arts and Sciences, the B.F.A. and M.F.A. in interior architecture and design are accredited by the Council for Interior Design Accreditation. The

Department of Chemistry is on the approved list of the American Chemical Society. The Department of Music is an accredited member of the National Association of Schools of Music. The Ph.D. program in clinical psychology and the Psy.D. program are on the approved list of the American Psychological Association. The M.A. program in speech–language pathology is accredited by the Education and Training Board of the Boards of Examiners in Speech–Language Pathology and Audiology. The M.P.A. and M.P.P. programs are on the approved list of the National Association of Schools of Public Affairs and Administration.